



# CULTIVATING EFFORT IN STUDY ABROAD: AN INNOVATIVE TEAM TEACHING APPROACH

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# STUDY ABROAD PROGRAMS

- US Student Participation has increased 300% in the last 20 years
- Faculty face barriers to participate
  - Time?
  - Effort?
  - P&T Concerns?
  - Parents?



# STUDY ABROAD PROGRAMS

- A potential solution
  - Team-teaching approach
- Our case study
  - Four instructors
  - Multiple institutional approach
  - Four week program
    - Instructor teams of two take two week “shifts”
    - 2-3 day overlap



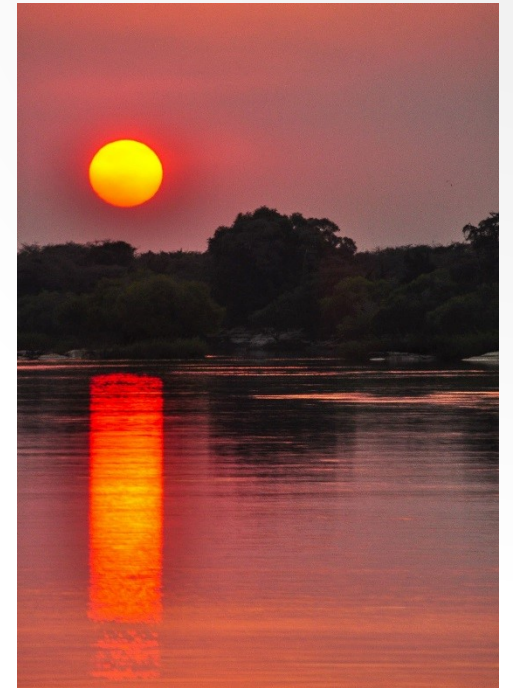
# TEAM TEACHING

- Benefits for teachers
  - Decreased time out-of-country
    - Family balance
    - University workload
  - More instructors
    - Recruitment
    - Engagement
    - Perspectives



# TEAM TEACHING

- Benefits for students
  - More instructors
    - Engagement
    - Perspective
  - Enhanced context
  - Renewed energy and reconnection
    - Restocking the “Mom Box”



# TEAM TEACHING

- Challenges
  - Maintaining instructional continuity
  - Facilitating student assimilation and adaption processes
  - Consistent engagement
  - Change is hard!



# TEAM TEACHING

- Strategies for overcoming challenges
  - Pre-departure meetings
  - Programmatic team building
  - Frequent peer debrief



# TEAM TEACHING

- Outcomes we have observed
  - Increased student participation
  - Enhanced content mastery
  - Mentoring opportunities





# WHAT'S NEXT?

- Prevalence of team teaching
- Measurable impacts
- Global partnerships





# TEAM TEACHING

Questions and discussion are welcomed