

Did they do the reading? #GLAGReads explores book versus eBooks

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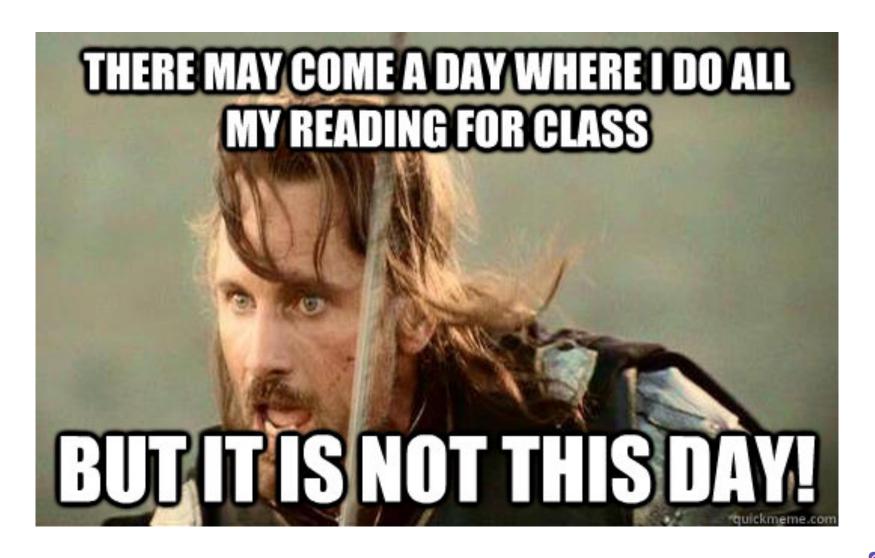
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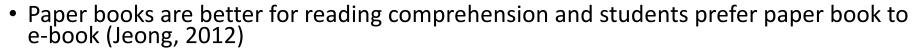






What do we "know" from literature?

- Book clubs have high utility for professional development of pre-service and practicing educators. (Burbank, Kauchak, & Alisa, 2010)
- Perceptions of usefulness, ease of use, innovativeness impact use of e-books (Aharony, 2014)
- Student prefer ebooks when given options (Jones & Brown, 2011)
- Students prefer print text over e-text. (Dennis, 2011)
- Preservice teacher prefer paper books (Larson, 2013)
- Preservice teachers prefer e-books. (Dobler, 2015)



- There is no difference between e-books and paper books on comprehension (Margolin et al, 2013)
- Students who read e-Textbooks perform better on open ended evaluation. (Dennis, et. al., 2016)

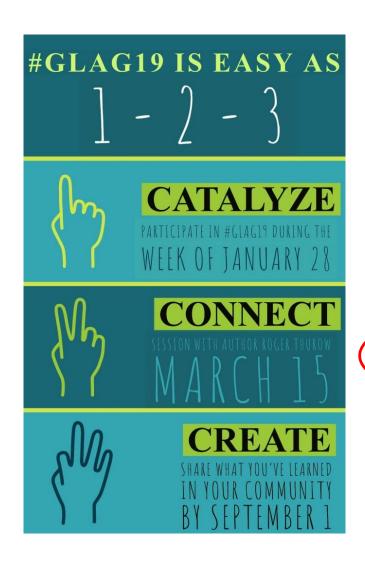






Technology will not replace great teachers but technology in the hands of great teachers can be transformational.





Global Learning in Agriculture Conference: An online community building experience

https://sites.psu.edu/glag/

- On-Demand Presentations (N=16)
- Daily Live Roundtables (N=5)
- Social Media Engagement
- Live Conference with Keynote
- #GLAGReads
- #GLAGjr





"I think what is perhaps the greatest cost [of child stunting due to malnutrition] is almost unmeasurable: it's the opportunity cost. What might a stunted child have contributed to the benefit of all of us?"

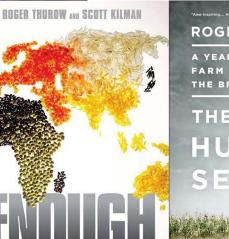
COUNCIL

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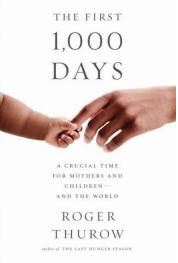
Roger Thurow

Senior Fellow, The Chicago Council on Global Affairs











#GLAGReads

- Access to text provided to all participants in #GLAG19 (N=318)
 - 100 individuals with All-Access Pass (Conference-in-a-Box) Hard Copy
 - 218 individual with Digital Pass eBook via BookShout
- Access provided to text in January 2019. Timeline:
 - Global Learning in Agriculture Week, February 2nd-7th
 - Roger Thurow Keynote on Friday, February 7th
 - Conference Evaluation February 15th
 - Facilitated Book Club by Robin McLean, February 7th-March 15th
 - #GLAGReads follow up survey June 2019



Questions to explore together

- 1. Did participants/learners have access to the "book"?
- 2. Did participants/learners value the book? (is it a good book?)
- 3. Did participants/learners read the book?
- 4. Did participants/learners engage around the book?



Data Collections

- 1. Post-Event Conference Evaluation
 - Collected via Qualtrics using standard survey design methods.
 - 144 responses out of 318 (45% response rate)
- 2. End-of-Semester #GLAGReads Evaluation (May/June 2019)
 - Collected via Qualtrics using standard survey design methods.
 - 98 responses out of 318 (31% response rate)
- 3. Platform Metrics
 - Bookshouts, Twitter, Facebook Groups, FlipGrid, Zoom

#	Answer	%	Count
1	All-Access (AKA Conference-in- a-Box)	60.20%	59
2	Digital Pass	39.80%	39
	Total	100%	98



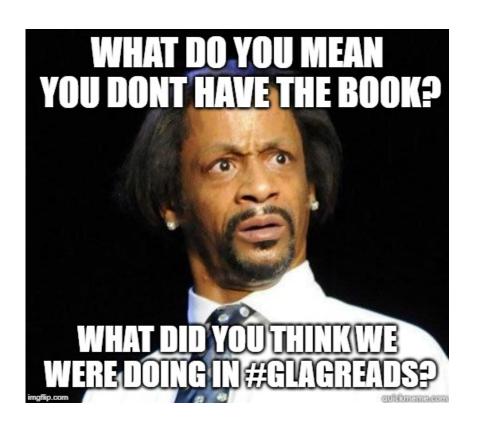


Did they "have" the book?

HAPPINESS IS



...the smell of a new book.



HAP4555 facebook.com/itsthehappypage





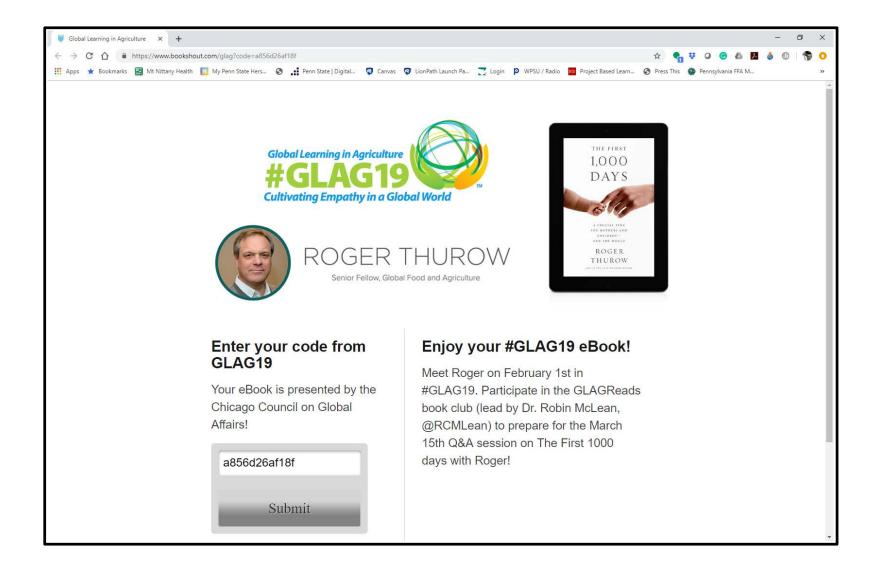


Access to text provided to all participants in #GLAG19 (N=318)

100 individuals with All-Access Pass (Conference-in-a-Box) — Hard Copy

218 individual with Digital Pass – eBook via BookShout







#GLAG19 Evaluation (February 2019)

The #GLAG19 Conference Book was "The First 1000 days" by Roger Thurow. Do you have access to Roger Thurow's "The First 1000 Days"?

$$No - 7\%$$
 (n=10)

- Collected via Qualtrics using standard survey design methods.
 - 144 responses out of 318 (45% response rate)

#GLAGReads Follow Up Evaluation (May/June 2019)

Q2 - Prior to #GLAG19, did you have a copy/access to the book, "The First 1000 Days"?

#	Answer	%	Count
1	Yes	43.88%	43
2	No	56.12%	55
	Total	100%	98

- Collected via Qualtrics using standard survey design methods.
- 98 responses out of 318 (31% response rate)

Is it a "Good Book"? (i.e. do they see value in content?)

#GLAG19 Evaluation

Note:

4-point scale used "Strongly Agree, Agree, Disagree and Strongly Disagree

The conference keynote speaker (Roger Thurow) was appropriate and informative

Agreement (Strongly Agree/Agree) = 71%

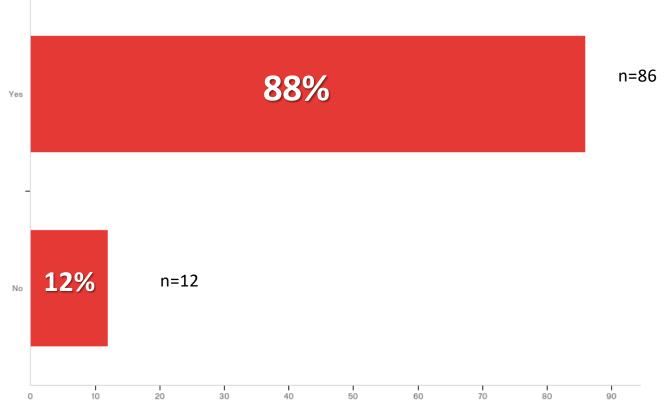
Disagreement (Strongly Disagree/Disagree) = 03%

Can not say at this time = 26%

- Collected via Qualtrics using standard survey design methods.
 - 144 responses out of 318 (45% response rate)

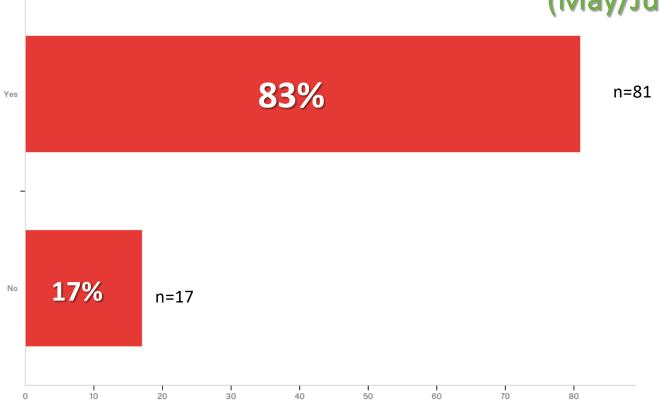
Q5 - Would you recommend the book to a colleague?





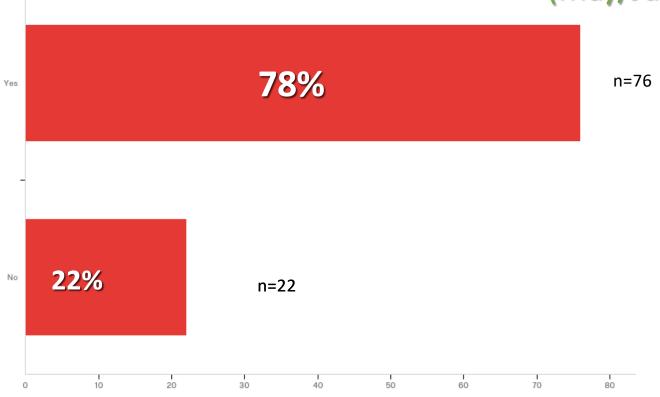
Q6 - Would you recommend the book to a student/youth in your program?





Q7 - Do you think you could use the book as part of educational programming if curriculum materials were provided?

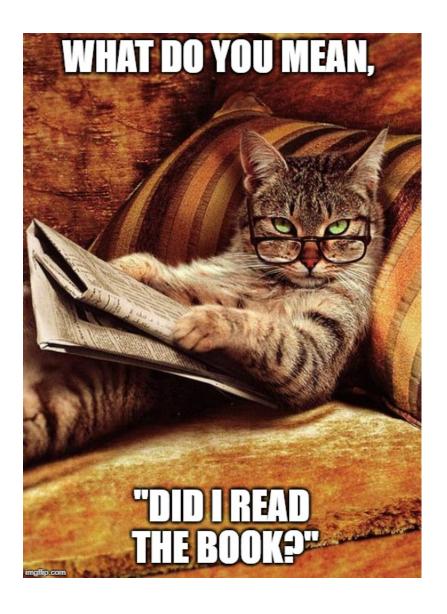




Did they read the book?







#GLAGReads Follow Up Evaluation (May/June 2019)

Q3 - Have you read "The First 1000 Days" yet?

#	Answer	%	Count
1	Yes	24.24%	24
2	No	29.29%	29
3	Started, but did not finish	46.46%	46
	Total	100%	99

[•] Collected via Qualtrics using standard survey design methods.

^{• 98} responses out of 318 (31% response rate)

#GLAGReads Follow Up Evaluation (May/June 2019)

Q4 - If you have not read the book (or have not finished), do you think you will?

#	Answer	%	Count
1	Yes	80.00%	60
2	No	20.00%	15
	Total	100%	75

- Collected via Qualtrics using standard survey design methods.
 - 98 responses out of 318 (31% response rate)



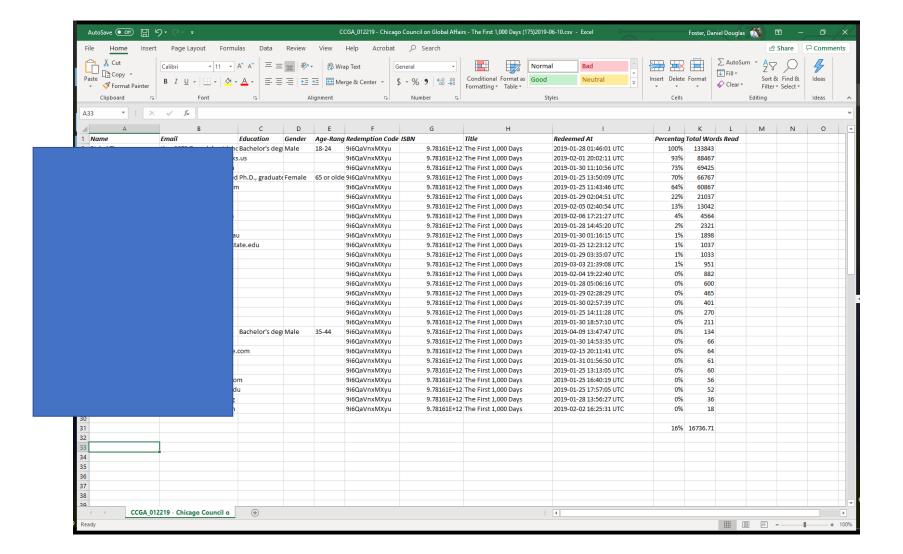
bookshout!™

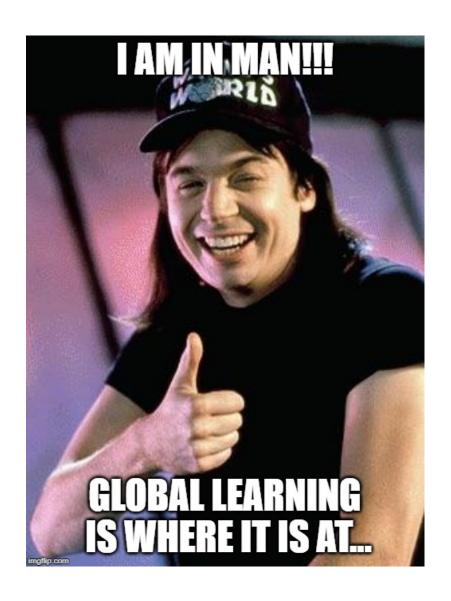
- 218 Digital Codes Provided
- 96 codes redeemed (44% redemption rate)

Of those 96 codes redeemed,

- Only 28 read any of the book
 - Average of 16% of the book read (16,736 words out of 133,843 words)
- Only 2 people read 90% or more of the book (1 person read 100%)







Did participants/learners engage around the book?





#GLAG19 Evaluation (February 2019)

Do you plan to attend the March 15th Zoom Question & Answer Session with Roger?

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Yes - 45% (n=57)
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- Collected via Qualtrics using standard survey design methods.
 - 144 responses out of 318 (45% response rate)



Friday, March 15th – "Connect"

14 participants

- 10 had a hardy copy; 2 claimed eBook; 2 indicated had not read
- 50% had participated in the #GLAGReads Facebook Group
- 36% had participated in the #GLAGReads FlipGrid
- 21 % had participated in #GLAGReads Twitter Convo

#GLAGReads Follow Up Evaluation (May/June 2019)

Q11 - Did you attend the March 15th Live Zoom for a Question & Answer Session with the Author Roger Thurow?

#	Answer	%	Count
1	Yes	28.57%	28
2	No	71.43%	70
	Total	100%	98

#GLAG19 Evaluation (February 2019)

Will you participate in the #GLAGReads Book Club Program?

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Yes - 53% (n=69)
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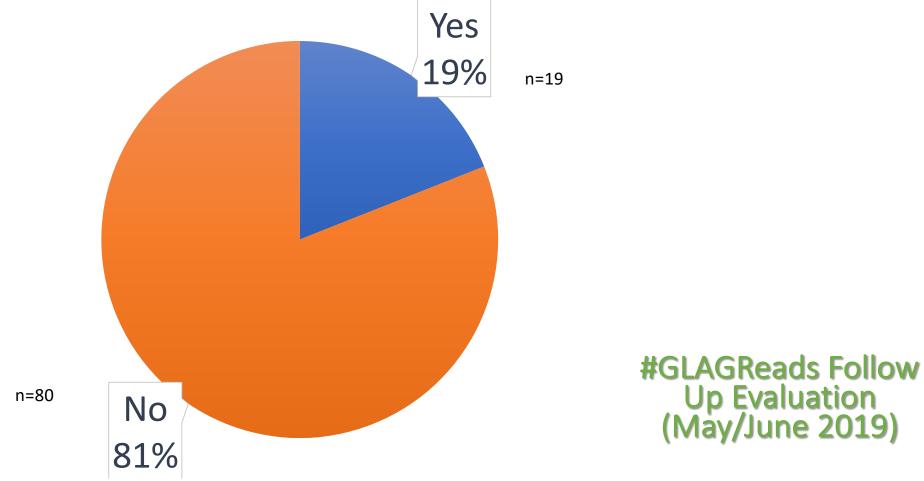
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#GLAGReads Follow Up Evaluation (May/June 2019)

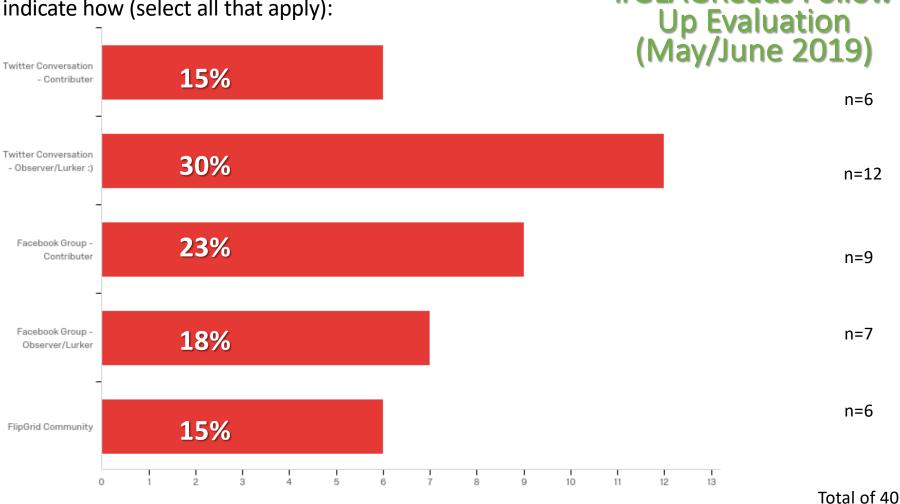
Q10 - Please rank the intensity of your involvement in #GLAGReads with 0 being "Minimal" and 100 being "intense" – 51.11

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Minimal	1.00	100.00	51.11	31.94	1019.99	19

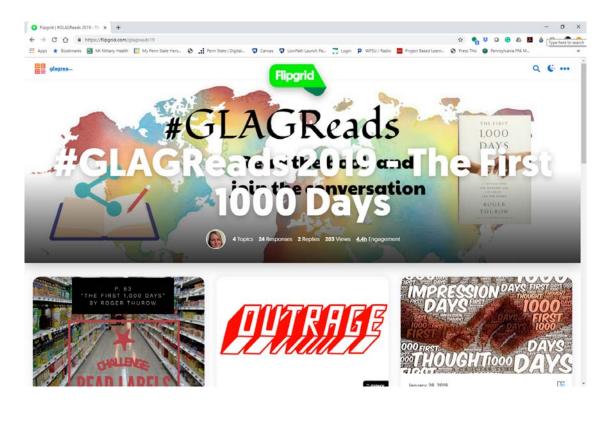
Q8 - Did you participate in the Book Club as part of #GLAG19 (offered between February 2nd and March 15th)?



Q9 - Since you selected yes (N=19), please indicate how (select all that apply):



#GLAGReads Follow

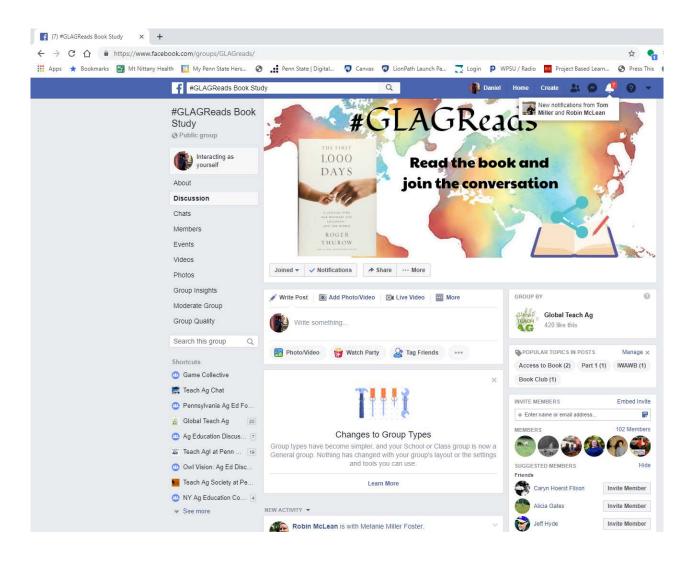


- 4 topics
- 26 videos
- 203 views
- 4.4 hours of engagement

Flipgrid

Further breakdown by topic:

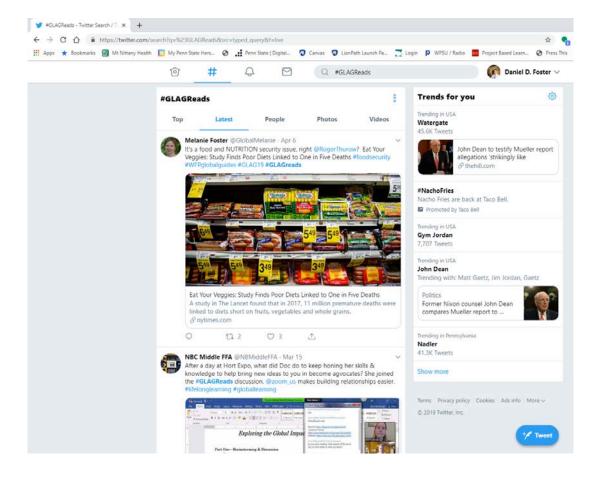
- Let's connect who are you? 10 videos and 70 views (posted January 25)
- First Reaction –
 8 videos and 81 views (posted January 28)
- Outrage? Inspiration?
 5 videos and 34 views (posted February 8)
- Challenge: Read the labels 3 videos and 18 views (posted February 15)





- 102 members
- 34 posts
- 58 comments
- 145 reactions

Friday was most popular day for posts, comments and reactions followed by a tie between Monday, Wednesday and Saturday



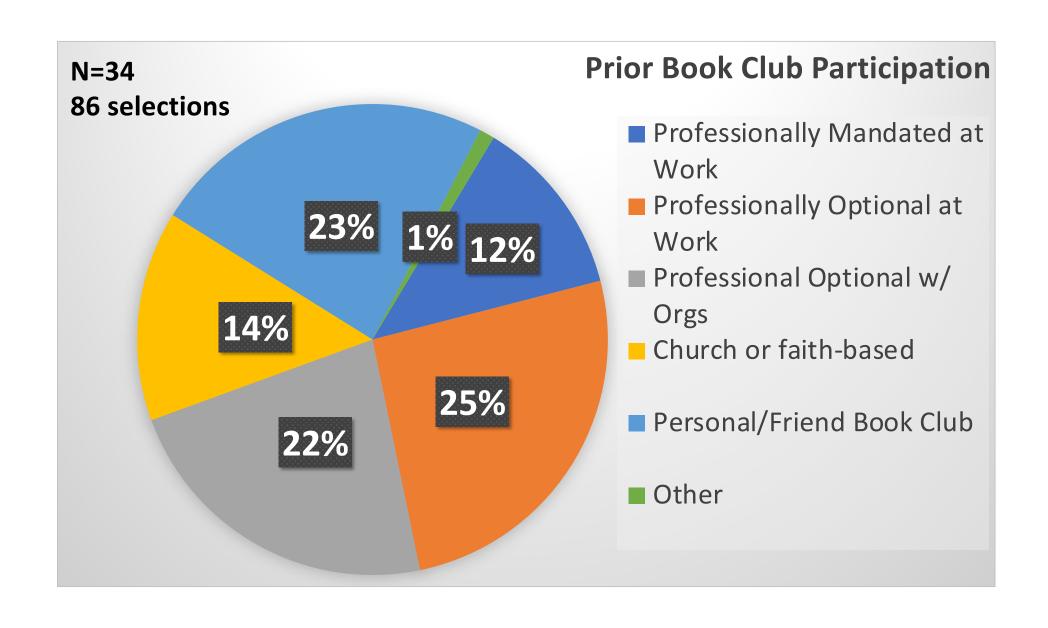
	Posts	Users	Unique Accounts Reached	Impressions
2019 (#GLAG19)	885	142	395,259	1,689,692
2018 (#GLAG18)	1425	119	392,122	1,121,917

Stuff Stuff

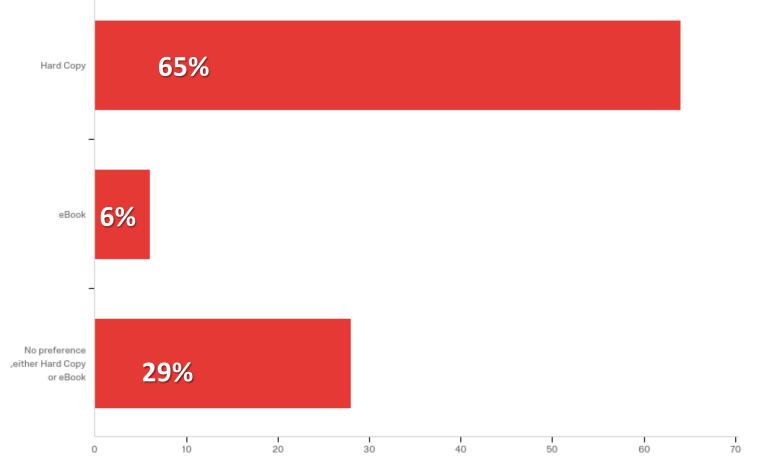
#GLAGReads Follow Up Evaluation (May/June 2019)

Q12 - Have you participated in Book Clubs in the Past?

#	Answer	%	Count
1	Yes	34.69%	34
2	No	65.31%	64
	Total	100%	98



Q15 - What format do you prefer to received a book in for professional development?





n=64

n=6

n=28

Key Observations



Intrinsic Motivation

Engage in a behavior because it is personally rewarding, not for an external reward



THE 4 SOURCES OF INTRINSIC MOTIVATION

1. MEANINGFULNESS

You feel that what you are doing is important and you feel that you are contributing to something with real value.



2. CHOICE

You perceive a possibility to influence your work. Connects to feeling of ownership and responsibility of your own work.



3. COMPETENCE

You feel like you perform your work tasks exquisitely and feel proud of your high quality performance.



PROGRESS

You have confidence in future and think that you are doing the right things. There is always a light at the end of the tunnel.



verywell

#GLAG19 IS EASY AS CATALYZE CONNECT

Join us! #GLAG20: Critical Collaborations Global Learning in Agriculture Week: February 3-7, 2020



Keynote:

Dr. Maricelis Acevedo, Cornell Associate Director for Science Delivering Genetic Gain in Wheat Project

https://sites.psu.edu/glag/







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