

57th Annual NACTA Conference Gala Awards Banquet

Thursday, June 16th, 2011, 6:30pm

Crowne Plaza Hotel

Edmonton, Alberta, Canada

Program

Welcome

Kirby Barrick
NACTA President
University of Florida

Banquet

Introduction of Officers and Guests

Kirby Barrick

Award Presentations

E.B. Knight Journal Award

Neil Douglas
Berea College
Neil Douglas

Jack Everly Journal Award

NACTA Teacher Fellow Awards

Prasanta Kalita
University of Illinois
Prasanta Kalita

NACTA Graduate Student Teaching Awards

NACTA Regional Outstanding Teacher Awards

Prasanta Kalita

Murray Brown NACTA Leadership Award

Prasanta Kalita

NACTA Distinguished Educator Award

Prasanta Kalita

2010-2011 NACTA President's Remarks

Kirby Barrick

Installation of 2011-2012 President and Officers

Kirby Barrick

2011-2012 Incoming President's Remarks

Jeannette Moore
North Carolina State University

Appreciation is extended to University of Alberta for hosting the 57th Annual NACTA Conference. Our sincere gratitude goes to the local planning committee. Your hard work is most appreciated.

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NACTA Journal Awards

Selection Process

Each member of the NACTA Journal Awards Committee reads and evaluates each article published in the NACTA Journal in the past year. Then, a ballot is submitted to the Chair in January with the top eight articles ranked. The Chair tabulates results. In early February, participating committee members rank a second ballot containing the few leading candidates. The final tabulation determines the award recipients.

Award established by the NACTA Executive Committee after Knight's death in 1965, in recognition of his outstanding contributions to NACTA. E.B. Knight received his graduate degrees from the University of Missouri. He taught 1939-1949 at the University of Tennessee and 1949-1964 at the Tennessee Polytechnic Institute. E.B. Knight was a charter member of NACTA, served as first President 1955-56, was Editor of the Journal from 1958-1960, and author of numerous articles published in the NACTA Journal.

E. B. Knight Journal Award

Article: *The Attributes and Attribute-Consequences of Great College Teachers*

Authors: Mary Wilson, Carol Cook and F. Bailey Norwood

Mary Wilson, *Stillwater, OK*



Mary was born and raised in Nipomo, California, where she grew up riding horses and participating in local 4-H and FFA chapters. Following high school she received a scholarship to attend Northeastern Oklahoma A & M for two years as a member of the horse judging team. She then transferred to Oklahoma State University (OSU), majoring in agriculture economics and graduating with her Bachelor's degree in May of 2008. Then she decided to continue her education at OSU to acquire her Master's degree in agriculture economics, which she completed in May of 2010. Ms. Wilson is now working for Aflac in Stillwater, OK.

Carol Hines, *Farmington, NM*



Carol (Cook) Hines is a 2009 graduate of Oklahoma State University (OSU) where she earned her Bachelor's degree in agribusiness with a double minor in finance and human resource management. During her time at OSU, Carol was very active in the Department of Agricultural Economics as President of the Ag Econ club, and she also served as a Career Liaison for the College of Agricultural Sciences and Natural Resources. Carol worked with Dr. Bailey Norwood for two years as a research associate in the OSU Department of Agricultural Economics. She currently is employed as a Landman for ConocoPhillips, an oil and natural gas company, in Farmington, NM, where she resides with her husband, Derek.



Bailey Norwood, *Oklahoma State University*



Bailey Norwood is an associate professor in the Department of Agricultural Economics at Oklahoma State University, where he researches farm animal welfare issues and teaching effectiveness. He teaches the introductory agricultural economics course, as well as a senior-level course on data analysis. In addition to advising over fifty undergraduates each year, he has authored the textbook *Agricultural Marketing and Price Analysis* and with Prentice-Hall and *Compassion, by the Pound: The Economics of Farm Animal Welfare* with Oxford Publishing.

Jack Everly Journal Award

Award established by the NACTA Executive Committee in recognition of Jack's outstanding contributions to the NACTA Journal. Jack C. Everly taught at the University of Illinois. In 1971, he received the E.B. Knight Journal Award and received the NACTA Distinguished Educator Award in 1984. Jack served 25 years as Associate Editor (1971-74) and Editor (1974-96) of the NACTA Journal.

Article: *Creative Teaching Behaviors: A Comparison of Student and Instructor Perspectives*
Authors: *Mollie S. Aschenbrener, Robert Terry, Jr., and Robert M. Torres*

Mollie S. Aschenbrener, *California State University, Chico*



Mollie Aschenbrener was raised on a farm in Eastern Oregon. She received a degree in Agricultural Business and a teaching credential from California Polytechnic State University, San Luis Obispo and taught secondary agriculture in Paso Robles, California. After eleven years of teaching, Mollie completed a doctoral program in Agricultural Education at the University of Missouri. She has been employed at the California State University, Chico for the past three years and current is an assistant professor in the College of Agriculture. Mollie continues to pursue research in teaching and learning as well as creativity and student retention.

Robert Terry, Jr., *University of Missouri*



Robert Terry, Jr. is Professor and Head of the Department of Agricultural Education, Communications and Leadership at Oklahoma State University. He is also the first recipient of the Rodger Howell Memorial Professorship. A native of Stillwater, Terry has extensive experience in each of the three disciplines that comprise his department. He began his career teaching agriculture at Owasso (Oklahoma) High School and has been on faculty at five universities. Prior to returning to OSU, he served as Chair of the Department of Agricultural Education at the University of Missouri.

Terry has directed programs, taught classes and conducted research in teacher education, leadership development, agricultural communications, and distance education. He has more than 100 publications to his credit and has delivered more than 150 invited presentations. In addition to his work on campus, he has supervised agriculture student teachers, delivered continuing education programs for teachers and other professionals, and participated in international agricultural education programs in Asia,

Europe and the Caribbean. He has also served as a volunteer for youth development organizations such as FFA and the Boy Scouts of America.

Terry holds the Honorary American FFA Degree and the Honorary State FFA Degree from Oklahoma and Missouri. He was recognized as the Outstanding Young Faculty at Texas Tech University and the American Association for Agricultural Education named him the Outstanding Agricultural Educator for North Central Region. Recently, he was honored as a William T. Kemper Excellence in Teaching Fellow at the University of Missouri.

Rob is a member of a variety of professional and honorary organizations including the American Association for Agricultural Education, the National Association of Agricultural Educators, Alpha Zeta, Gamma Sigma Delta and the OSU Alumni Association.

Robert M. Torres, *University of Missouri*



Dr. Robert Torres is a professor and the Department Head of Agricultural Education and holds the Neely Family Endowed Professorship in the College of Agriculture and Natural Resources at the University of Arizona. He graduated from New Mexico State University with his Bachelors and Masters degree in Agricultural and Extension Education. His Ph.D. degree is from The Ohio State University. A former high school agriculture instructor in Willcox, Arizona, Bobby spent nine years as a teacher educator at New Mexico State University and eight years at the University of Missouri before arriving to the University of Arizona in June, 2010.

He has taught undergraduate courses in teaching methodologies, team and organizational leadership, and graduate courses in research methodologies, program evaluation, and data analysis and interpretation. Teaching awards and recognitions include the prestigious USDA Excellence in College and University Teaching award, Western Region AAE Distinguished Teaching Award, The University of Missouri

William T. Kemper Fellow for Excellence in Teaching, NMSU Faculty Achievement Award, the NACTA Teaching Award of Merit, the Outstanding New Member of the American Association of Agricultural Education, and the University of Missouri, College of Agriculture, Food, and Natural Resources Outstanding Undergraduate Advisor Award, among others. Most recently, he was elected as a Fellow of the American Association for Agricultural Education.

With over 100 refereed publications to his name, he conducts research in the areas of teaching and learning within agricultural education. Dr. Torres has earned several recognitions for the quality of his research including the *Journal of Agricultural Education* - Author of the Year Award, the Outstanding Article Award for the *Journal of Vocational Education Research*, and several research presentation awards at regional and national level of the American Association for Agricultural Education. Bobby also has served as a consultant to the National FFA Organization Board of Directors and was a member of the FFA Board of Trustees. He currently serves on the Arizona State Board Advisory Committee for career and technical education and is a member to the Arizona Agricultural Education/FFA Foundation Board.

**Thank you University of Alberta
Faculty of Agricultural, Life & Environmental Sciences for sponsoring the
NACTA/DOCE Conference**

NACTA Journal Award Honorable Mention

This award was started in the 1980s by former Chair Bob Sorenson to recognize outstanding paper(s) that contended for an award, but lacked the necessary votes. One, to rarely three awards, at discretion of the Chair.

Article: *Valuing Teams: What Influences Student Attitudes?*

Authors: *Molly Espey*

Molly Espey, *Clemson University*



May, 2011.

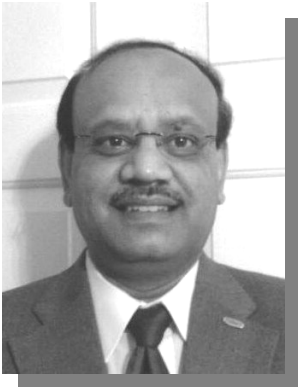
Molly Espey has been teaching environmental and natural resource economics and introductory microeconomic theory at Clemson University for twelve years. Before that, she taught at the University of Nevada, Reno and American River College in Sacramento, CA. She earned all three of her degrees in Agricultural Economics from the University of California at Davis. Her research on teaching and learning began with analysis of the influence of basic math competency, and tutoring to acquire competency, on student success in introductory economics. Dr. Espey began to use team-based learning in 2002 and conducted an analysis of how classroom design influences student learning in a TBL environment, published in 2008. The NACTA Journal published her analysis of the influence of TBL on students' attitudes about learning and working with peers, the work for which she is being honored here. Dr. Espey has won numerous teaching awards, most recently the Clemson University College of Agriculture, Forestry, and Life Sciences Award for Teaching Excellence in

NACTA Top Teaching Tip Award

Article: *Structured Feedback: A Tool for Teaching and Learning*

Authors: *Rama Radhakrishna, John Ewing, Naveen Chikthimmah, and Tracy Hoover*

Rama Radhakrishna, *Pennsylvania State University*



Rama Radhakrishna is a professor in the Department of Agricultural and Extension Education at Penn State. Rama earned his BS and MS degrees in agricultural sciences from the University of Agricultural Sciences, Bangalore, India and his PhD in agricultural education (with an emphasis in Extension education) from Penn State. Prior to his Penn State appointment, Rama was an Extension Specialist—Evaluation and Accountability at Clemson University, South Carolina. At Penn State, Rama teaches undergraduate and graduate level courses in program development, program evaluation, and research methods. Rama's current research focuses on integrating the mission (teaching, research, and extension) of land-grant institutions. Rama is the past Editor of the Journal of Agricultural Education and has served on editorial review boards of four journals – Journal of Extension, NACTA Journal, Journal of Career and Technical Education Research, and International Journal of Agricultural and Extension Education. Rama received the 2010 Regional Teaching Award (North Eastern Region) in the Food and Agricultural Sciences Excellence in College and University Teaching Awards Program sponsored by USDA and the Association of Public and Land-grant Universities (APLU). In 2010, Rama completed his Fulbright-Nehru teaching fellowship at the University of Agricultural Sciences, Bangalore, India.

John Ewing, *Pennsylvania State University*



John Ewing is an Assistant Professor in the Department of Agricultural and Extension Education, College of Agricultural Sciences, The Pennsylvania State University. He joined the faculty in August of 2006. John earned his BS degree in Agricultural and Extension Education from Penn State in 2000. Following graduation, he taught Agricultural Education at the high school level for three years at Octorara Area High School in Chester County, Pennsylvania. John and his wife Joy moved to Ohio in 2003 where he completed his graduate work. John earned his MS and PhD from the Department of Human and Community Resource Development at The Ohio State University, both with a focus on Teacher Education.

John's academic responsibilities at Penn State include instructing students in the art and practice of teaching. His research program focuses on teaching and learning; specifically experiential learning and cognitive levels of learning within teacher education.

John is a life member of National Association of Agricultural Educators, a member of the Pennsylvania Association of Agricultural Educators organization, a member of the North American Colleges and Teachers of Agriculture organization, and a member of the American Association for Agricultural Education organization. John resides in Warriors Mark, PA with his wife Joy and their three children Catie (5), Dylan (3), and Annabelle (9 months).

Naveen Chikthimma, *University of Wisconsin-Stout*



Naveen Chikthimma is an Assistant Professor in the Food and Nutrition Department at the University of Wisconsin at Stout (Wisconsin's Polytechnic University). At UW-Stout, Naveen teaches courses in Food Science, Food Technology and Food Microbiology. His research interests are in the areas of Food Safety, Lactic Acid Bacteria, and cereal products processing. Naveen's pedagogical interests are in the areas of assessing critical thinking and engaging influential audiences for mentoring students in career decisions.

Tracy Hoover, *Pennsylvania State University*



Tracy Hoover has a Bachelors and Masters in Animal Science (Delaware Valley College and Penn State University, respectively) and a Doctorate in Agricultural and Extension Education (Penn State University). Hoover taught high school agricultural education at Big Spring High School, Cumberland County, Pennsylvania, from 1985-1988. In 1990, she joined the faculty at Penn State in the Department of Agricultural and Extension Education. Hoover joined the faculty in the Department of Agricultural Education and Communication at the University of Florida in 1993, where she taught courses in leadership development and teacher education.

Hoover has earned several awards related to teaching, such as, the 2009 Southern Region USDA Excellence in College and University Teaching Award; co-author of the 1999 NACTA Jack Everly Outstanding Article; a 1998 NACTA Teacher Fellow Award; the 1997 University of Florida/Institute of Food and Agricultural Sciences Undergraduate Teacher of the Year; as well as the 1997 University of Florida Teaching Incentive Program Award.

In June 2001, Hoover returned to the Department of Agricultural and Extension Education at Penn State with responsibilities in youth leadership development and teacher education. Hoover assumed the role of department head in Agricultural and Extension Education in October 2005. Hoover still teaches 1-2 undergraduate courses annually and continues to advise undergraduate students.

Committee Members Participating in Selecting 2011 Journal Awardees:

Name	Institution
Gary Apgar	Southern Illinois University
Kevin Bacon	Western Illinois University
James C. Cooke	Abilene Christian University
Neil Douglas, Chairman	Berea College
Rodney Gilbert	Delaware Valley College
JoAnne Logan	University of Tennessee, Knoxville
Lurline Marsh	University of Maryland, Eastern Shores
Michael Olexa	University of Florida
Robert Stark	University of Arkansas at Monticello
Robert Stephenson	Fort Hays State University
Cheryl Wachenheim	North Dakota State University
Lyle Westrom	University of Minnesota, Crookston

NACTA Teacher Fellow Awards

Isaac K. O. Cann, *University of Illinois*



Isaac Cann received his Bachelor's degree in Animal Sciences from University of Ghana, and MS and PhD from Mie University, Japan. From 1994-1997, Dr. Cann was a postdoctoral fellow at University of Illinois, in the field of Anaerobic Microbiology. From 1997-2000, Dr. Cann traveled back to Japan to carry out research in the field of DNA replication and repair at the Biomolecular Engineering Research Institute. After a short stay at New England Biolabs in Beverly, MA, he was appointed as an Assistant professor at the Department of Animal Sciences, University of Illinois, in 2001. He is currently an Associate Professor of Microbiology at the Department of Animal Sciences, Department of Microbiology, and the Institute for Genomic Biology. Dr. Cann teaches ANSC451 (Microbes and the Animal Industry), which introduces seniors and graduate students to the influence of gut microbes on the nutrition and health of farm animals. Dr. Cann also teaches ANSC221 (Genes, Cells, and Genetics) with two other faculty. This course is offered

to sophomores in preparation for upper classes that demand a very good understanding of Cell Biology. Dr. Cann has received several awards including the Karl E. Gardner Outstanding Undergraduate Adviser Award, the H. H. Mitchell Award for Excellence in Graduate Teaching and Research, and the National Science Foundation Career Award.

Hannah Carter, *University of Florida*



Dr. Hannah Carter grew up surrounded by the potato fields of Aroostook County, Maine. She graduated 1995 with a BS degree in Environmental Science from the University of Maine at Presque Isle. Upon graduation, she began her career with the University of Maine Cooperative Extension (UMCE) working within Maine's potato industry. In 1999, she graduated with her MS in agricultural education and communication from the University of Florida and in 2004 she earned her PhD from UF in agricultural leadership. She currently is an assistant professor in the Department of Agricultural Education and Communication. Within this appointment, she is the Director of the Wedgworth Leadership Institute for Agriculture and Natural Resources, a leadership development program for individuals involved in Florida's agriculture and natural resource industries. In addition to this, she teaches undergraduate and graduate courses in leadership development and continues her research on leadership programming. She also conducts leadership workshops and

presentation throughout Florida, and the nation, for various organizations and industries.

Tracy A. O. Dougher, *Montana State University*



Tracy Dougher, an Associate Professor of Horticulture at Montana State University, originally hails from Mt. Pulaski, IL. Her evolution to becoming an outstanding teacher began in her youth bossing around her 8 younger brothers and sisters, teaching tennis to adults as a high schooler, and instructing college students in remedial algebra as an undergraduate. She currently helps students succeed in the horticulture field by implementing active learning in the classroom, organizing Horticulture Open Houses, advising clubs, arranging community service activities, connecting undergraduates to K-12 learners, promoting student self-confidence through student-led demonstrations to adult learners, providing opportunities to network with the industry, and coordinating internships. Her current research involves assessing the efficacy of hybrid online/face-to-face post-secondary courses as well as commercializing the production of native Montana plants. She serves as a member of the MSU Teaching Learning Committee and western region director (and life member) for the North American Colleges and Teachers of Agriculture. Tracy received her BA in mathematics from Southern Illinois University at Carbondale, MS in Horticulture from Purdue University, and PhD in Crop Physiology from Utah State University. She enjoys snowboarding, gardening, beekeeping, running, hiking, and playing the banjo. She shares her life with husband, Frank, and two children, Frank and Sandy.

Levon T. Esters, *Purdue University*



Dr. Levon Esters is an Assistant Professor of Youth Development and Agricultural Education at Purdue University. Dr. Esters' research program has focused primarily on the career development of students enrolled in secondary and postsecondary programs of agriculture with a particular emphasis on underrepresented minorities. One of Dr. Esters' most significant accomplishments is the development of an instrument measuring agriscience education self-efficacy which has been used in several studies with students across a variety of cultural contexts (i.e., urban, rural, Korean, New Zealand, and U.S.). Dr. Esters has recently focused his efforts on exploring the use of agriculture as a context for teaching and learning science, technology, engineering, and math (STEM). Collectively, these intellectual efforts have resulted in a research program that is aimed at enhancing human capacity in the agricultural and life sciences. Dr. Esters was co-author of the 2009 National Research Council (NRC) publication—*Transforming Agricultural Education for a Changing World*. Over 1,000 copies were printed and disseminated nationally to leaders in academia, business & industry, education, agriculture, and related fields. Moreover, the Association of Public and Land-grant Universities (APLU) used this report as a framework to lead reform efforts in agricultural education, broadly defined, in colleges and universities of agriculture. Dr. Esters received his PhD in Agricultural and Extension Education from Pennsylvania State University, MS in Agricultural Education from North Carolina A&T State University, and BS in Agricultural Business from Florida A&M University.

Charlotte E. Farin, *North Carolina State University*



Dr. Farin received her BS in Animal Science from Colorado State University in 1977, her MS in Reproductive Physiology from West Virginia University in 1980 and her PhD in Physiology & Biophysics in 1987 from Colorado State University. After completing her PhD, she pursued post-doctoral studies at the University of Missouri in the Department of Animal Sciences. In 1990, Dr. Farin joined the faculty as an Assistant Professor in the Department of Animal Science at North Carolina State University. She became a full professor in 2005 and from 2005-2009, she also served as Director of Graduate Programs. Dr. Farin has an active teaching and research program in the area of reproductive physiology and applied reproductive biotechnologies. She developed several courses in the areas of reproductive physiology and agricultural biotechnology that are offered both traditionally (in class) and via distance education. She has participated for over 10 years in workshops for high school and community college instructors, helping them understand the applications and issues associated with emerging agricultural biotechnologies. Dr.

Farin's research interests focus on the application of assisted reproductive technologies in domestic livestock, with an emphasis on the effects of in vitro systems on the development of embryos and fetuses. Over the past 20 years, she has mentored over 20 graduate students and postdoctoral fellows, taught hundreds of

undergraduate students, and acquainted over 200 high school and community college instructors to the joys of learning about and working with animals in agriculture.

Courtney Flint, *University of Illinois*



Dr. Flint has a PhD from Penn State University in rural sociology and two prior degrees in geography. She joined the faculty at the University of Illinois at Urbana-Champaign in 2005. Her research focuses on rural community and regional responses to ecosystem disturbance and environmental change. She analyzes how people individually and collectively perceive environmental risks and their capacities to work together to meet challenges and adapt to change and frequently collaborates with biophysical science colleagues. Her research has focused on communities in Alaska and Colorado on their response to forest disturbance by bark beetles and fire as well as on farm and forest landowners in Illinois on issues from agricultural challenges to water quality conservation. She has worked with tribal communities and youth in Alaska to explore traditional and scientific information on health and wellness properties of wild berries in the context of climate change. Dr Flint is beginning comparative research and student training with colleagues in

Switzerland and Austria on cultural ecosystem services. In her teaching, Dr. Flint emphasizes students as drivers of their own learning process and heavily involves both undergraduate and graduate students in her research. She promotes interactive learning in the classroom and in field work. Similar to her research emphasis on bringing diverse stakeholder perspectives to understanding complex resource issues, Dr Flint encourages students to develop their own voices and interpretations of past, present, and future problems and opportunities in the interface between environment and society.

Daniel Hahn, *University of Florida*



Dan Hahn is an assistant professor in the Department of Entomology and Nematology in the College of Agriculture and Life Sciences at the University of Florida (UF). His appointment is split between teaching (50%) and research (50%). Dan's research program focuses on the seasonal adaptations of insects in the contexts of global climate change, invasive species, and the emergence of new insect pests. Over the past 6 years Dan's instruction has focused on a graduate-level required course in Insect Physiology and an undergraduate-level, general education course named Some Like it Hot! A Discussion of Animal Thermal Biology, as well as additional graduate seminars and guest lectures. Dan has taught these courses in several forums including in person, synchronous distance delivery, and he has just begun asynchronous distance delivery. Dan has also worked with the UF Center for Pre-collegiate Education and Training to develop a workshop in teaching evolution, serving high school teachers from Florida and Puerto Rico. In addition to instruction

Dan places a heavy emphasis on undergraduate research training. Dan is the departmental coordinator for undergraduate honors research, and he spends much time collaboratively co-mentoring undergraduates with his postdoctoral associates and graduate students. Of the 17 undergraduates Dan has mentored, over half were from groups underrepresented in the sciences, 12 have received university wide fellowships, 7 have presented their research at a national meeting, 7 have co-authored peer-reviewed publications (with 4 more in review), and almost all have been placed in graduate schools, professional schools, or jobs after finishing.

Thank you University of Alberta Department of Agricultural, Food & Nutritional Sciences, for sponsoring the NACTA/DOCE Conference

Steve Keeley, *Kansas State University*



Steve Keeley is an associate professor of horticulture at Kansas State University. He has been at K-State since 1996, first as a turfgrass extension specialist, then moving into a teaching and research position in 2000. He currently teaches or co-teaches seven courses each year, including his department's introductory horticulture course, a distance course in horticultural water issues, and several courses in turfgrass management. In 2009, Steve was recognized as the Gamma Sigma Delta teacher of the year. He is the co-leader of K-State's nationally acclaimed golf course management program and its new sports turf management program. He currently advises one graduate student and 24 undergraduates. Steve received his Bachelor of Science and PhD degrees from Colorado State University, and his master of science degree from Michigan State University. He worked in both the golf course and lawn care industries during and after his undergraduate training. His research interests are in turfgrass stress management, weed control, and, most recently, the efficacy of teaching horticultural knowledge and skills in an online environment.

Doug Korver, *University of Alberta*



Doug Korver was born and raised in Lethbridge, Alberta, Canada. He received a B. Sc. in Agriculture from the University of Saskatchewan, an M. Sc. from the University of Delaware, and a PhD from the University of California, Davis. After a brief post-doc at the University of Saskatchewan, he was appointed as an Assistant Professor of Poultry Nutrition at the University of Alberta in 1997. He was promoted to Associate Professor in 2004 and to Professor in 2010. Doug's research program has a strong applied research focus; relevance to the poultry industry remains an important consideration in his approach to research. In addition to practical research on feedstuff quality and dietary supplement evaluation in poultry diets, Doug's work focuses on nutrition-immune function interactions and bone biology in meat- and egg-type poultry. Doug currently teaches introductory animal nutrition and poultry nutrition courses at the undergraduate level, and is a co-instructor for graduate-level courses in advanced animal metabolism and advanced feed science and

technology. Doug regularly supervises undergraduate and graduate students in independent study, research projects and capstone courses.

Helen T. Kraus, *North Carolina State University*



Helen Tyler Kraus joined the faculty of the Department of Horticultural Science at NC State University in 2000 where she is engaged in teaching, research, and public outreach. She teaches undergraduate students, both majors and non-majors, and graduate students in courses such as Nursery Management, Principles of Horticulture, and Plant Nutrition. Her love of plants and teaching is apparent in her classroom and in her student's evaluations of her courses. Teaching allows Helen the opportunity to share passion for plants and growing all kinds of plants with her students.

A passion for sharing the world of horticulture and protecting our environment compelled her to co-author, with Anne Spafford, a book entitled *Rain Gardening in the South: Ecologically Designed Gardens for Drought, Deluge & Everything in Between*. Helen and Anne were honored to receive several awards for this publication including in 2010 the prestigious Gold Medal for Best Gardening Book from the Garden Writers Association.

Dr. Kraus is also the Distance Education (DE) Coordinator where she oversees the growth and direction of the Horticulture Science DE Program including their Graduate and Undergraduate Certificates in Horticulture. "Distance education allows all people, wherever they are located, and whatever their situation; the opportunity to learn more about horticulture" says Kraus. Representing the Department of Horticultural Science in the AG*IDEA Consortium, an affiliate of the Great Plains IDEA, she collaborates with other horticulture faculty among seven different Universities to share DE courses among graduate students.

John B. Masiunas, *University of Illinois*



John Masiunas is a Professor in the Department of Crop Sciences in the College of Agricultural, Environmental, and Consumer Sciences (ACES) at the University of Illinois where he teaches courses focusing on the sustainability of food cropping systems and international horticulture production. Masiunas grew up working on vegetable and nursery crop farms in Connecticut. He received his PhD degree in Horticulture from Purdue University and has been on the faculty of Illinois for twenty-five years. John received the College of ACES John Clyde and Henrietta Downey Spitler Teaching Award, serves as Co-Chair of the Academy for Teaching Excellence (2010 Co-Chair), and since 2008 every course he teaches has appeared on the University of Illinois "Incomplete List of Teachers Rated Excellent by their Students." Masiunas teaches a very popular non-majors course Vegetable Gardening, where he instills a love of gardening and eating, while emphasizing the importance of choices we make on sustainability. The course attracts over 400 students each year. John is a

leader in international education. With College of ACES funding, Masiunas implemented a Global Horticulture initiative to provide students with the ability to excel in increasingly international careers. The initiative combines a semester-long class (International Hort Products), lectures by and visits to horticultural firms excelling in global trade, and a capstone trip to Latin America or Africa. International Hort Products focuses on the value chain of horticultural crops from production in countries of the south to consumers in the US and Europe. Most recently, Masiunas developed and taught an online course for Illinois undergraduates on local food networks. The course prepares students to be leaders and active participants in a sustainable future. He continually seeks to improve and grow as an educator. Dr. Masiunas truly loves his students and is an outstanding teacher.

Elvira De Mejia, *University of Illinois*



Elvira de Mejia has a BS in Biochemical Engineering, MS in Food Science and Technology and PhD in Plant Biotechnology. She joined the University of Illinois (UI) in 2002, with teaching responsibilities in food chemistry laboratory for undergraduates and developed graduate courses in food enzymology, and food proteins and enzymes. She has a passion for education and uses research as a teaching tool focusing on food components with biological benefits to human health and their mechanism of action. She and her team of students have published over 110 peer-reviewed articles and presented over 100 lectures in scientific meetings. She has also served as member of National scientific committees at NSF and USDA. She has mentored students and promoted scientific education internationally. Promoted NSF and USDA funding for underrepresented minorities at UI; Fellow of the Mexican Academy of Sciences; she has received several academic awards for excellence in teaching and international reach including the UI ACES global impact award. She

coordinates a College wide undergraduate internship program which allows hands-on research experiences at Dixon Springs, one of the UI experimental stations. She has also developed a unique program at UI to facilitate research and teaching for untenured assistant professors.

Kimberly A. Moore, *University of Florida*



Dr. Moore received her BS from Eastern Illinois University with a double major Botany and Environmental Studies. She received her MS and PhD from Iowa State University in Horticulture. She joined the faculty at the University of Florida, Fort Lauderdale Research and Education Center in 1995. Dr Moore has a 70% teaching appointment and 30% research appointment. She teaches the following courses online: Elementary Organic and Biological Chemistry, Introductory Nursery Management, Nutritional Monitoring and Management and Retail Florist Shop and Garden Center Management. Her research focus is on sustainable greenhouse and nursery production practices as well as nutrient and water use efficiency in the landscape. She also oversees the trial garden at Fort Lauderdale.

Ramona F. Oswald, *University of Illinois*



Ramona Faith Oswald is Professor of Family Studies in the Department of Human and Community Development at the University of Illinois, and holds courtesy appointments in both Counseling Psychology and Gender and Women's Studies. Ramona has served as the Director of Graduate Programs for her department since 1994, and also teaches courses on research methods, gender, and sexuality. Ramona has been recognized on the List of Teachers Ranked as Excellent by their Students numerous times. In 2009, she won the College of ACES Faculty Award for Excellence in Teaching, the Ernest Osborne Award for Excellence in Teaching from the National Council on Family Relations, and the Anselm Strauss Award for Qualitative Methodology, also given by the National Council on Family Relations. Ramona's research focuses on gay and lesbian families in nonmetropolitan contexts; she is currently conducting a 10 year longitudinal study of how changes in community attitudes towards sexual minorities are affecting the well-being of

individuals and families. She received her PhD in Family Social Science from the University of Minnesota in 1998.

Luis F. Rodriguez, *University of Illinois*



After completing an interdisciplinary PhD at Rutgers University in the areas of Industrial and Systems Engineering and Bioresource Engineering, Dr. Luis F. Rodríguez was awarded a National Research Council Postdoctoral Fellowship to work at NASA Johnson Space Center considering the viability of life support systems targeted for Martian exploration. Later, he became a research scientist at the Universities Space Research Association in Houston, TX. Dr. Rodríguez is currently an assistant professor at the University of Illinois.

Dr. Rodríguez specializes in the modeling, simulation, and analysis of biological systems. The long-term goal of this work is to have tangible impact on biosystems where sustainability may be challenged due to limiting constraints. As an engineer, Dr. Rodríguez seeks to consider how newly developed technology can impact the long-term viability systems. Dr. Rodríguez is interested in developing the ability to do this from multiple perspectives, for many different types of systems, particularly

those including biological components.

Dr. Rodríguez brings a systems perspective into his teaching. His most recent additions to the curricula include the development of Sustainable Biosystems Engineering and Analysis, where students take a systems approach in assessment, improvement, and design of innovative biosystems including bioenergy production and vertical agriculture.

Nicole Stedman, *University of Florida*



Dr. Stedman is an associate professor of leadership in the Department of Agricultural Education and Communication at the University of Florida. Prior to appointment at UF, she spent four years as an assistant professor of leadership at Texas A&M University. She obtained a BS in family, youth and community sciences, and a MS and PhD in agricultural education and communication from UF with a specialization in leadership development. Her current position includes coordinating the university wide leadership minor leadership and instructing courses at the undergraduate and graduate levels. Her current research interests are how educators can create experiences to increase capacity for critical thinking in the leadership classroom; including the use artwork and other creative mediums. She has been a member of grant teams with over \$700,000.00 in funding. The last grant project she was a member on was focused on internationalizing curriculum in colleges of agriculture and life sciences and included trips to Costa Rica and

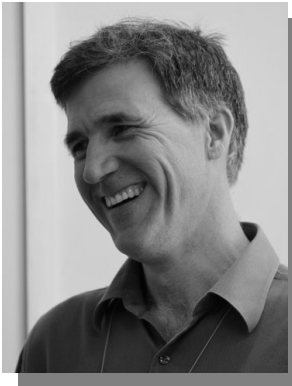
Ecuador. Dr. Stedman has presented research regionally, nationally, and internationally.

Cheryl Wachenheim, *North Dakota State University*



Cheryl Wachenheim is a Professor in the Department of Agribusiness and Applied Economics at North Dakota State University (NDSU) in Fargo. She received her M.B.A. and her doctorate in Agricultural Economics from Michigan State University, and taught at Illinois State University from 1993 until joining NDSU in 1998. She teaches undergraduate courses in agrisales, commodity marketing, agricultural finance and macro- and micro-economics and team teaches a graduate course in strategic marketing and management. Cheryl serves on University Program Review, the Moorhead, Minnesota public library board, and as advisor to Collegiate Farm Bureau. She is currently training for deployment to Afghanistan as a member of the Minnesota Army National Guard Ag Development Team.

Alex Winter-Nelson, *University of Illinois*



Alex Winter-Nelson has served on the faculty in Agricultural and Consumer Economics at the University of Illinois, Urbana-Champaign since 1992. His teaching and research focus on international development with an emphasis on the relationships among agricultural policy, hunger and poverty in poor countries. Winter-Nelson teaches classes to undergraduates and graduate students and has served as Director of Graduate Studies in both his home department and in the Center for African Studies at the University of Illinois. Past teaching recognitions include the Campus Award for Excellence in Undergraduate Teaching, the Hughes Award for Teaching Enhancement and consistent rankings of excellence by his students. His recent book, *The Atlas of World Hunger*, has been used as a text in courses on global food issues and was the winner of the 2011 James M. Blaut Innovative Publication Award from the Association of American Geographers.

Allen F. Wysocki, *University of Florida*



Allen Wysocki is an Associate Professor in the Food and Resource Economics Department at the University of Florida. From September 4, 2010 to June 30, 2011 he assumed the position of Interim Associate Dean in the College of Agricultural and Life Sciences at the University of Florida.

He was born and raised on an 11,000-acre family potato farm in Central Wisconsin. He received his undergraduate degree from Purdue University in 1984, and his Master's (1997) and PhD from Michigan State in 1998. Dr. Wysocki gained industry experience as a co-owner and manager of Cousin's Produce Farm, a food distribution company serving Northeast Wisconsin and Michigan's Upper Peninsula from 1984 until 1992.

Wysocki has devoted his career to helping students and university clientele understand the trends driving change in the food system. The fundamental focus of his work has been to integrate concepts of firm and industry-level strategic planning, vertical coordination, economics, marketing, and management, to solve problems and to show clientele how to adopt successful approaches and practices that will allow them to flourish in this dynamic food system. Dr Wysocki is the author or co-author of one book, two book chapters, and over 135 articles and other publications.

Thank you DELMAR CENGAGE Learning for sponsoring the silent auction book sale at the NACTA/DOCE Conference

NACTA Graduate Student Awards

Sahan T. M. Dissanayake, *University of Illinois*



Sahan is a PhD Candidate in Agricultural and Applied Economics at the University of Illinois studying environmental economics and mathematical programming. His research uses tools from economics and mathematical programming to understand consumer preferences and solve resource allocation problems focused on species and land conservation.

Sahan has worked on spatial and dynamic site selection models to identify land for conservation focused on military installations in Georgia and on choice experiment surveys to understand preferences for different facets of ecosystem restoration focused on grasslands in Illinois.

Sahan has taught natural resource economics and was a teaching assistant for environmental economics and the head teaching assistant for introductory macroeconomics. He created intuitive dynamic simulation models of natural resource systems for use in teaching natural resource economics classes. He has also taught

for the Upward Bound program and was a mentor for the Research Apprenticeship Program at the University of Illinois.

Sahan obtained a M.Sc. in Applied Mathematics from the University of Illinois and a B.A. in Computer Science and Economics from Ohio Wesleyan University. Sahan hails from Sri Lanka, and attended Trinity College, Kandy, Sri Lanka for his early education. He likes to read and cook (and eat) in his spare time.

Allison C. Echols, *Virginia Tech*



Allison Echols has been involved with agriculture her entire life, being raised on a beef cattle and sheep operation in West Virginia. The 2009 graduate of West Virginia University now is completing her master's degree at Virginia Tech. Echols' love for animal agriculture supported her studies in the Animal Science Departments at both institutions. Her current research area involves evaluation of relationships among lifetime measures of growth and frame size for commercial beef females in a pasture-based production system in the Appalachian region of the United States. During her time as an undergraduate at WVU, she was involved in a variety of activities and held several leadership positions, including Block and Bridle Club President; Collegiate Farm Bureau; Davis College of Agriculture, Forestry, and Consumer Sciences Student Council President and college ambassador. Allison was recognized for her service to students by being awarded the 2011 Certificate of Merit for Graduate Teaching Excellence from the Virginia Tech Graduate School. When

she is not busy with school, Echols is actively involved with her father's cow-calf and stocker cattle enterprises. Additionally, she and her brother continue to increase the scope of their partnership through reintroduction of a purebred segment to the family's cattle operation, continuation of purchasing stocker cattle, and expansion of the existing sheep flock utilizing accelerated lambing.

Laura M. Eskridge, *Oklahoma State University*



Laura Eskridge was raised in Edmond, Oklahoma. She received her BS in Botany in 2008 and her MS in Plant and Soil Science in 2011 from Oklahoma State University. She was a teaching assistant for introductory soil science for four semesters. She has served three internships in the national park service at Pinnacles National Monument, Yellowstone, and Lake Meredith National Recreation Area. Additionally, she taught belly dance for two years at the OSU recreation center. Her research was in the area of curriculum development for soil conservation and the use of the Revised Bloom's Taxonomy for classification of exam questions. She was the recipient of the 2009 Owen and Vivian Wimberly Memorial Scholarship and 2008 Outstanding Botany Senior award. Currently, she is teaching human anatomy and physiology at Santa Fe high school. In her free time, Laura plays the djembe, practices Jiu Jitsu, and relaxes with yoga.

Brian Gray, *University of California, Riverside*



Brian Gray is a native of Southern California; both of his parents are deaf, and he required speech therapy for several years to learn to pronounce words correctly. After graduating at the top of his class in high school, he attended the University of California, Riverside as a Regents Scholar and majored in biology. He also spent some of his undergraduate career abroad, studying tropical conservation biology in Costa Rica. Brian is among the first in his family to attend a university and complete a post-secondary education. Upon graduation, he worked as an academic advisor for the Upward Bound Math/Science program (of which he is alumnus), helping socioeconomically disadvantaged students pursue excellence in high school and admission to colleges and universities.

Since 2007, he has been a graduate student in the department of biology at UC Riverside, where he studies rapid evolution, sexual selection, and sperm competition in Pacific field crickets; to date, he has co-authored four publications in

peer-reviewed journals, as well as four op-eds in regional newspapers. He is also the recipient of a National Science Foundation Graduate Research Fellowship as well as a fellowship from the NSF's East Asia and Pacific Summer Institutes. Brian hopes to teach at the university level, as well as continue to perform research in biology. When not playing basketball or reading nonfiction, he spends his free time engaged in advocacy for educational equity programs as well as outreach activities at local schools.

Ashley M. R. Harms, *Kansas State University*



Ashley Harms is a Graduate Research and Teaching Assistant at Kansas State University (KSU) currently pursuing a Master of Science degree in Agronomy with an emphasis in Soil Science. She grew up on a small acreage in Johnston, Iowa where she raised sweet corn with her family. She holds a Bachelor's of Science degree (2008) in Agronomy from Iowa State University. Her passion for soil science grew from her first experiences on the Iowa State University soil judging team. Ashley is currently teaching her fourth semester of the Agronomy 305 Soils lab course. She is working with Dr. Steve Thien on the development of new laboratory exercises pertaining to urban soils to meet the changing educational needs of today's agronomy students at KSU. Ashley is devoted to showing her students the importance and relevance of soil science in their lives.

Thomas H. Paulsen, *Iowa State University*



Thomas H. Paulsen is a Lecturer in the Agricultural Education and Studies Department at Iowa State University. His primary responsibility is for teaching AgEds 450, the capstone Farm Management and Operation course for the Agricultural Studies major and AgEds310: Foundations of Agricultural Education. He also coordinates the Teacher Education Committee for the College of Agriculture and Life Sciences and serves as its representative on the University Teacher Education Coordinating Council. He also serves on the University Teacher Education Admission and Retention Committee. His 21 years of successful teaching experience at the high school level provide him with invaluable insight that he shares with his pre-service teacher education students. Paulsen believes strongly in utilizing teaching strategies which engage his students. He implements various experiential learning components into all courses that he teaches. Paulsen received his Bachelor's Degree in Agricultural Education from Northwest Missouri State in 1987,

and his Master's (2001), and PhD (2011) in Agricultural Education from Iowa State University. He completed his license in educational administration in 2004. Paulsen has been recognized with numerous teaching awards. He was recognized as the National Outstanding New Vocational Teacher by the American Vocational Association in 1992, was the Iowa Teacher of the Year in 2000, and selected as a Milken National Education Award winner in 2001.

Feng Qiu, *North Carolina State University*



Feng Qiu was born in Zhejiang, China. She obtained a BA degree in International Economics from Nanjing University of Finance and Economics in May 2003. She came to the United States for graduate study in fall 2004. After earning her master's degree in Economics at North Carolina State University (NCSU) in 2006, she began her PhD study of Agricultural Economics. Feng is currently a PhD candidate whose research interest mainly focuses on agricultural policy analysis. In addition to research, she has sharpened her teaching skills. While working with students, Feng became very interested in teaching. Under the excellent guidance and support of her advisors, she is training to become a researcher and teacher in agricultural economics. Feng has been awarded both the University and the College Outstanding Graduate Teaching Assistant Awards in 2011 at NCSU.

In the course of her work and studies, Feng had struggled to balance her dreams with reality. She has three wonderful advisors -- JP, Herman, and Barry -- who are always there to guide and support her. Feng finds doing research and working with students to be very exciting and she has decided to make teaching and research her career.

Gwendolyn Sout, *University of Illinois*



Gwendolyn is a PhD student in the Human and Community Development department at the University of Illinois, Urbana-Champaign. I have been a lead teaching assistant for the College of ACES freshman course--Contemporary Issues in ACES--for the past four years. Before attending U of I, I grew up on my family farm in Central Pennsylvania, and attended Bucknell University for my undergraduate education.

Amy Wilson, *Sam Houston State University*



Amy is currently a Graduate Teaching Assistant in the Department of Agricultural and Industrial Sciences at Sam Houston State University where she teaches Floral Design and Soil Science Labs. She holds a BS degree with Cum Laude honors in Horticulture and Crop Science with a minor in Secondary Education from Sam Houston State University and is expecting a MS degree in Agriculture from SHSU in August 2011.

As an undergraduate she embarked upon a course of learning that involved numerous organizations including Collegiate FFA, Delta Tau Alpha, the Horticulture Club, and the Ag Ambassadors. She served on numerous committees, was committee chair for special events and was appointed to the University Alcohol Abuse Initiative and the University Homecoming Committee. Amy was the National President of The Honor Society of Delta Tau Alpha for 2008-2009 and served as the co-chair for the steering committee charged with planning the 2009 National Agriculture Ambassador Conference held at Sam Houston State University.

Needless to say, Amy has gained a lot of experience but most importantly, she has grown as a person. Her experience in graduate school proved yet again to be a success being named the 2009-2010 NACTA Outstanding Teaching Assistant. She has gained the respect from professors as she has been placed in leadership roles on numerous tasks and research projects. Her plans for the future are to graduate in August 2011 from Sam Houston State University with a Master's degree in agriculture. She hopes to acquire an Agricultural Sciences teaching position upon graduation. Regardless of the trail that her life takes her, her knowledge and skills acquired throughout her life will help make it a successful journey.

NACTA Regional Outstanding Teacher Awards

Central Regional Outstanding Teacher Award

Ann Marie VanDerZanden, Iowa State University



Dr. Ann Marie VanDerZanden is Professor of Horticulture at Iowa State University and the Associate Director for the ISU Center for Excellence in Learning and Teaching. In her academic career she has taught many different horticulture courses and is currently teaching courses in landscape design, landscape contracting and estimating, and sustainable horticulture. She is also an Extension Specialist for the nursery and landscape industry. Her research interests include undergraduate teaching, and using new technology to enhance the learning experiences of students and horticulture professionals. A common theme in her teaching and research is sustainability and she works to incorporate sustainable concepts in her courses and Extension audiences.

She is a frequent contributor to regional and national horticulture magazines and television programming, and has an extensive speaking schedule on a variety of horticultural topics. She has recently published three textbooks Landscape Design: Theory and Application (2007); Mathematics for the Green Industry (2008) and Sustainable Landscape Management (2011).

Theory and Application (2007); Mathematics for the Green Industry (2008) and Sustainable Landscape Management (2011).

Southern Regional Outstanding Teacher Award

Jeannette A. Moore, North Carolina State University



Dr. Jeannette Moore currently serves as Alumni Distinguished Professor and Undergraduate Teaching Coordinator for the Department of Animal Science at North Carolina State University, Raleigh. Dr. Moore received her PhD (1987) and MS (1983) degrees in Animal Nutrition from the University of Arizona, Tucson and her BS degree in Animal Science from California State Polytechnic University, Pomona (1980).

After a post-doc position, Dr. Moore joined the Animal Science faculty at North Carolina State University in a 100% teaching appointment (Visiting Assistant Professor). In 1998 she became Assistant Professor and Undergraduate Teaching Coordinator for the Department of Animal Science (now with over 650 undergraduates) and was promoted to Associate Professor in 2004.

Dr. Moore chairs the departmental Undergraduate Education Committee and is a member of the College of Agriculture and Life Sciences (CALS) Courses and Curricula Committee. She serves on the Faculty Senate, the Administrative Board of the Graduate School, the Academic Policy Committee, and the university Evaluation of Teaching Committee.

Dr. Moore's professional accomplishments include receiving the NACTA Teacher Fellow Award (2001), being inducted into the Academy of Outstanding Teachers at N.C. State University (2001), receiving the CALS Outstanding Faculty Advisor Award in 1998, and being named the Outstanding Faculty Member in Animal Science by the students in 1994, 1997, and 2000. She was honored to receive the Alumni Distinguished Undergraduate Professor award and title in 2008 from North Carolina State University.

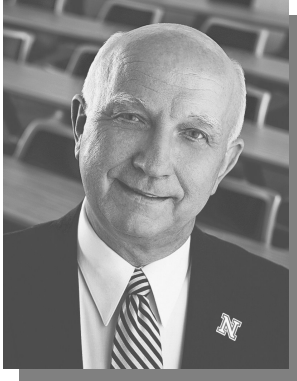
She has been married since 1982 to Dr. Matt Poore, once fellow graduate student (Arizona) and since 1990 a fellow faculty member at North Carolina State University.

Thank you Devonian Botanic Garden for sponsoring the NACTA/DOCE Conference

Murray Brown NACTA Leadership Award

This new award recognizes one member each year for a distinguished and sustained record of NACTA leadership. The award is named in honor of Dr. Murray Brown who served as president of NACTA in 1969-70 and as secretary-treasurer from 1972-1999. Dr. Brown received the Teacher Fellow Award in 1972, the Distinguished Educator Award in 1978, and a Distinguished Service Award in 1999. Dr. Brown began teaching dairy science as a graduate assistant in 1953 at Texas A & M and served for 30 years as an administrator and teacher of animal and dairy science at Sam Houston State University. The award is supported by generous donations from family and friends of Murray Brown following his passing in 2005.

Ronald J. Hanson, *University of Nebraska*



Ron Hanson is the Neal E. Harlan Professor of Agribusiness in the Department of Agricultural Economics at the University of Nebraska-Lincoln. He has earned 20 national/regional teaching awards and 26 university recognitions during his 37 year teaching career. Ron has achieved the Outstanding Teaching Award from both the American Agricultural Economics Association and the Western Agricultural Economics Association. He is a member of the University Academy of Distinguished Teaching Scholars and is the only person to twice receive the Holling Senior Faculty Award for Teaching Excellence.

Ron has been recognized several times by NACTA with the following awards: Teaching Award of Merit; Teacher Fellow Award; NACTA Central Region Outstanding Teacher; John Deere Teaching Award; and the Teaching Award of Excellence.

He has earned the USDA National Teaching Excellence Award and was honored by the Council for the Advancement and Support of Higher Education with the 2004 Nebraska Professor of the Year Award. He was voted by the University students as the 2008 Educator of the Year. Ron is the only faculty member to have earned 19 recognitions from the University Parents Association for his contributions to students.

Ron holds a lifetime membership in NACTA. He is a past Central Regional Director, Vice President, and President. Ron currently serves as NACTA's Director of Membership. He is a member of the Teaching Award Recognition and Executive Committees.

Professor Hanson earned his BS degree from Western Illinois University and then completed his Masters and Doctorate degrees at the University of Illinois. Ron and his wife Marilyn have two children and four grandchildren.

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NACTA Distinguished Educator Award

Frank Robinson, *University of Alberta*



Frank Robinson is currently the Interim Vice-Provost and Dean of Students at the U of A. In this position he interacts with graduate and undergraduate students in co-curricular issues. Frank joined the University of Alberta in 1986 as an Assistant Professor in poultry science. He holds a BS in Agriculture from the University of Saskatchewan, a MSc from Virginia Tech and a PhD from the University of Guelph. Frank's primary research focus involves the reproductive fitness of chickens and turkeys and he has made over 300 presentations to poultry communities and the public.

He has served the Department of Agricultural, Food and Nutritional Science as Associate Chair (Academic), and as Associate Dean (Academic) of the Faculty of Agricultural, Life and Environmental. Frank is an avid champion of inquiry-based learning and is particularly interested in improving the freshman experience for students. He has been a frequent speaker on these topics which has furthered the objective of his innovative "There's a Heifer in Your Tank" Program. In 2007, Frank was inducted into the Alberta Agriculture Hall of Fame in 2006, awarded the 3M National Teaching Fellowship (2007), was named a Fellow of the Poultry Science Association (2008).

NACTA Teaching Award of Excellence

Bonnie S. Walters, *University of Wisconsin – River Falls*



Bonnie Walters earned a BS in Chemistry from the University of Wisconsin-River Falls, a MS in Chemistry from the University of Iowa, and a joint PhD in Poultry Science and Food Chemistry from the University of Wisconsin-Madison. Her area of research is Poultry Products Technology specializing in poultry meat quality.

Bonnie a native of Wisconsin returned to UW-River Falls in 1992. She teaches Agricultural Biochemistry, The Science of Food, Food Chemistry, Food Analysis, Poultry Production and Companion Animals. She advises the Food Science and Technology, and Poultry Clubs as well as coaches the Collegiate Poultry Judging Team.

In addition to her teaching, Dr. Walters is involved in poultry products research specializing in meat quality. She has been an active in Scholarship of Teaching and Learning (SoTL) Research also. Research projects for Dr. Walters typically include an undergraduate researcher. She believes it is important for undergraduates to have an opportunity to experience research to help them with their career decisions.

She is a life member of both NACTA and the American Poultry Historical Society, and is a member of the Poultry Science Association, American Chemical Society and the Institute of Food Technologists.

She was awarded the NACTA Teacher Fellow Award in 2004 and the NACTA Outstanding Central Region Teacher in 2007.

Bonnie is married to Tim Buttles and is the proud mother of Jim, 12, and Mae, 8.

Teaching Award of Merit Certificates

June 2010-2011

Name	Institution
Richard Bockhop-----	University of Wisconsin-Platteville
Janice Branson-----	Tennessee Tech University, Cookeville
John T Bushoven-----	California State University, Fresno
Michael Caron-----	Utah State University, Logan
Thomas A Costello-----	University of Arkansas, Fayetteville
John B Dunning, Jr-----	Purdue University, West Lafayette, IN
Bill Dyer-----	Montana State University, Bozeman
Don Flaten-----	University of Manitoba
Krystle Friesen-----	Nebraska College of Technical Agriculture, University of Nebraska, Curtis, NE
Brian Greenwood-----	California Polytechnic State University, San Luis Obispo
Kenneth B Ingram-----	University of Maryland, IAA, College Park
Rodger K Johnson-----	University of Nebraska
Geraldine H Luginbuhl-----	North Carolina State University
Foy D Mills, Jr-----	Abilene Christian University, TX
Eva Monheim-----	Longwood Gardens, Kennett Square, PA
Alan Murphy-----	Abraham Baldwin Agricultural College, Tifton, GA
Holly L Neibergs-----	Washington State University
Andrew Norton-----	Colorado State University
Michael S Retallick-----	Iowa State University, Ames
Lisa Rew-----	Montana State University, Bozeman
Steve Shirliffe-----	University of Saskatchewan, Canada
Mark C Starrett-----	University of Vermont
Michael J Stout-----	Louisiana State University
Kyle J Stutts-----	Sam Houston State University, Huntsville, TX
Donavon Taylor-----	University of Wisconsin, River Falls
Chandra Sekhar Theegala-----	Louisiana State University
Wesley Totten-----	University of Tennessee, Martin
Adrian Unc-----	New Mexico State University, Las Cruces
Christine Wade-----	University of Wyoming
Rick Whitacre-----	Illinois State University, Normal
Eddie Woods-----	Eastern Oklahoma State College, Wilburton
Franklin Yee-----	California State Polytechnic University, Pomona



*NACTA Graduate Student Teaching Award of Merit Certificates
June 2010 - 2011*

Name	Institution
Ammon Bayles -----	Utah State University, Logan
Daniel B Deisenroth -----	Colorado State University
Ginger Edwardsen -----	North Carolina State University
Brandon Freel -----	Sam Houston State University, Huntsville, TX
Victor M Izzo -----	University of Vermont
Michaella Kaszuba -----	University of Wyoming
Tiev LaGuire -----	California Polytechnic State University, San Luis Obispo
Helen Melito -----	North Carolina State University
Amanda L Patterson -----	Washington State University
John Everett Quinn IV -----	University of Nebraska
Sanjayan Satchithanantham -----	University of Manitoba

Acknowledgements

Sincere appreciation from all NACTA members is expressed to the following for ongoing support of the NACTA Teaching Awards:

- ◆ AG Workers, Fort Worth, Texas
- ◆ AgriBank and Farm Credit Services
- ◆ DM Camp and Sons
- ◆ Wearne USA, Inc.
- ◆ Zenith National Insurance Corporation
- ◆ All NACTA members who support the NACTA Foundation

NACTA Teacher Recognition Committee 2010-2011

I would like express my appreciation to the following individuals for their time and effort in reviewing award nomination packets. Your time and commitment to NACTA are truly appreciated.

Prasanta Kalita, Chair

Prasanta K. Kalita, Chair -----	University of Illinois
W. Stephen Damron -----	Oklahoma State University
Sam Doak -----	Virginia Tech
Kevin Donnelly -----	Kansas State University
Fred Fairchild -----	Kansas state university
Harry Field -----	Oklahoma State University
Nick Fuhrman -----	University of Georgia
Jean Gleichsner -----	Fort Hays State University
Kelsey Hall -----	Texas Tech University
Lynn Hamilton -----	California Polytechnic State University
Alan Hansen -----	University of Illinois
Ronald J. Hanson -----	University of Nebraska-Lincoln
Jennifer Henke -----	University of California
Robin Peiter Horstmeier -----	University of Missouri
Dann Husmann -----	University of Nebraska-Lincoln
Donald M. Johnson -----	University of Arkansas
Thomas Kuzmic -----	Oklahoma State University
Mickey Latour -----	Purdue University
Lurline E. Marsh -----	University of Maryland
Ed Miller -----	Oklahoma State University
Foy Mills -----	Abilene Christian University
Jeannette Moore -----	North Carolina State University
Michael D. Mullen -----	University of Kentucky
Tory Parker -----	Brigham Young University
Greg Pillar -----	Queens University
Bryan Reiling -----	University of Nebraska
Herman A. Sampson -----	North Carolina State University
Shelly R. Sitton -----	Oklahoma State University
Robert J. Stephenson -----	Fort Hays State University
Kirk Swortzel -----	Mississippi State University
Bonnie Walters -----	University of Wisconsin, River Falls
Wendy Warner -----	North Carolina State University
Jerry Williams -----	Virginia Tech University
Dean Winward -----	Southern Utah University



NACTA Teaching Award of Excellence Recipients

Year	Recipient	Institution
2009	Shelly Schmidt	University of Illinois
2008	Robert M. Skirvin	University of Illinois
2007	Foy D Mills Jr	Abilene Christian University
2006	Rick Rudd	University of Florida, Ag Education & Communication
2005	Wayne Banwart	University of Illinois, Environmental Soil Science
2004	Allen Zimmerman	The Ohio State University-ATI, Engineering Technology
2002	Ronald J. Hanson	University of Nebraska-Lincoln, Agricultural Economics
2001	Linda C. Martin	Kansas State University, Animal Science
2000	Donald W. Hall	University of Florida, Entomology
1997	Keith J. Karnok	University of Georgia, Agronomy
1996	Gary E. Moore	North Carolina State University, Ag & Extension Education
1995	Bryan Schurle	Kansas State University, Agricultural Economics
1994	Bryce H. Lane	North Carolina State University, Horticultural Science
1993	Merle D. Cunningham	Purdue University, Animal Science
1992	Russell E. Mullen	Iowa State University, Agronomy
1991	Miles McKee	Kansas State University, Animal Science & Industry
1991	Thomas E. Loynachan	Iowa State University, Agronomy
1990	Jimmy G. Cheek	University of Florida, Ag & Extension Education
1989	Max B. McGhee	University of Florida, Ag & Extension Education
1988	Donald F. Post	University of Arizona, Soil Science
1987	Gerry L. Posler	Kansas State University, Agronomy
1986	A.W. Burger	University of Illinois-Urbana, Agronomy
1985	Charles L. Rhykerd	Purdue University, Agronomy
1984	Lyndon N. Irwin	Southwest Missouri State University, Animal Science
1983	Clinton O. Jacobs	University of Arizona, Ag Education
1982	Robert P. Patterson	North Carolina State University, Crop Science
1981	Lee W. Doyen	Cloud County Community College, Agribusiness
1980	Thomas M. Sutherland	Colorado State University, Animal Breeding & Genetics
1979	Maurice G. Cook	North Carolina State University, Soil Science
1978	Thomas L. Frey	University of Illinois, U. C., Ag Economics
1977	Donald M. Elkins	Southern Illinois University, Plant Science
1976	Robert R. Shrode	University of Tennessee, Animal Science
1975	Henry D. Foth	Michigan State University, Soil Science
1974	Donald A. Emery	North Carolina State University, Crop Science
1973	John R. Campbell	University of Missouri, Dairy Science
1972	David J. Mugler	Kansas State University, Dairy Science
1971	James L. Ahlricks	Purdue University, Agronomy
1970	Monroe R. Krummow	Sam Houston State University, Dairy Science
1969	Frederick E. Beckett	Louisiana Polytechnic Institute, Ag Engineering

NACTA Distinguished Educator Award Recipients

Year	Honoree	Institution
2010	Jean Gleichsner	Fort Hays State University
	James Wangberg	University of Wyoming
2009	James R. McKenna	VPI and State University
	Steven S. Waller	University of Nebraska
2008	Wayne L. Banwart	University of Illinois
2008	Kevin J. Donnelly	Kansas State University
2008	Rick Parker	Rupert, Idaho
2007	Linda C. Martin	Oklahoma State University
2005	Larry Erpelding	Kansas State University
2005	Jimmy Cheek	University of Florida
2005	L.H. Newcomb	The Ohio State University
2003	Kenneth L. Esbenshade	North Carolina State University
2003	Harley W. Fouch	Middle Tennessee State University
2002	Graham A. Jones	University of Saskatchewan
2001	R. Kirby Barrick	University of Illinois
	Don M. Edwards	University of Nebraska
	Marvin E. Oetting	College of the Ozarks
2000	Larry J. Connor	University of Florida
	John M. White	Virginia Tech
1999	Joseph J. Jen	Cal Poly-San Luis Obispo
1998	W. Anson Elliot	Southwest Missouri State University
1997	Gerry L. Posler	Kansas State University
	Thomas J Lindahl	University of Wisconsin-Platteville
1995	Marion E. Ensminger	Agriservices Foundation
	Detroy E. Green	Iowa State University
	Robert M. McGuire	State University of New York
	James Mortensen	Pennsylvania State University
1994	G. M. "Mike" Jenkinson	University of Guelph
	James L. Oblinger	North Carolina State University
1993	David J. Mugler	Kansas State University
	Robert C. Sorensen	University of Nebraska
	Charles E. Stufflebeam	Southwest Missouri State University
	Thomas M. Sutherland	Colorado State University
1991	Ted E. Hartung	University of Nebraska
1990	John R. Campbell	Oklahoma State University
1989	Lee W. Doyen	Cloud County Community College
	E. Grant Moody	Arizona State University
1988	J. Wayland Bennett	Texas Tech University
1987	Robert R. Shrode	University of Tennessee ¹⁹⁸⁶
1986	H. Bradford Craig	North Carolina State University
1985	Russell L. Miller	Louisiana State University
1984	Hal B. Barker	Louisiana Tech University
	A. W. "Tom" Burger	University of Illinois
	Franklin E. Eldridge	University of Nebraska
	Jack C. Everly	University of Illinois
	J. Keith Justice	Abilene Christian University
1983	Frank R. Carpenter	Kansas State University
	Thomas J. Stanly	Stephen F Austin State University
1982	O. J. Burger	Cal State University-Fresno
	Edward C. Frederick	University of Minnesota-Waseca
	Paul E. Sanford	Kansas State University
1980	Darrell S. Metcalfe	University of Arizona
1979	Robert A. Alexander	Middle Tennessee State University
	Robert D. Seif	University of Illinois
1978	Murray A. Brown	Sam Houston State University

Year	Honoree	Institution
1977	G. Carl Schowengerdt	Southeast Missouri State College
1976	John A. Wright	Louisiana Polytechnic Institute

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Past Presidents of NACTA

2010-2011	Kirby Barrick, University of Florida
2009-2010	Mike Mullen, University of Kentucky
2008-2009	Kevin J. Donnelly, Kansas State University
2007-2008	Wayne L. Banwart, University of Illinois-Urbana-Champaign
2006-2007	Allen Zimmerman, The Ohio State University
2005-2006	Keith Karnok, University of Georgia
2004-2005	Linda Clarke Martin, Oklahoma State University
2003-2004	James R. McKenna, Virginia Polytechnic Institute and State University
2002-2003	Ronald J. Hanson, University of Nebraska-Lincoln
2001-2002	Danny E. Terry, Western Illinois State University
2000-2001	Jean Gleichsner, Fort Hays State University, Kansas
1999-2000	R. Bruce Johnson, Southwest Missouri State University
1998-1999	Bryce H. Lane, North Carolina State University
1997-1998	Ed Yoder, The Pennsylvania State University
1996-1997	Richard (Rick) O. Parker, College of Southern Idaho
1995-1996	Larry H. Erpelding, Kansas State University
1994-1995	Harley W. Foutch, Middle Tennessee State University
1993-1994	Douglas A. Pals, University of Idaho
1992-1993	Thomas J. Lindahl, University of Wisconsin - Platteville
1991-1992	Gerry L. Posler, Kansas State University
1990-1991	John C. Mertz, Delaware Valley College, Pennsylvania
1989-1990	G. M. "Mike" Jenkinson, University of Guelph, Ontario
1988-1989	Dale W. Weber, Oregon State University
1987-1988	Lyndon N. Irwin, Southwest Missouri State University
1986-1987	Robert C. Kirst, University of Arkansas, Monticello
1985-1986	A. W. "Tom" Burger, University of Illinois
1984-1985	Robert C. McGuire, SUNY Agricultural and Tech College, Cobleskill
1983-1984	H. Bradford Craig, North Carolina State University
1982-1983	Lee W. Doyen, Cloud County Community College, Kansas
1981-1982	Russell L. Miller, Louisiana State University
1980-1981	C. E. Stufflebeam, Southwest Missouri State University
1979-1980	Robert R. Shrode, University of Tennessee
1978-1979	O. J. Burger, California State University, Fresno
1977-1978	Frank R. Carpenter, Kansas State University
1976-1977	Edward C. Frederick, University of Minnesota, Waseca
1975-1976	William R. Thomas, Colorado State University
1974-1975	Robert A. Alexander, Middle Tennessee State University
1973-1974	Jerome K. Pasto, The Pennsylvania State University
1972-1973	John Beeks, Northwest Missouri State University
1971-1972	J. Wayland Bennett, Texas Tech University
1970-1971	Darrell S. Metcalf, University of Arizona
1969-1970	Murray A. Brown, Sam Houston State University, Texas
1968-1969	Franklin E. Eldridge, University of Nebraska
1967-1968	Dan O. Robinson, Arizona State University
1966-1967	Keith Justice, Abilene Christian University, Texas
1965-1966	Hal B. Barker, Louisiana Tech University
1964-1965	Lloyd Dowler, California State University, Fresno
1963-1964	Thomas J. Stanly, Stephen F Austin State University, Texas
1962-1963	Roy J. Stuckey, Wilmington College, Ohio
1961-1962	John T. Carter, University of Houston, Texas
1960-1961	G. Carl Schowengerdt, Southeast Missouri State University
1959-1960	Ralph A. Benton, Southern Illinois University
1958-1959	T. R. Buie, Southwest Texas State University
1957-1958	Burton W. DeVeau, Ohio University
1956-1957	M. Hayne Folk, Louisiana Tech University
1955-1956	E. B. Knight, Tennessee Tech University