

# North American Colleges & Teachers of Agriculture

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## 59th Annual Conference

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### Awards Program 2013

Friday, June 28th, 2013  
6:00pm



**Crossing Disciplinary Boundaries**

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Hosted By:  
Virginia Tech College of Agriculture and Life Sciences, Blacksburg, VA

# ***59th Annual NACTA Conference Awards Banquet***

**Friday, June 28th, 2013, 6:00pm**

**The Inn at Virginia Tech and Skelton Conference Center**

**Latham Ballroom**

**Virginia Tech, Blacksburg, Virginia**

## ***Program***

Welcome

Rick Rudd  
NACTA President  
Virginia Tech

## ***Banquet***

Introduction of Officers and Guests

Rick Rudd

## ***Award Presentations***

E.B. Knight Journal Award

Neil Douglas  
Berea College, Kentucky

Jack Everly Journal Award

Neil Douglas

NACTA Graduate Student Teaching Awards

Nick Fuhrman  
University of Georgia

NACTA Teacher Fellow Awards

Nick Fuhrman

NACTA Regional Outstanding Teacher Awards

Nick Fuhrman

NACTA Teaching Award of Excellence

Nick Fuhrman

NACTA Murray Brown Leadership Award

Rick Rudd

NACTA Distinguished Educator Awards

Rick Rudd

2011-2012 NACTA President's Remarks

Rick Rudd

Installation of 2012-2013 President and Officers

Rick Rudd

2013-2014 Incoming President's Remarks

Jeff Hattey  
The Ohio State University

Appreciation is extended to Virginia Tech for hosting  
the 59th Annual NACTA Conference. Our sincere gratitude goes to the local planning committee.  
Your hard work is most appreciated.

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# NACTA Journal Awards

## Selection Process

Each member of the NACTA Journal Awards Committee reads and evaluates each article published in the NACTA Journal in the past year. Then, a ballot is submitted to the Chair in January with the top eight articles ranked. The Chair tabulates results. In early February, participating committee members rank a second ballot containing the few leading candidates. The final tabulation determines the award recipients.

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## E. B. Knight Journal Award

Award established by the NACTA Executive Committee after Knight's death in 1965, in recognition of his outstanding contributions to NACTA. E.B. Knight received his graduate degrees from the University of Missouri. He taught 1939-1949 at the University of Tennessee and 1949-1964 at the Tennessee Polytechnic Institute. E.B. Knight was a charter member of NACTA, served as first President 1955-56, was Editor of the Journal from 1958-1960, and author of numerous articles published in the NACTA Journal.

**Article:** *An Experiential Learning Model of Faculty Development to Improve Teaching*

**Authors:** Christopher M. Estep, T. Grady Roberts, and Hannah S. Carter

### Christopher M. Estep, University of Florida



Chris grew up in rural Central Texas, where his family was involved in a small part-time farming operation. He was actively involved with his high school FFA chapter, which helped develop his love of agricultural education. Chris received his bachelor's degree in animal science from Texas A&M University in 1997 and worked in the meat industry, first as a meat processor for HEB Grocery Company and then as a sausage production manager for Readfield Meats. In 2005, Chris went back to Texas A&M to work on his master's degree in Agricultural Education. Upon completion, he began teaching high school agriculture at Greenwood High School in Midland, Texas. In 2009, Chris enrolled in the Department of Agricultural Education and Communication at the University of Florida where he recently finished his PhD. Chris has accepted a position and will be working as an assistant professor of Agricultural Education at Sul Ross State University in Alpine, Texas.

### T. Grady Roberts, University of Florida



Dr. T. Grady Roberts is an Associate Professor of Agricultural Education in the Department of Agricultural Education and Communication at UF. He holds BS, MAg, and PhD degrees in agricultural education and communication from UF, with a program emphasis in teaching and learning. Roberts has taught a field based research experience in Trinidad and Tobago. His research interests include experiential learning and global competence development. He is author/co-author of over 75 refereed journal articles and over 50 refereed conference research papers. Roberts has served as PI or Co-PI on externally funded grants totaling over \$3,000,000, including projects designed to engage Hispanic students in agricultural education and several projects to globalize curricula. He serves as the Director for the UF CALS Teaching Resource Center.

**Hannah S. Carter, University of Florida**



Dr. Hannah Carter grew up surrounded by the potato fields of Aroostook County, Maine. She graduated 1995 with a BS degree in Environmental Science from the University of Maine at Presque Isle. Upon graduation, she began her career with the University of Maine Cooperative Extension (UMCE) working within Maine's potato industry. In 1999, she graduated with her MS in agricultural education and communication from the University of Florida and in 2004 she earned her PhD from UF in agricultural leadership. She currently is an assistant professor in the Department of Agricultural Education and Communication. Within this appointment, she is the Director of the Wedgworth Leadership Institute for Agriculture and Natural Resources, a leadership development program for individuals involved in Florida's agriculture and natural resource industries. In addition to this, she teaches undergraduate and graduate courses in leadership development and continues her research on leadership programming. She also conducts leadership workshops and presentations throughout Florida, and the nation, for various organizations and industries.

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**Jack Everly Journal Award**

Award established by the NACTA Executive Committee in recognition of Jack's outstanding contributions to the NACTA Journal. Jack C. Everly taught at the University of Illinois. In 1971, he received the E.B. Knight Journal Award and received the NACTA Distinguished Educator Award in 1984. Jack served 25 years as Associate Editor (1971-74) and Editor (1974-96) of the NACTA Journal.

**Article:** *Identifying Faculty's Knowledge of Critical Thinking Concepts and Perceptions of Critical Thinking Instruction in Higher Education*

**Authors:** Nicole L. P. Stedman and Brittany L. Adams

**Nicole L. P. Stedman, University of Florida**



Dr. Stedman is an associate professor of leadership in the Department of Agricultural Education and Communication at the University of Florida. Prior to appointment at UF, she spent four years as an assistant professor of leadership at Texas A&M University. She obtained a BS in family, youth and community sciences, and a MS and PhD in agricultural education and communication from UF with a specialization in leadership development. Her current position includes coordinating the university wide leadership minor leadership and instructing courses at the undergraduate and graduate levels. Her current research interests are how educators can create experiences to increase capacity for critical thinking in the leadership classroom; including the use artwork and other creative mediums. She has been a member of grant teams with over \$700,000.00 in funding. The last grant project she was a member of was focused on internationalizing curriculum in colleges of agriculture and life sciences and included trips to Costa Rica and Ecuador. Dr. Stedman has presented research regionally, nationally, and internationally.

**Brittany L. Adams, University of Florida**

See Bio on page 22.



## ***NACTA Journal Award Honorable Mention***

This award was started in the 1980s by former Chair Bob Sorenson to recognize outstanding paper(s) that contended for an award, but lacked the necessary votes. One to rarely three awards, at discretion of the Chair.

**Article:** *Engaging Under-Represented Youth in Food, Agriculture and Natural Resources through Pre-College Residential Summer Programs*

**Authors:** Eunice F. Foster and Leonard A. Savala

### ***Eunice F. Foster, Michigan State University***



Dr. Eunice Foster earned a B.S. in elementary education from Otterbein College, masters in agronomy from The Ohio State University, and Ph.D. in crop physiology from the University of Arkansas. A professor in the Department of Crop and Soil Sciences in the College of Agriculture and Natural Resources (CANR) at Michigan State University since 1982, she has taught courses in crop production, crop science, and crop physiology and investigated physiological mechanisms of drought resistance in legumes and the impact of cover crops on corn and dry bean yield.

From September 2002 -August 2010, she served as Associate Dean for Undergraduate Programs and Director of the Institute of Agricultural Technology (IAT) in CANR and as Interim Director of the Office of Diversity and Pluralism(ODP) in CANR from 2005 – 2007. The CANR increased its undergraduate recruitment efforts, developed awards to recognize outstanding teachers, initiated the CANR committee on the Scholarship of Teaching and Learning, developed an undergraduate research program, and increased

faculty and staff development in teaching and learning.

The IAT expanded partnerships with community colleges and formalized transfer procedures for IAT graduates to enter baccalaureate programs. Utilizing focus groups and an online survey, the ODP assessed the diversity programming needs of faculty, staff and graduate students.

Dr. Foster teaches and advises students; is writing a book about Minorities in Agriculture, Natural Resources, and Related Sciences, an organization for which she is a founding member; co-facilitates a faculty learning community; and works to increase underrepresented students in food, agriculture, and natural resources.

### ***Leonard A. Savala, Michigan State University***



Leonard A. Savala III serves as the director of undergraduate diversity within the College of Agriculture and Natural Resources at Michigan State University.

Mr. Savala earned his bachelor of science degree in dietetics from Michigan State University. Additionally, he earned a master's degree in agricultural and extension education from Michigan State University.

His professional experience includes a stint working with the Urban League a non-profit organization based out of Detroit, Michigan. Mr. Savala worked specifically within human services as a nutritional educator to help eliminate health disparities through prevention. Mr. Savala also worked for Lear Corporation an automotive parts manufacturing plant out of Grand Rapids, MI. While in this capacity Leonard worked on the assembling line before deciding to return to college to complete his degree.

At MSU, Mr. Savala has served in a variety of roles in the Dean's office in the College of Agriculture and Natural Resources, including as interim director of undergraduate diversity and graduate student coordinator. Additionally, he served as a community outreach liaison in the Office of Inclusion and Intercultural Initiatives and also served as the Academic Services Coordinator for the Vetward Bound Program within the College of Veterinary Medicine at MSU.

In 2005, Mr. Savala was awarded the Michigan State University Excellence in Diversity Award (2005) for his work in supporting an inclusive campus. In addition, he was appointed by Michigan Governor Jennifer M. Granholm to the Commission on Spanish Speaking Affairs in 2007, where he was one of the youngest members to serve on the commission.

## NACTA Top Teaching Tip Award

**Article:** *Tips for Teaching Adult Students*

**Author:** Brooks Doherty

### Brooks Doherty, Rasmussen College



Brooks Doherty is Rasmussen College's Dean of General Education. He is completing a doctorate in Education at St. Mary's University, earned an MA in literature from University College London, and graduated from the University of Minnesota with degrees in Political Science and English. Before becoming a dean at Rasmussen College in 2008, Doherty taught writing courses to students of varying disciplines. He has spoken to education and business groups across Minnesota on the topics of developmental and higher education and workforce preparedness.

Rasmussen College offers bachelor and associate degrees, as well as certificates and diplomas to students at campuses in Minnesota, Florida, Illinois, Wisconsin, North Dakota, Kansas, and through its online division.

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### 2013 Journal Awards Committee Members

Name .....	Institution
Neil Douglas, Chairman .....	Berea College, KY
Crystal Allen .....	University Of Illinois
Kevin Bacon .....	Western Illinois University
James Cooke .....	Abilene Christian University, TX
Rodney Gilbert .....	Delaware Valley College, PA
JoAnne Logan .....	University of Tennessee-Knoxville
Lurline Marsh .....	University Of Maryland, Eastern Shore
Michael Olexa .....	University Of Florida
Robert Stark .....	University Of Arkansas-Monticello
Robert Stephenson .....	Fort Hays State University, KS
Lyle Westrom .....	University Of Minnesota-Crookston

**Thank you to Virginia Tech  
for hosting the NACTA 2013 Conference**



## **NACTA Graduate Student Awards**

### ***Samantha Ambrose, Oklahoma State University***



Samantha grew up in a small town in Indiana with a non-farm background. She became interested in crop science after joining FFA. With the encouragement of her agriculture teacher, she attended Purdue University and graduated in 2011 with a Bachelor's degree in Agronomy. She is currently a research and teaching assistant at Oklahoma State University working with Dr. Sarah Lancaster and Dr. Chad Godsey. Her thesis work focuses on 2,4-D and dicamba drift in winter canola. She also worked on a teaching project evaluating the impact of video modules on students' ability to solve agronomic calculations and coached the crops judging team this past season. Her favorite part about working as a teaching assistant is having the unique opportunity to work with lecture courses and assist students. After graduation, she wants to pursue a career involved with service and education within the agronomy industry.

### ***Jared Barnes, North Carolina State University***



Cultivation of plants and people is a central part of Jared Barnes's life. From first grade he has loved growing plants and understanding their growth. Jared pursued a bachelor's in environmental biology from the University of Tennessee at Martin, a master's and (soon to be awarded in December 2013) doctorate from North Carolina State University in horticultural science, and an enriching summer internship at the Scott Arboretum of Swarthmore College. His knowledge and love for horticulture was greatly advanced by passionate teachers like his great-grandfather who first introduced Jared to gardening, lecturers in gardening talks, and educators in classrooms. Because learning had (and still has!) a profound impact on him, he desires to cultivate the minds of students using novel and engaging methods. Jared also educates the public through garden talks and garden articles by sharing stories from horticultural experiences in the US and ten international countries.

### ***Alicain Carlson, North Carolina State University***



Alicain Carlson is a graduate research and teaching assistant at North Carolina State University (NCSU) studying various aspects of production and postharvest of specialty cut flowers under Dr. John Dole. She received her MS degree from NCSU in 2010 and is currently working on a PhD. During her graduate career, Alicain has co-taught and TA'd Greenhouse Management, Production of Floriculture Crops, Home Horticulture, and Intro to Horticulture. She completed her BS degree at Virginia Tech in 2008 where she was a teaching assistant for Dr. Alan McDaniel's Floral Design class in the Horticulture Dept. Alicain also worked at Lynnvale Studios, a cut flower farm in Gainesville, Virginia, as a grower and floral designer. Growing up, Alicain moved around a lot due to her father's military career and has lived in 10 different cities, 7 states, and 2 countries. In her spare time she enjoys running and training her cat, Shadow, to do tricks.



**Check out the NACTA website:  
[www.nactateachers.org](http://www.nactateachers.org)**



**Daniel Clark, University of Illinois**



Daniel Clark was raised on a small grain and livestock operation in Oblong, Illinois. He received his associate's degree from Lake Land Junior College in 2006 and his B.S. in Animal Science from the University of Illinois in 2008. He finished his M.S. degree in 2010 from the University of Illinois and is currently working on his Ph.D. in Meat Science. Daniel has been involved with the teaching of Meat Animal Carcass Evaluation and Meat Selection and Grading. Daniel has also coached the University of Illinois Meat Evaluation, Illinois State 4-H Meat Judging, and the University of Illinois Meat Animal Evaluation teams.

**Nathan Conner, University of Florida**



Nathan Conner is a recent Ph.D. graduate from the University of Florida's Department of Agricultural Education and Communication. He grew up in Carbondale, Illinois and moved to Kentucky to attend Murray State University. He received his Bachelor's in agriculture in 2005 and his Master's of Agriculture in 2007. Upon earning his teaching certification from Murray State University in 2007, he accepted a position teaching high school agriscience courses at an urban program south of Atlanta, Georgia. He taught at Dutchtown High School for three years and then made the decision to attend the University of Florida.

While at the University of Florida, Nathan has worked with the agricultural education program and has helped prepare future educators. He has also been involved in study abroad programs and has incorporated study abroad programs into his dissertation work. The research Nathan has worked on has been presented both domestically and at international venues. Nathan plans to pursue a career as a teacher educator in the area of agricultural education.

**Airell DesLauriers, University of Alberta**



Airell DesLauriers is currently working towards his MSc in Animal Science at the University of Alberta. His focus is on modeling of Broiler Breeder energetics. Airell has a strong passion for teaching and for 'busting myths' about animal agriculture. He has been involved with teaching during his undergraduate studies and has continued this involvement into his graduate program. Airell strives to make the classroom a comfortable, engaging atmosphere and encourages students to partake in educational opportunities outside the classroom.

**Elizabeth M. Dombey, Texas Tech University**



Elizabeth (Liz) Dombey is originally from Kent, Washington. She grew up on a small hobby farm and showed purebred Herefords. She attended Washington State University and majored in animal science with the goal of going to graduate school to do research. Liz pursued her M.S. in Animal Science at Colorado State University under the advisement of Drs. John Wagner and Terry Engle. Her research at CSU addressed feed additives and high sulfur feedlot diets. She is currently working to complete her Ph.D. in Animal Science at Texas Tech University under the mentorship of Dr. Michael Galyean. Liz's dissertation focuses on the interactive effects of corn flaking density, wet corn gluten feed, and roughage level in feedlot finishing diets. Upon graduation, Liz would like to continue her involvement in agriculture by increasing efficiency of animal production while maintaining high standards for human and animal health and welfare.

### **William T. Farmer, North Carolina State University**



Will Farmer delights in learning about agriculture and science and has completed 10 semesters of graduate student teaching at North Carolina State University sharing that passion with his fellow students. He is currently a Reproductive Physiology Ph.D. candidate at NCSU and a fourth generation teacher. His teaching career began in 2006 at NCSU as a graduate student working on a Master's Degree in Animal Science. He quickly realized that although he was teaching out of a financial necessity that he thoroughly enjoyed it and appeared to be good at it. Perhaps being raised in a house of educators was actually going to pay off. In 2006, Will Farmer married Jennifer King who has since twice blessed him with perhaps the greatest teaching position of all, fatherhood. Furthermore, he continues to grow as an educator through his participation in the Certification of Achievement in Teaching (CoAT) program at NCSU.

### **Caryn Filson, Ohio State University**



Caryn Filson is an Ohio native and three time graduate of The Ohio State University. Her career in agricultural education started as a member of the local 4-H club and FFA. After being inspired by her high school agriculture teacher at a career and technical center in Cincinnati, she pursued a degree in agricultural education at Ohio State. Upon graduating with her master's degree in 2007, she relocated to southeast Virginia where she taught three years in a diverse middle school agricultural education program. While in Virginia, Caryn also taught earth science, GED courses, and coached junior varsity softball. In 2010, she returned back to Ohio State to complete a PhD in agricultural education, bringing along her husband Josh, and then 10-week old son, Grady. While working on her PhD, Caryn served as a teaching associate, an instructor of record, graduate student advisor, and university supervisor in the agricultural education teacher preparation program. Caryn's dissertation research was a collaborative project with the College of Food, Agricultural, and Environmental Sciences at Ohio State, examining academic

advising practices within the college. Caryn finished her doctoral program in December 2012, and has remained at Ohio State as a research project manager while on the job hunt for a faculty position in agricultural education.

### **Horacio Lopez-Nicora, Ohio State University**



I was born in Asuncion, Paraguay. I spent my childhood in my family's farm, where we raised cattle, sheep, and horses. I completed my undergraduate studies in the Universidad Nacional de Asuncion in Agronomy, with a specialization in Plant Pathology. I served as a teaching assistant while finishing my degree and afterwards I started teaching classes in their Department of Plant Pathology. I later obtained a Fulbright scholarship to study in the US. I received my M.S. in Plant Pathology at the University of Illinois, where I had the chance to teach undergraduate and graduate courses. I am currently a PhD student in the Department of Plant Pathology at The Ohio State University.



**Joy M. Marshall, North Carolina State University**



Joy M. Marshall is currently a second year doctoral student in the Department of Agricultural and Extension Education at North Carolina State University. A native of Oxford, North Carolina, she received her Bachelor of Science and Masters degree in Agricultural Education with minor in Animal Science from North Carolina State University. After teaching high school agriculture classes for five years, she returned to the university to pursue her doctorate. Currently, she is the instructor for Teaching Diverse Learners in Agricultural Education and Classroom Assessment Principles and Practices as well as a graduate teaching assistant for several other departmental classes. Her research interests include: assessments, diverse learners, international agriculture and instructional strategies. In her free time, she enjoys gardening, spending time on her family's farm, and visiting with family and friends. She also serves as the scholarship chair for the Granville County Cattlemen's Association. She lives in Raleigh with her husband, Chad and their two dogs, Lilly and Cody.

**Kristi O'Riley, Kansas State University**



Kristi O'Riley is a current Masters of Science student at Kansas State University in the Department of Animal Science. She is a graduate teaching assistant working on research in equine nutrition and coaches the KSU horse judging team. Kristi is originally from Oregon, but now lives in Oklahoma with her husband. She started her college career at Northeastern Oklahoma A and M College where she completed two Associates Degrees as well as competed on the 2007 AQHA Reserve World Champion horse judging team. Kristi completed her Bachelors Degree in Animal Science at Oklahoma State University and was member of OSU's 2008 AQHA World Champion Horse Judging Team. As a coach, Kristi coached three successful teams for KSU including the 2010 AQHA World Champion Team, 2011 APHA Reserve Champion Team and the 2012 All American Quarter Horse Congress Reserve Champion Team.

**Nataliya Plesha, University of Connecticut**



Nataliya Plesha, a PhD candidate in the Department of Agricultural and Resource Economics at the University of Connecticut is the first recipient of the Agricultural & Applied Economics Association Graduate Teaching Award. The award was presented August 12<sup>th</sup>, at the 2012 AAEE Annual Meeting in Seattle, where Plesha was a presenter during the TLC Teaching Track Session: *Teaching Tips from Top Teachers*.

Nataliya enjoys being a part of academic life. She worked as associate professor at the Ukrainian State University of Forestry and Wood Technology. Her first year in the U.S. she has spent as a visiting Fulbright scholar at Fairfield University, Connecticut. Later she got four Master's; one from Yale University, two from the University of Idaho, and another from University of Connecticut.

Over the years Nataliya taught a variety of undergraduate and graduate courses and built up a solid foundation for her teaching career. At the University of Connecticut she accumulated five years of undergraduate teaching experience, having taught both lecture-type (Environmental and Resource Policy) and intensive writing (Writing in Environmental Policy and Writing in Food Policy) courses. Nataliya is also engaged in the weekly discussion session that encourages interaction and discussion on weekly topics covered in lecture on the economic analysis of global population growth, food production, and environmental and natural resource challenges using supplementary reading material and discussion questions.

In addition to teaching, Nataliya enjoys research and consulting, focusing on the human and environmental impacts of production agriculture, production economics, and environmental policy.

**Thank you to Virginia Tech  
for hosting the NACTA 2013 Conference**



***Aimee Rickman, University of Illinois***



Aimee Rickman is a doctoral candidate and teaching assistant in the Department of Human and Community Development at the University of Illinois at Urbana-Champaign ethnographically studying adolescence as infrastructure, and the ways that living in new media mediates marginalizing experiences of adolescence for young rural US females. She is a Graduate Student Fellow with the Illinois Program on Research in Humanities (IPRH) and a dissertation grant recipient from the Myra Sadker Foundation. She holds a Graduate Teaching Certificate from the Center for Teaching Excellence, and she has been named to UIUC's List of Teachers Rated as Excellent every semester her class has been evaluated. She aspires to be an active faculty member at an institution that takes pride in maintaining excellent undergraduate education.

***Annie R. Specht, Texas A&M University***



Annie R. Specht is a doctoral candidate from Texas A&M University's Department of Agricultural Leadership, Education, and Communications. She was raised on a small dairy farm in northeast Ohio and completed her undergraduate work at The Ohio State University in 2008, graduating with a Bachelor of Science in Agricultural Communications and a Bachelor of Arts in English. In 2010, she received a Master of Science in Agricultural and Extension Education from Ohio State. Annie will receive her doctorate in Agricultural Leadership, Education, and Communications, with a focus in agricultural journalism and communications, in May 2013 and will join the University of Nebraska-Lincoln faculty as an assistant professor in July 2013.

***Katrina Ann Swinehart, Ohio State University***



Katrina Ann Swinehart is a Master's Degree student in Agricultural and Extension Education, with an emphasis in Public School Education, at The Ohio State University. Katrina's thesis research is entitled "Student Perceptions of their Decision to Enroll in Agricultural Education," and examines why students in three separate Agricultural Education Programs in three different parts of the country are becoming involved in the Agricultural Education program at their high school. Katrina grew up on a sheep farm outside of Lancaster, Ohio, and credits her interest in becoming involved with Agricultural Education as a career to her many years of involvement in 4-H and FFA. Upon graduation from The Ohio State University in May 2013, Katrina hopes to become a high school teacher in the area of Agricultural Education.

***Emily G. Taylor, Purdue University***



Emily G. Taylor is an M.S. graduate student in the Department of Animal Sciences at Purdue University working on the effects of alternative forages on replacement heifer reproduction. She received her B.S. in Biology at Indiana University/Purdue University. She became involved in teaching her first semester in the three hour, Applied Animal Nutrition class where she served as a TA and lead instructor in a laboratory section. Additionally, she served as mentor and facilitator for team research projects and team video projects during the semester. During her second semester she served as a TA in the three hour, Reproductive Management of Farm Animals. In this role she was responsible for the laboratory component of the class, in addition to creating and delivering several lecture topics. Emily returned to the Applied Animal Nutrition class her third semester and has been involved with two laboratory sections, team projects, and several lecture topics. In addition, Emily volunteered to take the lead in creating and administering the 2013 Purdue

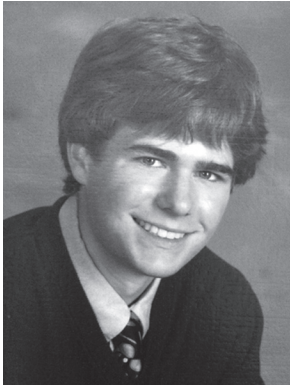
Animal Sciences Quadrathlon Beef Lab Practical and a speaker in the Freshman orientation seminar. She is a member of NACTA and the American Society of Animal Science. Ms. Taylor expects to complete the requirements for her M.S. degree in December 2013 and to pursue a PhD in the area of nutrition-reproduction interaction.

**Melissa Ann Voigt, Purdue University**



Melissa is a doctoral student in Youth Development and Agricultural Education at Purdue University. Melissa's goal is to build a career in post-secondary education wherein she is able to make a difference in the lives of others through agriculture. Her research interests are derived from her commitment to effectively and creatively educate people about agriculture. She is strongly interested in work related to the horse industry because of her background in equine science and personal/professional experiences with horses. Her interests include teaching equine science through technology, learning preferences of horsemanship riders, and incorporating learner centered techniques in teaching horsemanship skills. Her Ph.D. research focuses on the welfare and stewardship of show horses. Additionally, Melissa coaches the Purdue Horse Judging Team.

**Stuart Watts, Kansas State University**



Stuart Watts is a master's student in soil microbial ecology at Kansas State University. Stuart is able to channel his enthusiasm and passion for learning and the environment through instructing an introductory soils course. He earned his B.S. from Kansas State University in agronomy, soil and environmental science. He also earned a secondary major in natural resources and environmental science in 2011. In addition to teaching, Stuart is currently active in soil microbiology journal club and Agronomy Graduate Student Club. In his spare time Stuart enjoys composing music, playing tennis, and exploring nature. Stuart was a member of the soil judging team for four years and served on K-State's team that won the National Soil Judging Contest in 2009.

**Melissa Welsh, Purdue University**



Melissa Welsh is a doctoral student in the Department of Youth Development and Agricultural Education at Purdue University. Based on her 12 years of teaching experiences as a K-12 Family and Consumer Sciences Educator, she is particularly interested in developing professionals with innovative teaching strategies using the Learner-Centered Teaching model. As a research assistant, she facilitates future plant scientists in their development of effective teaching skills and conduct for K-12 engagement and outreach activities. She is particularly interested in studying innovative pedagogies and teacher motivation theories in formal and informal education and their impact on students' learning outcomes. Upon completion of her Ph.D., Melissa plans to be an assistant professor. Melissa is also an owner and operator of Leiden Land and Cattle Company Inc. with her siblings in Pennsylvania. She is married to Jerrod Welsh and looks forward to returning to her grandparent's homestead they now call home.

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**Visit our web site:**

**[www.NACTAteachers.org](http://www.NACTAteachers.org)**



## **NACTA Teacher Fellow Awards**

### ***Amr Abd-Elrahman, University of Florida***



Dr. Amr Abd-Elrahman (or Dr. Amr as everyone calls him) has been the Geomatics professor at the Gulf Coast Research and Education Center in Plant City since 2007. He acquired his BS and MS degrees in Civil Engineering from Ain Shams University in Cairo, Egypt, and his PhD in Civil Engineering with a minor in Computer Engineering from the University of Florida in 2001. He worked as Visiting Research Engineer at the University of Central Florida and as Assistant Professor at Ain Shams University before he accepted his current position and moved back to UF in 2007. Dr. Abd-Elrahman has been teaching Geomatics courses to students all over the state of Florida and nationwide in addition to advising students locally in the west/central Florida region. During his academic career, Dr. Abd-Elrahman taught many Geomatics courses, developed new curricula, introduced several distance education courses, and published teaching-related research. Currently, he teaches courses in survey computations, geographic/forest information system analysis and image processing of remote sensing, with a genuine passion towards introducing

geospatial data analysis concepts in natural resource management and agricultural applications.

### ***Michael Andreu, University of Florida***



Dr. Michael Andreu (Associate Professor of Forest Systems) has been a member of the University of Florida School of Forest Resources and Conservation faculty since 2005. His educational background includes: a degree in Natural Resources from The University of the South in Sewanee, Tennessee, a Master's degree in Forest Resource Management from Duke University and a Ph.D. in Silviculture and Forest Protection from the University of Washington. In addition, Dr. Andreu has worked for various public and private organizations including, The Nature Conservancy, International Paper Company, Larson & McGowin and Eglin Air Force Base.

Dr. Andreu is involved in research addressing the management of forest ecosystems in an urbanizing landscape as well as investigating restoration ecology, invasive species management, and rare and endangered species. He teaches various courses including Dendrology and Forest Plants and works as an Extension Specialist and is the co-coordinator of the Tampa Bay Watershed Forest Working Group. Additional responsibilities

include the management of the Austin Cary Memorial Forest, working with the forest landowners through the Forest Stewardship Program and serving as the SFRC Undergraduate Coordinator.

### ***Marcy Beverly, Sam Houston State University***



Dr. Marcy Beverly is currently an Associate Professor in Animal Science in the Department of Agricultural and Industrial Sciences at Sam Houston State University (SHSU). She holds B.S. in Agricultural Economics and Ph.D. in Animal Science from Texas A&M University and M.S. in Agricultural Business from Sam Houston State University. Marcy was raised in Huntsville, Texas and her passion for agriculture was sparked through her father at a young age. Growing up in the 4-H realms, she has maintained her participation through serving as superintendent for a state livestock show and county committees. Marcy serves as the advisor to the Block & Bridle Club and coordinates many of the community service efforts for the department. For the past 13 years at SHSU, she has focused her efforts in teaching, scholarly and service not only for the university and professional avenues but for the community.

**James Bonczek, University of Florida**



My Bachelor's Degree is in Secondary English Education and my initial aspiration was to teach language and literature at the high school level. However, I had always enjoyed the sciences, particularly natural science. While enrolled in an introductory course in Soil Science, I was recruited into the Soil and Water Science graduate program by the instructor. Following my Master's Degree, I was offered a USDA fellowship in water science to pursue a doctorate. Shortly before I completed my degree, I was hired by the Soil and Water Science Department to coordinate their introductory soils laboratory courses. Several years later, I was offered a faculty teaching position which I have held for 8 years. I currently teach a number of lecture and laboratory courses in the department at the University of Florida, including the introductory course which had interested me in Soil and Water Science years before. I also serve as the department's Undergraduate Coordinator.

**Stephen Boyles, The Ohio State University**



Steve received his B.S. degree from Virginia Tech in animal science, a M.S. from The Ohio State University in reproductive physiology and a Ph.D. in ruminant nutrition from Kansas State University. Upon graduation, Dr. Boyles worked at North Dakota State University as a livestock extension specialist. Currently Dr. Boyles is on the faculty of The Ohio State University in the Department of Animal Sciences. His on-campus teaching mainly focuses on a course dealing with animal welfare. His current area of focus in extension programming is Beef Quality Assurance. He has received recognition from the university for his on-campus teaching and the Ohio Cattlemen's Association - Industry Service Award. Dr. Boyles has served as a beef cattle nutrition consultant in Mexico, Chile, Argentina, Brazil, Slovakia, Russia and Mongolia. Dr. Boyles is also involved in conducting environmental assessments and animal welfare audits of livestock operations in the U.S.

**Wendy Dahl, University of Florida**



Wendy Dahl is an Assistant Professor and Extension Specialist with the Food Science and Human Nutrition Department, University of Florida, Gainesville, where she teaches nutrition and disease and graduate level medical nutrition therapy. Previously, Dr. Dahl was a clinical professor and internship director for the Saskatoon Health Region and University of Saskatchewan. She holds a BSc in Nutrition and Dietetics and an MSc and PhD in nutrition as well as an education degree from the University of Saskatchewan, where she continues to hold an adjunct faculty appointment. She is a Registered Dietitian and a Fellow of Dietitians of Canada. Her extension programming targets the unique food and nutritional needs of the frail older adult and nutrients of public concern, while her research program focusses on fiber, prebiotics and probiotics as adjunctive medical nutrition therapies in gastrointestinal disease and beyond.

**Stephen Devadoss, University of Idaho**



Dr. Stephen Devadoss of the University of Idaho has devoted himself to improving student learning. His teaching philosophy is to ensure that learning is fun and interesting by practicing a 'students come first' attitude, genuinely caring for students' well-being, following an open-door policy, going the extra mile to help students, and paying attention to individual student's needs.

Dr. Devadoss has taught undergraduate and graduate courses in microeconomics, mathematical economics, international trade, marketing, agricultural policy, and general equilibrium modeling. He gets students involved in research projects and has published more than 60 articles with his students. Several students document his academic influence: "Our positive experience with Dr. Devadoss, his teaching and helpfulness convinced us that we wanted to select him as our major professor. He is very patient with us in communicating and correcting our writing, particularly with those of us who are non-native English speakers."

Dr. Devadoss was the recipient of 14 teaching awards, including USDA and Agricultural and Applied Economics Association's undergraduate and graduate teaching awards. He also received 18 advising awards at the departmental- and university levels and professional associations. Dr. Devadoss has presented numerous teaching- and advising-related studies at workshops, symposia, and conferences. He serves on numerous curriculum development, teaching and advising, and graduate faculty councils.

Dr. Devadoss recognizes the importance of rewarding hard-working students by nominating them for honors, awards, and scholarships. His students have received 36 awards at the departmental- , collegiate- , university-level, and professional associations. He takes great pride in his students' success.

### **Thomas Dobbins, Clemson University**



Thomas R. Dobbins is the Chair of the Agriculture Division in the School of Agricultural, Forest, and Environmental Sciences at Clemson University. He earned his Ph.D. from Virginia Tech in Career and Vocational Education in 1999, his Masters in Dairy Science from Clemson University in 1986 and his Bachelor Degree in Agricultural Education from Clemson in 1982. He also served as the Project Coordinator for the Agricultural Education Program at Clemson University. He currently serves on the Anderson County School District 4 Board of Trustees. His wife Kathy is principal at Robert Anderson Middle School in Anderson, SC. They have one son Troy who is a sophomore at Oklahoma State University.

### **Teresa Douthit, Kansas State University**



A native of St. Francis, KS, Teresa Douthit was raised on a farm that produced a variety of crops and registered horned Hereford cattle. While in St. Francis, Dr. Douthit showed horses, was active in 4-H and FFA, and was a member of several state champion judging teams.

Dr. Douthit then judged livestock at Butler County Community College and later at KSU. She was also on the K-State Horse Judging Team that won the Congress in 1998. She graduated summa cum laude from KSU with a degree in animal science in 1999. She then completed an MS under Dr. Randel Raub in equine nutrition. While working on her MS, Teresa was an assistant coach for the KSU horse judging team and helped form the very first KSU equestrian team.

Teresa went to Colorado State in 2001 for a Ph.D. in reproductive physiology. There she coached the horse judging team to two national championships at Arabian Nationals. She worked under Drs. Gordon Niswender and Jason Bruemmer in studying luteal function in mares and ewes.

In 2004, Dr. Douthit returned to K-State to accept a joint appointment with animal science (40%) and the equestrian team (60%). After serving as head coach to the KSU varsity equestrian team and coaching the team to a Reserve National Championship (along with producing several national champion riders), Dr. Douthit changed gears and became a full-time faculty member in the ASI department. In November 2006, she became an Assistant Professor in Equine Nutrition here at K-State. She now teaches Horse Science, Equine Nutrition, and Equine Exercise Physiology. She also supervises the KSU horse judging team and the equine evaluation courses. Her current appointment is 70% teaching and 30% research.

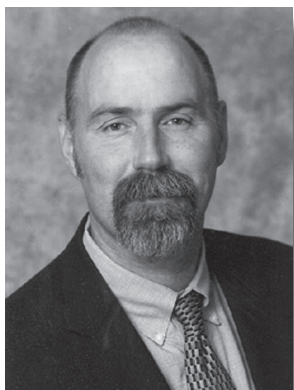
Dr. Douthit's research program has looked at the effect of fescue on digital circulation in the horse, and she is currently investigating preventive measures for laminitis. Her research program is also evaluating the glycemic response of horses to a variety of feedstuffs.



**Check out the NACTA website:  
[www.nactateachers.org](http://www.nactateachers.org)**



### **Don W. Edgar, University of Arkansas**



Currently, I am employed as an assistant professor in the Department of Agricultural Extension and Education Department at University of Arkansas. Previous to my employment at the University of Arkansas, I was a tenure track faculty at South Dakota State University for one year. Before gaining my Doctorate of Philosophy, I taught at the secondary level in Texas for 14 years.

It is my goal to be professional and ethical in my service to students, teaching and research. I believe being a life-long learner has and will enable me to add to the education I present, as well as what students take from our endeavors. Agricultural education offers a medium that students and professionals can view the world in a global sense yet concentrate on areas that are pertinent in our individual societies.

Agricultural education is a contextual area that has a multitude of ideas, philosophies, and methods. Andragogy teaches that we are a product of our experiences, as students and teachers our experiences shape our being in a variety of ways. We are products of our environment: literally and physically. What we take from that and how we let it shape us, defines our person.

With the global impact of information which is being transmitted, students come to us, as educators, with vastly diversified knowledge levels and cultural viewpoints. In order to be effective, we must present material in diverse ways to meet these differentiated learning styles. We must meet the needs of the traditional and non-traditional students in and out of our classrooms. With the vast technological breakthroughs made in our current society, the world is getting smaller and flatter (Friedman, 2005). Problems we once thought of being “their” problem are more physically across the fence than an impassable ocean. By passing on the knowledge we possess, academicians can ensure huge impacts on students and others who in turn can have impacts on those they come into contact with. Education can change the world and as academicians we must pass on and build the knowledge base in agricultural education.

### **Leslie D. Edgar, University of Arkansas**



Dr. Leslie D. Edgar, associate professor of agricultural communications at the University of Arkansas, has been on faculty for six years. She teaches communications courses for upper level and graduate students in agricultural reporting and feature writing, graphic design, communication campaigns, electronic communications, technical writing, and electronic delivery techniques. She has developed 15 courses and taught 15 courses, and converted six courses for asynchronous delivery. Dr. Edgar teaches an average of 21 credit hours per year. She has received 21 teaching or research awards since 2007.

Dr. Edgar has made numerous research conference presentations and has published scholarly research articles, including 21 peer-reviewed journal articles and 95 peer-reviewed conference proceedings and poster presentations. She has secured \$872,194 in funded grants from the federal government and private foundations.

She advises undergraduates and graduate students in agricultural communications and education. She also serves on numerous professional, university, college, and departmental committees.

### **Jason Ellis, Kansas State University**



Jason Ellis’s career has focused on food, agriculture and food safety. He is an assistant professor with the Agricultural Communications and Journalism program at Kansas State University and with the KSU Agricultural Experiment Station to develop, complement and maintain a technology transfer system that communicates food safety information. Ellis has presented risk communications workshops in nearly every Central and South American country in cooperation with the Inter-American Institute for Cooperation on Agriculture.

Prior to joining the faculty at KSU, Ellis was an assistant professor of agricultural journalism at the University of Nebraska–Lincoln for five years. He has worked in marketing communications for animal health companies servicing the beef, dairy, pork, poultry, equine, companion animal, and aquaculture industries.

Ellis has a bachelor’s degree in agricultural journalism and animal science from Kansas State University, a master’s degree in meat science and a Ph.D. in agricultural education, both from Iowa State University.

### **John Ewing, The Pennsylvania State University**



John Ewing is an Associate Professor in the Department of Agricultural Economics, Sociology, and Education in the College of Agricultural Sciences at The Pennsylvania State University. He joined the faculty in August of 2006. John earned his B.S. degree in Agricultural and Extension Education from Penn State in 2000. Following graduation, he taught secondary Agricultural Education for three years at Octorara Area High School in Chester County, Pennsylvania. John earned his M.S. and Ph.D. from the Department of Human and Community Resource Development at The Ohio State University, both with a focus on Teacher Education.

John's academic responsibilities include instructing students in the art and practice of teaching. His research program focuses on teaching and learning; specifically experiential learning and cognitive levels of learning within teacher education. John and his wife, Joy, live in central Pennsylvania with their three children: Catie (8), Dylan (5), and Annabelle (2).

### **Gail Hansen, University of Florida**



Dr. Gail Hansen is an assistant professor in the Environmental Horticulture Department at the University of Florida. Her teaching and extension focus is sustainable landscapes and her program addresses best design practices and quality of life in residential and urban landscapes. She is also a faculty member in the Center for Landscape Conservation and Ecology (CLCE), the faculty advisor for the Florida-Friendly Landscaping™ Program, and the Statewide Extension Specialist in Landscape Design. Dr. Hansen has an MLA and Ph.D. in landscape architecture. She worked for a private landscape architecture firm in Gainesville, Florida for eight years and as an adjunct faculty for seven years in the landscape architecture department at UF before joining the environmental horticulture department where she teaches the residential landscape design courses.

### **G. Keith Harris, North Carolina State University**



Dr. G. Keith Harris grew up in northeastern Maryland as part of a family of teachers. He graduated from Harford Christian High School. Dr. Harris is a veteran who served honorably in the United States Marine Corps during Operation Desert Storm. After returning from his military service, he earned an Associate's degree from Harford Community College and a Bachelor's degree from Morgan State University in Baltimore, MD. He earned his Master's degree in Food Science from NC State University and his doctorate in Food Science and Nutrition from The Ohio State University. He did a post-doctoral experience as a National Research Council Fellow at the National Institute for Occupational Safety and Health in Morgantown, West Virginia and a second post-doctoral experience at the USDA's Diet and Human Performance Lab in Beltsville, Maryland. During this second post-doctoral experience, he taught an introductory nutrition course at Prince Georges' Community College. Since May of 2007, Dr. Harris has been working

as an Assistant Professor in the Department of Food, Bioprocessing and Nutrition Sciences at NC State University, where he holds a 65% teaching appointment. Dr. Harris has published 15 peer-reviewed articles, written 7 book chapters, published 4 review articles and presented 55 posters at national and international meetings. He has given 34 invited presentations, created 6 instructional websites and 35 instructional videos.





### **Ganga Hettiarachchi, Kansas State University**



Ganga Hettiarachchi is one of the top up-and-coming scientists in the field of soil chemistry. A native of Sri Lanka, she selected soil chemistry as her area of emphasis while getting her B.S. degree at the University of Peradeniya in Sri Lanka. She then went on to get her M.S. and Ph.D. degrees in soil chemistry at Kansas State University.

After serving in a faculty position in Sri Lanka and working in research positions at the US Environmental Protection Agency and the University of Adelaide and CSIRO in Australia, she joined the Agronomy faculty at K-State in 2008. The opportunity to do both research and teaching attracted her back to K-State.

She enjoys teaching and advises students to find a niche for themselves in a field they enjoy and go with it, as opposed to deciding on a field of study based strictly on the potential for job opportunities.

### **Robert Lee Ivy, North Carolina State University**



Mr. Lee Ivy is a Lecturer in the Horticultural Science Department at NC State University and has taught horticulture students for 12 years. His passion for teaching stems from his respect of educators throughout his life who inspired effort, allowed for challenges, and encouraged high personal achievement. Experiences in the family vegetable garden and peach orchard sparked his interests in horticulture. He cares for his students academically and personally. This rapport creates opportunities to educate, motivate and advise them in their lifelong pursuits. Lee understands that education is not simply in the classroom but also includes activities such as student organizations, work experiences and the pursuit of challenging situations that create a better individual. This propels him to teach in a hands-on manner as well as serving as an advisor for scholarship and involvement. He holds various licensures and certifications that allow for connection with the green industry.

### **Koralalage S.U. Jayaratne, North Carolina State University**



K. S. U. (Jay) Jayaratne is an associate professor in the department of Agricultural and Extension Education, North Carolina State University, Raleigh. He teaches Program Development, Program Evaluation, and International Agricultural Development courses. He also teaches in-service training programs to Extension faculty. Students' evaluations confirm that he is an effective teacher. He received his Ph.D. from Iowa State University, Ames, Iowa and Master's from the University of Illinois, Urbana-Champaign. He is originally from Sri Lanka and received his BS from University of Peradeniya, Sri Lanka. Before he came to North Carolina State University, he served at the University of Georgia for five years. Jayaratne has contributed to secure over \$8.5 million grant funds for his research, teaching, and extension work during the last seven years. He has authored or co-authored 18 journal articles, 32 conference presentations, 26 poster presentations, an evaluation manual and a book chapter.

### **Robert A. Lane, Sam Houston State University**



Bobby Lane was born in and lived the first 13 years of his life in Mobile, Alabama. His family then moved to Nederland, Texas, where he attended Nederland High School. As an active high school 4-H and FFA member, he visited several Texas universities through various youth activities and decided to attend Sam Houston State University for his bachelor's degree in agricultural education (1977). Having a keen interest in Soil and Crop Sciences, Lane then attended Texas A&M University, receiving his Master of Science degree in Agronomy in 1980. Lane then accepted an Assistant Professor position teaching agronomy at the University of Louisiana-Lafayette. After two years in that position, he was offered a position with his alma mater, Sam Houston State, to which he returned and has served for the past 30 years, currently as Professor. Lane and his wife, Pam, have three children.

**David J. Miller, University of Illinois**



David Miller received BS and MS degrees from the University of Minnesota in Animal Sciences and a PhD from the University of Wisconsin-Madison in Endocrinology-Reproductive Physiology. After postdoctoral research in Biochemistry and Molecular Biology at the MD Anderson Cancer Center in Houston, he took an Assistant Professor position in Animal Sciences at the University of Illinois. He is currently an Associate Professor and teaches courses in general reproductive biology and in dairy physiology. He also serves as Undergraduate Teaching Coordinator in the Department of Animal Sciences. His research focuses on developing a molecular understanding of how sperm are stored in the oviduct and how they fertilize eggs. He applies advances in this fundamental science to improve laboratory evaluation of fertility and contraception.

**Chris Morgan, University of Georgia**



Chris Morgan is an assistant professor at the University of Georgia in the Department of Agricultural Leadership, Education, and Communication where he teaches courses in communication and leadership development. His research focus is curriculum evaluation and development, and the acquisition of knowledge and skills through experiential learning. His grantsmanship has allowed him to combine his love of teaching with his desire to improve the teaching and communication skills of others. As an educator he has taught in both formal and non-formal environments, and via distance, and has taught others how to teach in these environments as well. Prior to earning his Ph.D. he worked in the horticulture industry for eight years and taught high school agricultural science for four years. He earned his bachelor of horticultural science and master of agricultural education degrees from Texas A&M University and his doctorate in agricultural education from the University of Florida.

**Scott Schaaake, Kansas State University**



Dr. Scott Schaaake was raised on a cow-calf ranch/row crop operation near Lawrence, Kansas. He graduated from Kansas State University in 1984 with a B.S. in Animal Sciences and Industry. He earned his M.S. at Clemson University and Ph.D. at the University of Kentucky, specializing in the area of Meat Science.

Currently he serves as the coach of the Livestock Judging Team. His teams have won five National Championships during his tenure as a coach at Kansas State University. Besides coaching, he is heavily involved in the instruction of several Animal Science courses. In addition to his teaching responsibilities he advises 50-60 undergraduate students each year. Dr. Schaaake has an 80% teaching appointment and 20% extension appointment.

Dr. Schaaake has judged livestock shows in 41 states, Canada, South America and Mexico. His personal interest includes all types of outdoor activities and attending his sons' sporting events. His family includes wife, Kandi, and sons Shane and Shilo.

**Christiane Schroeter, Purdue University**



Dr. Schroeter graduated with her Ph.D. in Agricultural Economics from Purdue University. Her dissertation research employed a microeconomic framework to determine the impact of food price and policy changes on obesity and won the Outstanding Dissertation award.

Dr. Schroeter teaches Food and Fiber Marketing, Global Agricultural Marketing, and Food Retail Management. Her teaching approach brings enthusiasm, clear-cut expectations, and active learning to the classroom. She has been instrumental in developing the Cal Poly Farm Store, which features student-grown and processed foods.

Her research focuses on the economics of obesity, behavioral economics, and consumer demand analysis. She has published several peer-reviewed articles in journals including the Journal of Health Economics, Health Economics, Journal of Agricultural and Applied Economics, and the Western Economics Forum. Her publication in the Journal of Health

Economics was selected as the Best Economics Paper in Food Safety and Nutrition by the Agricultural & Applied Economics Association of Florida

**James Sterns, University of Florida**



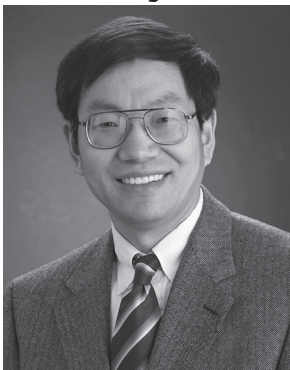
James Sterns is an Associate Professor at the University of Florida, Department of Food and Resource Economics. Since his arrival at the University of Florida in 2001, Dr. Sterns has advised over 40 graduate students and taught 70 sections across 16 different courses at the undergraduate, masters and PhD levels. Dr. Sterns' research program focuses on the interface of agribusiness management, economic development and entrepreneurship. Recent applied research has addressed these issues in Haiti, Ecuador, Mali, Malawi and Tanzania. Additional work has examined product attributes and consumer choices in U.S. food markets. In 2009/10, he had a 12-month sabbatical leave from UF, working as a researcher at the *Escuela Superior Politécnica del Litoral* (ESPOL) in Guayaquil, Ecuador. He earned his Ph.D. in Agricultural Economics from Michigan State University in 1997, and prior to coming to the University of Florida, he was a member of a research team at the *Institut National de la Recherche Agronomique – Centre de Montpellier, France*.

**Cory Suski, University of Illinois**



Dr. Cory Suski received a BSc in Biology (Honors) from Queen's University (Kingston, Ontario, Canada) in 1995, and a MS degree from the University of Illinois in 2000. He returned to Queen's for his Ph.D., where his dissertation focused on the physiological impacts of freshwater angling tournaments, and strategies for conservation. Since 2007, Dr. Suski has been an Assistant Professor in the Department of Natural Resources and Environmental Sciences at the University of Illinois at Urbana-Champaign. His research can be defined as 'ecological physiology', using a mix of basic and applied approaches to design novel strategies to protect fisheries resources. The scale of his research ranges from genes to ecosystems, and the stressors that he seeks to mitigate range from climate change to invasive species to angling. Dr. Suski currently teaches three courses: Fisheries Management and Ecology, Aquatic Ecosystem Conservation and Fisheries Field Techniques.

**Xinlei Wang, University of Illinois**



Dr. Xinlei Wang is an Associate Professor in the Department of Agricultural and Biological Engineering at the University of Illinois at Urbana-Champaign (UIUC). He received his Ph.D. from UIUC in 2000. Prior to joining the University of Illinois in 2002, Dr. Wang worked as a senior development engineer for International Truck and Engine Corporation on diesel emission control. His current teaching and research interests include air quality, emission control, renewable energy, and building energy efficiency. He has published more than 90 publications and has two U.S. patents. He is a member of five International Professional Societies, including NACTA, ASABE, ASEE, SAE, and ASHRAE. He received the Everitt Award for Teaching Excellence from the College of Engineering, UIUC in 2010, the Distinguished Service Award from ASHRAE in 2011, and the Faculty Award for Excellence in Teaching from the College of ACES, UIUC in 2012.

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**[www.NACTAteachers.org](http://www.NACTAteachers.org)**



**Wendy Warner, North Carolina State University**



Dr. Wendy Warner is an assistant professor in the Agricultural and Extension Education Department at North Carolina State University. She is responsible for teaching an undergraduate and graduate technology course, an introductory education course, and a student organizations course. Wendy's research interests include technology integration, urban agricultural education, and teaching and learning. Her continued work in educational technology has resulted in numerous workshops at the state and national level. Recently, Wendy has had the opportunity to be engaged with the Teaching Locally, Engaging Globally 2.0 grant project and traveled to Honduras to initiate faculty relationships at Universidad Nacional de Agricultura, Zamorano University, and UNITEC.

Wendy is married to Bryan Ellington and has a daughter, Alaine, and a stepson, Hayden. In her spare time, Wendy enjoys traveling, reading, and watching college sports.

**Donna Westfall-Rudd, Virginia Tech**



Donna M. Westfall-Rudd is an assistant professor in the Department of Agriculture and Extension Education at Virginia Polytechnic Institute and State University. She enjoys teaching an undergraduate introduction to agricultural education course as well as multiple graduate courses in program planning and qualitative research design. As agricultural teacher licensure program coordinator she assists both the student teaching interns and cooperating teachers with their professional development. She serves as coordinator for the newly created CALS Graduate Teaching Scholars program; working with doctoral students and their faculty mentors in the development of their skills in teaching and learning. Dr. Westfall-Rudd's outreach efforts include collaborative planning and implementation of in-service agricultural teacher professional development conferences and program planning workshops for Virginia Cooperative Extension professional development. Her research interests include participation of adult learners in continuing education program planning, teacher professional development, and preparation of teachers interested in urban and rural agricultural education programs.

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**Thank you to Virginia Tech  
for hosting the NACTA 2013 Conference**



**Brittany L. Adams, University of Florida**



Brittany Adams-Pope recently completed her PhD in Agricultural Education and Communication, with an emphasis in Leadership Development, from the University of Florida in 2013. Dr. Adams-Pope received her M.S. in Agricultural Leadership from the Department of Agricultural Leadership, Education, and Communication at the University of Georgia (2010). She completed her B.S. degree in Psychology and her B.S.A in Animal Science from the University of Georgia in 2007.

At the University of Florida, she worked as a graduate assistant to Dr. Nicole Stedman, as Lead Instructor of the Effective Oral Communication class, and as an assistant for the College of Agricultural and Life Sciences, Undergraduate Honors Program. She worked closely with undergraduate students in four different courses and has participated in professional conferences across the United States.

Her current research interests include Authentic Leadership and the up and coming field of Equine Facilitated Learning, which combines her love of horses with her love of teaching.

She constantly searches for ways to bring horses into the field of leadership development, specifically to the at-risk youth population. She works with local groups to develop leadership workshops for youth and other organizations.

# ***NACTA Regional Outstanding Teacher Awards***

## ***Western Region***

### ***Tracy Dougher, Montana State University***



Tracy Dougher is a Professor of Horticulture at Montana State University. In her twelve years at MSU she has taught Miracle Growing, Plant Propagation, Herbaceous Identification, Woody Ornamental Identification, Horticulture Science & Technology, Turfgrass Management, Landscape Management, and Tough Plants in Tough Places. Her classroom has evolved to incorporate many active learning strategies, morphing into flipped, blended, and online-only courses. She has organized many workshops on teaching and learning for the American Society for Horticulture Sciences and MSU's Center for Faculty Excellence. Her research broadly encompasses commercializing production of native plants and student perceptions of their academic environment. Tracy is an active life member of NACTA. She spends time in the great outdoors with her husband and two children, volunteering with both the Boy and Girl Scouts. She enjoys backcountry camping, gardening, baking, snowboarding, and playing the banjo.

## ***Central Region***

### ***Cynthia Haynes, Iowa State University***



Dr. Cindy Haynes has been a faculty member at Iowa State University since 1999. She earned a BS from Louisiana Tech and an MS and PhD from the University of Georgia. As a faculty member at ISU, Cindy has taught 14 different horticulture courses. In addition to teaching undergraduate courses, she has an Extension appointment in the area of consumer horticulture/ Master Gardeners.

## ***Southern Region***

### ***Stanley Kelley, Sam Houston State University***



Dr. Stanley Kelley is currently Chair, Professor and graduate coordinator in the Department of Agricultural and Industrial Sciences at Sam Houston State University where he teaches Animal Science. He holds B.S., M.S. and Ph.D. degrees in Animal Science from Texas A&M University. His teaching and leadership has been marked with multiple awards, the 1997 Sam Houston State University Excellence in Teaching Award, 1999 AASCARR Teacher Award recipient, 2001 NACTA Teacher Fellow, 2006 Teacher of Teachers Bronze Award and 2008 SHSU Faculty Senate Award for Academic Leadership by a Department Chair. In fall 2012, Stanley was honored by receiving both the USDA Food and Agriculture Sciences Excellence in Teaching Award and the AASCARR Distinguished Educator Award. Dr. Kelley serves as coordinator, assistant superintendent and judge for many area and state livestock shows and judging contests. Through his service work, Dr. Kelley, contacts over 25,000 Texas youth annually.



## ***Murray Brown NACTA Leadership Award***

This new award recognizes one member each year for a distinguished and sustained record of NACTA leadership. The award is named in honor of Dr. Murray Brown who served as president of NACTA in 1969-70 and as secretary-treasurer from 1972-1999. Dr. Brown received the Teacher Fellow Award in 1972, the Distinguished Educator Award in 1978, and a Distinguished Service Award in 1999. Dr. Brown began teaching dairy science as a graduate assistant in 1953 at Texas A & M and served for 30 years as an administrator and teacher of animal and dairy science at Sam Houston State University. The award is supported by generous donations from family and friends of Murray Brown following his passing in 2005.

### ***James R. McKenna, Virginia Tech***



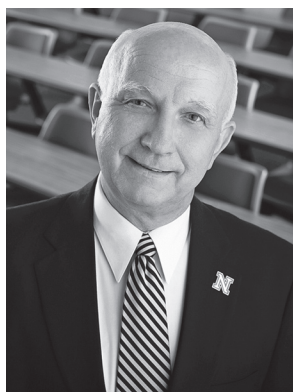
Dr. McKenna is an agronomist involved in agricultural science and teaching for over 49 years. His experience includes 12 years growing certified seed potatoes, purebred Ayrshire dairy cattle, agriculture teacher, and principal, cooperative extension agent and unit director. He completed a BS in Agriculture at the University of Rhode Island and an MS in Agronomy at the University of Maine. After completing a PhD at Virginia Tech he coordinated the academic program in Crop and Soil Environmental Science at Virginia Tech, developing curriculum, mentoring and advising students, sponsoring the crops judging team and agronomy club. He completed his career as department head of Crop and Soil Environmental Science in May 2011 and in July of 2011 assumed the coordinating role for crop science in the Agriculture Technology Program, and is teaching and developing curriculum. Currently he is Professor Emeritus and Crop Science Instructor, Agriculture Technology at Virginia Tech. He has shared his agronomy expertise in Mali, Haiti, Dominican Republic, Brazil, Republic of China, Republic of South Africa, and South Sudan. Jim

has been a NACTA member for 25 years, earning several awards and serving as its President in 2003-2004. Virginia Tech hosted the NACTA Conference in 1999 under his direction and is pleased we have returned for 2013.

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## ***NACTA Distinguished Educator Award***

### ***Ron Hanson, University of Nebraska - Lincoln***



Ron Hanson is the Neal E. Harlan Professor of Agribusiness in the Department of Agricultural Economics at the University of Nebraska-Lincoln. He has earned 11 national and regional teaching awards in addition to 10 university recognitions during his 39 year teaching career. Ron has achieved the Outstanding Teaching Award from both the Agricultural and Applied Economics Association and the Western Agricultural Economics Association. He is a member of the University of Nebraska Academy of Distinguished Teaching Scholars and is the only person to twice receive the Holling Senior Faculty Award for Teaching Excellence for his College.

Ron has been recognized several times by NACTA with the following awards: Teaching Award of Merit; Teacher Fellow Award; NACTA Central Region Outstanding Teacher; John Deere Teaching Award; the Teaching Award of Excellence; and the Murray Brown Leadership Award.

He has earned the USDA National Teaching Excellence Award and was honored by the Council for the Advancement and Support of Higher Education with the Nebraska Professor of the Year Award. He was voted by the University students as the Educator of the Year and is the only faculty member to have earned 21 recognitions from the University Parents Association for his contributions to students.

Ron holds a NACTA life membership. He is a past Central Regional Director, Vice President, and President for NACTA. Ron currently serves as Director of Membership. He is a member of the Teaching Award Recognition and Executive Committees.

Professor Hanson earned his B.S. degree from Western Illinois University and then his Masters and Doctorate degrees from the University of Illinois. Ron and his wife Marilyn have two children and four grandchildren.

# *Teaching Award of Merit Certificates*

## *June 2012-2013*

<b>Name .....</b>	<b>Institution .....</b>
Nancy H. Agnew.....	Longwood Gardens, Kennett Sq, PA
Douglas Airhart.....	Tennessee Tech University
Susan Arntfield.....	University of Manitoba, Canada
David Berle.....	University of Georgia
Cale A. Bigelow.....	Purdue University
Jennifer Britton.....	Montana State University
Kelly Bruns.....	South Dakota State University
Donita Cartmill.....	University of Wisconsin-Platteville
Mark Compton.....	University of Georgia
Christopher Cramer.....	New Mexico State University
Matthew J. Darr.....	Iowa State University
Adam Davis.....	University of Georgia
Jeff Dorfman.....	University of Georgia
Dennis Duncan.....	University of Georgia
Leslie D. Edgar.....	University of Arkansas, Fayetteville
James Efferson.....	University of Georgia
Karl Espelie.....	University of Georgia
Brian Farkas.....	North Carolina State University
Nick Fuhrman.....	University of Georgia
Karl Gercens, III.....	Longwood Gardens, PA
Laura Hall.....	California Polytechnic State University, San Luis Obispo
Nels Hansen.....	Ohio State University-Agricultural Technical Institute
Thomas C. Hoegemeyer.....	University of Nebraska-Lincoln
Tammy Holder.....	College of the Ozarks, Point Lookout, MO
Douglas I. Johnson.....	University of Vermont
Track Kavanaugh.....	Louisiana Tech University
David Kopsell.....	Illinois State University
Jude Liu.....	Penn State University
Raluca G. Mateescu.....	Oklahoma State University
Donald G. McGahan.....	Tarleton State University, Stephenville, TX
Joseph McHugh.....	University of Georgia
Kimberly Miller.....	California State Polytechnic University, Pomona
Chris Morgan.....	University of Georgia
Douglas G. Morrish.....	Texas State University, San Marcos
Melanie Murphy.....	University of Wyoming
Maria Navarro.....	University of Georgia
Ron Pegg.....	University of Georgia
Dean Pringle.....	University of Georgia
Mark Sanders.....	College of the Ozarks, MO
Janice Siegford.....	Michigan State University
Ray Smith.....	Abraham Baldwin Agricultural College, GA
Sylvia Smith.....	Southern Illinois University
Kari Turner.....	University of Georgia
Rosco Vaughn.....	California State University, Fresno
William Vencill.....	University of Georgia
Brian Warnick.....	Utah State University
Ingelia White.....	Windward Community College, HI
Tom Yates.....	University of Saskatchewan, Canada
Joseph B. Yavitt.....	Cornell University, NY

# NACTA Graduate Student Teaching Award of Merit Certificates

## June 2012-2013

Name .....	Institution
Patrick R. Bell.....	Oklahoma State University
Brandi Erivello.....	California Polytechnic State University, San Luis Obispo
Benjamin H. George.....	Utah State University
Aiden Johnson .....	Montana State University
Filiz Koksel .....	University of Manitoba, Canada
Emily Melson.....	University of Wyoming
Casey Page.....	Sam Houston State University, TX
Matthew J. Pescatore.....	University of Vermont
Alex J. Ramthun.....	University of Nebraska-Lincoln
Nathan Smith .....	University of Nebraska
Bianca B. Teats .....	Louisiana State University
April Wynne.....	North Carolina State University

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- All NACTA members who support the NACTA Foundation



## **NACTA Teacher Recognition Committee 2012-2013**

<b>Name .....</b>	<b>Institution</b>
Nick Fuhrman, Chair .....	University of Georgia
Grace Armah-Agyeman.....	SW Minnesota State University
Kirby Barrick.....	University of Florida
Michelle Burrows.....	University of Nevada-Reno
W. Stephen Damron.....	Oklahoma State University
Sam Doak .....	Virginia Tech
Kevin Donnelly .....	Kansas State University
Harry Field.....	Oklahoma State University
Jean Gleichsner .....	Fort Hays State University, KS
Kelsey Hall .....	Texas Tech University
Lynn Hamilton .....	Cal Poly State University, San Luis Obispo
Alan Hansen.....	University of Illinois
Ronald J. Hanson.....	University of Nebraska-Lincoln
Cindy Haynes.....	Iowa State University
Jennifer Henke .....	University of California
Robin Peter Horstmeier.....	University of Missouri
Dann Husmann .....	University of Nebraska-Lincoln
Donald M. Johnson .....	University of Arkansas-Fayetteville
David Jones .....	North Carolina State University
Prasanta Kalita.....	University of Illinois
Angela Kent.....	University of Illinois
Thomas Kuzmic .....	Oklahoma State University
Mickey Latour.....	Purdue University, IN
Lurline E. Marsh .....	University of MD Eastern Shore
Ed Miller .....	Oklahoma State University
Foy Mills .....	Sam Houston State University, TX
Greg Miller.....	Iowa State University
Jeannette Moore .....	North Carolina State University
Tory Parker.....	Brigham Young University, UT
Nick Paulson .....	University of Illinois
Greg Pillar .....	Queens University of Charlottesville, SC
Bryan Reiling.....	University of Nebraska
Herman A. Sampson.....	North Carolina State University
Shelly R. Sitton.....	Oklahoma State University
Robert J. Stephenson .....	Fort Hays State University, KS
Kirk Swortzel .....	Mississippi State University
Elaine Turner.....	University of Florida
Bonnie Walters.....	University of Wisconsin-River Falls
Wendy Warner .....	North Carolina State University
Dean Winward.....	Southern Utah University

## ***NACTA Teaching Award of Excellence Recipients***

<b>Year</b>	<b>Recipient</b>	<b>Institution</b>
2012	Prasanta Kalita	University of Illinois
2011	Bonnie S. Walters	University of Wisconsin, River Falls
2009	Shelly Schmidt	University of Illinois
2008	Robert M. Skirvin	University of Illinois
2007	Foy D. Mills Jr.	Abilene Christian University
2006	Rick Rudd	University of Florida, Ag Education & Communication
2005	Wayne Banwart	University of Illinois, Environmental Soil Science
2004	Allen Zimmerman	The Ohio State University-ATI, Engineering Technology
2002	Ronald J. Hanson	University of Nebraska-Lincoln, Agricultural Economics
2001	Linda C. Martin	Kansas State University, Animal Science
2000	Donald W. Hall	University of Florida, Entomology
1997	Keith J. Karnok	University of Georgia, Agronomy
1996	Gary E. Moore	North Carolina State University, Ag & Extension Education
1995	Bryan Schurle	Kansas State University, Agricultural Economics
1994	Bryce H. Lane	North Carolina State University, Horticultural Science
1993	Merle D. Cunningham	Purdue University, Animal Science
1992	Russell E. Mullen	Iowa State University, Agronomy
1991	Miles McKee	Kansas State University, Animal Science & Industry
1991	Thomas E. Loynachan	Iowa State University, Agronomy
1990	Jimmy G. Cheek	University of Florida, Ag & Extension Education
1989	Max B. McGhee	University of Florida, Ag & Extension Education
1988	Donald F. Post	University of Arizona, Soil Science
1987	Gerry L. Posler	Kansas State University, Agronomy
1986	A.W. Burger	University of Illinois-Urbana, Agronomy
1985	Charles L. Rhykerd	Purdue University, Agronomy
1984	Lyndon N. Irwin	Southwest Missouri State University, Animal Science
1983	Clinton O. Jacobs	University of Arizona, Ag Education
1982	Robert P. Patterson	North Carolina State University, Crop Science
1981	Lee W. Doyen	Cloud County Community College, Agribusiness
1980	Thomas M. Sutherland	Colorado State University, Animal Breeding & Genetics
1979	Maurice G. Cook	North Carolina State University, Soil Science
1978	Thomas L. Frey	University of Illinois, U. C., Ag Economics
1977	Donald M. Elkins	Southern Illinois University, Plant Science
1976	Robert R. Shrode	University of Tennessee, Animal Science
1975	Henry D. Foth	Michigan State University, Soil Science
1974	Donald A. Emery	North Carolina State University, Crop Science
1973	John R. Campbell	University of Missouri, Dairy Science
1972	David J. Mugler	Kansas State University, Dairy Science
1971	James L. Ahlricks	Purdue University, Agronomy
1970	Monroe R. Krummow	Sam Houston State University, Dairy Science
1969	Frederick E. Beckett	Louisiana Polytechnic Institute, Ag Engineering

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## ***NACTA Distinguished Educator Award Recipients***

<b>Year</b>	<b>Honoree</b>	<b>Institution</b>
2012	Foy Mills Jr.	Sam Houston State University
	Edwin Miller	Oklahoma State University
2011	Frank Robinson	University of Alberta
2010	Jean Gleichsner	Fort Hays State University
	James Wangberg	University of Wyoming
2009	James R. McKenna	Virginia Tech
	Steven S. Waller	University of Nebraska
2008	Wayne L. Banwart	University of Illinois
	Kevin J. Donnelly	Kansas State University
	Rick Parker	Rupert, Idaho
2007	Linda C. Martin	Oklahoma State University
2005	Larry Erpelding	Kansas State University
	Jimmy Cheek	University of Florida
	L.H. Newcomb	The Ohio State University
2003	Kenneth L. Esbenshade	North Carolina State University
	Harley W. Foutch	Middle Tennessee State University
2002	Graham A. Jones	University of Saskatchewan
2001	R. Kirby Barrick	University of Illinois
	Don M. Edwards	University of Nebraska
	Marvin E. Oetting	College of the Ozarks
2000	Larry J. Connor	University of Florida
	John M. White	Virginia Tech
1999	Joseph J. Jen	Cal Poly-San Luis Obispo
1998	W. Anson Elliot	Southwest Missouri State University
1997	Gerry L. Posler	Kansas State University
	Thomas J Lindahl	University of Wisconsin-Platteville
1995	Marion E. Ensminger	Agriservices Foundation
	Detroy E. Green	Iowa State University
	Robert M. McGuire	State University of New York-Cobleskill
	James Mortensen	Pennsylvania State University
1994	G. M. "Mike" Jenkinson	University of Guelph
	James L. Oblinger	North Carolina State University
1993	David J. Mugler	Kansas State University
	Robert C. Sorensen	University of Nebraska
	Charles E. Stufflebeam	Southwest Missouri State University
1991	Thomas M. Sutherland	Colorado State University
	Ted E. Hartung	University of Nebraska
1990	John R. Campbell	Oklahoma State University
1989	Lee W. Doyen	Cloud County Community College
	E. Grant Moody	Arizona State University
1988	J. Wayland Bennett	Texas Tech University
1987	Robert R. Shrode	University of Tennessee
1986	H. Bradford Craig	North Carolina State University
1985	Russell L. Miller	Louisiana State University
1984	Hal B. Barker	Louisiana Tech University
	A. W. "Tom" Burger	University of Illinois
	Franklin E. Eldridge	University of Nebraska
	Jack C. Everly	University of Illinois
	J. Keith Justice	Abilene Christian University

1983	Frank R. Carpenter Thomas J. Stanly	Kansas State University Stephen F Austin State University
1982	O. J. Burger Edward C. Frederick Paul E. Sanford	Cal State University-Fresno University of Minnesota-Waseca Kansas State University
1980	Darrell S. Metcalfe	University of Arizona
1979	Robert A. Alexander Robert D. Seif	Middle Tennessee State University University of Illinois
1978	Murray A. Brown	Sam Houston State University
1977	G. Carl Schowengerdt	Southeast Missouri State College
1976	John A. Wright	Louisiana Polytechnic Institute

## ***Past Presidents of NACTA***

2012-2013	Rick Rudd, Virginia Tech
2011-2012	Jeannette A. Moore, North Carolina State University
2010-2011	Kirby Barrick, University of Florida
2009-2010	Mike Mullen, University of Kentucky
2008-2009	Kevin J. Donnelly, Kansas State University
2007-2008	Wayne L. Banwart, University of Illinois-Urbana-Champaign
2006-2007	Allen Zimmerman, The Ohio State University
2005-2006	Keith Karnok, University of Georgia
2004-2005	Linda Clarke Martin, Oklahoma State University
2003-2004	James R. McKenna, Virginia Tech
2002-2003	Ronald J. Hanson, University of Nebraska-Lincoln
2001-2002	Danny E. Terry, Western Illinois State University
2000-2001	Jean Gleichsner, Fort Hays State University, Kansas
1999-2000	R. Bruce Johnson, Southwest Missouri State University
1998-1999	Bryce H. Lane, North Carolina State University
1997-1998	Ed Yoder, The Pennsylvania State University
1996-1997	Richard (Rick) O. Parker, College of Southern Idaho
1995-1996	Larry H. Erpelding, Kansas State University
1994-1995	Harley W. Foutch, Middle Tennessee State University
1993-1994	Douglas A. Pals, University of Idaho
1992-1993	Thomas J. Lindahl, University of Wisconsin - Platteville
1991-1992	Gerry L. Posler, Kansas State University
1990-1991	John C. Mertz, Delaware Valley College, Pennsylvania
1989-1990	G. M. "Mike" Jenkinson, University of Guelph, Ontario
1988-1989	Dale W. Weber, Oregon State University
1987-1988	Lyndon N. Irwin, Southwest Missouri State University
1986-1987	Robert C. Kirst, University of Arkansas, Monticello
1985-1986	A. W. "Tom" Burger, University of Illinois
1984-1985	Robert C. McGuire, SUNY Agricultural and Tech College, Cobleskill
1983-1984	H. Bradford Craig, North Carolina State University
1982-1983	Lee W. Doyen, Cloud County Community College, Kansas
1981-1982	Russell L. Miller, Louisiana State University
1980-1981	C. E. Stufflebeam, Southwest Missouri State University
1979-1980	Robert R. Shrode, University of Tennessee
1978-1979	O. J. Burger, California State University, Fresno
1977-1978	Frank R. Carpenter, Kansas State University
1976-1977	Edward C. Frederick, University of Minnesota, Waseca

1975-1976	William R. Thomas, Colorado State University
1974-1975	Robert A. Alexander, Middle Tennessee State University
1973-1974	Jerome K. Pasto, The Pennsylvania State University
1972-1973	John Beeks, Northwest Missouri State University
1971-1972	J. Wayland Bennett, Texas Tech University
1970-1971	Darrell S. Metcalf, University of Arizona
1969-1970	Murray A. Brown, Sam Houston State University, Texas
1968-1969	Franklin E. Eldridge, University of Nebraska
1967-1968	Dan O. Robinson, Arizona State University
1966-1967	Keith Justice, Abilene Christian University, Texas
1965-1966	Hal B. Barker, Louisiana Tech University
1964-1965	Lloyd Dowler, California State University, Fresno
1963-1964	Thomas J. Stanly, Stephen F Austin State University, Texas
1962-1963	Roy J. Stuckey, Wilmington College, Ohio
1961-1962	John T. Carter, University of Houston, Texas
1960-1961	G. Carl Schowengerdt, Southeast Missouri State University
1959-1960	Ralph A. Benton, Southern Illinois University
1958-1959	T. R. Buie, Southwest Texas State University
1957-1958	Burton W. DeVeau, Ohio University
1956-1957	M. Hayne Folk, Louisiana Tech University
1955-1956	E. B. Knight, Tennessee Tech University

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