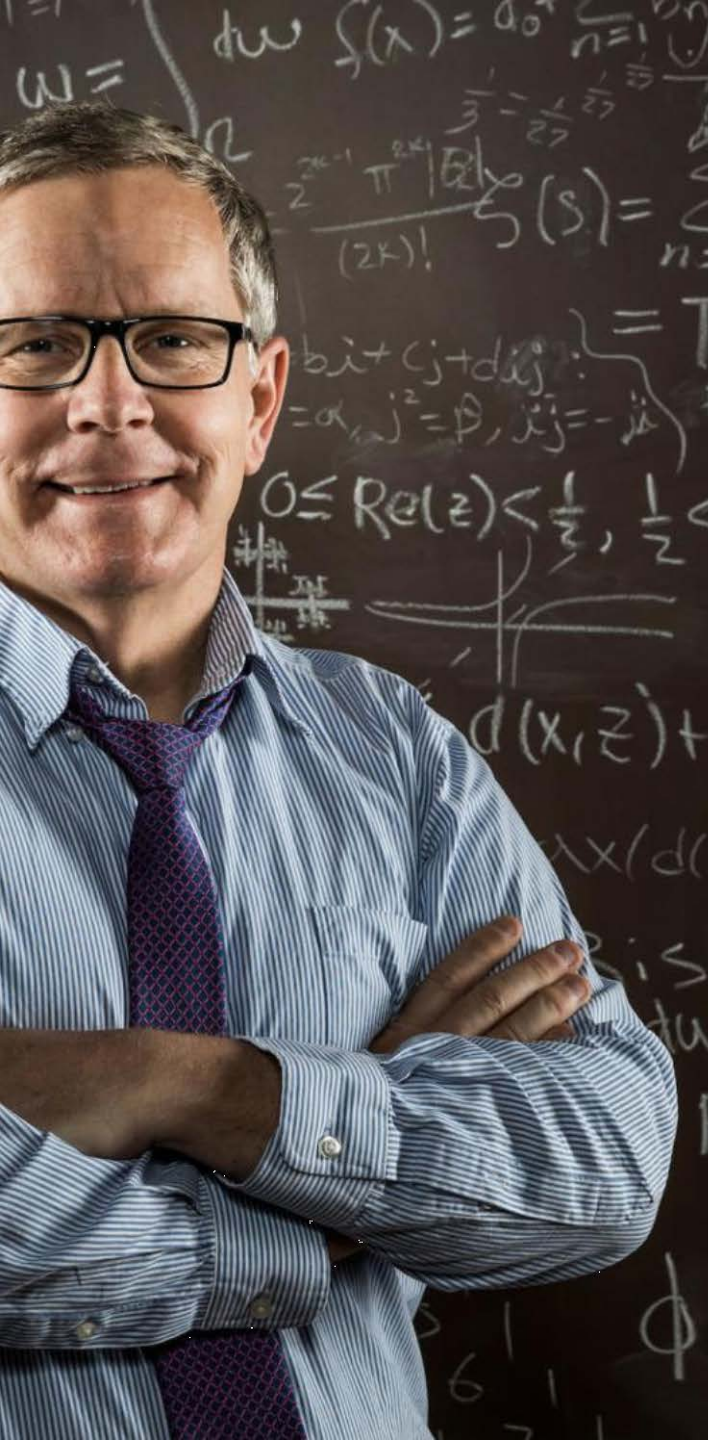


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# **MY GREATEST COLLEGE PROFESSOR...**

Carley Snider  
Joenelle Futrell  
Marshall A. Baker



**Teachers are  
the number one  
factor in  
student  
success, but  
what do  
students  
prefer?**

## Learner Focus

- Applied collaborative style
- Works one on one with learners to apply and refine their on-going learning in context
- Uses feedback mechanism and development plans

**Coach**

- Warm affirming style
- “Inside-out” learning to draw out motivation and self knowledge
- Creates personal relationships and dialogue

**Facilitator**

**Action Focus**

**Meaning Focus**

- Objective results-oriented style
- Sets performance objectives
- Structures performance activities to evaluate learning

**Standard-setter & Evaluator**

**Subject Expert**

- Reflective authoritative style
- Systematically analyzes and organizes the subject
- Delivers knowledge by lectures and texts

**Subject Focus**





# The Caring Teacher

This person cares first about creating a relationship. My greatest educator cared more about investing in me than my mastery of the course content. Their passion and interest extended far beyond the classroom.



*Factor Matrix with Bold Marking Defining Sorts*

Sort # / Condition	Gender	High School Graduating Class Size	Factor Loadings		
			1	2	3
03-Teacher	Female	115	<b>0.5770</b>	-0.2856	-0.0886
05-Teacher	Female	13	<b>0.5813</b>	0.3004	0.0978
07-Teacher	Female	275	<b>0.6213</b>	0.1217	0.2103
08-Teacher	Female	87	<b>0.6784</b>	-0.1803	0.2091
10-Professor	Female	350	<b>0.5993</b>	0.2823	-0.1193
11-Teacher	Female	365	<b>0.6492</b>	0.2710	-0.1279
12-Teacher	Male	56	<b>0.6564</b>	0.1020	0.1514
15-Teacher	Female	800	<b>0.7204</b>	-0.2322	0.1769
16-Teacher	Female	108	<b>0.5565</b>	0.0771	0.3647
17-Teacher	Female	480	<b>0.4752</b>	-0.2458	0.4048
18-Teacher	Male	56	<b>0.6099</b>	-0.1430	-0.0904
21-Teacher	Female	56	<b>0.5977</b>	-0.0124	0.1588
22-Teacher	Female	273	<b>0.6631</b>	-0.0560	0.0983
25-Teacher	Male	228	<b>0.4714</b>	0.1275	0.4380
28-Teacher	Male	92	<b>0.6321</b>	-0.2628	0.0633
32-Professor	Male	564	<b>0.4555</b>	0.2295	-0.0217
34-Teacher	Female	667	<b>0.5144</b>	0.1251	-0.1877
35-Professor	Female	93	<b>0.6513</b>	0.2180	0.0222
35-Teacher	Female	93	<b>0.6251</b>	-0.1786	0.3634
36-Teacher	Female	370	<b>0.4938</b>	0.0181	-0.0530
37-Professor	Female	268	<b>0.4479</b>	-0.0399	-0.0153
39-Teacher	Female	369	<b>0.4878</b>	0.2608	0.2031
43-Teacher	Female	350	<b>0.4563</b>	-0.2698	-0.0585

⊕ “My Greatest Educator Knew Me as a Person” Array Statements

No.	Statement	Holistic Category	Z-Scores	Array Pos.
<b><u>Five highest ranked “Most Agree” statements</u></b>				
25	...was someone that I worked hard not to disappoint because I knew he or she was personally invested in me.	Facilitator	2.09	+4
23	..valued me as an individual including the prior knowledge I already have.	Facilitator	1.49	+4
26	...someone who clearly knew my values, background, and upbringing.	Facilitator	0.95	+3
29	...was obviously passionate about the subject they taught even outside of the classroom.	Expert	1.20	+3
21	...was almost like a parent rather than a teacher.	Facilitator	1.30	+3
<b><u>Five highest ranked “Most Disagree” statements</u></b>				
34	...regularly made me reflect on what we had learned through structured writing responses or group discussions.	Expert	-1.173	-4
6	...was more interested in the results I produced than the process of creating them.	Evaluator	-1.85	-4
4	...demanded that I master the content taught with 100% accuracy.	Evaluator	-1.152	-3
16	...designed lessons around what I was interested in learning about.	Coach	-1.68	-3
32	...required me to read about the content area regularly, intensely, and purposefully.	Expert	-1.55	-3



# The Tough Professor

This educator is authoritative and has complete control over the classroom. They know little about the values or desires of the students, but they are passionate about their topic and have a very firm grasp on the content.



*Factor Matrix with Bold Marking Defining Sorts*

Sort # / Condition	Gender	High School Graduating Class Size	Factor Loadings		
			1	2	3
01-Teacher	Male	58	-0.0006	<b>0.5121</b>	0.0030
02-Professor	Female	306	-0.1993	<b>0.6326</b>	0.2476
04-Teacher	Female	565	-0.0308	<b>0.5088</b>	0.1053
05-Professor	Female	13	0.0004	<b>0.7219</b>	-0.0922
07-Professor	Female	275	0.0241	<b>0.6654</b>	0.0095
08-Professor	Female	87	0.2320	<b>0.6183</b>	0.4246
15-Professor	Female	800	0.1819	<b>0.5607</b>	0.0799
16-Professor	Female	108	0.01310	<b>0.6109</b>	-0.2926
17-Professor	Female	480	0.3505	<b>0.5121</b>	0.0347
19-Professor	Male	450	0.4413	<b>0.4604</b>	0.1477
20-Professor	Female	220	-0.1566	<b>0.5345</b>	0.0125
20-Teacher	Female	220	0.3195	<b>0.6516</b>	-0.2972
21-Professor	Female	56	0.1825	<b>0.7481</b>	-0.1712
22-Professor	Female	273	-0.1104	<b>0.7509</b>	-0.2546
24-Professor	Female	316	-0.0904	<b>0.6715</b>	0.1121
27-Professor	Female	721	0.1240	<b>0.7609</b>	0.2430
30-Professor	Male	118	0.2008	<b>0.5935</b>	0.2128
31-Professor	Male	24	0.0943	<b>0.4996</b>	-0.0135
34-Professor	Female	667	-0.1793	<b>0.6372</b>	-0.2429
36-Professor	Female	370	-0.2819	<b>0.6858</b>	-0.0946
38-Professor	Female	606	-0.0561	<b>0.6134</b>	-0.0574
38-Teacher	Female	606	-0.2930	<b>0.7281</b>	-0.3087
40-Professor	Female	230	-0.2561	<b>0.7779</b>	0.1491
40-Teacher	Female	230	0.1155	<b>0.4699</b>	0.2610
43-Professor	Female	150	0.0353	<b>0.7386</b>	-0.3811
45-Professor	Male	49	0.2910	<b>0.5956</b>	-0.1817

No.	Statement	<i>Holistic Category</i>	<i>Z-Scores</i>	<i>Array Pos.</i>
<b><u>Five highest ranked “Most Agree” statements</u></b>				
29	...was obviously passionate about the subject they taught even outside of the classroom.	Expert	2.15	+4
28	...was such an expert in his or her subject they could always answer my questions without looking anything up.	Expert	1.92	+4
30	...was very authoritative and in command of the classroom at all times.	Expert	0.89	+3
31	...lectured often and his or her lectures were always interesting and informative.	Expert	1.45	+3
7	...had a very structured classroom with clear procedures.	Evaluator	1.04	+3
<b><u>Five highest ranked “most disagree” statements</u></b>				
26	...was someone who clearly knew my values, background, and upbringing.	Facilitator	-1.95	-4
21	...was almost like a parent rather than a teacher.	Facilitator	-2.36	-4
11	...was primarily concerned with how I grew and developed as a person.	Coach	-1.14	-3
12	...definitely knew my career and personal goals.	Coach	-1.60	-3
22	...is someone I know that I could trust with anything.	Facilitator	-1.40	-3

# The Engaged Expert

This educator cared about my growth and development as a scholar. Though they held high standards, they also provided room for me to engage with the content. This person knows me, and I don't want to disappoint them.



*Factor Matrix with Bold Marking Defining Sorts*

Sort # / Condition	Gender	High School Graduating Class Size	Factor Loadings		
			1	2	3
01-Professor	Male	58	0.1709	0.1532	<b>0.6111</b>
06-Professor	Female	28	-0.1109	0.3549	<b>0.5725</b>
06- Teacher	Female	28	0.0008	0.0824	<b>0.7087</b>
11- Professor	Female	365	0.0903	0.0358	<b>0.7972</b>
13-Teacher	Male	26	0.1303	-0.3553	<b>0.4465</b>
18-Professor	Male	56	0.2224	0.1813	<b>-0.4589</b>
24-Teacher	Female	316	0.2017	0.0853	<b>0.5161</b>
25-Professor	Male	228	0.0634	0.1131	<b>0.6504</b>
26-Professor	Male	136	0.0846	0.2907	<b>0.4131</b>
29-Teacher	Female	383	0.4075	-0.2739	<b>0.5164</b>
30-Teacher	Male	118	-0.0356	-0.3345	<b>0.4582</b>
32-Teacher	Male	564	0.2934	-0.0503	<b>0.4455</b>
41-Professor	Female	430	0.3036	-0.3326	<b>0.7495</b>
43-Teacher	Female	150	-0.0505	-0.2791	<b>0.5104</b>

*“My Greatest Educator Cared but Focused on Content.” Array Statements*

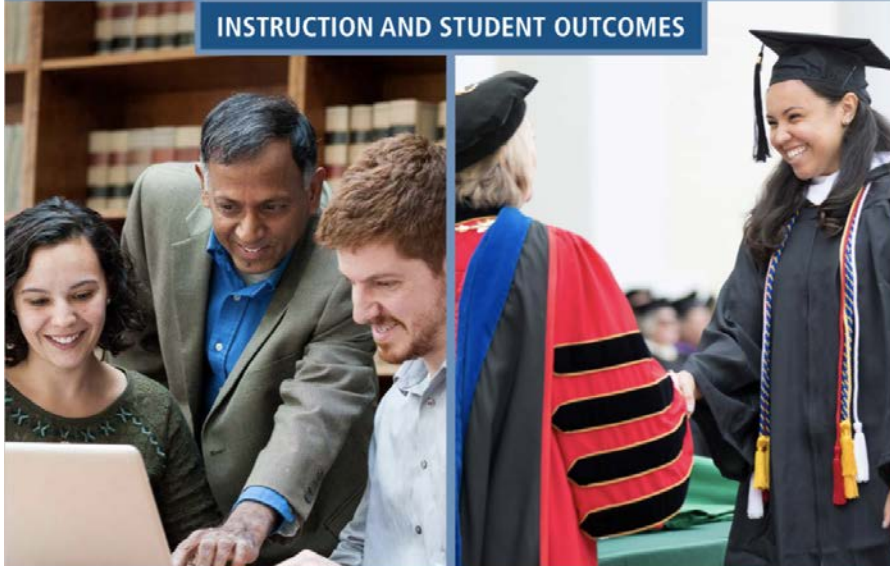
No.	Statement	<i>Holistic Category</i>	<i>Z-Scores</i>	<i>Array Pos.</i>
<b><u>Five highest ranked “most agree” statements</u></b>				
11	...was primarily concerned with how I grew and developed as a person.	Coach	1.18	+4
33	...challenged me to think critically and innovatively about difficult concepts and solving tough problems.	Expert	1.66	+4
23	...valued me as an individual, including the prior knowledge I already have.	Facilitator	1.56	+3
29	...was obviously passionate about the subject they taught, even outside the classroom.	Expert	1.39	+3
25	...was someone that I worked hard not to disappoint because I knew he or she was personally invested in me.	Facilitator	1.07	+3
<b><u>Five highest ranked “Most Disagree” statements</u></b>				
4	...demanded that I master the content taught with 100% accuracy.	Evaluator	-1.93	-4
6	...was more interested in the results I produced than the process of creating them.	Evaluator	-2.03	-4
5	...always created opportunities for practice before any large exams or projects were due.	Evaluator	-1.39	-3
1	...used structured rubrics to make sure I always knew how I would be evaluated on an assignment.	Evaluator	-1.72	-3
7	...had a very structured classroom with clear procedures.	Evaluator	-1.60	-3

# So what?

**ACE** American  
Council on  
Education®  
*Leadership and Advocacy*

## UNPACKING RELATIONSHIPS

INSTRUCTION AND STUDENT OUTCOMES



**Natasha A. Jankowski**

*Director, National Institute for Learning Outcomes Assessment*

- Transparency
- Pedagogical Approaches
- Assessment
- Self-Regulation
- Alignment

What about relationships?

How do we push students while honoring their needs?

Personal connection seems to really matter.

Clarity and structure is valued.



**THANK YOU**

Marshall A  
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