# An Experiential Learning Model for College Educators

Christopher T. Stripling & T. Grady Roberts | University of Florida

#### COMMON INTRODUCTORY EXPERIENCE

provides a link between prior knowledge and a common educational experience that should ignite interest in new knowledge.

## IMPORTANCE EXPERIENCE

emphasizes why new knowledge to be learned/discovered is important and reveals implications for future use in a real world context.

TRANSFERABLE/PRIOR KNOWLEDGE

## PRIOR KNOWLEDGE/EXPERIENCES

#### CULMINATING APPLICATION EXPERIENCE

students use/test new knowledge gained in a real world context.

#### CONTEXTUAL LEARNING EXPERIENCE

educator chooses the most appropriate teaching method(s) to facilitate dissemination and discovery of new knowledge in relation to current knowledge, prior experiences, and future use.

#### CONNECTION/GENERALIZATION EXPERIENCE

students assimilate, generalize, and connect new knowledge being experienced to future uses and prior knowledge/experiences.

## REFLECTION EXPERIENCE

students think critically about the new experience and its connection to current knowledge and future and past experiences.

