



# Common Core **KIDS** *go to* **COLLEGE**

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# COMMON CORE CLASSROOM



*How does it look and sound different?*

# COMMON CORE KIDS

*will come to college having...*

- ✓ Discussed more
- ✓ Disagreed more
- ✓ Collaborated more
  - ✓ Created more
  - ✓ Evaluated more
- ✓ Researched more
- ✓ Presented more
  - ✓ Debated more
- ✓ Problem-solved more
  - ✓ Inferred more
  - ✓ Talked more



# COMMON CORE KIDS

*will come to college proficient in*

## 21<sup>ST</sup> CENTURY SKILLS

COMMUNICATIOn  
COLLABORATIOn  
CREATiViTY  
CRITiCAL THiNKiNG

...and

## **COMMON CORE KIDS**

will be frustrated if  
college professors  
don't allow them to  
use these learned  
skills.



# COMMON CORE KIDS

*will come to college expecting to talk more than the teacher and create their own learning communities.*



# COMMON CORE KIDS

*will come to college expecting problems to solve, hands-on learning, and teacher as facilitator.*





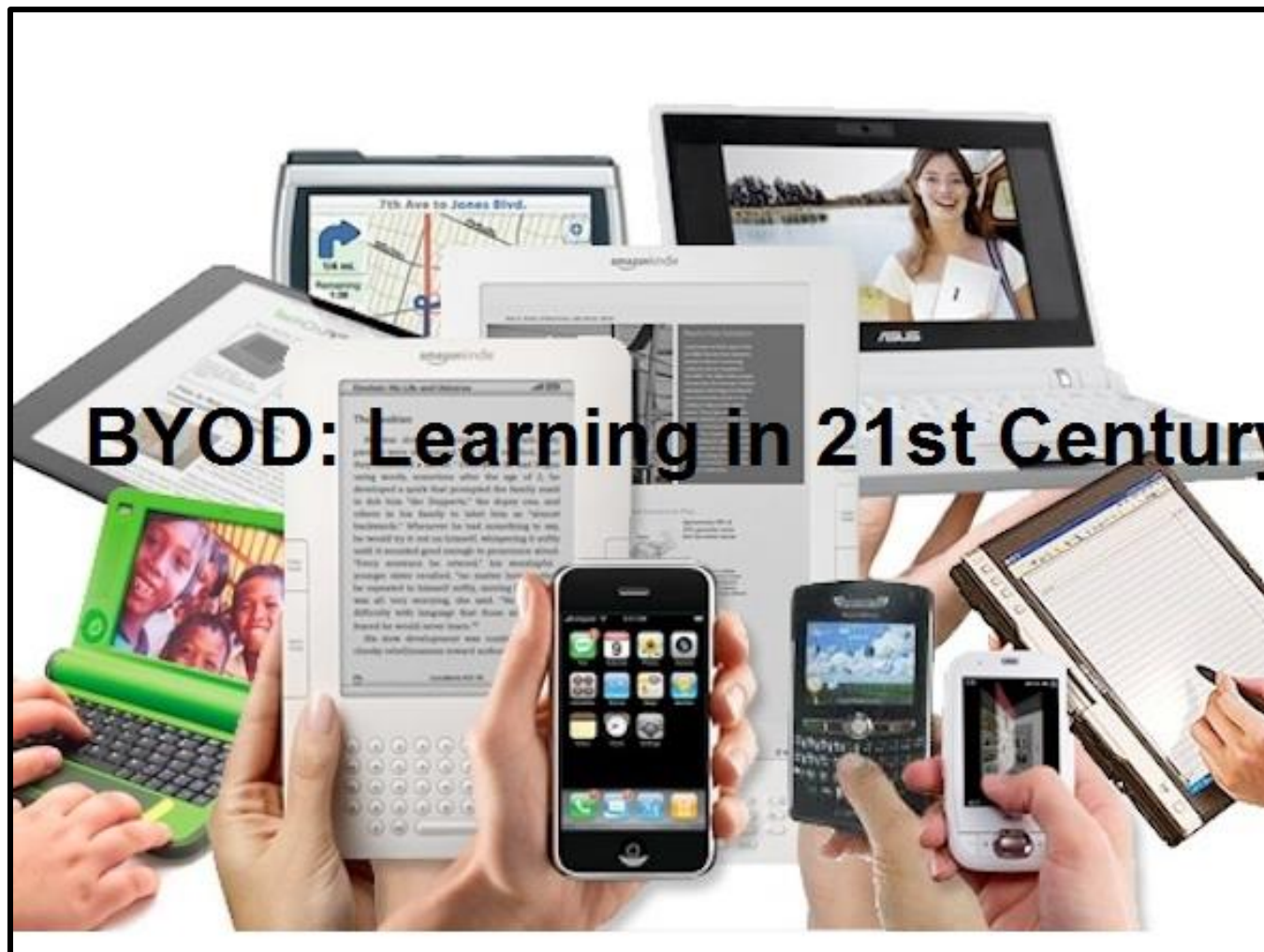
# COMMON CORE KIDS

*will come to college expecting to research their own knowledge, not have knowledge imparted on them. .*



# COMMON CORE KIDS

*will come to college expecting to bring  
their own device and use it in class  
FOR learning.*





# COMMON CORE KIDS

*will come to college more social media savvy  
and **USE** social media for communicating and  
collaborating with peers.*



# COMMON CORE KIDS

*will come to college more independent & proficient in informational text and be prepared to evaluate the author's claims.*





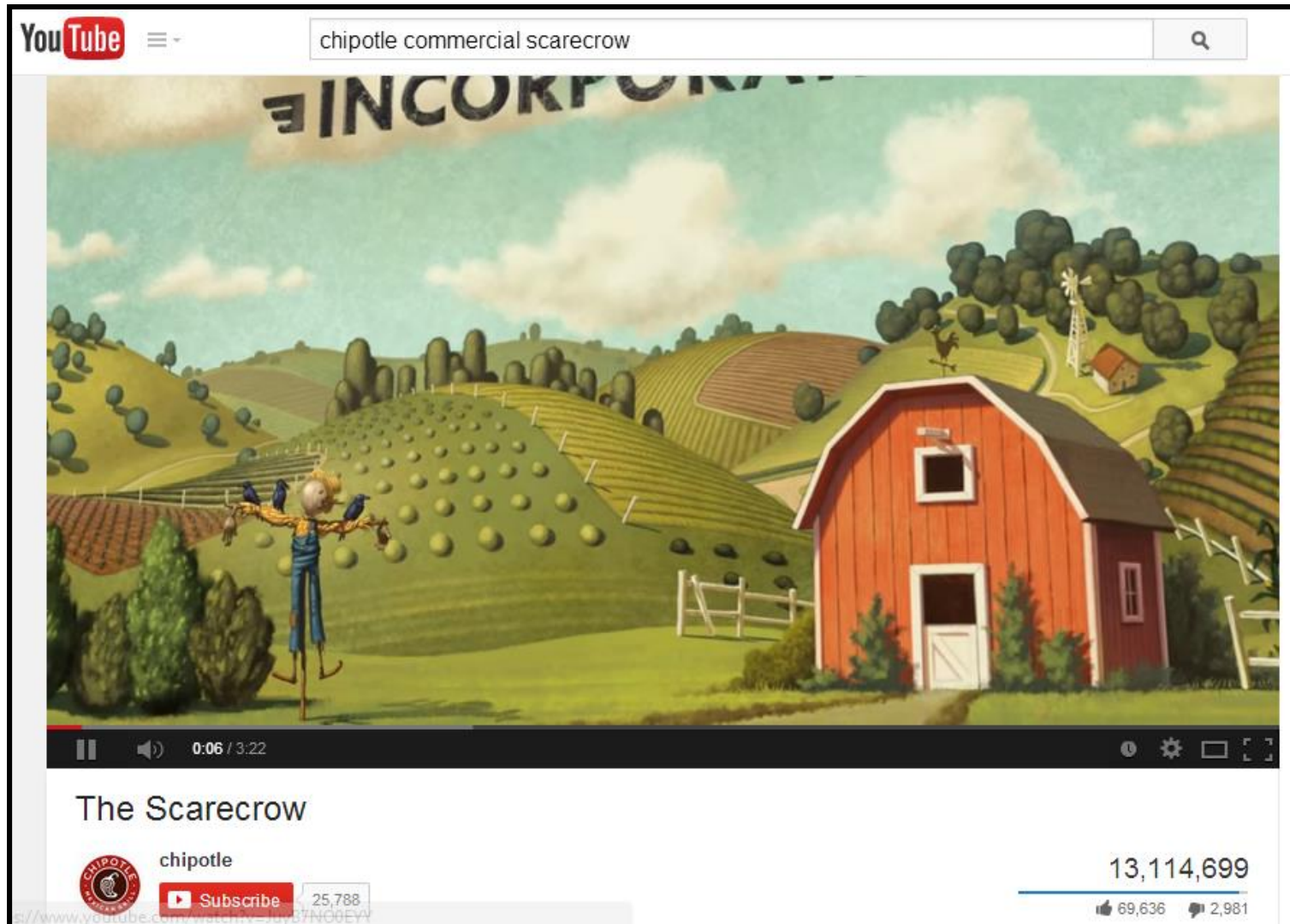
# COMMON CORE KIDS

*will come to college more aware and fluent in global and social issues, have opinions about them, and with reasons & justifications.*

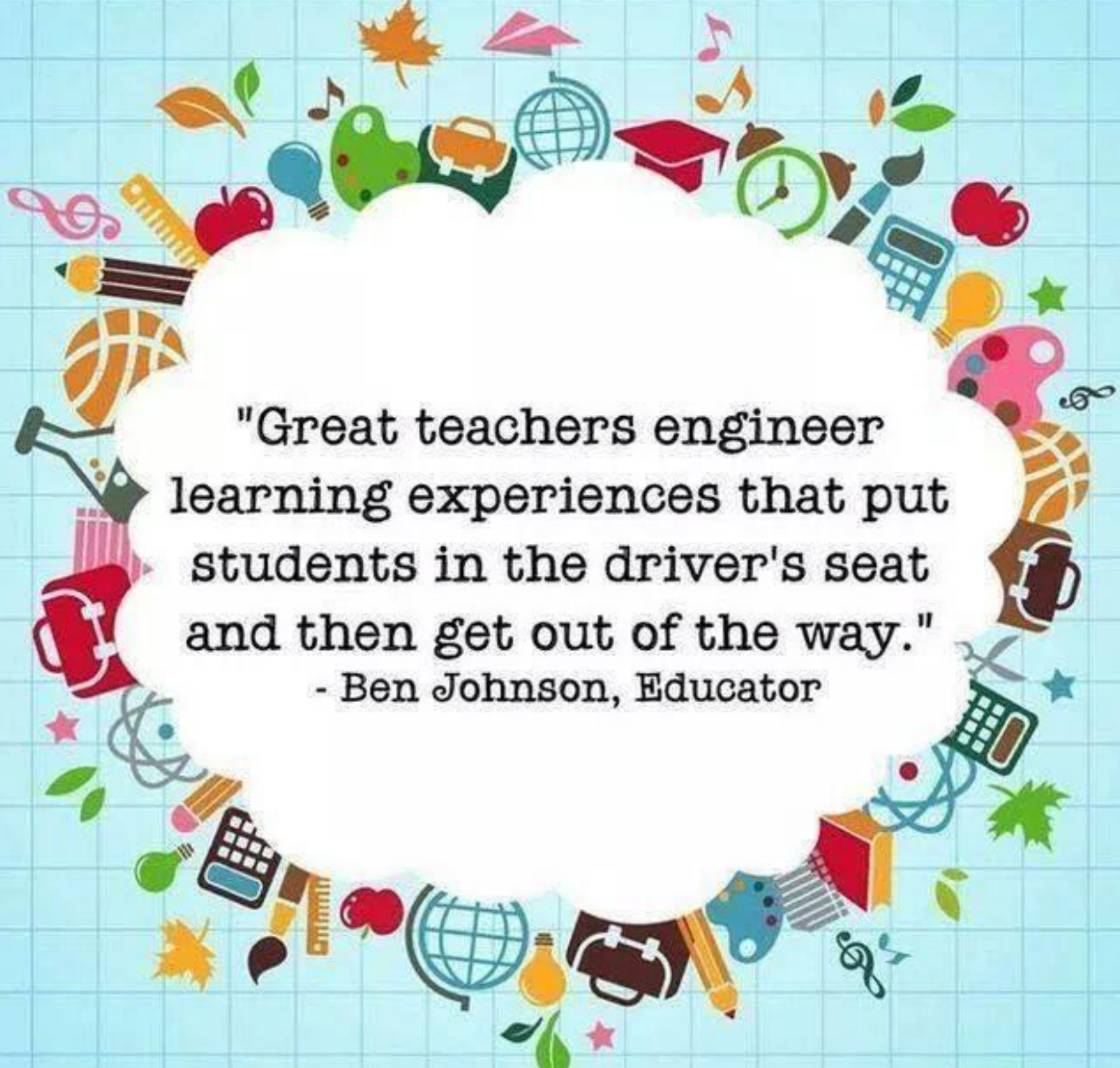


# COMMON CORE KIDS

*will come to college more developed critical thinking skills and be prepared to practice them verbally among peers in class.*







"Great teachers engineer  
learning experiences that put  
students in the driver's seat  
and then get out of the way."

- Ben Johnson, Educator

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