



Attitudes and Effectiveness as Measures of Student Satisfaction with Team-Based Learning

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Background

- Extensive implementation of TBL
- Applying course materials to problem solving via TBL is the primary goal of TBL
- Introduction of TBL Student Assessment Instrument (TBL-SAI)
- Application of TBL-SAI
- Accountability, preference, and satisfaction in TBL



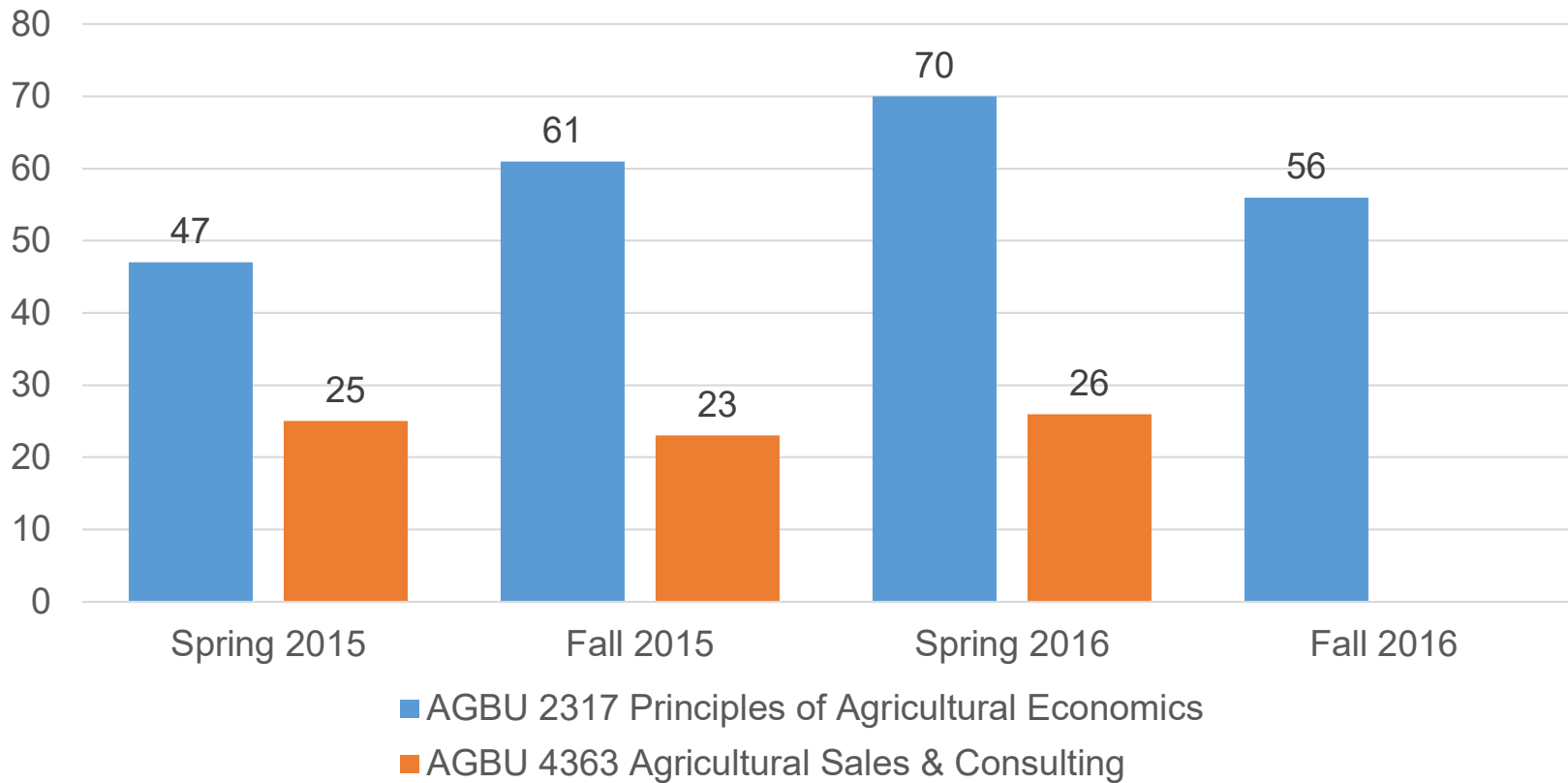
Objectives

- Classify the questions in TBL-SAI and create reliable and distinctive subscales
- Investigate the relationships among the new subscales
- Assess the factors associated with satisfaction towards TBL consisting of positive attitude and effectiveness subscales



TBL Implemented in 2 Classes (n=308)

Number of Students per Semester





New Subscales based on TBL-SAI

This study used 31 questions developed by Mennenga (2010). Each question is assessed on a 1-5 Likert Scale with 5 being “strongly agree”.

Accountability (8)

- Preparation (2)
- Contribution (6)

Preference (14)

- TBL recall (5)
- Lecture recall (3)
- TBL distraction (3)
- Lecture distraction (3)

Satisfaction (9)

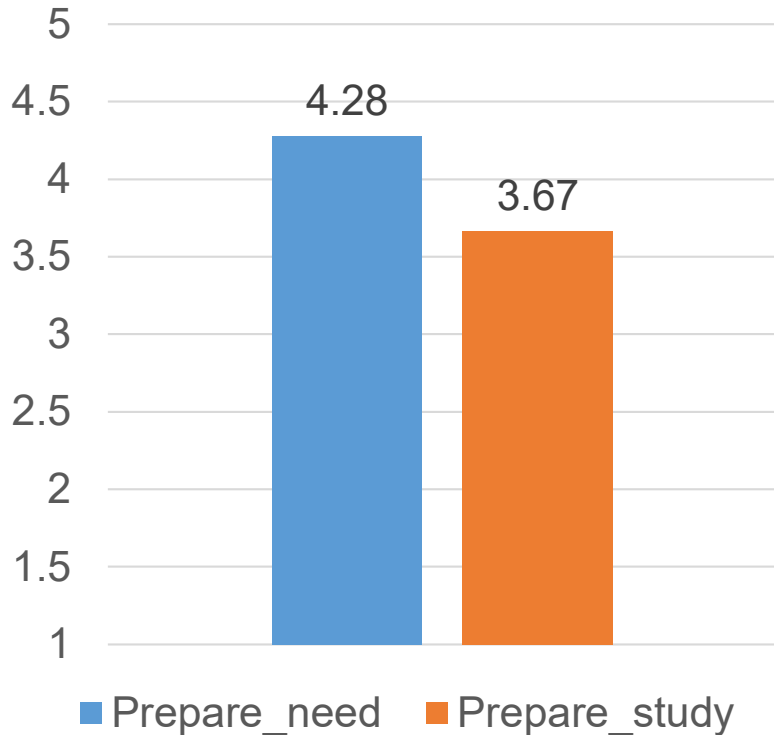
- Attitude (6)
- Effectiveness (3)

(numbers in the parentheses indicate the number of questions for each construct)

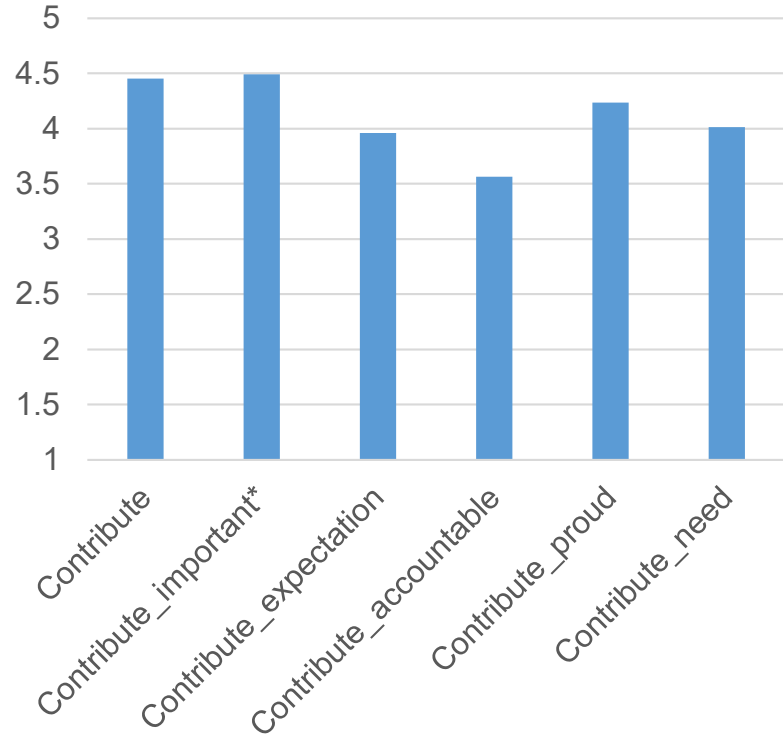


New Subscales based on TBL-SAI

Preparation ($\alpha=0.60$)



Contribution ($\alpha=0.68$)

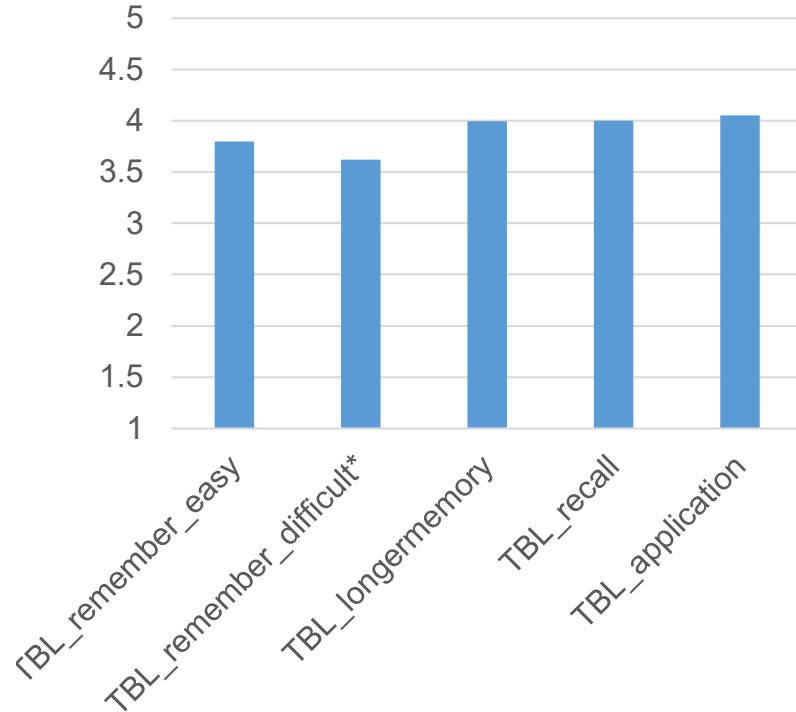


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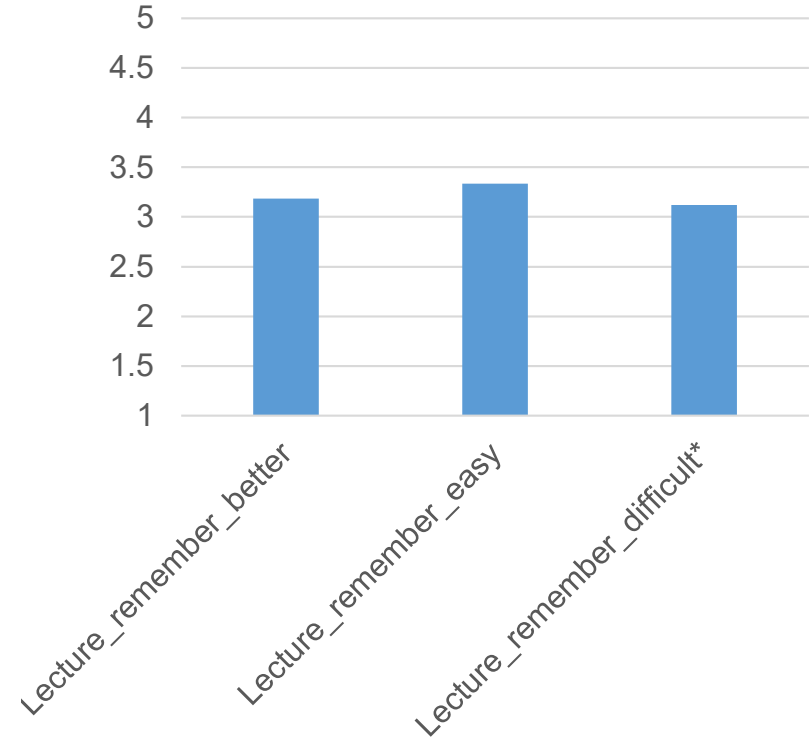


New Subscales based on TBL-SAI

TBL Recall ($\alpha=0.79$)



Lecture Recall ($\alpha=0.65$)

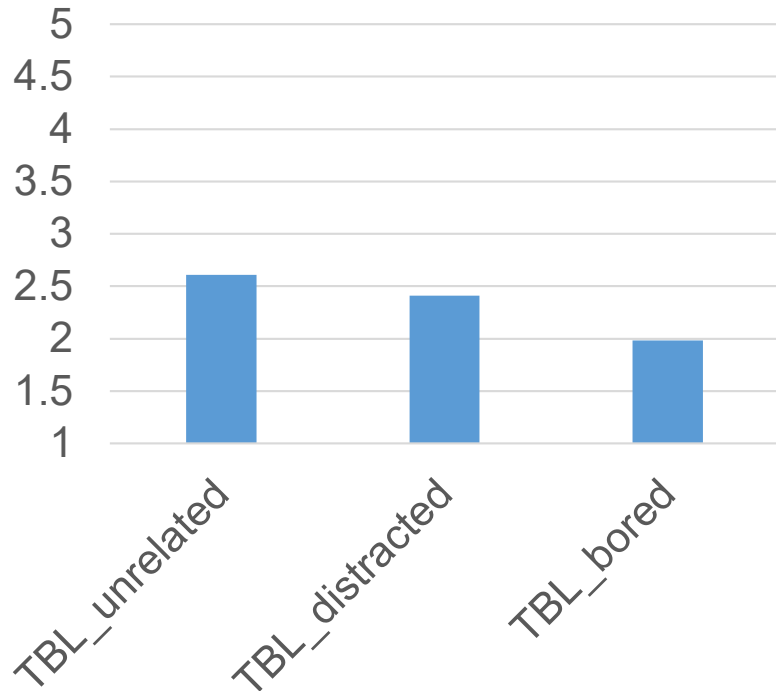


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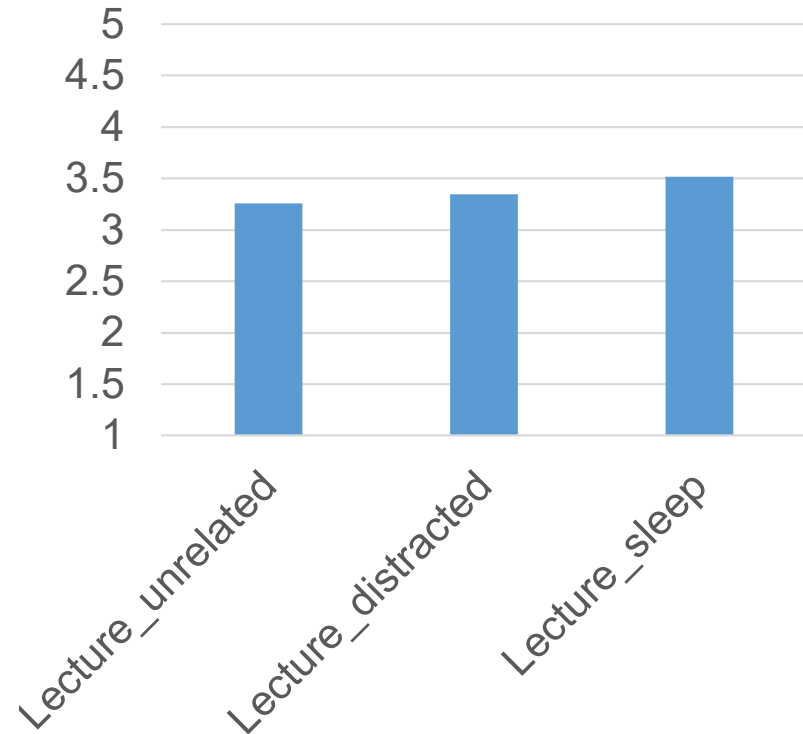


New Subscales based on TBL-SAI

TBL Distraction ($\alpha=0.80$)



Lecture Distraction ($\alpha=0.74$)

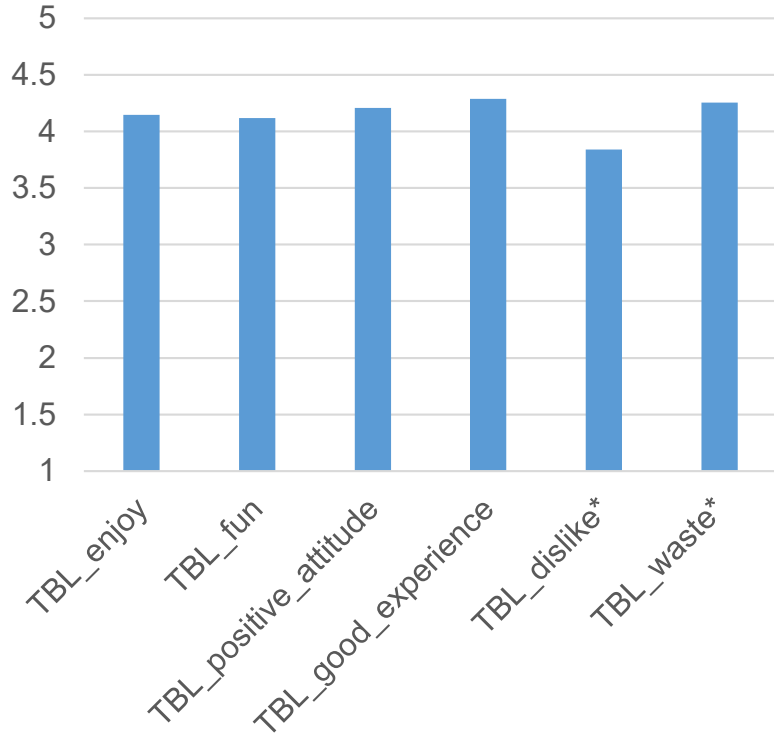


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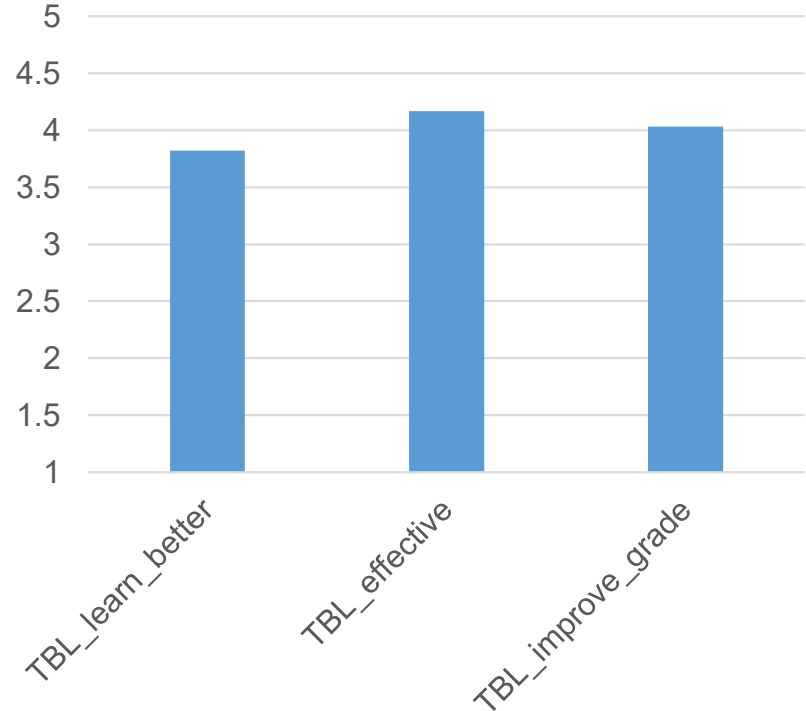


New Subscales based on TBL-SAI

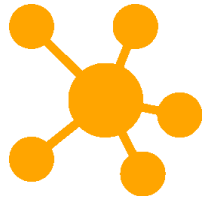
Positive Attitude ($\alpha=0.92$)



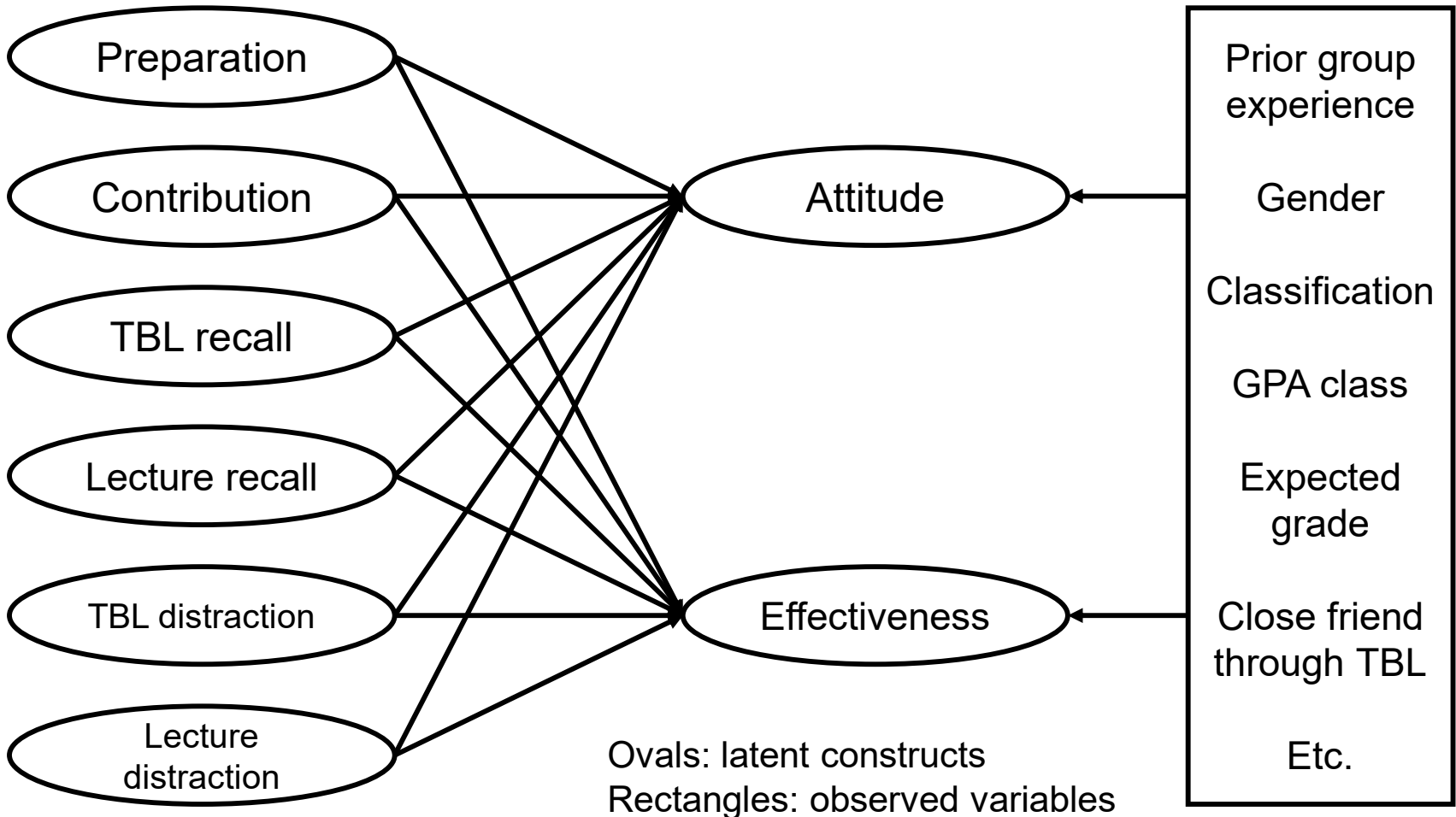
Effectiveness ($\alpha=0.88$)

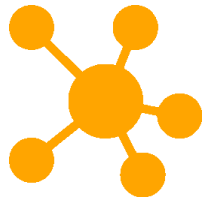


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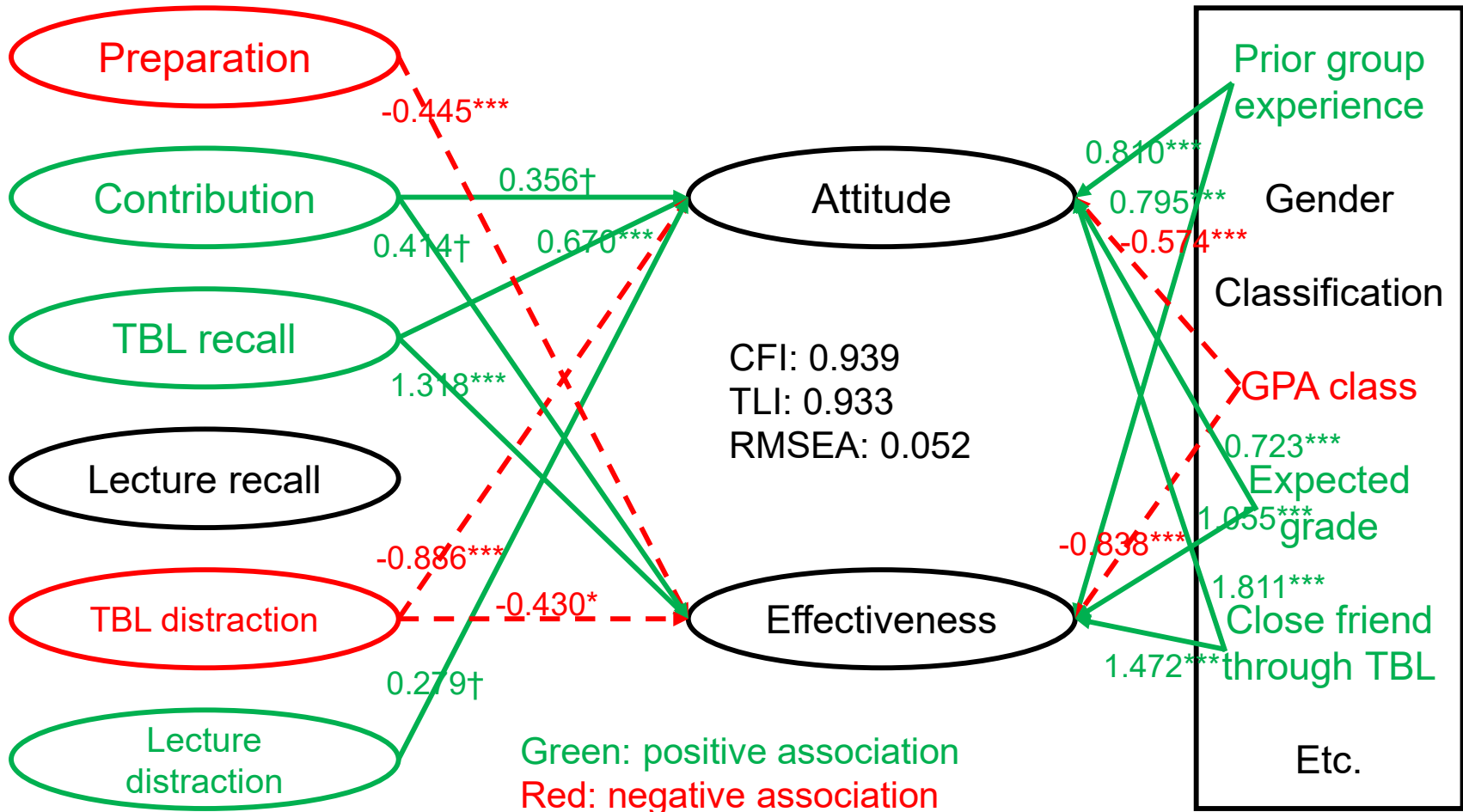


Structural Equations Model (SEM)





Structural Equations Model (SEM): Results





Discussions

- Gap between intention of preparation and actual preparation
- Negative association between preparation and effectiveness
- Contribution to group work is essential and is positively related with satisfaction of TBL
- Better recall and less distraction in TBL may contribute to higher satisfaction
- Other factors such as prior group work experience and developing a close friend may help improve satisfaction