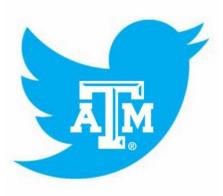
### **Tweets**

Caroline Black @caroKblack

June 26

College Students' perceptions of foodborne illness related tweet credibility based on features and sources #NACTA13





NACTA 2013 | Texas A&M University

# Background

- Twitter
  - # Created: 2006
  - # Active users: 140 million
  - # Tweets per day: 340 million

(Moscaritolo, 2012; Pring, 2012; Roberts, 2012; Twitter, 2012a).

What are you doing?

- Top users
  - # 18 to 26 years old

(Allen et al., 2010; Mitchell et. al, 2012)

- Accessible media
  - # Breaking news



## Previous\_Study

- Morris et al. (2012)
  - # Identified Twitter Features
  - # Impact of Features on Credibility



### @ Problem

- Credible messages are vital to food safety communication
  - # Impacts human life
- If college aged students are the largest users of Twitter, what features would lend credibility to them during a food safety situation?

## Objectives

- 1. Describe students Twitter use
- 2. Determine if tweet credibility is impacted by the source, i.e. student organization  $(\bar{X}_1)$ , student  $(\bar{X}_2)$ , professor  $(\bar{X}_3)$ 
  - # Hypothesis: There will be no difference among the credibility ratings by source.

$$H_0: \bar{X}_1 = \bar{X}_2 = \bar{X}_3$$

## Objectives

- 3. Identify what Twitter credibility features are attributed to each source, i.e. student organization ( $\bar{X}_1$ ), student ( $\bar{X}_2$ ), professor ( $\bar{X}_3$ )
  - # Hypothesis: There will be no difference among the credibility features by source.

$$H_0: \bar{X}_1 = \bar{X}_2 = \bar{X}_3$$

## © Conceptual\_Framework

- Definition of Credibility (2 & 3)
  - # Trustworthiness
  - # Expertise
- Prominence-Interpretation theory

### **Prominence**

An element's likelihood of being noticed when people evaluate credibility.  $X \mid I$ 

Interpretation

What value or meaning people assign to element, good or bad.

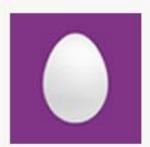
Credibility Impact

The impact that element has on credibility assessment.

### @ Methods

- Quantitative study
  - # COALS U3, social science-based majors (N = 687)
  - # Electronic survey covered three main constructs (Dillman, 2006)
    - # Students' Twitter use
    - # Source credibility factors
    - # Tweet credibility factors
  - # Validity and Reliability
    - # Panel of experts
    - # Pilot test:  $\alpha$ =.84
    - # Study:  $\alpha$ =.88

## @Rank\_Biographies



### Dr. John White

@DrWhite TAMU

Former Department Head, professor of food safety, Texas A&M University #FoodSafety

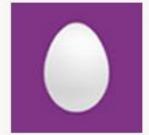
College Station, TX

### Edit your profile

143 TWEETS

78 FOLLOWING

192 FOLLOWERS



### Sara Smith

@SaraSmith92

I'm currently a student worker at Texas A&M University, Food Science major & E. Coli 0157:H7 guru. #Food Safety

College Station, TX

### Edit your profile

680 TWEETS

223 FOLLOWING

119 FOLLOWERS



### Aggie Foodies

@AggieFoodies

A group of students passionate about sustaining the world's safe food supply. #TAMU #FoodSafety

College Station, TX

#### Edit your profile

366 TWEETS

198 FOLLOWING

544 FOLLOWERS

# Rate&Identify

- Rate 8 tweets
  - One feature per tweet
  - # Likert-type scale
  - # Not credible to highly credible
  - # E. coli O157:H7 content

- Identify source
- Identify feature



## Findings

- Participants

```
# N = 687
    # n = 200; 29% response rate
# Typical response for college students with online surveys
# Food industry experience: 41%
# E. coli O157:H7 encounter: .08%
# Other foodborne illnesses encounter: 21.3%
```

- Twitter users: **69.5**%

# User-type information collapsed into categories

	Low	Moderate	
Tweet	Less than once a month	1-5 days a week	Once to multiple times a day
Followers	Less than 50 followers	Maximum of 200	Minimum of 300
Followed	Less than 50	Maximum of 100	Minimum of 200

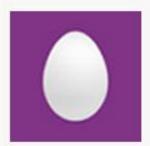
- Non-Twitter users: 30%
  - # I do not see a purpose in using Twitter: 39%
  - # I do not know how to use Twitter: 8.5%
  - # I have other SM accounts I'd rather use: 32.2%
  - # I do not want to use Twitter: 20.3%

- In order to determine source credibility factors:
- Participants ranked the three biographies

```
# Reverse weighted rankings# 3.0 – Most likely
```

```
# 2.0 – Second most likely
```

- # 1.0 Least likely
- # Summed for overall ranking



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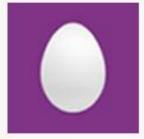
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A group of students passionate about sustaining the world's safe food supply. #TAMU #FoodSafety

College Station, TX

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- Professor or student > student organization

- Additionally participants:
- Rated 8 tweets
  - One feature per tweet
  - # Likert-type scale
  - # Not credible to highly credible
  - # E. coli O157:H7 content
- Identify source
- Identify feature



- Results were analyzed
- One-way ANOVA
  - # Reject the null hypothesis
  - # PostHoc test
  - # Bonferroni adjustments (p < .05)
- One significant difference between sources

One statistically significant difference between sources

Tweet feature credibility factors by author							
	Student Or	ganization (1)	Studer	nt (2)	Profes	sor (3)	
Features	M	SD	M	SD	M	SD	Post Hoc
Tweet contains spelling mistakes	2.18	1.36	1.76	1.29.	3.44	1.37	3 > 2, 1

*Note*. The numbers in parentheses in column heads refer to the numbers used for illustrating significant differences in the "Post hoc" column.

 Users do view this feature to impact credibility differently depending on the source

- 4. Identify what Twitter credibility features are attributed to each source, i.e. student organization ( $\bar{X}_1$ ), student ( $\bar{X}_2$ ), professor ( $\bar{X}_3$ )
  - # Hypothesis: There will be no difference among the credibility features by source.

$$H_0: \bar{X}_1 = \bar{X}_2 = \bar{X}_3$$

### - Identify features within tweets

Twitter Feature	Total percent correct
Tweet contains spelling mistakes	57.5%
Tweet contains short URL	51%
Tweet contains hashtag (#)	66.7%
Tweet contains punctuation mistake	30.1%
Tweet contains long URL	74.5%
Tweet is a reply to another Twitter user	49.7%
Author is retweeted (RT) by others	35.3%
Tweet is a retweet	41.8%

- Survey
  - # Match the feature to the source perceived to use each feature the most
- Chi Square test
  - # Observed difference between the credibility features attributed to the source
    - # All were statistically significant
    - # Reject the null hypothesis

- Student Organization: @AggieFoodies
  - # Author is retweeted by other users
  - # Author has many followers
  - # Tweet contains short URL

- Student: @SaraSmith92
  - # Author is following many users
  - # Tweet contains spelling mistake
  - # Tweet contains punctuation mistake
  - # Tweet contains hashtag
  - # Tweet is a reply to another user
  - # Tweet is a retweet

- Professor: @DrWhite\_TAMU
  - # Author's biography suggests topic expertise
  - # Tweet contains long URL

### @ Conclusions

Moderate user profile =
 Average Twitter user accounts

(Beevolve, 2012).

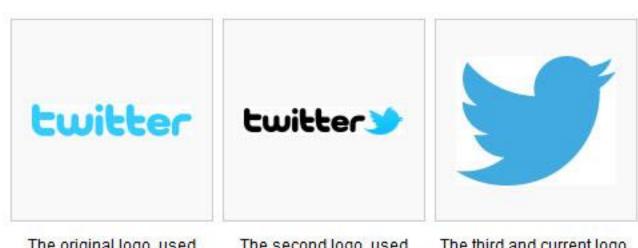
	Moderate
Tweet	1-5 Days a week
Followers	Maximum of 200
Followed	Maximum of 100

- Non-users:
  - # Did not want to use it
  - # Saw no purpose
  - # Other social media accounts

### @ Conclusions

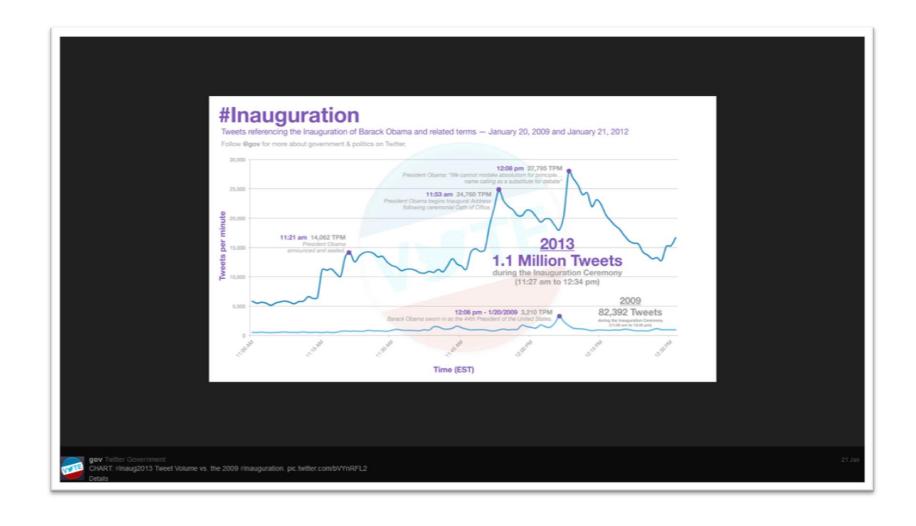
- Tweet credibility is impacted by the source
  - # Professor or student to tweet about foodborne illness (Objective 2)
- Different features are perceived to be used by different Twitter users (Objective 3)

Twitter is ever changing



The original logo, used from 15 July 2006 until 14 September 2010.

The second logo, used from 14 September 2010 until 5 June 2012. The third and current logo, used since 5 June 2012.



- Study should be replicated
  - # Determine what other features are used
- Create Twitter Instrument
  - # Credibility of tweet content; test-retest
- Research to look at how Twitter features are used
  - # Reasons people retweet
  - # Crossover to other social media platforms
  - # Apps

How do Apps and events incorporate features

from Twitter?

Research to look at how
 Twitter platforms are used



# @Implications\_4Ag

- Conduct Twitter research on target audience
   # What are the conversations by
  - # Twitter users during foodborne illnesses?
  - # Students, scientists, government organizations?
- Understand the audience who is reading your tweets?
- Be *aware* of what features are used on Twitter to communicate to the public
  - # Apply features that will increase credibility

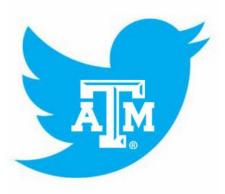
### **Tweets**

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