# A SWOT Analysis of Agricultural Courses for Dual Credit

Robert L. "Bob" Williams
Erin Fortenberry
Maggie Salem
Caitlan Holtzman
School of Agriculture
Texas A&M University-Commerce

Jackie Wahrmund
Animal & Equine Sciences
University of Kentucky

Shannon Arnold
Agricultural Education
Montana State University

### Agricultural Courses for Dual Credit

- USDA NIFA Secondary Challenge Grant
- Award # 2014-38414-22393
- Texas A&M University-Commerce

Delivered ANS 1319 Intro to Animal Science to:

- Kemp High School (periurban)
- Sam Rayburn High School (rural)
- South Garland (urban)

# Strengths

- Dual credit with Advanced Animal Science
- High School Science Credit
- Students introduced to:
  - University admission process
  - Online course format and activities
  - Variety of assessment methods
  - College/university course expectations
  - University level course content

#### Weaknesses

- No standard approach among school partners
- Teachers may lack master's degree
- Changes in personnel resulted in delayed start
- Lack of interest outside of the ag classroom
- Online delivery presented challenges
- Secondary teachers lacked access to student work/grades
- Class time concurrent with students not in DC

### **Opportunities**

- Secondary interest among other schools
- Potential for expansion to other disciplines
- Low/no cost access to university coursework
- Access to diverse group of potential students
- Chance to promote majors/careers in Ag
- Incentive for teachers to pursue master's

#### **Threats**

- Personnel changes
- Lack of support/disinterest by administrators
- Variation for promoting on HS campus
- Inconsistency with who pays for course(s)
- University courses more expensive than those from community colleges

### **Observation from Pilot Project**

- Little interest from partnership schools in dual credit in Food Science
- Secondary teachers want greater role
- More challenging with larger campuses
- Communication among all stakeholders is essential for success
- Secondary courses designated for dual credit should limit enrollment only to those interested in pursuing university/college credit

### **Incentives for Partners in this Project**

- Classroom set (20) laptops and charge station
- Stipend for teacher collaboration
- Small budget for supplies, substitute teacher, and professional development for teacher
- University course (3 SCH) at \$150 per student

#### **Future Plans**

- Summer AC/DC Institute for interested secondary teachers
- Offer two courses Fall 2016
  - Introduction to Animal Science
  - Principles of Food Science
- Expand course offerings and partnerships

# **Questions?**