

Amazing Animal Science: Using the ARCS Model to Develop an Online Animal Science Course



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Introduction

- ❖ Creation of an interactive eLearning module.
- ❖ Meets the unique needs of this online course.
- ❖ Creating an engaging digital experience for a specific target population.
 - ❖ Introductory animal sciences course for students with limited animal experience or background.

Interactive eLessons

- ❖ Help to engage and motivate students in online animal science course.
- ❖ Utilized Articulate Storyline 2.
 - ❖ Over 19 lesson modules.
 - ❖ Provide a unique delivery method.
- ❖ Multiple Interactive elements were used.
 - ❖ Clickable terminology.
 - ❖ Videos and still images.
 - ❖ Infographics.
 - ❖ Scrolling timeline.
 - ❖ Interactive images.
 - ❖ Discussion questions.
- ❖ A short quiz accompanied each lesson to check students knowledge.
 - ❖ Score was recorded in Blackboard.



Fig. 1 Module menu for lesson terminology.

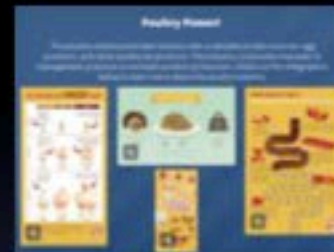


Fig. 2 Infographics are incorporated to communicate 'Relevance' of material.



Fig. 3 Interactive images detailing egg laying birds.



Fig. 4 Images reveal information when cursor is hovered over the image.



Fig. 5 Scrolling timeline used to demonstrate important legislative dates.



Fig. 6 Interactive images which reveal information about the bovine lifecycle.

Purposeful Design

- ❖ The ARCS Model of Motivational Design was utilized as the framework to guide the overall focus and strategy selection.
- ❖ Strategies, content, and approach were selected based upon the four components of the ARCS Model
 - ❖ Attention, Relevance, Confidence, and Satisfaction.
- ❖ 'Attention' - a specific strategy to draw learners in and capture their attention.
- ❖ 'Relevance' - communicate to the audience the importance of the material and how they will use it in the performance context.
- ❖ 'Confidence' - provide the learners with the opportunity to practice the skills or knowledge.
- ❖ 'Satisfaction' - Lesson or instructor provide feedback and/or points are earned.
- ❖ All lessons had accompanying transcription and audio narration.

Future Plans

- ❖ Course will be available to students in Fall 2017.
- ❖ Future plans include the collection of data to regarding useability of different features, elements, and delivery method.

References available upon request.