

International Graduate Students' Perception of Socio-Communicative, Teaching, and Learning Style

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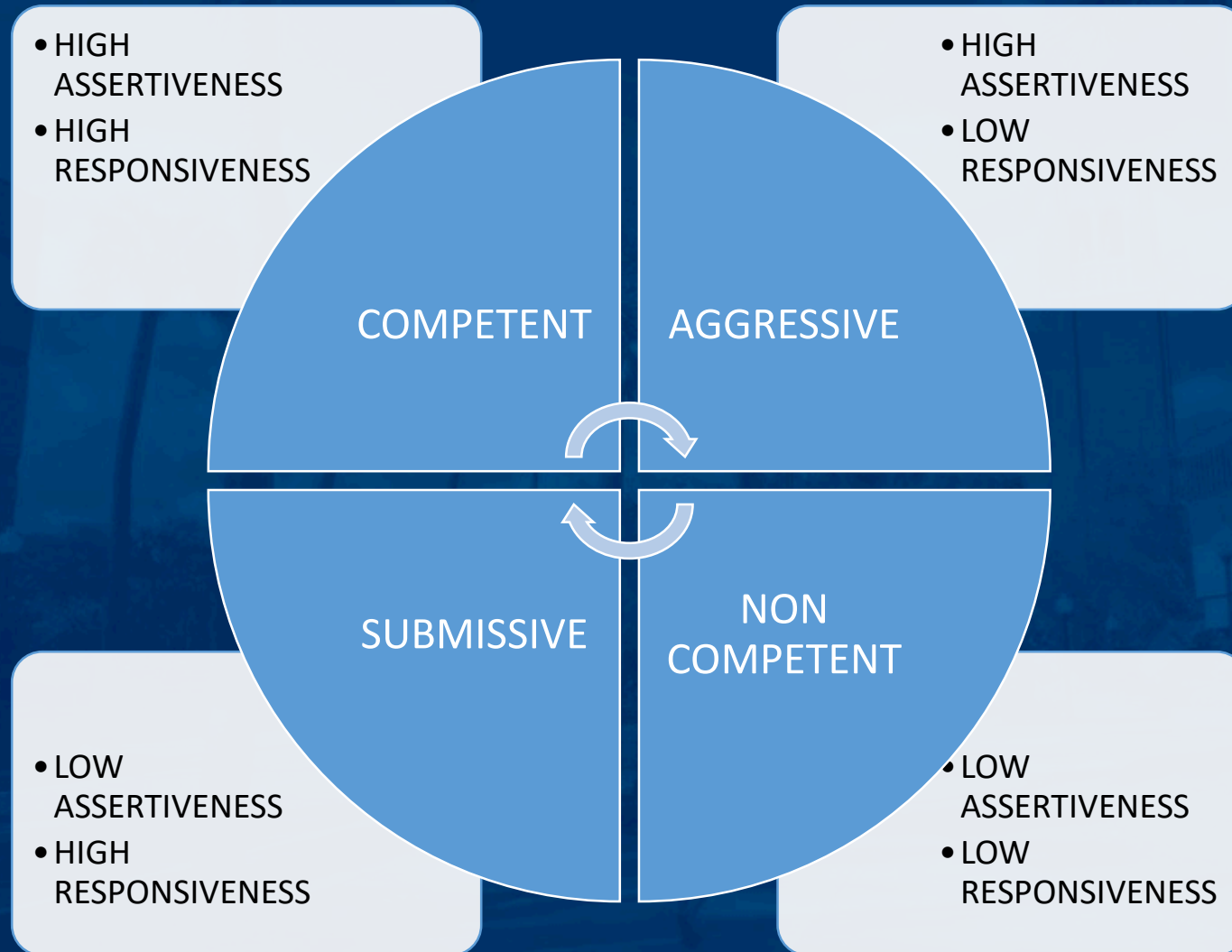
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Introduction/Literature Review

- Experiences of international students in U.S. classrooms
- Socio-communicative styles (SCS)



Introduction/Literature Review



Richmond & McCroskey,
1995

The purpose of the study was to understand the expectations that international graduate students have of their professors and their perception of the teaching and learning styles in graduate faculty; to understand how well international graduate students respond to the new learning environment in relation to their host country's cultural differences.



Results & Recommendations

Learning styles of international graduate students

Teaching styles of faculty members

Responsiveness behavior

Assertiveness behavior





Questions?

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