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NACTA 2018 • IOWA STATE UNIVERSITY • AMES, IA



**64th Annual NACTA
Conference Awards
Banquet Program**



64th Annual

NACTA Conference Awards Banquet

Friday, June 15, 2018 6:30 pm
Iowa State University
Gateway Hotel and Conference Center

Program

Welcome Mark Russell
NACTA President
Purdue University

Banquet

Introduction of Officers and Guests Mark Russell

Award Presentations

Graduate Student Poster Contest Winners.....Mark Russell

E.B. Knight Journal AwardCrystal Allen
University of Illinois

Jack Everly Journal AwardCrystal Allen

NACTA Judging and Student Service AwardKevin Donnelly
Kansas State University

Excellence in Teaching and Learning with Technology... Wendy Warner
North Carolina State University

NACTA Graduate Student Teaching Awards Wendy Warner

NACTA Educator Awards	Wendy Warner
NACTA Teaching Scholar Awards	Wendy Warner
Murray Brown Leadership Award.....	Mark Russell
NACTA Distinguished Educator Award.....	Mark Russell
2017-2018 NACTA President's Remarks.....	Mark Russell
Installation of 2018-2019 President and Officers.....	Mark Russell
2018-2019 Incoming President's Remarks	Ann Marie VanDerZanden Iowa State University

IOWA STATE UNIVERSITY

Appreciation is extended to Iowa State University for hosting the 64th Annual NACTA Conference. Our sincere gratitude goes to the local planning committee for all their hard work and dedication to make this a successful conference!

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NACTA Journal Awards



Award established by the NACTA Executive Committee after Knight's death in 1965, in recognition of his outstanding contributions to NACTA. E.B. Knight received his graduate degrees from the University of Missouri. He taught 1939-1949 at the University of Tennessee and 1949-1964 at the Tennessee Polytechnic Institute. E.B. Knight was a charter member of NACTA, served as first President 1955-56, was Editor of the Journal from 1958-1960, and author of numerous articles published in the NACTA Journal.

E.B. Knight Journal Award

Article: Creating a Faculty Cadre of Critical Thinking Fellows

Published: September 2017, Vol 61(3)

Authors:

Barry L. Boyd, Kim E. Dooley and

Jenna S. Kurten

Texas A&M University, College Station, TX

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article



Abstract: In the quest to educate students on how to think critically, focus must be given to instructing educators on the intricacies of critical thinking and how to implement this practice in our courses with intentionality. This qualitative study describes the process and experiences of the first class of Critical Thinking Fellows. A cadre of faculty interested in teaching students to think critically across a range of agricultural disciplines participated in this inaugural year of instruction and implementation. A narrative analysis of faculty written perceptions of intentional teaching strategies showed that professors across the college felt better equipped and more aware of how to use critical thinking in their courses. Critical Thinking Academy participants also felt that more application and interaction with other practitioners would be helpful in their implementation and understanding of critical thinking. Critical thinking is a cornerstone in education learning outcomes, and essential to developing effective and competitive work-ready leaders and professionals. Further focus must be given to faculty development and course implementation.



Award established by the NACTA Executive Committee in recognition of Jack's outstanding contributions to the NACTA Journal. Jack C. Everly taught at the University of Illinois. In 1971, he received the E.B. Knight Journal Award and received the NACTA Distinguished Educator Award in 1984. Jack served 25 years as Associate Editor (1971-74) and Editor (1974-96) of the NACTA Journal.

Jack Everly Journal Award

Article: Emerging Opportunities for Interdisciplinary Application of Experiential Learning among Colleges and Teachers of Agriculture

Published: December 2017, Vol 61(4)

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article

Authors:

Aaron J. McKim – Michigan State University
Laura Greenhaw and Carla Jagger
Mississippi State University
Tobin Redwine – Texas A&M University
OP McCubbins – Tennessee Tech University



Abstract: Experiential learning, described as learning through participation in experiences, is often cited as a foundational tenant of teaching agriculture, food, and natural resources content. In this manuscript, the historical foundations and future potential of experiential learning within colleges of agriculture were explored. The foundational origins of experiential learning were analyzed through the works of Dewey, Lewin, Joplin, and Kolb, with specific recommendations for applying experiential learning within the context of postsecondary education. Additionally, current applications of experiential learning within colleges of agriculture were investigated, highlighting specific hurdles to widespread adoption of experiential learning. In the final section, the future of experiential learning within colleges of agriculture was considered. First, authors considered the need to educate individuals prepared to identify and implement sustainable solutions to eco-

logical challenges as a motivation to broadly apply experiential learning. Additionally, authors described an innovative extension to experiential learning, called interdisciplinary experiential learning, as a mechanism to address the growing need for interdisciplinarity within colleges of agriculture.

The Journal Awards Committee, chaired by Crystal Allen of the University of Illinois, selects the E.B. Knight and Jack Everly Journal Award recipients. Thank you to all the committee members who dedicated their time to assist in selecting these awards.



www.nactateachers.org

NACTA Judging and Student Service Award



This NACTA award was initiated in 2014 to recognize exceptional service to students by coaching competitive teams in the NACTA Judging Conference, integrating the judging program into the overall academic experience and institutional mission, and demonstrating excellence in teaching and student service activities.

Erik Christian – Iowa State University



Dr. Erik Christian is a lecturer in the Department of Agronomy at Iowa State University. Originally from Iowa, he received his BS in Agronomy as well as his MS and PhD in Crop Production and Physiology from Iowa State University. He began as a faculty member at ISU in 2012, teaching various classes related to crop production. Besides teaching, he serves as adviser to the Agronomy Club and coaches the NACTA and Collegiate Crops Teams. His research focuses on issues related to seed production and development of seed testing methods. Outside of work, he enjoys spending time on his farm practicing what he teaches and spending time with his family.

Excellence in Teaching and Learning with Technology Award



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The Excellence in Teaching and Learning with Technology Award is made possible through the generosity of Cengage Learning. This award is presented to one individual who demonstrates excellence in using technology to enhance post-secondary instruction in agriculture. To qualify for the award, a NACTA member must currently be on a full-time appointment involving at least 25% teaching and meet other criteria described in the application. A committee of NACTA members reviews applications.

Monika Oli – University of Florida



Monika Oli is a creative and passionate teacher in the Department of Microbiology and Cell Science at UF. She directs and teaches microbiology labs, created a careers class and developed several other online courses. Monika is not just an educator, but a role model and compassionate mentor for all of her students, often beyond graduation. Although she did not grow up with much technology in a small Bavarian village, she now uses advanced technology daily and is a lifelong learner. She has become passionate teaching various technologies to her students and uses a variety of technology to reach different student's learning styles. Monika believes that teaching students how to use technology and hands on skills is similar to teaching man how to fish – rather than just providing food. Monika challenges her students to think outside the box and tries to instill enthusiasm and interdisciplinary global awareness of microbiology in everyday life.

NACTA Graduate Student Teaching Awards



The purpose of the NACTA Graduate Student Teaching Award is to recognize and reward graduate students who excel as teachers in the agricultural disciplines. The award is for NACTA graduate student members who have been involved in classroom instruction for a minimum of one year. The NACTA Graduate Student Teaching Award is a criterion-based award and is reviewed by a committee of NACTA members.

Emma Allen – Purdue University



Emma Allen just completed her master's degree in the Youth Development and Agricultural Education Department of Purdue University. She is very passionate about animal agriculture and enjoys every opportunity she gets to talk about agriculture. As an undergraduate at Purdue University, she was involved in undergraduate research in the Animal Science Department. In the summer of 2015, her undergraduate research was published as a manuscript in the *Professional Animal Scientist*. Her other related experience includes serving as a Purdue Extension Intern in Lake County, Indiana in May 2014, being an undergraduate teaching assistant in ANSC 102, classroom-based education research through NACTA, developing educational dairy modules as her master's project and, most recently, substitute teaching in elementary and middle school while she waits for her dream job as an agriculture extension educator. She wishes to thank all of her educators, some of which nominated her for this award, Dr. Mark Russell, Dr. Colleen Brady, and Dr. Allan Schinckel, for showing her how much potential she had as an educator and for letting her "try out" teaching as their assistant.

Kelsey Bruno – Oklahoma State University



Kelsey is originally from Pennington, NJ. She completed dual majors in Animal Science and Wildlife Management and Conservation from Delaware Valley University in 2013. Following, Kelsey completed a Master of Science in Animal Science from the University of Kentucky under the instruction of Dr. Eric Vanzant in 2015, where she concentrated on ruminant nutrition and animal behavior. Kelsey is currently working on a PhD in Animal Science at Oklahoma State University under the advisement of Dr. Chris Richards, concentrating in animal behavior and well-being. Kelsey's previous work experience has included work with exotic, wild, and domestic large as well as small animals. Kelsey teaches the undergraduate Livestock Behavior and Handling course (ANSI 3623) at Oklahoma State University. Her goal is to be a professor with a teaching/research appointment.

Erin Bush – Kansas State University



Erin grew up in Franklin, Indiana, where she developed a passion for agriculture through FFA and 4-H. In December 2016, she received her BS in Agronomy with a secondary major in Natural Resources and Environmental Sciences from Kansas State University. She is now pursuing a MS in Agronomy at K-State focusing on making a crop productivity index for Kansas. Erin has grown excitement for teaching while instructing soil genesis and classification and being the assistant coach for the K-State Soil Judging team. She is also currently teaching the introductory soil science lab. She has a passion for educating all ages about soil science and traveling across the country and the globe to see new soils. Erin plans to graduate in December 2018 and find a job where she can learn more about the complexity of soil and use her knowledge to help others learn about agriculture.

Tiffany Carter – Kansas State University



Tiffany Carter is a native of Kansas City, Missouri. Tiffany received her BS in Biology from Lincoln University (MO) in 2012, her MS in Grain Science from Kansas State University in 2014, and is working toward the completion of her PhD in Agronomy at Kansas State University. Growing up in the city, Tiffany had little knowledge of the opportunities within the agricultural sphere before she went to college. Passionate about mentoring students, Tiffany now works tirelessly to ensure that underrepresented

students are aware of all the opportunities agriculture has to offer. In her free time, Tiffany enjoys collecting sneakers with her husband, Kevin. She is also the proud mother of two young daughters.

Blake Colclasure – University of Florida



Blake Colclasure is a PhD candidate in Agricultural Education and Communication at the University of Florida. His primary research interests include teaching methods in agriscience and environmental education. Before attending the University of Florida, Blake received a master's degree in Environmental Sciences and Natural Resources and a bachelor's degree in Agriculture and Environmental Science Communication and Education from the University of Illinois. Blake had the opportunity to teach agriscience at Steeleville High School in southern

Illinois for three years. This positive experience inspired him to pursue a PhD at the University of Florida which will allow him to become a teacher educator in agricultural education.

Lori Costello – Texas A&M University



Lori Costello's love for agriculture was cultivated growing up on a small farm in Southwest Iowa. She spent 16 years working in marketing communications for several agricultural companies in the Midwest before pursuing a career in higher education. She earned an MS in Agricultural Leadership, Education and Communications from Texas A&M University in 2015. Costello believes effective communication skills are fundamental to all careers in agriculture, and she prides herself in helping students become workforce ready.

Costello lives in College Station, TX, with her "furry family." She enjoys reading, collecting antiques, and spending time with her friends and family without fur.

Jeremy Elliott-Engel – Virginia Tech



Jeremy Elliott-Engel, is a PhD candidate in the Department of Agricultural, Leadership, and Community Education at Virginia Tech. His research and practice are focused on the organizational and programmatic effectiveness of Cooperative Extension and the 4-H Youth Development Program. Cooperative Extension is the community outreach and education organization of land-grant universities (LGU). During his time at Virginia Tech he has been

engaged with preparing future educators at both the post-secondary and secondary levels. He has served as a Teaching Assistant for 14 class sections on formal, and non-formal education, and leadership. He has served as instructor of record for ALCE 3004, Educational Programs in Agricultural and Life Sciences. He holds a Master's in Education from Cornell University, Ithaca, NY and a Bachelors in Agricultural Business Management from State University of New York at Cobleskill, Cobleskill, NY.

Rebecca Falkner

North Carolina State University



Rebecca Falkner was raised in the rural community of Henderson, NC. Other than caring for horses on her grandfather's farm, Rebecca was not from an agriculturally dominant background. It wasn't until attending North Carolina State University as a freshman, where she showed a beef heifer at the NC State Fair, that she found her passion for agriculture. As a member and officer of Alpha Zeta honors fraternity, she promoted the agriculture industry through advocacy and education in the classroom, throughout campus, and within the community. After gradu-

ating with an undergraduate degree in Animal Science in May of 2016, she continued her education with her alma mater to pursue a graduate degree in Animal Science with a concentration in Reproductive Physiology. Her thesis analyses the impact of human socialization and seasonal influence on sperm production in boars.

Hailey Gates

University of Arkansas-Fayetteville



Originally from Phoenix, AZ, Hailey Gates grew up with a very limited understanding of agriculture until moving to Mount Juliet, TN with her family in 2006. Her love for agriculture began with her first agriculture class in high school and developed into her career passion. After high school graduation she moved to Cookeville, TN to attain her undergraduate agricultural education degree and teaching license from Tennessee Tech University. She spent the summer after graduation living and working in Indianapolis, IN with the National FFA Organization before moving

to Fayetteville, AR to receive her Master's in Agricultural Extension and Education. She is now beginning her dream job as a high school agriculture teacher.

Michelle Greaud – Virginia Tech



Michelle Greaud is a current doctoral student and full-time staff member in the Department of Agricultural, Leadership, and Community Education at Virginia Tech. Her research interests include how to help pre-service and in-service teachers better assist students with special needs in Career and Technical Education courses. Michelle received her Master of Arts in Education from Virginia Tech in Curriculum and Instruction with a concentration in Special Education and a Bachelor of Science in Business from Virginia Tech in Management Science.

Alicia Hayden University of Arkansas-Fayetteville



Alicia is originally from Lamar, MO where she grew up on her families' poultry farm. She spent a lot of time working on the farm which sparked her love of agriculture. Alicia graduated from a local high school and started at the University of Arkansas in 2013 majoring in engineering. She quickly learned that she has a passion for teaching and decided agriculture was a subject close to her heart so why not combine them both in her education. In May 2016 Alicia earned her Bachelor of Science in Agricultural Education. She began her Master's in Agricultural and Extension Education at the University of Arkansas in August 2016.

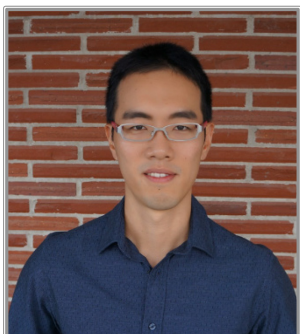
Currently Alicia works as a teaching assistant in the Agriculture Education, Communications and Technology department and Student Success program through the University of Arkansas.

Jason Headrick **University of Nebraska-Lincoln**



Jason Headrick, a native of Tompkinsville, Kentucky, grew up heavily involved in 4-H and working on his family's tobacco and timber farm. While attending the University of Kentucky, he received his BS in Agricultural Communications, and his MS in Community & Leadership Development. He is currently a student at the University of Nebraska-Lincoln pursuing his doctorate in Human Sciences and Leadership Studies in the Department of Agricultural Leadership, Education, and Communications. He is a Graduate Teaching Assistant, teaching courses in leadership theory and interpersonal skills. His research has revolved around leadership education, application of leadership theory into student affairs, access to leadership, and the constructs of adaptive leadership.

Che-Jen (Jerry) Hsiao – Kansas State University



Che-Jen Hsiao, a.k.a. Jerry, was born and raised in Taipei, Taiwan. He received his bachelors and master's degree in Biochemistry from National Taiwan University in 2006 and 2008. He served the military, backpacked in Australia, and worked in a semiconductor company until he started his PhD in Agronomy at Kansas State University in 2015. His research focuses on soil health and the integration of soil physical, chemical, and biological properties in different environments. Jerry has a strong passion for teaching and has had the opportunity to teach introductory soils lab, biochemistry lab, and high-school-level science. Jerry plans to graduate in 2018 and hopes to continue his teaching and research experience in the academic area.

Shalyse Iseminger – Purdue University



Shalyse Iseminger is a PhD candidate in Curriculum and Instruction at Purdue University, Indiana, USA. She teaches undergraduate courses in education and agriculture focused on multiculturalism and social justice. Her research interests include using diversity education in the context of churches to increase racial inclusion, student experiences in diversity and social justice courses, and the experiences of teaching assistants in diversity and social justice courses.

Kami Knies – Purdue University



I grew up in Southern Indiana on a small family farm and ventured off to Purdue to expand my education. I got my BS at Purdue in Agricultural Communication and continued on to get my Masters in YDAE. The College of Agriculture allowed me to go above and beyond the communication role and use my skills to become an educator. From these amazing experiences I've been able to experience work in marketing, communication and education. Though I have a strong passion for educating people, my main focus is to educate others through communication efforts. I hope that my career will allow me to use these skills and follow this passion.

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Sarah LaRose – University of Florida



Ms. Sarah LaRose is a doctoral candidate at the University of Florida's Department of Agricultural Education and Communication, specializing in agricultural teacher education. She began her career in agricultural education with degrees in animal science (BS) and curriculum and instruction (MA) from the University of Connecticut and taught agriculture at Nonnewaug High School in Woodbury, CT for seven years. Ms. LaRose's teaching is driven by her passion for the transformative benefits that students gain from participating in any of the myriad of opportunities available through agricultural education. Her dissertation research focuses on identification of factors which play a role in influencing career and educational choices of school-based agricultural education program graduates.

Jaclyn Leeuw – Purdue University



Jaclyn (Jack-lin) Leeuw (Loo) is a master's student at Purdue University in the Agricultural Sciences Education and Communication department. Jaclyn received her bachelor's degrees from St. Joseph's College, Rensselaer in Business Administration and Communication. Originally from Whitley County, Indiana, Jaclyn has actively been involved with 4-H, Gallagher Charitable Society, St. Joseph's College radio and TV station, and campus ministry. While at Purdue, Jaclyn has been involved with teaching a public speaking class, creating a SPARK club for Hamilton County over social media, Issues 360, and the Open Ag Technologies and Systems group. After graduation, Jaclyn plans to work for an agriculture related company.

Elise Lofgren – Purdue University



Originally from the western suburbs of the Chicago area, Elise did not grow up in an agricultural setting, but was introduced to the world of agriculture through her love of horses and pursuit of equine and equestrian studies. Elise's interest areas are instructional design and innovative educational techniques within the context of agriculture animal sciences. While pursuing a PhD in YDAE, she will also receive a certificate in instructional design from the Learning, Design, and Technology department in the College of Education at

Purdue. Elise has created educational materials for a variety of audiences, such as online modules, presentations, and infographics. Elise plans to pursue a post-doctoral instructional design position with the hopes of eventually securing a faculty position which would allow her to teach others and continue to conduct research. In her spare time, Elise enjoys riding her horses and competing in the equestrian sport of dressage.

Kelly Newlon – The Ohio State University



Kelly Newlon is a doctoral candidate at The Ohio State University in Agricultural and Extension Education. This past spring Kelly taught the Community Leadership Course: Leadership in Teams and Community Organizations for the second time. Kelly also serves as the Director of Education Abroad for the College of Food, Agricultural, and Environmental Sciences.

Koonphol (Kooney) Pongmanee **University of Alberta**



Kooney is originally from Thailand. He received his BS degree in animal science and MS degree in animal physiology in Thailand. Kooney was awarded a prestigious Royal Thai Government Scholarship to study at PhD level. He is currently a PhD candidate in animal science at the University of Alberta, Canada. His research focuses on calcium and phosphorus metabolism, including eggshell and bone quality in laying hens. Kooney has been a graduate teaching assistant for the Fundamentals of Animal Nutrition course since 2014. He was awarded a University Graduate Student

Teaching Award for excellence in his teaching ability in 2015. With love and passion for teaching, Kooney has been the teaching assistant for another course, Poultry Nutrition, since 2016.

Taylor Ruth – University of Florida



Taylor Ruth is from St. Augustine, FL and proudly holds all of her degrees from the University of Florida (UF). After receiving a Bachelor of Science in Microbiology and Cell Sciences, Ruth worked for a year in a maize genetics lab in the Horticulture Department at UF. She quickly discovered her true passion was educating consumers about issues in agricultural and life sciences. Ruth pursued her master's and doctoral degrees in agricultural education and communication, specializing in

agricultural communication. During her graduate program, Ruth worked as a graduate research assistant through the UF/IFAS Center for Public Issues Education exploring public issues related to food safety, marketing of local produce, and food technology. The topic of Ruth's dissertation has blended her background in life and social sciences to understand influences on land-grant faculty's engagement in science communication. Upon graduation, Ruth plans to work as an Assistant Professor of Agricultural Communication.

Esperanza Shenstone – University of Illinois



Esperanza Shenstone received her MS from the University of Illinois Department of Crop Sciences where she specialized in quantitative genetics. During her time at the University of Illinois she taught the graduate introductory statistics course for four semesters.

Mei-Ling Shotts – The Ohio State University



I was born in Okinawa, Japan and grew up in Taiwan and came to the United States when I was twelve. As much as I love traveling, in my recent years I have become a mom (soon to be five)! In addition, I am finishing my PhD at The Ohio State University with Dr. Luis Rodriguez-Saona. My research has been in vibrational spectroscopy with an emphasis of "The New Generation of Handheld Vibrational Spectroscopy Devices –Applications for Authentication of High Valued Commodities." I have had a passion for teaching and have been in the academic roles for the past 12 years.



Stuart Sprague – Kansas State University



Stuart Sprague grew up in Beloit, Kansas and is currently a PhD student and graduate assistant at Kansas State University. He received his Bachelor of Science in Horticultural Science at Kansas State University in 2012 before continuing his education to pursue a PhD in Horticultural Sciences. He defended his PhD in July 2018. His research has been focused on crop improvement and increasing thermotolerance through transgenic approaches. At the same time, he has been a teaching assistant for three courses three times each. He has received teaching awards

within the college as well as several research-based university wide awards. Stuart has accepted the position of Assistant Professor of Plant Science at Northwest Missouri State University to begin in August 2018. Stuart is a loving husband and father of a 14-month old daughter. In his free time, he is an avid runner, competing in 10k and half marathon races.

Garrett Steede – Texas Tech University



Originally from Lucedale, Mississippi, Garrett Steede graduated with a PhD in agricultural communications and education in May from Texas Tech University. Prior to earning his doctoral degree, Garrett completed a BS in animal and dairy sciences and an MS in agricultural and extension education, both from Mississippi State University. After his master's, Garrett worked as a temporary lecturer in the Department of Animal and Veterinary

Sciences at Clemson University and an instructor in the Department of Agriculture at Fort Hays State University. Garrett will begin his duties as Assistant Teaching Professor of Agricultural, Food and Natural Resource Communication at the University of Minnesota this fall. While at Texas Tech, Garrett taught and served as a teaching assistant in courses related to scientific and journalistic writing as well as digital communication in agricultural and natural resource sciences.

David Walther – Texas A&M University



David Walther is working toward a doctoral degree in agricultural leadership, education and communications at Texas A&M University. His research interests include agricultural communications, mass communication channels, and food security issues. Walther's background includes professional broadcasting and college teaching experience. He worked for 37 years at WFAA TV in Dallas, the fifth ranked television market in the country. He served there in production and management roles before retiring in 2012. Walther previously taught as an adjunct

instructor in the RTVF Department at the University of North Texas, and currently serves as an assistant lecturer in the Department of Agricultural Leadership, Education, and Communications at Texas A&M University. He has a master's degree in agricultural education from Texas Tech University, and a bachelor's degree in journalism from Texas A&M University.

Anna Warner – University of Florida



Anna Warner was raised on a small, family farm on the Mason-Dixon Line between Pennsylvania and Maryland. Growing up she was active in 4-H and helped at the family farm and feed mill. She attended West Virginia University where she majored in agricultural and extension education. After earning her bachelor's degree, she joined the Agricultural Education and Communication department at the University of Florida to pursue her master's degree in agricultural education. She returned to Maryland where she taught agriculture for six years at Hereford High School and

Manchester Valley High School. Anna is currently a PhD candidate specializing in teacher education at the University of Florida and is studying restorative learning environments in agricultural education. Anna is looking forward to impacting future generations of agricultural education students and programs through teaching, research and extension as she begins her career as an assistant professor in agricultural education.

Isabel Whitehead

University of Arkansas-Fayetteville



Isabel Whitehead is a second-year master's student studying Agricultural and Extension Education with a focus in Agricultural Communications at the University of Arkansas. She lives with her wife and pup in Fayetteville, Arkansas. She completed her bachelor's degree at Sul Ross State University in Agricultural Education. Isabel is involved with research exploring teaching practices as well as rural, minority, and honors students' experiences in colleges of agriculture. She has worked in the

Bumpers College of Agriculture, Food, and Life Sciences Dean's Office supporting honors students for the past two years and is an active member of the Graduate Student Congress. The students in AFLS have equally supported and challenged her throughout her time at the university, and she remains grateful to each of them for the experiences she had as their teaching assistant. Isabel intends to continue her pursuit of higher education by obtaining a doctoral degree in Agricultural Communications.

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NACTA Educator Awards



One of the central purposes of NACTA (North American Colleges and Teachers of Agriculture) is to recognize those individuals whose efforts represent the very best in agricultural higher education. The NACTA Educator Award (previously called the NACTA Teacher Fellow Award) is a criterion based award and is reviewed by a committee of NACTA members.

Sergio Abit – Oklahoma State University



Dr. Sergio Abit is an Assistant Professor of Soil Science at the Oklahoma State University. He has a PhD in soil science and currently focuses on student advising and teaching. He is responsible for eight courses. He supports student activities and is actively involved in teaching-related professional communities and societies.



Mark Anderson – Sam Houston State University



Dr. Anderson is currently an Assistant Professor of Animal Science and Graduate Coordinator in the Department of Agricultural Sciences at Sam Houston State University. He holds BS, and MS degrees in Animal Science from Texas Tech University and a PhD in Meat Science from Iowa State University. He is the recipient of the NACTA Teaching Award of Merit (2014), and the Iowa State Graduate Award for Outstanding Teaching (2008). Mark joined Sam Houston State University in 2013 and has been active in

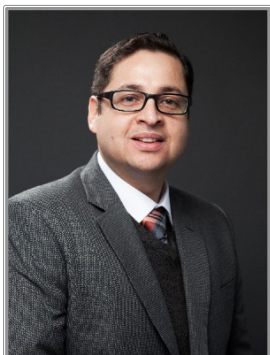
undergraduate/graduate teaching, undergraduate advising, and teaching based research. Additionally, his in-classroom instruction impacts over 400 students a year by teaching courses ranging from Introductory Animal Science, to graduate level Research Methods. Yet, even with a large number of students he understands that the best opportunities to learn are the moments where a student figures out a new idea on their own using tools learned in class.

Ryan Anderson – Sauk Valley Community College



Dr. Ryan Anderson is originally from Aledo, IL where he was involved with the family farm growing up. He pursued a bachelor's degree in Agricultural Education at Illinois State University. Upon graduation, he taught secondary agricultural education in Illinois. Dr. Anderson completed his master's degree in Agricultural Science at Texas A&M University-Commerce. He earned his PhD in Career & Technical Education at Virginia Tech. Dr. Anderson spent four years at Murray State University where he was an assistant professor of agricultural systems management. He advised the AST Club, Collegiate FFA, and the Racer Girls Dance Team. He then accepted a position at Iowa State University where he served as an Assistant Professor of Agricultural Education for seven years prior his current position as a professor of agriculture at Sauk Valley Community College. Dr. Anderson is married to his wife Angela and has two children, Payton and Jake.

Juan Andrade – University of Illinois



Juan E. Andrade is an assistant professor in global nutrition from the Department of Food Science and Human Nutrition at the University of Illinois Urbana-Champaign, Urbana. He holds a BSc in Agricultural Sciences from Zamorano University, Honduras, and a PhD in Human Nutrition from Purdue University. Dr. Andrade's long-term goal is to develop sustainable strategies that can be used to deliver adequate nutrition, especially micronutrients, to residents of low-resource countries and thereby help to promote human health and economic development. His research interests are focused on innovative concepts for food fortification, point-of-care technologies for assessment of micronutrient deficiencies, functional food aid products, and service, experiential learning education programs. Dr. Andrade is an affiliated faculty in the Division of Nutritional Sciences, the Center for Latin American and Caribbean Studies and the Food Security Initiative at Illinois. He is also the PI for the Human Nutrition Team at the USAID's Soybean Innovation Lab.

Nicholas Basta – The Ohio State University



Nick Basta is Professor of Soil Environmental Chemistry in the School of Environment and Natural Resources at The Ohio State University. He teaches environmental science, soil chemistry and urban soil assessment and restoration and conducts research in soil chemistry and environmental remediation, emphasizing human health, crop production, and ecosystem impacts.

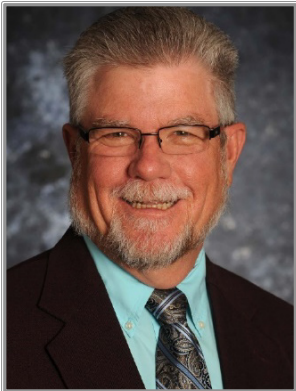
Edward Bork – University of Alberta



Dr. Edward Bork has been at the University of Alberta since 1997, where he is currently the Mattheis Chair in Rangeland Ecology and Management, and also serves as the Director of the Rangeland Research Institute. He has been teaching and conducting rangeland research since 1991 on a wide range of basic and applied topics such as integrated weed control in pasture, grazing systems, fire ecology, forage and legume production dynamics, landscape and disturbance ecology, and more recently, on the importance of grasslands in providing environmental goods and services such as carbon

storage, greenhouse gas reduction, and the maintenance of biodiversity. Dr. Bork's work has had a strong focus on addressing practical problems of high relevance to practitioners, including livestock producers and other industries, managing either private or public rangelands, and has involved extensive collaboration with other researchers and agencies. Both he and his graduate students have given numerous research and extension talks on these topics.

John Campbell – New Mexico State University



John Campbell was born and raised in West Texas with family ties to agriculture through Quarter Horse, and sheep and goat production. Growing up he was an active 4-H member in Pecos County. He received his BS (1981) and MS (1983) in Animal Science at Texas A&M University. After graduation, he worked for Purina Mills in Southeast Texas. In 1990, he pursued a PhD in Reproductive Physiology at New Mexico State University. After completing his PhD (1992), he accepted a post-doctoral appointment at Massey University in New Zealand. He then worked with the great apes at the Coulston Foundation before

taking a job as Study Director for Southwest Bio Labs in Las Cruces, NM. In 2001, he joined his wife's successful Physical Therapy practice as the Business Manager and remained there until 2009 when he joined the Animal and Range Science Department as the Judging Team Coordinator.

Richard Crow – Morningside College



Mr. Rich Crow is an Assistant Professor of Agronomy in the Applied Agriculture and Food Studies Department at Morningside College, Sioux City, Iowa. He has an AAS in Agricultural GPS/GIS technology from Kirkwood Community College, 2002; a BS in Soil and Plant Science from the University of Wisconsin-Platteville, 2005; and a MS in Agronomy from the University of Wisconsin-Madison, 2007. Prior to coming to Morningside, Crow served as a private GPS/GIS consultant for seven years and taught at Kirkwood Community College four years.

Crow grew up on a diversified crop and livestock farm in Northeast Iowa and has a strong interest in ag technologies as they apply to crop production in Iowa. Most recently, he has been working with drone education to assist area high school and college students in obtaining their commercial drone pilot's license.

Michael Dyck – University of Alberta



Michael Dyck obtained a BSc. (Agri.), with the honour of distinction, from the University of Manitoba and then pursued graduate studies at the University of Guelph where he obtained a MSc. with a specialization in reproductive physiology. Dr. Dyck then went on to work in the field of artificial insemination in swine at First Choice Genetics in Woodstock, Ontario and later joined ReproMed Ltd. in Toronto, Canada's largest human sperm banking facility. He then enrolled in Laval University's PhD program where he was a Natural Sciences and Engineering Research Council (NSERC) Scholar. During his Doctoral training, Dr. Dyck conducted research into the use of transgenesis to alter physiological traits in swine. Upon completing his PhD, he joined TGN Biotech Inc., Quebec City as an NSERC Industrial Research Fellow and eventually assumed the position of Director of Transgenics and Cell Biology for this company. Dr. Dyck then joined the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta in 2004 and has been conducting research focused on the development

and application of molecular techniques and reproductive technologies, in collaboration with the pork production industry, to improve breeding efficiency in swine. He enjoys teaching and is responsible for undergraduate and graduate courses on the topics of reproductive physiology, animal breeding and swine production.

Chanda Elbert – Texas A&M University



Chanda D. Elbert is an Associate Professor in the Department of Agricultural Leadership, Education and Communications at Texas A&M University. She has developed and taught university courses in women's leadership, leadership theory and multicultural leadership. She collaborates with various programs in to promote multicultural scholars in agricultural and leadership education.

**Plan on attending next year's conference in
Southern Idaho!**



Christopher Estep – Sul Ross State University



Dr. Christopher Estep is an associate professor of Agricultural Education and chair in the Department of Animal Science at Sul Ross State University (SRSU) where he has been a faculty member since 2012. He earned his BS degree in Animal Science and his MEd in Agricultural Education from Texas A&M University. Before earning his PhD from the University of Florida in 2012, Dr. Estep taught high school agriculture at Greenwood High School in Midland, TX. Dr. Estep currently coordinates the agriculture teacher education program at

SRSU. He supervises student teachers and teaches undergraduate and graduate courses. Dr. Estep's educational philosophy centers around the idea that "teaching has only one purpose, and that is to facilitate learning." His research interests include professional development of college of agriculture faculty members and recruitment of Hispanic students into agriculture. He has published numerous refereed journal articles and conference presentations. Dr. Estep is an active member of the American Association for Agricultural Education (AAAE) and the North American Colleges and Teachers of Agriculture (NACTA) where he has served in various leadership roles. He has received the Jack Everly Journal Award from NACTA and is a two-time recipient of the NACTA E.B. Knight Journal Award. In addition, he has also received the Outstanding Journal Article Award from AAAE. Dr. Estep has been recognized for his teaching with the NACTA Graduate Student Award, as well as the 2015-16 SRSU Outstanding Faculty Award.

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Elizabeth Flaherty – Purdue University



Dr. Elizabeth Flaherty is an Assistant Professor of Wildlife Ecology and Management at in the Department of Forestry and Natural Resources at Purdue University. She received her PhD in zoology and physiology from the University of Wyoming. Her research investigates wildlife associations with habitat and specifically, responses to habitat fragmentation using applied and theoretical tools that include a variety of field methods, stable isotope analysis, and respirometry. Dr. Flaherty's teaching focuses on the development of critical thinking and professional skills as well as mastery of course content.

She is actively involved in efforts to develop innovative teaching pedagogy and provides transformative and impactful experiences for students; she teaches a week of a summer field practicum course, leads study abroad trips with a natural resource focus, is part of an intercultural pedagogy training program on her campus, and co-teaches a course that prepares undergraduate students to attend a professional conference.



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Larry Forthun – University of Florida



Dr. Larry Forthun is an Associate Professor in the Department of Family, Youth and Community Sciences at the University of Florida. Dr. Forthun earned his doctoral degree at Texas Tech University in 1999, and was an Associate Professor at Penn State University, DuBois until 2008. Since joining the faculty at UF, Dr. Forthun has actively participated in the department's academic programs including teaching graduate and undergraduate courses, serving as undergraduate program coordinator, serving as graduate program coordinator, serving graduate students on thesis and dissertation committees, and chairing departmental committees on academic programs. Currently, he teaches a graduate course on Current Topics in Youth Development and Family Science, as well as undergraduate courses in Contemporary Youth Problems and Solutions and Youth and Family Relationships. He is also active in research and is currently conducting a collaborative study looking at cross-cultural differences in personal identity development in emerging adulthood.

Reuben Goforth – Purdue University



I earned a BS in Biological Sciences and an MS in Aquaculture, Fisheries, and Wildlife at Clemson University. I then completed a PhD in Natural Resources at Cornell University. I worked for Michigan Natural Features Inventory (MNFI), after completing my PhD, and while I enjoyed elements of this position, a critical piece was missing: teaching. My parents were public school teachers, and in addition to growing up amid educators, I have always felt great satisfaction from instruction. I therefore started teaching at Michigan State University (MSU) once MNFI was administratively transferred to MSU Extension. My success as an instructor led to teaching four courses at MSU, and I found great satisfaction in both developing and instructing these courses. I was later very fortunate to join the Department of Forestry and Natural Resources faculty at Purdue University in 2007.

Victor Harris – University of Florida



Victor W. Harris received his MS and PhD degrees in Family, Consumer, and Human Development. He is currently an Associate Professor and Extension Specialist at the University of Florida in the Department of Family, Youth and Community Sciences. His research foci include: 1) close relationships – with an emphasis in relationship quality, couple education, parenting education, and balancing work and family; 2) teaching pedagogy with an emphasis in empirically-informed program design, teaching methodologies, curriculum enhancement, group process, and effective online instruction; and, 3) cultural diversity with an emphasis in spirituality and religiosity manifest across world cultures and religions. Dr. Harris has directed multiple travel study groups to Europe and enjoys studying different cultures and peoples and how they form and maintain close relationships. As a result of his studies, he has traveled to almost all 50 of the United States and to multiple countries in Europe, Asia, and the Middle East.

David Hix – The Ohio State University



David M. Hix is Professor of Forestry at The Ohio State University and a certified forester. He focuses on the discovery and sharing of new knowledge and understanding of the ecology and silviculture of forest ecosystems. His research program focuses on the structural dynamics of forest ecosystems in response to human-caused and natural forms of disturbance.

Debra Korte – University of Illinois



Debra Korte is a teaching assistant professor of agricultural leadership and science education in the College of Agricultural, Consumer and Environmental Sciences at the University of Illinois. She serves as the program advisor for the Collegiate FFA and Postsecondary Agricultural Students (PAS) organizations on campus and works with preservice agriculture teachers to maximize their chances of success in the classroom. Her research interests include the influence of perceived social support on teacher self-efficacy, career burnout in

agricultural education teachers, and the impact of student-centered teaching and learning practices on college students' academic performance.

Holli Leggette – Texas A&M University



Dr. Holli Leggette is an assistant professor of agricultural communications and journalism at Texas A&M University. She teaches media, social media, and research writing courses in her department. In addition, she is currently leading a USDA-funded project to develop communications curriculum for undergraduate students in the food and agricultural sciences.

Anne Mathews – University of Florida



Anne Mathews is an assistant professor in the Food Science and Human Nutrition Department at the University of Florida. Her appointment is divided between research (50%) and teaching (50%) of both undergraduate and graduate students. This includes teaching of undergraduate and graduate courses in Nutritional Sciences, graduate level Dietetics students, and participation in nutrition lecture series for medical school students, advising undergraduate students, and participating on graduate student committees. Her research focuses on evaluating the effects of various approaches to enhance the adoption of healthy lifestyle behaviors and to accurately and objectively assess the physiological outcomes of these behaviors. Her previous and current work targets populations that may most benefit from improvements in lifestyle, such as those with a history of cancer, prediabetes, and children and emerging adults.

Jeffrey Matthews – University of Illinois



Dr. Jeffrey Matthews obtained bachelor's degrees in Botany and Zoology from Miami University, a master's degree in Ecological and Evolutionary Biology at Indiana University, and a doctoral degree in Natural Resources and Environmental Sciences at the University of Illinois. He is currently an Assistant Professor in the Department of Natural Resources and Environmental Sciences at the University of Illinois with a 40/60 appointment in teaching and research. Dr. Matthews teaches courses in plant ecosystems, wetland ecology and management, and plant identification. He conducts field research on the ecology of freshwater wetlands, ecological restoration, and ecosystem services. He also studies U.S. and international environmental policies that affect wetlands. He has authored or co-authored 36 refereed publications and garnered \$3.4 million in grants.

Summer Odom – Texas A&M University



Summer F. Odom is an Associate Professor in the Department of Agricultural Leadership, Education, & Communications (ALEC) at Texas A&M University. She teaches courses in personal and professional leadership at the graduate and undergraduate level. Dr. Odom has developed one new undergraduate course (Leadership Literacy through the Media) and redesigned one graduate leadership course (Facilitation of Leadership Programs). She has also developed and taught two online leadership courses. Dr. Odom leads a learning community for first generation veteran students at Texas A&M University and is President of the Phi Kappa Phi organization. She has worked with over 30 students as undergraduate teaching assistants in her courses. Her research interests include leadership and life skill capacity building of young adults with a focus on collegiate leadership education, assessment and evaluation of leadership pedagogy, and intrapersonal leadership development.

Kathryn S. Orvis – Purdue University



Dr. Kathryn Orvis (co-PD) is a faculty member in the Departments of Agricultural Sciences Education and Communication and Department of Horticulture and Landscape Architecture at Purdue University. Dr. Orvis is a learning scientist who focuses on all aspects of teaching and assessing STEM learning in the context of plant science, with a focus on digital education, experiential methods and integrated evaluation and assessment of STEM learning in informal and formal programs.

Mary Kay Pohlschneider **The Ohio State University**



Dr. Mary Kay Pohlschneider, Senior Lecturer at Ohio State University in the Department of Food Science and Technology teaches Introduction to Food Processing, Hazard Analysis and Critical Control Points (HACCP), Food and Health Controversies, Caffeine Science, and Chocolate Science. She advises Food Science undergraduates and is a mentor for the university's Second-year Transformational Experience Program.

Ranjith Ramanathan **Oklahoma State University**



Dr. Ranjith Ramanathan is an Assistant Professor of Meat Science in the Department of Animal Science at Oklahoma State University. Dr. Ramanathan received his PhD and MS degree in Animal Science from the University of Connecticut in 2012. He earned his Bachelor of Animal Science in 2004 from Kerala Agricultural University, India. Since 2012, he has been on faculty in the Department of Animal Science at Oklahoma State University. Dr. Ramanathan's primary responsibilities include teaching food science classes, conduct research in beef quality, and undergraduate student advising. Dr. Ramanathan teaches six different courses in food science ranging from freshman to graduate level. He uses a variety of teaching techniques to engage students and has published 11 teaching abstracts. Dr. Ramanathan received awards from Southern Section Animal Science and Oklahoma State University for his teaching excellence. Dr. Ramanathan is married to Anjana and lives with three children at Stillwater.

Michel D. Ransom – Kansas State University



Michel D. Ransom is Professor of Soil Science and Assistant Head for Teaching in the Department of Agronomy at Kansas State University. He earned his BSA and MS degrees from the University of Arkansas and his PhD degree from The Ohio State University. Dr. Ransom is a Registered Professional Soil Classifier (Arkansas) and a Certified Professional Soil Classifier. His teaching and research program focuses on soil genesis, classification, and mineralogy. He coordinates all teaching programs in the department. He has been a recipient of numerous awards for teaching and advising including the Soil Science Society of America Soil Science Education Award. He served as President of Faculty Senate at Kansas State University. He was Chair of the Pedology Division and was on the Board of Directors for the Soil Science Society of America. He was an Associate Editor for the Soil Science Society of America Journal. He is a Fellow of the American Society of Agronomy and the Soil Science Society of America.

Tobin Redwine – Texas A&M University



Dr. Tobin Redwine grew up on a farm in Lazbuddie, Texas. An Assistant Professor in the Department of Agricultural Leadership, Education and Communications at Texas A&M University, he teaches photography, media writing, and other courses in agricultural communications and researches storytelling. He loves blues harmonica and habanero salsa.

K. Jill Rucker **University of Arkansas-Fayetteville**



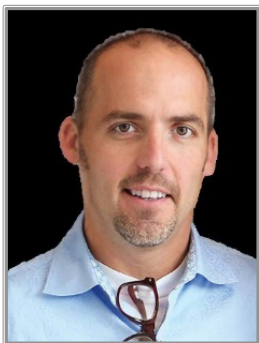
Dr. Jill Rucker is an Assistant Professor in the Department of Agricultural Education, Communications and Technology at the University of Arkansas. She teaches both graduate and undergraduate courses in agricultural leadership and communications. Her research interests include curriculum development, rural and community leadership development, and student development.

Hannah H. Scherer – Virginia Tech



Dr. Hannah Scherer is an Assistant Professor and Extension Specialist for STEM Education in Agriculture in the Department of Agricultural, Leadership, and Community Education at Virginia Tech. In this role, she works to support and improve STEM teaching and learning in non-formal 4-H programming and secondary agricultural education and conducts cross-disciplinary research in STEM pedagogy and systems thinking. Dr. Scherer has 12 years of science and agricultural education teaching experience at secondary and postsecondary levels and currently teaches courses in STEM Integration in Agriculture, Teaching and Training Methods, Systems Thinking, and Research Ethics. She has developed and led numerous inquiry-based, in-service professional development experiences; co-authored agricultural sustainability-related curriculum materials; conducted systems thinking workshops and webinars; and co-authored recent review papers in systems thinking and authentic problem-solving in complex near-surface Earth systems.

Christopher T. Simons **The Ohio State University**



Christopher Simons is an Assistant Professor in the Department of Food Science and Technology at The Ohio State University, where he teaches courses in Food Product Development and Advanced Sensory Science. Prior to entering academia, he led the Sensory Research function at Givaudan Flavors Corporation and was a post-doctoral fellow at the Ecole Practiques des Hautes Etudes in Massy, France and the Unités de Formation et Recherche de la Odontologie at the Universite Paris 7.

Matthew Sowcik – University of Florida



Dr. Matthew Sowcik is currently serving as an Assistant Professor of Leadership Education within the Department of Agricultural Education and the coordinator of the campus-wide Leadership Minor at the University of Florida. Dr. Sowcik teaches courses in Leadership Development, Fostering Innovation Through Leadership, Groups and Teams, Organizational Leadership, Developing Tool for a Changing World and numerous other courses on the undergraduate and graduate level. Matthew's research specialization is in humility, leadership evaluation and the emergence and sustainability of Leadership Studies programs. Aside from his research and administrative duties, Dr. Sowcik also currently serves as a consultant to The New York Times, focusing on the newspaper's educational programming for leadership studies faculty and students. Dr. Sowcik was the lead editor for the book, *Leadership 2050: Critical Challenges, Key Contexts and Emerging Trends*, which was a collaborative effort with the International Leadership Associations Building Leadership Bridges book series.

Andrea Faber Taylor – University of Illinois



Dr. Faber Taylor is a Teaching Assistant Professor in the Department of Crop Sciences at the University of Illinois, Urbana-Champaign. Her research examines child development in the context of nature and greenspaces to support healthy functioning and future stewardship of the earth. She is advancing our understanding of the importance of nature experiences in human development. She teaches a course on this topic and courses about sustainable home gardening, and herbaceous perennials with an emphasis on planting design to support pollinators and other beneficial species.

design to support pollinators and other beneficial species.

Erica Thieman – University of Illinois



Dr. Erica Thieman is a social justice-oriented teacher educator and education researcher at the University of Illinois at Urbana-Champaign who focuses on the context and impact of resilience and stress in high stress professions. As an experienced teacher educator and educator, Professor Thieman has three generations of her family who were educators before her and 13 years of experience as an agricultural educator at both the public school secondary and public post-secondary levels. Dr. Thieman has experience in a range of public

school settings from small, remote rural-serving districts to large suburban districts.

Andrew Thoron – University of Florida



Dr. Andrew Thoron is an associate professor in the Department of Agricultural Education and Communication (AEC) at the University of Florida (UF). In addition, he coordinates teaching certification for the department, as well as provides leadership to address the professional development needs of Florida agriscience teachers. Originally from Raymond, Illinois, Thoron first received his associate's degree in agriculture from Lincoln Land Community College, before moving to Illinois State University to complete his BS, also in agriculture (2002). Thoron obtained his master's degree in 2007 and his doctorate in 2010, both studying agricultural education and communication at UF. When it comes to research, Thoron's expertise is in the area of teaching and learning, focusing on argumentation skill development. Additional research interests for Thoron are central to effective teaching, student achievement and scientific reasoning.

Julianne Treme – North Carolina State University



Dr. Julianne Treme is a Teaching Assistant Professor at North Carolina State University in the Agricultural and Resource Economics department. Julianne began her teaching career at Wake Forest University and was a tenured faculty member at the University of North Carolina Wilmington. She was recently selected as a THINK faculty member on her campus to cultivate students' higher order skills in critical and creative thinking. Her teaching interests include agricultural policy, analytics, and managerial economics and she currently teaches two-year degree, four-year degree, and masters level students. She enjoys working with students to develop undergraduate research to present at national conferences. Her research interests center on the use of debates in large classrooms, motivating students in quantitative disciplines, the opioid epidemic, and adoption patterns on animal shelters.

Roger Williams – The Ohio State University



Dr. Roger Williams is an Associate Professor in the School of Environment and Natural Resources at The Ohio State University, where he teaches Introduction to Forestry, Fisheries and Wildlife, Wildland Fire Management, Forest Management, and Forest Ecosystem Management. His most recent work focuses on the use of fire in forest management, and the ecology and biodiversity of forests in south China.



NACTA Teaching Scholar Awards



The NACTA Teaching Scholar Award (previously called the Regional Outstanding Teacher Award) is presented to a maximum of 1% of the NACTA membership body. These individuals should demonstrate a heavier commitment to NACTA since earning the NACTA Educator Award (formerly called the Teacher Fellow Award) and be clear about their involvement with NACTA, the NACTA Journal and our NACTA annual conference. Teachers seeking this award should also demonstrate a teaching influence beyond their own campus.

Lisa Burgoon – University of Illinois



Lisa Burgoon has worked on the University of Illinois campus for the past 24 years. Currently she is the Director of the Minor in Leadership Studies in the College of Agricultural, Consumer and Environmental Sciences (ACES) and in the Agricultural Leadership and Science Education (AGED) program. In this position, she teaches AGED 260 Introduction to Leadership Studies and coordinates all aspects of the Minor in Leadership Studies including enrollment, student advising, curriculum development and supporting

the faculty who teach the courses within the Minor. Lisa has completed multiple research projects with several ACES faculty related to teaching and learning over the past eleven years. These projects included assessing the learning and leadership outcomes in AGED 260, developing multicultural competence teaching tools for both leadership and Dietetics courses, and assessing novel approaches to the team selection process to enhance team work in senior capstone courses in AGED and Food Science.

Elizabeth Karcher – Purdue University



Dr. Elizabeth Karcher is an Assistant Professor and the Undergraduate Programs Coordinator in Animal Sciences at Purdue University. She holds degrees from Penn State University, Purdue University, and Iowa State University. She joined the Purdue faculty in August 2016 after 8 years at Michigan State University; she specializes in undergraduate education and advising. Dr. Karcher has taught a variety of courses, including mammary physiology, animal health, and introduction to animal agriculture. She has developed three study abroad programs focused

on dairy management to the Netherlands and two programs on sustainable agriculture to Vietnam. Dr. Karcher advises both undergraduate and graduate students. Her research in learning focuses on the development of innovative experiential learning platforms to enhance student learning and develop intercultural competencies in undergraduate animal sciences curricula. Dr. Karcher has received the Purina Animal Nutrition Teaching Award (2018), ASAS Midwest Outstanding Young Teacher Award (2017), NACTA Teacher Fellow Award (2014), the MSU College of Agricultural and Natural Resources Excellence in Teaching, New Teacher Award (2012).



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Lurline Marsh **University of Maryland-Eastern Shore**



Dr. Lurline Marsh is a professor in the Department of Agriculture Food and Resource Sciences at the University of Maryland Eastern Shore. She earned her PhD degree in Horticulture with minor in Plant Breeding from the University of Minnesota, St. Paul, a Master of Science in Biology from Tuskegee University, and Bachelor of Science in Natural Science from the University of the West Indies. Her research experiences include organic agriculture, specialty crops, stress physiology, seed germination and stand establishment, tissue culture, breeding selection and nitrogen fixation.

Her teaching experiences include integrating internationalization, experiential learning, and decision cases in the curriculum, as well as working with K-12 students to broaden their understanding of agriculture. She is passionate about using effective ways to improve her teaching, so she can continue to enhance their learning.

Pamala V. Morris – Purdue University



Dr. Pamala V. Morris is an Assistant Dean/Director of the Office of Multicultural Programs and Professor of Agricultural Sciences Education and Communication, formerly Youth Development and Agricultural Education), in the College of Agriculture at Purdue University. As faculty, her primary areas of focus and scholarship are: Developing intercultural competence grounded in intersectional theory, which provides a critical lens for bringing awareness and enhancing capacity of institutions to engage in social justice discourse and practice; Investigating resistance to learning in the face of cultural discomfort/disequilibrium; Employing ser-

vice-learning pedagogy viewed through the lens of cultural diversity/social justice issues. As Assistant Dean/Director of the Office of Multicultural Programs (OMP), she provides leadership in the area of diversity and social justice. Dr. Morris works collaboratively across 11 academic departments to achieve key diversity initiatives. This includes, but not limited to, recruitment and retention of diverse faculty, staff, and students; development of a more welcoming and inclusive college environment; and development of curricular and co-curricular activities that increase student's cultural sensitivity, assessing the educational impact of diversity, and development and implementation of grants to support diversity initiatives.

T. Grady Roberts – University of Florida



Dr. Grady Roberts is a Professor of Agricultural Education at the University of Florida. He is a teacher of teachers working in a context of agriculture. His students become university faculty, agriculture teachers, and extension agents. He strives to always model effective teaching practices in his classes as a model for his students. Roberts also serves as Director of the CALS Teaching Resource Center, where he leads faculty development across the college. Roberts' research program focuses on global education and documenting the impacts of faculty development programs

domestically and abroad. He has over 110 refereed journal articles and has contributed to securing over \$35 million in externally funded projects. Outside of work, Grady is married with 3 children. He enjoys woodworking and home brewing. He and his wife also raise horses.

Tracy Rutherford – Texas A&M University



Dr. Tracy Rutherford is a professor and associate department head in the Department of Agricultural Leadership, Education, and Communications. Her teaching excellence and innovation has been recognized with teaching awards from Texas A&M University, NACTA, USDA-NIFA and the National FFA Organization VIP Citation. She has 52 peer-reviewed journal publications, 102 conference presentations and more than \$2.8 million in grant funding. Dr. Rutherford has led the development of more than 30 editions of the AgriLeader magazine, a 42-page color publication for the College of Agriculture and Life Science created by students. She also teaches courses in graphic design, photography, visual communication and research and co-leads a study abroad to Namibia. She has chaired 58 graduate committees at Texas A&M. Seven of her PhD students are current faculty members at various institutions across the nation in agricultural communications fields. She currently serves NACTA as the co-chair of the experiential education committee.



Teacher Recognition Reviewers 2017-2018

Wendy Warner, Chair
Yuji Arai
Shannon Arnold
Kevin Donnelly
Nick Fuhrman
Carla Jagger
Donald M. Johnson
Matt Kennedy
Barbara Kirby
Lurline E. Marsh
Chad Miller
Foy Mills, Jr.
Greg Miller
Jeannette Moore
Shyam Nair
Milton Newberry
Travis Park
Frank Robinson
Dan Stein
Josh Stewart
Clint Stevenson
Shweta Trivedi
Cheryl Wachenheim
Ingelia White

North Carolina State University
University of Illinois
Montana State University
Kansas State University
University of Georgia
Mississippi State University
University of Arkansas
Oregon State University
North Carolina State University
University of MD - Eastern Shore
Kansas State University
Sam Houston State University
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Oregon State University
North Carolina State University
North Carolina State University
North Dakota State University
Windward Community College

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Murray Brown Leadership Award



This award recognizes one member each year for a distinguished and sustained record of NACTA leadership. The award is named in honor of Dr. Murray Brown who served as president of NACTA in 1969-70 and as secretary-treasurer from 1972-1999. Dr. Brown received the Teacher Fellow Award in 1972, the Distinguished Educator Award in 1978, and a Distinguished Service Award in 1999. Dr. Brown began teaching dairy science as a graduate assistant in 1953 at Texas A & M and served for 30 years as an administrator and teacher of animal and dairy science at Sam Houston State University. The award is supported by generous donations from family and friends of Murray Brown following his passing in 2005.

Tracy Hoover – Pennsylvania State University



Tracy Hoover earned bachelor's and master's degrees in animal science from Delaware Valley College and Penn State, respectively. From 1985 to 1988, she taught agricultural education at Big Spring High School in Cumberland County, Pennsylvania, before earning a doctorate in agricultural and extension education from Penn State and joining the Penn State faculty in the Department of Agricultural and Extension Education in 1990. In 1993, she left to teach in the Department of Agricultural Education and Communication at the University of Florida, where she taught courses in leadership development and teacher education. Hoover returned to the Department of Agricultural and Extension Education at Penn State in 2001, with responsibilities in youth leadership development and teacher education. From 2004 to 2011, she served as head of the department. In July 2011, she became interim associate dean for undergraduate education in the College of Agricultural Sciences, and the following year she was named to the post on a standing basis.

NACTA Distinguished Educator Award



This award recognizes meritorious service to NACTA and to higher education through teaching, educational research, and/or administration. Nominee must be a current or retired NACTA member and have ten or more years of service to higher education. Nominations will be accepted from any NACTA member; Materials must be submitted to the Chair of the Distinguished Educator Award Committee by the published deadline; The NACTA Executive Committee, which serves as the Distinguished Educator Award Committee, reviews the nomination materials at the NACTA Fall Executive Committee meeting and selects the recipient(s).

J. Marcos Fernandez – Purdue University



Marcos Fernandez was born in Cuba and was exiled to the United States as a young child, eventually settling down in Maywood, Illinois. At Illinois State University, he majored in the Agricultural/Animal Sciences (BS '80), and thereafter, pursued graduate degrees in Animal Science from the University of Tennessee (MS '83) and North Carolina State University (PhD '87).

In 1986, Dr. Fernandez joined the American Institute for Goat Research at Langston University (OK). In 1991, he joined the faculty in the Department of Animal Science at Louisiana State University (LSU), and in 2001, a year after returning from a sabbatical at Massey University (New Zealand), Marcos served as the Associate Dean of Student Services for LSU's College of Agriculture. In 2005, Marcos joined the College of Agricultural Sciences at The Pennsylvania State University as its Associate Dean for Undergraduate Education (2005-11). Currently, he is the College of Agriculture, Associate Dean and Director of Academic Programs at Purdue University.

Over his professional career, Marcos has been the instructor of record in 16 different courses, published 74 refereed scientific journal articles, 12 invited papers, 64 popular press, trade journal and proceeding articles, nearly 200 presentation abstracts at professional and scientific meetings. Across the four institutions, he has garnered extramural funding supporting research and educational efforts. Marcos served on the Editorial Boards of the Journal of Animal Science and Small Ruminant Research; the Board of Directors of the American Livestock Breeds Conservancy and on the Small Ruminant Committee for the USDA, ARS National Animal Germplasm Program. More recently, he served as the co-PI and coauthor of the USDA/NIFA Study & Report “Employment Opportunities for College Graduates in Food, Agriculture Renewable Natural Resources, and the Environment, United States, 2015 – 2020.” Also, Dr. Fernandez has served in various national and regional leadership positions advancing agricultural- and related educational initiatives within the Association of Public and Land-Grant Universities (APLU, formerly NASULGC).

He has been a member of NACTA since 2001. “At first, I was a reluctant ‘First-Time Attendee’ to the 2001 NACTA Annual Conference; I would describe it as “coerced to attend” by my LSU Animal Sciences friend and colleague, the wise and late Dr. Robert Godke. Immediately afterwards, and forevermore, I became an ardent believer and enthusiastic supporter of NACTA, as well as its talented and dedicated membership, whom now are also known as ‘my friends and colleagues!’ My support includes helping young faculty become members of NACTA hoping they too would have their own version of a NACTA Epiphany.” In 2010, he was co-chair of the 56th Annual NACTA Conference.

For over 35 years, Marcos and his lovely wife Sheila have worked as a team, assuring success at home as well as at work. Together they raised four wonderful children and have two grandchildren. In addition, over the years and across universities, the Fernandez Family has welcomed and hosted hundreds of students in their home and on campus.

Faculty Teaching Award of Merit Certificates 2017-2018



The NACTA Institutional contact for a college or university can request a Teaching Award of Merit Certificate for faculty members to recognize their accomplishments as a teacher. The recipient of the certificate is determined within an individual's campus. The certificate is signed by the NACTA president and the individual's administrator before being presented on the individual's campus.

Charlene Akina	Windward Community College
Alisen Anderson	Northeastern Oklahoma A&M College
Maria Boerngen	Illinois State University
Jamie A. Boyd	Sul Ross State University
Ryan Cardwell	University of Manitoba
Lisa Christenson	North Dakota State University
Larisa Cioaca	University of Maryland, College Park
Rich Crow	Morningside College
Laura Deeter	Ohio State University ATI
Susan Duckett	Clemson University
Heather Dunn	Clemson University
Doug Dykstra	Windward Community College
Tre Easterly	New Mexico State University
Bill Ebener	College of Southern Idaho
Ardis Eschenberg	Windward Community College
Diane Fischer	Michigan State University
David C. Frazier	Tarleton State University
Laura Garcia	Dawson Community College
Michael Gunderson	Purdue University
Kip Hall	Abraham Baldwin Agricultural College
Erik D. Hanson	North Dakota State University
Natacha Hogan	University of Saskatchewan
Veronica Justen	University of Wisconsin-River Falls

John Kammermann	University of Nebraska-Lincoln
Desmond Layne	Washington State University
Todd Lone	California State University-Fresno
Audrey Luke-Morgan	Abraham Baldwin Agricultural College
Michael Mashtare	Purdue University
Emily Meccage	Montana State University
Thomas H. Paulsen	Morningside College
Robert A. Payn	Montana State University
Shari L. Peart	Ohio State University ATI
K. Jill Rucker	University of Arkansas
Charles Sasaki	Windward Community College
Michael Smith	University of Tennessee
Rebecca K. Splan	Sul Ross State University
Tracy Tachiera	Washington State University
Michael Vassalos	Clemson University
Randall Violett	Southern Utah University
Dennis Wiesenborn	North Dakota State University
Joan Wu	Washington State University

**NACTA expresses our sincere appreciation to
Ann Marie VanDerZanden and her team for
another wonderful conference!**

Graduate Student Teaching Award of Merit Certificates 2017-2018



The NACTA Institutional contact for a college or university can request a Graduate Student Teaching Award of Merit Certificate for graduate students to recognize their accomplishments as a teacher. The recipient of the certificate is determined within an individual's campus. The certificate is signed by the NACTA president and an institutional administrator before being presented on the individual's campus.

Guta Abeshu	Montana State University
Danielle E. Belleny	Tarleton State University
Matthew C. Boerner	Tarleton State University
Kathy L. Callahan	Windward Community College
Kaitlyn Lee Cumming	University of Nebraska-Lincoln
Hooman Derakhshani	University of Manitoba
Frank Etzler	Montana State University
Ethan Igo	Montana State University
Kevin King	Montana State University
Dylan Mangel	Montana State University
Florence Miller	Montana State University
Alexander Y. Moon	Windward Community College
Chance Noffsinger	Montana State University
Jeff Pashnick	Montana State University
Demetris Reed	North Dakota State University
Erich Spiessberger	Montana State University
Megan Taylor	Purdue University
Leila V. Venzor	Tarleton State University
Justin Vetch	Montana State University
Malithi Wickramathilaka	Purdue University
Sam Wyffels	Montana State University
Zhiwei Zeng	University of Manitoba

Teaching Award of Excellence Past Recipients

2016	Ann Marie VanDerZanden	Iowa State University
2015	M. Susie Whittington	The Ohio State University
2014	Ricky Telg	University of Florida
2012	Prasanta Kalita	University of Illinois
2011	Bonnie S. Walters	University of Wisconsin, River Falls
2009	Shelly Schmidt	University of Illinois
2008	Robert M. Skirvin	University of Illinois
2007	Foy D. Mills, Jr.	Abilene Christian University
2006	Rick Rudd	University of Florida
2005	Wayne Banwart	University of Illinois
2004	Allen Zimmerman	Ohio State University-ATI
2002	Ronald J. Hanson	University of Nebraska-Lincoln
2001	Linda C. Martin	Kansas State University
2000	Donald W. Hall	University of Florida
1997	Keith J. Karnok	University of Georgia
1996	Gary E. Moore	North Carolina State University
1995	Bryan Schurle	Kansas State University
1994	Bryce H. Lane	North Carolina State University
1993	Merle D. Cunningham	Purdue University
1992	Russell E. Mullen	Iowa State University
1991	Miles McKee	Kansas State University
1991	Thomas E. Loynachan	Iowa State University
1990	Jimmy G. Cheek	University of Florida
1989	Max B. McGhee	University of Florida

1988	Donald F. Post	University of Arizona
1987	Gerry L. Posler	Kansas State University
1986	A.W. Burger	University of Illinois-Urbana
1985	Charles L. Rhykerd	Purdue University
1984	Lyndon N. Irwin	Southwest Missouri State University
1983	Clinton O. Jacobs	University of Arizona
1982	Robert P. Patterson	North Carolina State University
1981	Lee W. Doyen	Cloud County Community College
1980	Thomas M. Sutherland	Colorado State University
1979	Maurice G. Cook	North Carolina State University
1978	Thomas L. Frey	University of Illinois
1977	Donald M. Elkins	Southern Illinois University
1976	Robert R. Shrode	University of Tennessee
1975	Henry D. Foth	Michigan State University
1974	Donald A. Emery	North Carolina State University
1973	John R. Campbell	University of Missouri
1972	David J. Mugler	Kansas State University
1971	James L. Ahlricks	Purdue University
1970	Monroe R. Krummow	Sam Houston State University
1969	Frederick E. Beckett	Louisiana Polytechnic Institute

Acknowledgements

Sincere appreciation from all NACTA members is expressed to the following for ongoing support of the NACTA Teaching Awards:

- CHS Foundation
- Purdue University
- University of Hawaii, Manoa
- The University of Georgia
- Montana State University, College of Agriculture
- Virginia Tech
- John Deere
- AG Workers, Fort Worth, Texas
- AgriBank and Farm Credit Services
- DM Camp and Sons
- Wearne USA, Inc.
- Zenith National Insurance Corporation
- Oklahoma State University, College of Agricultural Sciences and Natural Resources
- All NACTA members who support the NACTA Foundation



Murray Brown Leadership Award Past Recipients

2017	Kevin Donnelly	Kansas State University
2016	R. Kirby Barrick	University of Florida
2015	Jeanette Moore	North Carolina State University
2014	Jean Gleichsner	Fort Hays State University
2014	Robert Stephenson	Fort Hays State University
2013	Jim McKenna	Virginia Tech
2012	Wayne Banwart	University of Illinois
2011	Ron Hanson	University of Nebraska
2010	Rick Parker	Rupert, Idaho
2009	Marilyn Parker	Rupert, Idaho



North American Colleges and Teachers of Agriculture
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Distinguished Educator Award Past Recipients

2017	Jean Bertrand	Clemson University
2016	Charles Kinoshita	University of Hawaii
2015	Laurie Kramer	University of Illinois
2014	Mike Mullen	North Carolina State University
2013	Ron Hanson	University of Nebraska-Lincoln
2012	Foy Mills, Jr.	Sam Houston State University
	Edwin Miller	Oklahoma State University
2011	Frank Robinson	University of Alberta
2010	Jean Gleichsner	Fort Hays State University
	James Wangberg	University of Wyoming
2009	James R. McKenna	Virginia Tech
	Steven S. Waller	University of Nebraska
2008	Wayne L. Banwart	University of Illinois
	Kevin J. Donnelly	Kansas State University
	Rick Parker	College of Southern Idaho
2007	Linda C. Martin	Oklahoma State University
2005	Larry Erpelding	Kansas State University
	Jimmy Cheek	University of Florida
	L.H. Newcomb	The Ohio State University
2003	Kenneth L. Esbenshade	North Carolina State University
	Harley W. Foutch	Middle Tennessee State University
2002	Graham A. Jones	University of Saskatchewan
2001	R. Kirby Barrick	University of Illinois
	Don M. Edwards	University of Nebraska

	Marvin E. Oetting	College of the Ozarks
2000	Larry J. Connor	University of Florida
	John M. White	Virginia Tech
1999	Joseph J. Jen	Cal Poly-San Luis Obispo
1998	W. Anson Elliot	Southwest Missouri State University
1997	Gerry L. Posler	Kansas State University
	Thomas J Lindahl	University of Wisconsin-Platteville
1995	Marion E. Ensminger	Agriservices Foundation
	Detroy E. Green	Iowa State University
	Robert M. McGuire	State University of New York- Cobleskill
	James Mortensen	Pennsylvania State University
1994	G.M. "Mike" Jenkinson	University of Guelph
	James L. Oblinger	North Carolina State University
1993	David J. Mugler	Kansas State University
	Robert C. Sorensen	University of Nebraska
	Charles E. Stufflebeam	Southwest Missouri State University
	Thomas M. Sutherland	Colorado State University
1991	Ted E. Hartung	University of Nebraska
1990	John R. Campbell	Oklahoma State University
1989	Lee W. Doyen	Cloud County Community College
	E. Grant Moody	Arizona State University
1988	J. Wayland Bennett	Texas Tech University
1987	Robert R. Shrode	University of Tennessee
1986	H. Bradford Craig	North Carolina State University
1985	Russell L. Miller	Louisiana State University
1984	Hal B. Barker	Louisiana Tech University
	A.W. "Tom" Burger	University of Illinois

	Franklin E. Eldridge	University of Nebraska
	Jack C. Everly	University of Illinois
	J. Keith Justice	Abilene Christian University
1983	Frank R. Carpenter	Kansas State University
	Thomas J. Stanly	Stephen F. Austin State University
1982	O.J. Burger	Cal State University-Fresno
	Edward C. Frederick	University of Minnesota-Waseca
	Paul E. Sanford	Kansas State University
1980	Darrell S. Metcalfe	University of Arizona
1979	Robert A. Alexander	Middle Tennessee State University
	Robert D. Seif	University of Illinois
1978	Murray A. Brown	Sam Houston State University
1977	G. Carl Schowengerdt	Southeast Missouri State College
1976	John A. Wright	Louisiana Polytechnic Institute

Past Presidents of NACTA

2017-2018	Mark Russell	Purdue University
2016-2017	Tracy Dougher	Montana State University
2015-2016	Tracy Hoover	The Pennsylvania State University
2014-2015	Bonnie Walters	University of Wisconsin-River Falls
2013-2014	Jeff Hattey	The Ohio State University
2012-2013	Rick Rudd	Virginia Tech
2011-2012	Jeannette A. Moore	North Carolina State University
2010-2011	Kirby Barrick	University of Florida
2009-2010	Mike Mullen	University of Kentucky
2008-2009	Kevin J. Donnelly	Kansas State University
2007-2008	Wayne L. Banwart	University of Illinois
2006-2007	Allen Zimmerman	The Ohio State University
2005-2006	Keith Karnok	University of Georgia
2004-2005	Linda Clarke Martin	Oklahoma State University
2003-2004	James R. McKenna	Virginia Tech
2002-2003	Ronald J. Hanson	University of Nebraska-Lincoln
2001-2002	Danny E. Terry	Western Illinois State University
2000-2001	Jean Gleichsner	Fort Hays State University
1999-2000	R. Bruce Johnson	Southwest Missouri State University
1998-1999	Bryce H. Lane	North Carolina State University
1997-1998	Ed Yoder	The Pennsylvania State University
1996-1997	Richard (Rick) O. Parker	College of Southern Idaho
1995-1996	Larry H. Erpelding	Kansas State University
1994-1995	Harley W. Foutch	Middle Tennessee State University
1993-1994	Douglas A. Pals	University of Idaho

1992-1993	Thomas J. Lindahl	University of Wisconsin - Platteville
1991-1992	Gerry L. Posler	Kansas State University
1990-1991	John C. Mertz	Delaware Valley College
1989-1990	G.M. "Mike" Jenkinson	University of Guelph, Ontario CAN
1988-1989	Dale W. Weber	Oregon State University
1987-1988	Lyndon N. Irwin	Southwest Missouri State University
1986-1987	Robert C. Kirst	University of Arkansas
1985-1986	A.W. "Tom" Burger	University of Illinois
1984-1985	Robert C. McGuire	SUNY Ag and Tech College, Cobleskill
1983-1984	H. Bradford Craig	North Carolina State University
1982-1983	Lee W. Doyen	Cloud County Community College
1981-1982	Russell L. Miller	Louisiana State University
1980-1981	C.E. Stufflebeam	Southwest Missouri State University
1979-1980	Robert R. Shrode	University of Tennessee
1978-1979	O.J. Burger	California State University, Fresno
1977-1978	Frank R. Carpenter	Kansas State University
1976-1977	Edward C. Frederick	University of Minnesota, Waseca
1975-1976	William R. Thomas	Colorado State University
1974-1975	Robert A. Alexander	Middle Tennessee State University
1973-1974	Jerome K. Pasto	The Pennsylvania State University
1972-1973	John Beeks	Northwest Missouri State University
1971-1972	J. Wayland Bennett	Texas Tech University
1970-1971	Darrell S. Metcalf	University of Arizona
1969-1970	Murray A. Brown	Sam Houston State University
1968-1969	Franklin E. Eldridge	University of Nebraska
1967-1968	Dan O. Robinson	Arizona State University
1966-1967	Keith Justice	Abilene Christian University
1965-1966	Hal B. Barker	Louisiana Tech University

1964-1965	Lloyd Dowler	California State University, Fresno
1963-1964	Thomas J. Stanly	Stephen F. Austin State University
1962-1963	Roy J. Stuckey	Wilmington College
1961-1962	John T. Carter	University of Houston
1960-1961	G. Carl Schowengerdt	Southeast Missouri State University
1959-1960	Ralph A. Benton	Southern Illinois University
1958-1959	T.R. Buie	Southwest Texas State University
1957-1958	Burton W. DeVeau	Ohio University
1956-1957	M. Hayne Folk	Louisiana Tech University
1955-1956	E.B. Knight	Tennessee Tech University



Past Conferences

Dates, Locations, and Themes

Dates	Locations and Themes
2017	Purdue University <i>"Innovation, IN Learning, IN the Heartland"</i>
2016	University of Hawaii, Manoa <i>"Gathering To Cultivate Student Success"</i>
2015	University of Georgia <i>"Teaching On My Mind"</i>
2014	Montana State University <i>"Learning Runs Through It"</i>
2013	Virginia Tech <i>"Crossing Disciplinary Boundaries"</i>
2012	University of Wisconsin - River Falls <i>"Celebrating and Sustaining Agriculture"</i>
2011	University of Alberta, Edmonton, Canada <i>"Get Engaged"</i>
2010	Penn State University <i>"Communicate, Collaborate, Celebrate!"</i>
2009	Oklahoma State University <i>"Making Assessment Work for You"</i>
2008	Utah State University <i>"Retaining the Best"</i>
2007	University of Illinois <i>"The Scholarship of Teaching and Learning"</i>
2006	University of British Columbia, Vancouver <i>"Making Connections Across the Curriculum"</i>
2005	The Ohio State University-ATI Wooster <i>"Experiential and Student-Centered Learning"</i>
2004	University of Florida <i>"Teaching Students to Think and Learn"</i>

2003	Cal Poly State University, SLO <i>"Developing Leadership in a Changing World"</i>
2002	University of Nebraska <i>"The Impact of Student Advising: Assessing and Rewarding"</i>
2001	University of Saskatchewan, Canada <i>"Focusing on Internationalization of Curriculum and Faculty Development"</i>
2000	Delaware Valley College <i>"The Future at Hand"</i>
1999	Virginia Tech <i>"Assessment of Instructional Quality"</i>
1998	Wenatchee Valley College <i>"Diversity"</i>
1997	Iowa State University <i>"Distance Learning"</i>
1996	University of Minnesota <i>"Evaluation/Rewarding Teaching"</i>
1995	Penn State University <i>"Improvement of Teaching Styles of Learning and Teachers"</i>
1994	Texas A&M University <i>"The Future-Using Technology to Attract, Educate, and Graduate"</i>
1993	College of Southern Idaho <i>"Learning to Think and Thinking to Learn-Critical Thinking Skills for Agricultural, Food, and Environmental Sciences"</i>
1992	University of Wisconsin - River Falls <i>"Undergraduate Preparation for Careers in Agricultural, Food, and Environmental Sciences"</i>
1991	University of Alberta, Edmonton, Canada <i>"Developing Agricultural Leaders for the 21st Century"</i>
1990	SUNY Ag and Tech - Morrisville, NY <i>"Faculty Development and Evaluation-Improving College Teaching"</i>
1989	University of Tennessee <i>"The Making of Agricultural Professionals"</i>

1988	Oregon State University <i>"Our Students-Matching Needs and Expectations"</i>
1987	University of Missouri <i>"Recruiting, Advising, and Retaining Good Students"</i>
1986	Ridgetown College, Ontario, Canada <i>"Future Challenges in Agricultural Education"</i>
1985	North Carolina State University <i>"Quality Education: Strategies for Success"</i>
1984	Washington State University <i>"Agricultural Curriculum and the Changing Student"</i>
1983	Kansas State University <i>"Improving the Learning Climate in Agriculture"</i>
1982	Delaware Valley College <i>"Agricultural Education-Feeding Minds to Feed the World"</i>
1981	Louisiana State University <i>"Education in Agriculture: A New Dimension for a New Decade"</i>
1980	New Mexico State University <i>"Education in Agriculture: Unlimited Frontiers"</i>
1979	University of Minnesota <i>"Education in Agriculture: Sterling Performance-Golden Opportunities"</i>
1978	University of Manitoba, Canada <i>"Teaching-learning Procedure: A Universal Concern"</i>
1977	Penn State University <i>"Effective Teaching in Agriculture by All Means"</i>
1976	Texas Tech University <i>"Education in Agriculture: Our Third Century"</i>
1975	California State University - Fresno <i>"Education in Agriculture: Accountability, Responsibility, and Technology"</i>
1974	University of Nebraska - Lincoln <i>"Communication between the Agricultural Classroom and the Consumer"</i>

1973	SUNY Ag and Tech - Cobleskill, NY <i>"Teaching Agriculture— Changing Concepts and New Dimensions"</i>
1972	Middle Tennessee State University <i>"Agricultural Industry in Transition"</i>
1971	Northeast Jr. College <i>"Teaching Agriculture in an Ecologically Conscious World"</i>
1970	University of Illinois <i>"New Dimensions in Teaching Agriculture"</i>
1969	SUNY Ag and Tech - Alfred, NY <i>"2-Year Technical Programs and Their Relationship to Baccalaureate Degree Programs"</i>
1968	California Polytechnic Institute
1967	Arizona State University
1966	Southeast Missouri State College
1965	Wilmington College
1964	Sam Houston State College
1963	Fort Hays State College
1962	Fresno State College
1961	Abilene Christian College
1960	Southwest Missouri State College
1959	Berea College
1958	Arkansas State College
1957	Stephen F. Austin State College
1956	Central Missouri State College
1955	Central Missouri State College

Consider nominating someone for one of the 2019 NACTA Awards

- NACTA Distinguished Educator Award
- NACTA Teaching Award of Excellence
- NACTA Educator Award
- NACTA Teaching Scholar Award
- NACTA John Deere Award
- NACTA Graduate Student Teaching Award
- NACTA Judging and Student Service Award
- Excellence in Teaching and Learning with Technology

Award nominations are due February 1, 2019

Complete details here: <http://www.nactateachers.org/awards.html>



Celebrating 64 Years of NACTA

The National Association of College Teachers of Agriculture (NACTA) was officially born March 12, 1955, at Central Missouri State College in Warrensburg, Missouri. The first president of NACTA was Ewart B. Knight from the Tennessee Polytechnic Institute. He stated, "It is our responsibility as educators to prepare our students for the kind of life they will enter upon graduation - big, rough, demanding and fast moving."

The 1957 conference was held at Stephen F. Austin College in Nacogdoches, Texas, and at that conference G. Carl Schowengerdt presented a small gavel to conduct business. It was felt that a small gavel in Texas was totally out of place and downright embarrassing. So, a Texas gavel was constructed with a mallet 12 inches long, 7 inches in diameter, with a handle 3 feet long. That gavel was resurrected to conduct business at the 50th celebration for NACTA and again for the 60th.

A perspective on the financial requirements for membership in NACTA is gained from the 1959 Executive Committee, which set NACTA dues at \$3. This included a subscription to the NACTA Journal, a peer-reviewed journal dedicated to teaching improvement. The annual conference registration fee for that year was \$5, but this fee was waived for the host school staff members.

A constitution and bylaws were put in place, and the early years set the foundation for the organization in many ways. The first meetings of representatives from non-land-grant colleges involved discussions to define the purpose and function of NACTA, as well as how NACTA should relate to the land-grant institutions. After many lengthy and heated discussions over the early years of NACTA, the constitution was modified in 1967 to allow total integration of junior colleges, colleges, and universities into NACTA.

The name of the organization in 1963 was The National Association of Colleges and Teachers of Agriculture. As the organization grew in scope and included representatives from Canada, it was decided to once again change the name in 2002, to North American Colleges and

Teachers of Agriculture. From the start, the acronym has been and remains NACTA.

The first 25 years of the history of NACTA was summarized by G. Carl Schowengerdt, professor of agriculture emeritus, Southeast Missouri State University. Dr. Schowengerdt was a charter member of NACTA and served as its president and in many other roles, including historian. He was one of several individuals that gave unselfishly of their time to an organization that has been and continues to be dedicated to the improvement of college teaching of agriculture. A detailed history titled, 1955 to 1979 History of the National Association of Colleges and Teachers of Agriculture (NACTA): 25 Years Dedicated to the Improvement of College Teaching of Agriculture was published and is available on the NACTA website. It provides an interesting review of where we have come from. Murray A. Brown, NACTA secretary-treasurer compiled a publication entitled Forty Years in NACTA in 1994 to celebrate the 40th anniversary of NACTA. Now the history of NACTA is maintained on their website:

<http://www.nactateachers.org/nacta-history.html>

A key role in keeping the NACTA organization viable financially and respected professionally has been not only leadership from outstanding presidents but also the dedication and leadership of the offices of secretary, treasurer, and editors. While adequate credit can never be expressed to all that have filled the offices of NACTA, there are those like Murray Brown, who served as secretary-treasurer from 1972 to 1999, and Jack Everly, who was editor from 1975 to 1996, who deserve a "medal of honor."

Bob Gough, Montana State University, served as editor from 1996 to 2002. Rick Parker (editor) and his wife Marilyn (secretary/treasurer) began serving in 2002 and continue moving NACTA forward in very positive ways at the present time.

NACTA welcomes membership from all aspects of the food, fiber, and natural resources areas. It is dedicated solely to the improvement of teaching. Annual meetings rotate to colleges and universities across the U.S. and Canada.

Many, many individuals continue to give of their time, talents, and resources to make NACTA viable. As we celebrate our 64th year, it is important to review the benefits of NACTA. They include the NACTA Journal, where peer-reviewed articles on improving and promoting excellence in college teaching of agriculture and related disciplines are published. Articles cover topics that treat all aspects of teaching, such as methods, problems, philosophy, materials, evaluations, assessments, and rewards at the college level. Also included are reviews of textbooks, videos, and other instructional media. The Annual NACTA Conference in June provides and encourages colleagues to strive for excellence in the classroom. This conference includes presentations and discussions on topics of vital interest to college teachers. Outstanding teachers receive national recognition at the awards banquet. NACTA also fosters undergraduate student excellence through its liaison with the Honor Society of Delta Tau Alpha and with the NACTA Judging Conference.

Find out more and track the progress of NACTA

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www.NACTAteachers.org

