

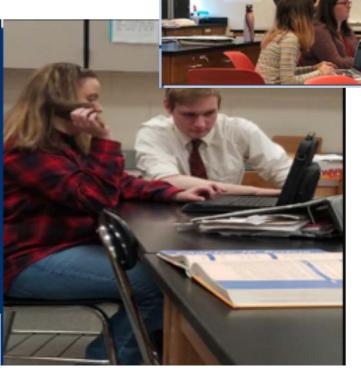


The Morey Moment: "Learning by Doing" with Digital Assessment

Ms. Tiffany Morey, @MsMTeachesAg Dr. Daniel Foster, @FosterDanielD Agricultural Teacher Education at Penn State, @TeachAgPSU

What is the Morey Moment?







Goals

1) Increase digital comfort level of students

2) Expose students to new forms of digital assessment



Need for The Morey Moment

Digital natives

Real world application

Beneficial for formal and informal assessment



Support from the Literature

- Recommended as part of pedagogical practice to increase student learning and achievement (Bunch, Robinson, Edwards, & Antonenko, 2014)
- Allows for instantaneous feedback and results (Van der Kleij, Feskens, & Eggen, 2015)
- Enhances student interest through use of gamification (Armstrong, Ferrell, Collmus, & Landers, 2016)



Replaces weekly pencil and What it Does paper assessments

- Incorporates new digital assessment platform each week
- Allows for "learning by doing"
- Questions cover weekly readings and class discussions



| Day | Task | Instructor Time Needed |
|-----------|--|------------------------|
| Monday | Choose digital assessment platform, explore platform, create account | 20 minutes |
| Tuesday | Create and print best practices cards, find informational video on YouTube | 20 minutes |
| Wednesday | Write assessment questions | 5 minutes |
| Thursday | Create digital assessment, input questions, test assessment | 10 minutes |
| Friday | Deliver Maker Moment to students | 5 minutes |
| | Total Time Invested Weekly | 60 minutes |

How It Works



Platforms Used

| Platform Name | Platform App | Assessment Type(s) | Cost | Unique Features |
|---------------|--------------|---|------|--|
| GradeCam | • | True/False, Multiple Choice, Rubrics | Free | Smart device grading, can be used with teacher generated assessments |
| Kahoot! | Kahoot! | True/False, Multiple Choice, Discussion, Survey/Poll | Free | Gamification, team building |
| Mentimeter | 111 | True/False, Multiple Choice, Discussion, Survey/Poll | Free | Gamification, interactive presentations |
| Plickers | | True/False, Multiple Choice | Free | Smart device grading, reusable student response cards |
| Purpose Games | PurposeGames | Multiple Choice, Matching, SA | Free | Gamification, game library and tournaments |
| Quizziz | Q. | Multiple Choice | Free | Gamification, live play and homework modes |
| Socrative | Socrative | True/False, Multiple Choice, Short Answer | Free | Gamification, multiple game formats |

Best Practices Cards



Characteristics of Kahoot!

- ★ Interactive assessment tool
- ★ Encourages and promotes social learning
- ★ Accessible from any internet compatible device
- ★ Can be created in minutes
- ★ Used for formal and non-formal learning and assessment
- ★ Questions incorporate multiple types of media
- ★ Multiple game formats-quiz, discussion, Jumble, survey
- ★ Answers correspond to specific color and shape on student device screen

Advantages:

- **★**Free
- ★Flexible
- ★Simple to use
- ★ Engaging
- ★ Fun for all ages
- ★ Players do not need an account to use it
- ★ Useful for many types of learners and learning styles
- ★ Mobile app can be used to assign Kahoots! for homework

Disadvantages:

- ★Requires access to internet
- ★ Not everyone has access to computers or other internet compatible devices
- ★Game can be lost or interrupted with loss or pause of internet connection
- ★Results are displayed on screen for all to see
- ★Can be frustrating for learners with delayed motor skills
- *Best used in group setting



Technology Needed















Cost





Challenges

- Time
- Technology
- Digital Comfort Constraints









Future Plans

- Continued use within courses as assessment tool
- Annual revision of digital assessment platforms
- Platforms added/removed as needed to reflect tech trends
- Variability of platforms to reduce novelty effect





Penn State
TEACH
A G

@TeachAgPSU

@MsMTeachesAg

@FosterDanielD