A Career Fair Tailored for Students in the Agricultural Sciences: Is It Working

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ASET/STEM Career Fair

- ✓ Career Fair tailored for ASET/STEM students
- ✓ Connects students with prospective employers in the specific area







Objectives

- 1) Analyze the major sources that provided students with information about the ASET/STEM Career Fair
- 2) Examine the utilization of resources provided by the SHSU career services by the students attending the Career Fair
- 3) Assess the classification of students attending the Career Fair
- 4) Identify the key factors influencing the overall rating of the ASET/STEM career fair by the students





Methods and Procedures

✓ Data collected from a survey instrument administered to the students who attended 2015 ASET/ STEM Career Fair (n=75)

Student Evaluation The ASET/STEM Career Fair	26	
1. How did you hear about this event? Please check all that apply. □ Professor □ The Houstonian □ SHSU Radio/TV □ Posters and/or Flyers □ Facebook □ Career Services' Staff □ Email □ JOBS for KATS	3. What is your classification? ☐ Freshman ☐ Sophomore ☐ Junior ☐ Senior, Spring '16 ☐ Senior, Winter '16 ☐ Graduate Student ☐ SHSU Alumni ☐ Alumni of another University:	
Other:	4. To what extent were you satisfied with the following? (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)	
2. What SHSU Career Services have you used? Please check all that apply. JOBS for KATS, www.jobsforkats.com Resume/Cover Letter Writing Assistance Career Counseling/Assessments On-Campus Interviews Career Services Workshops/Programs Resources on Career Services Website Mock (Practice) Interviews Other:	There was not enough pre-event publicity. The date & hours fit my schedule. The event did not have useful information. The quantity of employers was excellent. It's likely will not utilize what have learned. The would you rate the event overall? The date & hours fit my schedule. The event did not have useful information. The quantity of employers was excellent. The quantity of employers was excellent. The date & hours fit my schedule. The event did not have useful information. The quantity of employers was excellent. The quantity of employers was excellent.	
Please write any additional comments or suggestions on the back of this sheet. Thank you for taking the time to help us make this the best event possible!		
shsu.edu/careerservices	Career Services JOBS at Sam Houston State University	





Methods and Procedures

- ✓ Descriptive statistics were used to address objectives 1 through 3
- ✓ Multiple Linear Regression was used to identify the key factors influencing the overall rating of the Career Fair

4. To what extent were you satisfied with the following?

(5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

There was not enough pre-event publicity. 5 4 3 2 1

The date & hours fit my schedule. 5 4 3 2 1

The event did not have useful information. 5 4 3 2 1

The quantity of employers was excellent. 5 (4 3 2 1

It's likely | will not utilize what | have learned. 5 4 3 2 1

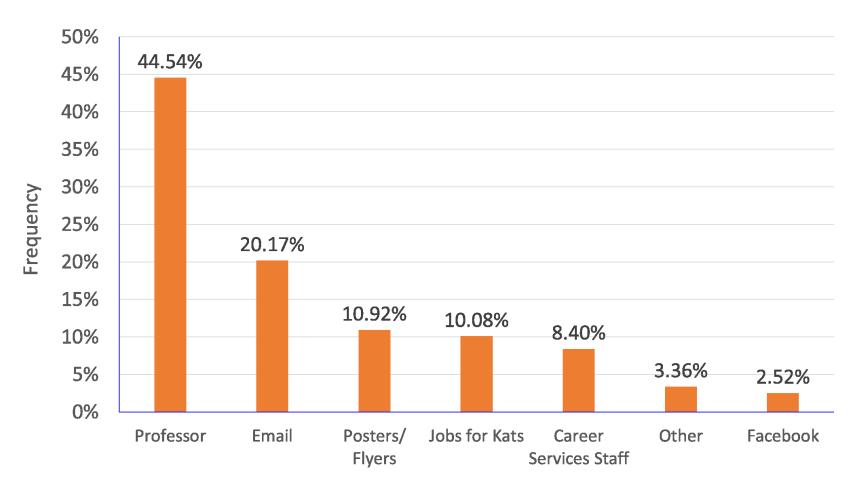
5. How would you rate the event overall? 5 4€ 2 1 → Y variable





X variables

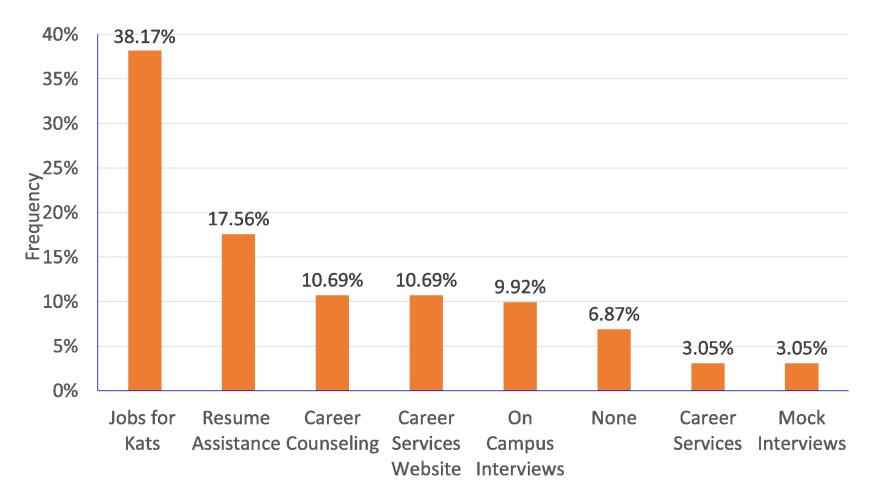
1 Sources of Information about the event







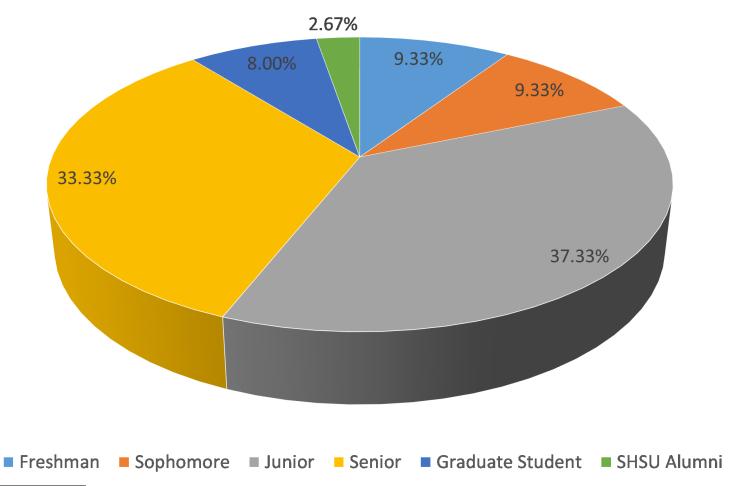
2. Utilization of Career Services Resources







3. Classification of the participants







4. Factors affecting the overall rating of the career fair

Variables	Coefficients	P-value
Intercept	1.7459	0.0004
Not enough publicity	-0.0118	0.8411
Fits my schedule	0.1521	0.0271
Did not have useful information	-0.1061	0.1153
Excellent quantity of employers	0.4864	<0.0001
Will not utilize the learning	0.0633	0.3463





Implications

Career Services should partner directly with faculty, the students' primary information source

Bringing more employers to campus and seeking mutually agreeable times for students and employers to interact will help increase overall student satisfaction with future career fairs





Thank you



For more information....

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