

PDF of the 2015 NACTA Conference held at University of Georgia, Athens - Web Pages- All Live Links Included



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2015 North American Colleges and Teachers of Agriculture (NACTA) Conference



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2015 North American Colleges and Teachers of Agriculture (NACTA) Conference

The mission of NACTA is to advance the scholarship of teaching and learning in agricultural, environmental, natural and life sciences. The annual NACTA Conference offers faculty members and graduate students who share a love of teaching and teach in colleges of agriculture the opportunity to share research results and participate in professional development opportunities related to teaching. Please visit the [NACTA web site](#) for additional information.


[Register Online](#)

Downloadable Content

1. [Register by Mail or Fax](#)
2. [Preliminary Agenda](#)
3. [Dormitory Housing Information](#)
4. [NACTA Tours Information](#)
5. [2015 NACTA Poster Schedule](#)
6. [2015 NACTA Oral Presentation Times](#)

Tours

Eight exciting tour destinations are available for you to select from. Participation in tours is included in the registration fees for conference participants. Tours will be taken during the afternoon of Thursday, June 18 during the NACTA conference. [Read about your options](#) so that you are ready to select one when you register.

Date:

Tuesday, June 16, 2015 - Saturday, June 20, 2015

Location:

UGA Hotel and Conference Center
 1197 South Lumpkin Street, Athens, GA 30602
 United States
 See map: [Google Maps](#)

Location Info:

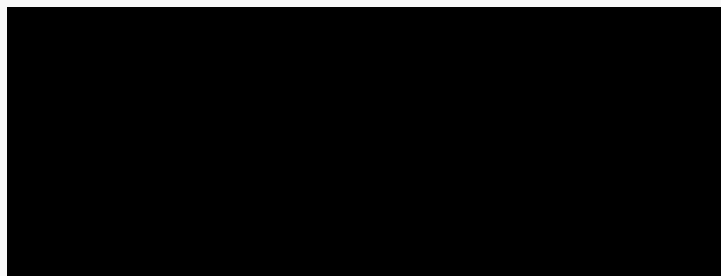
Parking is available in the South Campus Parking Deck, adjacent to the UGA Hotel and Conference Center. Parking is included for guests staying at the UGA Hotel and is available for \$10 per day for guests staying elsewhere. Please view the [UGA Hotel and Conference Center contact us web page for directions](#).

Conference Transportation

Attendees traveling by plane should fly into the Hartsfield-Jackson Atlanta International Airport (ATL), which is 80 miles from the University of Georgia Center for Continuing Education in Athens, site of the 2015 NACTA Conference. Groome Transportation provides [shuttle service](#) from the Atlanta Airport to the University of Georgia Center for Continuing Education in Athens. [Rental cars](#) are also available.

Visiting Athens

Athens, Georgia is a very vibrant town and a great place to visit. Learn about the "Classic City of the South".





Cost:

- Member Registration on/before May 22, 2015 - \$375
- Member Registration after May 22, 2015 - \$425
- Non-member Registration on/before May 22, 2015 - \$450
- Non-member Registration after May 22, 2015 - \$500
- Student Registration on/before May 22, 2015 - \$175
- Student Registration after May 22, 2015 - \$225

Guest tickets:

- All inclusive (Tuesday evening reception, Wednesday Evening at the Gardens, Thursday afternoon tour, Friday evening banquet) - \$150
- Reception (Tuesday evening) - \$20
- Evening at the Gardens (Wednesday) - \$35
- Tour (Thursday afternoon) - \$ 40
- Awards Banquet (Friday evening) - \$75

If you are currently not a registered NACTA member, you may register [here](#).

NACTA Abstract Submissions

Please view the [Call for NACTA Abstract page](#) for details and to submit an Abstract Submission.

Event Cancellation Policies

(1) A cancellation received by **5:00 p.m. ET on or before June 9, 2015** will be refunded, minus a \$35 processing fee. If your registration fee is less than \$35, the entire amount will be retained. No refunds will be issued thereafter; substitutions will be allowed. (2) To change or cancel your registration, call 800-884-1381, Monday through Friday, 8:00 a.m. to 5:00 p.m. ET. (3) If an event is cancelled for any reason, the UGA Hotel and Conference Center will not be responsible for any charges related to travel

Hotel Costs:

You'll be given the opportunity to make a hotel reservation at the UGA Hotel and Conference Center as you proceed through the online registration process.

In addition to rooms at the UGA Hotel and Conference Center, [dormitory rooms are available in Rutherford Hall](#), a beautiful new facility that is a 5-minute walk from the Conference Center. Each bedroom has a private bathroom and free WiFi. [Learn more about the dorm rooms or register for one.](#)

Contact information:

Program Contact:
Jean Bertrand
Jeanbert@uga.edu
706-542-1611

[Register Online](#)

Information for 2015 NACTA Tours

1. **Plant Tour** – See a diverse overview of horticultural scenery in the Classic City. The group will begin with a walking tour of the historic North Campus, a designated [arboretum](#) full of beautiful woody plants and trees. Dr. Tim Smalley, UGA associate professor of horticulture, will lead the tour beginning at the Arch—the iron gateway between North Campus and downtown Athens. Next, you'll travel by van down beautiful Milledge Avenue to see [UGArden](#), a student-run farm that allows classes and organizations to grow food using organic practices and to, in turn, share healthy, sustainably grown food with the community. The farm is made up of approximately four acres of vegetables, fruits and herbs. The tour will end at [James Greenhouses](#), located just outside of Athens, in Colbert. This growing commercial horticulture facility ships about 13 million liners per year and produces about 650 varieties of perennials and tropical and specialty annuals.
2. **Georgia Agritourism Farm and Mountain Wine Tour** – Get a taste for Georgia agritourism—a booming industry in the state. The group will first head 45 minutes north of Athens, to [Jaemor Farms](#) in Alto. You'll get a hayride tour and a chance to see Georgia peaches at the season's peak on this 300-acre farm that's been family owned and operated since 1912. Jaemor's market sells its homegrown produce and also has homemade fried pies, ice cream, jams and more for purchase. Then you'll travel 25 minutes up the road to [Currahee Vineyard & Winery](#) in Toccoa. This family-owned, award-winning winery currently has eight wines in production. They collaborate with UGA Extension regularly and also work with Texas A&M, receiving advisement on some of their grapes. You'll tour the grounds and facility, and enjoy tastings and snacks before heading back to Athens.
3. **Southern History Tour, Washington, Georgia** – Delve into the antebellum era in the classic Southern city of Washington, Georgia just an hour east of Athens. Professor Mark Waters will be your tour guide and share stories that will bring the south alive! The first stop will be at the [Washington Historical Museum](#), housed in a home built circa 1835, that contains more than 200 years of Washington and Wilkes County history. In addition to rooms furnished in 19th-century style, the museum boasts a historical southern collection of art, photographs, documents, personal correspondence, and Civil War relics such as Jefferson Davis' field desk. While in Washington you will also visit Robert Toombs' House (c. 1797), a successful farmer and lawyer with a turbulent career as state legislator, U.S. Congressman and Senator. The third stop will be at [Callaway](#)

[Plantation](#), a historic restoration project that will offer a glimpse into a bygone era of the agricultural South. This Greek Revival-style mansion was built with Georgia red clay. You'll also see other historical structures, animals, and 20 varieties of cotton on this restored farm.

4. **Traditional Georgia Agriculture Tour** – See part of Georgia's No. 1 industry, agriculture, up close and personal at two area farms. First, get a look at a traditional cattle operation at [Partisover Ranch](#) in Colbert. Owners Randy and Beth Daniel are forage growers, world-renowned cattle producers and livestock judges. The second half of the tour will be held just up the road at [Moon Farms](#), which offers everything from broiler houses to canola to you-pick berries. Dennis Moon and his son, Russ, a College of Agricultural and Environmental Sciences Animal and Dairy Science Department graduate, own the farm that has its roots in row cropping.
5. **Niche Farm Tour** – Think outside the box while visiting some less traditional farms around the Athens area. You'll head out to the UGA [Horticulture Research Farm](#) in Watkinsville to observe nut, vegetable and fruit crop research on the 90-acre facility. A two-acre, certified organic production area and apiary are also located here. Next you'll visit Hedgerow Farm in Bishop—a reclaimed farm that focuses on organic, sustainable production of fruits, vegetables and livestock—that could easily be replicated on college and public school campuses. Finally, you'll stop at [Classic City Clydesdales](#), a unique, family-owned breeding operation that now focuses on agritourism. You'll get to see the namesake beauties as well as other livestock, including cows and hogs.
6. **Tallulah Gorge State Park** – Breathe in fresh air atop one of the most spectacular canyons in the eastern U.S. Travel 80 minutes northeast of Athens to [Tallulah Gorge](#) to hike the three-mile round-trip North and South Rim Trails (a two-hour leisurely walk) that will provide many scenic overviews of the gorge, waterfalls and pools. You can also visit the park's Jane Hurt Yarn Interpretive Center that highlights the rich history of the nearby Victorian resort town as well as the rugged terrain and fragile ecosystem of the area.
7. **Athens Craft Food and Drink Tour** – Athens, Georgia has a very active local food movement consisting of local farms, farm-to-table restaurants and several craft food and beverage businesses. Treat yourself to some of the Classic City's finest local craft food and drink. Start with a sampling of locally roasted coffee. Next, visit [Condor Chocolates](#), a bean to bar chocolate shop or try a one of the unique popsicles from [Hip Pops](#). Then wash everything

down with a craft brew at [Creature Comforts](#), one of Athens' four breweries.

8. **Art Museum and Special Collections Library Tours** – If you are looking for a relaxing, low-key afternoon and want to stay on campus, there are some great places to visit! The [Georgia Museum of Art](#) is both an academic museum and the official art museum of the state of Georgia. Get lost in this state-of-the-art facility that houses American paintings, primarily 19- and 20th century; American, European and Asian works on paper; the Samuel H. Kress Study Collection of Italian Renaissance paintings; and growing collections of southern decorative arts and Asian art. Also visit the beautiful new [UGA Special Collections Libraries](#) that houses the Hargrett Rare Book and Manuscript Library, the Richard B. Russell Jr. Library for Political Research and Studies, and the Walter J. Brown Media Archives and Peabody Awards Collection. Transportation will be provided.

Contact Us

Let the UGA Hotel help!

We look forward to helping you with all of your lodging, dining, conference planning, and special event needs. Park conveniently adjacent to the UGA Hotel. See our **transportation tip sheet** (PDF format) for information on parking, airport shuttle services, local taxi and auto rental companies, and the UGA Hotel Shuttle Service.

Plan an event

706-542-2654
800-488-7827, Extension 2
sales@georgiacenter.uga.edu

Conference registration and hotel reservations

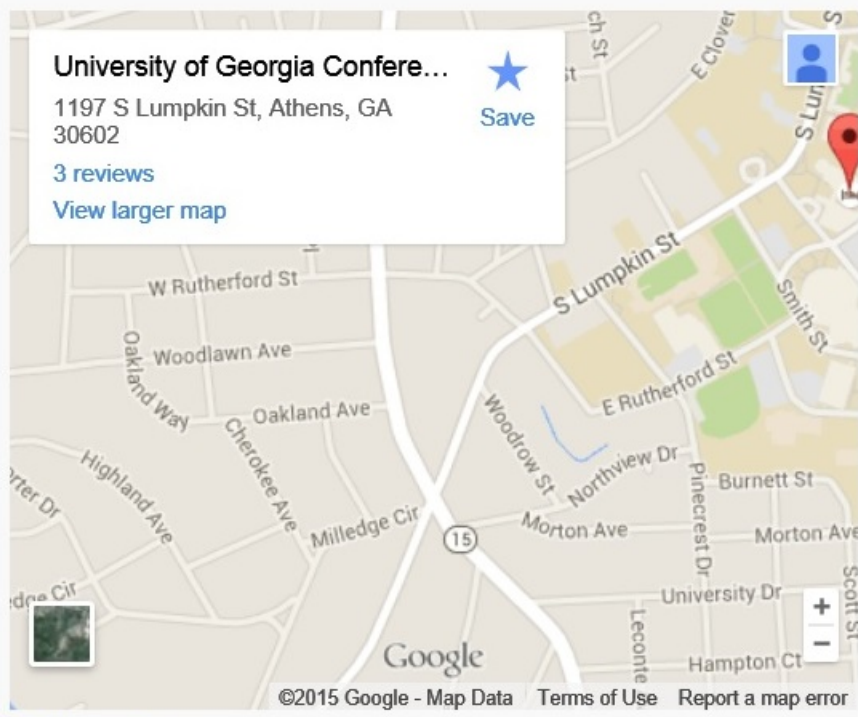
706-542-2134
800-884-1381

Hotel front desk

706-548-1311

Restaurants

- Savannah Room* — 706-542-6341
- Courtyard Café* — 706-542-2633
- Georgia Java* — 706-542-3111
- Dawg House Bar & Grill* — 706-583-0983



[View Larger Map](#)



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ATHENS SHUTTLE SCHEDULE

TO HARTSFIELD-JACKSON ATLANTA INT'L AIRPORT			FROM ATLANTA AIRPORT	
Depart UGA Georgia Center* (map)	Depart Athens West Shopping Ctr. (map)	Arrive Atlanta Airport	Depart Atlanta Airport	Arrive Athens
2:25 AM	2:45 AM	4:30 AM	5:40 AM	7:10 AM
3:25 AM	3:45 AM	5:30 AM	6:40 AM	8:10 AM
4:25 AM	4:45 AM	6:30 AM	7:40 AM	9:10 AM
5:25 AM	5:45 AM	7:30 AM	8:40 AM	10:10 AM
6:25 AM	6:45 AM	8:30 AM	9:40 AM	11:10 AM
7:25 AM	7:45 AM	9:30 AM	10:40 AM	12:10 PM
8:25 AM	8:45 AM	10:30 AM	11:40 AM	1:10 PM
9:25 AM	9:45 AM	11:30 AM	12:40 PM	2:10 PM

ATLANTA AIRPORT MAP

[View the Atlanta airport map](#)
[Find the Groome Shuttle in Atlanta Airport](#)

CONTACT US

Send us a message using the form below for general comments or questions. We do not accept reservation requests from this form.

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- Buses, Trains
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- Service to Downtown, Midtown and Buckhead
- Rental Cars, Limos & Taxis
- Airport Hotels/Inns
- GT FAQs
- Apply for a Permit
- 2015 Permit Renewal
- Submit your questions or comments

For your safety, use only authorized vehicles with the airport decal affixed to the bumper and authorized drivers with airport identification badges.

Airport Shuttle Services

Rental Car Services

Hartsfield-Jackson Rental Car Agencies

Advantage Rent A Car	(800) 777-5500
Airport Rent a Car of Atlanta	(800) 905-4997
Alamo	(800) 227-7368
Avis	(404) 530-2725
Budget Car Rental	(404) 530-3000
Dollar Rent A Car	(866) 434-2226
Enterprise	(404) 763-5220
EZ Rent a Car	(800) 277-5171
Hertz	(404) 530-2925
National	(800) 227-7368
Payless	(404) 768-2401
Sixt Rent a Car Atlanta	(404) 698-4787
Thrifty Car Rental	(800) 847-4389

[Learn more about the rental car center](#)

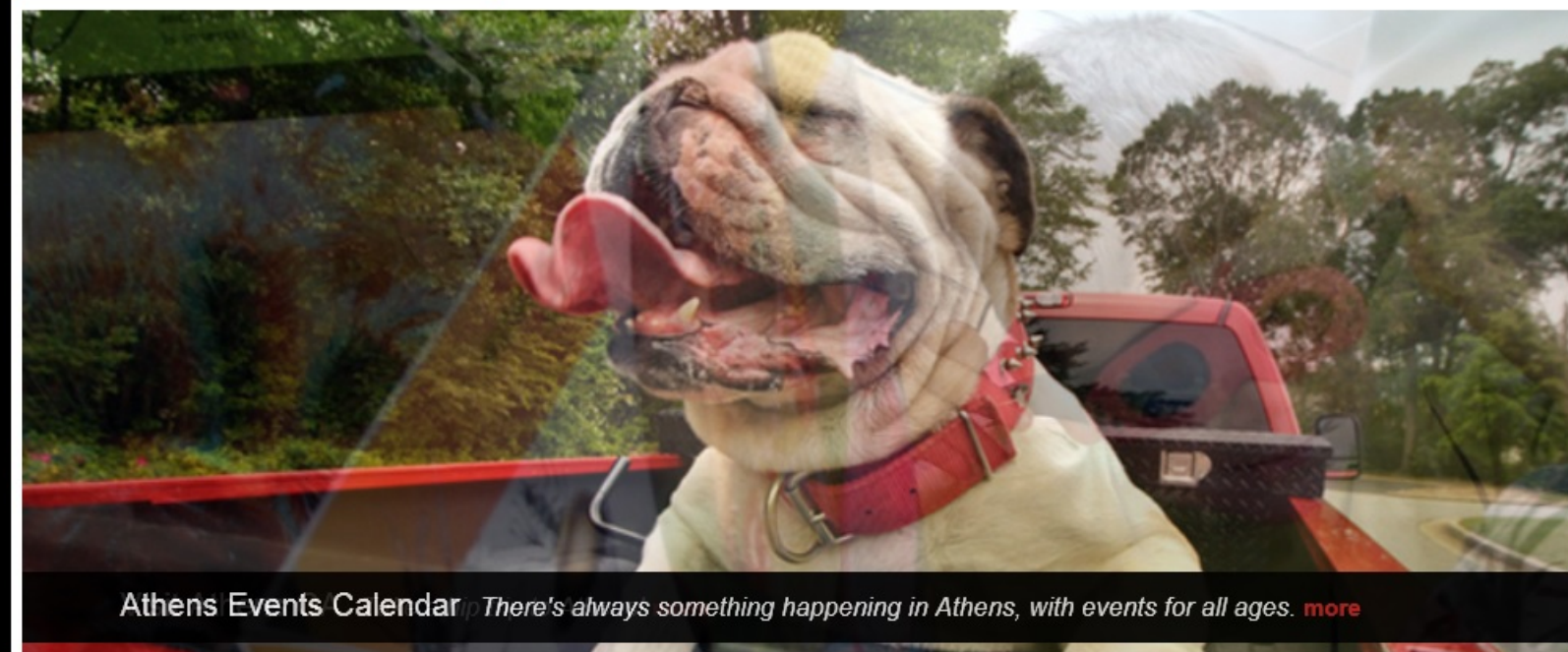
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Athens Events Calendar *There's always something happening in Athens, with events for all ages. [more](#)*

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To hear about what's coming up in Athens, join our mailing list!

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Athens Spotlight

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Take a Hip Trip to Athens!

You may know Athens, Georgia as home to R.E.M. and the B-52s, the city Rolling Stone named "#1 College Music Scene in America."

You may know it for the University of Georgia and Georgia Bulldogs, the "Classic City of the South" where rich tradition at the heart of a hip college town creates a culture unlike any other.

Nestled below the Blue Ridge Mountains, 70 miles from Atlanta, Athens is a harmony of old and new: wedding-perfect Antebellum architecture, contemporary art and eclectic nightlife, a Victorian-era downtown teeming with funky shops and one of the South's most progressive culinary scenes.

Whether you're after a romantic getaway, a unique meeting

Book A Room

check-in date

check-out date

Rooms: Adults: Children:

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Issue Collections

2004-present

1994-2003

1984-1993

1974-1983

1961-1973

Membership

- [Online membership/application renewal](#)

NACTA Membership



Discover ways YOU can help NACTA grow -

Interested in joining NACTA? Already a member and need to renew your membership? This is the place to do it! As a member of NACTA you will -

Receive the quarterly *NACTA Journal*, a professional, peer reviewed journal emphasizing the scholarship of teaching. The Journal also includes book reviews, teaching tips, abstracts, and position announcements.

Have the opportunity to attend the annual conference held at different colleges and universities in the U.S. and Canada, and where members present papers on innovative teaching concepts.

Have an opportunity to receive an award and/or participate in elections. Each year NACTA recognizes outstanding Teacher Awards, NACTA-John Deere Award, Teaching Award of Excellence, Distinguished Educator, and Graduate Student Teaching Awards.

MEMBERSHIP APPLICATION/RENEWAL FORM FOR INDIVIDUALS

Dues are for the calendar year (Jan. 1 through Dec. 31). Any new membership applications after November 1 will be applied to the next year. Send form and dues to:

NACTA Secretary-Treasurer
 Marilyn B. Parker
 151 West 100 South
 Rupert, ID 83350
 Ph: 208-436-0692
 Email: NACTAsec@pmt.org
 Fax: 208-436-1384

Please renew or start my membership in the North American College and Teachers of Agriculture in the following category (check one):

- Institutional Active (\$75) or (\$200 for 3 years) - Your institution is a member of NACTA
- Active (\$100) or (\$275 for 3 years)
- Emeritus (\$25)
- Lifetime (\$750 - one time payment or \$800 in increments of \$200 each year)
- Graduate Student (\$25)

Name _____

Address _____

City, State, Zip _____

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Current Issues

Volume 59 - Number 2, June 2015

Volume 59 - Number 1, March 2015

Volume 58 - Number 4, December 2014

Volume 58 - Number 3, September 2014

Volume 58 - Number 2, June 2014

Volume 58 - Number 1, March 2014

Volume 57 - Num 4, Dec 2013

Vol. 57 - Num 3a Special Sept Issue 2013

Call for NACTA Abstracts 2015

Call for NACTA Abstracts for the 2015 Conference

Submission deadline is March 20, 2015.

The 2015 NACTA conference will be held Tuesday, June 16 - Saturday, June 20, 2015 at the University of Georgia, Athens, GA.

The 2015 NACTA Conference will serve as a venue for faculty in agricultural, environmental, natural, and life sciences to share their information through the theme of "Teaching on My Mind" as well as to share innovative teaching or advising ideas, scholarship of teaching, and other pertinent information. Authors will be given the option to request an oral presentation, but it will be up to the host committee to make the final selection and time of oral and poster presentations. All other abstracts will be poster presentations. Abstracts are to fall within one of the four following topic areas:

1. **Innovative Teaching Approaches** – Teaching that facilitates learner-centeredness, shared power, deep processing, student engagement, empowerment, and responsibility. New creative teaching ideas may include interdisciplinary learning, problem-based learning, service-learning, and technology-enhanced learning.
2. **Learning Outcomes** – Scholarly assessment of students, courses, curricula, and programs. Empirical evidence of impact can be documented through an array of dependent variables because learning develops human capital in a variety of forms, such as knowledge, problem-solving skills, attitudes, motivation, responsibility, communication skills, personal development, teamwork, and interpersonal skills.
3. **Scholarly Research Approaches** – The Scholarship of Teaching and Learning is grounded in how professors systematically investigate the teaching-learning process. Challenges, critical reflections, and effective applications of action research methods and procedures can be highlighted regarding the use of interviews, observations, journals, content analyses of student work, achievement or performance measures, and questionnaires.
4. **Other Educational Topics** – Approaches that do not fit into one of the three topic areas described above.

Abstract Format

Accepted abstracts will be a concise summary of factual information and not simply a general description of what the author plans to present. A high-quality abstract contains the following key elements (without designating them as such): (1) a brief introduction, including objectives of the presentation; (2) relevant experimental conditions indicating the scope of study or survey (authors of predominately philosophical works may substitute other appropriate criteria); (3) observations, results, or data (however, data should be in summary form and not presented in tables or graphs) - philosophical abstracts must demonstrate application of said philosophy; and (4) a concise summary.

Guidelines for NACTA Abstracts

- Abstracts are limited to one paragraph of 250 words, not including title and by-lines.
- Create the abstract with MS Word or compatible software, using Times New Roman, 12 point font or similar
- Title of abstract should be brief and precise and in bold.
- Author(s) name(s) and affiliation(s) follows the title.
- First author/submitting author should be the contact author.

Telephone # _____
Fax # _____
Email _____

Enclose a check payable to NACTA for the correct amount or you can pay using a credit card.

Credit Card Information (Visa and Mastercard only):

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Attachments:

 [MembershipForm 2014 NACTA All Categories.pdf](#) [] 84 Kb

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Dormitory Housing for 2015 NACTA Meeting

Dormitory rooms are available in [Rutherford Hall](#), a beautiful new facility that is a 5-minute walk from the Conference Center. Each bedroom has a private bathroom and free WiFi. Rates per person are as follows:

	Double Occupancy	Single Occupancy
Without linen	\$26.25	\$42.25
With linen (pillow, pillowcase, blanket, two flat sheets, two bath towels, 1 hand towel, 1 face towel)	\$36.75	\$52.75

Please note that 7% sales tax will be added.

Please submit your Reservation Form and Payment Form as soon as possible but no later than 48 hours prior to your arrival.

1. Please complete the [reservation](#) form and indicate that you will be attending the NACTA Conference. Please use the rates for Semi-Private Bath Style. If you wish to designate a roommate for double occupancy, please list the name in the "Comments" box. You will receive an email confirmation after your reservation form has been received.
2. Please also complete your [NACTA Annual Conference Housing Payment Form](#) and fax it to 706-583-0943.



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North American Colleges & Teachers of Agriculture - Event #81262 06/16/2015 - 06/20/2015

Participant Information

* Indicates Required Field

Prefix * First Name

Middle Name

* Last Name Suffix

Preferred First Name for Name Tag

* Date of Birth [Why does the Georgia Center need my Date of Birth?](#)

* Address Type Home Same as billing address

* Country United States

Title/Position

Company/Organization

* Address Line 1

Address Line 2

* City

* State Select -->

* County

* Zip -

* Email

Verify Email Address

* Primary Phone () - voice fax

Secondary Phone () - voice fax

Cell Phone () -

* How did you hear about us?

Please send me e-mail about Georgia Center programs

2015 NACTA Oral Presentation Times

	Day	Session Time	Individual Time	Abstract Number	Presentation title	Authors	Room
Oral Presentation Session 1, Wednesday, 1:30 pm to 3:15 pm							
Group 1A - Online/Distance Education 1							
Session Moderator: Shannon Arnold							
	Wednesday	1:30-3:15	1:30	269	GoFarm Hawaii: Developing an Online Curriculum to Train Beginning Farmers Statewide	Charles Kinoshita* and Kellie Taguchi, Univeristy of Hawaii at Manoa	Q
	Wednesday	1:30-3:15	1:45	5	Is Student-to-Student Interaction in Distance Education Classes on the Minds of Our Students? A Comparison of Undergraduates and Graduate Students	Gary Moore*, Wendy Warner and David Jones, North Carolina State University and Jane Bachelor, University of Florida	Q
	Wednesday	1:30-3:15	2:00	70	Curating Student Ideas Through Pinterest Activities	C. B. Jagger*, T. D. Ray, B. S. Scragg and M. S. Whittington, The Ohio State University	Q
	Wednesday	1:30-3:15	2:15	93	The Impact of a Multi-institution Case Study Course on Entomology Students' Argumentation Skills Telated to Integrated Pest Management Decisions	Catherine W. Shoulders* and Robert N. Wiedenmann, University of Arkansas and John Obrycki, University of Kentucky	Q
	Wednesday	1:30-3:15	2:30	212	Technology Use in Post Secondary Agricultural Sciences Classrooms: What does the research say about instructor implementation of educational technologies as applied to the Technological Pedagogical Content Knowledge (TPACK) framework?	Marytza Abebe, Trisha Vickrey, Doug Golick and Marilyne Stains, University of Nebraska-Lincoln	Q
	Wednesday	1:30-3:15	2:45	216	Using Jing™ to Improve Engagement in Online Courses	Shannon Arnold*, Montana State University	Q
Group 1B - Experiential Learning 1							
Session Moderator: Ronald B. Pegg							

	Wednesday	1:30-3:15	1:30	214	An Experiential Learning Approach in Food Science: Improving Students' Critical Thinking Skills	Ronald B. Pegg*, University of Georgia, Athens	R
	Wednesday	1:30-3:15	1:45	169	Perceptions of Internships in an Agricultural Associate Degree Program	Alyssa Degreenia, Kevin Curry and Wendy Warner, North Carolina State University	R
	Wednesday	1:30-3:15	2:00	175	Relationship Between Academic Engagement and Student Satisfaction	Donald M. Johnson, Donna L. Graham, Leslie D. Edgar, Catherine W. Shoulders and K. Jill Rucker, University of Arkansas	R
	Wednesday	1:30-3:15	2:15	178	Creating an On-Campus, Multidisciplinary, Experiential Learning Ecosystem for Student Interns to Solve Product Design and Business Problems for Companies	Daniel S. Tilley and Robert Taylor, Oklahoma State University	R
	Wednesday	1:30-3:15	2:30	224	Experiential Learning through Student Farming at Five Colleges and Universities	Robert L. Williams*, Texas A&M University-Commerce, TX	R
	Wednesday	1:30-3:15	2:45	238	Realized Student Learning Outcomes in an Experientially-based Management and Marketing Course	Matthew Shultz*, Murray State University, Murray, KY	R
	Wednesday	1:30-3:15	3:00	279	Effectiveness of an Experiential Agriculture Program with At-risk Hawaiian Teens	Mary Martini*, Taryn Kurosawa and Kanayo Sakai, University of Hawaii at Manoa	R
Group 1C - Experiential Learning 2							
Session Moderator: Laura White							
	Wednesday	1:30-3:15	1:30	26	Connecting Students and Dairy Producers Through Experiential Learning Activities	Caitlin Foley* and Aaron Stepnoski, Delaware Valley College, Perkasie, PA	K
	Wednesday	1:30-3:15	1:45	94	Billion Oyster Project - Education through Ecosystem Restoration	Peter Malinowski*, New York Harbor School, New York, NY	K
	Wednesday	1:30-3:15	2:00	127	Experiential Learning for a Combat Deployment	Cheryl Wachenheim*, North Dakota State University	K
	Wednesday	1:30-3:15	2:15	136	The Use of Current Events to Enhance Student Learning in Agricultural Genetics	Jennifer Minick Bormann*, Kansas State University	K
	Wednesday	1:30-3:15	2:30	146	Experiential Learning: Taking Knowledge From our Minds and Putting it into Student's Hands	Kayla M. Wells and Laura M. White, New Mexico State University	K

	Wednesday	1:30-3:15	2:45	245	Relevant, Real World Learning In Agricultural Marketing and Sales Course: Employing Experiential Learning Theory in Innovative Curriculum Re-design and Delivery	Erica J. Flores*, University of Kentucky	K
	Wednesday	1:30-3:15	3:00	41	Applied Interdisciplinary Product Development for Sophomore Students	M. Condrasky *, B. Halteman*, A. Weeks, D. Darby, J. Sharp, A. Coffee, A. Hurley and F. Kong, Clemson University, Clemson, SC	K
Group 1D - Improving Retention 1							
Session Moderator: Nick Fuhrman							
	Wednesday	1:30-3:15	1:30	77	Perceived Barriers and Supportive Factors Influencing Hispanic/Latino Students at Texas State University	Juan Garcia, C.C. Winn/Eagle Pass High School, Eagle Pass, TX and P. Ryan Saucier* and Douglas Morrish, Texas State University	L
	Wednesday	1:30-3:15	1:45	90	Factors Influencing the Communication Skills of College of Agriculture Ambassadors	Deanna Edmonds, Nick Fuhrman, Dennis Duncan and Kris Elliott, University of Georgia	L
	Wednesday	1:30-3:15	2:00	107	Relationship Between Graduate Student Status and Quality of Graduate Education	Roshan Kumar Nayak, Rama Radhakrishna and Gary Thompson, The Pennsylvania State University	L
	Wednesday	1:30-3:15	2:15	109	Predictors of Graduate Program Satisfaction: An Empirical Study	Rama Radhakrishna, Roshan Kumar Nayak and Gary Thompson, The Pennsylvania State University	L
	Wednesday	1:30-3:15	2:30	163	Communication and Subject Preference Among Freshmen in a College of Agriculture.	Gary Apgar* and Mickey Latour, Southern Illinois University, Carbondale, IL	L
	Wednesday	1:30-3:15	2:45	181	More Than a Number: Efficient and Effective Academic Advising	David Jones*, North Carolina State University	L
	Wednesday	1:30-3:15	3:00	207	Cultivating Personal and Professional Development: The Benefits of a Student Designed Agricultural Industry Tour	Josh Stewart*, Thomas M. Henderson* and Jonathan J. Velez, Oregon State University	L
Group 1E - Pedagogy 1							
Session Moderator: Matt Spindler							
	Wednesday	1:30-3:15	1:30	43	Building Student Capacity for Collaborative Problem Solving	Matt Spindler*, Curt Friedel and Natalie Cherbaka, Virginia Tech	F/G

	Wednesday	1:30-3:15	1:45	142	Recent Graduate and Undergraduate Enrollment Trends in American Soil Science Programs	Eric C. Drelich, Dickinson State University, Dickinson, ND, Sergio Abit*, Oklahoma State University, David Brown, Washington State University, Holly Dolliver, University of Wisconsin, River Falls, David Hopkins, North Dakota State University, David Lindbo, North Carolina State University, Andrew Manu, Iowa State University, Monday Mbila, Alabama A&M University, Sanjai J. Parikh, University of California-Davis, Darrell Schulze, Purdue University, Joey Shaw, Auburn University, Ray Weil, University of Maryland and David Weindorf, Texas Tech University, Lubbock,	F/G
	Wednesday	1:30-3:15	2:00	66	Impacts of Course Delivery Methodology and Duration for a Hands-On Learning Based Approach to Livestock Handling	Heather Jennings*, Christen Jackson, Anna Johnson, Jodi Sterle and Brady McNeil, Iowa State University	F/G
	Wednesday	1:30-3:15	2:15	69	Learning by Doing - Simulations, Games, Experiments and Exercises for Agricultural Economics	Forrest Stegelin*, University of Georgia	F/G
	Wednesday	1:30-3:15	2:30	87	Learning Styles of College Instructors Compared with Their Students	C. A. Allen and W. L. Hurley, University of Illinois	F/G
	Wednesday	1:30-3:15	2:45	264	Place-based Research as a Tool to Achieve Science Literacy into the Classroom	Daniela Dutra Elliott and Jay B. Bost, University of Hawaii, Leeward Community College	F/G
Group 2A - Flipped Classroom							
Session Moderator: Nathan W. Conner							
	Wednesday	3:45-5:00	3:45	176	Student Perceptions of Flipping an Agricultural Teaching Methods Course	Nathan W. Conner, Hailey Gates*, Stacy Tomas, Hannah Dugger, Billye Foster, and Dennis Fennewald, Tennessee Technological University, Cookeville, Tennessee and Christopher T. Stripling, University of Tennessee	Q

	Wednesday	3:45-5:00	4:00	220	Flipping an Undergraduate Capstone Course: Student Perceptions of their Experience in a TBL Formatted Course	OP McCubbins*, Thomas H. Paulsen and Ryan Anderson, Iowa State University	Q
	Wednesday	3:45-5:00	4:15	230	Comparing Traditional and Flipped Approaches to Teaching in an Agriculture Course	Christopher Campbell*, Maria Navarro, Rachel Wigington and Alexa DeAntonio, University of Georgia	Q
	Wednesday	3:45-5:00	4:30	260	Impact of Learner-Centered Syllabus Design on Comprehension and Retention of Course Information	Michelle Santiago *and Matthew Shultz, Murray State University, Murray, Kentucky	Q
	Wednesday	3:45-5:00	4:45	185	Student-Centered Active Learning Environment with Upside-down Pedagogies: Student Performance and Course Evaluations in a Flipped Biology Classroom	Kevin Curry Jr.*, Kimberly Pigford, Miriam Ferzli and Travis Park, North Carolina State University	Q
Group 2B - International Learning 1							
Session Moderator: Kirby Barrick							
	Wednesday	3:45-5:00	3:45	13	Semiotic Analysis of Agriscience Educators and Agricultural Teacher Candidates' Perceptions of Global Competency Gains During an Immersion Experience	Stacia Creed*, Daniel D. Foster, Melanie Miller Foster*, The Pennsylvania State University and Andrew Thoron and Kirby Barrick, University of Florida	R
	Wednesday	3:45-5:00	4:00	14	Global Learning in Agriculture: A Multilevel Collaboration for Internationalization of Curriculum.	Daniel D. Foster and Melanie Miller Foster*, The Pennsylvania State University and Kirby Barrick and Andrew Thoron, University of Florida	R
	Wednesday	3:45-5:00	4:15	16	Utilizing Inquiry Based Instruction to Cultivate Global 21st Century Skill Sets	Melanie Miller Foster*, Daniel D. Foster, The Pennsylvania State University and Nur Husna and Abd Wahid, Workforce Education Development, University Park, PA	R
	Wednesday	3:45-5:00	4:30	45	Teaching International Extension through Undergraduate Service Learning	Paul Ebner and Mark Russell*, Purdue University	R
	Wednesday	3:45-5:00	4:45	67	International Agricultural Concepts through the Eyes of School-Based Agriculture Students	Nathan W. Conner*, Tennessee Technological University, Cookeville, TN and Christopher T. Stripling, University of Tennessee	R

Group 2C - Pedagogy 2							
Session Moderator: Misty Lambert							
	Wednesday	3:45-5:00	3:45	89	Emergency Activity Handbook: An Innovative Resource for Creative Teaching	Misty D. Lambert and Jonathan J. Velez, Oregon Stae University	K
	Wednesday	3:45-5:00	4:00	98	Be Our Guest: Put Our Students to the Test	Elissa McLerran and Erica Irlbeck, Texas Tech University, Lubbock, TX	K
	Wednesday	3:45-5:00	4:15	99	Hosting an In-Class "Rural Café": Employing Agricultural Speed Dating to Build Ag Fluency	Frank Robinson, Martin Zuidhof, Dana Penrice and Scott Townend, University of Alberta	K
	Wednesday	3:45-5:00	4:30	100	The Value of a Prerequisite	Cheryl Wachenheim and Paul Fisk, North Dakota State University	K
	Wednesday	3:45-5:00	4:45	120	Teaching on My Mind: A Reflective Lesson Plan Template	Gaea Hock* and Carley Calico, Mississippi State University	K
Group 2D - Pedagogy 3							
Session Moderator: Daniel D. Foster							
	Wednesday	3:45-5:00	3:45	44	Recruitment and Marketing to Millennials for Academic Agricultural Programs	Ricky Telg*, Andrea Davis and Carly N. Barnes, University of Florida	F/G
	Wednesday	3:45-5:00	4:00	199	Evaluation of Multiple Sections of a Single Animal Science Course for Consistency of Instruction Quality	M. J. Anderson*, J .L. Leatherwood, S. F. Kelley, M. M. Beverly and K. J. Stutts, Sam Houston State University, Huntsville, TX	F/G
	Wednesday	3:45-5:00	4:15	202	Epistemological and Pedagogical Beliefs of Award-winning Post-secondary Agriculture Faculty at Two Agricultural Universities	Laura L. Rice* and Daniel D. Foster, The Pennsylvania State University	F/G
	Wednesday	3:45-5:00	4:30	227	Have Student Knowledge Levels Changed? A Decade of Pretest and Posttest Comparisons Across Agricultural Economics Courses in a Small State University Program of Agriculture	C. Robert Stark, Jr.* and P. B. Francis, University of Arkansas-Monticello	F/G
	Wednesday	3:45-5:00	4:45	231	Effectiveness of a Post-exam as a Learning Aid	Lee G. Wood*, Southern Utah University, Cedar City, UT	F/G
Group 2E - Technology							
Session Moderator: Lisa Burgoon							

	Wednesday	3:45-5:00	3:45	2	Using YouTube to Foster Asynchronous Interaction in an Online Introductory Nutrition Course	M. K. Fialkowski, W. J. Gibson, J. C. Banna, M. Stewart, G. Lin, and R. Novotny, University of Hawii, Manoa, and R. Leon Guerrero, University of Guam	L
	Wednesday	3:45-5:00	4:00	205	Using Simple Technology to Engage Student Learning in Large Enrollment Courses	Lisa Burgoon*, University of Illinois	L
	Wednesday	3:45-5:00	4:15	246	Using Aerial Drones to Increase Student Participation in an Agricultural Video Production Course	Wayne Atchley*, David Frazier, Sandra Graham and Whit Weems, Tarleton State University, Stephenville, TX	L
	Wednesday	3:45-5:00	4:30	253	Video Ethnography: An Approach to Collecting, Archiving, and Sharing Data and Results	Billy R. McKim and Ashley M. Yopp, Texas A&M University, Annie R. Specht, The Ohio State University	L
	Wednesday	3:45-5:00	4:45	6	Creating High-Quality Videos for Educational Purposes	Ricky W. Telg*, University of Florida and Erica Irlbeck, Texas Tech University, Lubbock, TX	L

Group 3A - Pedagogy 4

Session Moderator: Nick Fuhrman

	Thursday	9:00 - 10:15	9:00	92	Live Animals in the College Classroom: The Difference an Animal Ambassador Makes in Enhancing Student Communication Skills	Nicholas E. Fuhrman, Eric D. Rubenstein and Milton G. Newberry, III, Univeristy of Georgia	Q
	Thursday	9:00 - 10:15	9:15	147	Creating active learning environments which evoke change through development of agvocacy and leadership skills	Don Mulvaney*, Auburn University, Auburn, AL	Q
	Thursday	9:00 - 10:15	9:30	173	Agricultural Media Writing Students' Self-Perceptions of their Writing Abilities	Holli R. Leggette*, Katy Lane, Tobin Redwine and Theresa Pesl Murphrey, Texas A&M University	Q
	Thursday	9:00 - 10:15	9:45	194	How Faculty Engage in Scholarship of Teaching and Learning	Bryanna Kenno, Daniel D. Foster and John Ewing, The Pennsylvania State University	Q
	Thursday	9:00 - 10:15	10:00	225	Describing Students in a Team-Based Learning Context	L. A. Wolfskill*, Bethany D. Whitten, Kyle W. Ferrell, Shyam S. Nair and Foy D. Mills, Jr., Sam Houston State University, Huntsville, TX	Q

Group 3B - Service Learning 1

Session Moderator: Neil Knoblock

	Thursday	9:00 - 10:15	9:00	54	Engaging Secondary Students with Service-Learning through Special Programming in Agricultural Education	Jonathan Seaman, Laura Rice and John C. Ewing*, The Pennsylvania State University	F/G
	Thursday	9:00 - 10:15	9:15	101	Science Outreach Findings and Best Practices	Ayla Wilk, Matt Spindler and Hannah Scherer, Virginia Tech	F/G
	Thursday	9:00 - 10:15	9:30	116	Case Study Analysis: An Innovative Pedagogical Strategy that Facilitates Student Learning through Engagement in "Real Life" Community Food Systems Work	Susan Clark*, Vivica Kraak, Liza Dobson and Pete Ziegler, Virginia Tech and Jenny Schwanke, YMCA at Virginia Tech	F/G
	Thursday	9:00 - 10:15	9:45	149	Exploring Institutional Dimensions of PK-12 Engagement of Agriculture Faculty and Staff	Kaylie Scherer, Neil Knobloch and Alee Gunderson, Purdue University	F/G
	Thursday	9:00 - 10:15	10:00	244	Encouraging Learning and Leadership Through Service Learning Projects	Joy E. Morgan* and Elizabeth B. Wilson, North Carolina State University	F/G
Group 3C - Program Development							
Session Moderator: Annie Specht							
	Thursday	9:00 - 10:15	9:00	7	Evaluation of an Agriculture and Food Studies Certificate Program: Lessons Learned and Strategies for Improvement	Robert N. King*, Monroe Community College, Rochester, NY	R
	Thursday	9:00 - 10:15	9:15	23	John Muir: Lessons in Sustainability	Thomas J. Dormody*, New Mexico State University	R
	Thursday	9:00 - 10:15	9:30	102	Graduate Extension Scholars Program: Strengthening Cooperative Linkages Between Land-Grant Universities, School-based Agricultural Education, and 4-H Youth Development	Hannah Scherer*, Ayla A. Wilk and Matthew Spindler, Virginia Tech	R
	Thursday	9:00 - 10:15	9:45	198	SAFE: A Program Development Initiative to Address Sustainable Agriculture and Food Environment Opportunities	Kyle W. Ferrell*, Timothy R. Pannkuk, Mark J. Anderson and Stanley F. Kelley, Sam Houston State University, Huntsville, TX	R

	Thursday	9:00 - 10:15	10:00	249	Making Agriculture Relevant: Categorizing Texas Consumers' Food-Related Knowledge, Attitudes, and Behavior	Billy McKim, Annie R. Specht*, Tegan Walker, David Walther, Megan Homeyer and Mark Guerrero, Texas A&M University	R
Group 3D - Curriculum Development							
Session Moderator: Karen J. Cannon							
	Thursday	9:00 - 10:15	9:00	28	Evaluation of Professional Development Resources for Swine Science Distance Education Instructors	Rebecca Weirs* and Greg Miller, Iowa State University	K
	Thursday	9:00 - 10:15	9:15	88	Undergraduate Research Methods Curriculum: An Examination of Student Anxiety and Confidence Towards Research	Martie Gillen*, University of Florida	K
	Thursday	9:00 - 10:15	9:30	133	Translating Classroom Learning to the Real World: An Assessment of Agricultural Communications Capstone Students' Career Readiness as Part of Curricular Renovation Efforts	Karen J. Cannon*, University of Nebraska-Lincoln and Annie R. Specht, The Ohio State University	K
	Thursday	9:00 - 10:15	9:45	222	New Program Development On My Mind: Creating an Agricultural Science Program from Scratch	Chris Morgan*, Athens Technical College, Athens, GA	K
	Thursday	9:00 - 10:15	10:00	276	Bringing it All Together: Examining the Role of Capstone Courses in Cross-Disciplinary Academic Programs	Glenn Sterner III,* Susannah Barsom, Theodore Alter, Elyzabeth Engle and Taylor Griffon, The Pennsylvania State University	K
Group 3E - Recruitment							
Session Moderator: David Jones							
	Thursday	9:00 - 10:15	9:00	4	A Modern Philosophy of Immersion for Teacher Preparation	M. S. Whittington*, C. M. Filson, C. B. Jagger and T. D. Ray, The Ohio State University	L
	Thursday	9:00 - 10:15	9:15	71	Student Motivations to attend Summer Bridge Programs and Impact on Student Intended Major Choice	Courtney Vengrin*, Matthew Schroder*, Donna Westfall-Rudd and Susan Sumner, Virginia Tech	L

	Thursday	9:00 - 10:15	9:30	132	Does the Quantity of Agricultural Mechanics Training Received At The Secondary Level Impact Teacher Perceived Importance of Agricultural Mechanics Skills?	John Rasty, Ryan Anderson and Thomas H. Paulsen, Iowa State University	L
	Thursday	9:00 - 10:15	9:45	179	Common Core Kids Go to College	Jennifer Jones*, Hello Literacy, Inc. and David Jones, North Carolina State University	L
	Thursday	9:00 - 10:15	10:00	241	Is a Traditional Drawing Exercise for Plant and Seed Identification Still Effective for Millennial Students?	Marshall Hay and Kevin Donnelly, Kansas State University	L

Group 4A - International Learning 2

Session Moderator: Tobin Redwine

	Thursday	10:45-12:00	10:45	91	Bridging the Gap for On-campus and Distance Students with Innovative Graduate Student Association Activities	Nicholas E. Fuhrman, Christopher D. Campbell, Emilia Dover, Emily Urban and Ariel Waldeck, University of Georgia	Q
	Thursday	10:45-12:00	11:00	97	Perceptions of School Based Agricultural Education Teachers Attitudes and Beliefs toward Globalizing the Agricultural Curriculum	Nathan W. Conner and Katelyn Butcher*, Tennessee Technological University, Cookeville, TN	Q
	Thursday	10:45-12:00	11:15	118	Short-Term Study Abroad Programs: What is on Undergraduates' Minds?	Amber Lynn Willis*, Wendy J. Warner, Barbara M. Kirby and David W. Jones, North Carolina State University	Q
	Thursday	10:45-12:00	11:30	159	Distinct Viewpoints of Change as a Result of Study Abroad	Tobin Redwine*, Tracy Rutherford and Gary Wingenbach, Texas A&M University	Q
	Thursday	10:45-12:00	11:45	203	Cross Pollination of Undergraduate Instruction to Promote Global Learning	Melanie Miller Foster*, Paige Castellanos and Daniel D. Foster, The Pennsylvania State University	Q

Group 4B - Service Learning 2

Session Moderator: Marianne Shockley

	Thursday	10:45-12:00	10:45	105	Supporting Faculty and Staff Engagement with PK-12 Audiences through a Workshop Series	Kaylie Scherer and Neil Knobloch, Purdue University	R
	Thursday	10:45-12:00	11:00	215	The Campus Kitchens Project: Unique Opportunities for Colleges of Agriculture to Engage Students in Meaningful Community Outreach Efforts to Fight Hunger	Tammy Stephenson*, Amanda Hege and Sandra Bastin, University of Kentucky	R
	Thursday	10:45-12:00	11:15	257	Linking Leadership Development to Successful Community Engagement in the Tropics	Lori Unruh Snyder, North Carolina State University and Kim Lutz, Purdue University	R
	Thursday	10:45-12:00	11:30	277	Service-Learning to Promote Edible Insects	Marianne Shockley*, University of Georgia	R
	Thursday	10:45-12:00	11:45	272	Graduating Seniors' Perception of College and Departmental Services	Murari Suvedi and Ramjee Ghimire, Michigan State University	R
Group 4C - Effective Teaching and Mentoring							
Session Moderator: Wendy Warner							
	Thursday	10:45-12:00	10:45	56	Teaching Factors on Their Mind . . . Influencers of Student Ratings and Participation in the Faculty Course Evaluation Process	Jane L. Bachelor*, University of Florida	K
	Thursday	10:45-12:00	11:00	57	Amazing Orientation	Kathleen S. Jogan*, and Kelly Vowell Johnson, University of Arkansas	K
	Thursday	10:45-12:00	11:15	78	Mentorship and Servant Leadership: Perceptions of First-semester Students	Shannon Norris*, Shelly Sitton and Marshall Baker, Oklahoma State University	K

	Thursday	10:45-12:00	11:30	211	Developing Robust Mentoring Relationships in a College of Agricultural Sciences Leadership Development Program	Kellie A. Strawn, Aaron J. McKim, Jonathan J. Velez and Misty D. Lambert*, Oregon State University	K
	Thursday	10:45-12:00	11:45	213	Effective Teaching on My Mind: How Do Peer Evaluations Contribute to the Assessment of Faculty Teaching?	Wendy J. Warner*, Joy E. Morgan, Travis D. Park, Daniel H. Poole and Charlotte E. Farin, North Carolina State University	K
Group 4D - Effective Learning							
Session Moderator: Kim Niewolny							
	Thursday	10:45-12:00	10:45	59	The Effect of High-Impact Practices on Students' Learning Style: A Quasi-Experiment	Kasee L. Smith* and Billy R. McKim, Texas A&M University	L
	Thursday	10:45-12:00	11:00	83	Using Media Clips to Enhance Teaching Methods and Student Learning	Martie Gillen*, University of Florida	L
	Thursday	10:45-12:00	11:15	115	Development of a Lean Hog Futures Trading Game to Enhance Student Engagement and Learning	B. D. Whitaker* and G. W. Arburn, University of Findlay, Findlay, OH	L
	Thursday	10:45-12:00	11:30	221	Integrating Team-Based Learning in an Undergraduate Capstone Course: Advice from Larry Michaelson	OP McCubbins*, Thomas H. Paulsen and Ryan Anderson, The Ohio State University	L
	Thursday	10:45-12:00	11:45	261	Learning through Story: Using Narrative Inquiry in Graduate-Level Food Security Course	Kim Niewolny, Rebecca Landis, Garland Mason, Philip D'Adamo-Damery, Robert Bass, Dana Hogg, Amanda McGee, Shreya Mitra, Oladayo Omosa, Martin Sebit, Asha Shayo, Emily Sorensen, Elli Travis and Lily Yang, Virginia Tech	L
Group 5A - Critical Thinking							
Session Moderator: Abigail Borron							

	Friday	1:30 - 2:30	1:30	110	Utilizing Competing Narratives to Increase Critical Thinking Abilities	Kyle A. Gavin* and Dustin K. Perry, Montana State University	Q
	Friday	1:30 - 2:30	1:45	117	Enriching Student Engagement Through Critical Reflexive Analysis	Abigail Borron, University of Georgia and Amanda Gee, Purdue University	Q
	Friday	1:30 - 2:30	2:00	170	Integrating Polarized Perspectives to Challenge Graduate Student Opinions	Kyle W. Ferrell*, Marcy M. Beverly, Stanley F. Kelley and Cody Wellmann, Sam Houston State University, Huntsville, TX	Q
	Friday	1:30 - 2:30	2:15	228	Comparing Senior Agriculture and Non-Agricultural Student Valuation of Communication and Critical Thinking Experiences	Donna L. Graham, Donald M. Johnson, Leslie D. Edgar, Catherine W. Shoulders and K. Jill Rucker, University of Arkansas	Q
Group 5B - Online/Distance Education 2							
Session Moderator: Tom Hammett							
	Friday	1:30 - 2:30	1:30	3	Factors Motivating Students to Respond to Online Course Evaluations in the College of Agricultural and Life Sciences at the University of Florida	Seth Heiner and T. Grady Roberts*, University of Florida	R
	Friday	1:30 - 2:30	1:45	64	Social Media Activity of Agriculture Extension Graduate Students in India	Kalyan Ghadei, Banaras Hindu University, India and Tom Hammett* and Rick Rudd, Virginia Tech	R
	Friday	1:30 - 2:30	2:00	80	Remotely-Guided Study Abroad	Roger Brown*, University of Kentucky and Alex Thor, Explorations by Thor, Lexington, KY	R
	Friday	1:30 - 2:30	2:15	50	Do Students Value Learning? Examining Affective Learning Indicators	Kathleen Jogan* and Kelly Vowell Johnson, University of Arkansas	R
Group 5C - Improving Retention 2							
Session Moderator: Shelly Sitton							
	Friday	1:30 - 2:30	1:30	166	WHO FILLS THE SEAT: The Demographics, Perceptions, and Knowledge Base of Students Enrolled in the Introduction to Animal Science Course at Oklahoma State University	Samantha Lowman*, Ashtin Bechtold, Michelle Calvo-Lorenzo and Traci Naile and Dan Stein, Oklahoma State University	K
	Friday	1:30 - 2:30	1:45	219	Examining the African-American Perception of Agriculture: Views of Students Attending an 1862 Land-Grant Institution	Courtney P. Jordan*, Langston Univeristy, Langston, OK, and Nicholas R. Brown, Shelly Sitton, M. Craig Edwards and Angel Riggs, Oklahoma State University	K

	Friday	1:30 - 2:30	2:00	243	Factors Associated with Pursuing Nutrition Careers and Increased Knowledge in Diverse Students	Archana J. McEligot, Laura Chandler and Lyanna Pillazar, California State University-Fullerton and Francene Steinberg* and Luica Kaiser, Univeristy of California-Davis	K
	Friday	1:30 - 2:30	2:15	191	Factors Affecting the Success in College of Latino International Students	Hugo Moran Chavez* and Maria Navarro, University of Georgia	K
Group 5D - Pedagogy 5							
Session Moderator: Amin Ahmadzadeh							
	Friday	1:30 - 2:30	1:30	124	Cognitive Learning: Hands-On vs. Theoretical	Michael Watson*, Dwayne Pavelock, Doug Ullrich, Robert Maninger and Joe Muller, Sam Houston State University, Huntsville, TX	L
	Friday	1:30 - 2:30	1:45	152	Learning Gains and Teaching Strategies for a 21st Century Education in Animal Sciences: Result of a National Survey	M. A. Wattiaux, S. D. Ranathunga* and P. Crump, University of Wisconsin-Madison	L
	Friday	1:30 - 2:30	2:00	167	Student Delivery and Discovery Skills and Performance in Animal Science Courses	Amin Ahmadzadeh, Jeremy Falk*, Douglas Masser and Matt Doumit, University of Idaho	L
	Friday	1:30 - 2:30	2:15	172	Cognitive Tasks Required in Undergraduate Courses: A Comparison of Agriculture and Non-Agriculture Students	Donald M. Johnson, Leslie D. Edgar, Catherine W. Shoulders, Donna L. Graham and K. Jill Rucker, University of Arkansas	L
Group 5E - Application							
Session Moderator: Ann Marie VanDerZanden							
	Friday	1:30 - 2:30	1:30	10	Promoting Novel-Shaped Agricultural Products: An Application of the Mental Models Approach in Developing Message Design Skills	Lulu Rodriguez* and Sela Sar, University of Illinois and Suman Lee, Iowa State University	F/G
	Friday	1:30 - 2:30	1:45	31	Utilizing a Hydroponic Food Production Course to Increase Student Awareness and Understanding of Food Security	Christopher J. Currey* and Ann Marie VanDerZanden, Iowa State University	F/G
	Friday	1:30 - 2:30	2:00	40	Objectives-driven Soil Science Refresher Course	Sergio Abit*, Oklahoma State University	F/G
	Friday	1:30 - 2:30	2:15	84	An Examination of Agritourism in Action: Teachers' Perspectives of an On-farm Experience	Caroline B. Lewallen*, Jaemor Farms, Alto, GA, and Theresa Pesl Murphrey and Holli R. Leggette, Texas A&M University	F/G

2015 NACTA Poster Schedule

Please note: Posters can be hung after 7:30 am and can be removed after 4 pm. On Wednesday, posters should be hung by 8 am. On Friday, posters should be hung by 8:30 am. All posters will stay up for the entire day of presentation. Half of the authors will be present during the first session, half will be present during the second session

Submission ID	Group	Day of Poster Presentation	Author must be present:	Title	Authors
32	W1	Wednesday	9:30 - 10:45	Integrating Containerized Native Perennial Plants into Greenhouse Crop Production Curricula	Christopher J. Currey* and Ann Marie VanDerZanden, Iowa State University and Chad T. Miller, Kansas State University
36	W1	Wednesday	9:30 - 10:45	Advising Perspectives Inventory and Workshop Outcomes	Dennis R. Buckmaster, Tim Kerr and Neil Knobloch, Purdue University
38	W1	Wednesday	9:30 - 10:45	UFCTI: Measuring Students' Critical Thinking Styles	Alexa Lamm and Ricky W. Telg, University of Florida
46	W1	Wednesday	9:30 - 10:45	Service-learning in a Community Nutrition Course: Technology-enhanced Strategies for Assessment of Student Learning	Georgianna Mann*, Jennifer Helms, Elena Serrano and Sarah Misyak, Virginia Tech
47	W1	Wednesday	9:30 - 10:45	Students' Perceptions of Enhancing Teaching-Learning Environment in Agricultural Classrooms	Emily Urban, University of Georgia and John C. Ewing* and Rama Radhakrishna, The Pennsylvania State University
58	W1	Wednesday	9:30 - 10:45	Using Case Study Reusable Learning Objects (RLOs) to Facilitate Critical Thinking in Food, Agriculture, and Natural Resources	T. Grady Roberts*, Nicole L. P. Stedman, Amy Harder, Becky Raulerson and Bertrhude Albert, University of Florida
60	W1	Wednesday	9:30 - 10:45	Benefits of the Conservation Reserve Program on Highly Erodible Land	Wayne Atchley, William Payne*, Rudy Tarpley and David Snyder, Tarleton State University, Stephenville, TX
62	W1	Wednesday	9:30 - 10:45	Behind the Scenes: Working a Professional Golf Event	Christian M. Baldwin*, Gaea Hock and Barry R. Stewart, Mississippi State University

65	W1	Wednesday	9:30 - 10:45	Sense and Consensus on Climate change	Kalyan Ghadei, Banaras Hindu University, India, and Tom Hammett*, Rick Rudd, and Dana Hogg, Virginia Tech
68	W1	Wednesday	9:30 - 10:45	The Sweet Potato Innovation Challenge	Stephen L. Meyers*, Jason K. Ward, April K. Heiselt and Laura H. Downey, Mississippi State University
75	W1	Wednesday	9:30 - 10:45	An Examination of School-based Texas Agriculture Science Teacher Position Announcements for the 2014-2015 Academic School Year: Are Teachers Prepared to Meet These Challenges?	Casey Roe and P. Ryan Saucier, Texas State University
76	W1	Wednesday	9:30 - 10:45	The Relationship of Quality and Quantity of Agricultural Mechanics Training in Agricultural Post-Secondary Preparation in the state of Iowa	Nichole Gent, Prarie City Monroe High, Monroe, IA, Taylorann Clark*, Ryan Anderson and Thomas H. Paulsen, Iowa State University
82	W1	Wednesday	9:30 - 10:45	A Peer to Peer Program for Teaching Family and Small-Scale Commercial Hydroponic Vegetable Production in a Low Cost Insect-Free Greenhouse for Tropical Areas	Howard Pea, Kalei Pea, Muncie Pea, Randy Kilhoffer, Stacy Kilhoffer, Naoli Weller, James Weller, Louie Ha'o, Teresa Beckley, Keaukaha-Panaewa Farmers Association, Hilo, HI, William Sakai, Russell Shiohita, and Marcia Sakai, University of Hawaii, Hilo
113	W1	Wednesday	9:30 - 10:45	Exploring Leadership Development Through Community-Based Experiences	Aaron J. McKim, Josh Stewart*, Kellie Strawn and Jonathan J. Velez, Oregon State University
114	W1	Wednesday	9:30 - 10:45	Career Interests of Agriculture Dual Enrollment Students	Steven "Boot" Chumbley, Eastern New Mexico University, Portales, NM and Greta Schuster, Texas A&M University-Kingsville
121	W1	Wednesday	9:30 - 10:45	Teaching Welding: Actual vs. Virtual Reality	Michael Watson, Dwayne Pavelock, Doug Ullrich, Robert Maninger and Joe Muller, Sam Houston State University, Huntsville, TX
122	W1	Wednesday	9:30 - 10:45	Nonlinguistic Representation as a Tool for Enhancing Thinking Skills	Gaea Hock and T. J. Bradford, Mississippi State University

123	W1	Wednesday	9:30 - 10:45	Anxiety of Welding Lowered Through Virtual Reality	Michael Watson*, Dwayne Pavelock, Doug Ullrich, Robert Maninger and Joe Muller, Sam Houston State University, Huntsville, TX
125	W1	Wednesday	9:30 - 10:45	Utilizing Celly Technology to Encourage Student Completion of Coursework	Gaea Hock*, Mississippi State University and Alyssa Barrett, ECHO International, Pittsburgh, PA
130	W1	Wednesday	9:30 - 10:45	Teaching Applied Physical Science in a Metals and Welding Activity	Michael L. Pate*, Bruce Miller and Richard Beard, Utah State University
154	W1	Wednesday	9:30 - 10:45	Change in Student Values after Completing an Academic Community Engagement Course	Marcy M. Beverly*, Stanley F. Kelley, Foy Mills Jr. and Sharon Frey, Sam Houston State University, Huntsville, TX
155	W1	Wednesday	9:30 - 10:45	Hispanic Agricultural Education Students' Career and College Plans	Kristopher M. Elliott*, University of Georgia and Misty D. Lambert, Oregon State University
157	W1	Wednesday	9:30 - 10:45	Teaching Best Management Practices to Secondary Agriculture Students	Rachel Mack*, Hannah Scherer, Jim Owen and Alex Niemiera, Virginia Tech
168	W1	Wednesday	9:30 - 10:45	WHO FILLS THE SEAT: Student Perception of Current and Contemporary Issues Facing Food and Animal Agriculture	Ashtin Bechtold*, Samantha Lowman, Michelle Calvo-Lorenzo, Traci Naile, Dan L. Stein, Oklahoma State University
180	W1	Wednesday	9:30 - 10:45	Agricultural Policy Influencers' Preferred Methods of Communication: Helping Educators Prepare Students to Impact Agricultural Policy	Victor K. Salazar, Tracy Rutherford, Gary Briers, Ron Lacewell, and Tobin Redwine*, Texas A&M University
189	W1	Wednesday	9:30 - 10:45	Are Judges Biased During Competitive FFA Events when Using Subjective Criteria	Meagan Pasket, Dwayne Pavelock, Mark Anderson and Doug Ullrich, Sam Houston State University, Huntsville, TX
190	W1	Wednesday	9:30 - 10:45	Agricultural Outreach Activities in Western Puerto Rico	Winston de la Torre* and Felix Román, University of Puerto Rico
193	W1	Wednesday	9:30 - 10:45	Impact of a Child Safety Seat Checkup Educational Event	Brianne N. Langdon*, Whit H. Weems, G. Curtis Langley, Tarleton State University, Stephenville, TX and Donald W. Kelm, Texas A&M

197	W1	Wednesday	9:30 - 10:45	Student Knowledge of Animal Agriculture and Animal Welfare Topics: 1 Year Summary	Kimberly Cash*, Bruce Shanks, James D. Caldwell, Amy L. Bax and Luke S. Wilbers, Lincoln University, Jefferson City, MO
217	W1	Wednesday	9:30 - 10:45	Student and Faculty Perceptions of Implementing Active Learning in College of Agriculture Courses	Tracy Dougher, Irene Grimberg, Shannon Arnold, Tony Hartshorn, Dustin Perry and Mac Burges, Montana State University
233	W1	Wednesday	9:30 - 10:45	Inspiring the Next Generation of Agronomists Through New Biofuel Educational Resources	Martin L. Battaglia* and Hannah H. Scherer, Virginia Tech
234	W1	Wednesday	9:30 - 10:45	Innovative Approach to Promote Higher Level Learning of Complex Scientific Concepts in a Rigorous Nutritional Biochemistry Course	Dawn Brewer, Darrell Brewer and Tammy Stephenson, University of Kentucky
239	W1	Wednesday	9:30 - 10:45	Summer Interns as Recipients and Deliveries of Agriculture Related Information	C. Catanzaro* and N. Jaja, Virginia Tech
247	W1	Wednesday	9:30 - 10:45	Mentoring About Climate Change: A Two-Way Street.	Brooke Zanetell*, University of New Mexico-Taos
258	W1	Wednesday	9:30 - 10:45	Protecting Water Quality - Spreading the Message	J. A. Gleichsner*, J. B. McGonegal, B. J. Stoss, A. J. Rudd and J. J. Cahoj, Fort Hays State University, Hays, KS
259	W1	Wednesday	9:30 - 10:45	Using the <i>New Illustrated Guide to Soil Taxonomy</i> in Undergraduate Soil Courses	Kim J. Kerschen*, Michel D. Ransom and Stephen J. Thien, Kansas State University
8	W2	Wednesday	10:45 - 12:00	Publishing Graduate Class Projects: Advantages and Potential Pitfalls	Carolyn A. Copenheaver*, Virginia Tech, S. Andrew Predmore, Indiana State University, and Nicholas E. Fuhrman, University of Georgia
19	W2	Wednesday	10:45 - 12:00	"Flipped Internships" : One Way Arizona Grows a Diverse Agriculture Workforce	Marshall Logvin*, South Mountain Community College, Phoenix, AZ
20	W2	Wednesday	10:45 - 12:00	Team-Based Learning Outcomes in Agricultural Education: Developing a Survey Instrument to Evaluate Student Individual and Group Learning	Lisa Orgler*, Georgeanne Artz, Keri Jacobs, Sarah Bickelhaupt, Holly Bender, Laura Bestler, Beth Caissie, Cassandra Dorius, Michael Dorneich, Sandra Gahn, Monica H. Lamm, Jane Rongerude and Ann Smiley-Oyen, Iowa State University

24	W2	Wednesday	10:45 12:00	If You Flip it, Will They Come?	Heidi Radunovich*, University of Florida
39	W2	Wednesday	10:45 12:00	Delivery and Student Perception of a Flipped Senior-level Soil Science Course	Sergio M. Abit*, Oklahoma State University
42	W2	Wednesday	10:45 12:00	Concept Development in an Entry-level Landscape Design Course	Lisa Orgler*, Iowa State University
53	W2	Wednesday	10:45 12:00	Development of an On-line Game for Post-secondary Food Safety Education	Adrienne E.H. Shearer*, Dallas G. Hoover, Sue Snider, and Kalmia E. Kniel, University of Delaware and Jeanne Gleason, Barbara Chamberlin, David Abraham, and Pamela Martinez, New Mexico State University
55	W2	Wednesday	10:45 12:00	The LEADERS Program: Experiential Learning Opportunities for Hispanic Students in Animal Science	Kim McCuistion*, Texas A&M University, Kingsville, and Clint Löest, New Mexico State University
73	W2	Wednesday	10:45 12:00	Experiential Learning in Distance Locations	Charles Kinoshita* and Sylvia Wu, University of Hawaii-Manoa
79	W2	Wednesday	10:45 12:00	Experiential Learning Activities as Tools to Promote Diversity in Food Science and Technology	Lynette E. Orellana, María de L. Plaza, Edna Negrón, Leyda Ponce de León and Angel O. Custodio*, University of Puerto Rico
81	W2	Wednesday	10:45 12:00	Experiential learning using slow motion kinematic analysis to enhance student learning and decision making	Kylee J Duberstein*, University of Georgia
134	W2	Wednesday	10:45 12:00	Effect of Colored Versus White Paper on Student Exam Performance	John Cole* and Sandy Mehlhorn, University of Tennessee-Martin

138	W2	Wednesday	10:45 - 12:00	Student Evaluations of a Problem Based Learning, Large Animal App for iDevices	Ann M. Rashmir-Raven*, Jennifer Roberts, Kent Ames, Jon Patterson, Robert Malinowsk and Matt R. Raven, Michigan State University, Robert L. Linford, Ben Nabors, Mississippi State University, Lowell Midla and Frank Welker, The Ohio State University
148	W2	Wednesday	10:45 - 12:00	Using the Flipped Classroom to Develop 21st Century Employability Skills: Merits, Limitations, and Strategies	D. Adam Cletzer*, James Anderson II and M. Antonio Silas, Virginia Tech
158	W2	Wednesday	10:45 - 12:00	Toward a Concentric Model of Change: Completing a Model of Holistic Human Development	Tobin Redwine*, Tracy Rutherford and Gary Wingenbach, Texas A&M University
162	W2	Wednesday	10:45 - 12:00	How Efficacy and Professional Development Support Affect Integration of Other Subjects in a Formal Agricultural Education Classroom	Tiffany A. Drape*, Megan Lopez, Donna Radford, and Rick Rudd, Virginia Tech
165	W2	Wednesday	10:45 - 12:00	Evaluation to Improve College Teaching: Going Beyond the Student Evaluation Instrument	Jeremy Falk* and Aaron Johnson, University of Idaho
171	W2	Wednesday	10:45 - 12:00	Self- efficacy Assessment in a PreVeterinary-track Professional Development Course	Shweta Trivedi*, Kimberly Schreiber and James Harper, North Carolina State University
174	W2	Wednesday	10:45 - 12:00	Investigating Students' Experiences at a Professional Development Conference	Brooke Prather*, Holli R. Leggette and Tracy Rutherford, Texas A&M University
182	W2	Wednesday	10:45 - 12:00	Utilizing Snapchat to Prepare for Career Development Events	OP McCubbins*, Ryan Anderson and Thomas H. Paulsen, Iowa State University
186	W2	Wednesday	10:45 - 12:00	Instructors' Understanding of their Qualities that Support Student Engagement: A Phenomenological Study of an Agriculture Field Course	Shannon L. Moncure* and Charles Francis, University of Nebraska-Lincoln

188	W2	Wednesday	10:45 12:00	Breadfruit Plants: Tools for Experimental Teaching and Learning	Sharad P. Marahatta*, Derek K. Foley, Kamala S. Marahatta, Jonathan Mariani, Bronsen M. Nishida, Robert A. Petersen, Cheryl L. Stoddard and Jin-Wah Lau, Kaua'i Community College, HI
192	W2	Wednesday	10:45 12:00	Student-led Facilitation: A Strategy for Class Engagement and Learning	Mark J. Kistler*, North Carolina State University
200	W2	Wednesday	10:45 12:00	Developing Pragmatic Research Consumers Through Action Based Research Project in Agricultural Education Teaching Internships	Laura L. Rice* and Daniel D. Foster, The Pennsylvania State University
208	W2	Wednesday	10:45 12:00	Engaged Scholarship: An Environmental Major Encircled in Learning	Robert D. Shannon and Tammy M. Bennett, The Pennsylvania State University
209	W2	Wednesday	10:45 12:00	Impact of a Faculty Learning Community on the Development of Distance Education Courses in a College of Agriculture	Jean Bertrand, Emilia Dover*, Dennis Duncan, Nick Fuhrman, Maria Navarro, University of Georgia, Chris Morgan, Athens Technical College, Athens, GA, and Jill Rucker, University of Arkansas
210	W2	Wednesday	10:45 12:00	Teaching Beliefs and Teaching Self-Efficacy of Graduate Students Participating in a Teaching Workshop	Christopher M. Estep*, Sul Ross State University, Alpine, TX, T. Grady Roberts, University of Florida, and Christopher T. Stripling, University of Tennessee
218	W2	Wednesday	10:45 12:00	Creative and Innovative Professional Development: An Interdisciplinary Collaboration Between Teachers and Nutrition Educators	Caroline Glagola Dunn, Natalie M. K. Ridgewell and Karla P. Shelnett, University of Florida
232	W2	Wednesday	10:45 12:00	Labeled School Gardens Make Great Classrooms	Althea Whitter-Cummings* and Rick Rudd, Virginia Tech
235	W2	Wednesday	10:45 12:00	An Evaluation of Student Perceptions and Knowledge Regarding Cooperative Extension in the College of Agricultural and Life Sciences (CALS)	Megan G. McLeod, Amanda L. Ford*, Nancy J. Gal, R. Elaine Turner and Wendy J Dahl, University of Florida

236	W2	Wednesday	10:45 - 12:00	The Effectiveness of Program Area Committees Related to Extension Program Planning	Whit H. Weems*, Tarleton State University, Stephenville, TX, Chris T. Boleman, Texas A&M AgriLife Extension Service and David Lawver, Texas Tech University, Lubbock, TX
237	W2	Wednesday	10:45 - 12:00	Increasing Student Engagement on a University Teaching Farm through an Experience-rich Management Course	Matthew Shultz*, Emily Hume and Michelle Santiago, Murray State University, Murray, KY
254	W2	Wednesday	10:45 - 12:00	Analysis of Student Engagement by Academic Major	Wayne Atchley*, Whit Weems, David Frazier and Mike Haynes, Tarleton State University, Stephenville, TX
255	W2	Wednesday	10:45 - 12:00	A Systems Approach to Fostering a Collaborative Experience for Teaching Research: A Case Study	Billy McKim, Ashley Yopp, Texas A&M University, and Annie Specht*, The Ohio State University
274	W2	Wednesday	10:45 - 12:00	Establishing a Professional Science Master's Program to Develop Future Biotechnology Workforce with Business Skills	Samuel N. Nahashon*, Ahmad Aziz, Korsi Dumenyo and Chandra Reddy, Tennessee State University, Nashville, TN
15	F1	Friday	9:30 - 10:45	International Student Organization: Excellent Partners for Global Learning in Agriculture	Melanie Miller Foster*, Daniel D. Foster and Nur Husna Abd Wahid, The Pennsylvania State University
21	F1	Friday	9:30 - 10:45	Stimulating Interest in Plant Sciences to Intermediate and High School Students of Windward Oahu	Ingelia White and Michael Denis*, Winward Community College, Kaneohe, HI
22	F1	Friday	9:30 - 10:45	Examining E-Extension: Diffusion, Disruption, and Rate of Adoption Among Iowa State University Extension and Outreach Professionals	Cayla Taylor and Greg Miller*, Iowa State University
25	F1	Friday	9:30 - 10:45	An E-learning Feasibility Study: Perceptions of Undergraduate Agricultural Students	Reza Movahedi and Marjan Sepahpanah*, Bu-Ali Sina University, Hamedan, Iran
33	F1	Friday	9:30 - 10:45	Advancing Your Scholarly Teaching into the Scholarship of Teaching and Learning (SoTL)	Ann Marie VanDerZanden*, Cynthia Haynes and Sara Marcketti, Iowa State University

48	F1	Friday	9:30 - 10:45	From Exposure to Challenging Urban Youth with STEM in Agriculture through the Purdue Agribusiness Science Academy (PASA) Summer Institute	Pamala Morris and Myron McClure, Purdue University
49	F1	Friday	9:30 - 10:45	Changes in Student Perception of Food Animal Agriculture Following Discussion of Controversial Topics	Daniel H. Poole, Sarah E. Lyons and Jeannette A. Moore, North Carolina State University
52	F1	Friday	9:30 - 10:45	Implementation and Assessment of Cross-curricular, Case-based Food Safety Educational Materials for the Secondary Education Community	Adrienne E.H. Shearer*, O. Sue Snider and Kali E. Kniel, University of Delaware
63	F1	Friday	9:30 - 10:45	Self-Perceived Leadership Competencies among Agricultural Sales Students	Sarah Wright* and K. Jill Rucker, University of Arkansas
72	F1	Friday	9:30 - 10:45	Development and Evaluation of the Transdisciplinary Obesity Prevention Research Sciences Program	Barbara Fiese*, Jill Bowers*, Dorothy Teagarden, Amber Hammons, Lizanne Destefano, Gabriella Garcia and Brenda Koester, University of Illinois
86	F1	Friday	9:30 - 10:45	An Undergraduate Research Experience: Using Technology to Monitor Japanese Beetles, Related to Climate Change, Across New York State	Nikki Shrimpton*, Linda Jones, Sadie Ross and Jeremy Stone, State University of New York, Empire State College
95	F1	Friday	9:30 - 10:45	Does Global Mindedness Vary by Academic Major with Agricultural Disciplines?	Melissa Hendrickson, Elizabeth Wilson, Koralalage Jayaratne and Wendy Warner, North Carolina State University
111	F1	Friday	9:30 - 10:45	Desired Leadership Competencies among Agricultural Sales Professionals: A Delphi Study	Sarah Wright* and K. Jill Rucker, University of Arkansas
112	F1	Friday	9:30 - 10:45	Development of a Distance Education Program by a Land-grant University Augments the 2-year to 4-year STEM Pipeline and Increases Diversity in STEM	Jennifer C. Drew and Eric W. Triplett, University of Florida
119	F1	Friday	9:30 - 10:45	Short-Term Study Abroad: What Concerns do Undergraduates have about International Travel?	Amber Lynn Willis*, Wendy J. Warner, Barbara M. Kirby and David W. Jones, North Carolina State University
126	F1	Friday	9:30 - 10:45	A First Year Research Experience in the Large Undergraduate Classroom	Krista Wilde* and Fran Walley, University of Saskatchewan, Canada

131	F1	Friday	9:30 - 10:45	Using Cases in an Online Sustainable Agriculture Course	Lurline Marsh*, University of Maryland-Eastern Shore, Princess Anne, MD
141	F1	Friday	9:30 - 10:45	To What Extent are Hispanic Students Underrepresented in Texas Colleges of Agriculture?	Christopher M. Estep*, Sul Ross State University, Alpine, TX and Christopher T. Stripling, University of Tennessee
143	F1	Friday	9:30 - 10:45	Challenges and Opportunities for Underrepresented Agriculture Students in obtaining USDA Job Training in the STEP UP to USDA Career Success Program	Randy L. Stanko, Shad D. Nelson, Tanner J. Machado, Greta L. Schuster and Consuelo Donato-Molina, Texas A&M University-Kingsville
144	F1	Friday	9:30 - 10:45	Examining Rapport, Student Satisfaction, and Learning Gains in an Undergraduate Research Experience	Christopher M. Estep*, Sul Ross State University, Alpine, TX
150	F1	Friday	9:30 - 10:45	Tours for Empowering Future Professionals	Jessica Holt and Emily Cabrera, University of Georgia, and Joy Rumble, University of Florida
156	F1	Friday	9:30 - 10:45	Needs and Expectations of Stakeholders for an Agricultural Academic Department Website	Tobin Redwine* and Tracy Rutherford, Texas A&M University
164	F1	Friday	9:30 - 10:45	Influential Recruitment Factors for a Midwestern College of Agricultural Sciences.	Gary Apgar* and Mickey Latour, Southern Illinois University, Carbondale, IL
187	F1	Friday	9:30 - 10:45	iTeach: Building an Inter-University Veterinary Pathology Community of Learning	Kelly Soltysiak, Heather Simmons, Texas AgriLife Research, Valerie York and Derek Mosier, Kansas State University, and Jesse Hostetter, Iowa State University
196	F1	Friday	9:30 - 10:45	Orienting the First Year Student: Mapping the Future	Robert D. Shannon and Tammy Bennett, The Pennsylvania State University
226	F1	Friday	9:30 - 10:45	Perceptions of Undergraduate Students Regarding Global Hunger	David Jordan, Bob Patterson, Gary Moore, Wendy Warner and Carla Cave*, North Carolina State University
240	F1	Friday	9:30 - 10:45	Utilizing Social Media and Technology in the Classroom: Innovative or Irritating?	Courtney Vengrin*, Tanya Halliday* and Donna Westfall-Rudd, Virginia Tech
248	F1	Friday	9:30 - 10:45	The Odyssey of Creating a New Study Abroad Program	Colleen Kelly*, North Carolina State University

250	F1	Friday	9:30 - 10:45	Bridges of Madison County: Motivations and Barriers of Appalachian Students to Pursue Higher Education	Joy E. Morgan*, Travis D. Park and Meghan M. Wood, North Carolina State University
256	F1	Friday	9:30 - 10:45	Analyzing Agricultural Leadership Programs across the United States: Trends in Majors, Minors, Options, Graduate Programs, Certifications and Courses	Jackson Alexander*, K. Jill Rucker and Donna Graham, University of Arkansas
262	F1	Friday	9:30 - 10:45	100,000 Strong in the Americas- Private-Public Partnerships Engagement for Study Abroad in Costa Rica	Lori Unruh Snyder and Amber Willis, North Carolina State University
266	F1	Friday	9:30 - 10:45	Undergraduate Research Best Practice: Understanding Success Through Contextualization	Jonathan M. Seymour, University of Georgia
271	F1	Friday	9:30 - 10:45	Optimizing Recruitment Strategies for Food Safety Careers Using the Social Cognitive Career Theory	Kristen Saniga and Clint Stevenson, North Carolina State University
273	F1	Friday	9:30 - 10:45	Impact of Major Program Events on Instructor Self Perception	Andrew Bolton* and Don Edgar, University of Arkansas
280	F1	Friday	9:30 - 10:45	Strengthening Families through Sustainable Agriculture	Mary Martini, Kanayo Sakai and Taryn Kurosawa, University of Hawaii-Manoa
9	F2	Friday	10:45 - 12:00	Listicles: A different platform for the "term paper"	Anna C. Dilger*, University of Illinois
11	F2	Friday	10:45 - 12:00	Assessing Agricultural Student Understanding of Entrepreneurship Skills: Implications on How to Teach Entrepreneurship	Morgan Miles, Joey Mehlhorn*, University of Tennessee-Martin, Laurie Bonney and Niyan Fraser, University of Tasmania, Australia
12	F2	Friday	10:45 - 12:00	Integrating Solar Photovoltaic Technology into Agriculture Education: Benefits & Challenges	Edward A. Franklin*, University of Arizona
17	F2	Friday	10:45 - 12:00	Global Teach Ag! Initiative: A Framework for Discipline-specific Global Competency Development	Daniel D. Foster and Melanie Miller Foster*, The Pennsylvania State University

18	F2	Friday	10:45 - 12:00	Native Plant: What Does it Mean and Why Does it Matter?	Ann Marie VanDerZanden*, Christopher J. Currey, Iowa State University, and Chad T. Miller, Kansas State University
27	F2	Friday	10:45 - 12:00	Why are Students Choosing to Dropout from College of Agriculture at Razi University?	Kiumars Zarafshani, Akram Binaian, Afsaneh Malekhosseini, Lida Sharafi, Marzieh Norouzi and Hossein Heydari, Razi University, Kermanshah, Iran
29	F2	Friday	10:45 - 12:00	Developing Well Rounded Agriculture Students: The Importance of Teaching U.S. Agricultural History	James Butler, Danny Walker, Jason Roberts and Joey Mehlhorn, University of Tennessee-Martin
30	F2	Friday	10:45 - 12:00	Successful Development of Niche Programs in Agriculture: Administrative and Industry Issues	Danny Walker, Jason Roberts, Emalee Buttrey and Joey Mehlhorn, University of Tennessee-Martin
34	F2	Friday	10:45 - 12:00	First Year Experience for Veterinary Science Students: Starting in the Right Direction	Jason Roberts, Danny Walker*, Emalee Buttrey and Joey Mehlhorn, University of Tennessee-Martin
37	F2	Friday	10:45 - 12:00	Using a Pen Pal Program to Assess Student Learning in Science and Communications	Samantha Green*, Michael S. Retallick and Cynthia Haynes, Iowa State University
51	F2	Friday	10:45 - 12:00	Utilizing Videos to Enhance Student Understanding of Soil Science Calculations	Sergio M. Abit, Jr.*, James Jade Lasquites, and Patrick Curl, Oklahoma State University
61	F2	Friday	10:45 - 12:00	The Impact of a Manuscript Critique Program on Horticulture Students' Knowledge and Perceptions toward Scientific Writing	Catherine W. Shoulders* and Michael R. Evans, University of Arkansas
74	F2	Friday	10:45 - 12:00	Motivating Factors for Student Choice of Major: A Longitudinal Study	Christina M. Leard, Thomas R. Dobbins, and Kendall Kirk, Clemson University, Clemson, SC
85	F2	Friday	10:45 - 12:00	Fitness Conditioning Opportunity Improves Classroom Knowledge and Encourages Personal Fitness	Kari K. Turner*, University of Georgia
96	F2	Friday	10:45 - 12:00	Strategies for Teaching Weed Identification	Patrick J. Tranel*, University of Illinois

108	F2	Friday	10:45 12:00	Integrating Native Perennial Plant Concepts into Plant Propagation Curricula	Chad T. Miller*, Kansas State University, Christopher J. Currey and Anne Marie VanDerZanden, Iowa State University
128	F2	Friday	10:45 12:00	Mapping the Membership, Does it Help to Affiliate?	Jason McKibben*, Texas A&M University
129	F2	Friday	10:45 12:00	Change of Plans: A Twisted Approach to the Traditional Microteaching Model	Carley Calico* and Gaea Hock, Mississippi State University
135	F2	Friday	10:45 12:00	Millennial Alumni Perceptions of Communications Media Used by the Dale Bumpers College of Agricultural, Food and Life Sciences	Amanda Northfell, Leslie D. Edgar, Donna L. Graham and K. Jill Rucker, University of Arkansas-Monticello
145	F2	Friday	10:45 12:00	Understanding What is Important to New Students: Goal Setting in an Animal Science Freshmen Orientation Course	S. L. Schaake*, T. L. Douthit, A. K. Sexten and M. R. Hay McCammant, Kansas State University
151	F2	Friday	10:45 12:00	Creative and Innovative Nutrition Lesson Plans: Backward Design, Instructional Strategies, and Florida Standards	Natalie M. K. Ridgewell*, Karla P. Shelnett and Gail Kauwell, University of Florida
153	F2	Friday	10:45 12:00	The Cooperating Teacher Component: Exploring Effectiveness	Josh Stewart*, Misty D. Lambert*, Oregon State University, Jonathan J. Ulmer, Candis Carraway, Texas Tech University, Lubbock, TX, and Phillip A. Witt, Nevada Regional Technical Center, Nevada, MO
161	F2	Friday	10:45 12:00	Exam Score Determinants in an Undergraduate Agricultural Economics Course	Justin Anderson, Louis Dreyfus Corporation, Daniel S. Tilley*, Barry Pollard, and R. Joe Schatzer, Oklahoma State University
184	F2	Friday	10:45 12:00	Joint Ventures in Agriculture: A Novel Approach to an Agricultural Policy Course	Kevin Curry Jr*, Alyssa Degreenia and Elizabeth Wilson, North Carolina State University
195	F2	Friday	10:45 12:00	Relationship between Trainability and Herd Aggression of Horses Utilized in an Undergraduate Equine Behavior Course	J. L. Leatherwood, M. J. Anderson, K. R. Jones, K. J. Stutts, M. M. Beverly and S. F. Kelley, Sam Houston State University, Huntsville, TX

201	F2	Friday	10:45 12:00	Performance of Incoming Freshman Students with Different Ethnicities and Genders	M. J. Anderson*, S. F. Kelley, K. J. Stutts, M. M. Beverly and J. L. Leatherwood, Sam Houston State University, Huntsville, TX
204	F2	Friday	10:45 12:00	Students' Involvement in Campus Organizations: Attitudes and Perceived Benefits	N. L. Dawkins, H. J. Findlay and R. D. Pace, Tuskegee University, Tuskegee, AL
206	F2	Friday	10:45 12:00	Didactic and Web-based Animations for Presentation of the Pathogenesis of High Impact Veterinary Diseases	Derek Mosier*, Jessica Green, Kent Nelson, Mal Hoover, Kansas State University, Gayle Brown, Kevan Flaming, Jesse Hostetter, Iowa State University, and Valerie York, Kansas State University
223	F2	Friday	10:45 12:00	Providing Immediate Feedback for Learners by Utilizing GradeCam	OP McCubbins*, Iowa State University
229	F2	Friday	10:45 12:00	Adding an Economics Component to a Precision Agronomic Management Course: Challenges and Benefits	C. Robert Stark, Jr.* and Paul B. Francis, University of Arkansas-Monticello
251	F2	Friday	10:45 12:00	A Comparison of Knowledge Gained through Multidisciplinary Teaching on Food Security	Lori Unruh Snyder, Morgan Malone and Anthea Saez, North Carolina State University
265	F2	Friday	10:45 12:00	Novel Approaches to Teach Histology to Undergraduates in the Reproductive Sciences	Kyle C. Caires*, Berry College, Mt. Berry, GA
268	F2	Friday	10:45 12:00	"Santorio Santorio, We Hardly Knew You:" Strategies for Improving Carbon Cycle Literacy	Tony Hartshorn*, Jamie Cornish, Nick Lux and Irene Grimberg, Montana State University
270	F2	Friday	10:45 12:00	The Effect of Supplemental Instruction on Student Performance and Metacognitive Skill Development in a First Year Chemistry Course Sequence	Greg Pillar*, Jennifer Daniels, Beth Stuart, Andy Tucker, Frantisek Majs and Shariva White, Queens University, Charlotte, NC
275	F2	Friday	10:45 12:00	Determining Essential Components of a College-level Bioenergy Curriculum Using the Delphi Technique	Kimi Grzyb*, Brian Hartman and Katherine G. Field, Oregon State University

Information for 2015 NACTA Tours

1. **Plant Tour** – See a diverse overview of horticultural scenery in the Classic City. The group will begin with a walking tour of the historic North Campus, a designated [arboretum](#) full of beautiful woody plants and trees. Dr. Tim Smalley, UGA associate professor of horticulture, will lead the tour beginning at the Arch—the iron gateway between North Campus and downtown Athens. Next, you'll travel by van down beautiful Milledge Avenue to see [UGArden](#), a student-run farm that allows classes and organizations to grow food using organic practices and to, in turn, share healthy, sustainably grown food with the community. The farm is made up of approximately four acres of vegetables, fruits and herbs. The tour will end at [James Greenhouses](#), located just outside of Athens, in Colbert. This growing commercial horticulture facility ships about 13 million liners per year and produces about 650 varieties of perennials and tropical and specialty annuals.
2. **Georgia Agritourism Farm and Mountain Wine Tour** – Get a taste for Georgia agritourism—a booming industry in the state. The group will first head 45 minutes north of Athens, to [Jaemor Farms](#) in Alto. You'll get a hayride tour and a chance to see Georgia peaches at the season's peak on this 300-acre farm that's been family owned and operated since 1912. Jaemor's market sells its homegrown produce and also has homemade fried pies, ice cream, jams and more for purchase. Then you'll travel 25 minutes up the road to [Currahee Vineyard & Winery](#) in Toccoa. This family-owned, award-winning winery currently has eight wines in production. They collaborate with UGA Extension regularly and also work with Texas A&M, receiving advisement on some of their grapes. You'll tour the grounds and facility, and enjoy tastings and snacks before heading back to Athens.
3. **Southern History Tour, Washington, Georgia** – Delve into the antebellum era in the classic Southern city of Washington, Georgia just an hour east of Athens. Professor Mark Waters will be your tour guide and share stories that will bring the south alive! The first stop will be at the [Washington Historical Museum](#), housed in a home built circa 1835, that contains more than 200 years of Washington and Wilkes County history. In addition to rooms furnished in 19th-century style, the museum boasts a historical southern collection of art, photographs, documents, personal correspondence, and Civil War relics such as Jefferson Davis' field desk. While in Washington you will also visit Robert Toombs' House (c. 1797), a successful farmer and lawyer with a turbulent career as state legislator, U.S. Congressman and Senator. The third stop will be at [Callaway](#)

[Plantation](#), a historic restoration project that will offer a glimpse into a bygone era of the agricultural South. This Greek Revival-style mansion was built with Georgia red clay. You'll also see other historical structures, animals, and 20 varieties of cotton on this restored farm.

4. **Traditional Georgia Agriculture Tour** – See part of Georgia's No. 1 industry, agriculture, up close and personal at two area farms. First, get a look at a traditional cattle operation at [Partisover Ranch](#) in Colbert. Owners Randy and Beth Daniel are forage growers, world-renowned cattle producers and livestock judges. The second half of the tour will be held just up the road at [Moon Farms](#), which offers everything from broiler houses to canola to you-pick berries. Dennis Moon and his son, Russ, a College of Agricultural and Environmental Sciences Animal and Dairy Science Department graduate, own the farm that has its roots in row cropping.
5. **Niche Farm Tour** – Think outside the box while visiting some less traditional farms around the Athens area. You'll head out to the UGA [Horticulture Research Farm](#) in Watkinsville to observe nut, vegetable and fruit crop research on the 90-acre facility. A two-acre, certified organic production area and apiary are also located here. Next you'll visit Hedgerow Farm in Bishop—a reclaimed farm that focuses on organic, sustainable production of fruits, vegetables and livestock—that could easily be replicated on college and public school campuses. Finally, you'll stop at [Classic City Clydesdales](#), a unique, family-owned breeding operation that now focuses on agritourism. You'll get to see the namesake beauties as well as other livestock, including cows and hogs.
6. **Tallulah Gorge State Park** – Breathe in fresh air atop one of the most spectacular canyons in the eastern U.S. Travel 80 minutes northeast of Athens to [Tallulah Gorge](#) to hike the three-mile round-trip North and South Rim Trails (a two-hour leisurely walk) that will provide many scenic overviews of the gorge, waterfalls and pools. You can also visit the park's Jane Hurt Yarn Interpretive Center that highlights the rich history of the nearby Victorian resort town as well as the rugged terrain and fragile ecosystem of the area.
7. **Athens Craft Food and Drink Tour** – Athens, Georgia has a very active local food movement consisting of local farms, farm-to-table restaurants and several craft food and beverage businesses. Treat yourself to some of the Classic City's finest local craft food and drink. Start with a sampling of locally roasted coffee. Next, visit [Condor Chocolates](#), a bean to bar chocolate shop or try a one of the unique popsicles from [Hip Pops](#). Then wash everything

down with a craft brew at [Creature Comforts](#), one of Athens' four breweries.

8. **Art Museum and Special Collections Library Tours** – If you are looking for a relaxing, low-key afternoon and want to stay on campus, there are some great places to visit! The [Georgia Museum of Art](#) is both an academic museum and the official art museum of the state of Georgia. Get lost in this state-of-the-art facility that houses American paintings, primarily 19- and 20th century; American, European and Asian works on paper; the Samuel H. Kress Study Collection of Italian Renaissance paintings; and growing collections of southern decorative arts and Asian art. Also visit the beautiful new [UGA Special Collections Libraries](#) that houses the Hargrett Rare Book and Manuscript Library, the Richard B. Russell Jr. Library for Political Research and Studies, and the Walter J. Brown Media Archives and Peabody Awards Collection. Transportation will be provided.

Dormitory Housing for 2015 NACTA Meeting

Dormitory rooms are available in [Rutherford Hall](#), a beautiful new facility that is a 5-minute walk from the Conference Center. Each bedroom has a private bathroom and free WiFi. Rates per person are as follows:

	Double Occupancy	Single Occupancy
Without linen	\$26.25	\$42.25
With linen (pillow, pillowcase, blanket, two flat sheets, two bath towels, 1 hand towel, 1 face towel)	\$36.75	\$52.75

Please note that 7% sales tax will be added.

Please submit your Reservation Form and Payment Form as soon as possible but no later than 48 hours prior to your arrival.

1. Please complete the [reservation](#) form and indicate that you will be attending the NACTA Conference. Please use the rates for Semi-Private Bath Style. If you wish to designate a roommate for double occupancy, please list the name in the "Comments" box. You will receive an email confirmation after your reservation form has been received.
2. Please also complete your [NACTA Annual Conference Housing Payment Form](#) and fax it to 706-583-0943.

2015 NACTA Conference Program Schedule

Start Time	End Time	Event	Location
<i>Tuesday, June 16, 2015</i>			
12:00 PM	6:00 PM	Registration/Information	Conference Registration Desk
1:00 PM	5:00 PM	NACTA Executive Meeting	J
1:00 PM	5:00 PM	NIFA Project Director's Meeting	Q
5:00 PM	5:30 PM	Moderator's Meeting	J
5:00 PM	6:00 PM	Reception for First-time Attendees	Dogwood
6:00 PM	8:00 PM	Reception	Pecan Tree Galleria and Hill Atrium
6:45 PM	7:45 PM	Walking tour of UGA Trial Gardens	Meet at Registration Desk; tours will leave every 15 minutes
<i>Wednesday, June 17, 2015</i>			
7:00 AM	5:00 PM	Registration/Information	Conference Registration Desk
7:00 AM	8:00 AM	Breakfast - Sponsored by Cobb-Vantress	Magnolia Ballroom
7:00 AM	8:00 AM	Posters can be hung	Pecan Tree Galleria and Hill Atrium
8:00 AM	9:30 AM	Opening Session Welcome and Introduction, Dr. Jean Bertrand	Mahler Auditorium

Welcome to the University of Georgia, Vice President for Instruction, Dr. Rahul Shrivastav

Welcome to the College of Agricultural and Environmental Sciences, Introduction, Dean Scott Angle

"Lessons from an Optician," Keynote Address by Georgia Commissioner of Agriculture, Gary Black

Announcements, Dr. Jean Bertrand

9:30 AM	12:00 PM	Poster Presentation Session 1; posters will be up all day	Pecan Tree Galleria and Hill Atrium
9:30 AM	10:45 AM	W1 authors present	
10:15 AM	10:45 AM	Break food available	
10:45 AM	12:00 PM	W2 authors present	
12:00 PM	1:30 PM	Lunch - Sponsored by Kubota Presentations by Kubota and Dr. Tom Robertson, Founder, Cogent Education, science education software	Magnolia Ballroom
1:30 PM	3:15 PM	Oral Presentation Session 1	
		1A - Online/Distance Education 1	Q
		1B - Experiential Learning 1	R
		1C - Experiential Learning 2	K
		1D - Improving Retention 1	L
		1E - Pedagogy 1	F/G
3:15 PM	3:45 PM	Break	Second Floor
3:45 PM	5:00 PM	Oral Presentation Session 2	
		2A - Flipped Classroom	Q

	2B - International Learning 1	R
	2C - Pedagogy 2	K
	2D - Pedagogy 3	F/G
	2E - Technology	L
4:00 PM	5:30 PM Posters can be removed	
5:30 PM	8:30 PM Bus service between the GA Center, Rutherford Hall and the Georgia State Botanical Gardens	Buses will pick up from the GA Center on Carlton Street and from Rutherford on Sanford Drive
6:00 PM	7:30 PM Dinner - Sponsored by Georgia Farm Bureau, Georgia Department of Agriculture, and the Georgia Agribusiness Council Entertainment provided by Georgia 4-H Clovers & Company	Mahler Auditorium
7:30 PM	9:00 PM Evening at the Georgia State Botanical Gardens	Enjoy an unstructured evening strolling through the beautiful gardens; buses will run continuously

Thursday, June 18, 2015

7:00 AM	8:00 AM	Breakfast	Magnolia Ballroom
8:00 AM	12:30 PM	Registration/Information	Conference Registration Desk
8:00 AM	9:00 AM	NACTA Committee Meetings - open to all NACTA members	
		Journal Awards	Q
		Membership & Public Relations	R
		Educational Issues & Teaching Improvement	K
		Teacher Recognition	L
		International Committee	F/G
		Editorial Board/Publications	J
9:00 AM	10:15 AM	Oral Presentation Session 3	
		3A - Pedagogy 4	Q
		3B - Service Learning 1	F/G
		3C - Program Development	R
		3D - Curriculum Development	K
		3E - Recruitment	L
10:15 AM	10:45 AM	Break	Second Floor
10:45 AM	12:00 PM	Oral Presentation Session 4	Rooms Q, R, K, L and F/G (2nd floor)
		4A - International Learning 2	Q
		4B - Service Learning 2	R
		4C - Effective Teaching and Mentoring	K
		4D - Effective Learning	L

12:00 PM 12:30 PM Pick up boxed lunches

12:00 PM 5:00 PM Tours

12:10 PM Buses leave for Tallulah Gorge and
Southern History Tours

12:20 PM Buses leave for Winery and Traditional
Ag Tour

12:30 PM Buses leave for Niche Ag and Athens
Food & Craft Tour

12:40 PM Buses leave for Plant and
Museum/Library Tour

5:30 PM 9:30 PM Free Evening

Magnolia Ballroom
Buses will leave
from Carlton Street

Block restaurant
reservations available,
first-come-first-serve at
registration desk; must
be made by noon
Thursday. Buses will
run continuously
between the GA Center
(Carlton St.),
Rutherford Hall
(Sanford Dr.) and the
UGA Arch (downtown).
GA Center Hotel van
service available on a
first-come, first-serve
basis (706-542-1932).

Friday, June 19, 2015

7:30 AM	8:30 AM Breakfast	Magnolia Ballroom
7:30 AM	8:30 AM Posters can be hung	Pecan Tree Galleria and Hill Atrium
8:00 AM	5:00 PM Registration/Information	Conference Registration Desk
8:30 AM	9:30 AM Blue Ribbon Speech	Mahler Auditorium
8:30 AM	8:40 AM Introduction, Dr. Abigail Boron, University of Georgia	
8:40 AM	9:30 AM "Turning Down the Noise and Inspiring Some Singing" Blue Ribbon Speaker, Dr. Nick Fuhrman, University of Georgia	
9:30 AM	12:00 PM Poster Presentation Session 2; posters will be up all day	Pecan Tree Galleria and Hill Atrium
9:30 AM	10:45 AM F1 authors present	
10:15 AM	10:45 AM Break food available	
10:45 AM	12:00 PM F2 authors present	
9:30 AM	12:00 PM NACTA Trade Show Custom Agriculture Study Tours National Agriculture Institute Carolina Bio Supply Company CEV Multimedia Adobe	Hill Atrium
12:00 PM	1:30 PM Lunch and NACTA Business Meeting	Magnolia Ballroom

1:30 PM	2:30 PM	Oral Presentation Session 5	Rooms Q, R, K, L and F/G (2nd floor)
		5A - Critical Thinking	Q
		5B - Online/Distance Education 2	R
		5C - Improving Retention 2	K
		5D - Pedagogy 5	L
		5E - Application	F/G

2:45 PM	3:00 PM	Break	Second Floor
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3:00 PM	5:00 PM	Workshops	
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1. Internationalizing Colleges and Universities	Q
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2. Advancing Your Scholarly Teaching into the Scholarship of Teaching and Learning	R
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3. Team-Based Learning (TBL) "Flips" the Classroom: We've Been "Flipping" for Years	K
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4. Advising Perspectives Inventory	L
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5. Developing a Teaching Portfolio	F/G
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5:30 PM	6:30 PM	Social Time	Pecan Tree Galleria
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6:30 PM	8:30 PM	Banquet	Magnolia Ballroom
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Saturday, June 20, 2015

8:00 AM	8:45 AM	NACTA Executive Committee Breakfast and Meeting	Oak Room
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8:45 AM	12:00 PM	NACTA Executive Committee Meeting	J
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THE GEORGIA CENTER'S
UGA HOTEL
and conference center

Event Registration Form
 North American Colleges & Teachers of Agriculture - #81262
 06/16/2015 - 06/19/2015

name - please print or type _____

preferred first name for name tag _____ date of birth (for transcript retrieval) _____

title / position _____ company / organization _____

business mailing address or home address _____

city _____ state _____ county, if Georgia _____ zip _____

country and postal code (if outside the USA) _____

email _____ home phone _____ work phone _____ fax number _____

Please send me e-mail information about UGA Hotel and Conference Center programs

By registering for this event, I agree to comply with all event cancellation policies. (1) A cancellation received by 6:00 p.m. ET on or before June 9, 2015 will be refunded, minus a \$35 processing fee. If your registration fee is less than \$35, the entire amount will be retained. No refunds will be issued thereafter; substitutions will be allowed. (2) To change or cancel your registration, call 800-884-1381, Monday through Friday, 8:00 a.m. to 6:00 p.m. ET. (3) If an event is cancelled for any reason, The UGA Hotel will not be responsible for any charges related to travel.

EVENT REGISTRATION

Your registration will not be processed until payment is received.

Registration Options

- Member Conference Registration
 Member Registration on/before May 22, 2015 \$375 _____
 Member Registration after May 22, 2015 \$425 _____
- Non-member Conference Registration
 Non-member Registration on/before May 22, 2015 \$450 _____
 Non-member Registration after May 22, 2015 \$500 _____
- Student Conference Registration
 Student Registration on/before May 22, 2015 \$175 _____
 Student Registration after May 22, 2015 \$225 _____

Guest Registration Options

- Guest All - Inclusive* \$150 _____
- Guest Weds Evening \$35 _____
- Guest Thursday Afternoon Tour \$40 _____
- Guest Thursday Reception \$20 _____
- Guest Friday Awards Banquet \$75 _____

Total \$ _____

Guest All - Inclusive ticket includes: Wednesday Evening at the Gardens, the Thursday afternoon tour, the Thursday evening reception, and the Friday Awards Banquet

* Indicates A Required Response

* Is the is first NACTA conference that you will have attended? Yes No

* Which Thursday afternoon Tour will you attend:

- Plant Tour
- Georgia Agritourism Farm and Mountain Wine Tour
- Southern History Tour (Washington, GA)
- Traditional Georgia Agriculture Tour
- Niche Farm Tour
- Tallulah Gorge State Park
- Athens Craft Food and Drink Tour
- Art Museum and Special Collections Library Tours
- I will not be attending a Thursday afternoon tour

I am purchasing a Guest All - Inclusive or a Guest Tour Ticket, and my guest will attend the following tour: _____

Guest Name: _____

Please list any dietary restrictions or allergies (check all that apply):

- None Vegan Nuts Pork
- Vegetarian Dairy Shellfish Gluten / Wheat
- Additional Dietary Restrictions (We are unable to provide kosher meals):

HOTEL RESERVATION

To request a room reservation at the UGA Hotel, please call 706-542-2134 or 800-884-1381 and reference hotel block code 81262 or make a reservation online by using the following link: tinyurl.com/uga-hotel/bc/81262

FOUR WAYS TO REGISTER

Web: www.georgiacenter.uga.edu/uga-hotel/conferences-events/register — Credit Card Only

Fax: 706-542-6596 or 800-884-1419 — Credit Card Only

Mail: North American Colleges & Teachers of Agriculture — #81262

The Georgia Center's UGA Hotel and Conference Center

1197 South Lumpkin Street

Athens, Georgia 30602-3603

Phone: 706-542-2134 or 800-884-1381 — Credit Card Only

Mon.-Fri., 8:00 a.m. to 5:00 p.m. ET

Method of payment to guarantee event registration

- Enclosed is a check payable to 'The University of Georgia'.
- Enclosed is a purchase order payable to 'The University of Georgia' (Federal ID No. 58-6001998) and/or an authorization letter to bill employer/organization.
- MasterCard Visa American Express Discover

Card No. _____ Expires ____/____

Name on card _____

UGA Dept. Name _____

UGA Building Name _____

Billing Contact _____

Phone No. _____

Dormitory Housing for 2015 NACTA Meeting

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2. Please also complete your [NACTA Annual Conference Housing Payment Form](#) and fax it to 706-583-0943.

North American Colleges & Teachers of Agriculture - Event #81262
06/16/2015 - 06/20/2015

Participant Information

*Indicates Required Field

Prefix * First Name

Middle Name

* Last Name Suffix

Preferred First Name for Name Tag

* Date of Birth [Why does the Georgia Center need my Date of Birth?](#)

* Address Type Home Same as billing address

* Country United States

Title/Position

Company/Organization

* Address Line 1

Address Line 2

* City

* State Select -->

* County

* Zip -

* Email

Verify Email Address

* Primary Phone () - voice fax

Secondary Phone () - voice fax

Cell Phone () -

* How did you hear about us?

Please send me e-mail about Georgia Center programs

Member Login

Username

Password

Remember Me

- [Forgot your password](#)
- [Forgot your username](#)
- [Create an account](#)

Past Conferences

- 2014, 60th, Montana State University, Bozeman
- 2013, 59th, Virginia Tech-Blacksburg
- 2012, 58th, University of Wisconsin-River Falls
- 2011, 57th, University of Alberta
- 2010, 56th, Penn State
- 2009, 55th, Oklahoma State
- 2008, 54th, Utah State
- 2007, 53rd, University of Illinois
- 2006, 52nd, Vancouver, Canada
- 2004, 50th, University of Florida

Issue Collections

- 2004-present
- 1994-2003
- 1984-1993

Upcoming NACTA Conferences

Mark your calendars. Here are the upcoming NACTA Conference locations for the next two years:

June 16 - 20, 2015

University of Georgia
Contact: Dr. Jean Bertrand
jeanbert@uga.edu



Conference Transportation

Attendees traveling by plane should fly into the Hartsfield-Jackson Atlanta International Airport (ATL), which is 80 miles from the University of Georgia Center for Continuing Education in Athens, site of the 2015 NACTA Conference. Groome Transportation provides [shuttle service](#) from the Atlanta Airport to the University of Georgia Center for Continuing Education in Athens. [Rental cars](#) are also available.

Visiting Athens

Athens, Georgia is a very vibrant town and a great place to visit. Learn about the "[Classic City of the South](#)".

For further information about this conference, follow the link below:

<http://www.georgiacenter.uga.edu/NACTA>

To submit an abstract to the 2015 NACTA Conference:

<http://www.nactateachers.org/announcements/2237-call-for-nacla-abstracts-2015.html>

June 21 - 24, 2016

University of Hawaii