

Service Learning: An avenue for outreach, retention, and training

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About the University of La Verne and its Biology Program:

- Small, Private , Liberal Arts University
- Traditional Undergraduates 2,200
- 8 fulltime biology faculty
- 60-120 incoming biology students/year
- No graduate program in biology
- Senior Research Projects





Program Development through the HSI USDA Grant:

- Service learning course that is major-specific
- Outreach and recruitment
- Connection with the program
- Awareness of new career pathways
- Training of our students in leadership and research skills



CS 305: Learning through community service Science Squads: Opening doors in science education for a diverse community

Outreach to primarily high schools, but also middle and elementary
Private and public schools
LV students develop science lessons/activities
Present lessons and lead activities
Write reflection papers
Log 15 hours with the students/ 1 unit course

Recruitment of students for science camp and future LV science majors:

A fun learning experience.
Share information about college
Announce USDA camp opportunity





King of the Herd: Carrying Capacity Crossroads School, Corona CA Middle School



Adaptation Lab Curtis Elementary, Rialto CA

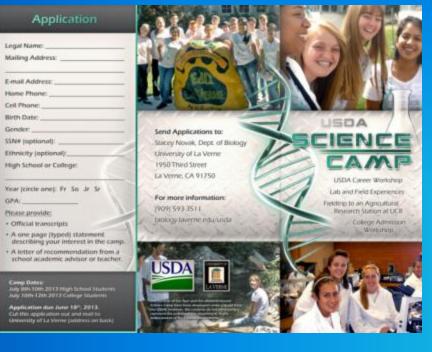






CSI Lab Crossroads High School

USDA Summer Science Camp:



High School Students
Community College Students
New LV Freshmen

The camp is for students who wint to keen about molecular biology and field techniques Research aims are in lice with the USDA goals of alod examply, climate change and food setty. Al USDA camp activities are led by represented ta View facuty mere acceptant with emsers acceptant acceptant

This three day camp is completely free of charge. (no overnight stays) Our goal is to introduce students to recences, through hands on lab and field experiences. Show students the breadth of career opportunities in the USDA, and advise students about the educational pathway to realize their career goals in the sciences.

DAY 1 Concept Admittions worksho Begin Mini Research Project DAY 2 Continue Lab and Field

Continue Lab and Field Research Projects DAY 3 Research cont. USDA Correct USDA Correct USDA Correct USDA Correct USDA Correct Criteria for Student Scheetlan 1. Min alf 2.5 GPA on a 4-0 scale 2. Investivelin in astronomic station in 3. Letter of recommendation

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- Personal Statemen
 Official Transcript
 - ✓ Letter of Recomment

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Day 1:





Mt. Baldy, San Antonio Creek Sample Collection and Laboratory Study

Teaching Assistants - CS 305 Students



Day 2:





Molecular Biology Lab Experience



Day: 3 USDA Seminars: US Forest Service and APHIS Wildlife Service





Field trip to UCR ARS: Salinity Lab National Germplasm Repository for Citrus and Dates



Spring/ Summer	Enrollment CS 305	Student Contact numbers	USDA Camp
2012	11	1800	32
2013	16	2000	?

Camp EthniciyHispanic
Latino41%White
Caucasian41%African
American12%Asian
Pacific Islander6%

Exit Evaluations: USDA Camp 2012

Overall	Knowledge USDA jobs	Future Career USDA	Molecular Biology Lab	Field Biology Experience	USDA Speakers
9.0	9.0	7.0	9.1	9.2	7.5



Agricultural Biology Option within Environmental Biology Major

Rangeland Ecology
Plant Productivity
Soils-based Microbiology
Biochemistry – Pesticides and Food Safety

Plant Productivity

Rangeland Ecology





Student Research



Student support:

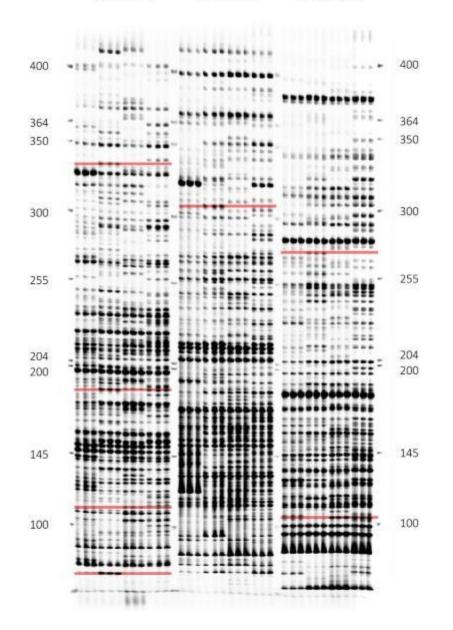
Summer stipends
Scholarships
Student Mini-research Grants

Types of projects:

Increasing maize productivity
Impact studies, Climate Change
Effects of pesticides on T-cell development
Food antioxidants
Floriculture



MTG/TTG MAG/TAG MGA/TAG



Studies in gene expression during PCD of endosperm tissue in maize kernels

Technique: cDNA AFLPs



Acknowledgements:

Department of Biology: Jay Jones Kat and Pablo Weaver Bob Neher



Students: CS 305 Students Jesus Bolanos Lane Jackson Peter Marquez Oscar Valencia Lila Luna Roshan Gamage Avneet Nijjar Jonathan Cabrera

Funding: HSI-USDA Grant Title V STEM



