Is Classroom Polling an Effective Method for Facilitating Student Interaction?



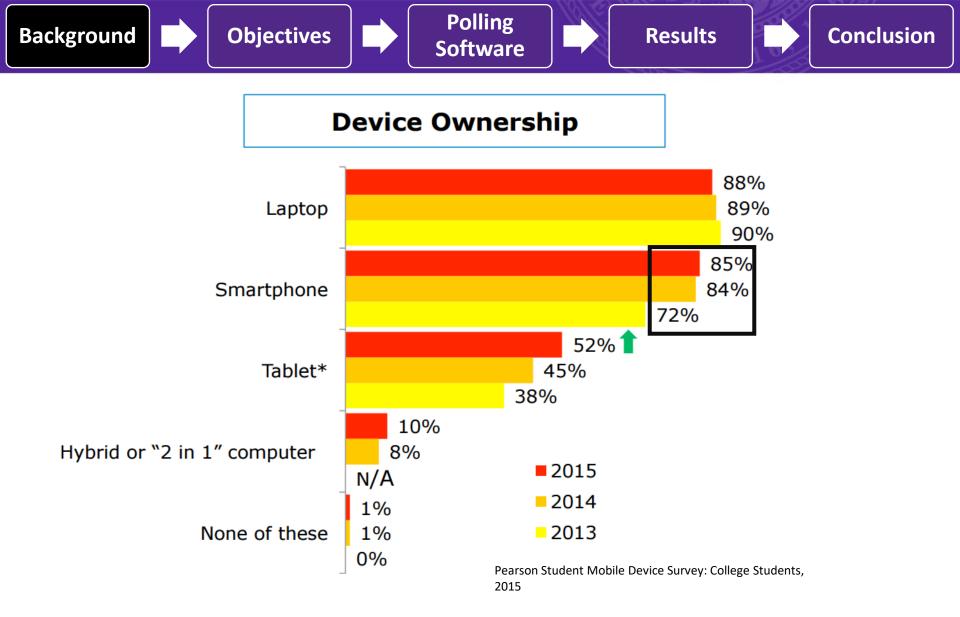
Garrison J. Gundy, Marshall M. Hay, Kevin J. Donnelly





• 85% of college students own a smartphone and 52% of college students own a tablet (Pearson 2015)





KANSAS STATE



Why Polling?

- 85% of college students own a smartphone and 52% of college students own a tablet (Pearson 2015)
- 40% of students would like to use mobile devices more often in class (Pearson 2015)
- <u>99% of 209</u> Introductory Crop Science students at Kansas State own a smartphone (Fall 2015/Spring 2016) (Hay et al. 2016)
- Many different applications allow for instant feedback
 - Smartphones decrease the cumbersome problems of clickers
- Creates the opportunity for peer discussion, enhancing student understanding (Smith et al. 2009)
- Incorporates technology into classroom providing additional strategy to allow for fundamental interaction by all students





Objectives

 Compare the functionality, cost, and effectiveness of three polling tools used by the Department of Agronomy at Kansas State University









Polling Software used in KSU Agronomy Department



- 1. Top Hat
 - Soil Science (121 students)
 - Integrated Weed Management (36 students)
 - Crop Growth and Development (40 students)
- 2. Kahoot!
 - Integrated Weed Management (36 students)
 - Crop Science (71 students)
- 3. Poll Everywhere
 - Crop Science (71 students)
 - Weed Science (80 students)











Top Hat

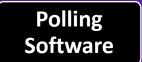
- Receive unique join code for a given class
- Submission via Web Browser, Top Hat App, SMS/Text message
- Student Pricing
 - One Term: \$26
 - Annual: \$38
 - Four Year: \$75
- Built in Gradebook/Export to Excel
 - Can sync with Canvas
- Question types: Multiple choice, Word answer, Numeric answer, Matching, Click on target, Sorting
- Ability to upload all types of files
- Attendance function

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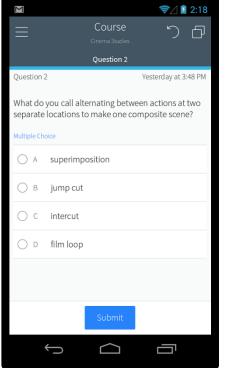
Requires WiFi and/or cellular reception

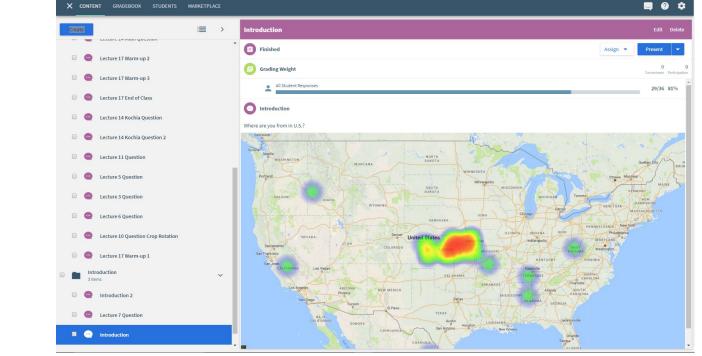






User Interface







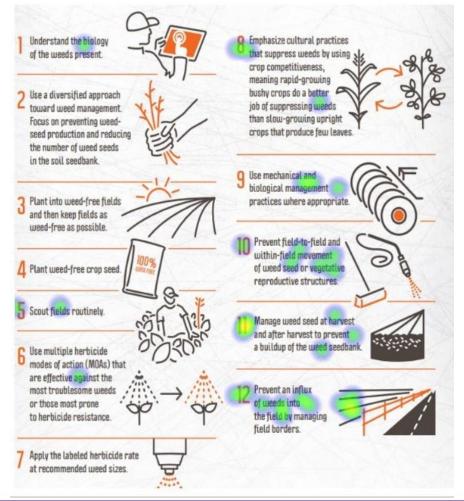
Implementation

Polling

Software

 Of these Best Management Practice's, which one are you least likely to implement on your farm or recommend to your clients?

Objectives



Results

Conclusion



Background



Polling

Software

Results

Conclusion

Objectives

March 30 Question 1 Edit Delete						
Finished				esent 🔻		
E Grading Weight			Com	0 1 ectness Participation		
	All Student Responses			32/36 89%		
	✓ Correct Responses			15/32 47%		
March 30 Question 1 Show Correct Ans						
Which of the following best describes the chemical properties of atrazine on high pH soils?						
A	neutral			15		
в	positively charged			17		
с	negative charge			0		
D	ionic form			0		



Background



Polling

Software



Background

1. Top Hat

Objectives

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Results

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Department of Agronomy

Conclusion



- Free learning platform
- Users must download Kahoot! App on device
- Up to 4,000 players can join same PIN
- Requires excellent bandwidth, WiFi, and/or cellular reception (1 Mbps/10 players)
- Game types include: Quiz, Jumble, Discussion, Survey
- Questions are limited to 95 characters
- 120 seconds for maximum time to answer
- Results come in Excel file format with tabs for detailed breakdown for each question

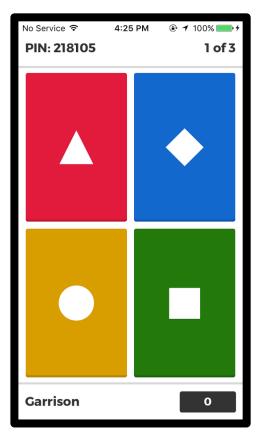




User Interface

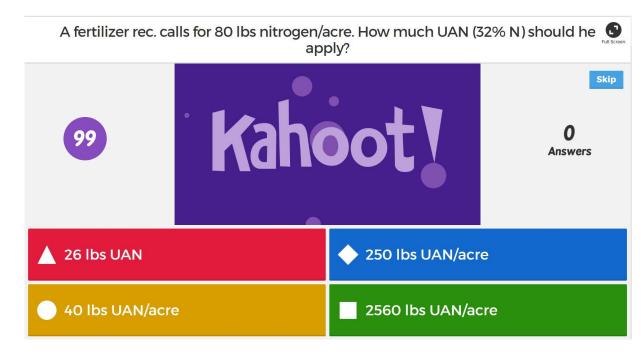
Polling

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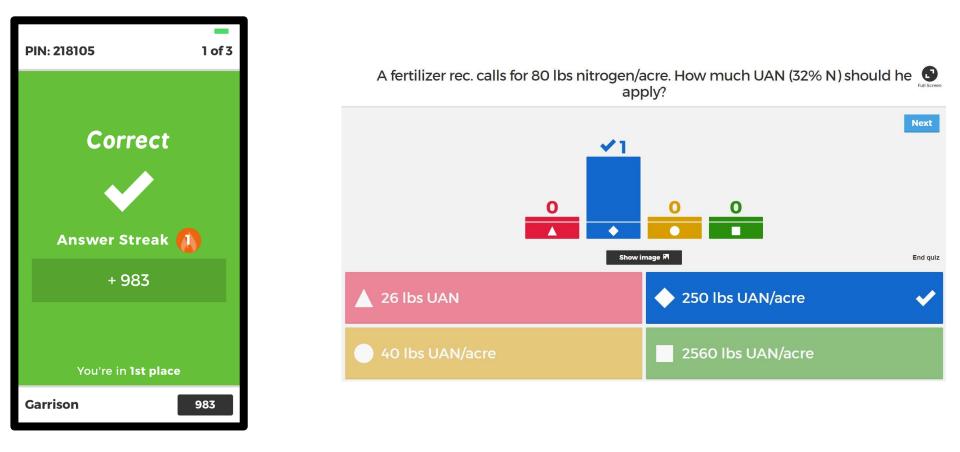
Results

Conclusion



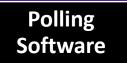


User Interface











Implementation





Polling Software used in KSU Agronomy Department

Polling

Software



Background

1. Top Hat

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Conclusion



- Free version limited to 40 responses per poll (400 for paid version)
- Pricing (paid version only)
 - \$14/student or \$349 Instructor payment
- Easily integrated into PowerPoint, Keynote, and Google Slides
- Submission via text message or through websit
- Question types: Multiple choice, Word cloud, Q&A, Clickable image, Survey, Open-ended
- Results can be exported to Excel or printed as PDF (paid version only)
- Requires WiFi and/or cellular reception



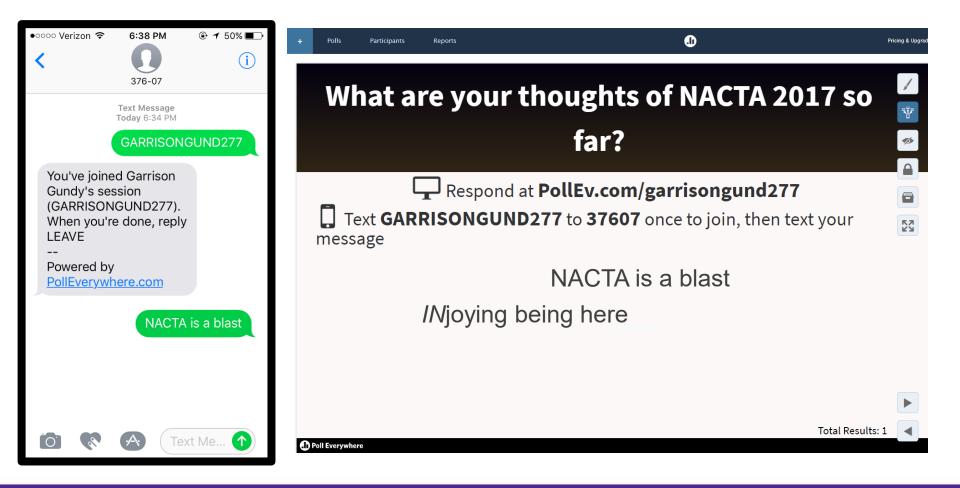


User Interface

Polling

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Objectives





Background

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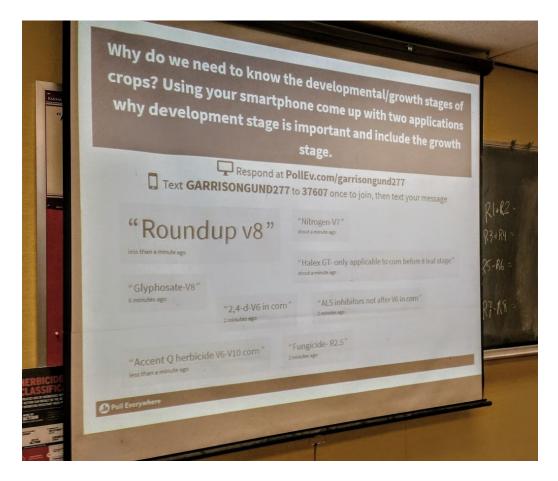
Conclusion

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Implementation





Implementation

Polling

Software

Objectives

List one Precision Ag tool or other technology tool that is used in your field of study. Be able to provide to the class what it is used for and how it benefits producers. 15 🚏 When poll is active, respond at PollEv.com/garrisongund277 🗍 Text GARRISONGUND277 to 37607 once to join "Row sense" "Gps" "Gps" "Sensor technology" "GPS" "GPS" "Drones" 2 months ago 57 "Norac Sprayer System and automatic boom shut off" "Variable Rate" "Precision applicators" "Drone_ 2 months ago 2 months ago 2 months ago 2 months ago "Garrisongund277" "GPS" Gps" 2 months ago 2 months ago 2 months ago Total Results: 14 D Poll Everywhere



Background

Department of Agronomy

Conclusion

Results



Overview

	Top Hat	Kahoot!	Poll Everywhere	
		K!	Free Trial Upgraded	
Cost				
Functionality				
Ease of Implementation				
Grading Ability				
Attendance				
User Interface				





Student Survey

Polling

Software

Survey Question	Student Response (n = 23)	
Did the polling software increase your desire to interact in the classroom?	3.74 (0.68)	
Is polling an effective way to create discussion/interaction?	4.45 (0.71)	
Did polling create a more inclusive classroom environment for all students?	4.00 (0.85)	
Polling was effective at facilitating critical thinking and promoting deeper understanding.	4.04 (0.82)	
The question/activities incorporated with the polling activity increased desire to learn.	3.83 (0.98)	

Ratings based on 5-point scale from 1 (No Value) to 5 (Exceptional Value)

Results

Conclusion

Comments: What changes are needed to be more effective?

I thought it was very effective and allowed for group interaction and discussion.

Objectives

Enjoyed writing in own answers and then explaining to the class. Easier then risking raising hand and being wrong.

I enjoyed the polling and seeing where other kids could apply what we were learning to real life.

I feel like the polling exercises got us involved more than just listening to a lecture.

Needs to be used more often.

It's not something that gets me excited.



Background



Take-Home

- Positive feedback from students
 - Polling is an effective way to create interaction
 - Enjoyable activity
 - "Apply to real life"
- Top Hat provides an overall complete polling package
- Kahoot! and free version of Poll Everywhere can be situationally effective with easier implementation
- All three applications can be utilized to create more inclusive learning environments
- Instructor must develop effective questions to meet learning outcomes
- Peer and instructor discussion <u>must</u> follow polling activities to maximize student's conceptual understanding and desire to learn



References

Hay, M. M., Donnelly, K. J., Kerschen, K. J., (June 2016). Should smartphones be used to facilitate a new approach to agronomy education. NACTA conference conducted from Honolulu, Hawaii.

Pearson Student Mobile Device Survey: College Students. (June 2015). Accessed at http://www.pearsoned.com/wp-content/uploads/2015-Pearson-Student-Mobile-Device-Survey-College.pdf

Smith, M. K., Wood, W. B., Adams, W. K., Wieman, C., Knight, J. K., Guild, N., & Su, T. T. (2009). Why peer discussion improves student performance on in-class concept questions. *Science*, *323*(5910), 122-124.

https://www.polleverywhere.com/

https://kahoot.it/#/

https://tophat.com/



Questions?



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