

# Emoji-Based Reflections with Preservice Agricultural Education Students

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## Introduction

- Reflection is an important and impactful tool in education.
- Auditory or visual media reflection has been shown to offer more benefits than traditional writing exercises.
- This innovative practice uses the popularity of emojis to assist preservice teachers in guided, non-linguistic reflection.

## Methodology

- The purpose of this innovative practice was to describe the use of emoji-based reflections with preservice agricultural education students.
- Students were asked to describe their student teaching experience using emojis during weekly reflection exercises.
- Student texted their emojis to the instructor and those responses guided discussion.

## Results

- Student averaged 3.5 emojis per message.
- 33 different emojis were used throughout the weekly reflection exercises.
- Students used emojis to display personal emotions, health, classroom management, and teaching content.

## Conclusions

- The exercises were easy and free to implement.
- Majority of students found the exercise to be positive.
- One student found the exercise to be “not worth the extra hassle”.
- Time and discussion parameters are recommended.

