

Introduction

How do student's learn best?

How can we incorporate their learning styles into practical activities in the classroom?





Problem Statement

- Experiential learning best occurs when students actively reflect on their experiences.
- Understanding student's learning styles is especially helpful in developmental agricultural communications writing courses.

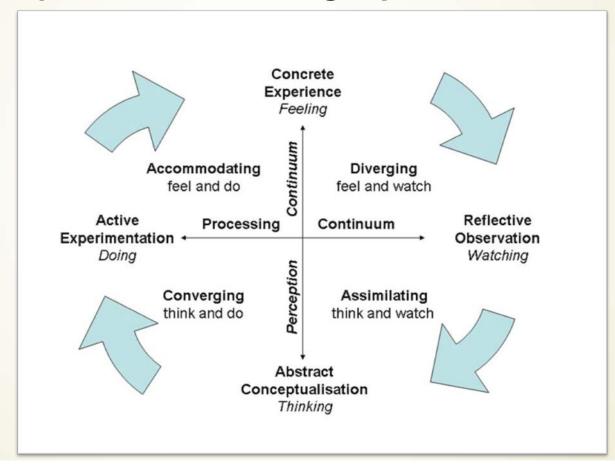


Research Objectives

- Describe students in developmental agricultural communications writing courses preferred learning style.
- Describe students in developmental agricultural communications writing courses preferred learning mode.



Theoretical Framework: Kolb's Experiential Learning Cycle



Method

- Learning Style Inventory
- Demographics:
 - Intermediate writing course: Fall 2018, n = 57; Spring 2019, n = 35
 - Advanced writing course:
 Fall 2018, n = 18; Spring 2019, n = 28



Results

- Accommodative (CE/AE) learning style
 - Most preferred learning style
- Active experimentation
 - Most preferred learning mode (M = 27.74;
 SD = 4.66)
- Assimilative (AC/RO)
 - Least preferred learning style
- Reflective observation (RO)
 - Least preferred mode (M = 23.36; SD = 4.33)



Conclusions

- Experiential learning best occurs when students actively reflect on their experiences.
- Understanding student's learning styles is especially helpful in the agricultural communications discipline.







Recommendations

- Include hands-on writing exercises to target accommodative learners.
 - Guided reflection
 - Interpreting case studies
 - Group writing prompts
- Apply Kolb's learning theory to agricultural writing continuum by targeting all learning styles.



