

Amazing Orientation

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UNIVERSITY OF
ARKANSAS®

Benefits of Orientation

- Orientation Strongly linked to **retention**
- Awareness of services increases **retention**
- Sense of belonging increases satisfaction & **retention**
- Forum to meet other students increases chances of **success**
- Connections with department, campus, community

Departmental Level Must do MORE

Creative Orientation increases participation in departmental activities and organizations leading to **RETENTION**

Connections



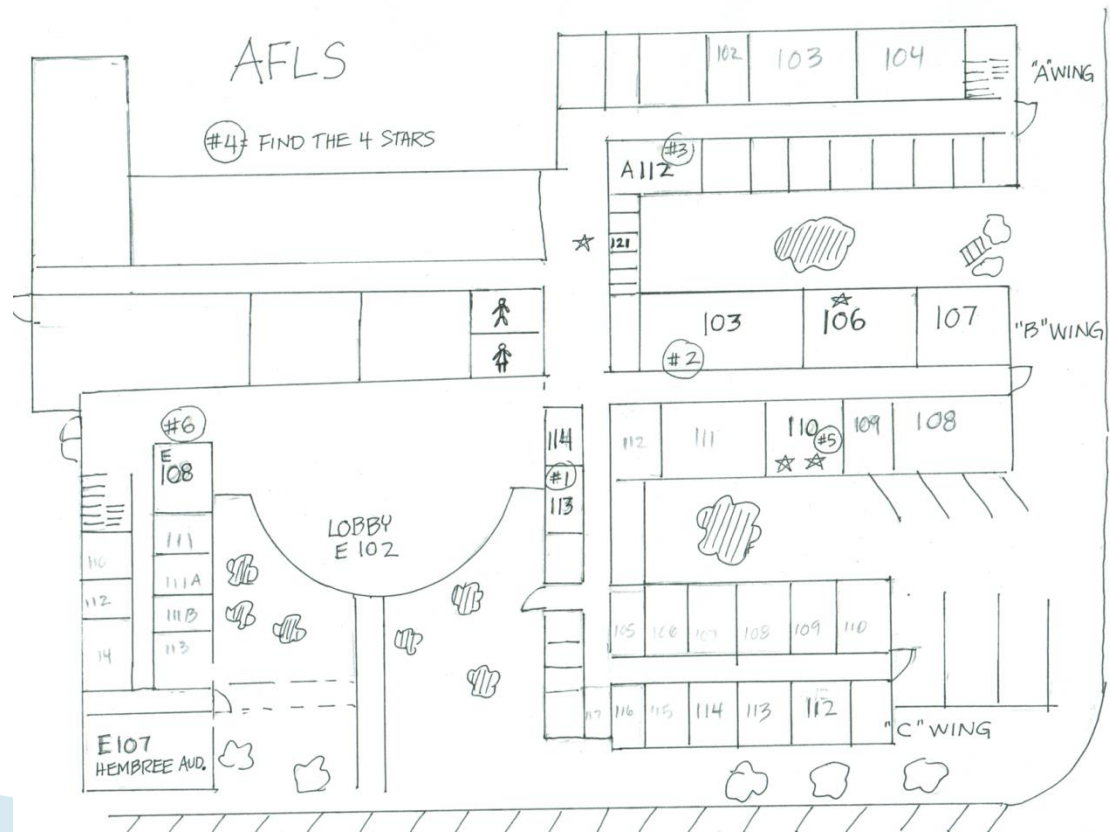
Objective

- ▶ Design and implement a departmental *amazing orientation* game.



Population/ Methodology

- ▶ IRB approved
- ▶ 94 undergraduates
- ▶ Randomly assigned



Implementation

- ▶ Classroom
- ▶ List of destination specific tasks







Tools for Educators - free printable word search maker
www.toolsforeducators.com

Word Search

Tools For Educators

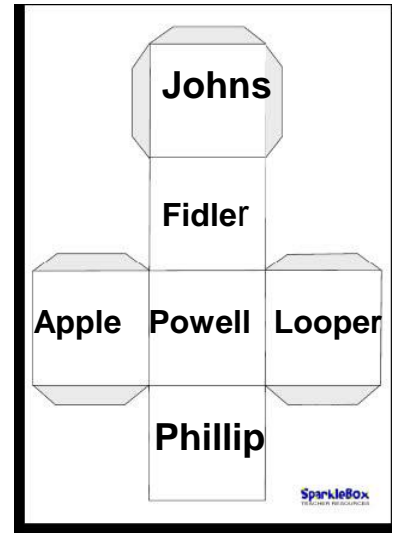
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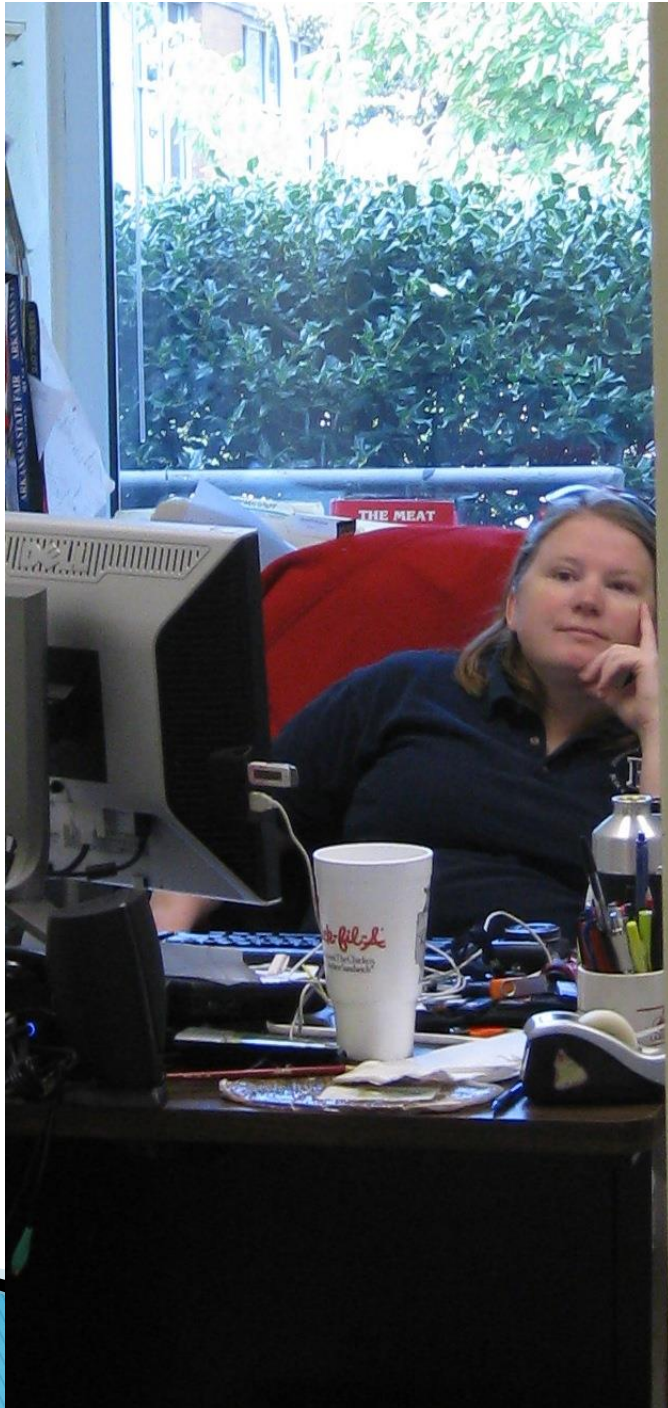
Dr. Looper's Administrative Assistant First name of Secretary in B-103 First name of Secretary in B-110 Accountant

In charge of Information Desk Dean of AFLS ANSC Dept. Head First name of Secretary in B-106

Tools For Educators - Free Worksheets For Educators

<http://www.toolsforeducators.com/wordsearch/getResult.php>





- Meet new people
- Travel to professional 'meat'ing in North Dakota

Informational 'meat'ing

Friday, Dec 9

12:00 Noon

AFLS B111 Conference Room

PIZZA

Or Contact Janeal Yancey 575-4115

jws09@uark.edu

ANSC Lab

#4: Take one of the white stars
below and put it by Dr.
Yancey's name

(B&B advisor/Meats Quiz Bowl)

One-minute activities recorded

Name: Wynn

Stop # 1 Student Lounge

Part 1: Answer the following

1. Is there a microwave in the lounge? Yes
2. What does AFLS stand for? Animal Food & Life Science
3. Is there a place that I can sit down and study with my friends? Yes

Part 2: Take a picture of your group in front of Pepsi machine and text to 479-236-4768

*** Stop # 2: Faculty and research interest:**

Go to B-103. Read the handout, ask Linda Jones for next task. Fill in your answer below:

Professor: Coffee Area of Expertise: Ruminant Nutrition

Stop # 3: Departmental (AFLS) webpage

Go to the computer lab and print a copy of the first page of the AFLS website. Bring it with you!

Stop # 4: Club Advisors:

(1) Fill in the Advisor's names for the various clubs/groups below:

(2) Go to their office doors, and follow directions.

Pre-Vet (B110-C): Powell Block and Bridle (B-110E): Kesley

Meats Quiz Bowl (B-121): Yancy Judging Team Coach (B-106-B): Katz

Stop # 5:

Go B-110. Ask Kahlisa Kitz for next assignment. When completed, have Khalisa sign it. Bring it with you.

Dean's office. Pick up a piece of candy from the fishbowl, get an

Area: Bumper's College Deans Office:
Major: ANSC Major or Minor
Hours: 9:00-5:00

Lounge? Yes
Animal Food Life Science
own and study with my friends? Yes
front of Pepsi machine and text to 479-236-4768

Part 2:

1. Jones for next task. Fill in your answer

Area of Expertise: Forage Nutrition

1st page of the AFLS website.

clubs/groups below:

Block and Bridle (B-110E): Beth Kegley

Team Coach (B-106-B): Bryan Katz

When completed, have Khalisa sign it.

fishbowl, get an

Pre-test Post-test

Rate pre/post familiarity (knowledge) on a scale of 1–7, where 1=I don't have a clue; 4=neutral and 7=I am very sure.

Statement	Pre	Post
Location of student lounge and vending areas	3.11	6.77
Faculty office locations	3.60	6.21
Departmental webpage/ computer lab	4.73	6.39
Faculty research areas/ expertise	2.63	5.49
Departmental personnel and functions	2.41	5.45
Student organizations point person	3.05	6.31

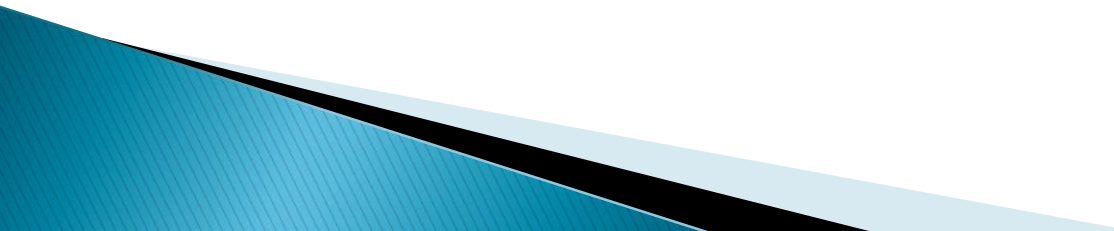
Paired *t*-test revealed that post-race average responses were significantly higher than pre-race responses across all questions.

Sample post activity questions

Rated on a 1–7 Likert scale

Statements	Rate 1–7
Enjoyed <i>amazing orientation</i>	6.03
Met new people as a result of activity	6.20
Recommend use in future classes	6.36
Increased comfort level in ANSC post activity	6.27
Better idea of faculty research interests because of activity	5.88

Conclusions

- ▶ Paired t -test revealed that post-race average responses were significantly higher than pre-race responses across all questions.
 - ▶ Students enjoyed activity
 - ▶ Forum to meet other students
 - ▶ Awareness of services, sense of belonging increased
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Questions?



Selected References

- ▶ Derby, D. C., & Smith, T. (2004). An orientation course and community college retention. *Community College Journal of Research and Practice*, 28, 763–773
- ▶ Hausmann, L. R., Schofield, J. W., & Woods, R. L. (2012). Sense of belonging as a predictor of intentions to persist among African American and white first year college students. *Research in Higher Education*, 48(7). doi:10.1007/s11162-007-9052-9
- ▶ Lau, L. K. (2003). Institutional factors affecting student retention. *Education*, 124(1), 126–136.
- ▶ O'Gara, L., Karp, M., & Hughes, K. L. (2009). An Exploratory Study of Student Perspectives. *Community College Review*, 36(3), 195–218.