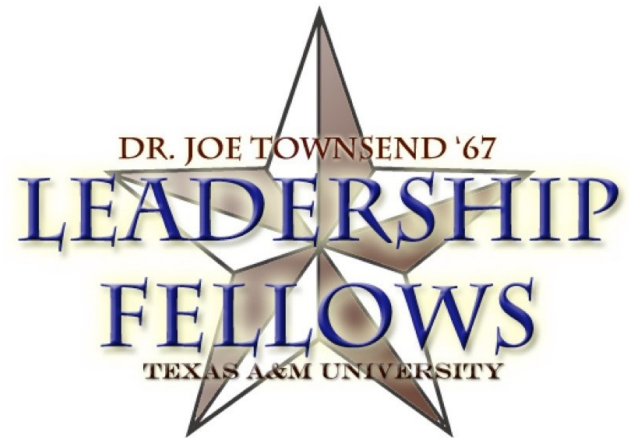


Developing a Short-Term International Study Abroad Field Trip

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Introduction

- **Dr. Joe Townsend Leadership Fellows Program**
 - Consists of Exemplary students in the College of Agriculture and Life Sciences
 - 12-20 Students chosen by application and interview
 - ALED 401: Advanced Leadership Development
 - Marries formalized learning in the classroom to informal learning in multiple external contexts
- **Short-Term International Field Trip**
 - Defined as a program lasting five days or less in country (Xie, 2004)
 - Destination: The Hacienda Santa Clara in San Miguel de Allende, Guanajuato, Mexico



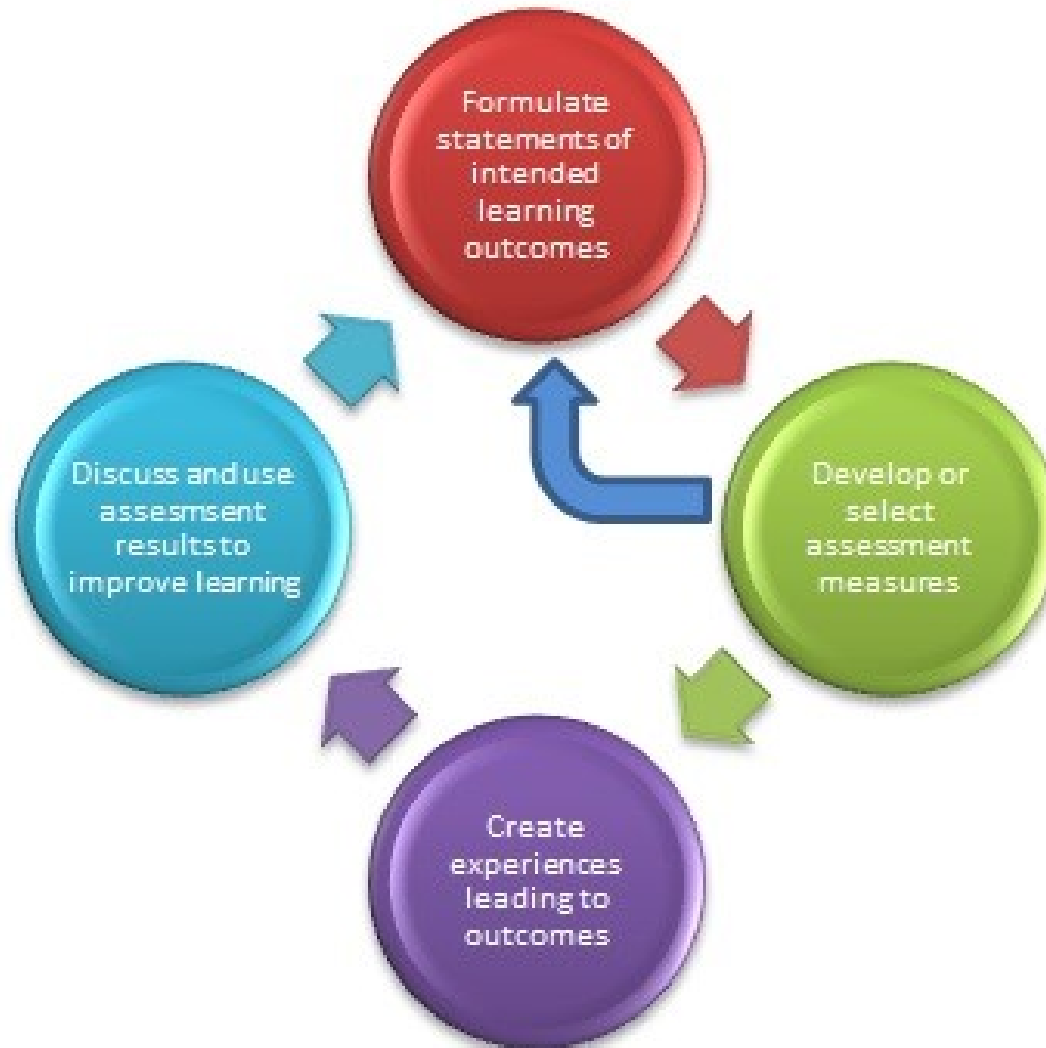


Theoretical Framework

Learner-centered teaching and assessment model from Huba and Freed (2000)



Learner-centered Teaching and Assessment Model



Conclusions and Implications

- **Successfully created and added new research on short-term international field trips**
- **Cost and time efficient**
- **Lowering the entry barrier for global learning**
- **Created an *impactful* learning experience for our students**

- Investigated and analyzed changes in student perception of International Field Trips
- Observed student development through new and shared cultural experiences

“Although we were only there for four days, the life lessons we took from the experience was worth more than a semester’s memorization in other classes. Not only did we apply leadership theories in the span of this trip, but throughout our whole semester as fellows.” (A-O)

- **Translating the learning experience to your program**

- “Words can not describe how I felt about our trip to Mexico. It was such a life changing experience that I felt incredibly blessed to be a part of. I only hope that future Fellows have such an awesome experience like we did.” (A-M)



Conclusions



- The service-learning project focused on food security made a positive impact in students' transformational learning of food security
- Food insecurity became less of an abstract concept and more of a lived experience for the students
- There was an increase in passion and personalization of the topic after the service-learning project