



**65th Annual
NACTA Conference**



Awards Banquet Program

65th Annual

NACTA Conference Awards Banquet

Friday, June 21, 2019 6:30 pm
Canyon Crest Event Center

Welcome Ann Marie VanDerZanden
NACTA President
Iowa State University

Introduction of Officers and Guests Ann Marie VanDerZanden

Banquet

Award Presentations

Graduate Student Poster Contest AwardsAnn Marie VanDerZanden

E.B. Knight Journal Award.....Chad Miller
Kansas State University

Jack Everly Journal AwardChad Miller

Bob Gough Teaching Tip Award.....Chad Miller

NACTA Judging and Student Service Award Kevin Donnelly
Kansas State University

Excellence in Teaching and Learning with Technology... Wendy Warner
North Carolina State University

NACTA Graduate Student Teaching Awards Wendy Warner

NACTA Educator Awards Wendy Warner

NACTA Teaching Scholar Awards Wendy Warner
Teaching Award of Excellence..... Wendy Warner
Murray Brown Leadership Award.....Ann Marie VanDerZanden
NACTA Distinguished Educator Award.....Ann Marie VanDerZanden
2018-2019 NACTA President’s Remarks.....Ann Marie VanDerZanden
Installation of 2019-2020 Officers.....Ann Marie VanDerZanden
2019-2020 Incoming President’s RemarksFoy Mills, Jr.
Lubbock Christian University



Appreciation is extended to the College of Southern Idaho for hosting the 65th Annual NACTA Conference. Our sincere gratitude goes to the local planning committee for all their hard work and dedication to make this a successful conference!

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NACTA Journal Awards



E.B. Knight Journal Award

Award established by the NACTA Executive Committee after Knight's death in 1965, in recognition of his outstanding contributions to NACTA. E.B. Knight received his graduate degrees from the University of Missouri. He taught 1939-1949 at the University of Tennessee and 1949-1964 at the Tennessee Polytechnic Institute. E.B. Knight was a charter member of NACTA, served as first President 1955-56, was Editor of the Journal from 1958-1960, and author of numerous articles published in the NACTA Journal.

Article: Exploring How Women and Men Prioritize Employability Skills for Communication, Decision Making, and Self-Management

Published: December 2018, Vol 62(4)

Scan for
full article

Authors:

Robert Dalton, Pat Crawford and Lydia Weiss
Michigan State University



Wendy Fink – *APLU, Washington, DC*

Abstract: Employability skills, or transferable skills, are critical in accompanying technical skills and disciplinary knowledge for success in the work force. As the agricultural sector diversifies, with younger generations entering the work force and women taking on more leadership positions, it is imperative to understand the differing priorities of employability skills based on gender and prepare today's students with ways to highlight and use their employability skills. Using the 2011 national survey data collected by the Association of Public and Land Grant Universities, this study explores the different rank order of seven clusters of soft [employability] skills, each with seven descriptive characteristics. The most important clusters for entry level employment are the fundamentals to a work environment (communication, de-

cision making, self-management) while the least important clusters are of a higher order skill (professionalism, leadership). Ordinal regression and rank order analysis reveal women significantly prioritize the skills connected to transferring of knowledge, professional development, and working with diverse groups of people more so than men. This study aids the agricultural sector in understanding possible changes in the diversifying profession and the importance of understanding the “big picture” of agricultural employability.

Jack Everly Journal Award

Award established by the NACTA Executive Committee in recognition of Jack's outstanding contributions to the NACTA Journal. Jack C. Everly taught at the University of Illinois. In 1971, he received the E.B. Knight Journal Award and received the NACTA Distinguished Educator Award in 1984. Jack served 25 years as Associate Editor (1971-74) and Editor (1974-96) of the NACTA Journal.

Article: Evaluation of Teaching in Departments of Agricultural Economics

Published: March 2018, Vol 62(1)

Authors:

Brian Coffey and Andrew Barkley
Kansas State University



Scan for
full article

Abstract: Departments of agricultural economics use a variety of methods to evaluate teaching effectiveness. Past studies have shown that departments of agricultural economics rely heavily on student evaluations of teaching for both evaluating teaching and making promotion, tenure, and salary decisions. We surveyed heads/chairs of agricultural economics departments to determine: 1) how they evaluate teaching; 2) what factors affect promotion, tenure, and salary decisions related to teaching appointment; and 3) attitudes regarding publishing and other creative activity related to teaching. Student evaluation of teaching remains, on average, the most important factor in evaluating teaching. The use and form of the evaluation instruments are similar across all departments, but there is a wide range of the importance

placed on the results. Survey results provide some evidence that student evaluations of teaching, while imperfect, are likely to persist as the major method of evaluating teaching in departments of agricultural economics. Peer evaluation of teaching is used less frequently and is mostly used to prepare for promotion and tenure decisions. Publishing peer-reviewed teaching case studies is viewed as being less valuable for professional development than traditional research publishing. Very little weight, in terms of impact on promotion, tenure, and salary decisions, is given to creating open-access teaching materials.



Bob Gough Teaching Tip Award

Bob Gough, Montana State University, served as editor from 1996 to 2002. As editor, he introduced many changes to the Journal that we still benefit from today, for example: a style guide, more manuscripts in each issue, condensed reports and a color change. His advice: "Write tight," still applies.

Teaching Tip: Team-Based Learning: A Professional Development Model for Training the Trainer.

Published: September 2018

Scan for
full article

Authors:

O.P. McCubbins, R. Frutchey, J. Rasty and
R. Anderson

Iowa State University



Teaching Tips/Notes

NACTA
Journal

The Journal Awards Committee, chaired by Chad Miller of Kansas State University, selects the E.B. Knight and Jack Everly Journal Award recipients. The committee also chooses the top Teaching Tip. Thank you to all the committee members who dedicated their time to assist in selecting these awards.



NACTA Judging and Student Service Award

This NACTA award was initiated in 2014 to recognize exceptional service to students by coaching competitive teams in the NACTA Judging Conference, integrating the judging program into the overall academic experience and institutional mission, and demonstrating excellence in teaching and student service activities.

Brad Ramsdale - Nebraska College of Technical Agriculture



Dr. Brad Ramsdale is an Associate Professor of Agronomy for the Nebraska College of Technical Agriculture (NCTA) at Curtis, NE and Division Chair of Agronomy - Ag Mechanics programs. He teaches all agronomy related courses; coordinates agronomy and ag-mechanics related programs; and provides leadership for many college-wide committees. Dr. Ramsdale has coached the crops team that has competed at NACTA competitions since 2010; winning the 2-year division crops contest in 2016, 2017, and

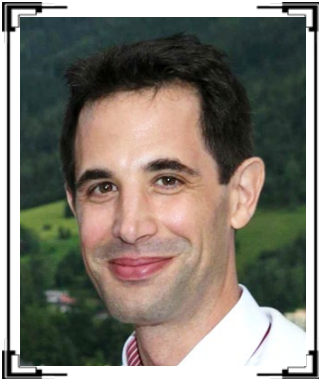
2018. His leadership has led to college-wide participation in NACTA competitions and runner-up placings in the 2-year division Sweepstakes Awards in 2017 and 2018. He received his BS and MS degrees in Agronomy from Kansas State University and a PhD in Plant Science from North Dakota State University with an emphasis in weed science. Originally from a small farm in Kansas, Brad spends much of his spare time working with the children and youth at his church.



Excellence in Teaching and Learning with Technology Award

This award is presented to one individual who demonstrates excellence in using technology to enhance post-secondary instruction in agriculture. To qualify for the award, a NACTA member must currently be on a full-time appointment involving at least 25% teaching and meet other criteria described in the application. A committee of NACTA members reviews applications.

Henry Hochmair – University of Florida



Henry Hochmair has a background in land surveying and Geographic Information Systems from the Technical University of Vienna, Austria. He has been teaching in various universities in Austria, Germany, and the United States. He is a faculty in the School of Forest Resources and Conservation at the University of Florida where he teaches in the statewide Geomatics program. Being located in Fort Lauderdale 300 miles from the UF main campus in Gainesville, he uses innovative distance education methods to reach

students located all over Florida, out of the state, and out of the country. He led the establishment of an online Geomatics concentration within the non-thesis Master of Science degree and an online graduate certificate in Geospatial Analysis. In his research, Henry is passionate about the spatial analysis of invasive species in South Florida, such as termites, and also about the analysis of transportation networks with the goal to make transportation greener and more sustainable.



NACTA Graduate Student Teaching Awards

The purpose of the NACTA Graduate Student Teaching Award is to recognize and reward graduate students who excel as teachers in the agricultural disciplines. The award is for NACTA graduate student members who have been involved in classroom instruction for a minimum of one year. The NACTA Graduate Student Teaching Award is a criterion-based award and is reviewed by a committee of NACTA members.

Albulena Basha – Iowa State University



Albulena Basha was born in the southeastern European country of Kosovo, and her graduate studies at Iowa State University are fully-funded by a Kosovo American Education Fund (KAEF) Fellowship. Albulena's interest in agricultural development of her native country stems from her desire to alleviate poverty in rural Kosovo and to provide opportunities for economic development. She believes government policies that stimulate local agricultural production and in turn reduce importation of food is an essential step towards Kosovo's overall economic growth. She identifies the lack of agricultural extension services as a major impediment to agricultural education in her country. She is a second-year graduate student at Iowa State University earning double degrees in economics and sustainable agriculture. This training will allow her to tackle economic development from both the economic policy and agricultural production perspectives. She is grateful that NACTA is positioning her to reach her goal of becoming a professor.

Wesley W. Boone – University of Florida



Wes hails from South Carolina, where he earned a Bachelor's in Wildlife and Fisheries Biology from Clemson University. He then moved to Florida, where he earned a MS, and is completing a PhD, in Wildlife Ecology and Conservation at the University of Florida. Wes' research interests include fire ecology, niche partitioning, interspecific competition, and restoration ecology. Wes is an avid outdoorsman, enjoying mountain and dirt road biking, backpacking, camping, birding, and rock climbing.

Elliott Carver – Kansas State University



Born and raised in Richmond, Virginia, Elliott's passion for the outdoors led him to Virginia Tech where, in May 2012, he earned his BS in Environmental Science specializing in Plant Resources. After graduation, Elliott spent nearly four years in private industry conducting greenhouse-based research trials working with fungi and bacteria in lieu of chemical fertilizers and pesticides. Realizing his interest in agriculture lay in field based research, Elliott and his wife moved to Manhattan, Kansas, where he began working with Dr. Nathan Nelson on a MS in Agronomy at Kansas State University. Elliott earned his MS in summer 2018 and has since been working towards a PhD, also in Agronomy. Elliott's research focuses on the impacts of cover crop and phosphorus fertilizer management on phosphorus loss from no-tillage cropping systems. When not in the field, Elliott enjoys playing the five-string bluegrass banjo, fly-fishing, and turkey hunting.

Lauren A. Cirino – University of Florida



Lauren joined the Entomology & Nematology Department at the University of Florida in 2014. Since then, Lauren has collected and published valuable field data on the main lab study species. She has also led two Classroom Undergraduate Research Experience courses and published on one of them. She completed her MS degree in the summer of 2016. Lauren received a UF Graduate Student Fellowship to continue at the University of Florida for her PhD. She now studies the factors influencing female reproduction and energetic trade-offs. Before

starting graduate school, Lauren served as a secondary science teacher for seven years teaching biology in both Florida and Virginia public schools. Lauren stays committed to science education while pursuing her PhD by taking every opportunity to teach that she can. Her career goals are to become a faculty member at the college level that combines both of her passions: teaching and research.

Lauren Lewis Cline – Oklahoma State University



Lauren Lewis Cline is a doctoral student in Agricultural Education at Oklahoma State University with an emphasis in agricultural leadership education. She has taught undergraduate agricultural leadership courses since 2010 and focuses her research on multiculturalism and teaching methods in undergraduate agricultural leadership programs. Prior to returning to school, Lauren was the lead Academic Advisor for the College of Agriculture at Auburn University and Director of Agricultural Studies at Warner University. Lauren received her MS in Agricultural Edu-

cation, Communications, and Leadership from Texas A&M University and BS in Agricultural Business and Economics from Auburn University. Lauren and her husband, Chad, recently celebrated their fifth wedding anniversary and the third birthday of their son, Wilkinson. Originally from central Florida, she was an active FFA and 4-H member during middle and high school.

Austin D. Council – University of Florida



Austin Council is a doctoral candidate at the University of Florida in the Department of Agricultural Education and Communication. Austin was born and raised in Bradenton, Florida, and his research interests are primarily in leadership education, specifically focusing on the intersection of humility and leadership. Before pursuing his PhD, Austin served as a middle school social studies teacher in Alachua, Florida.

Tyler D'Angelo – University of Florida



Tyler D'Angelo is a master's student in the Agricultural Education and Communication (AEC) Department at the University of Florida. Tyler's interest in agriculture was sparked after enrolling in agricultural education courses in high school and was soon involved in the local 4-H and FFA chapter. Upon graduating, Tyler went on to earn an associate degree in Agricultural Education from Abraham Baldwin Agricultural College (ABAC). Tyler then transferred to the University of Florida (UF) to pursue a BS and MS in Agricultural Education. During his spare time, Tyler enjoys volunteering with professional organizations such as the Global Youth Institute, Florida Agriculture in the Classroom, and the National Association for Agricultural Educators. He currently serves as the lead teaching assistant for the Effective Oral Communication in Agricultural and Life Sciences course.

Isabella Damiani – University of Florida



I have lived in Florida most of my life and will be leaving my home state soon to move to Colorado with my partner. I am passionate about many things in my life including education, resilience, mental health awareness, and mindsets. I strive to be a resource and a support for those in my life. I also love agriculture, specifically plants. My home, and my life is riddled with plant life large and small. You can often find me encouraging my peers and friends to take some cuttings and build their love for plants. And stemming from plants, is my love for cooking. Cooking meals is wonderful and sharing them with good company is optimal. Overall, I love people, plants, and positivity.

Katherine Dorman – University of Florida



Katherine M. Dorman is a PhD student at the University of Florida. Upon completion of her doctoral degree, she will be a proud Triple Gator (having received her bachelors, masters and doctoral degrees from the University of Florida). Katherine is a dedicated student, researcher and teacher in her home department of Family, Youth and Community Sciences. She researches sex and sexuality, with a focus on sexual communication. Katherine also has a passion teaching and has a great admiration for her students. She wants to see each one of them perform to the best of their ability and find their place in life. Go Gators!

Cheyenne Edmundson Oklahoma State University



Cheyenne grew up on her family farm in southwest Minnesota actively showing cattle, static projects, leading community services and taking on leadership roles in her 4-H and FFA chapters. Her high school agriculture class opened her mind to a wide variety of opportunities within the industry and led her to pursue studying agriculture at South Dakota State University. Her experience teaching youth in Mexico with The Fatted Calf allowed her to incorporate her passion for agriculture and creativity into curriculum, gaining interest in teaching. She worked with Farm Journal Foundation's HungerU platform sharing her background in agriculture with University students across the country and its impact in alleviating food insecurity. Cheyenne is expanding her teaching skills and knowledge in animal science, international agriculture and education at Oklahoma State University as an Animal Science Master's student and graduate teaching assistant for Introduction to Animal Science and Animal Reproduction courses.

MaryGrace Erickson – Purdue University



MaryGrace Erickson grew up with two siblings on a small dairy goat farm. After involvement in livestock stimulated her interest in livestock and teaching, she completed an undergraduate degree in animal sciences at Purdue University. During college she was involved in undergraduate research, dairy judging, goat club, and other extra-curriculars. Following graduation, she completed a dairy nutrition research internship at Cargill. Currently, she is a master's student in Purdue's Animal Science department doing education research. Outside of her studies she enjoys judging dairy goat shows, working with 4-Hers, and visiting hospitals and schools with the local therapy dog chapter.

Aaron Giorgi – The Ohio State University



Aaron Giorgi is a PhD student in the department of Agricultural Communication, Education, and Leadership at Ohio State University. He came to OSU from Florida, where he worked as an Agriscience Biotechnology teacher and for the Florida Department of Education. Aaron researches first-generation college students and agriscience teacher preparation.

Jacie Grant – Purdue University



Jacie obtained a BS in Animal Sciences and Food and Agribusiness Management in 2016. At Purdue her love of agriculture flourished, and she developed a passion for global learning. Volunteering in Australia and South Africa, studying in Ireland, and three years of teaching a lab focused on communicating across culture cultivated this passion. After graduating, she began a career as a Production Supervisor for Cargill. She became skilled in food processing, food safety, and process management. She enjoyed her time in operations and managing a

talented team. A mentor encouraged her to apply to a program in Animal Sciences with an Intercultural Education focus, beginning in 2017. She has immersed herself in intercultural research while co-leading undergraduate study abroad programs to Vietnam and Italy. She plans to return to the food production industry using her skills in operations and education to guide effective decisions regarding training, development, and communication.

Kylie Hackworth – University of Arkansas



My name is Kylie Hackworth and I grew up in Anderson, Missouri, on a small hobby farm that always had whatever interest my brothers or I had at the time. I received an associate degree from Crowder College, before attending the University of Arkansas for my bachelor's degree. I now attend the U of A and am anticipating graduation in May of 2019 with a Master of Science in Agricultural and Extension Education, with an emphasis in Agricultural Communications.

Benjamin Hamill – Kansas State University



Ben Hamill is a Graduate Research and Teaching Assistant at Kansas State University currently enrolled in a Master's program in agronomy with a focus on soil science. Ben's current area of research involves studying soybean root response to phosphorous fertilizer placement. Upon completion of his MS, Ben is interested in working with either the Natural Resource Conservation Service or a similar entity in preventing landscape degradation. He is also interested in teaching soil science and geology, perhaps at a community college. Ben became interested in teaching professionally after finding that he greatly enjoyed his time as a Graduate Teaching Assistant for the introductory soils course at Kansas State University. Ben resides in Manhattan, Kansas and enjoys camping, reading, and trying new recipes with his fiancée in his spare time.

Rachel Hendrix – Mississippi State University



Originally from the suburbs of Hendersonville, Tennessee, I first became involved in agricultural education after observing a high school horticulture class make floral arrangements. From there I became an FFA member and horticulture enthusiast, going on to earn a bachelor's degree in Plant and Soil Science and Agricultural Education at Middle Tennessee State University, and a master's degree in Agricultural Sciences from Tennessee State University. Upon graduation, I became an agricultural educator and FFA advisor for three years before

returning to graduate school at Mississippi State University. I teach Professional Presentations in Agriculture and Life Sciences, as well as microteaching laboratory sessions for Teaching Methods in Agricultural and Human Sciences. In addition, I also assist with the supervision of student teachers. In the future I would like to become a teacher educator at the university level and prepare future agricultural educators for their own careers.

Patterson P. Hilaire – University of Arkansas



My name is Patterson Hilaire, a Haitian citizen that was born and raised in the Bahamas. I am the product of two Haitian parents who migrated to the Bahamas in the late 1980's. Their stories of rural living filled my storybook as a child, and I learned very quickly that mangoes, bananas, yams, plantains, and beans were the crops of survival for Haitians. Captivated by such a way of life, I developed a love and a passion for agriculture. My long term goal is to one day help build an agricultural and hospitality prep school in honor of my mother who only

had a third grade education by passionately inspiring me to pursue a degree in agriculture!

Kevin Kent – University of Florida



Kevin Kent is a second-year PhD student studying agricultural communication at the University of Florida. Kevin received a Master of Fine Arts degree in Media Design from Full Sail University and a bachelor's degree in Agricultural Education and Communication, specializing in Communication and Leadership Development, with a minor in Leadership. Kevin returned to the University of Florida after serving as assistant director of the Florida FFA Association for eight years. His research focuses on using innovative communication technologies to better equip communicators and leaders to share agriculture's story. Kevin is passionate about teaching and preparing the next generation of agriculture leaders, communicators, and educators.

Brittani Kirkland – Oklahoma State University



Brittani Kirkland is a second year master's student at Oklahoma State University. She is currently pursuing a degree in Animal Science with an emphasis in Equine Extension Education. Originally from north central Florida, Brittani became interested in animal science and agriculture education at an early age. She pursued a bachelor's degree in Animal Science at the University of Florida where her interest in agricultural education continued to grow. In 2017, Brittani began her graduate work at Oklahoma State University where she has assisted teaching numerous animal science classes. Classes she has assisted with include equine training methods, pet and companion animal management, animal genetics, and animal reproduction. Brittani has a passion for STEM education and strives to incorporate STEM disciplines in her animal agriculture classes daily. After graduation, Brittani hopes to pursue a career in Extension Education, where she wants to continue educating about agricultural practices and animal sciences.

Brendan Kuhns – University of Illinois



Brendan Kuhns is a graduate student in the Department of Agricultural and Biological Engineering at the University of Illinois. After graduating summa cum laude with his bachelor's degree in 2017 he is now earning an MS in Technical Systems Management and an MS in Engineering. In tandem with working on a family farm he has held positions with John Deere in combine harvester and large tractor engineering. As an educator he has assisted with instruction in 4 courses and solely instructed 1 course related to agricultural off-

road equipment. His performance as an educator earned him two awards from his home university. After graduation Brendan will work for John Deere as a Product Verification and Validation Engineer and assist in the development of course material for the University of Illinois.

Megan LaFollette – Purdue University



Megan LaFollette is a PhD candidate in Animal Behavior & Welfare in the Animal Sciences Department at Purdue University under the direction of Dr. Brianna Gaskill and Dr. Marguerite O'Haire. Megan received a master's from Purdue in 2016 and a Bachelor of Science from Truman State University in Missouri in 2014. Her research focuses at the intersection of animal welfare & human-animal interaction. Currently,

Megan is investigating a positive handling method for laboratory rats, rat tickling, which mimics play and improves rat welfare. Additionally, Megan has conducted research on positive reinforcement training for horses, confinement in cats, and PTSD service dog welfare. She is also passionate about teaching and mentoring especially when she can help improve her students' interactions with animals. Her career goal is to continue mentoring, teaching, and improving animal welfare.

Andrew Marx – University of Florida



Andrew Marx is a PhD student in the Department of Wildlife Ecology and Conservation at the University of Florida and helps teach an annual graduate course in data carpentry and R programming. He completed his master's degree at UF doing landscape genetics research of the Florida Mouse (*Peromyscus floridanus*), and his bachelor's degree in Fish and Wildlife Management at Montana State University. Before high school, he began teaching himself computer programming, a hobby that has persisted through his life, and has become increasingly

beneficial in his work as an ecologist. His hope is to eventually use this background to develop robust, easy to use software tools for ecological research, wildlife management, and conservation.

Fally Masambuka-Kanchewa The Ohio State University



Fally Masambuka-Kanchewa is originally from Malawi. She is currently a third year PhD candidate in agricultural communication at The Ohio State University. Majoring in agricultural communication with a focus on international development and a minor in rural sociology. Fally's research focuses on examining the role of agricultural communication on sustainable agricultural development.

Nall Inshan Moonilall – The Ohio State University



Nall Inshan Moonilall is originally from Miami, Florida. He is a PhD student at The Ohio State University pursuing a degree in Environmental Science. Nall received his BSc in Environmental Studies from Florida International University in 2013. During his time at FIU, Nall was fully funded as a USDA Multicultural Scholar. He also participated in internship and undergraduate research at the USDA-ARS Sub-Tropical Research Station. Nall received his MSc in Environmental Science from Ohio State University in 2015. His thesis research focused on evaluating the impact of soil amendments on soil properties and agronomic productivity for a coastal soil in Guyana, South America. While visiting Guyana, Nall was awarded a USDA-IICAHACU Research Fellow with the Inter-American Institute for Cooperation on Agriculture. His current research focuses on the impact of topsoil depth and amendment application on soil health and agronomic productivity in Central Ohio.

Jennifer Moore – North Carolina State University



Jennifer Moore is a soon-to-be graduating PhD candidate at NC State University, where she studies Equine Nutrition and Physiology. She has enjoyed animal science her entire life, particularly as it relates to horses. With a background in equine science and mathematics, she was initially drawn to graduate school to advance her knowledge of equine nutrition. However, she quickly developed a passion for teaching. While her research has focused on using exercise as a treatment for obesity in horses, she has mostly enjoyed teaching introductory animal science courses that involve a wide range of topics and species. Upon completion of her degree, Jennifer hopes to have a strong teaching role in both equine and animal science, in addition to continuing her research into equine obesity.

July D. Nelson – University of Florida



July's experiences with teaching started in Haiti where she was involved both in formal and non-formal teaching. In Haiti, she worked with several local and international organizations involved in the development field for 14 years and counting. She conducted multiple development projects aiming poverty reduction through promoting education, among others. She also worked in Uganda, developing a needs assessment for an NGO which is trying to sustainably bridge maternal health and education. July is now a PhD student in the Department of Agricultural Education and Communication at the University of Florida.

She is specializing in Extension Education and is a Teaching Assistant for the Research and Business Writing in Agricultural and Life Sciences course which is designed to help students gain experience in effective professional and scholarly writing. She strives to make a positive impact on people and being a relevant Change Agent. She thinks this is possible through Education.

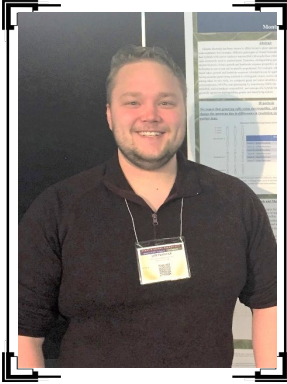
Cameron Outlaw – University of Florida



When not coaching cycle classes or teaching leadership classes, Cam is often running, climbing, or taking naps in the sun. He loves spending time traveling and laughing with friends, old and new. He is a sixth-generation Floridian born in Orlando and currently pursuing his master's degree in agricultural education and communication specializing in leadership development. His passions include leadership, religion, and health. His future plans are varied, but some core components of his ideas include traveling, teaching, reading, and hiking.

One of his favorite quotes comes from C.S. Lewis: "If we find ourselves with a desire that nothing in this world can satisfy, the most probable explanation is that we were made for another world."

Jeff Pashnick – Montana State University



I'm Jeff Pashnick, a PhD student at Montana State University. Currently my research is focused on the genetics of *Myriophyllum spicatum* (Eurasian watermilfoil), an aquatic invasive species. Through working on Eurasian watermilfoil I've become interested in building genomic resources in non-model systems and the effects of polyploidy on the evolution of invasiveness. I received my bachelor's and master's degrees from Grand Valley State University in Michigan (where I'm from) where I studied ancient human population genetics.

Melissa Reed – Oklahoma State University



Not only am a second year PhD student majoring in Entomology at Oklahoma State University, I am also a mother of three wonderful children, three dogs, and two cats. I am a citizen of the Cherokee Nation. I enjoy hiking, fishing, reading, and cooking. My educational background includes a master's degree in Environmental Science, a Grassland Management Graduate Certificate, and a Geographic Information Systems Certificate from Oklahoma State University and a BS in Biology from Roger's State University. My research area is aquatic entomology with a focus on the effects of human disturbance on benthic macroinvertebrates. Over the last year, I have had the opportunity to work as a graduate teaching assistant for the Department of Entomology and Plant Pathology where I have discovered my passion for teaching. The expertise and knowledge obtained from working as a teaching assistant has been vital to my personal and academic growth.

Kelsy Robinson – Oklahoma State University



Kelsy Robinson was raised in southeast Arkansas and received her bachelor's degree in Animal Science from the University of Arkansas in May 2014. Having been raised by a college professor, Kelsy knew she wanted to pursue her PhD. Upon graduation, Kelsy was accepted to Oklahoma State University as the first student in the Animal and Food Science Department to pursue a PhD without first obtaining a master's degree. For the past five years Kelsy has served as a graduate research assistant in the Animal Molecular Biology lab

and has, for the last three years, been the primary instructor for the senior level Applications of Biotechnology in Animal Science course. After finishing her PhD, Kelsy hopes to continue her career in research and teaching by obtaining a position as a university professor.

Tiffany Rogers-Randolph – University of Florida



Tiffany Rogers-Randolph is a third-year doctoral student attending the University of Florida studying Agricultural Education and Communication with a specialization in agricultural communication. Tiffany and her husband, Levy, also own and operate their video production company, Paradigm Productions, which focuses on agricultural story-telling.

Jacob Schwab – Kansas State University



Jacob Schwab is a master's student of Horticulture at Kansas State University working under Dr. Kim Williams. He was born and raised in Maine where he attended the University of Maine and earned a Bachelor of Science in Environmental Horticulture. Jacob began his horticultural career intending to work towards designing golf courses but found his passion in the biological side of horticultural science during his undergraduate work. He received the opportunity to be an intern at Tagawa Greenhouse Enterprises in Brighton, Colorado after being a recipient of the Vic and Margaret Ball Intern Scholarship program. It was during this internship he became increasingly interested in controlled environment production. It was through Dr. Kim Williams that Jacob realized his passion for teaching horticulture to the industry professionals of tomorrow. He plans to work towards a PhD and earn a position with a research and teaching split appointment.

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Brianna Shanholtzer – University of Florida



Brianna Shanholtzer is a master's student at the University of Florida in the Agricultural Education and Communication Department. She is from Winchester, Virginia. Brianna received her bachelor's degree in agricultural and extension education from West Virginia University in 2017. Brianna is a teaching assistant at the University of Florida within the Department of Agricultural Education and Communication. Brianna has taught courses related to written and oral communication as well as courses about the history and philosophy of agricultural

education and curriculum and program planning within agriculture education. Brianna's thesis focuses on job satisfaction and marital satisfaction of agriculture teachers. Brianna will graduate with her master's degree in the spring of 2019. Brianna plans to become a School-based Agriculture Education teacher in the state of North Carolina upon graduation from the University of Florida.

Lauren Stohlmann – The Ohio State University



Lauren Stohlmann was born and raised on a farm in Southeast Nebraska. She earned her Bachelor of Science in Agricultural and Environmental Science Communication degree at the University of Nebraska-Lincoln and her Master of Science degree in Agricultural and Extension Education at the Ohio State University.

Adam Striegel – University of Nebraska



Adam Striegel is a graduate research assistant at the University of Nebraska-Lincoln in the Agronomy & Horticulture department. A third-year doctoral student in the Doctor of Plant Health program, Adam has taught an undergraduate course of his own design for the last five semesters. Focused on teaching plant identification, field entomology, and plant pathology, Adam's course serves as preparation course for students competing at NACTA and SASES Crops contests. Since 2017, UNL has placed third place or higher at 10 of 10 contests. Adam also serves as the Nebraska FFA State Agronomy superintendent, offering a CDE to 400 students each spring. Adam received his BS in Agronomy from Iowa State University and Adam grew up on a family farm in southeast Iowa.

Erica Summerfield – Oklahoma State University



Erica Summerfield grew up in Mechanicsburg, Ohio. She received her Bachelor of Science in agricultural leadership from Oklahoma State University in December 2016. After graduation, Erica continued her education by pursuing a Master of Science in agricultural communications at OSU. While working on her master's degree, Erica was a teaching assistant for two agricultural communications courses; layout and design for print and the agricultural communications capstone course which produces the Cowboy Journal magazine. Erica graduated with her master's degree in May 2019 and is currently the marketing manager for The Einstein School in Plano, Texas.

Sharon Wagner – Texas A&M University



Sharon Wagner is a graduate student in the Department of Agricultural Leadership, Education, and Communications at Texas A&M University. After a full career in the marketing and public relations industry and many years of mentoring college-aged interns, she chose to return to college herself in order to earn a PhD. She has served as both a teaching assistant and as a lead instructor. Her goal is to secure a tenure-track faculty position so that she can help prepare the next generation of industry professionals. Sharon looks forward to teaching courses in branding, crisis communication, social influence, and science communication. Her research interests focus on the impact of social norms on consumer perceptions of food. Combining the strengths of strategic communications, social psychology, and learning theory, she studies which methods, models, and programs are most effective in informing public opinion of agriculture and life sciences.



Matthew Warren

North Carolina State University



Matthew Warren is from Lemoore, CA and started his college education at West Hills College Lemoore where he was conferred two associate's degrees and transferred to University of California-Davis in September 2011 as an animal science major. Matthew had a phenomenally positive experience with getting his hands into research, being an active member of Minorities in Agriculture, Natural Resources and Related Sciences, and was inspired by professors to pursue a career in academia. After Matthew completed his bachelor's program in June

2014, he continued his education as a biological sciences student at Auburn University. Aside from major culture shock, Matthew had a marvelous experience as a teaching assistant and conducting research. Matthew completed his master's program in July 2016 and started his PhD program in nutrition a month later at North Carolina State University. Matthew continues to teach and conduct research and expects to complete his PhD in May 2020!

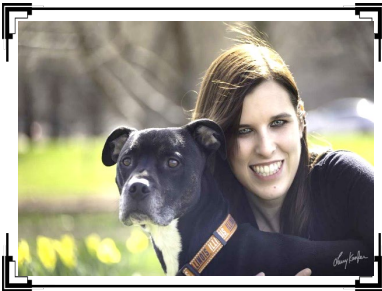
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NACTA Educator Awards

One of the central purposes of NACTA (North American Colleges and Teachers of Agriculture) is to recognize those individuals whose efforts represent the very best in agricultural higher education. The NACTA Educator Award (previously called the NACTA Teacher Fellow Award) is a criterion based award and is reviewed by a committee of NACTA members.

Sarah Albert – University of Illinois



Sarah Albert is an instructor at the University of Illinois at Urbana-Champaign, focusing on companion animal biology and humane education. Her companion animal courses focus on the human-animal bond and other human-animal relationships and reach upwards of 700 students each semester and serve as general education course requirements for students across campus. She has her bachelor's degree in animal sciences and master's degree in agriculture education, both from the University of Illinois. Sarah has volunteered for animal shelters and rescues for most of her life, starting at the age of 14 with her local shelter, and she brings these experiences and expertise into her lessons as well. Sarah is an avid dog lover and owns a pit bull mix named Jax who sometimes comes to visit in her classes as well. She has always had a passion for both animals and teaching and is excited to have found a career that allows her to engage with students around both those passions.



Marshall Baker – North Carolina State University



Marshall Baker is an assistant professor at North Carolina State University where his research focuses on experiential learning as a mechanism for building and growing rural youth and communities. Marshall was raised in rural America on a family farm where he developed his passion for agriculture, experiential approaches to learning, and the role of public education in building rural vitality. Marshall received both a MS and BS from the University of Florida focusing on educational psychology and agricultural education. He received his PhD

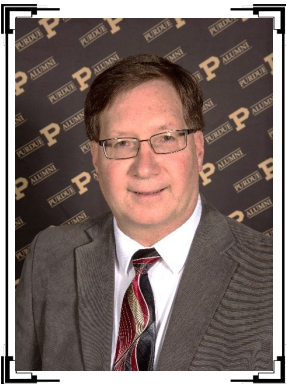
from Oklahoma State University where his award-winning dissertation explored the causal effects of an experiential approach to learning. His professional experiences include serving as the director of youth leadership for the National FFA Organization, teaching at an inner-city school for at-risk youth under the Big Picture teaching framework, teaching at a large high school in Rio Rancho, NM, and ultimately serving as the lead principal of a large public school in Stillwater, OK. He also was elected to the Stillwater Board of Education where he served the district for two years. Dr. Baker served as an assistant professor at Oklahoma State University before moving to North Carolina State University. In his current role, Dr. Baker teaches an undergraduate course in experiential learning, has published over 20 articles related to experiential learning, and has secured over 3 million dollars in external funding focused on developing more experiential curriculum and methods of teacher preparation.

Clover Bench – University of Alberta



Dr. Bench is an Assistant Professor of Applied Ethology at the University of Alberta. She teaches courses in animal behaviour and ethology methods and is the past co-chair of the Animal Health and Agriculture Undergraduate. In 2016 Dr. Bench received the Provost's Award for Early Achievement of Excellence in Undergraduate Teaching.

Dennis Buckmaster – Purdue University



Dr. Dennis R. Buckmaster is a Professor in Agricultural and Biological Engineering at Purdue University; he is also a Dean's Fellow for Digital Agriculture. He served as five years as Assistant Dean and Associate Director of Academic Programs in the Purdue College of Agriculture. His degrees in Agricultural Engineering are from Purdue University and Michigan State University. Dennis was on the faculty at Penn State and taught at undergraduate and graduate levels in agricultural machinery design and systems management. Since 2006, Dennis has

co-coordinated the Agricultural Systems Management program at Purdue and teaches computing for these students and teaches the senior seminar course. He has also taught engines and power trains, off-road vehicle design, and even a course on management. He co-founded the Open Ag Technology and Systems (OATS) Center with focus on bringing open source approaches to agriculture to speed innovation and improve the workforce.

James C. Bunch – University of Florida



Dr. James “J.C.” Bunch joined the Department of Agricultural Education and Communication (AEC) as an assistant professor in 2017. Originally from Fletcher, OK, Bunch is a three-time graduate of Oklahoma State University, studying agricultural education (2002, 2004, 2012). Bunch teaches courses in curriculum design, and research methods. In addition to the classes he teaches for students specializing in agricultural education, Bunch co-leads a study abroad trip to Costa Rica. Bunch serves as eLearning Coordinator for AEC and advises

Collegiate FFA at the University of Florida. Throughout his research, Bunch focuses on educational program development.

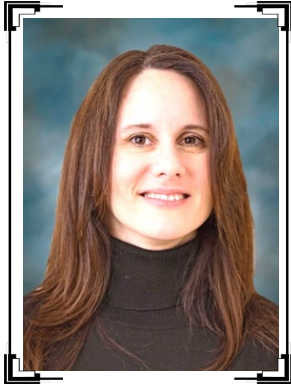
Paul Davidson – University of Illinois



Dr. Davidson is an Assistant Professor of Agricultural and Biological Engineering at the University of Illinois at Urbana-Champaign (UIUC). Dr. Davidson grew up on a farm in rural Illinois before completing his BS (2005), MS (2007), and PhD (2010) degrees in Agricultural and Biological Engineering from UIUC. He then spent 4 years in environmental consulting, researching and monitoring the fate and transport of agricultural pesticides from nonpoint sources of pollution, before returning to academia. Dr. Davidson’s research now focuses on addressing

water quality issues that arise from nonpoint sources of pollution. Dr. Davidson’s teaching includes a campus honors course called “Water in the Global Environment” and a project management course required for all seniors. Outside of the classroom, Dr. Davidson serves as an advisor for Engineers Without Borders on a project in Guatemala and also co-leads a summer REU program that includes a 4-week study abroad trip to South Africa.

Jennifer Drew – University of Florida



Jennifer Drew is a Lecturer and Extension Coordinator in Microbiology and Cell Science at the University of Florida. She teaches courses on human genomics at multiple levels from first year undergraduates to graduate students. She developed a course called Exploring Your Genome that is open to all and prepares students for the age of personalized genomics by learning how to analyze and understand human genetic data. Her area of research explores the role of distance education in increasing access and diversity of students in STEM. She is the PI

on two projects, one funded by NSF and one funded by USDA, that provide scholarships and summer undergraduate research and extension experiences to students in the 2-year to 4-year transfer pathway. Over 75% of the student participants in these programs are women and over 50% are from underrepresented minority backgrounds in STEM.

Miles Dyck – University of Alberta



Miles Dyck is an Associate Professor (soil science) in the Department of Renewable Resources in the Faculty of Agriculture, Life and Environmental Sciences at the University of Alberta. Dr. Dyck currently teaches Soil Physics and Soil Formation and Landscape Processes, and he currently is an advisor for the Sustainable Agricultural Systems students.

Brenna Ellison – University of Illinois



Dr. Brenna Ellison is an Associate Professor in the Department of Agricultural and Consumer Economics at the University of Illinois. She enjoys working with undergraduates in and out of the classroom. She teaches courses in Food Marketing and Behavior and Strategic Management. Outside the classroom, she serves as advisor to the National Grocers Association Case Study Competition team and the NAMA team at the University of Illinois. She also works to get undergraduates involved in her research projects, which focus on how consumers

make food choices.

Derek Farnsworth – University of Florida



Dr. Farnsworth is an assistant professor in the Food and Resource Economics Department at the University of Florida. He received his PhD in Agricultural and Resource Economics in 2014 from the University of California, Davis. Dr. Farnsworth conducts research on a variety of agribusiness management issues and specializes in the areas of finance and marketing. He teaches agribusiness finance and marketing classes at the University of Florida, and he coordinates a workshop series on farm financial management with the Farm Service Agency.

Dr. Farnsworth also investigates food marketing opportunities associated with the implementation of best management practices in agricultural production, as well as agricultural labor management issues specifically relating to temporary agricultural workers hired through the H-2A visa program.

Caryn Filson – The Ohio State University



Dr. Caryn Filson is an assistant professor and agriscience education program coordinator for the Department of Agricultural Communication, Education, and Leadership at Ohio State. She earned her bachelors, masters, and doctorate degrees at OSU in agricultural education. She taught middle school agriculture in Virginia before returning home to Ohio. She has two sons, Grady and Jasper.

Suzanne Gray – The Ohio State University



Dr. Gray joined the School of Environment and Natural Resources at The Ohio State University in 2013. Her research and teaching focus on understanding how fish respond to anthropogenic environmental stressors from local to global scales. In 2018 she received an Alumni Award for Distinguished Teaching.

W. Wyatt Hoback – Oklahoma State University



Dr. W. Wyatt Hoback taught traditional and online biology and entomology courses in Nebraska for 15 years. He joined the OSU's Department of Entomology and Plant Pathology in 2014 and teaches entomology to more than 700 students per year. He wrote an online textbook for the course and engages students with a variety of projects that allow them to explore the critical roles that insects have played in human history and how insects affect modern food production, health, and the environment. He wears different insect-related ties each day

that connect to the lesson. He received the University of Nebraska Alumni Achievement Award in 2015 and is the National Entomological Society Outstanding Teacher of the Year for 2017.

Gaea Hock – Kansas State University



Gaea Hock is an associate professor of agricultural education at Kansas State University. She teaches introduction to agricultural education and teaching methods; assists with student intern placement and supervision during the spring semester; teaches curriculum development as an AgIDEA course, serves as an advisor for agricultural education students and helps recruit new students into the major. Gaea also conducts research and serves on multiple committees on and off campus. She is the current AAE Poster Submission and Review

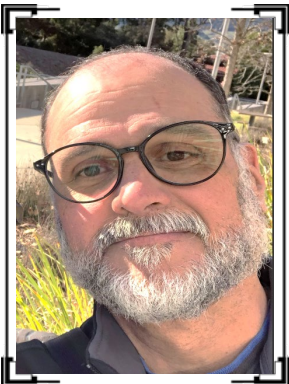
Manager and the Editor of The Agricultural Education Magazine. Dr. Hock taught agricultural education at Centre High School, Lost Springs, KS. She was an instructor of agricultural leadership at Texas Tech University and an assistant professor of agricultural education at Mississippi State University before returning to her alma mater in 2016. She is a member of the AAE, NAAE, and NACTA. She and her husband, Matthew, are proud parents of Corabel.

Scott Jeffrey – University of Alberta



Scott Jeffrey is a professor of agricultural/resource economics and Associate Dean (Academic) in the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta. Dr. Jeffrey's teaching and research program addresses problems related to agricultural production economics, including issues of risk and efficiency.

Rafael Jiménez-Flores The Ohio State University



Born in Mexico City, education: BS in La Salle University Pharmaceutical Chemistry; MS Cornell University; PhD at UC Davis. Work as professor University of Illinois 5 years, Cal Poly 24, and Endowed Chair in Dairy Foods at Ohio State University, 3. Author of 142 scientific papers, advisor to 47 graduate students.

Misty Lambert – Iowa State University



Misty Lambert is a first-generation college student and found her future through agricultural education and FFA. She has a bachelors and master's degree from North Carolina State University and a PhD from the University of Missouri. She taught high school agriculture for four years in North Carolina, loving every minute. She served as director of teacher education at Oregon State University where she was tenured. Now, she is an Associate Professor in the Iowa State University Department of Agricultural Education and Studies. She spends

her days educating agriculture teachers, teaching graduate courses, and helping ISU College of Agriculture and Life Sciences' students gain undergraduate work and research experience through the Science with Practice program. She does international engagement work in preventing post-harvest loss. Her life on the Iowa prairie is made more interesting by her beagle Rory.

Andrew "Dewey" Mann The Ohio State University



Andrew 'Dewey' Mann serves as the Faculty Advisor for the Agricultural Systems Management (ASM) major at The Ohio State University, where he advises around 85 students, in addition to advising the ASM Club. He teaches courses in ag machinery, grain handling, ag mechanics for ag education, internship, and capstone.

Deborah (Debbie) Miller – University of Florida



Dr. Deborah (Debbie) Miller is a Professor in the Wildlife Ecology and Conservation Department at University of Florida, West Florida Research and Education Center. For the past 23 years, she has served as the Natural Resource Conservation teaching coordinator, taught 6 courses in restoration and ecology at the satellite teaching program at Milton, Florida and conducted research along the coast of the Florida panhandle. Her research focus is on restoration and ecology of coastal systems including wetlands, longleaf pine uplands and barrier is-

land systems with emphasis on plant-animal interactions. Her work is interdisciplinary and she works closely with colleagues that have expertise in horticulture and animal behavior at the landscape level. She has co-authored more than 37 refereed publications, and 7 extension publication including a dune restoration manual and is a co-editor of a textbook for Longleaf Pine Ecology and Restoration.

Theresa Pesl Murphrey – Texas A&M University



Dr. Theresa Murphrey is an Associate Professor in the Department of Agricultural Leadership, Education, and Communications at Texas A&M University with experience in the areas of instructional design and technology, curriculum development, evaluation, and international development. Her teaching and research focus on ensuring quality learning and accountability.

Gary Ochs – University of Illinois



Gary Ochs is an Instructor in the Agricultural Education Program at the University of Illinois. He is responsible for the academic advising and recruiting for the program. He oversees the licensure process for students in the teacher concentration. He teaches a variety of courses, spanning from the introductory Agricultural Education courses to the courses related to student teaching. He began a faculty-led study abroad this past winter break for freshmen within the College of ACES. Gary was a high school agriculture teacher/FFA Advisor for 13

years. He serves on various state and national organizations – Illinois Association of Vocational Agriculture Teachers (Secretary-Treasurer) and National Alpha Tau Alpha (Secretary-Treasurer). He serves on the University General Education Board and College of ACES Curriculum Committee. Gary's wife, Wendy, is a high school agriculture teacher/FFA Advisor. When not with family, they can be found enjoying a wide variety of sports.

Dale W. Pracht – University of Florida



Dr. Pracht is an Associate Professor Community Based Organizational Systems, and 4-H Youth Development Specialist for the University of Florida/IFAS and has been a faculty member in the Department of Family, Youth and Community Sciences since 2007. His appointment is 55% Extension work, 10% research, and 35% teaching. Dr. Pracht teaches undergraduate and graduate courses relating to Nonprofits and Community Based Organizations. His specialties are risk management, service-learning, experiential education, youth

leadership development, volunteer management in nonprofit organizations, career education, and college student development, leadership of organizational systems, and youth and adult education.

Angel Riggs – Oklahoma State University



Dr. Angel Riggs teaches journalistic writing courses in the agricultural communications program at Oklahoma State University. A former newspaper journalist, she earned a master of science in journalism at Northwestern University's Medill School of Journalism and a PhD in agricultural education at Oklahoma State University. In addition to journalism and news writing, she is interested in Q methodology.

Richard V. Scholtz, III – University of Florida



Dr. Richard V. Scholtz, III is a Senior Lecturer on in Agricultural and Biological Engineering at the University of Florida. Richard has taught a wide variety of lecture and laboratory courses at the upper-division and graduate level. His teaching responsibilities are split between the Biological Engineering (BE) and Agricultural Operations Management (AOM) programs. Richard also serves as the faculty advisor for the Florida Student Branch of American Society of Agricultural & Biological Engineers (ASABE), and the UF Chapter of Alpha Epsilon, Agricultural and Biological Engineering honor society. Richard has received recognition as an outstanding instructor, with the 2010 Teacher of the Year and the 2003 Young Educator Awards, and for his dedicated service to the profession, receiving the 2016 Outstanding Service Award, all from Florida Section of American Society of Agricultural & Biological Engineers.

Amy Smith – University of Minnesota



Amy Smith joined the Agricultural Education faculty at the University of Minnesota–Twin Cities as an Assistant Professor in 2013. Despite growing up in eastern Iowa, Amy chose to complete her undergraduate degree in Agricultural Education at Oklahoma State University. Amy then taught school-based agricultural education for five years before entering graduate school at the University of Missouri. Earning her PhD in 2008, Amy spent one year as the Youth Education Coordinator for Jefferson Farm & Gardens in Columbia, Missouri before

accepting a faculty position at South Dakota State University. In her current position, Amy teaches both undergraduate and graduate courses in Agricultural Education and serves as the Director of Graduate Studies. She is passionate about the preparation of high-quality school-based agriculture teachers, and conducts research related to teacher recruitment and retention.

Annie Specht – The Ohio State University



Annie R. Specht is an assistant professor of agricultural communication at The Ohio State University. She received a B.S. in agriculture and a B.A. in humanities from Ohio State in 2008 and a master of science in agricultural and extension education in 2010. She earned her doctorate from Texas A&M University in 2013.

Wagner A. Vendrame – University of Florida



Dr. Vendrame is a Professor in the Environmental Horticulture Department, working at the Tropical Research and Education Center, Institute of Food and Agricultural Sciences, University of Florida. His teaching and research focus in Ornamental Horticulture and Biotechnology. He teaches two online courses on orchids; a live short course on orchids; and Micropropagation as independent study in his laboratory. His research program focuses on production and conservation of ornamental plants using plant tissue culture and cryopreservation techniques.

Some of his past research included the evaluation of growth of plant cells under microgravity, with studies on board three of the space shuttles and the International Space Station. Dr. Vendrame has also developed studies with *Jatropha curcas* for the development of bio-diesel and bio jet fuel. His recent studies focused cryopreservation of seeds, pollen, in vitro shoots; and large scale micropropagation of plants using temporary immersion bioreactor technology. His work has been published in peer-reviewed scientific journals and he has also contributed to several book chapters. Dr. Vendrame obtained his BS in Agricultural Sciences and MSc in Plant Physiology and Biochemistry from the University of São Paulo, Brazil, and his PhD in Horticulture from the University of Georgia.

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NACTA Teaching Scholar Awards

The NACTA Teaching Scholar Award (previously called the Regional Outstanding Teacher Award) is presented to a maximum of 1% of the NACTA membership body. These individuals should demonstrate a heavier commitment to NACTA since earning the NACTA Educator Award (formerly called the Teacher Fellow Award) and be clear about their involvement with NACTA, the NACTA Journal and our NACTA annual conference. Teachers seeking this award should also demonstrate a teaching influence beyond their own campus.

Emily Buck – The Ohio State University



Dr. Emily Buck is a professor of agricultural communication at The Ohio State University. Dr. Buck teaches courses in web production, photography and videography, agricultural magazines, and agricultural communication theory. Currently she serves as the Director of Graduate Studies for her department and Co-Director of the OSU Leadership Center.



Laura White – New Mexico State University

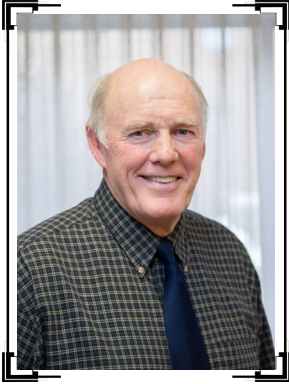


Laura grew up in the Hill Country of Texas in a small town known as the Cowboy Capital of the World. She was an active member and officer in FFA and 4-H, showing multiple animals and competing in several events over the years. Laura attended Texas A&M University where she majored in Animal Science and successfully judged horses in 2001, earning many top accolades. Laura earned her Masters in Equine Nutrition from the University of Georgia and earned her PhD in Animal Science from Clemson University.

Laura is an associate professor at New Mexico State University and has been teaching there since 2011. Currently Laura teaches 6 equine courses in the Animal Science curriculum and conducts research in equine nutrition and exercise and investigates critical thinking and experiential learning in undergraduate students. Laura has a wonderfully supportive husband, a rambunctious toddler, farmyard full of animals and she still shows horses competitively.



Dean Winward – Southern Utah University



Dean Winward is an Associate Professor in the Department of Agriculture and Nutrition Science at Southern Utah University. He grew up on family farming operations in Utah and Idaho and received an AA degree in agriculture from Ricks College. He earned BS and MS degrees in Soil Science (Agronomy) from Utah State University. Dean began his teaching career in 1981 as an Assistant Professor at Fort Lewis College in Durango, Colorado. In the fall of 1990, he joined the faculty at Southern Utah University, teaching agronomy. He's received several teaching

awards including the NACTA Teacher Fellow Award in 2010. He advises the SUU Agriculture Club and has helped host numerous FFA activities. His recent research activities include invasive species management, soil moisture monitoring and irrigation efficiencies. Dean has been a member of NACTA since 2006. He finds it fitting to receive this award just a few miles from where his love of agriculture began.



Teacher Recognition Reviewers 2018-2019

Wendy Warner, Chair	North Carolina State University
Yuji Arai	University of Illinois
Shannon Arnold	Montana State University
Marshall Baker	North Carolina State University
Emily Buck	Ohio State University
Kevin Donnelly	Kansas State University
Christopher Estep	Sul Ross State University
Nick Fuhrman	University of Georgia
Donald M. Johnson	University of Arkansas
Matt Kennedy	Oregon State University
Lurline E. Marsh	University of MD - Eastern Shore
Chad Miller	Kansas State University
Greg Miller	Iowa State University
Foy Mills, Jr.	Lubbock Christian University
Jeannette Moore	North Carolina State University
Shyam Nair	Sam Houston State University
Kelly Newlon	Ohio State University
Travis Park	North Carolina State University
Ranjith Ramanathan	Oklahoma State University
Frank Robinson	University of Alberta
Eric Rubenstein	University of Georgia
Garrett Steede	University of Minnesota
Dan Stein	Oklahoma State University
Josh Stewart	Oregon State University
Shweta Trivedi	North Carolina State University
Cheryl Wachenheim	North Dakota State University
Dean Winward	Southern Utah University

NACTA Teaching Award of Excellence

The NACTA Teaching Award of Excellence is presented to one individual who demonstrates excellence in post-secondary instruction in agriculture. To qualify for the award, a NACTA member must have previously received the NACTA Teacher Fellow Award and currently be on a full-time appointment involving at least 25% teaching. NACTA committee members review applications. Criteria included in the evaluation are the instructor's teaching philosophy; a statement about the nominee's promotion and enhancement of teaching at the university, state, regional and/or national level; evaluations submitted by current students, alumni, administrative officers, and peers; involvement and contributions to NACTA; a self-evaluation including factors such as availability to students, teaching innovations, and departmental/institutional activity.

Nicole Stedman – University of Florida



Dr. Stedman is a professor of leadership in the Department of Agricultural Education and Communication at the University of Florida, where she currently serves as the Associate Department Chair and Undergraduate Coordinator. Her PhD is in agricultural education and communication from UF with a specialization in leadership development teaching courses at the undergraduate and graduate levels. She has served as the University of Florida's Faculty Senate Chair and as a Board of Trustee member. She is an active scholar publishing

and presenting her work and has partnered for \$3.2 million in funded grants. She has been recognized for her teaching with awards from the University of Florida (2010, 2013), the American Association for Agricultural Education (2018) and Southern Region (2013), NACTA Teaching Fellow (2011) and Scholar (2015) and the APLU Regional Excellence in College and University Teaching (2016). She is active in her international work with professional trips to Ireland, Costa Rica, Ecuador, Dominican Republic, Belize, England, Czech Republic, Spain, Portugal, and the Netherlands. While her research is grounded in critical thinking pedagogy, she has worked to collaborate on a model of Emotionally Engaged Thinking (EET), a model which promotes the use of emotion as a catalyst for decision-making. EET is being studied for its impact on student learning, complex and contentious decision-making, and leadership development.



Murray Brown Leadership Award

This award recognizes one member each year for a distinguished and sustained record of NACTA leadership. The award is named in honor of Dr. Murray Brown who served as president of NACTA in 1969-70 and as secretary-treasurer from 1972-1999. Dr. Brown received the Teacher Fellow Award in 1972, the Distinguished Educator Award in 1978, and a Distinguished Service Award in 1999. Dr. Brown began teaching dairy science as a graduate assistant in 1953 at Texas A & M and served for 30 years as an administrator and teacher of animal and dairy science at Sam Houston State University. The award is supported by generous donations from family and friends of Murray Brown following his passing in 2005.

Tracy Dougher – Montana State University



Dr. Tracy Dougher grew up in central Illinois the oldest of nine children. She received a BA in Mathematics from Southern Illinois University in 1991, where she also began her college teaching career as remedial math instructor. She returned to her interest in plants, researching plant growth in controlled environments for NASA and acquiring an MS in Horticulture from Purdue University (1994) and a PhD in Plant Sciences from Utah State University with an emphasis on Crop Physiology (1999). She joined the MSU faculty in Plant

Sciences and Plant Pathology in 2001 with a primarily teaching appointment. She garnered several teaching awards including the NACTA Teacher Fellow Award and the NACTA Western Regional Outstanding Teacher Award. Her research foci are on commercializing production of native plants for Montana landscapes and exploring innovations in teaching. She is also currently involved in a USDA Women and Minorities in STEM grant, Empowering Women in Agriculture. Tracy teaches an introductory course in horticulture called Miracle Growing and has taught a range of horticulture courses from Plant Propagation to Turfgrass Management. Tracy's current leadership roles include Associate Dean of Academic Programs for the College of Agriculture at MSU, Director of Academic Assessment for Plant Sciences and Plant

Pathology, Center for Faculty Excellence Advisory Committee, NACTA journal committee, and NACTA membership director. She served as chair of the 2014 NACTA Host Institution Committee, NACTA Western Region Director, NACTA President, and chair of MSU's Teaching and Learning Committee, ASHS Teaching Methods Working Group, and ASHS Collegiate Activities Committee. Tracy became a NACTA life member immediately after her second NACTA meeting because of the welcoming community of agricultural educators that feels like family. Tracy spends time in the great outdoors with her husband, Frank, and two children, Frank and Alessandra. They volunteer with both the Boy and Girl Scouts and serve as co-Presidents of the Big Sky Wind Drinkers running club. Tracy enjoys backcountry camping, gardening, bee-keeping, baking, running, snowboarding, and playing the banjo.





NACTA Distinguished Educator Award

This award recognizes meritorious service to NACTA and to higher education through teaching, educational research, and/or administration. Nominee must be a current or retired NACTA member and have ten or more years of service to higher education. Nominations will be accepted from any NACTA member; Materials must be submitted to the Chair of the Distinguished Educator Award Committee by the published deadline; The NACTA Executive Committee, which serves as the Distinguished Educator Award Committee, reviews the nomination materials at the NACTA Fall Executive Committee meeting and selects the recipient(s).

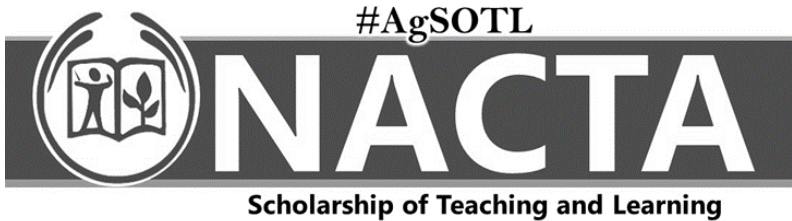
Jeffery Hattey – The Ohio State University



Jeff Hattey is a Professor of Soil Science, State Extension Specialist in Soil Management, for the School of Environment and Natural Resources, College of Food, Agricultural and Environmental Sciences at The Ohio State University. He received a BS from Central Missouri State University then completed his MS and PhD at the University of Arkansas in agronomy-soil chemistry. From 1994-2011, he was a Professor in Soil and Environmental Sciences in the Department of Plant and Soil Sciences at Oklahoma State University and held the Dillon

and Lois Hodges Professor in International Agriculture. His primary responsibilities included teaching soil science, animal waste management, professional development, freshman research scholars and Environmental Science capstone. He annually advised over 50 undergraduate students and maintained an active research program, chairing 16 graduate programs. He was faculty advisor for the Soil and Water Conservation Club, the Environmental Sciences Club and a faculty associate for the First-Year experience. His advisee's have received national recognition as Udall Scholars, Truman finalist or become members of the teaching academy. At Oklahoma State, he was Director of the Environmental Sciences Program; Undergraduate Academic and Advising Coordinator; and Chair of the General Education Assessment Task-Force. He has been engaged in university level and program level out-

comes assessment, delivering many invited presentations and workshops to national and international audiences. A NACTA member since 1998, he became a lifetime member in 2010. He served on the NACTA 2006 strategic planning ad-hoc committee, the NACTA 2009 Conference Host Site planning committee as chair and was the Southern Regional Director until moving to Ohio State. He also served as the NACTA President in 2012-2013.



Faculty Teaching Award of Merit Certificates 2018-2019

The NACTA Institutional contact for a college or university can request a Teaching Award of Merit Certificate for faculty members to recognize their accomplishments as a teacher. The recipient of the certificate is determined within an individual's campus. The certificate is signed by the NACTA president and the individual's administrator before being presented on the individual's campus.

Larry Baumann	University of Wisconsin-River Falls
Bonnie Beatson	Windward Community College
Sharon Benes	California State University, Fresno
Maria Boerngen	Illinois State University
Catherine DiBenedetto	Clemson University
Frank Flanders	Abraham Baldwin Agricultural College
Jennifer Frey	New Mexico State University
Sarah Giroux	Cornell University
Ryan Larsen	Utah State University
Caroline Lavoie	Utah State University
George Lowerts	Abraham Baldwin Agricultural College
Jason Morrison	University of Manitoba
Michael Moser	Windward Community College
Kelli Munns	Utah State University
Dorene Niibu	Windward Community College
Carrie L. Pickworth	North Carolina State University
Erin Porter	Abraham Baldwin Agricultural College
Scott Powell	Montana State University
Todd J. Pritchard	University of Vermont
Mateja R. Savoie Roskos	Utah State University
Karen Schwean-Lardner	University of Saskatchewan
Catherine Wolgom Shoulders	University of Arkansas
Victor Ujor	Ohio State University, ATI
Andreas Karl Wesemann	Utah State University
Eric Williams	Ohio State University, ATI

Graduate Student Teaching Award of Merit Certificates 2018-2019

The NACTA Institutional contact for a college or university can request a Graduate Student Teaching Award of Merit Certificate for graduate students to recognize their accomplishments as a teacher. The recipient of the certificate is determined within an individual's campus. The certificate is signed by the NACTA president and an institutional administrator before being presented on the individual's campus.

Crystal Almdal	University of Manitoba
Kortany M. Baker	Purdue University
Lacee Boschetto	Utah State University
Wanda Hanson	Windward Community College
Jill Henderson	Utah State University
Nikole Ineck	Utah State University
Ryan Knuth	Montana State University
Megan R. LaFollette	Purdue University
Kali McPeters	University of Vermont
Tranace Rojas	Windward Community College
Chelsey Walchuk	University of Manitoba
Charles Watt	Montana State University
Kelsey Wirt	North Dakota State University
Ethan Wologo	Montana State University



Teaching Award of Excellence

Past Recipients

2016	Ann Marie VanDerZanden	Iowa State University
2015	M. Susie Whittington	The Ohio State University
2014	Ricky Telg	University of Florida
2012	Prasanta Kalita	University of Illinois
2011	Bonnie S. Walters	University of Wisconsin, River Falls
2009	Shelly Schmidt	University of Illinois
2008	Robert M. Skirvin	University of Illinois
2007	Foy D. Mills, Jr.	Abilene Christian University
2006	Rick Rudd	University of Florida
2005	Wayne Banwart	University of Illinois
2004	Allen Zimmerman	Ohio State University-ATI
2002	Ronald J. Hanson	University of Nebraska-Lincoln
2001	Linda C. Martin	Kansas State University
2000	Donald W. Hall	University of Florida
1997	Keith J. Karnok	University of Georgia
1996	Gary E. Moore	North Carolina State University
1995	Bryan Schurle	Kansas State University
1994	Bryce H. Lane	North Carolina State University
1993	Merle D. Cunningham	Purdue University
1992	Russell E. Mullen	Iowa State University
1991	Miles McKee	Kansas State University
1991	Thomas E. Loynachan	Iowa State University
1990	Jimmy G. Cheek	University of Florida
1989	Max B. McGhee	University of Florida

1988	Donald F. Post	University of Arizona
1987	Gerry L. Posler	Kansas State University
1986	A.W. Burger	University of Illinois-Urbana
1985	Charles L. Rhykerd	Purdue University
1984	Lyndon N. Irwin	Southwest Missouri State University
1983	Clinton O. Jacobs	University of Arizona
1982	Robert P. Patterson	North Carolina State University
1981	Lee W. Doyen	Cloud County Community College
1980	Thomas M. Sutherland	Colorado State University
1979	Maurice G. Cook	North Carolina State University
1978	Thomas L. Frey	University of Illinois
1977	Donald M. Elkins	Southern Illinois University
1976	Robert R. Shrode	University of Tennessee
1975	Henry D. Foth	Michigan State University
1974	Donald A. Emery	North Carolina State University
1973	John R. Campbell	University of Missouri
1972	David J. Mugler	Kansas State University
1971	James L. Ahlricks	Purdue University
1970	Monroe R. Krummow	Sam Houston State University
1969	Frederick E. Beckett	Louisiana Polytechnic Institute

Acknowledgements

Sincere appreciation from all NACTA members is expressed to the following for ongoing support of NACTA:

- College of Southern Idaho
- College of Southern Idaho Foundation
- Iowa State University
- CHS Foundation
- Purdue University
- University of Hawaii, Manoa
- The University of Georgia
- Montana State University, College of Agriculture
- Virginia Tech
- John Deere
- AG Workers, Fort Worth, Texas
- AgriBank and Farm Credit Services
- DM Camp and Sons
- Wearne USA, Inc.
- Zenith National Insurance Corporation
- Oklahoma State University, College of Agricultural Sciences and Natural Resources
- All NACTA members who support the NACTA Foundation



Murray Brown Leadership Award Past Recipients

2018	Tracy Hoover	Pennsylvania State University
2017	Kevin Donnelly	Kansas State University
2016	R. Kirby Barrick	University of Florida
2015	Jeannette Moore	North Carolina State University
2014	Jean Gleichsner	Fort Hays State University
2014	Robert Stephenson	Fort Hays State University
2013	Jim McKenna	Virginia Tech
2012	Wayne Banwart	University of Illinois
2011	Ron Hanson	University of Nebraska
2010	Rick Parker	Rupert, Idaho
2009	Marilyn Parker	Rupert, Idaho



North American Colleges and Teachers of Agriculture
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Distinguished Educator Award

Past Recipients

2018	J. Marcos Fernandez	Purdue University
2017	Jean Bertrand	Clemson University
2016	Charles Kinoshita	University of Hawaii
2015	Laurie Kramer	University of Illinois
2014	Mike Mullen	North Carolina State University
2013	Ron Hanson	University of Nebraska-Lincoln
2012	Foy Mills, Jr.	Sam Houston State University
	Edwin Miller	Oklahoma State University
2011	Frank Robinson	University of Alberta
2010	Jean Gleichsner	Fort Hays State University
	James Wangberg	University of Wyoming
2009	James R. McKenna	Virginia Tech
	Steven S. Waller	University of Nebraska
2008	Wayne L. Banwart	University of Illinois
	Kevin J. Donnelly	Kansas State University
	Rick Parker	College of Southern Idaho
2007	Linda C. Martin	Oklahoma State University
2005	Larry Erpelding	Kansas State University
	Jimmy Cheek	University of Florida
	L.H. Newcomb	The Ohio State University
2003	Kenneth L. Esbenshade	North Carolina State University
	Harley W. Foutch	Middle Tennessee State University
2002	Graham A. Jones	University of Saskatchewan
2001	R. Kirby Barrick	University of Illinois

	Don M. Edwards	University of Nebraska
	Marvin E. Oetting	College of the Ozarks
2000	Larry J. Connor	University of Florida
	John M. White	Virginia Tech
1999	Joseph J. Jen	Cal Poly-San Luis Obispo
1998	W. Anson Elliot	Southwest Missouri State University
1997	Gerry L. Posler	Kansas State University
	Thomas J Lindahl	University of Wisconsin-Platteville
1995	Marion E. Ensminger	Agriservices Foundation
	Detroy E. Green	Iowa State University
	Robert M. McGuire	State University of New York- Cobleskill
	James Mortensen	Pennsylvania State University
1994	G.M. "Mike" Jenkinson	University of Guelph
	James L. Oblinger	North Carolina State University
1993	David J. Mugler	Kansas State University
	Robert C. Sorensen	University of Nebraska
	Charles E. Stufflebeam	Southwest Missouri State University
	Thomas M. Sutherland	Colorado State University
1991	Ted E. Hartung	University of Nebraska
1990	John R. Campbell	Oklahoma State University
1989	Lee W. Doyen	Cloud County Community College
	E. Grant Moody	Arizona State University
1988	J. Wayland Bennett	Texas Tech University
1987	Robert R. Shrode	University of Tennessee
1986	H. Bradford Craig	North Carolina State University
1985	Russell L. Miller	Louisiana State University
1984	Hal B. Barker	Louisiana Tech University

	A.W. "Tom" Burger	University of Illinois
	Franklin E. Eldridge	University of Nebraska
	Jack C. Everly	University of Illinois
	J. Keith Justice	Abilene Christian University
1983	Frank R. Carpenter	Kansas State University
	Thomas J. Stanly	Stephen F. Austin State University
1982	O.J. Burger	Cal State University-Fresno
	Edward C. Frederick	University of Minnesota-Waseca
	Paul E. Sanford	Kansas State University
1980	Darrell S. Metcalfe	University of Arizona
1979	Robert A. Alexander	Middle Tennessee State University
	Robert D. Seif	University of Illinois
1978	Murray A. Brown	Sam Houston State University
1977	G. Carl Schowengerdt	Southeast Missouri State College
1976	John A. Wright	Louisiana Polytechnic Institute

Past Presidents of NACTA

2018-2019	Ann Marie VanDerZanden	Iowa State University
2017-2018	Mark Russell	Purdue University
2016-2017	Tracy Dougher	Montana State University
2015-2016	Tracy Hoover	The Pennsylvania State University
2014-2015	Bonnie Walters	University of Wisconsin-River Falls
2013-2014	Jeff Hattey	The Ohio State University
2012-2013	Rick Rudd	Virginia Tech
2011-2012	Jeannette A. Moore	North Carolina State University
2010-2011	Kirby Barrick	University of Florida
2009-2010	Mike Mullen	University of Kentucky
2008-2009	Kevin J. Donnelly	Kansas State University
2007-2008	Wayne L. Banwart	University of Illinois
2006-2007	Allen Zimmerman	The Ohio State University
2005-2006	Keith Karnok	University of Georgia
2004-2005	Linda Clarke Martin	Oklahoma State University
2003-2004	James R. McKenna	Virginia Tech
2002-2003	Ronald J. Hanson	University of Nebraska-Lincoln
2001-2002	Danny E. Terry	Western Illinois State University
2000-2001	Jean Gleichsner	Fort Hays State University
1999-2000	R. Bruce Johnson	Southwest Missouri State University
1998-1999	Bryce H. Lane	North Carolina State University
1997-1998	Ed Yoder	The Pennsylvania State University
1996-1997	Richard (Rick) O. Parker	College of Southern Idaho
1995-1996	Larry H. Erpelding	Kansas State University
1994-1995	Harley W. Foutch	Middle Tennessee State University

1993-1994	Douglas A. Pals	University of Idaho
1992-1993	Thomas J. Lindahl	University of Wisconsin - Platteville
1991-1992	Gerry L. Posler	Kansas State University
1990-1991	John C. Mertz	Delaware Valley College
1989-1990	G.M. "Mike" Jenkinson	University of Guelph, Ontario CAN
1988-1989	Dale W. Weber	Oregon State University
1987-1988	Lyndon N. Irwin	Southwest Missouri State University
1986-1987	Robert C. Kirst	University of Arkansas
1985-1986	A.W. "Tom" Burger	University of Illinois
1984-1985	Robert C. McGuire	SUNY Ag and Tech College, Cobleskill
1983-1984	H. Bradford Craig	North Carolina State University
1982-1983	Lee W. Doyen	Cloud County Community College
1981-1982	Russell L. Miller	Louisiana State University
1980-1981	C.E. Stufflebeam	Southwest Missouri State University
1979-1980	Robert R. Shrode	University of Tennessee
1978-1979	O.J. Burger	California State University, Fresno
1977-1978	Frank R. Carpenter	Kansas State University
1976-1977	Edward C. Frederick	University of Minnesota, Waseca
1975-1976	William R. Thomas	Colorado State University
1974-1975	Robert A. Alexander	Middle Tennessee State University
1973-1974	Jerome K. Pasto	The Pennsylvania State University
1972-1973	John Beeks	Northwest Missouri State University
1971-1972	J. Wayland Bennett	Texas Tech University
1970-1971	Darrell S. Metcalf	University of Arizona
1969-1970	Murray A. Brown	Sam Houston State University
1968-1969	Franklin E. Eldridge	University of Nebraska
1967-1968	Dan O. Robinson	Arizona State University
1966-1967	Keith Justice	Abilene Christian University

1965-1966	Hal B. Barker	Louisiana Tech University
1964-1965	Lloyd Dowler	California State University, Fresno
1963-1964	Thomas J. Stanly	Stephen F. Austin State University
1962-1963	Roy J. Stuckey	Wilmington College
1961-1962	John T. Carter	University of Houston
1960-1961	G. Carl Schowengerdt	Southeast Missouri State University
1959-1960	Ralph A. Benton	Southern Illinois University
1958-1959	T.R. Buie	Southwest Texas State University
1957-1958	Burton W. DeVeau	Ohio University
1956-1957	M. Hayne Folk	Louisiana Tech University
1955-1956	E.B. Knight	Tennessee Tech University



Past Conferences

Dates	Locations and Themes
2018	Iowa State University <i>"Grow Your Adventure"</i>
2017	Purdue University <i>"Innovation, IN Learning, IN the Heartland"</i>
2016	University of Hawaii, Manoa <i>"Gathering To Cultivate Student Success"</i>
2015	University of Georgia <i>"Teaching On My Mind"</i>
2014	Montana State University <i>"Learning Runs Through It"</i>
2013	Virginia Tech <i>"Crossing Disciplinary Boundaries"</i>
2012	University of Wisconsin - River Falls <i>"Celebrating and Sustaining Agriculture"</i>
2011	University of Alberta, Edmonton, Canada <i>"Get Engaged"</i>
2010	Penn State University <i>"Communicate, Collaborate, Celebrate!"</i>
2009	Oklahoma State University <i>"Making Assessment Work for You"</i>
2008	Utah State University <i>"Retaining the Best"</i>
2007	University of Illinois <i>"The Scholarship of Teaching and Learning"</i>
2006	University of British Columbia, Vancouver <i>"Making Connections Across the Curriculum"</i>
2005	The Ohio State University-ATI Wooster <i>"Experiential and Student-Centered Learning"</i>
2004	University of Florida <i>"Teaching Students to Think and Learn"</i>

2003	Cal Poly State University, SLO <i>"Developing Leadership in a Changing World"</i>
2002	University of Nebraska <i>"The Impact of Student Advising: Assessing and Rewarding"</i>
2001	University of Saskatchewan, Canada <i>"Focusing on Internationalization of Curriculum and Faculty Development"</i>
2000	Delaware Valley College <i>"The Future at Hand"</i>
1999	Virginia Tech <i>"Assessment of Instructional Quality"</i>
1998	Wenatchee Valley College <i>"Diversity"</i>
1997	Iowa State University <i>"Distance Learning"</i>
1996	University of Minnesota <i>"Evaluation/Rewarding Teaching"</i>
1995	Penn State University <i>"Improvement of Teaching Styles of Learning and Teachers"</i>
1994	Texas A&M University <i>"The Future-Using Technology to Attract, Educate, and Graduate"</i>
1993	College of Southern Idaho <i>"Learning to Think and Thinking to Learn-Critical Thinking Skills for Agricultural, Food, and Environmental Sciences"</i>
1992	University of Wisconsin - River Falls <i>"Undergraduate Preparation for Careers in Agricultural, Food, and Environmental Sciences"</i>
1991	University of Alberta, Edmonton, Canada <i>"Developing Agricultural Leaders for the 21st Century"</i>
1990	SUNY Ag and Tech - Morrisville, NY <i>"Faculty Development and Evaluation-Improving College Teaching"</i>
1989	University of Tennessee <i>"The Making of Agricultural Professionals"</i>

1988	Oregon State University <i>"Our Students-Matching Needs and Expectations"</i>
1987	University of Missouri <i>"Recruiting, Advising, and Retaining Good Students"</i>
1986	Ridgetown College, Ontario, Canada <i>"Future Challenges in Agricultural Education"</i>
1985	North Carolina State University <i>"Quality Education: Strategies for Success"</i>
1984	Washington State University <i>"Agricultural Curriculum and the Changing Student"</i>
1983	Kansas State University <i>"Improving the Learning Climate in Agriculture"</i>
1982	Delaware Valley College <i>"Agricultural Education-Feeding Minds to Feed the World"</i>
1981	Louisiana State University <i>"Education in Agriculture: A New Dimension for a New Decade"</i>
1980	New Mexico State University <i>"Education in Agriculture: Unlimited Frontiers"</i>
1979	University of Minnesota <i>"Education in Agriculture: Sterling Performance-Golden Opportunities"</i>
1978	University of Manitoba, Canada <i>"Teaching-learning Procedure: A Universal Concern"</i>
1977	Penn State University <i>"Effective Teaching in Agriculture by All Means"</i>
1976	Texas Tech University <i>"Education in Agriculture: Our Third Century"</i>
1975	California State University - Fresno <i>"Education in Agriculture: Accountability, Responsibility, and Technology"</i>
1974	University of Nebraska - Lincoln <i>"Communication between the Agricultural Classroom and the Consumer"</i>

1973	SUNY Ag and Tech - Cobleskill, NY <i>"Teaching Agriculture— Changing Concepts and New Dimensions"</i>
1972	Middle Tennessee State University <i>"Agricultural Industry in Transition"</i>
1971	Northeast Jr. College <i>"Teaching Agriculture in an Ecologically Conscious World"</i>
1970	University of Illinois <i>"New Dimensions in Teaching Agriculture"</i>
1969	SUNY Ag and Tech - Alfred, NY <i>"2-Year Technical Programs and Their Relationship to Baccalaureate Degree Programs"</i>
1968	California Polytechnic Institute
1967	Arizona State University
1966	Southeast Missouri State College
1965	Wilmington College
1964	Sam Houston State College
1963	Fort Hays State College
1962	Fresno State College
1961	Abilene Christian College
1960	Southwest Missouri State College
1959	Berea College
1958	Arkansas State College
1957	Stephen F. Austin State College
1956	Central Missouri State College
1955	Central Missouri State College

Consider nominating someone for one of the 2020 NACTA Awards.

- NACTA Distinguished Educator Award
- NACTA Teaching Award of Excellence
- NACTA Educator Award
- NACTA Teaching Scholar Award
- NACTA John Deere Award
- NACTA Graduate Student Teaching Award
- NACTA Judging and Student Service Award
- Excellence in Teaching and Learning with Technology

Award nominations are due February 1, 2020.

Complete details here: <http://www.nactateachers.org/awards.html>



Celebrating 65 Years of NACTA

The National Association of College Teachers of Agriculture (NACTA) was officially born March 12, 1955, at Central Missouri State College in Warrensburg, Missouri. The first president of NACTA was Ewart B. Knight from the Tennessee Polytechnic Institute. He stated, *"It is our responsibility as educators to prepare our students for the kind of life they will enter upon graduation - big, rough, demanding and fast moving."*

The 1957 conference was held at Stephen F. Austin College in Nacogdoches, Texas, and at that conference G. Carl Schowengerdt presented a small gavel to conduct business. It was felt that a small gavel in Texas was totally out of place and downright embarrassing. So, a Texas gavel was constructed with a mallet 12 inches long, 7 inches in diameter, with a handle 3 feet long. That gavel was resurrected to conduct business at the 50th celebration for NACTA and again for the 60th.

A perspective on the financial requirements for membership in NACTA is gained from the 1959 Executive Committee, which set NACTA dues at \$3. This included a subscription to the NACTA Journal, a peer-reviewed journal dedicated to teaching improvement. The annual conference registration fee for that year was \$5, but this fee was waived for the host school staff members.

A constitution and bylaws were put in place, and the early years set the foundation for the organization in many ways. The first meetings of representatives from non-land-grant colleges involved discussions to define the purpose and function of NACTA, as well as how NACTA should relate to the land-grant institutions. After many lengthy and heated discussions over the early years of NACTA, the constitution was modified in 1967 to allow total integration of junior colleges, colleges, and universities into NACTA.

The name of the organization in 1963 was The National Association of Colleges and Teachers of Agriculture. As the organization grew in scope and included representatives from Canada, it was decided to once again change the name in 2002, to North American Col-

leges and Teachers of Agriculture. From the start, the acronym has been and remains NACTA.

The first 25 years of the history of NACTA was summarized by G. Carl Schowengerdt, professor of agriculture emeritus, Southeast Missouri State University. Dr. Schowengerdt was a charter member of NACTA and served as its president and in many other roles, including historian. He was one of several individuals that gave unselfishly of their time to an organization that has been and continues to be dedicated to the improvement of college teaching of agriculture. A detailed history titled, 1955 to 1979 History of the National Association of Colleges and Teachers of Agriculture (NACTA): 25 Years Dedicated to the Improvement of College Teaching of Agriculture was published and is available on the NACTA website. It provides an interesting review of where we have come from. Murray A. Brown, NACTA secretary-treasurer compiled a publication entitled Forty Years in NACTA in 1994 to celebrate the 40th anniversary of NACTA. Now the history of NACTA is maintained on their website:

<http://www.nactateachers.org/nacta-history.html>

A key role in keeping the NACTA organization viable financially and respected professionally has been not only leadership from outstanding presidents but also the dedication and leadership of the offices of secretary, treasurer, and editors. While adequate credit can never be expressed to all that have filled the offices of NACTA, there are those like Murray Brown, who served as secretary-treasurer from 1972 to 1999, and Jack Everly, who was editor from 1975 to 1996, who deserve a "medal of honor."

Bob Gough, Montana State University, served as editor from 1996 to 2002. Rick Parker (editor) and his wife Marilyn (secretary/treasurer) began serving in 2002 and continue moving NACTA forward in very positive ways at the present time.

NACTA welcomes membership from all aspects of the food, fiber, and natural resources areas. It is dedicated solely to the improvement of teaching. Annual meetings rotate to colleges and universities across the U.S. and Canada.

Many, many individuals continue to give of their time, talents, and resources to make NACTA viable. As we celebrate our 65th year, it is important to review the benefits of NACTA. They include the NACTA Journal, where peer-reviewed articles on improving and promoting excellence in college teaching of agriculture and related disciplines are published. Articles cover topics that treat all aspects of teaching, such as methods, problems, philosophy, materials, evaluations, assessments, and rewards at the college level. Also included are reviews of textbooks, videos, and other instructional media. The Annual NACTA Conference in June provides and encourages colleagues to strive for excellence in the classroom. This conference includes presentations and discussions on topics of vital interest to college teachers. Outstanding teachers receive national recognition at the awards banquet. NACTA also fosters undergraduate student excellence through its liaison with the Honor Society of Delta Tau Alpha and with the NACTA Judging Conference.

Find out more and track the progress of NACTA or follow us on Facebook:

<https://www.facebook.com/NACTA.teachers/>
www.NACTAteachers.org





Join us next year in
Las Cruces, New Mexico
for the **66th** Annual Conference!

