Engaging Agriculture Students Through Living Learning Communities

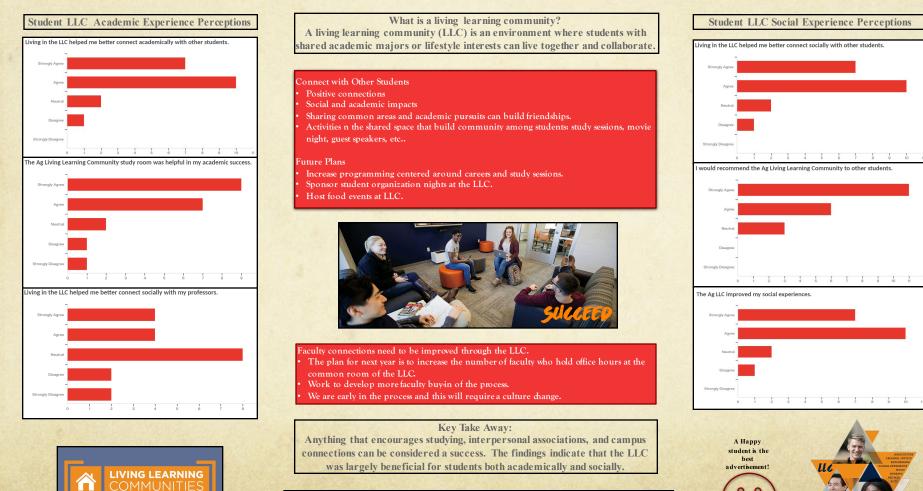


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ABSTRACT

Living Learning Communities (LLC's) enhance educational experiences for college students. LLCs have been shown to increase student's academic and social engagement, ultimately leading to positive educational outcomes. The use of residential dorms to connect students in common degree programs allows universities to develop targeted educational opportunities for students, increasing the student engagement to their chosen degree and the academic department. While LLCs have been utilized for many years, their use in agriculture programs is limited. During the Fall 2016 semester, the College of Agriculture and Applied Sciences at the University of Tennessee at Martin initiated an Agriculture Living Learning Community in a dormitory with 56 students. The new initiative required a coordinated effort among multiple campus entities, including housing, academics, administration, and faculty. The LLC was equipped with newly furnished study rooms, media equipment, and common area. Students had 24/7 access and some faculty held office hours and study sessions in the LLC. The university intends to determine the effectiveness of the LLC. A survey was conducted to assess student perceptions of the effectiveness of the LLC. Students also expressed more connection to their academic major from the experience. One negative found was that only 40% of students felt that they were better connected to the faculty as a result of the experience.



2017 NACTA CONFERENCE Poster: 2017-0087 Purdue University July 1, 2017

