Factors Affecting the Success in College of Latino International Students

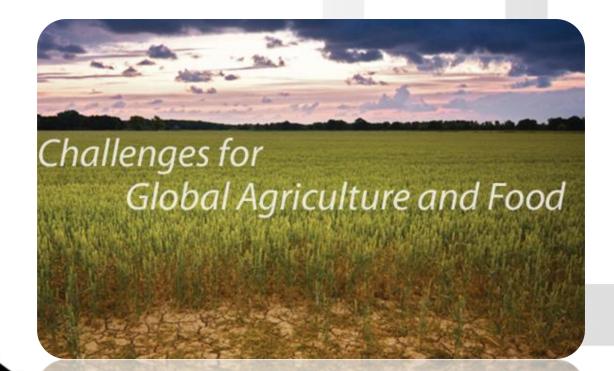
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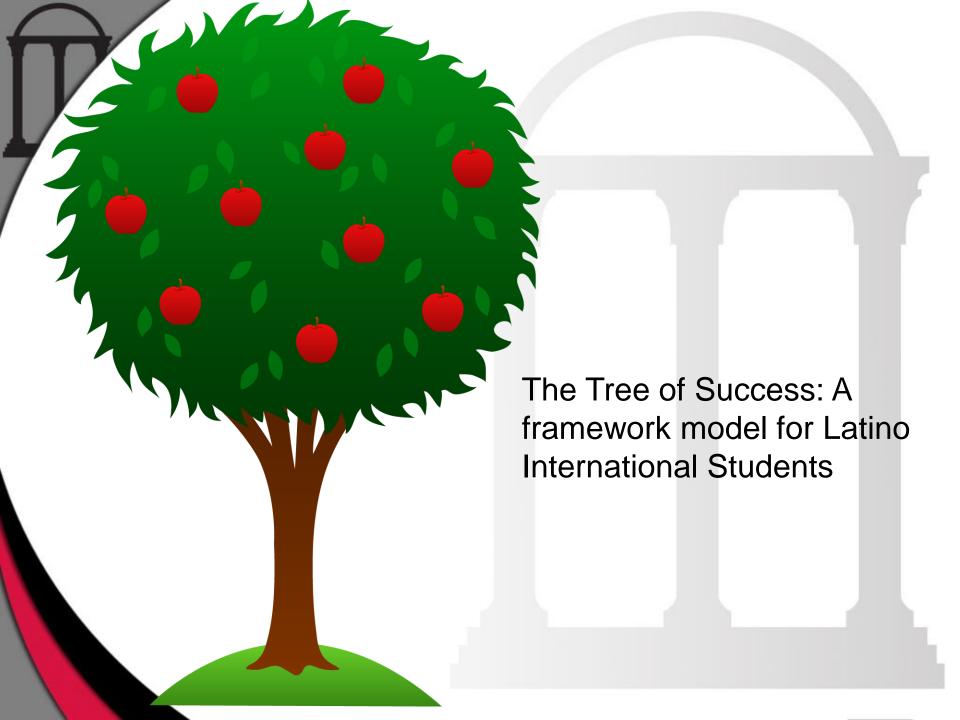
□ Food security, environmental degradation, economic and social sustainability in the Americas.



Framework **College Success**

Framework

A shared responsibility between the student to persist and the institution to retain (Abood, Mason, & White, 2012)



Factors Affecting the Success in College

Personal Factors

1. Background

Country of origin Socio-cultural-economic characteristics Initial expectations Identity and religion

2. Previous Academic Performance

Pre-entry achievements GPA

3. Parental and Family Support

Family influence Parental involvement

4. Financial Situation

Cost of attendance Financial situation while in the U.S. Work Living costs

5. Acculturation Stressors

Culture shock
Language stressors
Sociocultural stressors
Emotional stress

6. Resilience Personalities and Coping Strategies

Determination to succeed and Goals
Self-efficacy and Personal life management
Supportive peers
Academic and environment adjustment
Academic achievement
Problem-solving skills and Time management
Study skills
Values and Behavior

Institutional Factors

1. Campus Environment

Student organizations and Social Events

Diverse Faculty and Staff

Extracurricular activities

Multicultural Student programs

Presence of other students with similar background and faculty

Peer-support systems and supportive environment

Education of domestic students

Friendly Campuses

Quality of interactions

2. Academic Environment

Classroom dynamics

Teacher effectiveness

Learning with peers

Experience with faculty

Academic challenge

R & R Techniques

3. Recruitment Techniques

Reputation of institution
Offering of low tuition

Variety of programs offered and Financial aid

Admission process

Marketing techniques

4. Retention Techniques

Supportive and caring staff

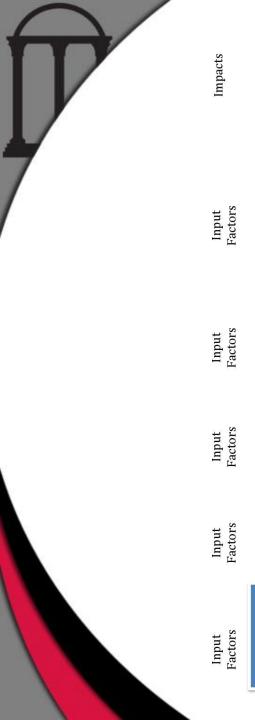
Advising, tutoring and mentoring

Communication strategies

Incentives and benefits

Academic success centers

Academic services



High Qualified workforce for the needs assessment, research, planning, implementation, and evaluation of solutions to problems of food security, environmental degradation, and economic and social sustainability.

Resilience Personalities and Coping Strategies

- and goals
- Self-efficacy and Personal life management
- Supported peers
- Academic and environment

Resilience Personalities and **Coping Strategies**

- Problem-solving skills and Time
- Study skills
- Values and Behavior

Retention Techniques

- Advising, tutoring and
- Incentives and benefits

The tree

college

success

- Academic success
- Academic services

Acculturation Stressors

Financial

Situation

Financial situation

while in the U.S.

- Culture shock
- Sociocultural stressors
- Emotional stress

Recruitment Techniques

- Reputation of institution
- Offering of low tuition
- Variety of programs
- Financial aid
- Marketing techniques

Academic Environment

- Teacher effectiveness Learning with peers
- Experience with faculty

Academic challenge

Parental and Family Support

- Parental involvement
- Family influence

Financial Situation

- Cost of attendance
- Work

Campus Environment

- · Peer-support systems and
- Education of domestic students
- Friendly Campuses
- Ouality of interactions

Background

- Country of origin
- Initial expectations
- Identity and religion

Previous Academic Performance

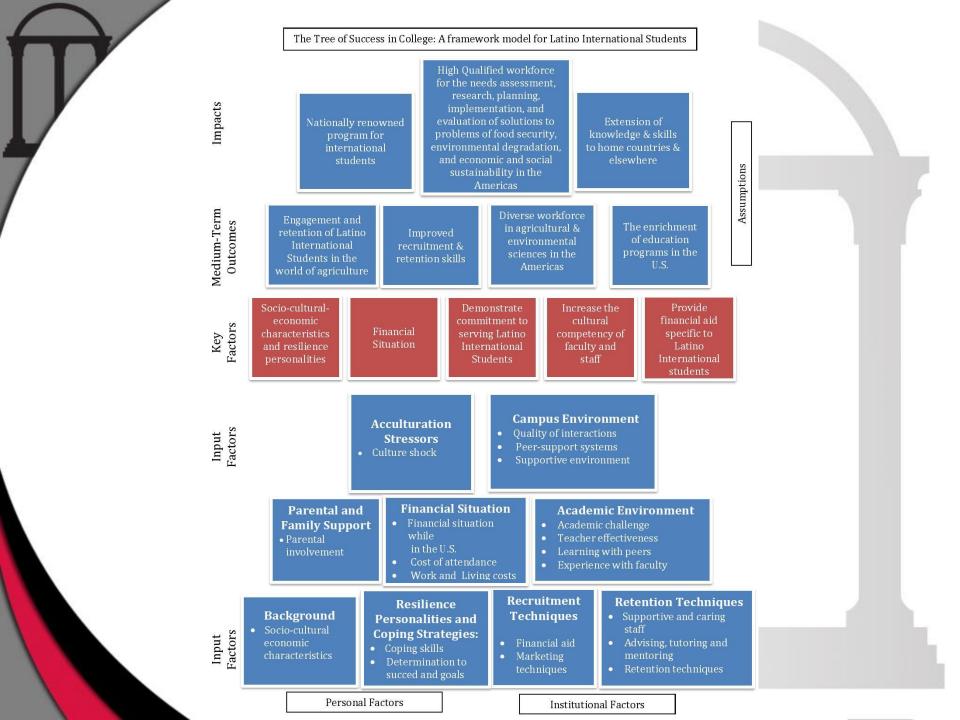
- GPA

Campus Environment

- Student organizations and Social Events
- Diverse Faculty and Staff
- Extracurricular activities
- Presence of other students with similar Background and faculty

Personal Factors

Institutional Factors







Thank you! Special thanks to Dr. Kay Kelsey Dr. Maria Navarro Emily Cabrera