



NACTA

North American Colleges and Teachers of Agriculture

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63rd ANNUAL CONFERENCE AWARDS PROGRAM

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July 1, 2017



**NACTA
2017**

- *IN*novation,
- *IN* Learning,
- *IN* the Heartland

West Lafayette, Indiana

63rd Annual

NACTA Conference Awards Banquet

Saturday, July 1, 2017, 6:30 pm
Purdue University
PMU North Ballroom

Program

Welcome Tracy Dougher
NACTA President
Montana State University

Banquet

Introduction of Officers and Guests Tracy Dougher

Award Presentations

Graduate Student Poster Contest Winners Tracy Dougher
E.B. Knight Journal Award Crystal Allen
University of Illinois
Jack Everly Journal Award Crystal Allen
Bob Gough Teaching Tip Award Crystal Allen
NACTA Judging and Student Service Award Kevin Donnelly
Kansas State University
NACTA Graduate Student Teaching Awards Wendy Warner
North Carolina State University
NACTA Educator Awards Wendy Warner

NACTA John Deere Award	Wendy Warner
NACTA Teaching Scholar Awards	Wendy Warner
Murray Brown Leadership Award	Tracy Dougher
NACTA Distinguished Educator Award	Tracy Dougher
2016-2017 NACTA President's Remarks	Tracy Dougher
Installation of 2017-2018 President and Officers	Tracy Dougher
2017-2018 Incoming President's Remarks	Mark Russell Purdue University



Appreciation is extended to Purdue University for hosting the 63rd Annual NACTA Conference. Our sincere gratitude goes to the local planning committee for all their hard work and dedication to make this a successful conference!

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NACTA Journal Awards

Award established by the NACTA Executive Committee after Knight's death in 1965, in recognition of his outstanding contributions to NACTA. E.B. Knight received his graduate degrees from the University of Missouri. He taught 1939-1949 at the University of Tennessee and 1949-1964 at the Tennessee Polytechnic Institute. E.B. Knight was a charter member of NACTA, served as first President 1955-56, was Editor of the Journal from 1958-1960, and author of numerous articles published in the NACTA Journal.

E.B. Knight Journal Award

Article: *The Whole is Greater Than the Sum: An Empirical Analysis of the Effect of Team Based Learning on Student Achievement*

Authors: *Georgianne M. Artz
Christian R. Boessen
Keri L. Jacob
Iowa State University*



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Georgianne M. Artz - Iowa State University



Dr. Georgianne Artz is an Assistant Professor in the Economics Department at ISU. She earned her PhD in agricultural economics from ISU in 2005. Dr. Artz teaches courses in intermediate microeconomics and farm business management. She coaches the Agricultural Business quiz bowl team and is a co-advisor to the Agricultural Business Club. Her research interests include rural economic development, rural labor markets, agribusiness and cooperatives management, and entrepreneurship.

Christian R. Boessen - Iowa State University



Dr. Chris Boessen, PhD is a Senior Lecturer in the Department of Economics at Iowa State University. Before moving to Iowa State in 2016, Boessen was a Teaching Associate Professor in the Department of Agricultural and Applied Economics at the University of Missouri. Since receiving his PhD from Missouri in 2006 he has taught courses in finance, marketing, international agribusiness, farm management, and macroeconomics.

Keri L. Jacobs - Iowa State University



Dr. Keri L. Jacobs is an Assistant Professor and Extension Economist in the Department of Economics at Iowa State University, and she holds the Iowa Institute for Cooperatives Economics Endowed Professorship. She earned her PhD in economics from North Carolina State University in 2010. Dr. Jacobs teaches an undergraduate course on cooperatives and her extension program provides education for and about cooperatives. Her research efforts are in the areas of financial and equity conditions of agricultural cooperatives, agribusiness consolidation, biomass production for biofuels, and farm production decisions.



2017 Journal Awards Committee Members

Name	University
Crystal Allen, Chair	University of Illinois
James Cooke	Abilene Christian University, TX
Chris Estep	Sul Ross State University, TX
John Ewing	The Pennsylvania State University
Rodney Gilbert	Delaware Valley University, PA
Jeff Hattey	The Ohio State University
Lurline Marsh	University of Maryland-Eastern Shore
Michael Olexa	University of Florida
Robert Stark	University of Arkansas at Monticello
Lyle Westrom	University of Minnesota-Crookston



Jack Everly Journal Award

Award established by the NACTA Executive Committee in recognition of Jack's outstanding contributions to the NACTA Journal. Jack C. Everly taught at the University of Illinois. In 1971, he received the E.B. Knight Journal Award and received the NACTA Distinguished Educator Award in 1984. Jack served 25 years as Associate Editor (1971-74) and Editor (1974-96) of the NACTA Journal.

Article: *A Proactive Model for Recruiting Students into Agriculture Disciplines*

Authors: *Caula A. Beyl,
Anna F. Adams and
Elena G. Smith
University of Tennessee-Knoxville*



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Caula A. Beyl - University of Tennessee-Knoxville



Dr. Caula Beyl, Dean of the College of Agricultural Sciences and Natural Resources since 2007, began her career at Alabama A&M University where she remained for nearly 27 years as a researcher, teacher, and graduate mentor; and where she was honored for outstanding research and teaching. In 2003, she was the recipient of the Distinguished Alumna Award from Horticulture at Purdue University.

In 2008, she was honored as an Outstanding Alumna of the College of Science, Florida Atlantic University, and the College of Agriculture, Purdue University. She was appointed Fellow of the American Society for Horticultural Science in 2008 and received their Graduate Educator Award in 2009. In 2016, she was named UT Notable Woman and in 2017, she was named a Purdue University Distinguished Woman Scholar. Caula Beyl brings much experience not only as a teacher and researcher, but as an administrator with a keen understanding of documenting learning and academic effectiveness and a passion for fostering the role of women in leadership.

Anna Adams - University of Tennessee-Knoxville



Anna Filipek Adams earned a BBA in Management and Human Resources from the University of Wisconsin, an MEd in Curriculum and Instruction from the University of South Florida, and an MS in Cultural Studies in Educational Foundations from the University of Tennessee. She spent over six years recruiting students for the University of Tennessee's College of Agricultural Sciences and Natural Resources. Anna has since returned to the University of Wisconsin as a Student Services Coordinator for the Biology major and Department of Life Sciences

Communication. When not supporting the mission of higher education, she enjoys spending time with her family and hiking the state parks of Wisconsin.

Elena G. Smith - University of Tennessee-Knoxville



Elena Smith is a recent graduate from the University of Tennessee. She worked alongside Dean Caula Beyl for four years as the Communications and Recruitment Assistant for the College of Agricultural Sciences and Natural Resources. During her time at UT she traveled abroad extensively to gain a global perspective in order to effectively communicate to all sectors of diversity. She is currently employed by Alpha Chi Omega National Headquarters as a Chapter Consultant.

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Bob Gough Teaching Tip Award

Bob Gough, Montana State University, served as editor from 1996 to 2002. As editor, he introduced many changes to the Journal that we still benefit from today, for example: a style guide, more manuscripts in each issue, condensed reports and a color change. His advice: "Write tight." still applies.

Article: *Assessing Learning Objectives with Bloom's Revised Taxonomy*

Author: *Matt Spindler - Virginia Tech*



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Matt Spindler - Virginia Tech



Matt is currently an assistant professor in the Department of Agricultural, Leadership, and Community Education at Virginia Tech. He teaches undergraduate and graduate courses including the senior seminar for agricultural science majors and research methods for department graduate students. Matt is interested in exploring the development of interdisciplinary cooperative problem solving competencies. Matt's research focuses on investigating the effect that learning in cooperative teams has on the capacity for interdisciplinary cooperative problem solving and research. Matt's outreach

work centers on building the capacity of agricultural educators and extension agents to provide high quality programming and learning experiences for youths and adults domestically and abroad.

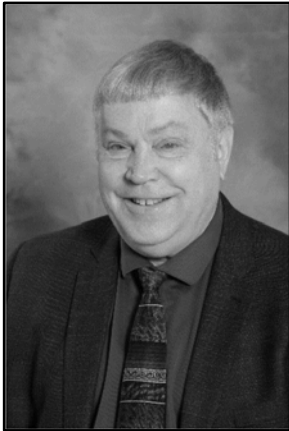
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NACTA Judging and Student Service Award



This award is new to NACTA and was initiated to recognize exceptional service to students by coaching competitive teams in the NACTA Judging Conference, integrating the judging program into the overall academic experience and institutional mission, and demonstrating excellence in teaching and student service activities.

Lyle Westrom - University of Minnesota, Crookston



Dr. Lyle Westrom is a Professor in the Agriculture and Natural Resources Department at the University of Minnesota Crookston (UMC). He has completed twenty-eight years at UMC with his primary academic areas being agricultural education and animal/dairy science. Lyle is currently the NACTA Judging Contest Liaison and Central Regional Director. He has missed only one of the NACTA judging competitions since starting at UMC.

“NACTA still recognizes the essential role that teaching/learning pedagogy plays in serving small and large institutions educating students in the agricultural and food context,” Lyle stated. *“For this reason, NACTA is the most logical professional organization for universities and colleges with an agricultural mission to educate our next generation of two and four year graduates in agriculture.”* Lyle believes that providing food to a global population is now a borderless challenge that requires people within the food industry to interface throughout the food chain from production to processing to food safety to marketing. NACTA provides professional development within that context.

Lyle played an active role in hosting the NACTA Summer Conference when the University of Minnesota Crookston hosted the conference over a decade ago. He has given several presentations and served on the Journal Awards committee for several years. In return for the years of professional development he has received from the NACTA organization, Lyle's goal is to share his belief in the value of NACTA membership with the next generation of young faculty members starting their career at two and four year universities/colleges.

NACTA Graduate Student Teaching Awards

The purpose of the NACTA Graduate Student Teaching Award is to recognize and reward graduate students who excel as teachers in the agricultural disciplines. The award is for NACTA graduate student members who are involved in classroom instruction. The NACTA Graduate Student Teaching Award is a criterion-based award and is reviewed by a committee of NACTA members. To qualify for the award, a graduate student must have been involved in classroom teaching for a minimum of one year. Criteria included in the evaluation are the graduate student's teaching philosophy, statement of support from supervising faculty, evaluations submitted by students and an administrative officer, a self-evaluation, involvement in teaching outside the classroom, and a description of the candidate's specific teaching involvement.

Lauren Ann Brizgys - Purdue University



Lauren Ann Brizgys is currently a Master's student in the Department of Youth Development and Agricultural Education at Purdue University. Lauren's research, with the assistance of her advisor Dr. Colleen Brady, focuses on the role of working horse owners' mindset and locus of control in Milot, Haiti. Specifically, she is interested in finding correlations between a horse owner's mindset and locus of control and if those attributes have an impact on working horse welfare. While working towards her degree, Lauren has been given the responsibility of redesigning the senior level horse management course for the Department of Animal Sciences, with her advisor,

as well as teach a plethora of undergraduate courses in numerous departments throughout the university. Upon completion of her Master's Degree, Lauren plans to continue her education in the pursuit of a doctoral degree in Equine Sciences in an effort to promote global equine health and welfare.

Sarah Bush - Virginia Tech



Sarah Bush is a current doctoral student and graduate research assistant in the Department of Agricultural, Leadership, and Community Education at Virginia Tech. She currently serves as a leadership team member for the Teen Leadership in Excellence Institute. Her research interests include youth leadership development, character education, and citizenship. She spends her summers working as a group leader at Iroquois Springs Camp. Prior to returning to school to pursue her PhD, Sarah worked as a Residence Life Coordinator at Penn State Beh-

rend. Sarah received her Masters of Science degree from the University of Florida in Agricultural Education and Communication and Bachelors of Science from Penn State University in Agricultural Science with a focus in leadership development. In addition, Sarah is certified in Kirtton's Adaption-Innovation, Myers-Briggs Type Indicator, Critical Incident Stress Management Group Crisis Intervention, and Cultural Intelligence.

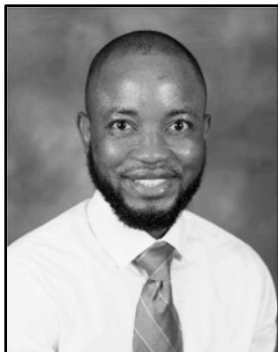
Javier Garcia - Virginia Tech



Javier S. Garcia is from Chesterfield, Virginia. He received his BS in Animal and Poultry Sciences and BA in Spanish from Virginia Tech, his MS in Poultry Science from Texas A&M University and is completing his PhD in Molecular Nutrition at Virginia Tech. Throughout his PhD program, he has worked closely with Dr. Wood as a Graduate Teaching Assistant in her Introduction to Animal and Poultry Sciences Laboratory course. His interest in teaching led him to become a part of the Graduate Teaching Scholar program. These

opportunities have been essential in his development as an educator and he hopes to join academia upon graduation. Although he may have some experience with all the livestock animals, sheep always tend to give him trouble. They often include a sheep chase around the teaching farms.

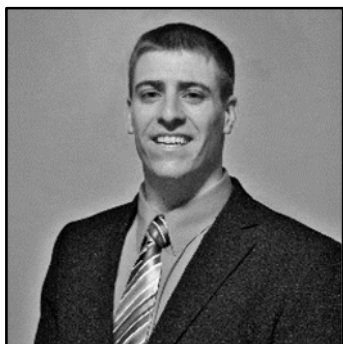
Sky Georges - University of Florida



Sky Georges graduated from the University of Florida in 2011 with a Bachelor of Arts degree in Criminology and in 2013 with a master's degree in Sustainable Development Practice. Sky grew up in both Haiti and Miami. He believes quality education is the key to unlocking human potential. Sky has experience in international youth leadership and student affairs. Currently, Sky is a PhD student in Agricultural Education and Communication with a concentration in Leadership Development. Sky is an inductee in the

University of Florida Hall of Fame. His favorite word is awesomeness.

Garrison Gundy - Kansas State University



Garrison Gundy is a native of Kansas growing up in the small town of Halstead. In the spring of 2015, he received his BS in Agronomy and is currently pursuing a MS in Agronomy from Kansas State University. His research at Kansas State focuses on weed science and the implementation of precision agriculture techniques for site specific weed management. Garrison has a strong passion for working with students and has had the opportunity to teach weed

science lab, soil science lab, and is currently teaching crop science lab. He is also an active member of the successful Weed Science team at Kansas State. Garrison plans to graduate in 2017 and hopes to continue his teaching and research experience regardless of where the future takes him.

NACTA Motto

**“Advancing the scholarship of teaching and learning
in agricultural, environmental, natural and life sciences.”**

Braden Hoch - Kansas State University



Even before I did not have the slightest idea that horticulture was my passion in life, I was growing herbs in plastic bottles for boy scouts, I was peeling the flaky bark from the neighbor's river birch, and I was collecting sap on my clothes from climbing massive Austrian pines. Furthermore, two experiences greatly influenced my desire to pursue a higher education and perform research in horticulture. One experience includes attending a horticulture study abroad trip to Western Europe. After, touring large scale bulb, cut flower, orchid, vegetable, and berry producers my eyes were opened to a side of the industry that was so captivating. My second experience, which I consider to be the most impactful, was the time I was a research

technician at The John C. Pair Horticulture Center. From harvesting sweet potato slips to propagating magnolias, the experience showed me that even the most tedious work is the most rewarding.

William Moore - Virginia Tech



William Moore (Will) is a Graduate Teaching Scholar in the Department of Human Nutrition, Foods, and Exercise with a specialization in cellular and molecular sciences at Virginia Polytechnic Institute and State University. He is interested in biomedical research that aims to improve the quality of life through dietary, pharmacological, and behavioral interventions. He is also interested in teaching and advising in a way that empowers others to discover their goals and pursue them without cessation. More specifically, while his laboratory research portfolio is diverse, he has most

recently been working with naturally occurring compounds from food products with the aim of treating and preventing type-2 diabetes. His most recent pedagogical pursuits involve conforming his classes to a model that he has developed, which is based on the concepts of intellectual freedom, team work, and personal growth. In his spare time Will is a firearms instructor, music teacher, and ecclesiastical leader.

Lana Petrie - Oklahoma State University



Between Nashville and Memphis Tennessee is a quaint little town called Parsons, TN where I called home for 18 years of my life. After high school, Murray State University became my home and was one of the best decisions of my life. I graduated with a degree in Animal Science with a minor in Chemistry, and, more importantly discovered the love for education and helping others that I still cherish today. With that in mind, I applied to Oklahoma State University to seek a master's degree in Animal Science and further my educational experience. I was blessed to be offered the assistantship of a Graduate Teaching Assistant under

Dr. Daniel Stein. I will be teaching in Mexico this summer to start my pursuit of International Agriculture Education, I can't wait to see what the future holds!

Brandon Rice - Purdue University



Brandon Rice is a first-year Master's student in the Department of Youth Development and Agricultural Education at Purdue University. He received his Bachelors at Purdue in Agricultural Education, minoring in Animal Sciences. Brandon worked for Purdue Extension as an intern in 2014 and 2015 in Ag and Natural Resources and 4-H Youth Development, respectively. Currently, he is a teaching assistant for Dr. Colleen Brady in an Introduction to Informal Community-based Education and Equine Management course. Brandon also holds a graduate assistantship to reconstruct an online equine management course using 3-D video and augmented reality offered in the fall of 2017. With

a career goal in Extension, Brandon assists with events throughout the year such as 4-H Science Academy, State Horse Judging, Horsebowl and Hippology and the Indiana State Fair. Brandon's research interests look deeper into the five freedoms of animal welfare with a focus on equine and youth awareness.

Kelly Robinson - Virginia Tech



An experienced mathematics teacher, Kelly Robinson has taught high school math to students with varied abilities and cultural backgrounds. Kelly holds a bachelor of science in mathematics from Virginia Tech as well as master's degrees in educational leadership and mathematics education from Lynchburg College and Radford University, respectively. After her ten-year teaching tenure, Kelly found her way to the Department of Agricultural, Leadership, and Community Education after becoming frustrated with the conflict between standardized testing

and the desire to teach her students quality mathematics skills. She knew math could be taught in a way that would help students apply mathematical reasoning in their everyday lives without sacrificing rigorous standards. Recently, Kelly earned her PhD with a focus on integrative teaching. She researched curriculum development in agricultural education that supports academic integration of STEM subject areas. Kelly is also interested in teacher preparation and development to provide integrative instruction.

Kelsey Sajdera - Purdue University



Kelsey Sajdera is a Masters student in the Youth Development and Agricultural Education department. Her passion for horses and the 4-H program have led her to the path of pursuing Extension Education careers. She competed on the Purdue Collegiate Horse Judging and helped start the Collegiate FFA program at Purdue University that is now established and continues to grow. She is a 10-year member of the 4-H Horse and Pony program in Lake County, where she currently is a volunteer Horse and Pony Leader. In addition to experience at home she has studied abroad to England, Ireland, Wales, and Haiti. A quote that sticks with her from Haiti is, "Little by little the bird builds its nest!" With the desire to help youth combined with her love for

horses she is utilizing informal education best help adult volunteers coach horse related activities.

Josh Stewart - Oregon State University



Prior to moving to Oregon in August 2014 to pursue a PhD and become an agriculture teacher educator, Josh was a high school agriculture teacher in a small, rural, cotton farming community in West Texas for 13 years. Josh received his BS and MS degrees in Agricultural Education from Texas Tech University and now serves as an Instructor at Oregon State University in Agricultural Sciences, Education, and Leadership. His primary responsibilities include teaching graduate-level agriculture teacher education courses, teaching undergraduate Agricultural Science courses, supervising student teachers, and advising undergraduate Agricultural Science students. He and his wife Amanda have two daughters, Baylee (10) and Adilee (6).

Philip Urso - Sam Houston State University



Phil Urso was born in Dallas, Texas but was raised on a small cow/calf operation in Kaufman, Texas. Phil was a staple member of the Sam Houston Livestock Judging Team. Currently, Phil is a teaching assistant pursuing a graduate degree in Agricultural Sciences with a focus in Animal Nutrition.

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NACTA Educator Awards



One of the central purposes of NACTA (North American Colleges and Teachers of Agriculture) is to recognize those individuals whose efforts represent the very best in agricultural higher education. The NACTA Educator Award (previously called the NACTA Teacher Fellow Award) is a criterion based award and is reviewed by a committee of NACTA members. Recipients receive a plaque.

Michael Amstutz - The Ohio State University-ATI



Dr. Amstutz hails from rural Wayne County in Northeast Ohio. At 13 he gathered eggs for a local poultry producer and received a penny and a half per flat. His passion was discovered while milking cows and baling hay. While in high school he traded his labor to purchase his first calves. He went on to earn a BS in Animal Science from Wilmington College and accepted a position with Central Soya to oversee swine nutrition research. He received a doctoral degree from The Ohio State University and completed post-doctoral studies at the Medical University of South Carolina. Since 1999 Dr. Amstutz has been a faculty member at The Ohio State ATI instructing courses in animal science. He has been granted The Ohio State ATI Distinguished Teaching and Pomerene Teaching awards, and The Ohio State ATI Outstanding Advisor Award. He enjoys raising Charolais cattle and Boer goats in his personal endeavors.



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Yuji Arai - University of Illinois



Dr. Arai is an associate professor of environmental soil chemistry at the University of Illinois at Urbana-Champaign (UIUC). He received a BS degree in soil and water sciences from the University of California at Davis and a PhD. in environmental soil chemistry from the University of Delaware. Since 2007, he has taught several courses (introductory soil science, environmental soil chemistry, environmental chemistry, agriculture senior honors research, undergraduate research, and academic and professional development)

at Clemson University and UIUC. He has been employing a broad range of traditional and cutting-edge molecular scale approaches at various temporal scales to better understand the biogeochemistry of nutrients and inorganic contaminants in soils. He has been active in disseminating research in 49 peer-reviewed international publications and >80 scientific conferences including invited lectures. He received numerous awards including a 2016 Marion L. and Chrystie M. Jackson Soil Science Award from Soil Science Society of America.

Roger Brown - University of Kentucky



Dr. Roger Brown, PhD is an Assistant Professor at the University of Kentucky with 12 years teaching experience in the Department of Agricultural Economics. Dr. Brown currently teaches undergraduate courses in agricultural marketing (online), rural and ag-based tourism (study abroad), and technical communication (hybrid). He also Chairs the University's advisory committee on best practices in distance learning and eLearning.

Heather Bruce - University of Alberta



Dr. Bruce has taught at the University of Alberta since 2008, and loves working with students. At present, she teaches one graduate and two undergraduate courses and guest lectures in numerous other courses. Prior to joining the Department of Agricultural, Food and Nutritional Sciences at the University of Alberta, Dr. Bruce led the Muscle Food Quality research section at Food Science Australia, a division of the Commonwealth Scientific and Industrial Research Organisation (CSIRO) of Australia until 2005, after which she was Research Manager at the Nutreco Canada Agresearch Farm near Guelph, Ontario. Dr.

Bruce regularly presents to industry organizations in Canada, has over 40 peer-reviewed publications, and given numerous invited, oral and poster presentations at national and international conferences. She has appeared on both television and radio in Australia and Canada to speak about her research.

Felipe Cardoso - University of Illinois



Dr. Felipe Cardoso is an assistant professor at the University of Illinois at Urbana-Champaign. He received his DVM and MS degrees from the Universidade Federal Do Rio Grande do Sul in Brazil, and his PhD from the University of Illinois. Since 2012, Cardoso has established a unique program (Dairy Focus Team) that blends his teaching, extension, and research efforts using a business model to give students opportunities to evaluate dairy farms. The student-driven team conducts research, prepares the results for use in the field, teaches each other, and helps work

with producers to implement the knowledge and practices. Dr. Cardoso emphasizes the need for students, farmers, and industry professionals to be "data driven" in their process of decision making. His research builds from questions asked by dairy producers and focuses on the impact of nutrition on metabolism, reproduction and health in dairy cows, as well as mechanisms of metabolic adaptation.

Dennis R. Decoteau - Pennsylvania State University



Dr. Dennis Decoteau, Professor of Horticulture and Plant Ecosystem Health in the Department of Plant Science at Penn State University, has won numerous awards in recognition of his educational efforts including the Outstanding Teacher Award in Horticulture from Clemson University, the American Society for Horticultural Sciences Education Publication Award in recognition of the most outstanding paper on horticultural education published by the Society, the Distinguished Service Award from the American Society for Horticultural Sciences Education Division, and the Innovation in Teaching Award from the Association of Public and Land-grant Uni-

versities Board on Agriculture Assembly's Academic Programs. In addition, he has won numerous awards, honors, and grants from Penn State University including Outstanding Teacher Award from the Gamma Sigma Delta Honor Society for Agriculture; the Innovation Award from Penn State's College of Agricultural Sciences' Environment and Natural Resources Institute; and was selected as a member of the Schreyer College Honors Faculty, the Distinguished Honors Faculty, and the Schreyer Honors Global Faculty.

Charles Francis - University of Nebraska-Lincoln



Dr. Charles Francis' courses include agroecology, organic farming and food systems, rural land use in the U.S., and land grabs in the Global South, both at UNL (Nebraska) and at NMBU (Norway). He is primarily concerned with holistic systems learning, participatory and action education methods, and practical problem-based courses that will prepare graduates for future responsible action. Together with colleagues in a Midwest consortium and in the Nordic Region, he has published widely on educational methods of learning in collaborating teams of student-instructor-client. Student projects include exploration of farming systems adapted to local conditions

and culture, as well as community food systems that often include increasing local foods to replace imports. Agroecology has been defined as the ecology of food systems; learning methods employ open-ended cases where teams develop viable future scenarios that feature improving production, profitability, environmental viability, and social sustainability including equitable distribution of benefits and alleviation of poverty.

Martie Gillen - University of Florida



Dr. Martie Gillen is an Assistant Professor and Extension Specialist for the Department of Family, Youth, and Community Sciences, in the Institute for Food and Agricultural at the University of Florida. She joined the Department in June 2011. Her appointment is 65% teaching, 10% research and 25% Extension. Dr. Gillen teaches the undergraduate research methods course and undergraduate and graduate courses in the areas of personal and family finance including income tax, retirement and estate planning,

and insurance. Dr. Gillen's research interests include personal and family finance, behavioral economics, foster care, older adults, Social Security retirement benefits, employment, retirement planning, financial social work, food security, and innovative post-secondary education models. She has been a foster mom for three years and has welcomed 10 children in to her home, some for a few days, some for months, some for years, and one for forever through adoption.

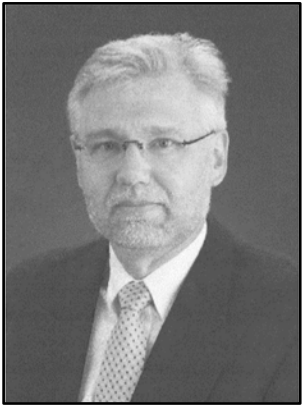
Leanna Grenwich - University of Alberta



Dr. Leanna Grenwich is the Director of Animal Care for the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta. She has been in this position for a year and believes it is the best place to be to shape the future of agriculture through student engagement, support of research and service to the greater agricultural community. Dr. Grenwich was previously an instructor in an Animal Studies program at a

polytechnic institute as well as a veterinary practitioner in food animal and mixed animal practice. She currently has a small beef cow/calf operation, horseback rides for recreation, and is proud to have returned to her roots as an Alberta farmer.

Tony Grift - University of Illinois



Former Dutchman Dr. Tony Grift earned a BSc degree in Industrial Automation in 1987 and an MSc degree in Agricultural Engineering in 1992. In 1998, he earned a PhD from the University of Arkansas. After a four-year stint at Auburn university, he came to the University of Illinois in 2002, where he was promoted to Associate Professor in 2008. Tony Grift has published 58 refereed papers. He has won two ASABE superior paper awards, an ASABE JET meeting paper award, an ASABE Leadership citation, and an outstanding paper award from the EurAgEng organization. He also received two ASABE Presidential Nominations for organizing special issues of Resource Magazine being the

Farm of the Future, and a dual special issue titled Feed the World in 2050. He was listed as a teacher ranked as excellent by their students, and he received the Ben & Georgeann Jones Excellence in Teaching Award in 2015.

M. Monica Giusti - The Ohio State University



Dr. M. Monica Giusti, is Professor and Graduate Studies Chair at the Food Science and Technology Department, The Ohio State University, and visiting faculty at Universidad Nacional Agraria, Perú. Her research is focused on the chemistry and functionality of flavonoids, with emphasis on anthocyanins. Together with her collaborators, she investigates polyphenols, powerful antioxidants from plants, and ways to incorporate them in the diet. Dr. Giusti's research has generated over 75 peer-reviewed publications and 20 book chapters. She is also co-editor of the 2014 book Anthocyanins in Health and Disease. For her innovative work, she was named the 2010 Ohio Agricultural Research and Development Center Director's Innovator of the Year, the 2011 TechColumbus Outstanding Woman in Technology, and the 2013 OSU Early Career Innovator of the Year. Dr. Giusti's dedication to teach was recognized with the Rodney F. Plimpton Teaching Award. Dr. Giusti has been granted 2 patents, with 5 pending.

Carl Igo - Montana State University



As the child of educators, Dr. Carl Igo never intended to become a career educator. Nonetheless, he earned BS and MS degrees in Agricultural Education from Texas Tech University. He taught high school agricultural education for six years in Fort Hancock, TX (think Shawshank Redemption) and for five years in Odessa, TX (think Friday Night Lights). From there, he went on to earn his PhD in Agricultural Education, with an administration and leadership emphasis at Oklahoma State University. Since 2004, he has been a faculty member in Agricultural Edu-

cation at Montana State University, with primary responsibility for preparing high school agriculture teachers. Igo has been married for 30 years this month to Mary Ellen, a career Kindergarten teacher. They have three sons, one is a mechanical engineer and the other two are high school agricultural education teachers. After 34 years in education, he now admits he has found his calling!

Kari Keating - University of Illinois



Dr. Kari Keating is an award-winning Teaching Associate in the Agricultural Education Program at the University of Illinois. She teaches courses in leadership and professional development and coordinates the internship program for Ag Ed. Kari is co-author on several research articles and a recently-released book on leadership development programs. Kari spent 11 years in nonprofit leadership at the St. Johns County Chamber of Commerce in Florida. She was the founding director of Leadership St. Johns -a county-wide leadership development program. Kari grew up in Taylorville, Illinois. She holds a Bachelor's degree in Market-

ing from Bradley University, a Master's degree in Educational Psychology from the University of Iowa, and a PhD in Human and Community Development from the University of Illinois. She and her husband Cochran are the parents of 13-year-old twins, Benjamin and Claire. They live in Monticello, Illinois where all four of them enjoy music, theatre, and community service.

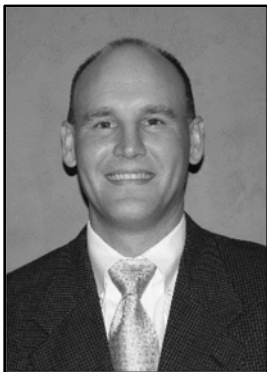
Matt Kennedy - Oregon State University



Matt originally hails from Casper, Wyoming where he grew up on a beef cattle operation and participating in 4H and FFA in many activities and contests. Those two organizations fostered a love for learning all things animal related. Currently at Oregon State University in the Animal and Rangeland Sciences department, he teaches a wide range of classes along with other job duties. Classes include Applied Animal Nutrition to senior level classes in Beef Production and Swine Production Management. He is also responsible for co-teaching the first animal science introductory course for the University Honors College. Matt developed one of the first department courses for online education, Contentious Social

Issues in Animal Agriculture. Additionally, he advises the Steer-A-Year Program and manages the OSU Swine Center. He is the proud husband of Brittany and father to Easton and Presleigh Kennedy. They enjoy watching baseball and participating in outdoor activities including hiking, fishing and camping.

Kevin Kenworthy - University of Florida



Dr. Kevin Kenworthy is a Professor of Turfgrass Breeding and Genetics at the University of Florida, IFAS Agronomy Department. Dr. Kenworthy's PhD is from Oklahoma State University in Plant Breeding and Genetics and his BS and MS in Agronomy and Crop Science respectively are from Texas Tech University. Dr. Kenworthy's expertise is in the collection, evaluation and breeding of grass germplasm. He has served as chair or co-chair for 10 graduate students and teaches two courses. Annually, he teaches AGR 3303 Genetics with 300 undergraduate students, and each odd year AGR 6325L Plant Breeding Techniques with 10-15 graduate students. Graduate stu-

dents under Dr. Kenworthy's direction have received 17 awards/scholarships. He is a member of the Crop Science Society of America, the American Society of Agronomy, the Florida Turfgrass Society, Turfgrass Producers of Florida, the Golf Course Superintendents Association of America, and the Turfgrass Breeders Association.

Teresa Lanker - The Ohio State University ATI



Teresa Lanker is Chair of the Horticulture Division at The Ohio State University Agricultural Technical Institute. She is an Associate Professor and Coordinator of the Floral Design and Marketing degree program. Terry teaches technical horticulture courses focusing on retail floristry, floral marketing and floral design. She has won several teaching and service awards including the NACTA John Deere Award and the Ohio Association of Two Year Colleges Teacher of the Year Award. Terry leads the operation of the university flower shop and advises the Artistes de Fleur student organization and the Anderson Student Chapter of the American Institute of Floral Designers. Terry is the author or co-author of several books including *Modern Flower Arranging* published in 2014. Terry has also written a monthly column in *Florists' Review*, presented floral design seminars and hands-on workshops throughout the US, and has served as a member of the Teleflora Educational Design team.

Andrea Lucky - University of Florida



Dr. Andrea Lucky is an entomologist, an educator and an evolutionary biologist. Andrea teaches introductory and advanced entomology classes, and conducts education-focused research on science learning in formal and informal settings. A major goal of her work is to make science accessible and available to the general public, particularly to make the process of “doing” science accessible to non-scientists. Her entomological research centers on the evolution of ants. She uses tools ranging from insect morphology to molecular phylogenetics to answer questions about the relationships among different groups of ants and how the timing of diversification has led to distribution patterns we see today.

Lisa Lundy - University of Florida



Dr. Lisa Lundy is an Associate Professor, teaching Agricultural Communication and Leadership Development. She received her BS in Advertising (UF) in 1999, followed by her Masters (2001) and PhD (2004) in Agricultural Education and Communication (UF). She's an accredited public relations (APR) professional and has worked in higher education and nonprofit public relations. From 2004 to 2015, she taught public relations at LSU's Manship School of Mass Communication. She served the Manship School as Associate Dean for Sponsored Research and

Programs from July 2010 through June 2012. She was an SEC Academic Leadership Fellow in 2011-2012. She teaches class in visual design, social media, public opinion and campaign strategy. Her current research focuses on the role of culture and social media in food and water conservation communication.

Pasha Lyvers Peffer - The Ohio State University



Dr. Peffer, associate professor, serves as the undergraduate program leader for students enrolled in animal sciences. In this role, her responsibilities include: chairing the departmental academic affairs committee, directing the departmental undergraduate research program, managing the undergraduate academic program assessment, and coordinating the honors program. She is involved in undergraduate instruction, teaching fundamental animal biology concepts to a diverse student demographic, and curricular advising. Her work in the scholarship of teaching

and learning aims to define methods of teaching that foster an instructional environment in which students are intrinsically motivated and realize their potential for learning.

Chad Miller - Kansas State University



Chad grew up in northwest Wisconsin, fishing, hunting, and gardening—for at least a few months of the year. His horticulture interest began around twelve years old. He enrolled at the University of Wisconsin-River Falls (UWRF) in horticulture, with a great mentor, Dr. Terry Ferriss. Miller did internships in California and in the Netherlands, both of which had lasting impacts on his education. After UWRF, Miller did his MS and PhD work at Cornell University. His primary course responsibilities at K-State are Plant Propagation and Landscape Plants I and II, along with assisting in departmental international study abroad opportunities. Miller enjoys academics as it provides an opportunity to pursue two passions—horticulture and teaching and learning with others about plants and the world around them. Outside of work, Chad spends time traveling, birding, doing photography and cooking. He enjoys serving up a tasty dish now and then.

Debra Murie - University of Florida



Dr. Debra Murie is an Associate Professor in the Fisheries and Aquatic Sciences Program, School of Forest Resources and Conservation, in the College of Agricultural and Life Sciences at the University of Florida in Gainesville. Her undergraduate teaching is in the field of sustainable fisheries for sophomores and her graduate teaching is in specialized areas of fish trophic ecology and reproduction. Her research focus is on sustainable fisheries through integration of life histories and fisheries ecology. She co-developed

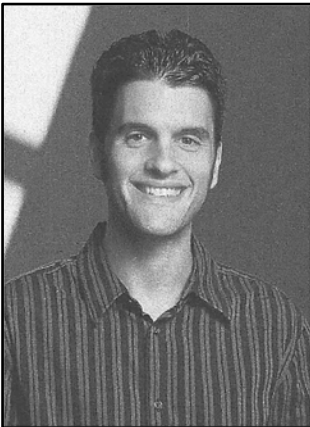
an online, distance education Master's degree and serves as an advisor to students in the Marine Sciences and Natural Resource and Conservation majors. Her mentorship extends to dozens of undergraduate students that have either interned or volunteered in her research laboratory.

Shyam Nair - Sam Houston State University



Dr. Shyam Nair was born in Kerala, India. He came to the US in 2006 to pursue a PhD in Agricultural and Applied Economics at Texas Tech University. He is currently an Assistant professor of Agribusiness in the Department of Agricultural Sciences and Engineering Technology at Sam Houston State University.

Brian Ogolsky - University of Illinois



Dr. Brian Ogolsky received a PhD in family studies and human development from the University of Arizona and had a post-doctoral fellowship in the department of Human Development and Family Science at the University of Texas at Austin. He is currently an Assistant Professor of Human Development and Family Studies at the University of Illinois at Urbana-Champaign. His research focuses on how romantic relationships change over time and across life transitions. Notably, he focuses on processes of relationship maintenance and commitment. He currently teaches

courses in research methods, advanced statistics, romantic relationship development, and family theories.

Brian Pearson - University of Florida



Dr. Brian Pearson earned his Bachelor of Arts and Master of Science degree from the University of Florida in 2003 and 2004, respectively. After working as an environmental consultant for a year, he returned to the university and began work as a research staff member at the off-campus Mid-Florida Research and Education Center. To help meet teaching needs of the center, Brian volunteered to teach for the first time. Although intimidated at first, this experience forever changed his life. Teaching was so immensely rewarding, Brian enrolled in a doctoral degree program the semester following his first teaching experience. Remaining a full-time employee, Brian advanced into a non-tenure track faculty position in 2009 and later received his doctoral degree from the Department of Environmental Horticulture in 2011. Brian remained in this non-tenure track position until 2015 when he was selected for a tenure-track position in his home department.

Gregory Pillar - Queens University of Charlotte



Dr. Greg D. Pillar is the William S. Lee Associate Professor of Environmental Science and Chemistry and Director of the Preyer Honors Program at Queens University of Charlotte. His teaching responsibilities and research interests are focused in the areas of environmental chemistry and toxicology, agricultural resource management and environmental impact assessment. Greg has held many administrative roles working with the Center for Student Success and serving

as the Lead Associate for Innovation in Teaching and Learning in the Center for the Advancement of Faculty Excellence. An avid traveler he has led and co-led engaging travel experiences with students to Italy, Micronesia, Vietnam and Costa Rica. Originally from West Allis, Wisconsin, Dr. Pillar now resides in Monroe, North Carolina with his wife (Jennifer) and their children (Nathan, Taylor and Kaleigh). Dr. Pillar also enjoys the outdoors and can be found rafting, scuba diving, camping and geocaching when he can find the time.

Daniel Poole - North Carolina State University



While earning his BS in Animal and Veterinary Science at West Virginia University, Daniel's focus changed from veterinary medicine to improving animal agriculture production systems. Daniel quickly realized he could make a greater impact in animal agriculture by educating others. Daniel earned Masters in reproductive physiology at WVU and PhD in Animal Science from The Ohio State University. Dr. Poole joined the Animal Science Faculty at NC State University to teach a variety of reproduction and management courses. Dr. Poole's teaching approach focuses on providing the fundamental information in a way that directly applies to real life scenarios. Relating the material to real life situations engages the students and encourages students with

diverse backgrounds to share their experiences in class discussions, thus bridging the gap in knowledge. Dr. Poole looks forward to educating future generations of veterinarians, producers and animal scientists to meet the industries growing needs and address global food security.

Daniel Shike - University of Illinois



Dr. Dan Shike obtained his bachelor's degree in animal science and industry from Kansas State University and received his master's and doctorate degrees in ruminant nutrition at the University of Illinois. He became an assistant professor in the Department of Animal Sciences at the University of Illinois in 2011. Dr. Shike has a 50/50 appointment in teaching and research. His teaching program focuses on meat animal evaluation and beef cattle production. He is the coordinator for the livestock judging and meat animal evaluation programs and has been invited to judge livestock shows in over 35 states and in Australia. Dr. Shike also serves as the advisor for the Hoof and Horn Club. Shike's research focuses on

identifying nutritional strategies and management practices that improve efficiency, reproduction, and profitability in beef cow/calf production. He has authored or co-authored 44 refereed publications and has garnered \$7.9 million in grants.

Catherine Shoulders - University of Arkansas



Dr. Kate Shoulders is an Associate Professor of Agricultural Education in the Department of Agricultural Education, Communications and Technology at the University of Arkansas. She holds a BS degree in Agricultural Education from Murray State University, Masters degrees in Agriculture and Educational Administration from Murray State University, and a PhD in Agricultural Education from the University of Florida. At the University of Arkansas, Dr. Shoulders teaches courses that focus on teacher preparation, curriculum development, and assessment methods. Her research, through which she guides graduate and undergraduate students

in the process of scientific inquiry, focuses on the development of teachers as professionals and the teaching and learning processes.

Paul Siciliano - North Carolina State University



Dr. Paul Siciliano is Professor in the Department of Animal Science at North Carolina State University where he teaches courses in equine management and conducts research in equine nutrition. Siciliano received a BS (1987) from The Ohio State University and an MS (1992) and PhD (1996), both from the University of Kentucky. He was previously a faculty member in the Department of Animal Science at Colorado State University from 1996 to 2006. Siciliano has been a member of the Board of Directors (2000-2005), Secretary/Treasurer (2005-2007), Vice President

(2007-2009), and President (2009-2011) for the Equine Science Society. He also served as a member of the National Research Council Committee on Nutrient Requirements of Horses (2004-2007).

Jon Simonsen - University of Missouri



Dr. Jon C. Simonsen is an Associate Professor and serves as Chair in the Department of Agricultural Education and Leadership at the University of Missouri. His role includes working in both the teacher certification area and the leadership development area. He teaches undergraduate and graduate level courses while directing the Litton Leadership Scholars Program. The Scholars program is a leadership academy for selected undergraduates in the College of Agriculture, Food and Natural Resources. His research centers on the teaching and learning process within a leadership context. Dr. Simonsen began his career as a school-based agricultural education

teacher in Nebraska and received his advanced degrees from The Ohio State University. He and his wife Michelle have lived in Missouri for seven years and enjoy community, church, and youth sports activities with their two sons Nick and Carter.

Clint Stevenson - North Carolina State University



Dr. Clint Stevenson is an Assistant Professor in the Department of Food, Bioprocessing and Nutrition Sciences. His aspirations for food science originate from his upbringing on a small livestock farm in Idaho. He studied food science at the University of Idaho, Purdue University, and North Carolina State University and has worked internships at Nestle, Kraft, General Mills, and Heinz and full time as a shift production/quality supervisor at a Schreiber Foods cheese plant. Now Clint is making food quality assurance and food safety curriculum available to folks in industry through distance education. He directs a team that innovates and evaluates e-learning solutions for training the food industry on food safety and quality assurance.

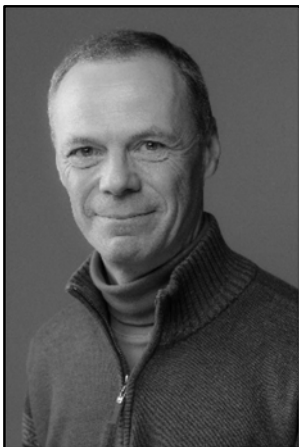
Jolena Waddell - Tarleton State University



Dr. Jolena Waddell grew up on a farm in central Texas. She received her BS in Animal Science from Texas Tech University in 2002, her MS in Animal Growth and Development in 2004 from Texas Tech, and her PhD in Molecular Genetics from Purdue University in 2008. Dr. Waddell then completed a post-doc in muscle biology in 2010 before becoming an instructor and Director of Meat Science at Purdue. In 2013, she accepted a faculty position at Purdue as the extension specialist in Meat Science. In 2014, Dr. Waddell had the opportunity to take a faculty position at Tar-

leton State University, where she teaches genetics-related courses. In addition to teaching, Jolena also has an active research program, which ranges from molecular indicators of meat tenderness to assessments of student learning in the classrooms. Dr. Waddell resides in Stephenville, Texas with her husband and two young sons.

Michel Wattiaux - University of Wisconsin



Dr. Michel Wattiaux grew up on a dairy farm and was a first-generation college student in Belgium. He came to the US in 1985 and completed a PhD in ruminant nutrition at the University of Wisconsin-Madison. After 10 years of international dairy extension work, Michel took a faculty position in the Department of Dairy Science at the University of Wisconsin-Madison where he received promotion and tenure on the basis of excellence in teaching. Michel has received multiple teaching awards and has gained an international reputation as an educator because of his dedication and passion to empower students through critical thinking. He has published technical dairy guides that have been translated in eight languages and distributed in more than eighty countries. He has authored peer-reviewed papers and book chapters on teaching and learning. Currently Michel teaches five courses including a two-week field program in Mexico and a course to introduce future faculty to issues of diversity in the college classroom.

Ingelia White - Windward Community College



Dr. Ingelia White, Professor of Botany and Microbiology, Coordinator of the Agripharmatech Program at the University of Hawaii – Windward Community College. She has been teaching for 34 years, published 78 research articles and 5 volumes of the Ethnopharmacognosy Series. She established the Bioprocessing Medicinal Garden Complex, the Kuhi La’au-Tropical Plant and Orchid Identification Facility, the climate-controlled greenhouse, and the Tissue Culture-Plant Biotechnology Laboratory. Many of her students have entered successful careers as horticulturists, botanists, biotechnologists, nutri-

tionists, medical doctors, and pharmacists. She received the University of Hawaii-Board of Regents Award for Excellence in Teaching, the Frances Davis Award for Excellence in Undergraduate Teaching, the NACTA Teaching Award of Merit, the Wo Innovation of the Year Award, the Wo Community Building Award, the Honolulu Orchid Society Orchidist of the Year Award, the Masaki and Momoe Kunimoto Memorial Award, and the UHCC 50th Anniversary Commemorative “50 Finest Award.”

Anthony Yannarell - University of Illinois



Dr. Anthony Yannarell is a microbial ecologist who has studied the dynamics of microbial communities in a wide variety of ecosystems, including freshwater lakes, subtropical lagoons, groundwater, and soils. His research uses DNA-based tools to characterize the diversity of bacteria and fungi "in the wild" and to understand the forces that shape microbial communities in space and time. He earned his PhD in 2004 from the University of Wisconsin-Madison, and he then spent several years working on postdoctoral research projects at the University of North Carolina's Institute of Marine Sciences and

the University of Illinois. He joined the faculty of the Department of Natural Resources and Environmental Sciences at the University of Illinois in 2009. His current research seeks to understand links between plant communities and soil microbial communities. He hopes to learn how plant-microbe interactions can help us manage populations of invasive plant species and agricultural weeds.

NACTA John Deere Award



JOHN DEERE

The NACTA John Deere award recognizes one faculty member each year for his or her work in preparing students for employment in the areas of management, sales, service, processing and /or production. Evaluation criteria include the instructor's teaching philosophy and record of accomplishment plus endorsements from students, faculty, administrators, and alumni. The award is one of the top awards given each year by NACTA.

Michael A. Gunderson - Purdue University



Dr. Michael Gunderson joined Purdue University as an associate professor in the Department of Agricultural Economics in August 2012. In addition to his responsibilities teaching in Purdue's undergraduate and graduate classrooms on campus, Mike leads a quantitative methods course in the MS-MBA in Food and Agribusiness Management, a dual-degree, online program for working agribusiness professionals. He is also heavily involved in designing, developing and delivering non-credit, professional development programs through the department's Center for Food and Agricultural Business. Mike serves as the center's associate director of research, as well.

After earning his doctorate from Purdue in 2006, Mike spent six years in the Food and Resource Economics Department at the University of Florida (UF). While there, he taught undergraduate and graduate courses in agricultural finance, marketing and strategy. He has won teaching awards from the Agricultural and Applied Economics Association, the North American Teachers and Colleges of Agriculture, the UF College of Agricultural Life Sciences, and the Southern Agricultural Economics Association.

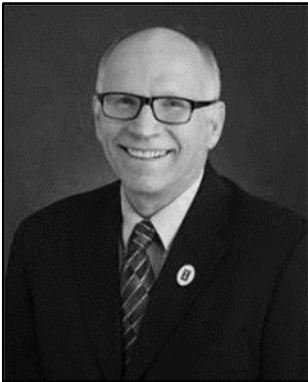
Mike's research focuses on understanding the factors that influence the financial success of agribusiness firms. He has published 20 peer-reviewed articles on topics such as service quality in agribusiness input industries, agricultural land values and agribusiness management.

Mike also holds a master's degree in agricultural economics from Cornell University and a bachelor's degree in agribusiness, farm and financial management from the University of Illinois. He is married to Alee Lynch Gunderson and has two children and two dogs.

NACTA Teaching Scholar Awards

The NACTA Teaching Scholar Award (previously called the Regional Outstanding Teacher Award) is presented to a maximum of 1% of the NACTA membership body. These individuals should demonstrate a heavier commitment to NACTA since earning the NACTA Educator Award (formerly called the Teacher Fellow Award) and be clear about their involvement with NACTA, the NACTA Journal and our NACTA annual conference. Teachers seeking this award should also demonstrate a teaching influence beyond their own campus.

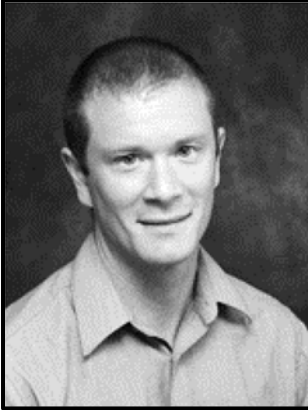
Alan C. Hansen - University of Illinois



Dr. Alan Hansen established a successful academic career in South Africa before joining the University of Illinois in 1999. He has a PhD in Agricultural Engineering from University of Natal, Pietermaritzburg, South Africa, and is currently a professor and interim head of the Department of Agricultural and Biological Engineering. He has expertise in teaching, research and outreach related to biofuels, land preparation, crop production, resource utilization, data collection and analytics on both temporal and spatial scales, and

agricultural machinery and tool design for small-scale application. He conceived a widely acclaimed program that teams U of I students with peers at the University of KwaZulu-Natal to collaborate on capstone design projects to solve locally identified problems. He has received a number of teaching awards, including the USDA Regional Award for Excellence in College and University Teaching and the 2014 Campus Award for Excellence in Undergraduate Teaching.

Brian Whitaker - University of Findlay



Dr. Brian Whitaker is an Associate Professor in the Department of Animal and Pre-Veterinary Sciences at the University of Findlay. He received a BS (1999) with Honors in Animal Science from the University of Massachusetts – Amherst, an MS (2002) in Animal Science from Virginia Polytechnic Institute and State University (Virginia Tech) as well as a PhD (2007) with Dr. James Knight. Brian's doctoral work was focused on the mechanisms of oxidative stress in porcine oocytes during maturation and their effects on fertilization and embryo development. He

worked as an Assistant Professor in Agriculture at Ferrum College after completing his PhD and joined the University of Findlay in 2010. Brian currently teaches a variety of undergraduate animal science courses including reproductive physiology and swine production. He runs an active undergraduate student research laboratory in the area of reproductive cell biology and serves as an advisor to the Academic Quadathlon team and Block and Bridle club.



NACTA

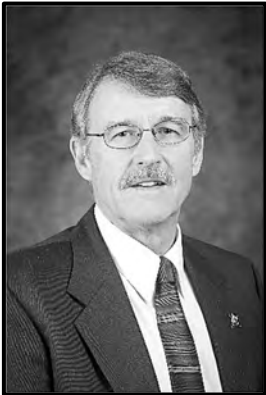
north american colleges and teachers of agriculture

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Murray Brown Leadership Award

This new award recognizes one member each year for a distinguished and sustained record of NACTA leadership. The award is named in honor of Dr. Murray Brown who served as president of NACTA in 1969-70 and as secretary-treasurer from 1972-1999. Dr. Brown received the Teacher Fellow Award in 1972, the Distinguished Educator Award in 1978, and a Distinguished Service Award in 1999. Dr. Brown began teaching dairy science as a graduate assistant in 1953 at Texas A & M and served for 30 years as an administrator and teacher of animal and dairy science at Sam Houston State University. The award is supported by generous donations from family and friends of Murray Brown following his passing in 2005.

Kevin Donnelly - Kansas State University



Dr. Kevin Donnelly is a native Kansan who received his BS and MS in agronomy from Kansas State University. He started his teaching career at Hutchinson Community College, then moved to Colorado State University as an instructor while completing his PhD. For the next 15 years, he taught crop science courses and coordinated teaching and student services in agronomy at Oklahoma State University. From 1998-2008, Dr. Donnelly was Assistant Dean for Academic Programs at K-State. In 2008, he returned to teaching introductory courses in the Department of Agronomy. He also advises the Wheat State Agronomy Club and has coached the K-State Crops Team to multiple national championships.

Dr. Donnelly has been Central Regional Director and President of NACTA, and is currently the NACTA Historian. He was the NACTA Judging Conference Liaison for many years, and recently chaired the planning committee for the 2017 Judging Conference hosted by K-State. He has coached NACTA crops teams at both OSU and K-State to 13 top team awards, and helped coordinate 10 national NACTA crops contests. His NACTA awards include Teacher Fellow, Southern Region Teaching Award, and the Distinguished Educator Award. He has also received the Resident Education Award from the American Society of Agronomy and the Crop Science Teaching Award from the Crop Science Society of America. At Oklahoma State, he received the Regents Distinguished Teaching Award, and at K-State, the David Mugler Outstanding Teaching Award. He has earned teaching and advising awards from Gamma Sigma Delta at both schools.

Dr. Donnelly's wife Sue is a frequent attendee at the NACTA summer conference. Their daughters Kelli and Kate live in New York City and Cleveland.

NACTA Distinguished Educator Award



This award recognizes meritorious service to NACTA and to higher education through teaching, educational research, and/or administration. Nominee must be a current or retired NACTA member and have ten or more years of service to higher education. Nominations will be accepted from any NACTA member; Materials must be submitted to the Chair of the Distinguished Educator Award Committee by the published deadline; The NACTA Executive Committee, which serves as the Distinguished Educator Award Committee, reviews the nomination materials at the NACTA Fall Executive Committee meeting and selects the recipient(s).

Jean A. Bertrand - Clemson University



Dr. Jean Bertrand has served as the Associate Dean for Academic Affairs at Clemson University since March 1, 2017. Prior to that, she served as Assistant Dean for Academic Affairs in the College of Agricultural and Environmental Sciences at the University of Georgia for 10 years. As Assistant Dean, she established programs to promote student diversity, undergraduate research, study abroad, and online courses. She established an undergraduate research initiative, an entrepreneurial initiative, and a “Spring Break Trip Through Georgia Agriculture.” While at UGA, she secured over \$1.6 million dollars in grants from federal, non-profit, and private sources to enhance opportunities for students and faculty. This includes a \$464,000 grant that helped to establish Ag*IDEA, the national consortium that allows universities to seamlessly teach agricultural courses across state lines. Prior to her administrative roles, she was a dairy science faculty member in the Animal and Veterinary Science Department at Clemson for 20 years and held teaching, research and extension appointments. Jean was raised on a dairy farm in Washington, Missouri where she was a 4-H member for 10 years. She received her BS degree from the University of Missouri (Dairy and Animal Sciences), her MS degree from Iowa State (Animal Breeding and Genetics) and her PhD from the University of Georgia (Dairy Nutrition). Jean served as the Southern Region Director of NACTA and chaired the 2015 NACTA Annual Meeting hosted by the University of Georgia in Athens.

Faculty Teaching Award of Merit Certificates 2016-2017



The NACTA Institutional contact for a school can request a Teaching Award of Merit Certificate/s for faculty members to recognize their accomplishments as a teacher. The recipient of the certificate/s is determined by and within your campus. The certificates are signed by the NACTA president and your administrator before being presented on your campus.

Wayne Achley	Tarleton State University, TX
Joseph Atwood	Montana State University
Jordan Bannerman	University of Manitoba
Loren Baranko	North Dakota State University
Curtis Bensch	Oklahoma Panhandle State University
Stacy Bevan	Utah State University
Maria Boerngen	Illinois State University
Abigail Borron	University of Georgia
Kevin Duerfeldt	Iowa State University
Don W. Edgar	University of Arkansas
Paul Grossl	Utah State University
Krista Hardyman	University of Wisconsin-Platteville
Steven Harris	University of Nebraska, Lincoln
Kimberly Hostetler	The Ohio State ATI, Wooster
Victor M. Izzo	University of Vermont
Patricia Jepson	University of Connecticut
Elliot Jesch	Clemson University, SC
Sandol Johnson	Oklahoma Panhandle State University
K. David Kohli	Ivy Tech Community College Northeast, IN
Kelly Kreider	Ivy Tech Community College Northeast, IN
Justin Luther	University of Wisconsin-River Falls
Claudia Narvaez-Bravo	University of Manitoba
Haley F. Oliver	Purdue University
Lisa Orgler	Iowa State University
Travis Park	North Carolina State University
Svoboda (Bodie) Pennisi	University of Georgia
Deirdre Prischmann Voldseth	North Dakota State University

Amber Rice
Aimee Rickman
Jeff Rogers
Randy Rucker
Mark Sarvary
P. Ryan Saucier
Calvin Sawyer
Brian Schutte
Philip Smartt
Kara R. Stewart
Kathryn Still
Randell Von Krosigk
Amanda Waldon
John Witter
Lei Zhang

University of Arizona
California State University, Fresno
University of Tennessee at Martin
Montana State University
Cornell University, NY
Sam Houston State University
Clemson University, SC
New Mexico State University
University of Tennessee at Martin
Purdue University
Clemson University, SC
Northeastern Community College, NE
University of Tennessee at Martin
The Ohio State ATI, Wooster
North Dakota State University

**NACTA would like to express our
sincere appreciation to
Dennis Buckmaster and his team for
another wonderful conference!**

Graduate Student Teaching Award of Merit Certificates 2016-2017



The NACTA Institutional contact for a school can request a Graduate Student Teaching Award of Merit Certificate/s for faculty members to recognize their accomplishments as a teacher. The recipient of the certificate/s is determined by and within your campus. The certificates are signed by the NACTA president and your administrator before being presented on your campus.

Sanhita Chakraborty	University of Vermont
Jocelyn Cuthbert	Utah State University
Alyssa Degreenia	North Carolina State University
Shannon Dillard	Montana State University
Emily Ferjak	Mississippi State University
Stefanie Griebel	Purdue University
Ellisa M. Jimenez	Tarleton State University, TX
Rose Judd-Murray	Utah State University
James Kopco	North Dakota State University
Elizabeth Miller	Sam Houston State University, TX
Leslie Moma	Mississippi State University
Blaine Novak	North Dakota State University
Megan P.T. Owen	Mississippi State University
Kelsey Powers	Sam Houston State University, TX
Salvador Ramirez	University of Nebraska, Lincoln
Carlos Romero	Montana State University
Jillian Seniuk Cicek	University of Manitoba
Nina Serratore	Purdue University
Breanne Steffan	North Dakota State University
Chelsey Walchuk	University of Manitoba
Patton Webb	University of Tennessee at Martin



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Teacher Recognition Reviewers 2016-2017

Wendy Warner, Chair
Shannon Arnold
Jane Bachelor
Kirby Barrick
Patricia Canaan
Samuel Doak
Kevin Donnelly
Nick Fuhrman
Jean Gleichsner
Ronald Hanson
Donald Johnson
David Jones
Lurline Marsh
Greg Miller
Foy Mills, Jr.
Jeannette Moore
Joy Morgan
Milton Newberry
Eric Rubenstein
Ray Smith
Dan Stein
Gary Steinhardt
Shweta Trivedi
Bonnie Walters
Dean Winward

North Carolina State University
Montana State University
University of Florida
University of Florida
Oklahoma State University
Virginia Tech
Kansas State University
University of Georgia
Fort Hays State University, KS
University of Nebraska
University of Arkansas
North Carolina State University
University of Maryland Eastern Shore
Iowa State University
Sam Houston State University
North Carolina State University
North Carolina State University
University of Georgia
University of Georgia
Abraham Baldwin Ag College, GA
Oklahoma State University
Purdue University
North Carolina State University
University of Wisconsin - River Falls
Southern Utah University

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Teaching Award of Excellence Recipients

2016	Ann Marie VanDerZanden	Iowa State University
2015	M. Susie Whittington	The Ohio State University
2014	Ricky Telg	University of Florida
2012	Prasanta Kalita	University of Illinois
2011	Bonnie S. Walters	University of Wisconsin, River Falls
2009	Shelly Schmidt	University of Illinois
2008	Robert M. Skirvin	University of Illinois
2007	Foy D. Mills, Jr.	Abilene Christian University, Texas
2006	Rick Rudd	University of Florida, Ag Education & Communication
2005	Wayne Banwart	University of Illinois, Environmental Soil Science
2004	Allen Zimmerman	Ohio State University-ATI, Engineering Technology
2002	Ronald J. Hanson	University of Nebraska-Lincoln, Agricultural Economics
2001	Linda C. Martin	Kansas State University, Animal Science
2000	Donald W. Hall	University of Florida, Entomology
1997	Keith J. Karnok	University of Georgia, Agronomy
1996	Gary E. Moore	North Carolina State University, Ag & Extension Education
1995	Bryan Schurle	Kansas State University, Agricultural Economics
1994	Bryce H. Lane	North Carolina State University, Horticultural Science
1993	Merle D. Cunningham	Purdue University, Animal Science
1992	Russell E. Mullen	Iowa State University, Agronomy
1991	Miles McKee	Kansas State University, Animal Science & Industry
1991	Thomas E. Loynachan	Iowa State University, Agronomy
1990	Jimmy G. Cheek	University of Florida, Ag & Extension Education
1989	Max B. McGhee	University of Florida, Ag & Extension Education
1988	Donald F. Post	University of Arizona, Soil Science
1987	Gerry L. Posler	Kansas State University, Agronomy
1986	A.W. Burger	University of Illinois-Urbana, Agronomy
1985	Charles L. Rhykerd	Purdue University, Agronomy
1984	Lyndon N. Irwin	Southwest Missouri State University, Animal Science
1983	Clinton O. Jacobs	University of Arizona, Ag Education
1982	Robert P. Patterson	North Carolina State University, Crop Science
1981	Lee W. Doyen	Cloud County Community College, Agribusiness
1980	Thomas M. Sutherland	Colorado State University, Animal Breeding & Genetics
1979	Maurice G. Cook	North Carolina State University, Soil Science
1978	Thomas L. Frey	University of Illinois, U.C., Ag Economics
1977	Donald M. Elkins	Southern Illinois University, Plant Science
1976	Robert R. Shrode	University of Tennessee, Animal Science
1975	Henry D. Foth	Michigan State University, Soil Science
1974	Donald A. Emery	North Carolina State University, Crop Science
1973	John R. Campbell	University of Missouri, Dairy Science
1972	David J. Mugler	Kansas State University, Dairy Science

1971	James L. Ahlricks	Purdue University, Agronomy
1970	Monroe R. Krummow	Sam Houston State University, Dairy Science
1969	Frederick E. Beckett	Louisiana Polytechnic Institute, Ag Engineering

Acknowledgements

Sincere appreciation from all NACTA members is expressed to the following for ongoing support of the NACTA Teaching Awards:

- CHS Foundation
- University of Hawaii, Manoa
- The University of Georgia
- Montana State University, College of Agriculture
- John Deere
- AG Workers, Fort Worth, Texas
- AgriBank and Farm Credit Services
- DM Camp and Sons
- Wearne USA, Inc.
- Zenith National Insurance Corporation
- Oklahoma State University, College of Agricultural Sciences and Natural Resources
- All NACTA members who support the NACTA Foundation

Murray Brown Leadership Award Recipients

2017	Kevin Donnelly	Kansas
2016	R. Kirby Barrick	Florida
2015	Jeanette Moore	North Carolina
2014	Jean Gleichsner	Kansas
2014	Robert Stephenson	Kansas
2013	Jim McKenna	Virginia
2012	Wayne Banwart	Illinois
2011	Ron Hanson	Nebraska
2010	Rick Parker	Idaho
2009	Marilyn Parker	Idaho



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Distinguished Educator Award Recipients

2017	Jean Bertrand	Clemson University
2016	Charles Kinoshita	University of Hawaii
2015	Laurie Kramer	University of Illinois
2014	Mike Mullen	North Carolina State University
2013	Ron Hanson	University of Nebraska-Lincoln
2012	Foy Mills, Jr.	Sam Houston State University, TX
	Edwin Miller	Oklahoma State University
2011	Frank Robinson	University of Alberta
2010	Jean Gleichsner	Fort Hays State University, KS
	James Wangberg	University of Wyoming
2009	James R. McKenna	Virginia Tech
	Steven S. Waller	University of Nebraska
2008	Wayne L. Banwart	University of Illinois
	Kevin J. Donnelly	Kansas State University
	Rick Parker	Rupert, Idaho
2007	Linda C. Martin	Oklahoma State University
2005	Larry Erpelding	Kansas State University
	Jimmy Cheek	University of Florida
	L.H. Newcomb	The Ohio State University
2003	Kenneth L. Esbenshade	North Carolina State University
	Harley W. Foutch	Middle Tennessee State University
2002	Graham A. Jones	University of Saskatchewan
2001	R. Kirby Barrick	University of Illinois
	Don M. Edwards	University of Nebraska
	Marvin E. Oetting	College of the Ozarks, MO
2000	Larry J. Connor	University of Florida
	John M. White	Virginia Tech
1999	Joseph J. Jen	Cal Poly-San Luis Obispo
1998	W. Anson Elliot	Southwest Missouri State University
1997	Gerry L. Posler	Kansas State University
	Thomas J Lindahl	University of Wisconsin-Platteville
1995	Marion E. Ensminger	Agriservices Foundation
	Detroy E. Green	Iowa State University
	Robert M. McGuire	State University of New York-Cobleskill
	James Mortensen	Pennsylvania State University
1994	G.M. "Mike" Jenkinson	University of Guelph
	James L. Oblinger	North Carolina State University
1993	David J. Mugler	Kansas State University
	Robert C. Sorensen	University of Nebraska
	Charles E. Stufflebeam	Southwest Missouri State University

	Thomas M. Sutherland	Colorado State University
1991	Ted E. Hartung	University of Nebraska
1990	John R. Campbell	Oklahoma State University
1989	Lee W. Doyen	Cloud County Community College, KS
	E. Grant Moody	Arizona State University
1988	J. Wayland Bennett	Texas Tech University
1987	Robert R. Shrode	University of Tennessee
1986	H. Bradford Craig	North Carolina State University
1985	Russell L. Miller	Louisiana State University
1984	Hal B. Barker	Louisiana Tech University
	A.W. "Tom" Burger	University of Illinois
	Franklin E. Eldridge	University of Nebraska
	Jack C. Everly	University of Illinois
	J. Keith Justice	Abilene Christian University, TX
1983	Frank R. Carpenter	Kansas State University
	Thomas J. Stanly	Stephen F. Austin State University, TX
1982	O.J. Burger	Cal State University-Fresno
	Edward C. Frederick	University of Minnesota-Waseca
	Paul E. Sanford	Kansas State University
1980	Darrell S. Metcalfe	University of Arizona
1979	Robert A. Alexander	Middle Tennessee State University
	Robert D. Seif	University of Illinois
1978	Murray A. Brown	Sam Houston State University, TX
1977	G. Carl Schowengerdt	Southeast Missouri State College
1976	John A. Wright	Louisiana Polytechnic Institute



Past Presidents of NACTA

2016-2017	Tracy Dougher, Montana State University
2015-2016	Tracy Hoover, The Pennsylvania State University
2014-2015	Bonnie Walters, University of Wisconsin-River Falls
2013-2014	Jeff Hattey, The Ohio State University
2012-2013	Rick Rudd, Virginia Tech
2011-2012	Jeannette A. Moore, North Carolina State University
2010-2011	Kirby Barrick, University of Florida
2009-2010	Mike Mullen, University of Kentucky
2008-2009	Kevin J. Donnelly, Kansas State University
2007-2008	Wayne L. Banwart, University of Illinois-Urbana-Champaign
2006-2007	Allen Zimmerman, The Ohio State University
2005-2006	Keith Karnok, University of Georgia
2004-2005	Linda Clarke Martin, Oklahoma State University
2003-2004	James R. McKenna, Virginia Tech
2002-2003	Ronald J. Hanson, University of Nebraska-Lincoln
2001-2002	Danny E. Terry, Western Illinois State University
2000-2001	Jean Gleichsner, Fort Hays State University, Kansas
1999-2000	R. Bruce Johnson, Southwest Missouri State University
1998-1999	Bryce H. Lane, North Carolina State University
1997-1998	Ed Yoder, The Pennsylvania State University
1996-1997	Richard (Rick) O. Parker, College of Southern Idaho
1995-1996	Larry H. Erpelding, Kansas State University
1994-1995	Harley W. Foutch, Middle Tennessee State University
1993-1994	Douglas A. Pals, University of Idaho
1992-1993	Thomas J. Lindahl, University of Wisconsin - Platteville
1991-1992	Gerry L. Posler, Kansas State University
1990-1991	John C. Mertz, Delaware Valley College, Pennsylvania
1989-1990	G.M. "Mike" Jenkinson, University of Guelph, Ontario
1988-1989	Dale W. Weber, Oregon State University
1987-1988	Lyndon N. Irwin, Southwest Missouri State University
1986-1987	Robert C. Kirst, University of Arkansas, Monticello
1985-1986	A.W. "Tom" Burger, University of Illinois
1984-1985	Robert C. McGuire, SUNY Agricultural and Tech College, Cobleskill
1983-1984	H. Bradford Craig, North Carolina State University
1982-1983	Lee W. Doyen, Cloud County Community College, Kansas
1981-1982	Russell L. Miller, Louisiana State University
1980-1981	C.E. Stufflebeam, Southwest Missouri State University
1979-1980	Robert R. Shrode, University of Tennessee
1978-1979	O.J. Burger, California State University, Fresno
1977-1978	Frank R. Carpenter, Kansas State University
1976-1977	Edward C. Frederick, University of Minnesota, Waseca

1975-1976 William R. Thomas, Colorado State University
1974-1975 Robert A. Alexander, Middle Tennessee State University
1973-1974 Jerome K. Pasto, The Pennsylvania State University
1972-1973 John Beeks, Northwest Missouri State University
1971-1972 J. Wayland Bennett, Texas Tech University
1970-1971 Darrell S. Metcalf, University of Arizona
1969-1970 Murray A. Brown, Sam Houston State University, Texas
1968-1969 Franklin E. Eldridge, University of Nebraska
1967-1968 Dan O. Robinson, Arizona State University
1966-1967 Keith Justice, Abilene Christian University, Texas
1965-1966 Hal B. Barker, Louisiana Tech University
1964-1965 Lloyd Dowler, California State University, Fresno
1963-1964 Thomas J. Stanly, Stephen F. Austin State University, Texas
1962-1963 Roy J. Stuckey, Wilmington College, Ohio
1961-1962 John T. Carter, University of Houston, Texas
1960-1961 G. Carl Schowengerdt, Southeast Missouri State University
1959-1960 Ralph A. Benton, Southern Illinois University
1958-1959 T.R. Buie, Southwest Texas State University
1957-1958 Burton W. DeVeau, Ohio University
1956-1957 M. Hayne Folk, Louisiana Tech University
1955-1956 E.B. Knight, Tennessee Tech University

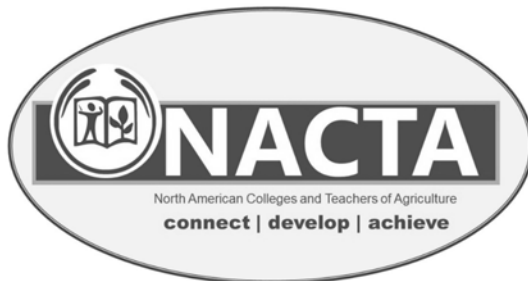


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Annual NACTA Conferences and Dates

Dates		Site
March 11-12	1955	Central Missouri State College
March 8-10	1956	Central Missouri State College
March 28-30	1957	Stephen F. Austin State College, TX
March 20-22	1958	Arkansas State College
March 5-7	1959	Berea College, KY
March 17-19	1960	Southwest Missouri State College
March 23-25	1961	Abilene Christian College, TX
March 18-20	1962	Fresno State College, CA
March 31- Apr 2	1963	Fort Hays State College, KS
April 5-7	1964	Sam Houston State College, TX
April 25-27	1965	Wilmington College, OH
April 17-19	1966	Southeast Missouri State College
April 2-4	1967	Arizona State University
April 7-9	1968	California Polytechnic Institute
June 16-18	1969	SUNY Ag and Tech - Alfred, NY
June 24-26	1970	University of Illinois
June 16-18	1971	Northeast Jr. College, Sterling, CO
June 14-16	1972	Middle Tennessee State University
June 13-15	1973	SUNY Ag and Tech - Cobleskill, NY
June 19-21	1974	University of Nebraska - Lincoln
June 16-18	1975	California State University - Fresno
June 16-18	1976	Texas Tech University
June 12-15	1977	Penn State University, PA
June 11-14	1978	University of Manitoba, Canada
June 10-13	1979	University of Minnesota
June 15-18	1980	New Mexico State University
June 7-10	1981	Louisiana State University
June 13-16	1982	Delaware Valley College, PA
June 12-15	1983	Kansas State University
June 17-20	1984	Washington State University
June 16-19	1985	North Carolina State University
June 15-18	1986	Ridgetown College, Ontario, Canada
June 14-17	1987	University of Missouri - Columbia
June 26-29	1988	Oregon State University
June 11-14	1989	University of Tennessee
June 17-20	1990	SUNY Ag and Tech - Morrisville, NY

June 16-19	1991	University of Alberta, Edmonton, Canada
June 20-23	1992	University of Wisconsin - River Falls
June 13-16	1993	College of Southern Idaho, Twin Falls
June 12-15	1994	Texas A&M University
June 18-21	1995	Penn State University, PA
June 15-18	1996	University of Minnesota - Crookston
June 22-25	1997	Iowa State University, Ames
June 21-24	1998	Wenatchee Valley College, WA
June 20-23	1999	Virginia Tech, Blacksburg
June 18-21	2000	Delaware Valley College, Doylestown, PA
June 20-23	2001	University of Saskatchewan, Canada
June 19-22	2002	University of Nebraska, Lincoln
June 18-21	2003	Cal Poly State University, SLO
June 21-23	2004	University of Florida, Gainesville
June 14-17	2005	The Ohio State University-ATI Wooster
June 7-9	2006	University of British Columbia, Vancouver
June 20-22	2007	University of Illinois
June 10-13	2008	Utah State University, Logan
June 16-20	2009	Oklahoma State University, Stillwater
June 22-25	2010	Penn State University, PA
June 14-17	2011	University of Alberta, Edmonton, Canada
June 26-29	2012	University of Wisconsin - River Falls
June 25-29	2013	Virginia Tech, Blacksburg
June 25-28	2014	Montana State University, Bozeman
June 16-20	2015	University of Georgia, Athens
June 21-24	2016	University of Hawaii, Manoa
June 28-July 1	2017	Purdue University



Annual NACTA Themes

Dates		Themes
June 16-18	1969	2-Year Technical Programs and Their Relationship to Baccalaureate Degree Programs
June 24-26	1970	New Dimensions in Teaching Agriculture
June 16-18	1971	Teaching Agriculture in an Ecologically Conscious World
June 14-16	1972	Agricultural Industry in Transition
June 13-15	1973	Teaching Agriculture—Changing Concepts and New Dimensions
June 19-21	1974	Communication between the Agricultural Classroom and the Consumer
June 16-18	1975	Education in Agriculture: Accountability, Responsibility, and Technology
June 16-18	1976	Education in Agriculture: Our Third Century
June 12-15	1977	Effective Teaching in Agriculture by All Means
June 11-14	1978	Teaching-learning Procedure: A Universal Concern
June 10-13	1979	Education in Agriculture: Sterling Performance-Golden Opportunities
June 15-18	1980	Education in Agriculture: Unlimited Frontiers
June 7-10	1981	Education in Agriculture: A New Dimension for a New Decade
June 13-16	1982	Agricultural Education-Feeding Minds to Feed the World
June 12-15	1983	Improving the Learning Climate in Agriculture

June 17-20	1984	Agricultural Curriculum and the Changing Student
June 16-19	1985	Quality Education: Strategies for Success
June 15-18	1986	Future Challenges in Agricultural Education
June 14-17	1987	Recruiting, Advising, and Retaining Good Students
June 26-29	1988	Our Students-Matching Needs and Expectations
June 11-14	1989	The Making of Agricultural Professionals
June 17-20	1990	Faculty Development and Evaluation-Improving College Teaching
June 16-19	1991	Developing Agricultural Leaders for the 21st Century
June 20-23	1992	Undergraduate Preparation for Careers in Agricultural, Food, and Environmental Sciences
June 13-16	1993	Learning to Think and Thinking to Learn-Critical Thinking Skills for Agricultural, Food, and Environmental Sciences
June 12-15	1994	The Future-Using Technology to Attract, Educate, and Graduate
June 18-21	1995	Improvement of Teaching Styles of Learning and Teachers
June 15-18	1996	Evaluation/Rewarding Teaching
June 22-25	1997	Distance Learning
June 21-24	1998	Diversity
June 20-23	1999	Assessment of Instructional Quality
June 18-21	2000	The Future at Hand

June 20-23	2001	Focusing on Internationalization of Curriculum and Faculty Development
June 19-22	2002	The Impact of Student Advising: Assessing and Rewarding
June 18-21	2003	Developing Leadership in a Changing World
June 21-23	2004	Teaching Students to Think and Learn
June 15-17	2005	Experiential and Student-Centered Learning
June 7-9	2006	Making Connections Across the Curriculum
June 20-22	2007	The Scholarship of Teaching and Learning
June 10-13	2008	Retaining the Best
June 16-20	2009	Making Assessment Work for You
June 22-25	2010	Communicate, Collaborate, Celebrate!
June 14-17	2011	Get Engaged
June 26-29	2012	Celebrating and Sustaining Agriculture
June 25-29	2013	Crossing Disciplinary Boundaries
June 25-28	2014	Learning Runs Through It
June 16-20	2015	Teaching On My Mind
June 21-24	2016	Gathering To Cultivate Student Success
June 29-July 1	2017	Innovation, IN Learning, IN the Heartland

Consider nominating someone for one of the 2018 NACTA Awards

- NACTA Distinguished Educator Award
- NACTA Teaching Award of Excellence
- NACTA Educator Award
- NACTA Teacher Scholar Award
- NACTA John Deere Award
- NACTA Graduate Student Teaching Award
- NACTA Judging and Student Service Award
- Excellence in Teaching and Learning with Technology

Award nominations are due February 1, 2018

Complete details here: <http://www.nactateachers.org/awards.html>



Celebrating 63 Years of NACTA

The National Association of College Teachers of Agriculture (NACTA) was officially born March 12, 1955, at Central Missouri State College in Warrensburg, Missouri. The first president of NACTA was Ewart B. Knight from the Tennessee Polytechnic Institute. He stated, "It is our responsibility as educators to prepare our students for the kind of life they will enter upon graduation - big, rough, demanding and fast moving."

The 1957 conference was held at Stephen F. Austin College in Nacogdoches, Texas, and at that conference G. Carl Schowengerdt presented a small gavel to conduct business. It was felt that a small gavel in Texas was totally out of place and downright embarrassing. So, a Texas gavel was constructed with a mallet 12 inches long, 7 inches in diameter, with a handle 3 feet long. That gavel was resurrected to conduct business at the 50th celebration for NACTA and again for the 60th.

A perspective on the financial requirements for membership in NACTA is gained from the 1959 Executive Committee, which set NACTA dues at \$3. This included a subscription to the NACTA Journal, a peer-reviewed journal dedicated to teaching improvement. The annual conference registration fee for that year was \$5, but this fee was waived for the host school staff members.

A constitution and bylaws were put in place, and the early years set the foundation for the organization in many ways. The first meetings of representatives from non-land-grant colleges involved discussions to define the purpose and function of NACTA, as well as how NACTA should relate to the land-grant institutions. After many lengthy and heated discussions over the early years of NACTA, the constitution was modified in 1967 to allow total integration of junior colleges, colleges, and universities into NACTA.

The name of the organization in 1963 was The National Association of Colleges and Teachers of Agriculture. As the organization grew in scope and included representatives from Canada, it was decided to once again change the name in 2002, to North American Colleges and

Teachers of Agriculture. From the start, the acronym has been and remains NACTA.

The first 25 years of the history of NACTA was summarized by G. Carl Schowengerdt, professor of agriculture emeritus, Southeast Missouri State University. Dr. Schowengerdt was a charter member of NACTA and served as its president and in many other roles, including historian. He was one of several individuals that gave unselfishly of their time to an organization that has been and continues to be dedicated to the improvement of college teaching of agriculture. A detailed history titled, 1955 to 1979 History of the National Association of Colleges and Teachers of Agriculture (NACTA): 25 Years Dedicated to the Improvement of College Teaching of Agriculture was published and is available on the NACTA website. It provides an interesting review of where we have come from. Murray A. Brown, NACTA secretary-treasurer compiled a publication entitled Forty Years in NACTA in 1994 to celebrate the 40th anniversary of NACTA. Now the history of NACTA is maintained on their website:

<http://www.nactateachers.org/nacta-history.html>

A key role in keeping the NACTA organization viable financially and respected professionally has been not only leadership from outstanding presidents but also the dedication and leadership of the offices of secretary, treasurer, and editors. While adequate credit can never be expressed to all that have filled the offices of NACTA, there are those like Murray Brown, who served as secretary-treasurer from 1972 to 1999, and Jack Everly, who was editor from 1975 to 1996, who deserve a "medal of honor."

Bob Gough, Montana State University, served as editor from 1996 to 2002. Rick Parker (editor) and his wife Marilyn (secretary/treasurer) began serving in 2002 and continue moving NACTA forward in very positive ways at the present time.

NACTA welcomes membership from all aspects of the food, fiber, and natural resources areas. It is dedicated solely to the improvement of teaching. Annual meetings rotate to colleges and universities across the U.S. and Canada.

Many, many individuals continue to give of their time, talents, and resources to make NACTA viable. As we celebrate our 63rd year, it is important to review the benefits of NACTA. They include the NACTA Journal, where peer-reviewed articles on improving and promoting excellence in college teaching of agriculture and related disciplines are published. Articles cover topics that treat all aspects of teaching, such as methods, problems, philosophy, materials, evaluations, assessments, and rewards at the college level. Also included are reviews of textbooks, videos, and other instructional media. The Annual NACTA Conference in June provides and encourages colleagues to strive for excellence in the classroom. This conference includes presentations and discussions on topics of vital interest to college teachers. Outstanding teachers receive national recognition at the awards banquet. NACTA also fosters undergraduate student excellence through its liaison with the Honor Society of Delta Tau Alpha and with the NACTA Judging Conference.

Find out more and track the progress of NACTA or follow us on Facebook:

<https://www.facebook.com/NACTA.teachers/>
www.NACTAteachers.org



Join us next year in Iowa for the
64th Annual Conference
June 12–15, 2018!

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