

# Emergency Activity Handbook: An Innovative Resource for Creative Teaching

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# The root of the idea?

- Time is ticking until class starts and you need a quick, easy to implement idea for engaging students in the lesson
- Or, your students are working in groups, but you need an idea to review the lesson and check for understanding.
- Google and get more than a million results?
- What if you had a peer-reviewed, pre-approved list of choices from which to quickly consult?

# Thus, the “Resource File”

- 2009
- My co-author started “The Resource File” as an assignment in *Applied Instructional Strategies* course
- Good idea, but...
  - Cumbersome format in Excel
  - Students contributed
  - BUT DID NOT USE LATER

# It got better. Or different.

- 2011
- I inherited the course, loved the assignment, but wanted to “fix” some recurring student issues
- We brainstormed and tried using the Course Management System
- Same issues

# Work smarter, not harder

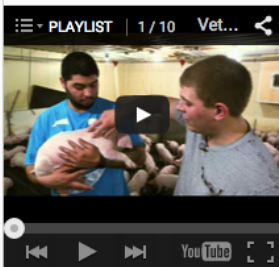
- 2013
- We decided to use a tool we were already having students access
  - National Association of Agricultural Educators (NAAE) Communities of Practice (CoP) site
  - Private class site just for *Applied Instructional Strategies*
  - Permission to join
  - Student “protection” behind log in
  - Student exposure to the larger resource



Communities of Practice is sponsored by [Zoetis](#) as a special project of the National FFA Foundation.

2015 info about the Zoetis FFA Support Program [Click Here](#)

### Vets on Call



Presented by Zoetis, the Veterinarians on Call Youtube channel features real-life vets doing a variety of tasks.

Be sure to check out the "Veterinarians Explain use of Antibiotics" playlist to stay up to date with current antibiotic issues in animal science.

[Watch this and more Vets on Call videos.](#)

Presented by Zoetis

### Meet Our Facilitators

## Welcome to Communities of Practice!

Communities of Practice is a professional networking site for agricultural educators managed by the National Association of Agricultural Educators. Its purpose is to create a common place for anyone who is interested in agricultural education to share ideas and resources.

### Where should I post?

See the Places box to your left? Expand the Spaces menu (it should be expanded by default already). From there, click on view sub-spaces to see which communities fall under each category. If you would rather see all the communities and sub-communities as a list, check out this map. [CoP Community Map](#)

## Recent Content

- [Biotech facebook template.pdf](#)  
1 hour ago in Biotechnology by Cathy Berrier
- [Re: Livestock Showing Help](#)  
12 hours ago in Animal Sciences by erik fargo
- [Re: Reality Works Guide Weld or Real Weld](#)  
1 day ago in Question for the Profession by Dan Leinen
- [Re: Dog Grooming at school](#)  
1 day ago in Experiential Learning (SAE) by Brian Tomlinson
- [Interactive Science Notebooks](#)  
1 day ago in Program Planning by Austin Baker
- [Re: Various Ag-Ed Classes taught](#)  
1 day ago in Program Planning by Nathan King
- [Login | NAAE Communities of Practice](#)  
1 day ago in Kelli Rovey's Bookmarks by Kelli Rovey
- [Re: Mason Tate Pirate 101](#)  
1 day ago in NAAE Virtual Book Club by Katie Wood
- [Re: 2nd Year FFA Chapter](#)  
1 day ago in FFA by Bill Costanzo
- [2015 NE Scottsbluff Schedule.docx](#)  
2 days ago in NAAE Region III Conference by Glenda Crook
- [Artificial Insemination Model](#)  
2 days ago in Instructional Practices by Annette Weeks
- [News & Views -- June 2015](#)  
2 days ago in NAAE by Andrea Fristoe

## NAAE Regional Groups

- [NAAE Region I](#)
- [NAAE Region II](#)
- [NAAE Region III](#)
- [NAAE Region IV](#)
- [NAAE Region V](#)
- [NAAE Region VI](#)

## NAAE Committee Spaces

- [Finance](#)
- [Marketing](#)
- [Member Services](#)
- [Policy and Bylaws](#)
- [Professional Growth](#)
- [Public Policy](#)
- [Strategic Planning](#)

## Need Help?

Check out our **NEW** [CoP Basic User Guide](#) or visit the [Communities of Practice Help & FAQs](#) for more help and resources.

## Places

- ▾ Spaces
  - [Experiential Learning \(SAE\)](#)  
[View sub-spaces](#) ▾
  - [FFA](#) [View sub-spaces](#) ▾
  - [Instruction](#)  
[View sub-spaces](#) ▾
  - [Professional Development](#)  
[View sub-spaces](#) ▾



Home



Browse

Create



Search

AED 553 Oregon State Instructional Strategies Class

Share

Following

Overview

Content

People

Projects

Manage

Group Overview



This is the home of the resource share for AED 553 at Oregon State University.

Owned by: Misty Lambert

Group Type: Private

Created: Sep 30, 2013

Projects

- Agricultural Mechanics/Shop Skills**  
On Track
- Animal Science**  
On Track
- Conclusions Reviews**  
On Track
- Floral Design**  
On Track
- Openers/Interest approaches/ Context set**  
On Track

[View all projects](#)

Recently Joined

- Cassie Davis**  
Joined Oct 9, 2014
- Edward Bryan**  
Joined Oct 9, 2014
- Hayden Bush**  
Joined Oct 9, 2014

[View all members](#)

Actions

- Start a discussion
- Write a document
- Upload a file
- Write a blog post
- Create a project
- Invite people to join this group
- Receive email notifications
- Track in Communications
- Group feeds

Top Participants

The top participants are currently being calculated or no one has contributed yet.

## Actions

 Start a discussion

 Write a document

 Upload a file

All Content (83)

 Blog Posts (0)


 Documents (71)

 Discussions (12)


Filter by tag

Sort by latest activity (descending)

1 2

 Triple-play


This activity allows the students to review the material in a fast-paced, on top of your toes summary activity.

 created by  
Lauren

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 AED 553 Showdown Review.docx


Showdown Review

 last modified by  
Brittany

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 AED 553 Forehead post it review.docx


Review Game

 last modified by  
Brittany


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 AED 553 ZAP.docx

Review Game for content

 last modified by  
Brittany

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 Oral Paragraph - Bambino.docx

 last modified by  
Nicole Bambino

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 Socrative.com - Bambino.docx


A great online resource to help check your students' understanding in a fun competitive way.

 last modified by  
Nicole Bambino


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 Frisbee review


This allows the students to get up and move around, while at the same time still thinking about the material!

 created by  
Lauren


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 Two truths and a lie

This lets the students recall the material for the day, and have fun quizzing each other!

 created by  
Lauren


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 Relay Discussion

This allows the teacher to conclude the lesson in a unique way, the students are able to answer questions when they feel confident and its a great way to conclude the lesson!


 created by  
Lauren

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 Show what you know.docx

 last modified by  
Derek Burbank


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 Theory Review

Critical theory For the review, have students form groups of 3-4. They will discuss the following prompts together, with one recorder. Between each prompt (except the third) have each group share something from their ...

 last modified by  
Chris Adamson

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 AED 553 Grudgeball.docx


Review Game

 last modified by  
Brittany

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 AED 553 All Around the Room.docx

Review Game

 last modified by  
Brittany


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 SWAT - Bambino.docx


This is a great way to review for any class, especially vocabulary!

 last modified by  
Nicole Bambino


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 Why do I Care Review

This review technique has students focus on the relevancy of the topic taught that day.

 last modified by  
Hayden Bush


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 Stump the Teacher

This activity allows the students to become motivated about the material they are learning by asking the teacher questions about the material. The goal is to ask challenging questions to try and stump the teacher!

 created by  
Lauren

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 Newspaper headline review

This review tactic has students review a lesson by writing the key points as a newspaper headline.

 last modified by  
Hayden Bush

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 Safety meme

Attached is a safety meme activity to be used as a review for a safety course.

 last modified by  
Hayden Bush

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 Create a Cow Digestive Tract-RF #16

This activity would ideally be a take home project, allowing students to design their own cow digestive tract. The more creativity, the better!

 last modified by  
Melissa Milhollin

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 Pin the Parasite-RF13

This activity could be used as a review to cover equine intestinal parasites by testing the students' knowledge and memory. It also allows students to get up out of their chairs and move around.

 last modified by  
Melissa Milhollin

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# A Sample post in Communities of Practice

## RF#4 One minute paper

created by [Allyson Jackson](#) on Oct 26, 2014 6:55 PM, last modified by [Allyson Jackson](#) on Oct 26, 2014 6:56 PM

Subject	Instructions	Materials	Purpose	
<b>Anything, but probably something pretty complicated</b>	Have students take out a blank piece of paper and then pose a question. Can be something fairly open-ended, such as “what was the main point of today’s lecture?” Give students only 1-2 minutes to write, and make them give you their essay on the way out of class.	Pre-prepared questions	By forcing students to write quickly and briefly, you can see if students really grasped the main concepts from the lesson.	<b>Allyson Jackson</b> <b>26 October 2014</b>

3 Views  Tags: none ([add](#))

# Then the “low tech” genius struck

- In working with teachers at Delta
- “Knowbooks” were used throughout the conference
- And a few weeks later on student teacher visits, teachers were pulling them off their desk to find quick reminders

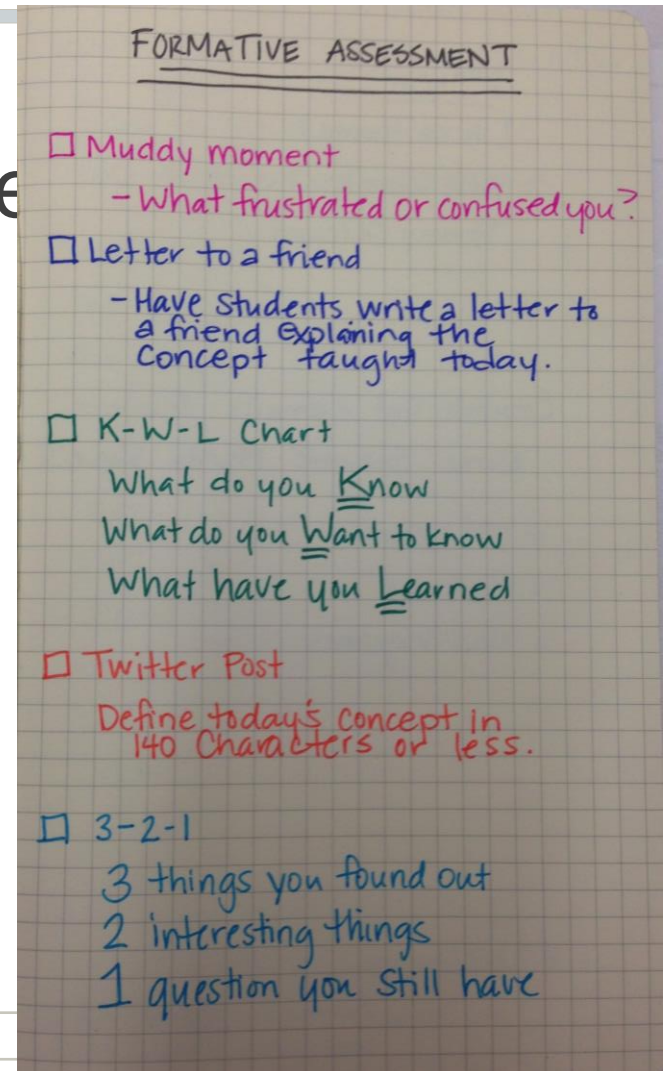
LOW TECH

# Emergency Activity Handbook

- Use Communities of Practice
- Find ideas you want to use or sound like you
- Make it low tech
- Write it in your own words
- Consult when planning or on-the-fly

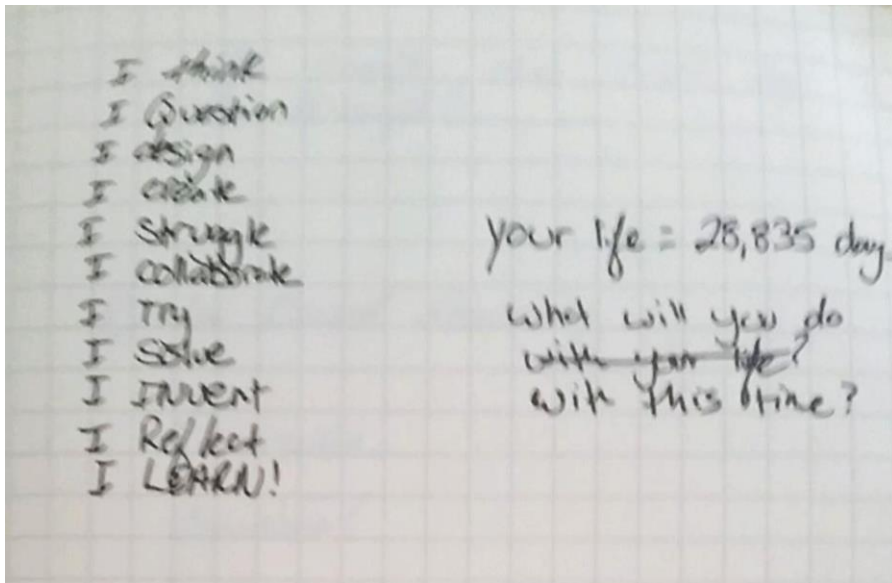
# What we intended

- Quick ideas for formative assessment
- Quick lesson openers

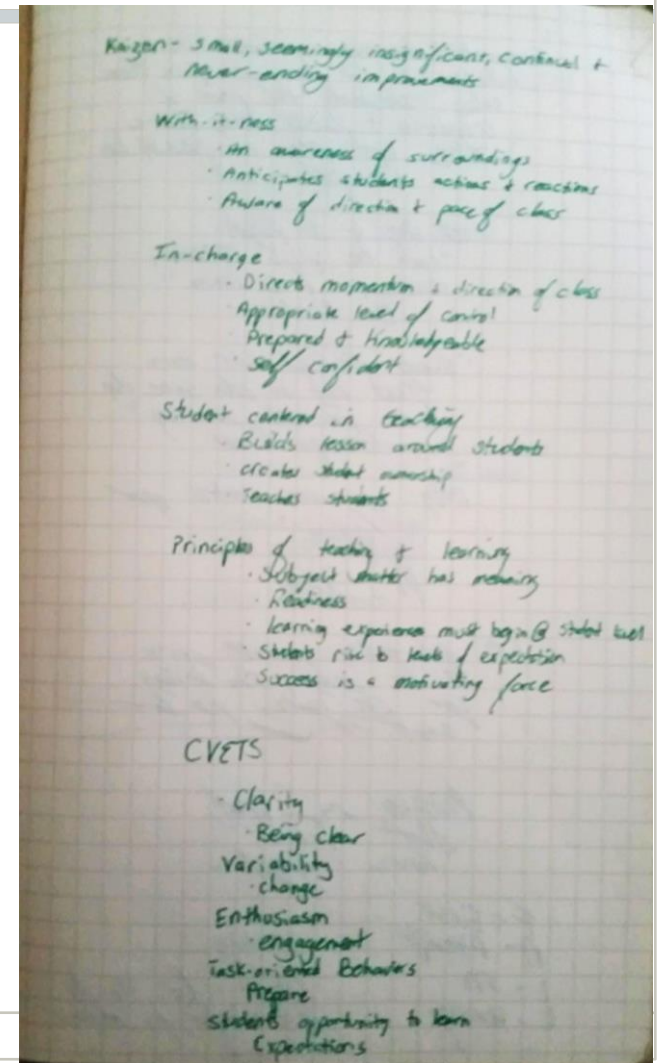


# What it morphed into...

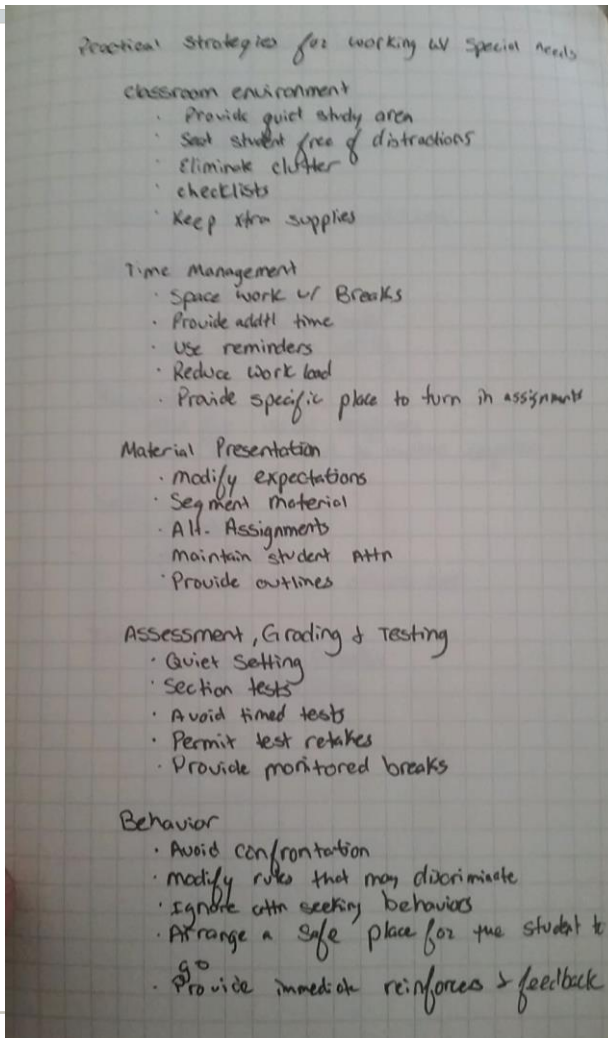
## Motivational quotes and tidbits



## and notes on effective teaching



# Instructional strategies



Tips for working with students with special needs

# Results

The idea has been implemented for 2 years.

To date:

- 128 lesson opener ideas
- 83 ideas for lesson reviews
- 137 ideas for quality Oregon aligned content
  
- New: Handbook or Knowbook share

# Resources

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- Communities of Practice
  - <http://communities.naae.org/>
- Moleskine Cahier Journals