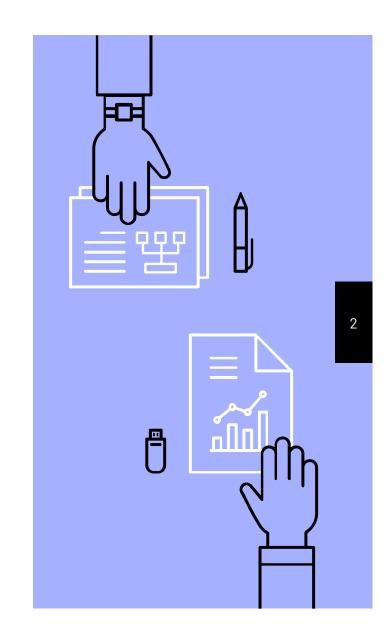


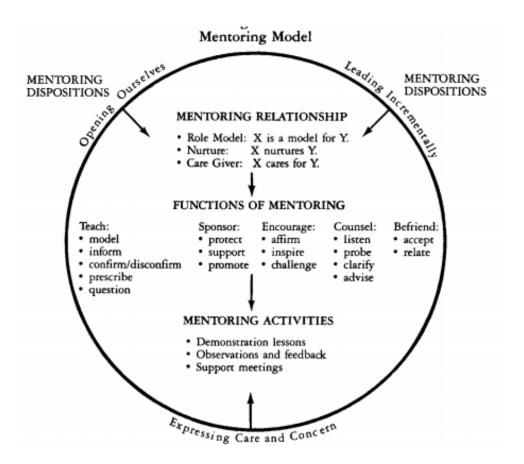
Why Virtual Mentoring?

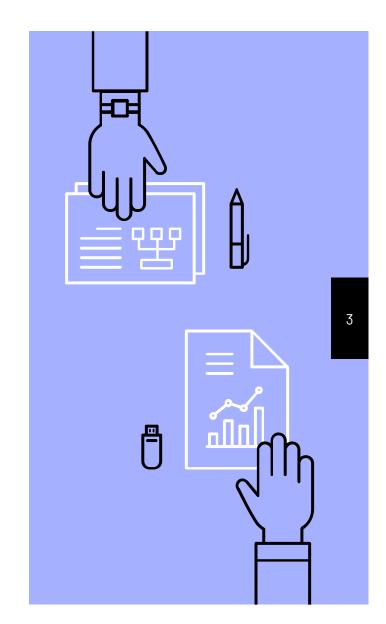
Part of successful programming:

- Role modeling, nurturing, caring
- Promoting teaching
- Providing encouragement



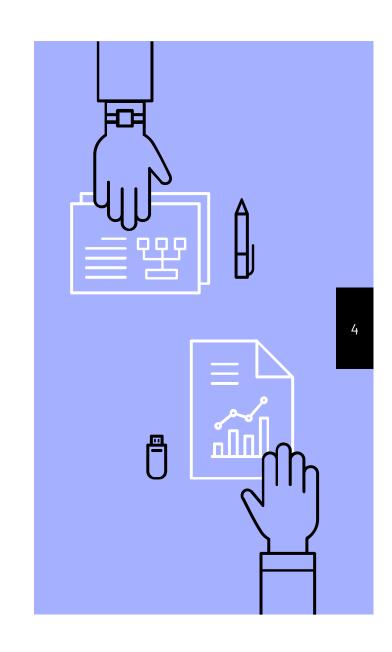
Virtual Mentoring Process





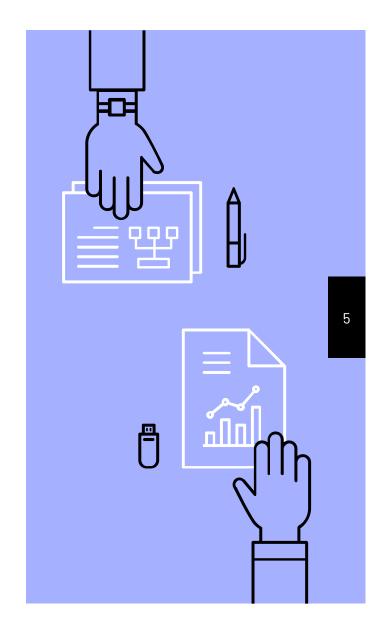
Who's On The Team?

- Mentor team approach
 - Teacher candidate
 - Cooperating teacher
 - University supervisor
 - Recent program graduate
 - Out-of-state thought leader
 - In-state agricultural educator

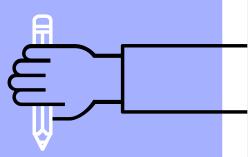


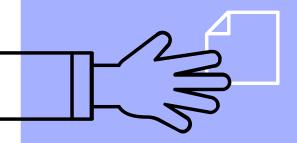
How Does It Work?

- Digital Communication
 - Edthena 5
 - Twitter >
 - Blog Posts <a>E
 - Email & others



1.
How do
volunteers
engage?

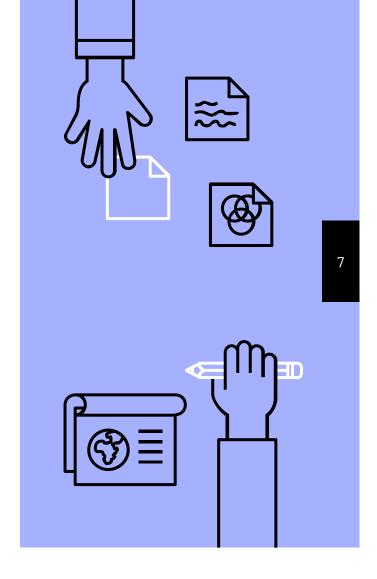














Blogger



Matthew Eddy September 24, 2018 at 4:51 AM

Thought - passion is great, but guiding that passion when it isn't going in the direction you want in the classroom is the trick. FWIW

Reply



Kevin Keith November 12, 2018 at 5:32 AM

Project learning is an excellent way to raise student interest and build competence in application. I think that it is great to start this to build competence and provide for a different learning style with your students. Those with a kinesthetic learning style can really excel in this, depending on the project. I challenge you to use PBL outside the mechanical area to add to the application of a wide range of skills and instructional areas! Sincerest best wishes! Gaining skill with PBL will go a long way toward enhancing your repertoire and provide learning successes to all!

Reply

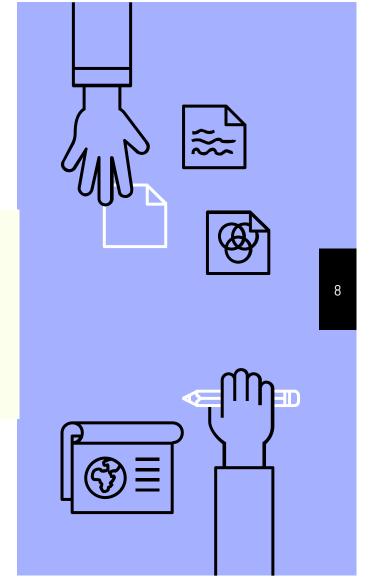


K. Janae McMichael

Rachel, excellent point about the importance of carefully selecting verbs in learning objectives, or learning outcomes, to ensure the appropriate level for students.

Something to think about as you enter into your student teaching experience, how will you be transparent and communicate your learning objectives to your students so they can take ownership of their learning experience?

Reply





Edthena

09:51



Darla R. Coach Strength Your lesson activities flowed well and you were prepared with materials/question prompts, which allowed transitions to occur quickly and seamlessly. - 6 months ago



Katie R. Coach Suggestion If you have a senior who is ready to leave, you can always pull in the work place or secondary education as reasoning. Find an example that can relate to either to make their time purposeful in the classroom. - 6 months ago



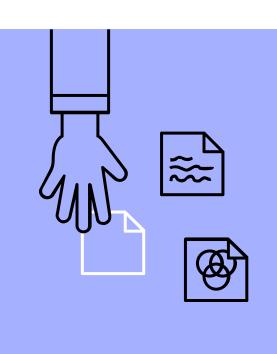
Alexandra B. Coach Strength I like how you handled someone going slightly off track with your goal by following up with an authentic conversation. - 6 months ago

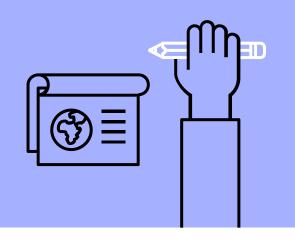




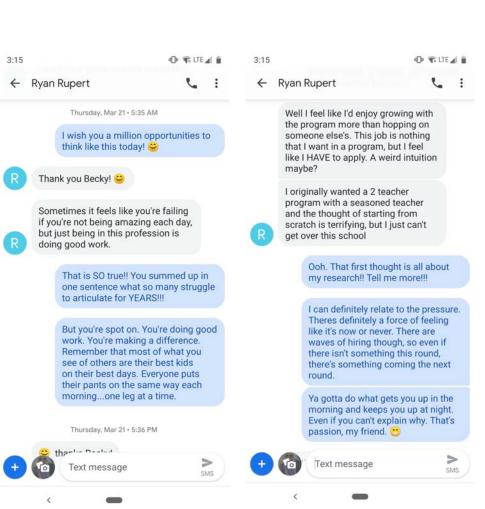
Miranda K. Coach Suggestion You can even ask them "What can respect look like?" Sometimes we throw words like that around, but they need to know what your definition of respect is.

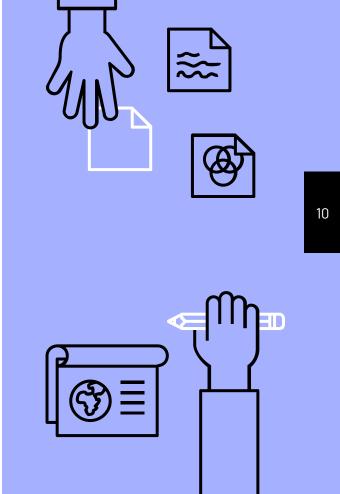
- 5 months ago



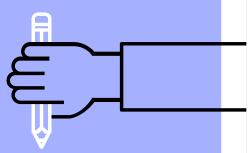


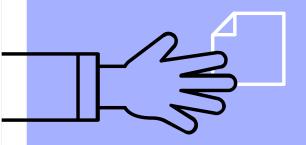


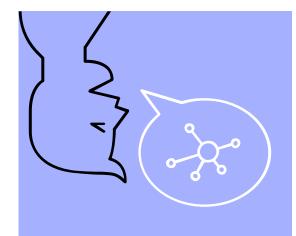




2. What are volunteers saying?









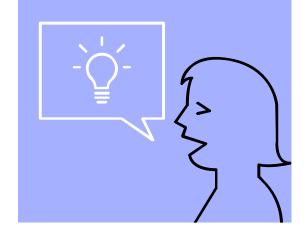
I wanted to give back;

quitistoriainton bear and tession

Why do you mentor?

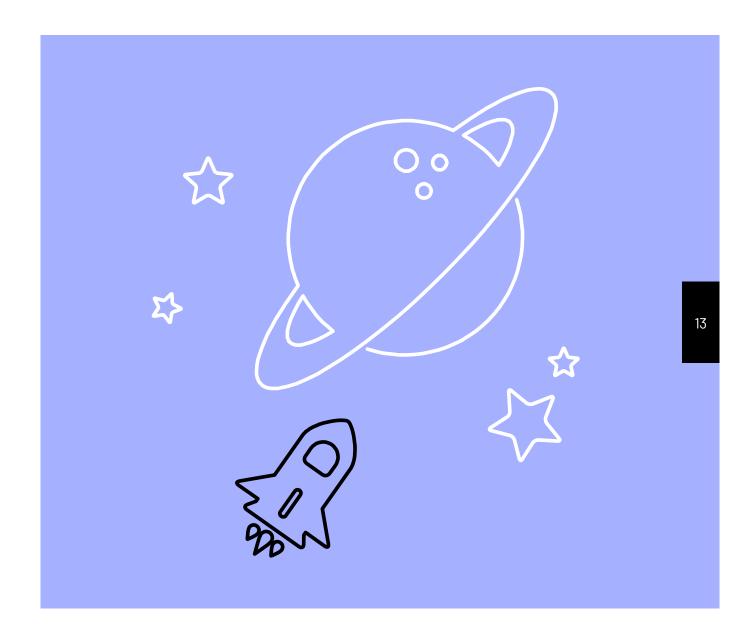
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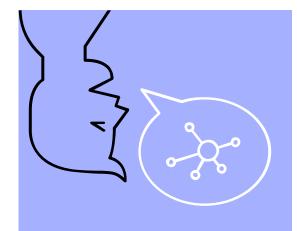
just want to be available.



IDEA

Volunteers mentor to give back to the profession

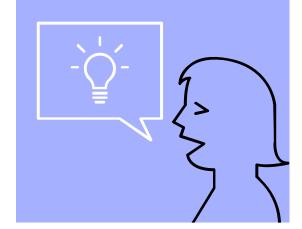






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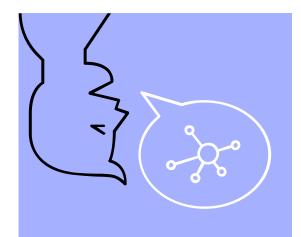
intense.



BIG IDEA

Volunteers virtually mentor as an more approachable means to stay connected







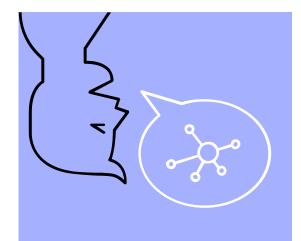
The blogs, I like to ask questions, rather than questions, rather than a live answers, and for the continuous answers, and provide symbolished as provide symbolished as conversion.



IDEA

Volunteers engage across platforms, depending on what fits

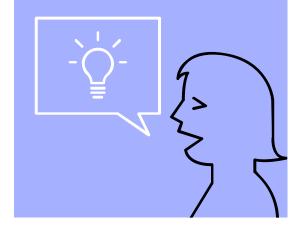






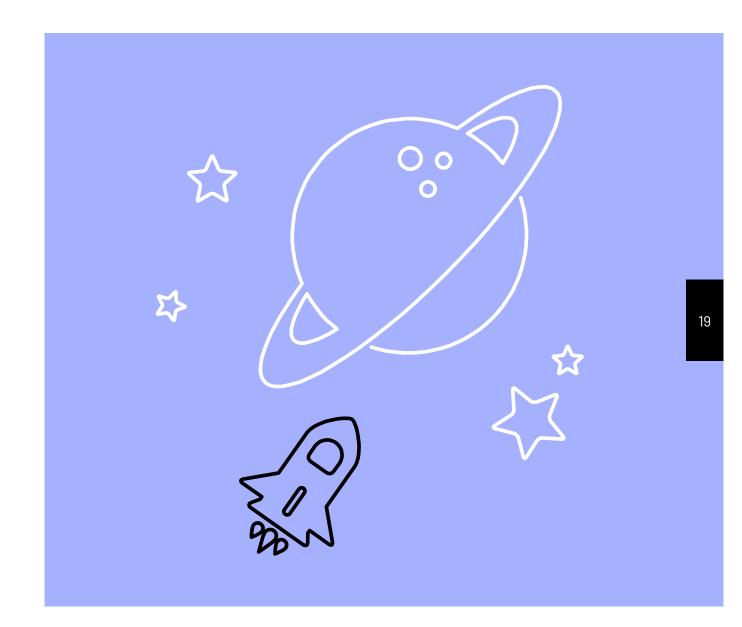
Reading the book was

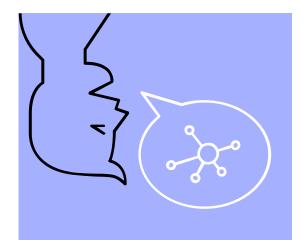
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connect those little
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IDEA

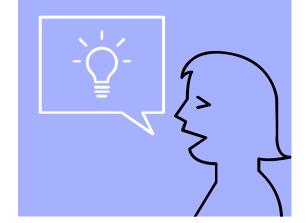
Volunteers love the process and the multiples ways they can engage their mentees





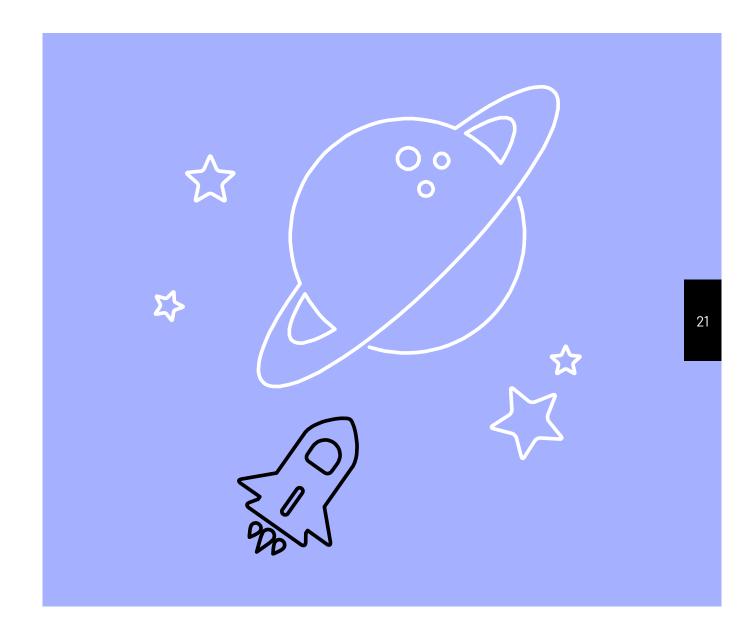


Beyronetive as expective my mented to reduce to school the time of the properties of the properties of the properties with mentaring a fingage topics her the two shing or Remerkith the problem of the both ways.



IDEA

Volunteers see ways to learn and grow along with their mentees. Be open to the process.



In the end:

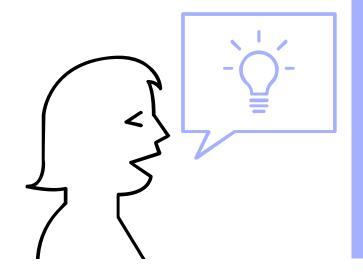
Connection is key

9 future ag teachers

27 Virtual Mentors

100%

Total success!



THANKS!

Any questions?

You can find us at:

Becky.Haddad@oregonstate.edu tgm23@psu.edu foster@psu.edu

