

Catherine W. Shoulders & Travis Park

Establishing Teaching Efficacy through a Books for Agricultural Education Reading Program

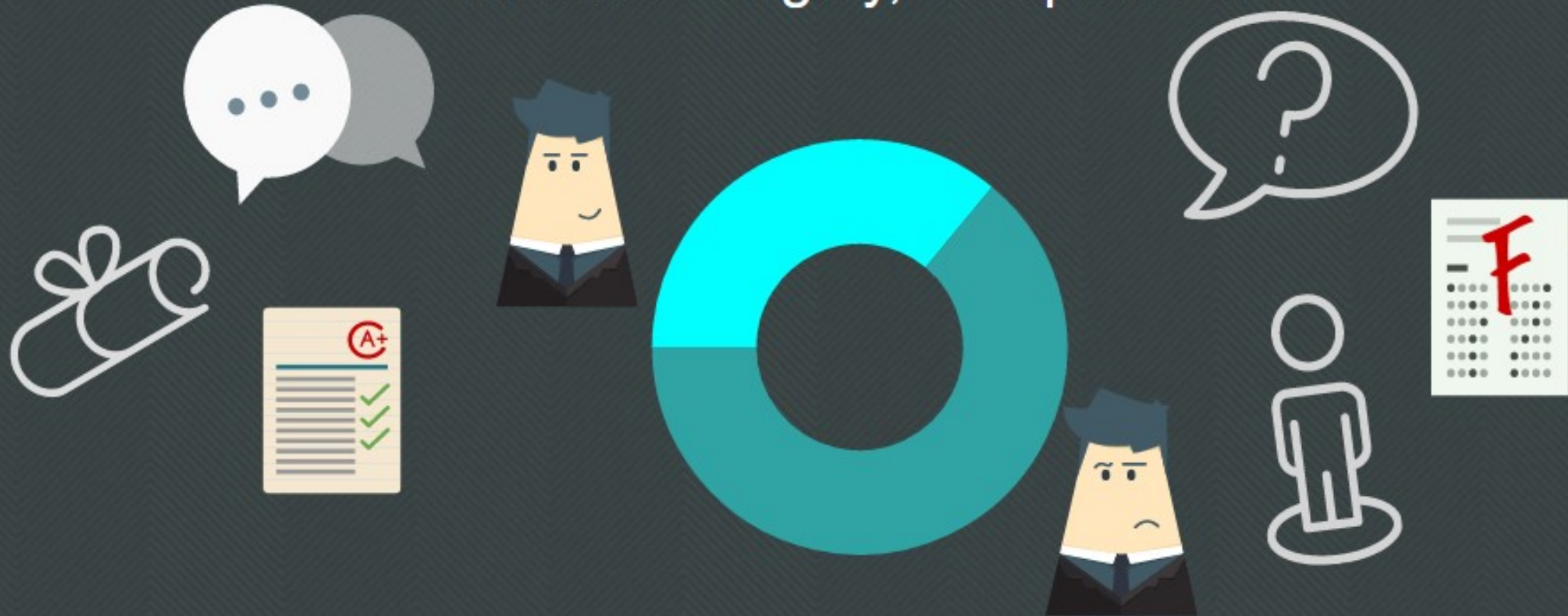




Between the pages of a book

is a lovely place to be.

Percent of Students Able to Consume Lengthy, Complex Texts



Readers (36%) Nonreaders (64%)



Eric Jensen & Carole Snider

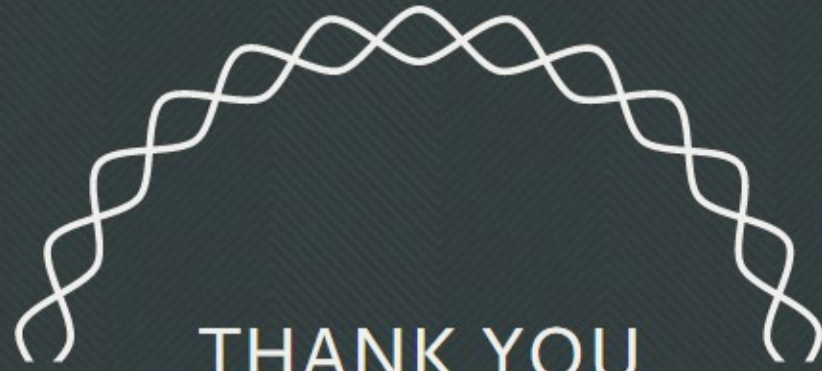


TURNAROUND
TOOLS
★ FOR THE ★
TEENAGE
BRAIN

.....
Helping Underperforming Students
Become Lifelong Learners
.....

“Teachers have the power to boost students' effort, focus, attitude, and even IQs.”

“From the very first chapter, educators will learn how to help their struggling students become excited, lifelong learners.”



THANK YOU
ASSOCIATION OF PUBLIC AND LAND
GRANT UNIVERSITIES



sixteen students

University of Arkansas



seven students

North Carolina State University

Teachers' Sense of Efficacy Scale



What is Sense of Efficacy?

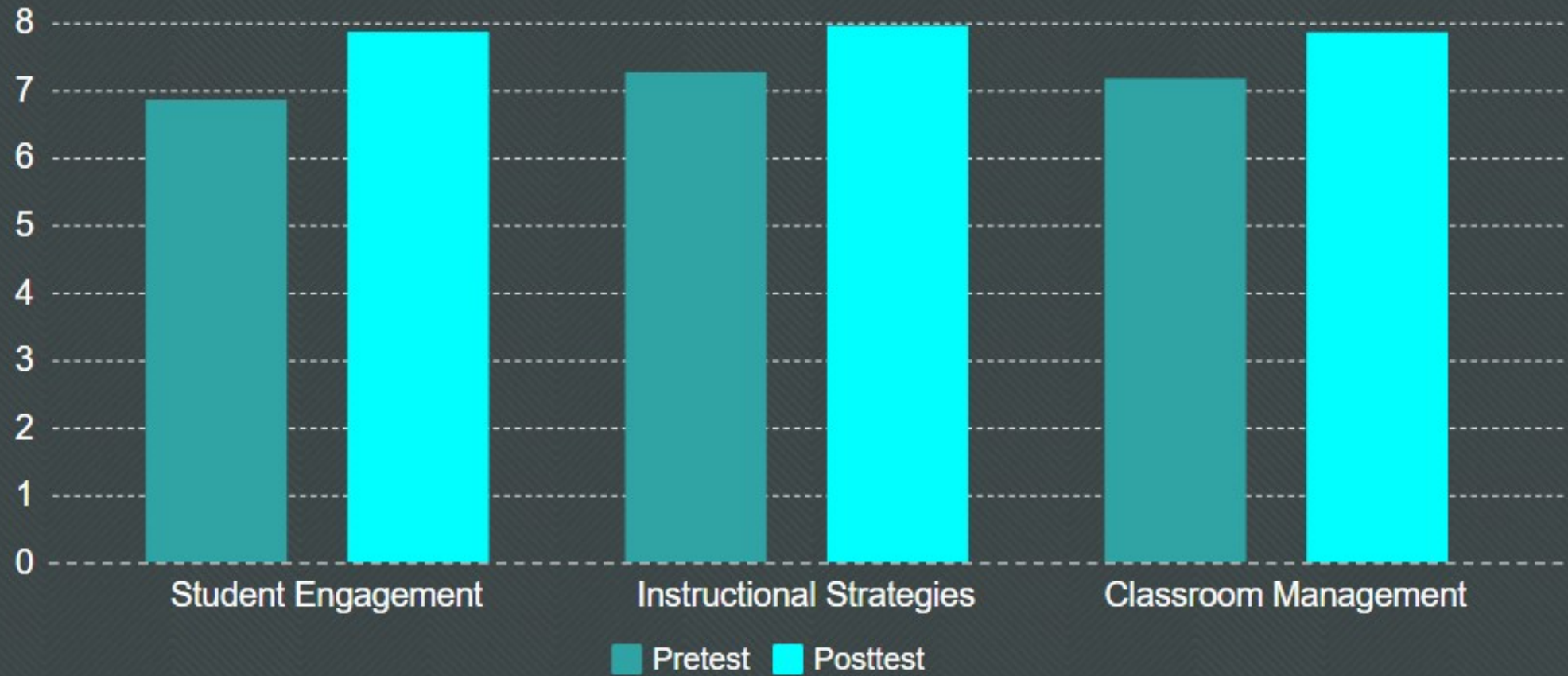
Teachers' beliefs in their own capability to make a difference in student learning.

Student engagement

Instructional strategies

Classroom management

Mean Efficacy Scores Before and After Book Club



Over half of respondents
did not finish reading

I had to work on the
farm.

My schedule has
been really busy.

My family had all
sorts of stuff going
on.

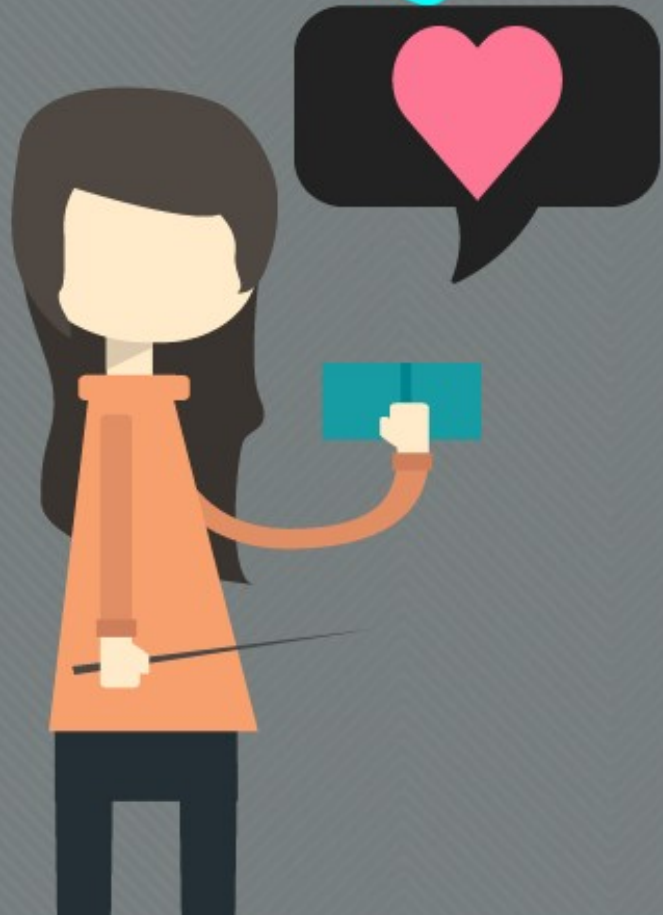


Reading is helpful...but how do we
get students to do it?



Match participants according to
academic experience.

Reading is helpful...but how do we get students to do it?



Instructors should share the value of reading with students.

Reading is helpful...but how do we get students to do it?



Books should be rotated to focus on other topics of interest.
Like agriculture!

THANK YOU!

Questions?



cshoulde@uark.edu

tdpark@ncsu.edu