

Cross Pollination of Undergraduate Instruction to Promote Global Learning

Melanie Miller Foster, Paige Castellanos, Daniel Foster Penn State University

A Tale of Two Courses

 Community, Environment and Development (CED) 499B: Rural Development in Costa Rica



A Tale of Two Courses

Agricultural & Extension Education (AEE) 400: Global Agricultural Education





Question

How can the experiences and expertise of each course be leveraged to maximize global learning?





Cross Pollination Opportunity

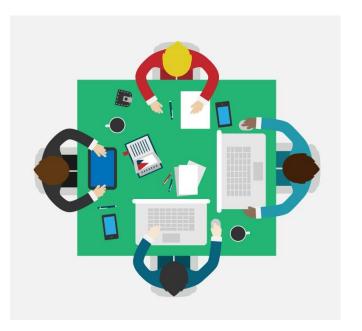
- Global Agricultural Education
 - Agricultural & Extension
 Education
 interest/expertise
 - Coursework in culturespecific pedagogy and working in low resource environments

- Rural Development in Costa Rica
 - Broader understanding of Costa Rican context
 - Travel to Costa Rica



Innovation

- Global Agricultural
 Education
 - Designed lessons to fit parameters presented



- Rural Development in Costa Rica
 - Selected lesson
 - Gathered supplies
 - Prepared team
 - Presented lesson in Costa Rica
 - Reported outcomes to Global Agricultural Education class

Implementation



Future Plans

- Alter lesson planning process
- Collect data
- Explore new methods of communicating feedback
- Identify new opportunities for cross pollination

