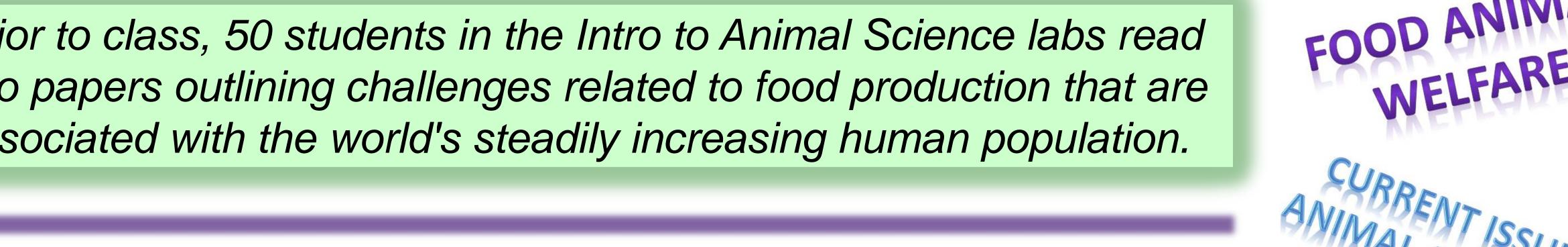
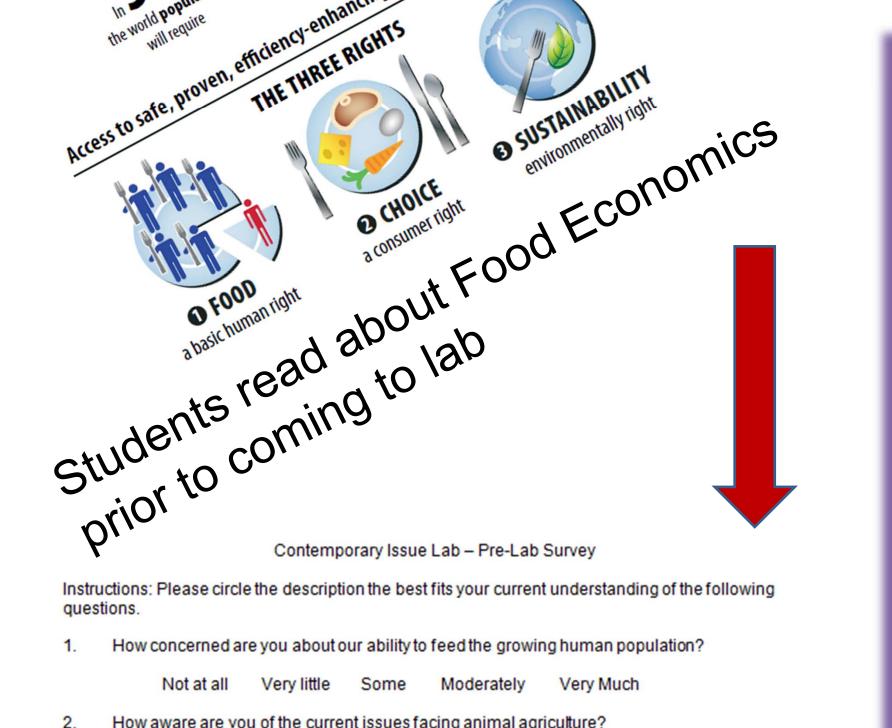
## Student Perceptions of Food Animal Agricultural Issues Before and After Interactive Discussions on Challenging Topics.

Daniel H. Poole and Jeannette A. Moore, North Carolina State University, Raleigh.

A new lab called Contemporary Issues was created for the ANS 151 (Intro to Animal Science) labs. Was it effective? We wanted to know.

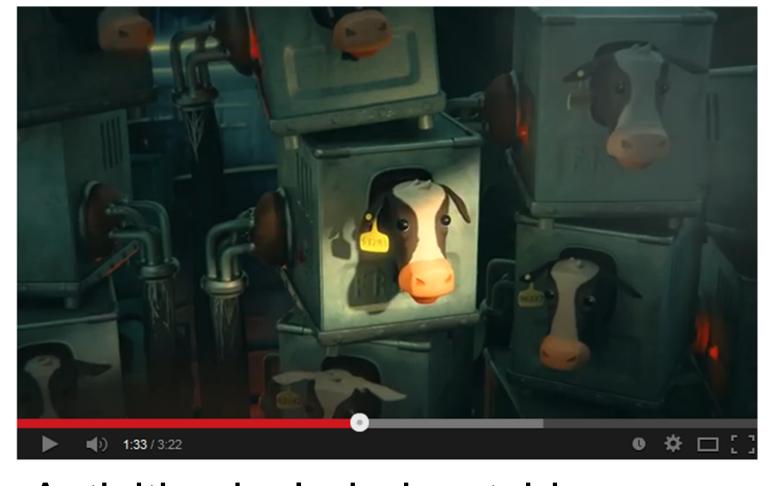
Prior to class, 50 students in the Intro to Animal Science labs read two papers outlining challenges related to food production that are associated with the world's steadily increasing human population.



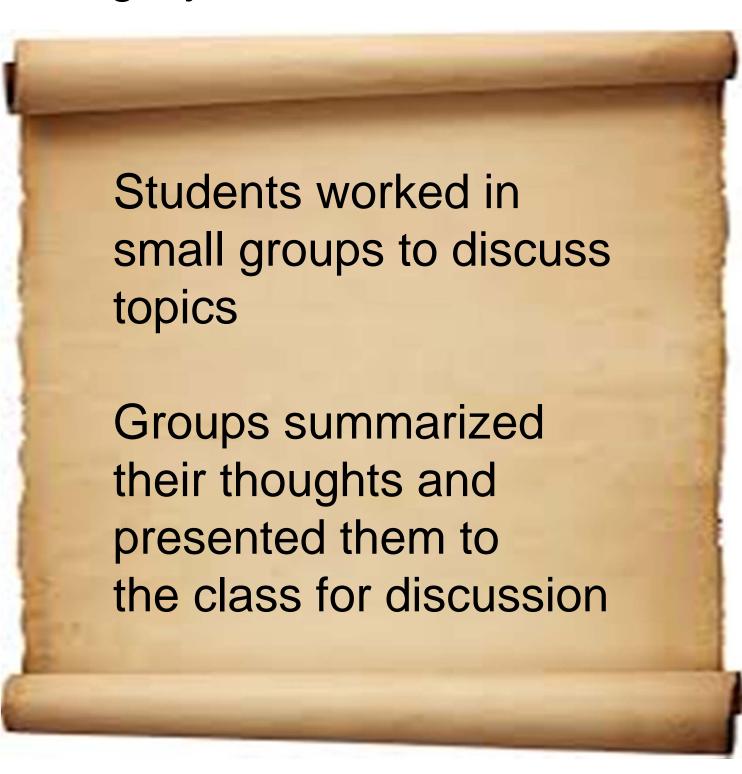


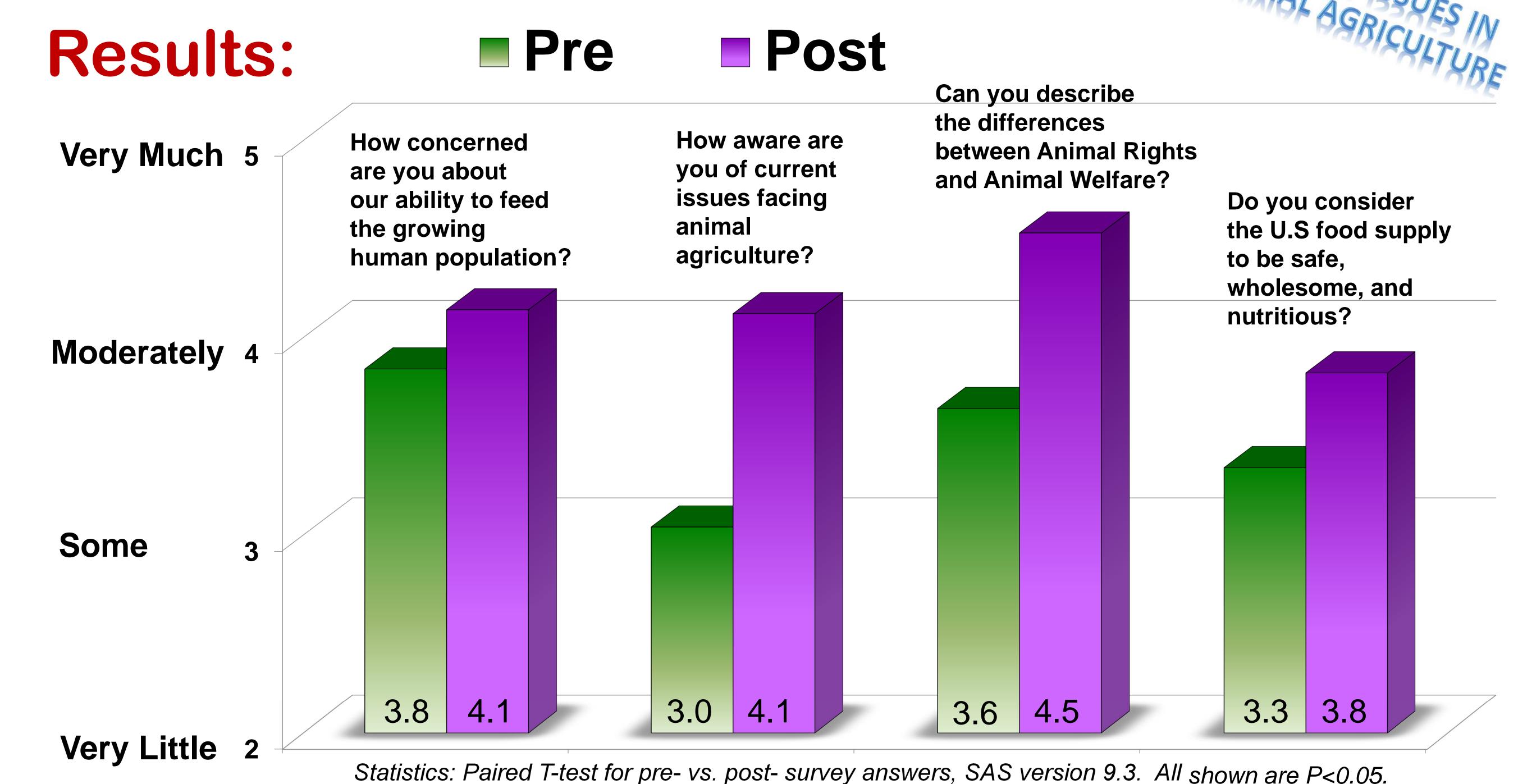
- How aware are you of the current issues facing animal agriculture?
- Can you describe the difference between animal rights and animal welfare? Not at all Very little Some Moderately Very Much Do you consider the US Food supply to be safe, wholesome and nutritious?
- Do you feel you can clearly identify a situation of poor animal husbandry from a photograph?
- Do you feel animal agriculture negatively impacts the environment? Do you agree with the following statement "animal producers over use antibiotics to make their
- Do you agree with the following statement "hormones in milk and meat cause girl to enter
- Do you use social media (ex. Facebook, Twitter, Myspace)? Not at all Very little Some Moderately Very Much 10. Do you social media to share agricultural related topics?

Pre- and Post- discussion surveys were administered

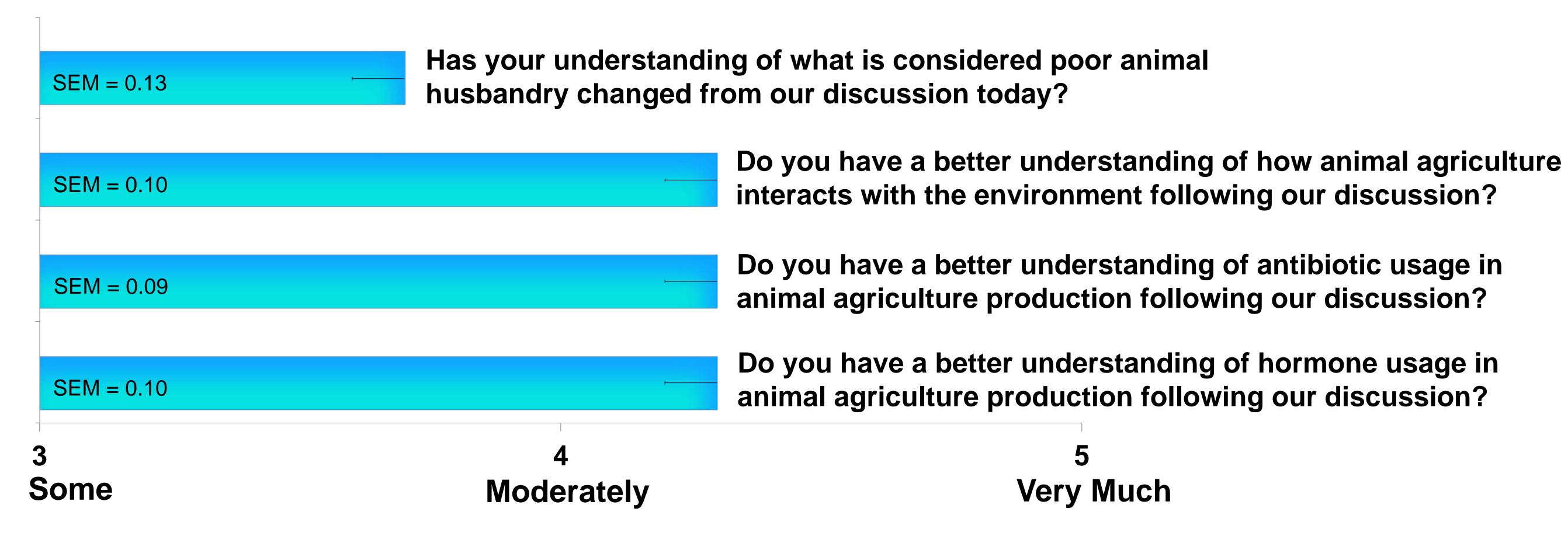


Activities included watching "The Scarecrow" video that shows dairy cows locked up in skyscrapers, chickens being injected, and more.





## End of Class Survey:



## Conclusion:

The new lab was successful in stimulating student understanding of important issues facing animal agriculture and will be continued in future years. More information on quality of animal husbandry and its definition will be provided to students.

