Sustainable Service Learning: Lessons learned from five years of successful partnership

Dr. Tammy Stephenson

Department of Dietetics & Human Nutrition

Tammy.Stephenson@uky.edu



"Tell me and I forget. Teach me and I remember. Involve me and I learn."

Benjamin Franklin



Service Learning (SL)

 Well-recognized form of experiential learning in higher education that emphasizes relating a community service activity to course or program learning outcomes through a mutually-beneficial activity and student reflection opportunities (Anderson, 2011).

Benefits of SL (Ross, 2012):

- Promotes student engagement.
- Improves critical thinking skills.
- Fosters communication and teamwork.
- Enhances academic curriculum.



Sounds great, BUT.....



DHN 304: Experimental Foods

- 550+ dietetics/human nutrition students and 11 faculty
- Required course for Dietetics & Human Nutrition students
 - 48-60 student per semester (all in one lecture with two or three lab sections)
- Chemical and physical properties of food and the changes resulting from processing and preparation. Experimental study of variations in ingredients and preparation methods on food quality. Design, execute and report on an independent research project.

College of Agriculture

Plate It Up! Kentucky Proud

GOALS:

- Increase consumer purchase and preparation of Kentucky grown produce.
- Improve health of Kentuckians by increasing consumption of fruits & veggies in healthy recipes.
- Copyrighted recipes for Cooperative Extension agents.





PIUKP Recipe Cards



Watermelon Tomato Salad

5 cups seeded watermelon cubes (34 inch)

3 cups of cubed tomatoes (¾ inch)

¼ teaspoon salt

1 small red onion, quartered and thinly sliced

Directions: Combine watermelon and tomatoes in a large bowl. Sprinkle with salt; toss to coat. Let stand 15 minutes.

Stir in onion, vinegar, and oil. Cover and chill 2 hours.

Serve chilled on lettuce leaves, if desired.

> Buying Kentucky Proud is easy. Look for the label at your grocery store, farmers' market, or roadside stand.

1/4 cup red wine vinegar

2 tablespoons extra virgin olive oil

1 teaspoon black pepper

6 lettuce leaves

Sprinkle with cracked black pepper to taste.

Yield: Makes 6, 1½ cup servings Nutritional Analysis: 100 calories, 5 g fat, 2 g protein, 18 g carbohydrate, 0 mg cholesterol, 105 mg sodium.



Kentucky Watermelon

SEASON: July to September.

NUTRITION FACTS: Watermelons are low in calories (92 calories for one two-thirds cup serving) and very nutritious. They are high in lycopene, a powerful antioxidant. They are also high in vitamin C, vitamin A, and potassium.

SELECTION: Choose melons with a wellrounded shape and smooth surface. The underside should be creamy yellow. The flesh should be deep red with mature, dark seeds. Also look for yellow-fleshed and seedless melons.

STORAGE: Cut melon should be stored in the

Source: www.fruitsandvegglesmatter.gov

refrigerator and covered with plastic for two to three days. Uncut melon will keep in a cool place for up to two weeks.

PREPARATION: Melons should be washed with soap and water before cutting. The flavor of a watermelon is best when served cold and raw.

WATERMELON

Kentucky Proud Project

County Extension Agents for Family and Consumer Science
University of Kentucky, Nutrition and Food Science students, fall 2007
May 2010
COOPERATIVE

Educational programs of Rentucky Cooperative Estematon serves it people regardless of race, color, a ga, see, nell gion, disability, or national origin. For more information, contact your county's Extension agent for the rely and Consumer Sciences or with ever as selved with Consumer Sciences or with ever as selved with UK ENTER

Professionally designed by internal graphic artist and printed locally.



Project Partners



- DHN 304 students and faculty
- DHN graduate research assistant (funded through grant)
- FCS Extension agents and administrators
- Kentucky Department of Agriculture



Students

- Work with lab partner
- Each group modifies one recipe selected from list provided by agents
- Test original and modified recipes over the course of four weeks
- Taste testing panel coordinated by UK Food Innovation Center
- Multiple assignments related to the project





FCS Extension Agents

- FCS Extension agents located in each of the 120 counties in the state.
- Agents provide recipes to modify, participate in the recipe testing, re-test recipes, develop media scripts, present PIUKP programming, and support project research efforts.





Kentucky Department of Agriculture

- Grant support through KDA/USDA
- Marketing support Incredible Food Show, Kentucky State Fair, Kentucky Proud Legislators Day
- Online marketing and distribution of recipes





PIUKP Accomplishments

- 206 healthy recipes using locally grown fruits and vegetables have been developed
- 60 of these recipes have been fully developed as professional printed recipe cards
- Over one million recipe cards distributed throughout Kentucky
- Project has received multiple national awards



Sustainable Service Learning

Sustainable service learning projects...

- 1. Are student-driven
- Engage a strong community partner with a shared vision, goals, and understanding of higher education
- 3. Are best supported by sustained grant funding
- 4. Incorporate a research component
- 5. Evolve based on faculty, student, and community partner feedback.



Sustainable SL projects are STUDENT DRIVEN

- Project relates directly back to student learning outcomes.
- Decisions related to the future of the project must benefit the students.

Why this can be hard!

 As project has evolved, expectations of students in recipe development are greater. But, these are always NEW students in the course.





Sustainable SL projects ENGAGE A STRONG COMMUNITY PARTNER WITH A SHARED VISION, GOALS, AND UNDERSTANDING OF HIGHER EDUCATION

Land Grant Institutions have a shared mission of:

- 1. Teaching
- 2. Research
- 3. Outreach (Cooperative Extension)



Partnering with Cooperative Extension





- FCS Extension agents have a unique understanding of the University.
- Agents interested in educating the public, so natural interest in educating students as well.



Sustainable SL projects are BEST SUPPORTED BY SUSTAINED GRANT FUNDING

- Specialty Crop Block Grant Program –
 Kentucky Department of Agriculture/USDA
- Approximately \$250,000 in grant funding over past five years (~ \$50,000/year).
 - Majority of funding goes towards recipe card printing and graduate students support.

College of Agriculture

Sustainable SL projects INCORPORATE A RESEARCH COMPONENT



- Grant funds a graduate RA.
 - Thesis project
 - Multiple published articles
- Undergraduate students earn course credit for assisting in research related to the project.



Sustainable SL projects EVOLVE BASED ON FACULTY, STUDENT, AND COMMUNITY PARTNER FEEDBACK

- Student and agent surveys
 - Stephenson TJ, Stephenson L, and Mayes L. Engaging students in service learning through collaboration with Extension: A recipe for success with community partners. 2012 Journal of the North American Association of Colleges and Teachers of Agriculture 56(4):78-84.

College of Agriculture

- PIUKP Administrative Committee
- PIUKP Steering Committee (FCS Extension agents, faculty involved with the project)
- Attending meetings such as District
 Director's Meeting for UK Extension.

PIUKP and Social Media





Agents Promoting PIUKP







Students Promoting PIUKP





Students Promoting PIUKP



MarCat – On campus farmers market



Students Promoting PIUKP



NCUR 2014





QUESTIONS? COMMENTS?



Sustainable Service Learning

Sustainable service learning projects...

- 1. Are student-driven
- Engage a strong community partner with a shared vision, goals, and understanding of higher education
- 3. Are best supported by sustained grant funding
- 4. Incorporate a research component
- 5. Evolve based on faculty, student, and community partner feedback.

