

61st Annual Conference



NACTA

north american colleges and teachers of agriculture
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2015

Friday, June 19, 6:30pm

**University of Georgia Conference Center
— Magnolia Ballroom**

Hosted by:



1785



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“Teaching on my Mind”

Awards Program

Celebrating 61 Years of NACTA

The National Association of College Teachers of Agriculture (NACTA) was officially born March 12, 1955, at Central Missouri State College in Warrensburg, Missouri. The first president of NACTA was Ewart B. Knight from the Tennessee Polytechnic Institute. He stated, "It is our responsibility as educators to prepare our students for the kind of life they will enter upon graduation - big, rough, demanding and fast moving."

The 1957 conference was held at Stephen F. Austin College in Nacogdoches, Texas, and at that conference G. Carl Schowengerdt presented a small gavel to conduct business. It was felt that a small gavel in Texas was totally out of place and downright embarrassing. So a Texas gavel was constructed with a mallet 12 inches long, 7 inches in diameter, with a handle 3 feet long. That gavel was resurrected to conduct business at the 50th celebration for NACTA and again for the 60th.

A perspective on the financial requirements for membership in NACTA is gained from the 1959 Executive Committee, which set NACTA dues at \$3. This included a subscription to the NACTA Journal, a peer-reviewed journal dedicated to teaching improvement. The annual conference registration fee for that year was \$5, but this fee was waived for the host school staff members.

A constitution and bylaws were put in place, and the early years set the foundation for the organization in many ways. The first meetings of representatives from non-land-grant colleges involved discussions to define the purpose and function of NACTA, as well as how NACTA should relate to the land-grant institutions. After many lengthy and heated discussions over the early years of NACTA, the constitution was modified in 1967 to allow total integration of junior colleges, colleges, and universities into NACTA.

Continued on pages 59 and 60

61st Annual NACTA Conference Awards Banquet

Friday, June 19, 2015, 6:30 pm
The University of Georgia Conference Center
Magnolia Ballroom

Program

Welcome
Bonnie Walters
NACTA President
University of Wisconsin-River Falls

Banquet

Introduction of Officers and Guests
Bonnie Walters

Award Presentations

Poster Contest Winners	Bonnie Walters
E.B. Knight Journal Award	Crystal Allen University of Illinois
Jack Everly Journal Award	Crystal Allen
Bob Gough Teaching Tip Award	Crystal Allen
Judging and Student Service Award	Kevin Donnelly Kansas State University
Graduate Student Teaching Awards	Nick Fuhrman University of Georgia
Educator Awards	Nick Fuhrman
John Deere Award	Nick Fuhrman
Teaching Scholar Awards	Nick Fuhrman

Teaching Award of Excellence	Nick Fuhrman
Murray Brown Leadership Award	Bonnie Walters
Distinguished Educator Award	Bonnie Walters
2014-2015 NACTA President's Remarks	Bonnie Walters
Installation of 2015-2016 President and Officers	Bonnie Walters
2015-2016 Incoming President's Remarks	Tracy Hoover The Pennsylvania State University



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Appreciation is extended to The University of Georgia for hosting the 61st Annual NACTA Conference. Our sincere gratitude goes to the local planning committee. Your hard work is most appreciated.

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NACTA Journal Awards

Selection Process

Each member of the NACTA Journal Awards Committee reads and evaluates each article published in the NACTA Journal in the past year. Then, a ballot is submitted to the Chair in January with the top eight articles ranked. The Chair tabulates results. In early February, participating committee members rank a second ballot containing the few leading candidates. The final tabulation determines the award recipients.

E.B. Knight Journal Award

Award established by the NACTA Executive Committee after Knight's death in 1965, in recognition of his outstanding contributions to NACTA. E.B. Knight received his graduate degrees from the University of Missouri. He taught 1939-1949 at the University of Tennessee and 1949-1964 at the Tennessee Polytechnic Institute. E.B. Knight was a charter member of NACTA, served as first President 1955-56, was Editor of the Journal from 1958-1960, and author of numerous articles published in the NACTA Journal.

Article: *Instruments for Characterizing Instructors' Teaching Practices: A Review*

Authors: C.D. Stevenson and G.K. Harris
North Carolina State University

C.D. Stevenson, North Carolina State University



Clint Stevenson is an Assistant Professor in the Department of Food, Bioprocessing and Nutrition Sciences at NC State University. His aspirations for food science originate from his upbringing on a small livestock farm in Idaho. He studied food science at the University of Idaho, Purdue University, and North Carolina State University and has worked internships at Nestle, Kraft, General Mills, and Heinz and full time as a shift production/quality supervisor at a Schreiber Foods cheese plant. Now Clint directs a team that innovates and evaluates distance education courses on quality assurance and food safety.

G.K. Harris, North Carolina State University



Dr. Harris earned an M.S. in Food Science (NC State University, 1997) and a Ph.D. in Food Science and Nutrition (The Ohio State University, 2001). In his current position as a tenured Associate Professor at NC State's Food, Bioprocessing and Nutrition Sciences Department, he serves as the Undergraduate Coordinator of Food Science. He teaches three courses, an introductory Food Science course, a senior-level "Analytical Techniques in Food and Bioprocessing Sciences" course, and a graduate-level "Nutraceuticals and Functional Foods" course, reaching over 500 online and face-to-face students per year. He has published 22 peer-reviewed articles, seven book chapters and has mentored six Master's students. In 2011, he was inducted into the NC State Academy of Outstanding Instructors. In 2012, he was appointed as a Member of IFT's Higher Education Review Board. In 2013, he received the NACTA Teaching Fellow Award. In 2015, he received the William V. Cruess Award for excellence in teaching food science and technology. More importantly, he is the father of three great children and is celebrating 14 years with his wife, Claudia, who is also a food scientist.

2015 Journal Awards Committee Members

Name	Institution
Crystal Allen, Chair	University of Illinois
Kevin Bacon	Western Illinois University
James C. Cooke	Abilene Christian University, TX
Neil Douglas	Berea College, KY
Christopher Estep	Sul Ross State University, TX
John Ewing	The Pennsylvania State University
Rodney Gilbert	Delaware Valley University, PA
JoAnne Logan	University of Tennessee-Knoxville
Lurline Marsh	University of Maryland-Eastern Shores
Michael Olexa	University of Florida
Rama Radhakrishna	The Pennsylvania State University
Robert Stark	University of Arkansas at Monticello
Robert Stephenson	Fort Hays State University, KS
Lyle Westrom	University of Minnesota-Crookston

Jack Everly Journal Award

Award established by the NACTA Executive Committee in recognition of Jack's outstanding contributions to the NACTA Journal. Jack C. Everly taught at the University of Illinois. In 1971, he received the E.B. Knight Journal Award and received the NACTA Distinguished Educator Award in 1984. Jack served 25 years as Associate Editor (1971-74) and Editor (1974-96) of the NACTA Journal.

Article: *A Comparison of Student and Professor Perceptions of Teacher Immediacy Behaviors in Large Agricultural Classrooms*

Authors: C.M Estepp, Sul Ross State University, TX,
K.P. Shelnut and T.G. Roberts, University of Florida

Christopher Estepp, Sul Ross State University



Dr. Christopher M. Estepp is an assistant professor of agricultural education in the Department of Animal Science at Sul Ross State University where he has been on faculty since the fall of 2012. He earned his B.S. degree in Animal Science and his M.Ed. in Agricultural Education from Texas A&M University. Additionally, he taught high school agriculture for three years in Midland, Texas before earning a doctorate in agricultural education from the University of Florida in 2012. Dr. Estepp is the coordinator of the agriculture teacher education program at SRSU and teaches undergraduate and graduate courses in research methods, pedagogy, agricultural leadership, and communications. In addition, his research interests include professional development of college of agriculture faculty members in teaching, motivation and engagement of undergraduate students, mentoring undergraduate researchers, and recruitment of Hispanic students into agriculture. He has published 14 refereed journal articles and over 30 refereed conference presentations. Dr. Estepp has also been an active member of NACTA where he recently won the E.B. Knight Journal Award. He is a member of the American Association for Agricultural Education and the Vocational Agriculture Teachers Association of Texas. He lives in Alpine, Texas with his wife Joy and their three children Cooper (15), Madison (13), and Ty (10).

Karla P. Shelnett, University of Florida



Dr. Shelnett is an Assistant Professor and Extension Nutrition Specialist. She currently has a 30% teaching appointment and 70% Extension appointment. Dr. Shelnett is a true Gator at heart having received her BS and PhD in Food Science and Human Nutrition from the University of Florida. She obtained her Masters in Clinical Nutrition and completed her dietetic internship at the University of Alabama at Birmingham. Dr. Shelnett has a passion for teaching and loves investing in the lives of her students. She also provides statewide leadership for her Extension program that focuses on obesity prevention in children and adolescents. She serves as the Principal Investigator of the Family Nutrition Program, which is Florida's SNAP education grant. She also works with a multistate research team using Community-Based Participatory Research to develop effective interventions designed to prevent weight gain in college students.

T. Grady Roberts, University of Florida



Dr. T. Grady Roberts is an Associate Professor of Agricultural Education in the Department of Agricultural Education and Communication at UF. He holds BS, MAg, and PhD degrees in agricultural education and communication from UF, with a program emphasis in teaching and learning. Roberts has taught a field based research experience in Trinidad and Tobago. His research interests include experiential learning and global competence development. He is author/co-author of over 75 refereed journal articles and over 50 refereed conference research papers. Roberts has served as PI or Co-PI on externally funded grants totaling over \$3,000,000, including a project designed to engage Hispanic students in agricultural education and several projects to globalize curricula. He serves as the Director for the UF CALS Teaching Resource Center.

Bob Gough Teaching Tip Award



Bob Gough, Montana State University, served as editor from 1996 to 2002. As editor he introduced many changes to the Journal that we still benefit from today, for example: a style guide, more manuscripts in each issue, condensed reports and a color change. His advice: "Write tight," still applies.

Article: Guiding Principles for Teaching with Technology

Authors: Roger Brown and Tammy Stephenson
University of Kentucky

Roger Brown, University of Kentucky



Roger Brown, PhD is a Senior Lecturer at the University of Kentucky with 10 years teaching experience in the Department of Agricultural Economics. Dr. Brown currently teaches undergraduate courses in agricultural marketing (online), rural and ag-based tourism (study abroad), and technical communication (hybrid). He also serves on the University's advisory committee on best practices in distance learning and e-learning. To emphasize active learning, Dr. Brown encourages his students to think of his "online" courses as "on-demand" courses instead. He provides numerous ways for students to contact him with questions, including hosting radio-style call-in

shows the night before exams.

Tammy Stephenson, University of Kentucky



Tammy J. Stephenson, PhD has been on faculty at the University of Kentucky for fifteen years, recently transitioning from a Senior Lecturer to Assistant Professor in the Department of Dietetics & Human Nutrition. She serves as the Director of Undergraduate Studies for the dietetics and human nutrition programs and teaches several undergraduate-level nutrition courses. Dr. Stephenson serves as the faculty advisor to the Campus Kitchen at the University of Kentucky and the Student Dietetic & Nutrition Association. In addition, she is the author of an introductory nutrition text-

book, *Human Nutrition: Science for Healthy Living 1e*, published by McGraw-Hill Publishing. Dr. Stephenson is passionate about teaching engaging, innovative, and student-centered courses that promote active learning and engage students in real-life scenarios.

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Judging and Student Service Award

This award is new to NACTA and was initiated to recognize exceptional service to students by coaching competitive teams in the NACTA Judging Conference, integrating the judging program into the overall academic experience and institutional mission, and demonstrating excellence in teaching and student service activities.

Derek Dick, Coffeyville, Kansas



Derek Dick was raised on a small cow-calf operation in Nowata, OK. He attended Northeastern Oklahoma A & M on a livestock judging scholarship. He then transferred to Oklahoma State University where he received his BS with a major in Animal Science. While there, he realized that teaching was something that he had a passion for. In 2002, after completing his Masters in Agriculture Education, he obtained a teaching position at Coffeyville Community College in SE Kansas. There he taught a range of agriculture classes, coached several judging teams and focused

on helping students transition to the next level to prepare them for life. He has coached NACTA teams at every national judging conference for twelve years, except when he coordinated the national contest in 2012 with Coffeyville as the host school. Derek served as President of the NACTA Judging Conference from 2008-2014. During his tenure, he developed one of the top NACTA two-year judging programs in the nation. He coached teams in nearly every contest area offered by the host school each year. He frequently took over 25 different students to the conference, and they won the NACTA Sweepstakes Award at the national contest three times. Last spring, Derek resigned his teaching position due to the college's change in programs and class offerings. Currently Derek is an agricultural loan officer at a local bank.

Graduate Student Awards

The purpose of the NACTA Graduate Student Teaching Award is to recognize and reward graduate students who excel as teachers in the agricultural disciplines. The award is for NACTA graduate student members who are involved in classroom instruction. The NACTA Graduate Student Teaching Award is a criterion-based award and is reviewed by a committee of NACTA members. To qualify for the award, a graduate student must have been involved in classroom teaching for a minimum of one year. Criteria included in the evaluation are the graduate student's teaching philosophy, statement of support from supervising faculty, evaluations submitted by students and an administrative officer, a self-evaluation, involvement in teaching outside the classroom, and a description of the candidate's specific teaching involvement.

Adam Ahlers, University of Illinois



I grew up on my family's cattle ranch in northeast Nebraska. After spending 3 years working for natural resource agencies, I enlisted in the United States Army as an airborne infantryman. After my enlistment, I began graduate school at the University of Illinois studying wildlife population responses to environmental change. When I'm not teaching or writing, I spend time with my wife and daughters hunting for salamanders and tadpoles.

Angela Bailey, Virginia Tech



Angela is a doctoral candidate in the Behavioral and Community Sciences track within the Human Nutrition, Foods and Exercise Department at Virginia Tech. She is originally from southern West Virginia where she received her BA in Communication Arts from Concord University and subsequently received her MA in Management Communications from Emerson College in Boston, MA. Angie received a 200-hour certification in Kripalu Bodywork from the Kripalu Center for Yoga and Health. Angie spent several years working in public relations and the healing arts

before returning to higher education. Prior to Virginia Tech, Angie spent 7 years working as a learning center coordinator at community colleges in New Hampshire and Massachusetts specifically working with first-generation college students. Angie plans to integrate her interests in public relations, education and health as an instructor in the Health and Exercise Science Department at Rowan University starting fall 2015.

Bradley Burbaugh, Virginia Tech



Bradley Burbaugh is a doctoral student and graduate research assistant in the Department of Agricultural, Leadership, and Community Education at Virginia Tech. As part of his assistantship Brad serves as the Program Coordinator for the Virginia Agriculture Leaders Obtaining Results (VALOR) program. His research interests include networking behaviors and social capital development in the context of leadership development. Brad has an undergraduate degree in Agricultural Education and a graduate degree in Government Policy and Administration. Before returning to school, Brad was an Agricultural Extension Agent with the University of Florida/IFAS.

As an Extension Agent he was recognized with the Achievement Award from the National Association of County Agricultural Agents. Prior to his career as an Extension Agent, Brad was a middle school agricultural teacher and FFA Advisor where he was recognized with the Rookie Teacher Award from the Florida Association for Career and Technical Education.

Kimberly Crossman, University of Illinois



Kimberly Crossman has a Bachelor's in Psychology from Florida State University, a Master's in Human Development and Family Studies from the University of Illinois at Urbana-Champaign, and currently is a Doctoral Candidate in the Department of Human and Community Development at the University of Illinois at Urbana-Champaign with a concentration in Human Development and Family Studies. Her research focuses primarily on experiences of intimate partner abuse, gender relations, and the divorce/separation process. Kimberly has also developed a strong interest in teaching and mentoring young adults in their career aspirations. She has led discussions and ac-

tivities with young adults who are pursuing a graduate-level education or careers in the social sciences through her work as a graduate teaching assistant and board member for local, state, and national organizations.

Tana Dennis, Purdue University



Tana is currently a PhD candidate in a dairy nutrition research group at Purdue University in West Lafayette, Indiana. She grew up in central Florida and began her academic career at the University of Florida studying Animal Sciences with a specialization in Animal Biology. After graduating in 2008, she moved to central Indiana to start a research assistantship focusing on replacement heifer nutrition and management. She earned her MS degree in 2011 and continued on to her PhD focusing on heifer nutrition and rumen development from birth to puberty. She regularly participates in departmental Extension activities, particularly those related to 4-H and FFA that focus on educating youth about dairy cattle, production agriculture, and related sciences.

She has also been responsible for assisting with applied nutrition and dairy management courses since 2009. She enjoys digital photography in her spare time and spending time with her two dogs.

Catherine (Cathy) Ann DiBenedetto University of Florida



Cathy grew up in Delaware where her interest in agricultural education was fostered as a FFA member at Thomas McKean High School. She received a Bachelor of Science in Agriculture (ornamental horticulture concentration) and a Master of Instruction in Agricultural Education from the University of Delaware. Prior to pursuing her passion to become a teacher, Cathy spent many years working in various facets of the ornamental horticulture industry. She then taught high school agriscience for seven years. In 2012, Cathy began her doctoral studies at the University of Florida. Her responsibilities included teaching, assisting in the development of a certificate program, and developing a state-wide curriculum for the Florida Master Gardener Training Program. Her research involves inquiry-based instruction and 21st cen-

ture employability skills focused around a conceptual model that studies the influences on student career readiness and the development of agricultural literacy to civically engage students in real world experiences.

Tasha Dove, Kansas State University



Tasha was raised in Big Cabin, OK on a cattle and horse ranch. She attended Oklahoma State University where she graduated with a double major in Animal Science and Ag Communication. Tasha was an active member of the animal science department there, as well as competing on the horse judging team. This sparked her interest in continuing her education. She now attends K-State as a Masters of Science graduate student in Equine Nutrition. Her position allows her to interact with multiple students while teaching Beginning and Advanced Horse Evaluation, as well as coaching the horse judging team. After graduation she hopes to find a position at the college level that will allow her to continue to work with students or in the industry educating fellow equine enthusiasts.

Teryn Gilmet, University of Alberta



Teryn Gilmet received her BSc. at the University of Alberta in 2009. She then backpacked around South East Asia and Australia for a year and enjoyed volunteering and working at various farms. She is now currently enrolled at the University of Alberta in her MSc focusing on Animal Science with focus on Applied Poultry Ethology. Teryn was the teaching assistant for the Animal Science 200 class in the fall semester of 2013 and the winter semester of 2014.

Heather Glennon, North Carolina State University



Heather Mary Glennon was born in College Township, Pennsylvania. She grew up on small farms in Pennsylvania, Maryland and Florida raising all types of livestock. Heather graduated from Delaware Valley College in Doylestown, PA in May 1997 with a B.S. Degree in Large Animal Science. She worked for Penn State Cooperative Extension for 4 years as a 4-H/Agriculture Agent in Bucks County. Heather had always dreamed of working with goats in a research setting, so she moved to North Carolina in 2001 to begin working on her Master's Degree under Dr. Jean-Marie Luginbuhl. While working on her degree, Heather became the research technician for North Carolina State University's Meat Goat and Forage Program. She received her M.S. in Animal Science in 2004 and Ph.D. in Crop Science in 2015 from NCSU. Heather discovered her passion for teaching agriculture at the collegiate level while completing NCSU's Certificate of Accomplishment in Teaching.

Matti Kuykendall, Kansas State University



Matti grew up on her family farm near Osage City, Kansas, where she graduated Valedictorian from Osage City High School. She completed her B.S. at Kansas State University in 2013 in Agronomy in the Soils and Environmental Science Option. She will finish her M.S. in Agronomy in May 2015. Her graduate research focuses on biomass productivity and change in soil water status under cover crop species and mixtures. Matti was a graduate teaching assistant for the introductory soils course for three semesters. Some of her favorite memories teaching occurred when the class was most at ease and able to be themselves while learning. In her spare time Matti enjoys reading and travelling abroad.

Samantha Lowman, Oklahoma State University



Samantha Lowman hails from Lincoln, IL where she grew up on a diversified farming and ranching operation and was actively involved in the American Chianina Association and American Simmental Association. Samantha attended Southeast Missouri State University on a volleyball scholarship and graduated in May 2013 with a Bachelor of Science degree in Agribusiness with an emphasis in Animal Science. She is currently completing a Master of Science degree in Animal Science at Oklahoma State University under Dr. Dan Stein. Samantha is the lead teaching assistant for both the Introduction to Animal

Science and Animal Reproduction courses. Her research component is titled WHO FILLS THE SEAT: The demographics, perceptions, and knowledge base of students enrolled in the Introduction to Animal Science course at Oklahoma State University. Upon graduation in May 2015, she plans on pursuing a career in academia and teach at the university level focusing on introductory animal science courses.

Bradley Schmitz, University of Arizona



Bradley Schmitz is a Ph.D. student in the Soil, Water and Environmental Science department at the University of Arizona, with a focus in Environmental Microbiology. Brad has taught Soils Laboratory, Environmental Microbiology Lecture, Environmental Microbiology Laboratory, and Applied Environmental Law during his tenure as a graduate student. During which, he teaches three courses simultaneously within one semester. His teaching experience also dates back to his undergraduate years when he was a grader and preceptor for three semesters. While enrolled as a graduate student, Brad earned a Certificate in College Teaching and joined numerous outreach programs. He

has built a positive reputation throughout the Tucson community for his involvement teaching across elementary, middle school, high school, and professional settings. He was awarded the Meritorious Graduate Teaching Award in the College of Agriculture and Life Sciences for excellence on his teaching abilities, effectiveness, and philosophy.

Matthew Schroeder, Virginia Tech



Matt is originally from Phoenix, MD where he attended Loyola Blakefield High School before attending Muhlenberg College from 2006-2010. Upon receiving his B.S. in Chemistry with a minor in Spanish, Matt continued his education at Virginia Tech. He completed his Master's degree in Food Science from Virginia Tech in 2012 with a concentration in microbiology and food safety. He continued onto his Ph.D. in Food Science in 2012 and is expected to graduate in December 2015. Matt is actively involved with the men's lacrosse team at Virginia Tech, taking over as head coach in 2013 after being the assistant the previous three years. He hopes to continue teaching and coaching in higher education post-graduation.

Tyson Sorensen, Oregon State University



Tyson Sorensen is originally from Dietrich, Idaho where he grew up on a dairy farm. He attended Utah State University and majored in Agricultural Education. Upon completion of his B.S. degree, he immediately returned to USU to complete a M.S. degree in Agricultural Education. His research at USU addressed the professional development needs of agriculture teachers in Utah. After graduating, he taught high school agriculture in Mesa, Arizona for seven years. Tyson then moved to Oregon to be an instructor in the Agricultural Education department at Oregon State University. While at OSU, he has worked with the agricultural education program and

has helped prepare future educators. He is currently finishing his Ph.D. where his dissertation focuses on the work and family interface of agriculture teachers and its effect on teacher turnover. Tyson has accepted a teacher educator position in agricultural education at Utah State University, where he will begin work in August.

Jennifer Spencer, University of Idaho



ing appointment.

I was born and raised in Boise, Idaho and my parents are Cindy M. Spencer and Lawrence F. Spencer. Although I did not grow up on a farm my passion for animal agriculture has fueled my desire to study animal science. I have my Bachelor of Science in Animal Science both Dairy Science and Pre-Veterinary Medicine and in December 2014 completed my Masters in Dairy Reproductive Physiology. Currently, I am a PhD. candidate at the University of Idaho studying Dairy Science with an emphasis in Reproductive Physiology and Endocrinology. My future plans include completion of my PhD and applying for a faculty position at a university in the West where I would prefer to have a greater teaching

Courtney Vengrin, Virginia Tech



toral students in becoming exceptional educators. She is looking forward to graduation this year and going on to a career in higher education.

A former high school science teacher, Courtney Vengrin holds a Bachelor's degree in Biology from Radford University and a Masters in Agriculture and Extension Education from Virginia Tech. For 3 years Courtney taught Earth Science and Biology at a Virginia high school before returning to pursue her PhD. Currently Courtney is a Doctoral Candidate in the Department of Agriculture, Leadership, and Community Education at Virginia Tech. Her research focuses on the evaluation competencies and culture within the Cooperative Extension system. Courtney is a member of the College of Agriculture and Life Sciences Graduate Teaching Scholars Program, which assists doc-

Caitlin Vonderohe, Purdue University



Caitlin Vonderohe grew up around Indianapolis, Indiana, attending Park Tudor School. She received her Bachelor of Science in Animal Science from Purdue University in West Lafayette, Indiana in 2011. She then made the move to College Station, Texas where she received her Master of Science in Animal Science with a concentration on equine nutrition and exercise physiology from Texas A&M University. Caitlin is currently pursuing a dual degree Ph.D. and Doctor of Veterinary Medicine at Purdue University. She is heavily involved with teaching equine-related and applied nutrition courses and coaches the Purdue horse judging team.

Matthew Wilson, Kansas State University



Matthew (Matt) Wilson is from Montgomery, Alabama. He holds his B.S. and M.S. degrees from Auburn University and is currently a Ph.D. candidate in the Horticulture, Forestry, and Recreation Resources Department at Kansas State University. Matt teaches the laboratory sections of two landscape plant identification courses. His funniest experience to date, is conducting plant walks around campus with students dressed in costumes during Halloween. Costumes included plants, the Betty Crocker Hamburger Helper™ hand, and others. Students not enrolled in the class but dressed in costumes have joined parts of the plant walks to hear and take part in the discussion.

A "squirrel" was a valuable contributor to the topic of wildlife attractants. The students certainly lend a "hand" to Matt in leading a light-hearted and fun lab sometimes! Matt enjoys serving department outreach functions through kid's field days, and FFA/4-H state competitions. He also enjoys serving with his church through community service.

Emily Zhou, Virginia Tech



Emily Zhou was born and raised in midland China. She earned her Bachelor of Science degree in Environmental Engineering there and embarked on a career as a mechanical engineer. She arrived in the United States in 2002, and worked for two engineering firms as a project engineer. Later she found her real interests were in learning about plants, and enrolled in the Horticulture Department at Virginia Tech as a graduate student in 2010. She really enjoyed being back in school and was fortunate to be accepted as a graduate teaching assistant in August 2011, after which she discovered a great passion for teaching. She has taught 8 classes, almost 300 students, from freshman to seniors, across all Colleges at Virginia Tech. She earned her Master of Science degree in December 2012 and is currently pursuing her Doctor of Philosophy Degree in the same department. Her career aspirations are to remain in the academy after receiving her Ph.D., with a focus on quality teaching and research.



**Thank you to The University of Georgia for hosting
the NACTA 2015 Conference**

Educator Awards

One of the central purposes of NACTA (North American Colleges and Teachers of Agriculture) is to recognize those individuals whose efforts represent the very best in agricultural higher education. The NACTA Educator Award (previously called the NACTA Teacher Fellow Award) is a criterion based award and is reviewed by a committee of NACTA members. Recipients receive a plaque.

Jane L. Bachelor, University of Florida



Jane Bachelor is a Senior Lecturer in the University of Florida's College of Agricultural and Life Sciences. She has a 100% teaching appointment, specializing in the asynchronous, online delivery of undergraduate Human Resources Management, Selling Strategically, and Agribusiness Management and Master's-level Organizational and Human Resources Management in Natural Resources. Ms. Bachelor is the first in her department to teach in the state-initiated UF Online four-year Bachelor's degree program. She has a dual academic appointment at UF-Gainesville and

at the Indian River Research and Education Center-Fort Pierce, where she also serves as the Academic Program Marketing Coordinator. She is on the Treasure Coast Education, Research and Development Authority's Board of Directors, is a UF Faculty Senator, a CALS Roche Teaching Fellow, and a member of the CAL's Council on Teaching Enhancement and Innovation. Jane is the non-laboratory public member of the Vaccine and Gene Therapy Institute's Institutional Animal Care and Use Committee.

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www.NACTAteachers.org

Abigail Borron, University of Georgia



As an assistant professor in agricultural communication at the University of Georgia, Dr. Abigail Borron's research and teaching interests are in culture-centered communication with emphases in marginalized audiences, university engagement, and food insecurity. While Borron's work is culture-centric, it also accounts for the contested intersections of the dominant structure and the existing agency of individuals and people groups. As such, it allows for an in-depth analysis of audiences often labeled as low-resource or underserved. In addition, it brings to the forefront the narratives and lived experiences of these audiences, addressing

complex social structures and iniquities. This enables, not only an identification of the barriers and pitfalls of a target audience, but also a critical examination of the programs designed to serve them. Dr. Borron teaches a variety of courses in AgComm, including Introduction to Agricultural Communication, Interactive Web Strategies in Agriculture, Culture-Centered Communication, and Communication in Agricultural and Environmental Sciences.

Jackie Bruce, North Carolina State University



Jackie Bruce is a faculty member at NC State University in the Department of Agricultural and Extension Education. At NCSU, Jackie teaches courses in leadership development, extension education, advises undergraduate and graduate students and tries to find good parking each day! She enjoys working with the College's Diversity Council, and having great discussions about how we can become more inclusive to an ever more diverse student population. Jackie also currently serves as the Editor for the Journal of Leadership Education where she counts herself extraordinarily lucky to work with a bright community of scholars and practitioners of leadership education. When not in 202 Ricks Hall, Jackie is wife

to Danny, mom to Ainslee, and kibble provider to Woody, the family's Jack Russell terrier.

Emily Buck, The Ohio State University



Dr. Emily Buck is an associate professor of agricultural communication at The Ohio State University. A graduate of Ohio State and the University of Florida in agricultural communication, she has conducted research in the areas of new media technology, media coverage of agriculture and critical thinking. With over 34 published articles and 37 research presentations, Dr. Buck has received honors for Journal Articles of the Year for the *Journal of Applied Communications* and the *Journal of Agricultural Education*, as well as honorable mention of the year for an article published in the *North American Colleges and Teachers of Agriculture Journal*. Dr. Buck currently teaches courses in

publication production, photography, communication theory, and website production. She has won awards at the college and university level for advising and teaching.

Lisa Burgoon, University of Illinois



Lisa Burgoon has worked on the University of Illinois campus for the past 21 years. Currently she is the Director of the Minor in Leadership Studies in the College of Agricultural, Consumer and Environmental Sciences (ACES) and in the Agricultural Leadership and Science Education (AGED) program. In this position, she teaches AGED 260 Introduction to Leadership Studies and coordinates all aspects of the Minor in Leadership Studies including enrollment, student advising, curriculum development and supporting the faculty who teach the courses within the Minor. Lisa is involved in two research projects with several ACES faculty related to student leadership and teaching pedagogy. One

project is assessing the teaching, learning and leadership outcomes in AGED 260 and the other involves assessing novel approaches to the team selection process in senior capstone courses in AGED and Food Science and Human Nutrition.

Gregory Colson, University of Georgia



Dr. Gregory Colson is an agricultural economist who conducts experiments to assess the impact of labels and information on consumer acceptance of new technologies, healthiness of diet, and potential profitability. His work has also assessed alternative experimental mechanisms such as auctions, choice experiments, and surveys to elicit truthful consumer response. In addition to teaching a freshman seminar on experiments in economics, Dr. Colson teaches microeconomic theory at the undergraduate and graduate level for the UGA College of Agricultural and Environmental Sciences. In his teaching, Dr. Colson strives to bring economic theory alive through hands-on in class experiments with students.

Anna Dilger, University of Illinois



Anna Dilger grew up in Noblesville, Indiana and attended Purdue University for her BS and MS degrees. She attended the University of Illinois for her PhD, specializing in Meat Science and Muscle Biology in the lab of John Killefer and Floyd McKeith. Anna began her tenure as an assistant professor at the University of Illinois in the fall of 2010. Her research focuses on the regulation of muscle growth in livestock, as well as the yield and quality of meat from those animals. She teaches three courses in the area of meat science and muscle biology and supervises several undergraduate research projects. Anna is married to her college sweetheart, Ryan Dilger, also an assistant professor in Animal Science. They live in Mahomet, Illinois with their two children, Allie and Josh.

Hulya Dogan, Kansas State University



Dr. Hulya Dogan is G.M. Ross Associate Professor in the Department of Grain Science and Industry at Kansas State University. Her research is focused on applying established scientific concepts to understand how changes in the physical and chemical properties of food/grain materials occur as they are subjected to wide range of transformations during processing operations. She has authored/co-authored more than 25 peer-reviewed publications, five book chapters, and more than 100 conference presentations. Dr. Dogan has been teaching several graduate and undergraduate level courses. She has been serving as the Undergraduate Programs Chair

and Teaching Coordinator for her department. Among her other duties as faculty, teaching is the area that she is most passionate about. Dr. Dogan has proven herself as a gifted teacher who knows how to motivate her students to strive for excellence. Both in the classroom and in person, she is a dynamic and powerful communicator who possesses the gift of being able to make complex subjects understandable. She is a humble and approachable person who loves to share her extensive knowledge with others.

Kylee Duberstein, University of Georgia



Kylee Duberstein is a faculty member in the Animal and Dairy Science Department who came to UGA after completing her Ph.D. in equine nutrition at the University of Florida. Dr. Duberstein has a strong background in the horse industry, having competed nationally on the Grand Prix show jumping circuit for 12 years prior to her hire. Her interest in performance horses stems from this background, and she has developed upper level ADS courses in the areas of equine anatomy and biomechanics as well as equine nutrition, with a strong focus on the performance horse. Dr. Duberstein also teaches hands on horse handling

and riding courses, advises 50 undergraduates each semester, and has developed a strong undergraduate research program, often branching to assist with collaborative research in the department, including biomedical research aimed at developing treatments for stroke and traumatic brain injury as well as production based research involving sows.

Kate Fletcher, University of Florida



Upon completing her M.S. degree in Family, Youth, and Community Science (FYCS) in 2003, Kate Fletcher began working on the Aggressors, Victims, and Bystanders evaluation project. In fall 2004, she began adjunct lecturing. During fall 2005, she taught FYC 3401: Social and Economic Perspectives on the Community. Between 2006 and 2009 she taught as an adjunct lecturer for the department. She was hired as a full-time permanent lecturer in FYCS in fall 2008. Since that time she has thoroughly enjoyed teaching many students, along with advising approximately 80 undergraduate students each semester. In 2010, Kate began teaching a course she developed and was excited about, Early Childhood Development.

Several of Kate's greatest passions are teaching, advising, and mentoring undergraduate students in FYCS; apparently she bleeds orange and blue. You can catch her, along with her husband & son at many Gator sporting events and at Gator Walk.

Daniel D. Foster, The Pennsylvania State University



Daniel Foster is an agricultural teacher educator, by choice- not by chance. He believes that every student in the world should have access to world class agricultural education, and that the engines that drive world class agricultural education are world class teachers. Teachers prepared to teach wherever there are students in need. Dr. Foster is currently plying his craft at The Pennsylvania State University. He believes his professional legacy is written in the lives of the students of the 80 school-based agricultural educators he has helped at Penn State prepare since 2010. Prior to Penn State, Daniel studied at The Ohio State University under the tutelage of Dr. Susie Whittington. The

love of his life is Dr. Melanie Foster who said yes to the most important question asked on the 50 yard line of Ohio Stadium. Outside of academia, Daniel enjoys college basketball (Bear Down!), reading (particularly westerns) and auctioneering.

Edward Franklin, University of Arizona



Edward Franklin is an Associate Professor and has served as a teacher-educator providing instruction in agriculture education, and agriculture technology management laboratory courses in the Department of Agricultural Education at the University of Arizona since 2000. He supervises the state FFA Agriculture Mechanics Career Development Event (CDE) in Arizona, and currently serves as superintendent of the National FFA Agricultural Technology & Mechanical Systems CDE. In the last two years, he has worked to integrate solar energy education into the laboratory curriculum. Currently, he has a USDA Western SARE grant to bring solar energy professional development workshops to Arizona Cooperative Extension personnel. In his spare time, he serves as the public address announcer for the University of Arizona Women's Soccer program, and FC Tucson professional men's soccer club.

Greg Hitzhusen, The Ohio State University



Greg Hitzhusen is a Lecturer in the School of Environment and Natural Resources at The Ohio State University (OSU). His work and research center on the intersection of religions and the environment and on developing partnerships between scientific and faith communities; his teaching focuses on religion and ecology, environmental communications, and community sustainability projects. Dr. Hitzhusen's students' research on sustainability projects at Ohio State has helped to establish the Campus as a Living Laboratory project and digital archive. He has previously worked for the National Wildlife Federation, the National Religious Partnership for the Environment, and the National Council of Churches Eco-Justice Programs. He was the founding Director and now serves as Board Chair of Ohio Interfaith Power and Light. He is Vice-Chair of the Environmental Justice Section of the Ecological Society of America, where he coordinates the Scientists Speakers Bureau for Earth Stewardship Outreach to Faith Communities.

Elena Irwin, The Ohio State University



Elena Irwin is a Professor in the Department of Agricultural, Environmental, and Development Economics at Ohio State University with research and teaching interests in environmental and ecological economics, integrated ecological-economic modeling and sustainability analysis. She is co-director of the Environment, Economy, Development and Sustainability (EEDS) major and faculty leader of the Sustainability Science for Materials Initiative at Ohio State University. Irwin is also a co-PI with the Baltimore Ecosystem Project, an NSF-funded Long Term Ecological Research site, a member of the US EPA Advisory Subcommittee for the Sustainable and

Healthy Communities, and co-author of the 2014 report *Advancing Land Change Modeling: Opportunities and Research Requirements* published by the National Academy Press. Among other awards, she is the co-recipient of the 2009 Sustainability Science Award from the Ecological Society of America. Irwin received a B.A. from Washington University and a Ph.D. in Agricultural and Resource Economics from University of Maryland (1998).

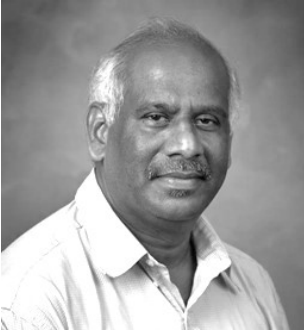
Neil Knobloch, Purdue University



Dr. Neil Knobloch is an associate professor of Youth Development and Agricultural Education at Purdue University and is chair for PK-12 Engagement in the College of Agriculture. He is passionate about helping faculty and students develop more engaging educational experiences that will enhance STEM education and career pipeline. He studies learner-centered teaching, teacher and student motivation, and integrated STEM learning experiences. He enjoys spending time with his family and coaching his three children who own and manage a purebred swine business. He is on the board of directors for the American Berkshire

Association. His hobbies are singing, landscaping, and farming.

Muthusami Kumaran, University of Florida



Dr. Muthusami Kumaran is the Assistant Professor of Nonprofit Management & Community Organizations, Department of Family, Youth & Community Sciences, College of Agricultural & Life Sciences, University of Florida. He has a 75% teaching and 25% research appointment. He teaches undergraduate and graduate courses on fund raising for nonprofits, risk management in nonprofits, non-governmental organizations (NGOs), and working with nonprofits. His areas of research interests include various aspects of nonprofit management, roles and impacts of NGOs, community development, and civic engagement. He

offers a highly successful five-week, six-credit study abroad program titled "University of Florida in India: NGOs and Development" which provides transformative learning for students. Prior to his academic career, he worked for a nonprofit and a state government agency. He has served on the boards of 13 nonprofits. His teaching primarily focuses on practical application of knowledge gained from his courses.

Rebecca Lawver, Utah State University



Dr. Lawver is an Assistant Professor and Program Leader in Agricultural Education at Utah State University. She also advises the Collegiate FFA. Becki grew up in Elkhorn, Nebraska. While she did not grow up on a farm or have the opportunity to participate in high school agricultural education, she had a passion for agriculture. She credits her love of agriculture to her Grandpa Dale – who she helped each spring in his garden and her love of teaching from her Grandpa Ken who taught high school Industrial Arts for over 30 years. She graduated from the University of Nebraska in Agricultural Education and taught high school agricultural education for 9 years in Nebraska

before earning a MS in Leadership Education at the University of Nebraska and her PhD in Agricultural Education at the University of Missouri. In addition to hiking, campfires, photography, and gardening she enjoys traveling with her husband Mark. Attending long snapping football camps with her son Caleb and watching her daughter Grace perform in her competitive dance troop.

Brian Lower, The Ohio State University



Brian Lower is an Associate Professor in the School of Environment and Natural Resources at The Ohio State University (OSU) where he has been since 2008. He received a B.S. in Zoology from Kent State University in 1995 and a Ph.D. in Biochemistry in 2001 from Virginia Tech. He was a post-doctoral associate at Virginia Tech from 2001-2004 and a Senior Scientist at Pacific Northwest National Laboratory from 2004-2008. His research focus is in environmental microbiology. Brian's research has been supported by grants from the U.S. National Science Foundation and U.S. Department of Energy. Brian has published 26 refereed articles in journals from the fields of chemistry, environment, geology, microbiology and microscopy. His teaching activities include teaching three courses at OSU: Introduction to Environmental Science, Research in Environment & Natural Resources, and Soil & Environmental Biochemistry. Brian lives near Columbus, Ohio with his wife (a teacher) and three daughters.

Lurline Marsh, University of Maryland, Eastern Shore



Dr. Lurline Marsh is a professor in the Department of Agriculture Food and Resource Sciences at the University of Maryland, Eastern Shore. She earned her PhD degree in Horticulture with minor in Plant Breeding from the University of Minnesota, St. Paul, a Master of Science in Biology from Tuskegee University, and Bachelor of Science in Natural Science from the University of the West Indies. Her research experiences include organic agriculture, specialty crops, stress physiology, seed germination and stand establishment, tissue culture, breeding selection and nitrogen fixation. Her teaching experiences include integrating internationalization, experiential learning, and decision cases in the curriculum, as well as working with K-12 students to broaden their understanding of agriculture. She is passionate about using effective ways to improve her teaching so she can continue to enhance their learning.

Robert McCleery, University of Florida



Bob received his BS in Natural Resource Management from Cornell and then spent 2 1/2 years as Peace Corps volunteers in Swaziland, Africa. Upon his return to the states Bob received MSc and PhD in Wildlife Sciences from Texas A&M University. He is currently an Assistant Professor at the University of Florida where he has an active research program and 11 graduate students working on mammal conservation. In Florida, he teaches Wildlife Techniques, Mammalogy, Savanna Ecology and number of graduate courses. In southern Africa, Bob teaches a study abroad course at the African Savanna Research Center in Swaziland that he established in partnership with the University of Swaziland.

Elisabeth Meyer, North Carolina State University



Lis Meyer is a native North Carolinian who grew up in a small town in the eastern part of the state. After attending NC State University for a double major in Botany and English for her undergraduate education, she continued on there to obtain an M.S. in Horticultural Science with an emphasis on ornamental plant breeding. From the moment she began teaching as a T.A. in the horticulture department as an undergraduate, she knew that's what she wanted to spend her career doing. She now serves as a lecturer in NC State's Department of Horticultural Science where she teaches plant propagation and certificate courses, both online and in person. Lis

also enjoys leading students on adventures as an advisor for Pi Alpha Xi and the PLANET Student Career Days team.

Tom Mitchell, The Ohio State University



Tom was raised in Detroit, MI, where he worked through high school in garden centers. Following graduation, he went to The Penn State University where he majored in Plant Sciences. He then went to Clemson University for his M.S. in Plant Pathology focusing on molecular signaling circuits that control fungal pathogenesis. For his PhD, he attended North Carolina State University, where he discovered bacteria that can degrade fungal toxins, as well as the genes responsible and the new chemistries they produced. Following graduation, he served as a Research Faculty in the Center for Integrated Fungal Research where he managed a 25-person group for 6 years. He joined OSU in 2007 and became Associate Professor in 2012. His wife of 21 years, Ellen, and he have two sons ages 16 and 17. Tom is a dedicated and talented instructor, academic advisor, and leader in curriculum development, assessment, and academic programming.

Pamala Morris, Purdue University



Dr. Pamala V. Morris is an Assistant Dean/Director of the Office of Multicultural Programs and an Associate Professor for the Department of Youth Development and Agricultural Education, in the College of Agriculture at Purdue University. As faculty, her primary focus is to inform youth and adults, on an international, national and local level, about the changing faces of our global society and to increase their understanding and appreciation of cultural differences and similarities within, among, and between groups. As Assistant

Dean/Director of the Office of Multicultural Programs (OMP), she provides leadership in the area of diversity and social justice for faculty, staff, and students in the college. Dr. Morris developed, coordinates and instructs, two courses created to fulfill the multicultural awareness electives in the College of Agriculture. AGR 201 "Communicating Across Cultures" provides an opportunity for students to understand their place and others in a multicultural, multiethnic, and multinational country; and AGR 496 "Multicultural Professional Experience" provides students with an independent experiential study by participating in a cultural immersion project.

Dean Pringle, University of Georgia



Dr. Dean Pringle is a Professor in the Animal and Dairy Science Department at the University of Georgia. Dr. Pringle teaches Introduction to Animal Science, Live Animal and Carcass Evaluation, Experimental Techniques in Meat Science and Muscle Biology, Advanced Meat Processing, and coordinates the departmental internship program. He also advises both undergraduate and graduate students. Dr. Pringle's research program focuses on developing and assessing critical thinking skills in Animal and Dairy Science undergraduates and in under-

standing factors that influence student engagement. In addition, Dr. Pringle is investigating factors influencing the efficient production of high quality meat products from beef cattle and swine focusing on the consumer acceptability of these products through improvements in meat tenderness and carcass composition. Dean and his wife Jeni currently reside in Crawford, GA with their three children, Jordan, Jessica, and Jared, and their 20 cows. Dean is also a greeter and usher at Cornerstone Church Athens.

Lulu Rodriguez, University of Illinois



Lulu Rodriguez is director of the Agricultural Communications Program at the University of Illinois at Urbana-Champaign. She designs, implements, and evaluates the impact of communication campaigns related to agriculture, renewable energy, the environment, food safety and food security. Her research focuses on the communication of risks related to scientific and technological breakthroughs, investigating people's basic mental models of hazard and their opinions about innovations that cause controversies or may be perceived as risky. Her research agenda also includes testing the deployment of information and communication technologies in the service of

agriculture and natural resources programs in developing countries, and the visual representations of science and risk issues. She teaches communication campaign planning, implementation and evaluation and visual communication theories and principles and their application. She earned her PhD in Mass Communication from the University of Wisconsin-Madison and her Master's in Communication at Cornell University.

Karla Shelnett, University of Florida



Dr. Shelnett is an Assistant Professor and Extension Nutrition Specialist. She currently has a 30% teaching appointment and 70% Extension appointment. Dr. Shelnett is a true Gator at heart having received her BS and PhD in Food Science and Human Nutrition from the University of Florida. She obtained her Masters in Clinical Nutrition and completed her dietetic internship at the University of Alabama at Birmingham. Dr. Shelnett has a passion for teaching and loves investing in the lives of her students. She also provides statewide leadership for her Extension program that focuses on obesity prevention in children and adolescents. She serves as the Principal Investigator of the Family Nutrition Program, which is Florida's SNAP education grant. She also works with a multistate research team using Community-Based Participatory Research to develop effective interventions designed to prevent weight gain in college students.

Allison J.L. Touchstone, University of Idaho



Dr. Touchstone is a fourth generation Idahoan and a life-long agriculturalist. Allison earned all three of her degrees from the University of Idaho: BS Ag Ed, 1995; MS Ag Ed, 1997; and PhD Ed Leadership, 2010. She was a secondary agricultural educator for 9 years at Kuna High School in Kuna, Idaho and served three years as the State Program Manager for Agriculture and Natural Resources before returning to the University of Idaho as a teacher educator in 2008. Dr. Touchstone has a passion for agricultural education that is evident in her teaching, service, and research. She currently lives in Kuna, Idaho with her husband, Justin, who is a high school engineering teacher and her son, Garrett, who is in the 4th grade. Their two dogs and two cats are gracious enough to let the people live in the house in exchange for daily food and attention.

Patrick Tranel, University of Illinois



Patrick Tranel obtained a B.S. in Agronomy from Iowa State University, an M.S. in Agronomy from Washington State University, and a Ph.D. in Botany from Michigan State University. Dr. Tranel joined the Department of Crop Sciences at the University of Illinois in 1997, and currently is Professor of Molecular Weed Science. Dr. Tranel wholeheartedly embraces the land-grant mission, delivering excellence in research, teaching, and extension. His research program uses molecular and genomics tools to address weed science issues, and he is internationally recognized for contributions toward understanding the evolution and underlying mechanisms of herbicide resistances. Complementing

his basic research, Dr. Tranel collaborates extensively with more applied weed scientists at the University of Illinois and elsewhere, fostering a research program that is timely and relevant to weed management practitioners. Dr. Tranel teaches an introductory and an advanced weed science course, and is active in undergraduate and graduate student advising.

Shweta Trivedi, North Carolina State University



Dr. Shweta Trivedi received her veterinary degree in 1998 and a Masters of Veterinary Immunology in 2000 from India. She completed a PhD in Parasitic Immunology at the College of Veterinary Medicine, North Carolina State University in 2005. Dr. Trivedi went on to do two post-doctoral fellowships at the Laboratory of Allergic Diseases, NIAID and in the Environmental Genetics Group at NIEHS (2007-2009), NIH with Dr. Steven Kleeberger. Since 2009 Dr. Trivedi is a Teaching Assistant Professor in the Department of Animal Science at NCSU where she

teaches Anatomy and Physiology of domestic animals, a Professional Development Course for PreVets as well as a study abroad course in Tiger conservation. She is the founding Director of Veterinary Professions Advising Center (VetPAC) for PreVeterinary track students at NCSU which provides assistance and advisement for PreVet track students in applying to Colleges of Veterinary Medicine across the United States as well as internationally.

Kari Turner, University of Georgia



Dr. Kari Turner is an Associate Professor in the Animal and Dairy Science Department at the University of Georgia. With an 80% teaching appointment, she currently teaches 6 courses such as Pleasure Horse Management, Horse Production, and Equine Exercise Physiology. She also is very involved in student activities as she is an advisor for three clubs on campus, including Block and Bridle and Horseman's Association. Dr. Turner is also the Youth Equine Extension Specialist for the State of Georgia, and provides leadership to programs such as 4-H Horse Quiz Bowl, State 4-H Horse Show, and 4-H Horse School. She currently owns four Paint Horses and actively competes in National Reining Horse Association shows.

Michael Ward, University of Illinois



Dr. Michael Ward is originally from Jacksonville, IL and received his PhD from the University of Illinois, Urbana-Champaign in 2004. He is currently an assistant professor in the Department of Natural Resources and Environmental Sciences at the University of Illinois and a research scientist at the Illinois Natural History Survey. Before taking his position as an assistant professor, he was the coordinator of the Critical Trends Assessment Program at the Illinois Natural History Survey. He and his students are working primarily in the Midwest but also in Mexico. Some of their current research includes the nesting success of shrubland birds in urban and rural landscapes, the importance of different agricultural practices for breeding and migrating birds, the post-fledging behavior of Dickcissels, the habitat selection behavior of Kirtland's Warblers, and investigating the survival of birds migrating across the Gulf of Mexico.

Laura M. White, New Mexico State University



Laura grew up in the Hill Country of Texas in a small town known as the Cowboy Capital of the World. She was an active member and officer in FFA and 4-H, showing multiple animals and competing in several events over the years. Laura attended Texas A&M University where she majored in Animal Science and successfully judged horses in 2001, earning many top accolades. Laura earned her Master's in Equine Nutrition from the University of Georgia and earned her PhD in Animal Science from Clemson University. Laura accepted an assistant professor position at New Mexico State University in 2011. Currently Laura teaches 6 equine courses in the Animal Science curriculum and conducts research in equine nutrition and exercise and investigates critical thinking and experiential learning in undergraduate students. Laura has a wonderfully supportive husband, farmyard full of animals and she still shows horses competitively.

Martin J. Zuidhof, University of Alberta



Martin is an Associate Professor at the University of Alberta. He holds a PhD in Animal Science from the University of Alberta (2004). Before becoming a faculty member, he received multiple group teaching awards as a Poultry Scientist with Alberta Agriculture. In research and teaching, Martin is an innovator. He has enjoyed success with “There’s a Heifer in Your Tank”, an innovative program to engage students by answering, with science, “Questions you never knew you had about animal agriculture”. He has developed a Precision Feeding System for broiler breeders, a novel technology with potential to revolutionize feeding for meat-type chicken parent stocks. Martin has been known to pull out his guitar to build community and make learning fun. Martin has been involved with NACTA since 2009. He served as Canadian Regional Director from 2010 to 2012, and was co-chair of the NACTA/SERD meeting in Edmonton in 2011.

John Deere Award

The NACTA John Deere award recognizes one faculty member each year for his or her work in preparing students for employment in the areas of management, sales, service, processing and /or production. Evaluation criteria include the instructor's teaching philosophy and record of accomplishment plus endorsements from students, faculty, administrators, and alumni. The award is one of the top awards given each year by NACTA.

Teresa Lanker, The Ohio State University, Agricultural Technical Institute, Wooster



Teresa Lanker is Chair of the Horticulture Division at The Ohio State University Agricultural Technical Institute. She is an Associate Professor and Coordinator of the Floral Design and Marketing degree program. Terry teaches technical horticulture courses focusing on retail floristry, floral marketing and floral design. She has won several teaching and service awards including being named Teacher of the Year by the Ohio Association of Two Year Colleges in 2013. Terry leads the operation of the university flower shop and advises the Artistes de Fleur student organization and the Anderson Student Chapter of the American Institute of Floral Designers. Terry is the author or co-author of several books including

Modern Flower Arranging published by Florists' Review in 2014. She has also written a monthly column in Florists' Review, presented floral design seminars and hands-on workshops throughout the US, and has served as a member of the Teleflora Educational Design team.

Teaching Scholar Awards

The NACTA Teaching Scholar Award (previously called the Regional Outstanding Teacher Award) is presented to a maximum of 1% of the NACTA membership body. These individuals should demonstrate a heavier commitment to NACTA since earning the Teacher Fellow Award (now called the NACTA Educator Award) and be clear about their involvement with NACTA, the NACTA Journal, and our NACTA annual conference. Teachers seeking this award should also demonstrate a teaching influence beyond their own campus.

Leslie Edgar, University of Arkansas, Fayetteville



Dr. Leslie D. Edgar serves as the Director of International programs for the Dale Bumpers College of Agricultural, Food and Life Sciences. She is an associate professor of agricultural communications at the University of Arkansas, where she has been on faculty for eight years. She teaches specialized and advanced communications courses for upper level and graduate agriculture students. She has developed 15 courses in agricultural communications and education, taught 15 courses, and converted six courses for asynchronous delivery. Dr. Edgar has received 35 teaching, research or service awards and honors since beginning her position in

2007. She has participated in numerous research conference presentations and has published scholarly research articles, including 37 peer-reviewed journal articles and 145 peer-reviewed conference proceedings and poster presentations. She has secured more than \$1.1M in funded grant proposals from the federal government and private foundations.

David Jones, North Carolina State University



Dr. David W W Jones grew up on a farm Washington. David earned his B.S. and M.S. in Agricultural Education at California Polytechnic State University (Cal Poly), San Luis Obispo. He taught agriculture for eight years at Atascadero High School and Cal Poly. He attended the University of Florida where he graduated in May, 2006 with a Ph.D. in Agricultural Education. At NCSU, Dr. Jones has developed and teaches undergraduate and graduates in leadership and leadership development. He led the development of the Agriculture Science Degree focusing on leadership development which has earned national recognition. Dr. Jones has presented to over 50,000 people and in 2013, received one of two USDA Ex-

cellence in Teaching Awards for a New Teacher. Dr. Jones is most proud of his 2009 “Most Inspiring NCSU Professor” student nominated award. David is married to his college sweetheart, Jennifer and they have two daughters. David enjoys spending time with his family, flying kites and hosting friends.

Soo-Yeun Lee, University of Illinois



Dr. Soo-Yeun Lee is a faculty member in the Department of Food Science and Human Nutrition (FSHN) in the College of Agricultural, Consumer and Environmental Sciences (ACES) at the University of Illinois. Dr. Lee teaches undergraduate and graduate level Sensory Science courses and ACES Honors Seminar course. She is an exemplary instructor, whose teaching has been recognized with number of teaching awards, including the NACTA Teacher Fellow Award and the NIFA/USDA Food and Agricultural Sciences Excellence in College and University Regional Teaching Award. Dr. Lee is an accomplished scholar whose work in the area of Sensory Science discipline has achieved national and international stature, as recog-

nized by the Institute of Food Technologists with the Samuel Cate Prescott Award for outstanding research. Dr. Lee also has an appointment as the Assistant Dean for Curriculum and Honors Programs with the College of ACES Office of Academic Programs.

Nicole Stedman, University of Florida



Dr. Nicole Stedman is an associate professor of leadership in the Department of Agricultural Education and Communication at the University of Florida. Prior to appointment at UF, she spent three years as an assistant professor of leadership at Texas A&M University. She obtained a BS in family, youth and community sciences, and a MS and PhD in agricultural education and communication from UF with a specialization in leadership development. Her current position includes instructing courses at the undergraduate and graduate levels. She serves as the Director of AEC e-Learning and is also the Undergraduate Coordinator. She has over 30 published manuscripts and has partnered for \$1.6 million in funded grants. She has been recognized for her teaching by the UF CALS, with awards for Undergraduate teaching (2010) and Graduate teaching (2013), as well as the Distinguished Teaching Award by the AAAE Southern Region (2013). Her current research interests include evaluating teaching and learning practices for their ability to build capacity for critical thinking.

Cheryl Wachenheim, North Dakota State University



Cheryl Wachenheim is a professor of agribusiness and applied economics at North Dakota State University. She holds an undergraduate degree in animal sciences from the University of Minnesota, and a Master's and doctorate in Agricultural Economics and an MBA from Michigan State University. She began her academic career at Illinois State University in Central Illinois in 1993. She has been a NACTA member for almost two decades. She teaches classes in economics, agricultural sales, agricultural finance, and agricultural marketing. Research interests focus on eliciting perceptions and valuations from consumers, firms, students and other stakeholders and decision makers. Analysis then allows for identification of high-value marketing and management strategies. Cheryl has been a member of the MN Army National Guard since 1998. She served in both Iraq and Afghanistan. She is currently the Commander of the 204th Area Medical Support Company in Cottage Grove, Minnesota.

Teaching Award of Excellence

The NACTA Teaching Award of Excellence is presented to one individual who demonstrates excellence in post-secondary instruction in agriculture. To qualify for the award, a NACTA member must have previously received the NACTA Teacher Fellow Award and currently be on a full-time appointment involving at least 25% teaching. A committee of NACTA members reviews applications. Criteria included in the evaluation are the instructor's teaching philosophy; a statement about the nominee's promotion and enhancement of teaching at the university, state, regional and/or national level; evaluations submitted by current students, alumni, administrative officers, and peers; involvement and contributions to NACTA; a self-evaluation including factors such as availability to students, teaching innovations, and departmental/institutional activity.

M. Susie Whittington, The Ohio State University



Dr. M. Susie Whittington serves on the undergraduate and graduate faculty at The Ohio State University. She directs a Hatch research project, "Improving the Cognitive Capacity of Students by Fully Engaging Professors in the Teaching and Learning Process." Those efforts have been awarded the Author of the Year from the American Association for Agricultural Education, and the E. B. Knight and Jack Everly Outstanding Journal Article Awards from the North American Colleges and Teachers of Agriculture. She is the junior author of the textbook, *Methods of Teaching Agriculture*. Susie's teaching has been awarded the USDA National Teaching Excellence Award, and the Plimpton and Pomerene

Teaching Awards from her college and department, respectively. She has been awarded The Josephine Sitterle Failer Award for Outstanding Service to Students by the University Alumni Association. She completed terms as President of ACTER and AAAE. Dr. Whittington's BS, MS, and PhD were earned at The Ohio State University in Agricultural Education.

Murray Brown Leadership Award

This new award recognizes one member each year for a distinguished and sustained record of NACTA leadership. The award is named in honor of Dr. Murray Brown who served as president of NACTA in 1969-70 and as secretary-treasurer from 1972-1999. Dr. Brown received the Teacher Fellow Award in 1972, the Distinguished Educator Award in 1978, and a Distinguished Service Award in 1999. Dr. Brown began teaching dairy science as a graduate assistant in 1953 at Texas A & M and served for 30 years as an administrator and teacher of animal and dairy science at Sam Houston State University. The award is supported by generous donations from family and friends of Murray Brown following his passing in 2005.

Jeannette A. Moore, North Carolina State University



Jeannette Moore is proud to have been able to serve NACTA over the years, and has enjoyed the interactions with colleagues from all over the U.S. and Canada. She was President of NACTA 2011 to 2012 and President-Elect the prior year. She has served as Southern Region Director and as Chair of the Teacher Recognition Committee. She currently serves NACTA in the role of Co-Membership Director, and has been on the Executive Committee 2007 to 2013 and 2014 to present. Prior to that she served in the role as NACTA liaison to CAST (Council for Agricultural Science and Technology) 2003-2006, was a Publications Committee active member 1998 to 2006, Editorial Board Member 1997 to 2006, and was on

the NACTA Journal Award Committee 1995 to 2005. She worked to help update the NACTA constitution, which included creating Bylaws that were separate from the Constitution to facilitate future updates and changes. Dr. Moore became a lifetime member of NACTA after her first conference in 1994. She is Professor of Animal Science at North Carolina State University and serves as the Chair-Elect of the faculty (becoming Chair for 2015-2017). Her professional accomplishments include receiving the College of Ag & Life Sciences Board of Governors Award for Teaching (2013), the NACTA Southern Regional Outstanding Teacher Award (2011), the NACTA Teacher Fellow Award (2001), being inducted into the Academy of Outstanding Teachers at N.C. State University (2001), receiving the CALS Outstanding Faculty Advisor Award in 1998, and being named the Outstanding Faculty Member in Animal Science by the students in 1994, 1997, and 2000. She was honored to receive the Alumni Distinguished Undergraduate Professor award and title in 2008 from North Carolina State University. Dr. Moore teaches, advises, and serves as Undergraduate Teaching Coordinator for Transfer Students, Study Abroad, and National Student Exchange in the De-

partment of Animal Science at North Carolina State University. She received her Ph.D. (1987) and M.S. (1983) degrees in Animal Nutrition from the University of Arizona, Tucson and her B.S. degree in Animal Science from California State Polytechnic University, Pomona (1980).



Distinguished Educator Award

This award recognizes meritorious service to NACTA and to higher education through teaching, educational research, and/or administration. Nominee must be a current or retired NACTA member and have ten or more years of service to higher education. Nominations will be accepted from any NACTA member; Materials must be submitted to the Chair of the Distinguished Educator Award Committee by the published deadline; The NACTA Executive Committee, which serves as the Distinguished Educator Award Committee, reviews the nomination materials at the NACTA Fall Executive Committee meeting and selects the recipient(s).

Laurie Kramer, University of Illinois



Laurie Kramer is the Associate Dean for Academic Programs in the College of Agricultural, Consumer and Environmental Sciences (ACES) at the University of Illinois. She is also a Professor of Applied Family Studies in the Department of Human and Community Development and a licensed clinical psychologist in the state of Illinois. She earned her Ph.D. in Clinical Psychology from the University of Illinois in 1989. Dr. Kramer earned her Bachelor's degree in Psychology from Stony Brook University in 1976 and her Master's degree in Experimental Psychology in 1978. Dr. Kramer's research and teaching programs center on children's sibling

relationships and family stress and coping. She has served as co-editor for several special issues of journals including *Child Development Perspectives*, the *Journal of Family Psychology*, the *Journal of Personal and Social Relationships*, and the *Journal of Teaching in Marriage and Family* and is on the editorial boards of *Family Relations* and the *Journal of Family Psychology*. Her work has been cited in the *New York Times*, *Time* magazine, *USA Today*, MS-NBC, the *Today Show*, as well as in many popular press books, magazines and newspapers nationwide. In 2004, she was recognized with a USDA Food and Agriculture Sciences Excellence in College and University Teaching Award, North Central Region, and in 2005, she received a Teacher Fellow Award, North American Colleges and Teachers of Agriculture (NACTA). Dr. Kramer was the founding Director of the Family Resiliency Center and The Pampered Chef Family Resiliency Program at the University of Illinois, initiatives which are aimed at enhancing the well-being of children, youth, and families through multidisciplinary research, education and outreach. In 2013, she was awarded the Medallion of Honor Award from the Mom's Association of the University of Illinois.

Teaching Award of Merit Certificates

June 2014-2015

Each year as the Institutional contact for NACTA, you can request a Teaching Award of Merit Certificate for one or two faculty members you wish to recognize for their accomplishments as a teacher. The president of NACTA signs these certificates. They are then signed by one of your administrators before being presented on your campus. The recipient of the certificate/s is determined within your campus.

Clayton Akatsuka.....	Windward Community College, HI
Don Auger.....	South Dakota State University
David Barbarash.....	Purdue University
Edward Bechinski.....	University of Idaho
Henry (Rique) Campa, III.....	Michigan State University
Erin Chapman.....	University of Idaho
Michael J. Childress.....	Clemson University, SC
Larry DeBoer.....	Purdue University
Tom DeSutter.....	North Dakota State University
Kylee Jo Duberstein.....	University of Georgia
Meredith B. Epstein.....	University of Maryland
Stephanie Ewing.....	Montana State University
Jeremy Falk.....	University of Idaho
Dennis J. Fennewald.....	Tennessee Tech University
Sandun Fernando.....	Texas A&M University, College Station
Jonathan Flad.....	Ohio State University – ATI, Wooster
John Galbraith.....	Virginia Tech
Thomas B. Gill.....	The Pennsylvania State University
Brian Graeb.....	South Dakota State University
Benjamin A. Gray, Jr.....	North Carolina A&T University
James Hampton.....	University of Wisconsin-Platteville
Daniel B. Hayes.....	Michigan State University
Marvin Heimgartner.....	University of Idaho
Rick Holley.....	University of Manitoba
Elizabeth Newcomb Hopper.....	North Carolina A&T University
Melissa Hulgren.....	California State Polytechnic University, Pomona
S. Clay Isom.....	Utah State University
Christopher Karmosky.....	University of Tennessee at Martin
Lisa Karr-Lilienthal.....	University of Nebraska - Lincoln
David J. Klaine.....	Clemson University, SC
Bill Klingeman.....	University of Tennessee-Knoxville
Fanbin Kong.....	University of Georgia
David Kopsell.....	Illinois State University
Teresa Lanker.....	Ohio State University – ATI, Wooster

Martin Maquivar.....	Washington State University
Matthew M. Mars.....	The University of Arizona
Hunter F. Massey.....	Clemson University, SC
Gordon Murdoch.....	University of Idaho
Justin Ng.....	Abraham Baldwin Agricultural College, GA
Annie Pearson.....	Redlands Community College, OK
Stephanie F. Phelps.....	University of Vermont
Jennie Sheerin Hughes Popp.....	University of Arkansas, Fayetteville
Angela Reitmeir.....	Washington State University
Bruce Roberts.....	California State University, Fresno
Kateryn Rochon.....	University of Manitoba
Eric Sanden.....	University of Wisconsin-River Falls
Scott Shafer.....	Texas A&M University, College Station
David Shew.....	North Carolina State University
Anne M. Spranger.....	Utah State University
Dean Steele.....	North Dakota State University
Tammy Stephenson.....	University of Kentucky
Tracy Sterling.....	Montana State University
Royce Thornton.....	Ohio State University – ATI, Wooster
Brian W. Trader.....	Longwood Gardens, PA
Rebekah VanWieren.....	Montana State University
Danny Walker.....	University of Tennessee at Martin
Randy D. Weckman.....	University of Kentucky
Laura White.....	New Mexico State University

Graduate Student Teaching Award of Merit Certificates

June 2014-2015

Each year as the Institutional contact for NACTA, you can request a Graduate Student Teaching Award of Merit Certificate for one or two students. The president of NACTA signs these certificates. They are then signed by one of your administrators before being presented on your campus. The recipient of the certificate/s is determined within your campus.

Molly Albin.....	University of Tennessee, Knoxville
Aimee L. Benjamin.....	University of Vermont
Carley P. Calico.....	Mississippi State University
Kevin Curry.....	North Carolina State University
Michael D. Denis.....	Windward Community College, HI
Xing Fu.....	Washington State University
Jarnell P. Haukoloa.....	Windward Community College, HI
Marisol Herrera-Perez.....	Purdue University
Grace Kisirkoi.....	Clemson University, SC
Patrick Lawrence.....	Montana State University
Amanda R. Lorenz.....	Michigan State University
Christopher J. Mayerl.....	Clemson University, SC
Nicole Milkovic.....	University of Nebraska - Lincoln
Jesse Murphy.....	Purdue University
Matt Pederson.....	University of Nebraska - Lincoln
Justin Pulley.....	Sam Houston State University, TX
Renee Stubblefield.....	University of Tennessee at Martin
Bryan Thompsonowak.....	Longwood Gardens, PA
Callie J. Wagner.....	Mississippi State University

Teacher Recognition Committee

2014-2015

Nick Fuhrman, Chair	The University of Georgia
Jane Bachelor	University of Florida
Kirby Barrick	University of Florida
Patricia Canaan	Oklahoma State University
W. Stephen Damron	Oklahoma State University
Sam Doak	Virginia Tech
Kevin Donnelly	Kansas State University
Jean Gleichsner	Fort Hays State University
Kelsey Hall	Texas Tech University
Lynn Hamilton	California Poly State University
Alan Hansen	University of Illinois
Ronald J. Hanson	University of Nebraska – Lincoln
Cindy Haynes	Iowa State University
Jennifer Henke	University of California
Robin Peter Horstmeier	University of Missouri
Dann Husmann	University of Nebraska – Lincoln
Donald M. Johnson	University of Arkansas
David Jones	North Carolina State University
Prasanta Kalita	University of Illinois
Mickey Latour	Purdue University
Lurline E. Marsh	University of Maryland, Eastern Shore
Chad Miller	Kansas State University
Ed Miller	Oklahoma State University
Foy Mills, Jr.	Sam Houston State University
Greg Miller	Iowa State University
Jeannette Moore	North Carolina State University
Michael D. Mullen	North Carolina State University
Nick Paulson	University of Illinois
Greg Pillar	Queens University, Canada
Bryan Reiling	University of Nebraska
Herman A. Sampson	North Carolina State University
Shelly R. Sitton	Oklahoma State University
Ray Smith	Abraham Baldwin Ag. College
Dan Stein	Oklahoma State University
Gary Steinhardt	Purdue University
Robert J. Stephenson	Fort Hays State University
Kirk Swortzel	Mississippi State University
Elaine Turner	University of Florida
Bonnie Walters	University of Wisconsin – River Falls
Wendy Warner	North Carolina State University
Jerry Williams	Virginia Tech
Dean Winward	Southern Utah University

Teaching Award of Excellence Recipients

2015	M. Susie Whittington	The Ohio State University
2014	Ricky Telg	University of Florida
2012	Prasanta Kalita	University of Illinois
2011	Bonnie S. Walters	University of Wisconsin, River Falls
2009	Shelly Schmidt	University of Illinois
2008	Robert M. Skirvin	University of Illinois
2007	Foy D. Mills Jr	Abilene Christian University
2006	Rick Rudd	University of Florida, Ag Education & Communication
2005	Wayne Banwart	University of Illinois, Environmental Soil Science
2004	Allen Zimmerman	The Ohio State University-ATI, Engineering Technology
2002	Ronald J. Hanson	University of Nebraska-Lincoln, Agricultural Economics
2001	Linda C. Martin	Kansas State University, Animal Science
2000	Donald W. Hall	University of Florida, Entomology
1997	Keith J. Karnok	University of Georgia, Agronomy
1996	Gary E. Moore	North Carolina State University, Ag & Extension Education
1995	Bryan Schurle	Kansas State University, Agricultural Economics
1994	Bryce H. Lane	North Carolina State University, Horticultural Science
1993	Merle D. Cunningham	Purdue University, Animal Science
1992	Russell E. Mullen	Iowa State University, Agronomy
1991	Miles McKee	Kansas State University, Animal Science & Industry
1991	Thomas E. Loynachan	Iowa State University, Agronomy
1990	Jimmy G. Cheek	University of Florida, Ag & Extension Education
1989	Max B. McGhee	University of Florida, Ag & Extension Education
1988	Donald F. Post	University of Arizona, Soil Science
1987	Gerry L. Posler	Kansas State University, Agronomy
1986	A.W. Burger	University of Illinois-Urbana, Agronomy
1985	Charles L. Rhykerd	Purdue University, Agronomy
1984	Lyndon N. Irwin	Southwest Missouri State University, Animal Science
1983	Clinton O. Jacobs	University of Arizona, Ag Education
1982	Robert P. Patterson	North Carolina State University, Crop Science
1981	Lee W. Doyen	Cloud County Community College, Agribusiness
1980	Thomas M. Sutherland	Colorado State University, Animal Breeding & Genetics
1979	Maurice G. Cook	North Carolina State University, Soil Science
1978	Thomas L. Frey	University of Illinois, U.C., Ag Economics
1977	Donald M. Elkins	Southern Illinois University, Plant Science
1976	Robert R. Shrode	University of Tennessee, Animal Science
1975	Henry D. Foth	Michigan State University, Soil Science
1974	Donald A. Emery	North Carolina State University, Crop Science
1973	John R. Campbell	University of Missouri, Dairy Science
1972	David J. Mugler	Kansas State University, Dairy Science
1971	James L. Ahlricks	Purdue University, Agronomy
1970	Monroe R. Krummow	Sam Houston State University, Dairy Science
1969	Frederick E. Beckett	Louisiana Polytechnic Institute, Ag Engineering

Murray Brown Leadership Award Recipients

2015	Jeannette Moore	North Carolina
2014	Jean Gleichsner	Kansas
2014	Robert Stephenson	Kansas
2013	Jim McKenna	Virginia
2012	Wayne Banwart	Illinois
2011	Ron Hanson	Nebraska
2010	Rick Parker	Idaho
2009	Marilyn Parker	Idaho



Distinguished Educator Award Recipients

2014	Mike Mullen	North Carolina State University
2013	Ron Hanson	University of Nebraska-Lincoln
2012	Foy Mills Jr. Edwin Miller	Sam Houston State University Oklahoma State University
2011	Frank Robinson	University of Alberta
2010	Jean Gleichsner James Wangberg	Fort Hays State University University of Wyoming
2009	James R. McKenna Steven S. Waller	Virginia Tech University of Nebraska
2008	Wayne L. Banwart Kevin J. Donnelly Rick Parker	University of Illinois Kansas State University Rupert, Idaho
2007	Linda C. Martin	Oklahoma State University
2005	Larry Erpelding Jimmy Cheek L.H. Newcomb	Kansas State University University of Florida The Ohio State University
2003	Kenneth L. Esbenshade Harley W. Foutch	North Carolina State University Middle Tennessee State University
2002	Graham A. Jones	University of Saskatchewan
2001	R. Kirby Barrick Don M. Edwards Marvin E. Oetting	University of Illinois University of Nebraska College of the Ozarks
2000	Larry J. Connor John M. White	University of Florida Virginia Tech
1999	Joseph J. Jen	Cal Poly-San Luis Obispo
1998	W. Anson Elliot	Southwest Missouri State University
1997	Gerry L. Posler Thomas J Lindahl	Kansas State University University of Wisconsin-Platteville
1995	Marion E. Ensminger Detroy E. Green Robert M. McGuire James Mortensen	Agriservices Foundation Iowa State University State University of New York-Cobleskill Pennsylvania State University
1994	G.M. "Mike" Jenkinson James L. Oblinger	University of Guelph North Carolina State University
1993	David J. Mugler Robert C. Sorensen Charles E. Stufflebeam Thomas M. Sutherland	Kansas State University University of Nebraska Southwest Missouri State University Colorado State University
1991	Ted E. Hartung	University of Nebraska
1990	John R. Campbell	Oklahoma State University
1989	Lee W. Doyen E. Grant Moody	Cloud County Community College Arizona State University
1988	J. Wayland Bennett	Texas Tech University
1987	Robert R. Shrode	University of Tennessee

1986	H. Bradford Craig	North Carolina State University
1985	Russell L. Miller	Louisiana State University
1984	Hal B. Barker	Louisiana Tech University
	A.W. "Tom" Burger	University of Illinois
	Franklin E. Eldridge	University of Nebraska
	Jack C. Everly	University of Illinois
	J. Keith Justice	Abilene Christian University
1983	Frank R. Carpenter	Kansas State University
	Thomas J. Stanly	Stephen F. Austin State University
1982	O.J. Burger	Cal State University-Fresno
	Edward C. Frederick	University of Minnesota-Waseca
	Paul E. Sanford	Kansas State University
1980	Darrell S. Metcalfe	University of Arizona
1979	Robert A. Alexander	Middle Tennessee State University
	Robert D. Seif	University of Illinois
1978	Murray A. Brown	Sam Houston State University
1977	G. Carl Schowengerdt	Southeast Missouri State College
1976	John A. Wright	Louisiana Polytechnic Institute

Acknowledgements

Sincere appreciation from all NACTA members is expressed to the following for ongoing support of the NACTA Teaching Awards:

- AG Workers, Fort Worth, Texas
- AgriBank and Farm Credit Services
- DM Camp and Sons
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- Zenith National Insurance Corporation
- Oklahoma State University, College of Agricultural Sciences and Natural Resources
- Montana State University, College of Agriculture
- All NACTA members who support the NACTA Foundation

Past Presidents of NACTA

2014-2015	Bonnie Walters, University of Wisconsin-River Falls
2013-2014	Jeff Hattey, The Ohio State University
2012-2013	Rick Rudd, Virginia Tech
2011-2012	Jeannette A. Moore, North Carolina State University
2010-2011	Kirby Barrick, University of Florida
2009-2010	Mike Mullen, University of Kentucky
2008-2009	Kevin J. Donnelly, Kansas State University
2007-2008	Wayne L. Banwart, University of Illinois-Urbana-Champaign
2006-2007	Allen Zimmerman, The Ohio State University
2005-2006	Keith Karnok, University of Georgia
2004-2005	Linda Clarke Martin, Oklahoma State University
2003-2004	James R. McKenna, Virginia Tech
2002-2003	Ronald J. Hanson, University of Nebraska-Lincoln
2001-2002	Danny E. Terry, Western Illinois State University
2000-2001	Jean Gleichsner, Fort Hays State University, Kansas
1999-2000	R. Bruce Johnson, Southwest Missouri State University
1998-1999	Bryce H. Lane, North Carolina State University
1997-1998	Ed Yoder, The Pennsylvania State University
1996-1997	Richard (Rick) O. Parker, College of Southern Idaho
1995-1996	Larry H. Erpelding, Kansas State University
1994-1995	Harley W. Foutch, Middle Tennessee State University
1993-1994	Douglas A. Pals, University of Idaho
1992-1993	Thomas J. Lindahl, University of Wisconsin - Platteville
1991-1992	Gerry L. Posler, Kansas State University
1990-1991	John C. Mertz, Delaware Valley College, Pennsylvania
1989-1990	G.M. "Mike" Jenkinson, University of Guelph, Ontario
1988-1989	Dale W. Weber, Oregon State University
1987-1988	Lyndon N. Irwin, Southwest Missouri State University
1986-1987	Robert C. Kirst, University of Arkansas, Monticello
1985-1986	A.W. "Tom" Burger, University of Illinois
1984-1985	Robert C. McGuire, SUNY Agricultural and Tech College, Cobleskill
1983-1984	H. Bradford Craig, North Carolina State University
1982-1983	Lee W. Doyen, Cloud County Community College, Kansas
1981-1982	Russell L. Miller, Louisiana State University
1980-1981	C.E. Stufflebeam, Southwest Missouri State University
1979-1980	Robert R. Shrode, University of Tennessee
1978-1979	O.J. Burger, California State University, Fresno
1977-1978	Frank R. Carpenter, Kansas State University
1976-1977	Edward C. Frederick, University of Minnesota, Waseca
1975-1976	William R. Thomas, Colorado State University
1974-1975	Robert A. Alexander, Middle Tennessee State University
1973-1974	Jerome K. Pasto, The Pennsylvania State University
1972-1973	John Beeks, Northwest Missouri State University
1971-1972	J. Wayland Bennett, Texas Tech University

1970-1971 Darrell S. Metcalf, University of Arizona
1969-1970 Murray A. Brown, Sam Houston State University, Texas
1968-1969 Franklin E. Eldridge, University of Nebraska
1967-1968 Dan O. Robinson, Arizona State University
1966-1967 Keith Justice, Abilene Christian University, Texas
1965-1966 Hal B. Barker, Louisiana Tech University
1964-1965 Lloyd Dowler, California State University, Fresno
1963-1964 Thomas J. Stanly, Stephen F. Austin State University, Texas
1962-1963 Roy J. Stuckey, Wilmington College, Ohio
1961-1962 John T. Carter, University of Houston, Texas
1960-1961 G. Carl Schowengerdt, Southeast Missouri State University
1959-1960 Ralph A. Benton, Southern Illinois University
1958-1959 T.R. Buie, Southwest Texas State University
1957-1958 Burton W. DeVeau, Ohio University
1956-1957 M. Hayne Folk, Louisiana Tech University
1955-1956 E.B. Knight, Tennessee Tech University



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Annual NACTA Conferences & Dates

Dates		Site
March 11-12	1955	Central Missouri State College
March 8-10	1956	Central Missouri State College
March 28-30	1957	Stephen F. Austin State College, TX
March 20-22	1958	Arkansas State College
March 5-7	1959	Berea College, KY
March 17-19	1960	Southwest Missouri State College
March 23-25	1961	Abilene Christian College, TX
March 18-20	1962	Fresno State College, CA
March 31- Apr 2	1963	Fort Hays State College, KS
April 5-7	1964	Sam Houston State College, TX
April 25-27	1965	Wilmington College, OH
April 17-19	1966	Southeast Missouri State College
April 2-4	1967	Arizona State University
April 7-9	1968	California Polytechnic Institute
June 16-18	1969	SUNY Ag and Tech - Alfred, NY
June 24-26	1970	University of Illinois
June 16-18	1971	Northeast Jr. College, Sterling, CO
June 14-16	1972	Middle Tennessee State University
June 13-15	1973	SUNY Ag and Tech - Cobleskill, NY
June 19-21	1974	University of Nebraska - Lincoln
June 16-18	1975	California State University - Fresno
June 16-18	1976	Texas Tech University
June 12-15	1977	Penn State University, PA
June 11-14	1978	University of Manitoba, Winnipeg, Canada
June 10-13	1979	University of Minnesota
June 15-18	1980	New Mexico State University
June 7-10	1981	Louisiana State University
June 13-16	1982	Delaware Valley College, PA
June 12-15	1983	Kansas State University
June 17-20	1984	Washington State University
June 16-19	1985	North Carolina State University
June 15-18	1986	Ridgetown College, Ontario, Canada
June 14-17	1987	University of Missouri - Columbia
June 26-29	1988	Oregon State University
June 11-14	1989	University of Tennessee
June 17-20	1990	SUNY Ag and Tech - Morrisville, NY
June 16-19	1991	University of Alberta, Edmonton, Canada
June 20-23	1992	University of Wisconsin - River Falls
June 13-16	1993	College of Southern Idaho, Twin Falls
June 12-15	1994	Texas A&M University
June 18-21	1995	Penn State University, PA
June 15-18	1996	University of Minnesota - Crookston

June 22-25	1997	Iowa State University, Ames
June 21-24	1998	Wenatchee Valley College, WA
June 20-23	1999	Virginia Tech, Blacksburg
June 18-21	2000	Delaware Valley College, Doylestown, PA
June 20-23	2001	University of Saskatchewan, Canada
June 19-22	2002	University of Nebraska, Lincoln
June 18-21	2003	Cal Poly State University, San Luis Obispo
June 21-23	2004	University of Florida, Gainesville
June 14-17	2005	The Ohio State University-ATI Wooster
June 7-9	2006	University of British Columbia, Vancouver, BC
June 20-22	2007	University of Illinois, Urbana-Champaign
June 10-13	2008	Utah State University, Logan
June 16-20	2009	Oklahoma State University, Stillwater
June 22-25	2010	Penn State University, PA
June 14-17	2011	University of Alberta, Edmonton, Canada
June 26-29	2012	University of Wisconsin - River Falls
June 25-29	2013	Virginia Tech, Blacksburg
June 25-28	2014	Montana State University, Bozeman
June 16-20	2015	University of Georgia, Athens

Annual NACTA Themes

Dates		Themes
June 16-18	1969	2-Year Technical Programs and Their Relationship to Baccalaureate Degree Programs
June 24-26	1970	New Dimensions in Teaching Agriculture
June 16-18	1971	Teaching Agriculture in an Ecologically Conscious World
June 14-16	1972	Agricultural Industry in Transition
June 13-15	1973	Teaching Agriculture—Changing Concepts and New Dimensions
June 19-21	1974	Communication between the Agricultural Classroom and the Consumer
June 16-18	1975	Education in Agriculture: Accountability, Responsibility, and Technology
June 16-18	1976	Education in Agriculture: Our Third Century
June 12-15	1977	Effective Teaching in Agriculture by All Means
June 11-14	1978	Teaching-learning Procedure: A Universal Concern
June 10-13	1979	Education in Agriculture: Sterling Performance-Golden Opportunities
June 15-18	1980	Education in Agriculture: Unlimited Frontiers
June 7-10	1981	Education in Agriculture: A New Dimension for a New Decade
June 13-16	1982	Agricultural Education-Feeding Minds to Feed the World
June 12-15	1983	Improving the Learning Climate in Agriculture

June 17-20	1984	Agricultural Curriculum and the Changing Student
June 16-19	1985	Quality Education: Strategies for Success
June 15-18	1986	Future Challenges in Agricultural Education
June 14-17	1987	Recruiting, Advising, and Retaining Good Students
June 26-29	1988	Our Students-Matching Needs and Expectations
June 11-14	1989	The Making of Agricultural Professionals
June 17-20	1990	Faculty Development and Evaluation-Improving College Teaching
June 16-19	1991	Developing Agricultural Leaders for the 21st Century
June 20-23	1992	Undergraduate Preparation for Careers in Agricultural, Food, and Environmental Sciences
June 13-16	1993	Learning to Think and Thinking to Learn-Critical Thinking Skills for Agricultural, Food, and Environmental Sciences
June 12-15	1994	The Future-Using Technology to Attract, Educate, and Graduate
June 18-21	1995	Improvement of Teaching Styles of Learning and Teachers
June 15-18	1996	Evaluation/Rewarding Teaching
June 22-25	1997	Distance Learning
June 21-24	1998	Diversity
June 20-23	1999	Assessment of Instructional Quality
June 18-21	2000	The Future at Hand
June 20-23	2001	Focusing on Internationalization of Curriculum and Faculty Development

June 19-22	2002	The Impact of Student Advising: Assessing and Rewarding
June 18-21	2003	Developing Leadership in a Changing World
June 21-23	2004	Teaching Students to Think and Learn
June 15-17	2005	Experiential and Student-Centered Learning
June 7-9	2006	Making Connections Across the Curriculum
June 20-22	2007	The Scholarship of Teaching and Learning
June 10-13	2008	Retaining the Best
June 16-20	2009	Making Assessment Work for You
June 22-25	2010	Communicate, Collaborate, Celebrate!
June 14-17	2011	Get Engaged
June 26-29	2012	Celebrating and Sustaining Agriculture
June 25-29	2013	Crossing Disciplinary Boundaries
June 25-28	2014	Learning Runs Through It
June 16-20	2015	Teaching On My Mind

**Thank you to
 The University of Georgia
 for hosting the
 NACTA 2015 Conference**

Consider nominating someone for the 2016 NACTA Awards

- Distinguished Educator
- Teaching Award of Excellence
- Educator Award
- Murray Brown Leadership Award
- Teacher Scholar Award
- John Deere Award
- Graduate Student Teaching Award
- E.B. Knight Journal Award
- Jack Everly Journal Award
- NACTA Judging and Student Service Award
- Bob Gough Teaching Tip Award

Award nominations are due February 1, 2016

Complete details here: <http://www.nactateachers.org/awards.html>



The name of the organization in 1963 was The National Association of Colleges and Teachers of Agriculture. As the organization grew in scope and included representatives from Canada, it was decided to once again change the name in 2002, to North American Colleges and Teachers of Agriculture. From the start, the acronym has been and remains NACTA.

The first 25 years of the history of NACTA was summarized by G. Carl Schowengerdt, professor of agriculture emeritus, Southeast Missouri State University. Dr. Schowengerdt was a charter member of NACTA and served as its president and in many other roles, including historian. He was one of several individuals that gave unselfishly of their time to an organization that has been and continues to be dedicated to the improvement of college teaching of agriculture. A detailed history titled, 1955 to 1979 history of the National Association of Colleges and Teachers of Agriculture (NACTA): 25 Years Dedicated to the Improvement of College Teaching of Agriculture was published and is available on the NACTA website. It provides an interesting review of where we have come from. Murray A. Brown, NACTA secretary-treasurer compiled a publication entitled Forty Years in NACTA in 1994 to celebrate the 40th anniversary of NACTA. Now the history of NACTA is maintained on their website: <http://www.nactateachers.org/nacta-history.html>

A key role in keeping the NACTA organization viable financially and respected professionally has been not only leadership from outstanding presidents but also the dedication and leadership of the offices of secretary, treasurer, and editors. While adequate credit can never be expressed to all that have filled the offices of NACTA, there are those like Murray Brown, who served as secretary-treasurer from 1972 to 1999, and Jack Everly, who was editor from 1975 to 1996, who deserve a "medal of honor."

Bob Gough, Montana State University, served as editor from 1996 to 2002. Rick Parker (editor) and his wife Marilyn (secretary/treasurer) began serving in 2002 and continue moving NACTA forward in very positive ways at the present time.

NACTA welcomes membership from all aspects of the food, fiber, and natural resources areas. It is dedicated solely to the improvement of teaching. Annual meetings rotate to colleges and universities across the U.S. and Canada.

Many, many individuals continue to give of their time, talents, and resources to make NACTA viable. As we celebrate our 61st year, it is important to review the benefits of NACTA. They include the NACTA Journal, where peer-reviewed articles on improving and promoting excellence in college teaching of agriculture and related disciplines are published. Articles cover topics that treat all aspects of teaching, such as methods, problems, philosophy, materials, evaluations, assessments, and rewards at the college level. Also included are reviews of textbooks, videos, and other instructional media. The Annual NACTA Conference in mid-June provides and encourages colleagues to strive for excellence in the classroom. This conference includes presentations and discussions on topics of vital interest to college teachers. Outstanding teachers receive national recognition at the awards banquet. NACTA also fosters undergraduate student excellence through its liaison with the Honor Society of Delta Tau Alpha and with the NACTA Judging Conference.

Find out more and track the progress of NACTA: www.NACTAteachers.org or follow us on Facebook: <https://www.facebook.com/NACTA.teachers>

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62nd Annual NACTA Conference
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