

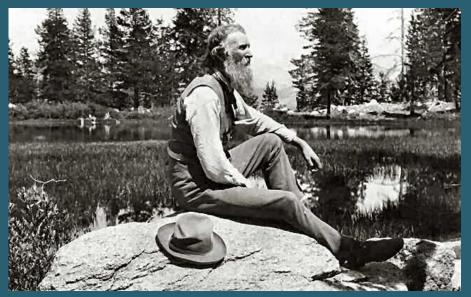
John Muir: Lessons in Sustainability

Dr. Tom Dormody, Professor of Agricultural and Extension Education New Mexico State University



Commons.wikipedia.com

A Little About John Muir (1838-1914)



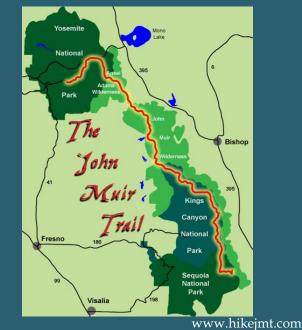
www.sierraclub.org

"The battle for conservation will go on endlessly. It is the universal warfare between right and wrong" – John Muir

- Inventor
- Scientist
 - Botanist
 - Glaciologist
- Agriculturist
- Naturalist and conservationist
 - Explorer
 - Writer
 - Leader and political activist
 - Father of the National Park Service
- Family man

Creating the Course

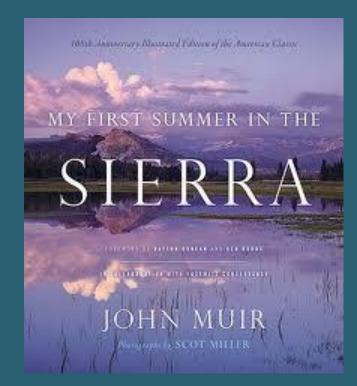
- Interests in sustainability and Muir
- 2009 John Muir Trail hike
 - Interviews of NPS rangers
 - Photography and journaling
 - Presentation for NMSU National Parks class
- Reading
- Desire to develop a Viewing a Wider World course





Units of Study

- Course Introduction
- Defining Sustainability
- Youthful Pursuits
- Inventor and Emerging Scientist
- God and Nature: The Evolution of Muir's Faith
- Yosemite and the Range of Light
- Muir's Nature Writings and the Nature Writers He Admired



Getting in the mood to sketch on the field trip

Units of Study (cont.)

- Agricultural Experiences and Sustainable Agriculture
- Field Trip to the Organ Mountains Desert Peaks National Monument
- The Role of the Sierra Club and Conservation Organizations
- Sustainability Activities in Las Cruces and at NMSU
- The Hetch Hetchy Political Battle
- Backpacking the John Muir Trail
- Toward a Conceptualization of Sustainable Living Personally and Globally

Resource People

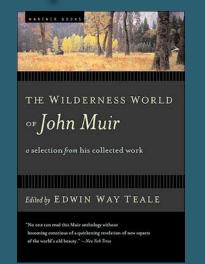
- Unitarian Universalist minister emerita
- Local artist
- English professor
- Three sustainable agriculture faculty
- Former historian for the NPS
- Conservation movement historian
- Sierra Club and Audubon Society local representatives
- Las Cruces City Council member
- Two campus sustainability representatives
- Nutritionist
- Student Outdoor Recreation Programs representative

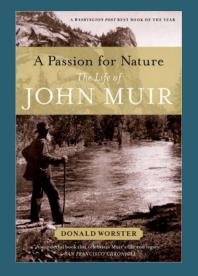


City of Las Cruces



Required References

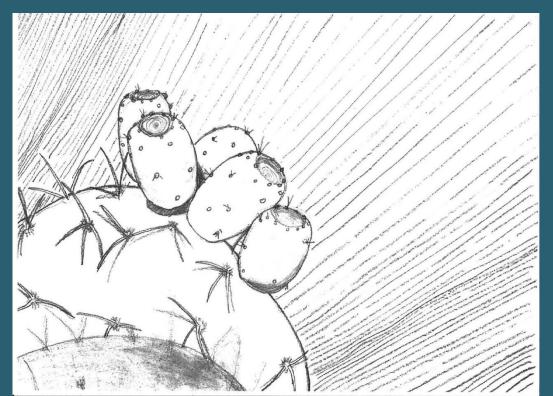




- Muir, J. & Teale, E. W. (Ed.). (1954). The wilderness world of John Muir. New York: Houghton Mifflin Company.
- Worster, D. (2008). A passion for nature: The life of John Muir. New York: Oxford University Press.

Evaluation

- □ Three quizzes (30%)
- Pencil sketch and descriptive passage of a nature scene (10%)
- Pre and post sustainability philosophy statements (7.5%+15%=22.5%)
- Research project related to one or more themes from the class
 - Presentation (10%)
 - Paper (22.5%)
- Professionalism (5%)
- Detailed rubrics



Opuntia by Blake Stogner

Student Performance (n=32)



Garnet Lake and Mt. Ritter Ansel Adams Wilderness, JMT

□ Class average (88%)

 15 As, 13 Bs, 3 Cs, 1 D, and 1 F (quit coming)

- Quiz average (86%-inflated a bit by extra credit)
- Pencil sketch and descriptive nature passage (92%)
- Pre and post sustainability statements (81% and 91%, respectively, n=31)
- Research project (91%)
- Professionalism (-5.5 to 5 range)

Student Evaluations of Teaching



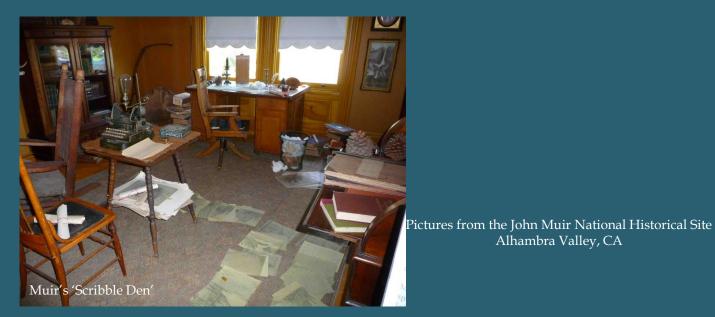
- 4.83/5 on 27 student evaluation of teaching indicators (n=26)
- Nothing below a 4.5/5
- Class 1 '5s' for the course
 - Was well organized
 - Assignments contributed to the achievement of course objectives
- □ Class 2 '5' for the course
 - Increased my knowledge in the subject area

Study Desk, Wisconsin State Historical Society Museum

The Future

- Learning to play John Muir
- Continued study of his life, writings, the authors he read, and sustainability references
- Travel to Muir's haunts
- With TAs, go larger on enrollments
- Do they really need the extra credit on quizzes?

Alhambra Valley, CA



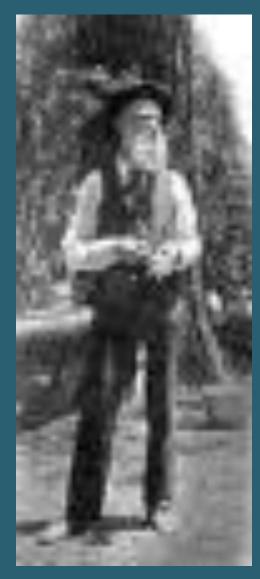


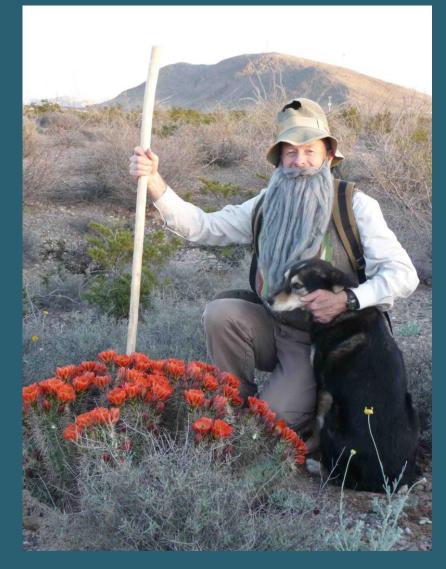
Thank You!



"Keep close to Nature's heart...and break clear away, once in awhile, and climb a mountain or spend a week in the woods. Wash your spirit clean." - John Muir

Questions?





"The mountains are calling and I must go" – John Muir