MEDIA PRODUCTS AS END-OF-UNIT ASSESSMENTS

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APPROXIMATIONS OF PRACTICE

To help develop the professional identity of the learner.



METHODS

- Agriculture Safety and Health
- 2. Machinery Safety Assignment
- 3. Prompt
- 4. Representations
- 5. Decomposition
- 6. Approximation
- 7. Content Analysis??
- 8. Participant Responses

FINDINGS

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Machinery Safety Video	ithin the module. You
 Machinery Safety Video Create a video no longer than 5 minutes demonstrating your understanding of the context could film this with a phone, tablet, or laptop and upload the video here. Create a video no longer than 5 minutes demonstrating your understanding of the context could film this with a phone, tablet, or laptop and upload the video here. There is quite a bit of freedom with this assignment. I realize some of you may not have other options. For instance, lawn mowers and/or other lawn main quipment, etc. Use your imagination. If you would like to use larger equipment at one of mouse, and have a resource to safely help you with that, please make sure you obtain agination. This video can resemble a public service announcement or commercial, but feel fuel there is uyou need to participate as the main "actor". Here's some ideas: Nerform a Dirty Jobs style safety skit. Teach a class about safe use of a linsert farm equipment type lenit. Taein a class about safe use of a linsert farm equipment type and wile some of a singles will be shown in class. Video Editing Resources Movavi: https://www.movavi.com/mac.html?gclid=EAAIQOBCCMUIZGPUZ9QUMA 	the livestock units on propriate permission and dd humor as well (because ends willing to participate,
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"It was very impactful. I learn better by actively learning and doing something. Having to find an [sic] equipment and record myself helped me remember what I learned in class."

FINDINGS

"It was really helpful for me to learn how to film and edit videos on my computer"

NEXT STEPS

Evolve rubric Add additional media options