Undergraduates' Perceived Personal and Social Responsibilities of Global Citizenship

Hannah Graben, Katelin Kitchens, & Gary Wingenbach
Texas A&M University

What is Global Citizenship?

- Personal and Social Responsibility
- Addresses ethical, social, and environmental challenges
- Evaluates varying interventions



Question

What are students self-perceived personal and social responsibilities after an agricultural-oriented, short-term, study abroad experience?



Methods



- More than 60 students completed the statement, "Next time I travel to a new country, I will…"
- Answered (oral and written) in post-travel settings

Results

- Social Responsibilities
 - Greater need for "pre-travel" learning of host country's
 - Economics
 - Government
 - Culture and traditions

- Personal Responsibilities
 - Greater need for "in country" acceptance of:
 - Embracing mannerisms
 - Behavioral differences
 - Social settings

Now what?

- Students had overall greater understanding of global responsibilities after study abroad
- Agricultural educators can include multicultural perspectives and global citizenship activities in lessons to prepare students for study abroad



Future Research



 Explore personal and social responsibilities component to increase understanding of global citizenship.