

June 2016

NACTA Annual Reports
University of Hawaii at Manoa
June 2016

Officer and Officer-chaired Reports.....	2
President – Tracy Hoover.....	2
President-Elect Report – Tracy Dougher.....	3
Secretary Report – Marilyn Parker.....	3
Treasurer’s Report – Marilyn Parker.....	4
Membership Director – Jeannette Moore.....	7
Journal Editor – Rick Parker.....	8
Historian – Kevin Donnelly.....	12
Regional Directors/Directors-elect Reports.....	12
Eastern Regional Director Report – Lurline Marsh.....	12
Central Regional Director Report – Lyle Westrom.....	12
Western Regional Director Report – Bill Hoch.....	12
Southern Regional Director Report – David Jones.....	13
Southern Region Director-elect – Nick Fuhrman.....	13
Standing Committee Reports.....	14
2016 Conference program and Host Site – Charly Kinoshita, University of Hawaii, Manoa.....	14
2017 Conference program and host site – Dennis Buckmaster, Purdue University....	14
Education Issues & Teaching Improvement (EITI) – Kim Moore (Brian Pearson).....	14
Teacher Recognition Committee – Wendy Warner, North Carolina.....	14
Journal Awards Report – Crystal Allen, University of Illinois.....	15
International Committee – Laura White, New Mexico State University.....	16
NACTA Undergraduate Experiential Learning Committee- Dana Ladner, KS Dept of Ag & Tracy Rutherford, Texas A&M University.....	16
Liaison Reports.....	19
NACTA Judging Conference – Lyle Westrom, University of Minnesota,Crookston....	19
Unfinished Business/Workshop Proposal.....	19
Call for NACTA Conference Workshops document – Kim Moore & Brian Pearson....	19
NACTA Foundation/Savings Report - June 2016.....	20
NACTA Savings Account – DL Evans Bank, Rupert, Idaho.....	20

Officer and Officer-chaired Reports

President – Tracy Hoover

- Communicated and confirmed NACTA Conference Host sites up to 2020
- With others, provided insight on future conference host site details and answers
- Communicated with Executive Board and 2016 Conference Host on monthly conference calls
- Worked with select Executive Committee members to edit and amend the NACTA Foundation C & B and the NACTA C & B
- Helped review conference program, developed draft banquet script, and business meeting agenda for summer executive meetings
- Assisted in developing the slate of officers for 2016-17
- Helped edit the NACTA Host Conference Program Guide

President-Elect Report – Tracy Dougher

- Dr Kirby Barrick's nomination for the Murray Brown Leadership Award was approved; Tracy notified Dr Barrick.

Secretary Report – Marilyn Parker

General

- Membership records maintained in Microsoft Excel and QuickBooks. We have been changing to all QuickBooks transactions for several months. Individuals and Institutions have received an invoice for their yearly membership dues since last fall, 2015. Karen Earwood has been the driving force behind the implementation of QuickBooks for the recordkeeping.
- Records include contact information (no phone numbers), payment type, membership code/region, unique membership number (no credit card numbers are kept on file)
- Along with many other features, the upgraded NACTA website provides tools to make better use of the membership data.
- We have used MailChimp for e-Newsletters for information and reminders

Memberships – New and Renewals

- Emails sent to individuals in the fall; two reminders are sent after that time
- Payment taken by check, credit card (VISA or Mastercard) by PayPal (online), fax or mail, or by calling the secretary. Intuit Quickbooks is being implemented as well with *GoPayment* for transactions.
- Members continue to take advantage of the 3-year membership option
- New members receive a "Welcome to NACTA" letter through email and their name is given to the regional director. Regional directors also send a letter of welcome
- Membership listings can be requested by regional directors; individual listings for a particular school can be/are requested for membership reminders or recruiting.

Membership –

- Institutions – 110 (includes one new institution)
- Individuals – 540 (approximately – includes Institutional Active, Active, Graduate Students, and Emeritus)
- Libraries – 41
- Life Members – 156 (includes 10 new)
- Turnover in memberships continues to be approximately 200 per year

Universities/Colleges –

- Institutions receive an email with an invoice for renewal in the fall; reminders are sent again in February and April
- New institutions: Huntington University, Indiana
- Those institutions which pay for individual memberships (1-3 year memberships), or either a one-time payment, or a yearly renewal: Purdue University, University of Illinois, University of Florida, University of Nebraska, Penn State University, Sam Houston State University
- Colleges not renewed: Butler Community College, KS, Redlands Community College, OK, CSU Stanislaus, CA, Morrisville State College, NY, University of Arkansas-Pine Bluff
- *Note: If you are aware of changes in deans of schools, please let the secretary know*

Canada / Foreign Members, Institutions, Libraries (numbers included in above count) –

- Canadian members – 5 / Foreign members – 1
- Canadian Institutions – 5
- Libraries – 2 Canadian / 2 Foreign

Teaching Award of Merit / Graduate Student Certificates

- Total of 89 certificates were awarded this year (67 faculty/22 graduates); last year 58 certificates awarded
- Member institutions receive notification by email when they renew and another reminder in February or March for the certificates (we are willing to ‘overnight’ a certificate)
- Mix of NACTA member and non-member
- Continued importance and awareness of this award to institutions

Online Voting

- Approximately 179 votes were cast for the officer elections through Survey Monkey.

Action Item: Encouraging new memberships and retaining memberships is an ongoing theme. Memberships were up slightly because of the conference in Hawaii

The NACTA Secretary greatly appreciates the help of Karen Earwood and Miriah Pace with the varied aspects and responsibilities of the NACTA work.

Treasurer’s Report – Marilyn Parker

Membership dues

- Major factor in keeping NACTA financially viable
- Critical to maintain current membership levels or increase
- Dues increase in June 2007 has been beneficial
- Three-year membership payment option is working well
- Those paying the life membership through the \$200 per year plan is working well
- Membership dues paid through PayPal or QuickBooks Intuit has saved on credit card fees

Profit and loss statement

- Created by QuickBooks
- The accounting firm of Deagle & Ames in Twin Falls, Idaho, conducted a compilation of the financial records of NACTA to verify the records and accounting process
- This report is for the NACTA checking and savings account and maintained at DL Evans Bank in Rupert, Idaho
- Detailed Profit & Loss statement is available for any NACTA member

June 2016

- Beginning Assets: \$56,621 / Ending Assets: \$142,103
- The flow of money from the University of Hawaii conference registration and the CHS Foundation donation gives a distorted impression of the NACTA bank account
- For the first time this year, using QuickBooks invoicing our records show the members that have been billed but have not paid – approximately \$18,400
- Currently in PayPal (5-31-16) \$3,500 that has not been transferred to the NACTA account

Report on next page

June 2016

NORTH AMERICAN COLLEGES & TEACHERS OF AGRICULTURE, INC,
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED MAY 31, 2016 AND MAY 31, 2015

	May 31, 2016	May 31, 2015
Revenue, Gain and Support		
Conference income	\$ 2,369	\$ 2,369
Membership dues	91,240	66,952
Grants and contributions	103,192	5,000
Royalties income	1,066	2,035
Foundation awards	6,750	5,250
Position announcements	700	100
Miscellaneous income	550	85
	414,049	81,791
Expenses		
Administration	23,739	10,314
Advertisement and promotions	541	
Awards	6,950	5,300
Bank charges	20	538
Computer and internet expense	1,947	-
Conference expense	198,743	9,364
Credit card fees	8,425	493
Foundation dues	3,440	2,935
Honorariums	12,148	24,006
Insurance	150	150
Journal expense	12,636	12,556
Judging expenses	1,740	-
Management fees	28,380	-
Meetings	2,305	657
Membership refunds	100	50
Miscellaneous expense		8
Office expense	1,205	94
Postage	1,457	927
Professional fees	1,460	2,957
Supplies	85	1,699
Telephone	546	114
Travel	13,052	8,743
Website expense	9,490	4,040
	328,559	84,945
Increase (Decrease) in Net Assets	85,490	(3,154)
Net Assets - Beginning	56,612	59,766
Net Assets - Ending	\$ 142,102	\$ 56,612

See Accountants' Compilation Report

DEAGLE, AMES & CO.
CERTIFIED PUBLIC ACCOUNTANTS

Income sources (additional)

- University of Georgia – \$4200 was deposited into the NACTA savings account October 2015
- Royalties from ProQuest and Gale (Cengage) - \$1,066
- \$4000 received through Elaine Turner, University of Florida, for the USDA Teaching Workshop; deposited into the NACTA checking account and then forwarded in April 2016 to University of Hawaii for the June Conference

Donations (in and out)

- John Deere donation from Andrew Larson, Black Hawk College, IL - \$1,500; used for 2015 award; contacts made from John Deere for donation for 2016 awards
- Dave Mugler Scholarship Fund; NACTA donated \$200 (March 2016) with his passing

Expenses

- Administrative costs have increased significantly for help with the conference registrations, Journal preparation, website/Facebook upkeep, membership maintenance (individuals, institutions, and libraries). Part of this cost is covered by the CHS Foundation grant monies.
- A new registration module was set up on the NACTA website and paid for through CHS Foundation monies for the University of Hawaii conference

Bank Balance

- Bank statement for the checking account ending May 2016 is \$147,088.15. (PDF of Disbursements attached separately)

Membership Director – Jeannette Moore

- One of my ongoing duties is to send an email to every new member to add my voice to the welcome they receive from the NACTA Secretary and from their Regional Director. In addition, the 30+ new members who attended the 2015 conference in Georgia received an email in late September with "Opportunities in NACTA" as the subject line. The spring letters were similar except they did not mention attending the 2015 conference. The email said:

"Hello -

Now that Fall Term is in full swing, I wanted to take a moment to thank you for joining NACTA and attending the 2015 conference. I hope to see you again at the 2016 conference at the University of Hawaii at Manoa (Honolulu), but if you are unable to attend, there are still many ways to stay active in the North American Colleges and Teachers of Agriculture. They include:

- Nominating a deserving faculty member or graduate student for a NACTA teaching award
- Publishing in the peer-reviewed NACTA journal
- Volunteering to be on the Editorial Board (The timing and choice of manuscripts to review is up to the individual; members of the Editorial Board receive an email listing manuscripts that need reviewers. It is expected that each person review 4 manuscripts per year.)
- Being active on a NACTA committee (Teacher Recognition; Educational Issues and Teaching Improvement; International; Journal Awards)

More information can be found on the NACTA website at: <http://nactateachers.org/>

If you have any questions or comments, please do not hesitate to contact me.

Welcome to NACTA!

- Jeannette Moore, NACTA Membership Director"

- At the June 2015 conference, people were asked to provide names of faculty to contact as potential new NACTA members at their campus. Ron Hanson, past Membership Director, sent letters in September to the 32 people whose names were suggested. The letter included a description of the opportunities/benefits that NACTA offers, and all were encouraged to join. The letter indicated that membership would be through 2016 if sent in at the time of the letter (September).
- At the October, 2015 NACTA Executive Committee meeting in Minneapolis, the proposed criteria for the Outstanding NACTA Campus Ambassador Award were reviewed and later approved. The Exec Committee also had a discussion about changing the membership year start date from January 1 to August or September 1 (so people who join at the beginning of Fall semester get membership for a whole year without having to wait until November 1). September 1 was approved as the date when new memberships would include the following year, but the membership year will remain the calendar year.

Journal Editor – Rick Parker

NACTA Journal

Submissions and reviewers: Table 1 shows the number of *NACTA Journal* manuscripts submitted, reviewed, accepted and rejected through FastTrack for the past ten years.

Table 1. *NACTA Journal* Manuscripts Submitted and Accepted

Year	Submitted	Accepted	Percent	Rejected	Percent
2015	118	80	68%	38	32%
2014	82	61	74%	21	26%
2013*	109	76	70%	33	30%
2012	82	54	66%	28	34%
2011	83	49	59%	34	41%
2010	73	54	74%	19	26%
2009	58	42	72%	16	28%
2008	48	30	63%	18	37%
2007	44	29	66%	15	34%
2006	41	30	73%	11	27%
Average	738	505	68%	233	32%

In 2013, we produced a special September issue, "Globalization: Implications for Teaching and Learning in Post-Secondary Agricultural Education." We received 36 manuscripts.

Since 2006, manuscript submissions doubled. Each issue of the *Journal* contains 12 to 14 published manuscripts, a reprint from a past *Journal*, Teaching Tips/Notes, occasional book reviews. When the December 2016 issue of the *Journal* is published, all but five of the manuscripts submitted and accepted in 2015 will be published. As of June 2016, 50 manuscripts have been submitted.

Besides the manuscripts submitted through the NACTA FastTrack (<http://nacta.expressacademic.org/>), 10 Teaching Tips/Notes and two unsolicited book reviews were submitted in 2015. These items are not peer reviewed. The overall statistics for the NACTA FastTrack site: 936 total submissions in 10 years, including manuscripts, Teaching Tips/Notes and book reviews. On average, manuscript reviews are completed in 38 days.

An annual hard copy of the 2015 *Journal* was mailed to all members. It contained 50 manuscripts in 353 pages. Again, this year Sheridan Press in Hanover, PA printed and mailed the annual hard copy issue in January 2016 to all NACTA members with paid memberships for 2015.

The *NACTA Journal* Editorial Board for 2016-17 consists of 49 reviewers from 36 different institutions. Reviewers who do not maintain their NACTA membership are dropped. Also, inactive reviewers are dropped. Reviewers with three-year terms ending the last day of June 2016 have all been notified and some asked to serve another three-year term. Those not responding to the notification of their term ending were dropped. Following a request for new members of the Editorial Board, 10 new reviewers were added.

Author guidelines for the NACTA Journal are reviewed and updated each year.

Conference abstracts: With the help of Miriah Pace, we compiled a historical perspective of the abstracts presented at the NACTA Conferences for the past 17 years (Table 2). We have experienced some growth!

Table 2. **Historical Perspective of NACTA Conference Abstracts**

Year	Abstract Type		Conference Location
	Oral	Poster	
2016	153	232	University of Hawaii - Manoa
2015	123	142	University of Georgia
2014	63	192	Montana State University
2013	121	143	Virginia Tech
2012	76	93	University of Wisconsin – River Falls
2011	78	97	University of Alberta – Edmonton
2010	75	108	Penn State University
2009	83	84	Oklahoma State University
2008	50	88	Utah State University
2007	60	60	University of Illinois – Urbana-Champaign
2006	48	59	University of British Columbia – Vancouver
2005	40	32	The Ohio State University – ATI

Year	Abstract Type		Conference Location
2004	43	17	University of Florida – Gainesville
2003	35	24	Cal Poly State University – San Luis Obispo
2002	36	20	University of Nebraska
2001	33	10	University of Saskatchewan
2000	26	9	Delaware Valley College – Doylestown, PA

Abstracts were electronically submitted to the website <http://nactaabs.expressacademic.org/>. Each abstract was assigned two or three reviewers from the NACTA Editorial Board. Based on the reviews, abstracts were accepted as oral presentations, poster presentations, or rejected. This year we handled 400 submissions through the submission site. The local planning committee at the University of Hawaii scheduled the presentations. The abstracts are published as NACTA Journal, Volume 60, Supplement 1, in hard copy for conference participants at the University Hawaii - Manoa. They are also published online on the *NACTA Journal* website (NACTAteachers.org). Miriah Pace and Karen Earwood developed, assembled and designed NACTA Journal Volume 60, Supplement 1. It is printed at Lulu.com. Printing and development of the abstract supplement is supported by the CHS Foundation.

All presenters are invited to share their presentations as PDFs or jpgs, which will be posted on the NACTAteachers.org website under the 2016 Conference. Some of these will also be shared on the NACTA Facebook page. Poster jpgs were collected as attachments to the original submission on the NACTA abstract submission site. For the first time, we also collected the PowerPoints for the oral presentations on the NACTA abstract submission site. These were shared with the University of Hawaii-Manoa so the presentations could be loaded and ready for the proper concurrent session.

Website, Electronic Publishing and Social Media

Website and electronic publishing: All issues of the *NACTA Journal* are available on NACTAteachers.org. The most recent eight issues require a member login and password. Older issues of the *NACTA Journal* are available to anyone. Electronic issues of the Journal are also provided to ProQuest and the Gale (Cengage) Group. NACTA receives annual royalty payments from these groups, depending on access.

In October 2015 with the help of Miriah Pace, we began a complete revision and update of the NACTA website (NACTAteachers.org). The software for the website was old and lacked flexibility. The new website looks more professional and offers a lot of design flexibility. Also, working with our website provider, Cybersense and using designated funds from the CHS Foundation we added a registration module to the website. This module provides the flexibility to be used to register individuals for any NACTA function. With lots of help from Marilyn Parker and Karen Earwood the NACTA registration site was used for this year's NACTA Conference at the University of Hawaii.

The new site provides an ongoing tally of the "hits" received by every NACTA Journal article. Again, thanks to Miriah Pace, it features a new "cleaner" NACTA logo and "buttons" that link to the NACTA Facebook, Twitter and Pinterest sites.

Many photos and jpgs of posters are loaded on NACTA's Flickr site (<https://www.flickr.com/photos/nactateachers/>). Flickr allows for easier uploads and organization. The Flickr account links directly from the NACTA website.

Working with a local business, we will be adding a link (<http://www.companycasuals.com/NACTA/start.jsp>) to a "NACTA store" where members can purchase shirts, caps and other items with the NACTA logo embroidered on them.

NACTA is on Facebook: On Facebook, 928 people "Like" us (up from 705 last year). All measures show an increase over last year. Content is added daily, except during the summer months. Our Facebook link is <https://www.facebook.com/NACTA.teachers>.

NACTA Twitter: NACTA also has a Twitter account (@nactateachers) with 381 followers. Anything posted on the NACTA Facebook automatically goes to Twitter.

NACTA E-newsletter: We continue to use the E-newsletter to reach a large audience of members and non-members of NACTA. Last year we switched to MailChimp and this year we upgraded the account which gives us more options and more information. The E-newsletter is used to inform and to promote. The NACTA Conference and the NACTA Judging Conference were promoted through the E-newsletter. Hopefully, members are also using the NACTA Facebook and the NACTAteachers.org website. Also, three of the websites -- the abstract submission site, the manuscript submission site and the NACTAteachers.org have the ability to easily and quickly email all of the members. More use is being made of this feature to provide members with information and reminders.

Other Items

Continuing this year: The Fourth Annual (Graduate Student) Poster Contest will be held this year at the University Hawaii-Manoa. This year we are trying the idea of using SurveyMonkey for individuals to cast their votes for the top posters.

QR codes for downloading: QR codes and URL links will be used at this year's conference. One will allow anyone to download an electronic copy of the NACTA Journal, volume 60, supplement 1 which contains the abstracts for the 2016 NACTA Conference. Also, QR codes and URL links are available for the conference daily schedule and the presentation (oral/poster) schedules.

NACTA Awards and Banquet Program Booklet: The NACTA Awards and Banquet Program booklet have become a project of the NACTA Journal. This booklet is designed "in house," by Karen Earwood with support for design and printing from the CHS Foundation.

Recommendations:

- Produce an impact statement for the Journal.
- Look into Kindle/iPad publishing of the NACTA Journal.
- Make a better connection with the NACTA Judging Conference so results and photos can be shared on the NACTA website and Facebook.
- Seek ways to connect with faculty at two-year colleges.

Historian – Kevin Donnelly

- Attended the fall Executive Committee and participated in most of the monthly Executive Committee conference call meetings
- Served as chair of the ad-hoc committee to develop the Undergraduate Experiential Learning Standing Committee.
- Approved by the Exec Committee at the fall meeting, and worked with Jeannette Moore to complete the following description for the Bylaws:

Section 16. Undergraduate Experiential Learning Committee. The general responsibilities of the Undergraduate Experiential Learning Committee shall be to: (a) collaborate with the Judging Conference Liaison to intentionally extend the purposes of NACTA through the Judging Conference; (b) explore creative opportunities for NACTA to enhance undergraduate experiential learning; (c) develop stronger career preparation and skill development opportunities through enhanced relationships with agricultural and environmental business leaders and companies; and (d) work with the Educational Issues and Teaching Improvement Committee to recommend programs for the annual conference focused on the implementation and assessment of experiential learning activities.

- Secured Dana Ladner to lead a workshop at the HI meetings on Internships as an inaugural activity for the new committee.
- Attended the NACTA Judging Conference in Crookston, MN, and presented information on hosting the contest in 2017 at Kansas State at the coaches meeting and the awards banquet.
- Activity related to NACTA history was limited. Worked with Miriah who posted the historical list of NACTA Judging Contest host sites on the NACTA website. The historical list of Regional Directors is ready to be posted.

Regional Directors/Directors-elect Reports

Eastern Regional Director Report – Lurline Marsh

- Welcome letters were sent to 69 new members of the eastern region. By membership type, this was 15 *graduate students*, 53 *Institutional Active* members and one *life member*. By school size this was 6 from five of the small *4-year colleges*, and 63 from six *large land grant colleges* in the region.

Central Regional Director Report – Lyle Westrom

- News is minimal for the Central States. The good news is that membership has grown, but the credit should not go to the Director. It is the result of many others in Central States institutions who have encouraged fellow institutional colleagues to join. Thank you to all NACTA colleagues as your encouragement allows new members to reap the benefits that we have all been enjoying for many years. Please continue to ask your friends and colleagues to join.

Western Regional Director Report – Bill Hoch

- Report through June 10, 2016. Letters were sent to each new member welcoming them to NACTA and encouraging them to participate in NACTA activities and events. A total of 13 new members have been welcomed from the Western Region since the October report, making a total of 34 new members in the last 12 months:

New Active Members in 2016: 11

Dr Clayton Akatsuka, Windward Community College
Dr Candis Carraway, Washington State University
Dr Kasey DeAtley, California State University, Chico
Dr Mach Fukada, University of Hawaii
Dr Jeanne Gleason, New Mexico State University
Dr Janell Johnson, Oregon State University
Hongwei Li, Windward Community College, HI
Dr Mari Marutani, University of Guam
Teena Michael, Windward Community College, HI
Dr Sumadhur Shakya, California State University, Monterey Bay
Dr Maria Stewart, University of Hawaii-Manoa

Graduate Student Members in 2016: 2

Brooke Howell, Texas A&M University
Katherine Moore, California State University, Chico

Southern Regional Director Report – David Jones

- Welcomed new NACTA and new Life Members to NACTA
- Worked with NCSU Teaching and Advising Awards committee to promote NACTA and National Conference
- Encouraged members to submit applications for awards

Southern Region Director-elect – Nick Fuhrman

Current Accomplishments

- Worked this past Fall and Spring to nominate faculty in the Southern Region to apply for the NACTA Educator (formerly Teacher Fellow) and NACTA Teaching Scholar (formerly Regional Outstanding Teacher) Awards
 - Started with agricultural/natural resources faculty who had received teaching awards on their campus previously
- Encouraged graduate student involvement in NACTA within the College of Agricultural and Environmental Sciences at UGA
- Encouraged faculty award winners in the Southern Region to encourage their graduate students to become involved in NACTA (emphasis on doctoral students desiring a faculty position)

Future Plans

- Continue to follow-up with new NACTA members (following the NACTA Secretary's initial welcome email) to help new members feel appreciated and included
- Continue to promote graduate student attendance at our upcoming conferences on the mainland

Standing Committee Reports

2016 Conference program and Host Site – Charly Kinoshita, University of Hawaii, Manoa

2017 Conference program and host site – Dennis Buckmaster, Purdue University

Education Issues & Teaching Improvement (EITI) – Kim Moore (Brian Pearson)

- “Call for Workshops” proposal in “unfinished business” below
- Evaluation of the Travel Grant rubric for the EITI committee

Teacher Recognition Committee – Wendy

Warner Summary of awards presented:

- a. The Teacher Recognition Committee reviewed 51 award dossiers this year and will present **49** teaching awards (60 awards were presented in 2015, 36 awards were presented in 2014, 51 awards were presented in 2013, and 39 were presented in 2012), in addition to the Distinguished Educator and Murray Brown awards.

Award	Number Presented
Graduate Student	20
NACTA Educator (formerly Teacher Fellow)	22
NACTA Teaching Scholar (formerly Regional)	4
John Deere	Dr. Michael Amstutz
Award of Excellence	Dr. Ann Marie VanDerZanden
NACTA Judging and Student Service Award	Mr. Andrew Larson
Distinguished Educator	Dr. Charles Kinoshita
Murray Brown	Dr. R. Kirby Barrick

1. Changes in the website and awards deadline. Some confusion due to the differing dates, but the few minor issues were resolved. Thoughts about continuation of early deadline?
2. Review of committee members to determine who would like to continue. Also, some members are not current on membership. How should we address moving forward?
3. A couple of glitches in the scoring rubrics. Need to be reviewed for accuracy.
4. Tracking “involvement with NACTA” so that members who have received awards previously can be notified through their nominators of their eligibility to receive a higher level award.
5. Awards ceremony – currently use funny teaching story, should we continue?
6. Special Recognition of Karen Earwood, Marilyn Parker, Miriah Pace, and Nick Fuhrman for all their help this year!
7. Thanks so much for your service to our committee!

2015/2016 NACTA Teacher Recognition Committee Members

Member	University	Member	University
Wendy Warner, Chair*	North Carolina State Univ.	Greg Miller	Iowa State Univ.
Grace Armah-Agyeman	SW Minn. State Univ.	Jeannette Moore	North Carolina State Univ.
Shannon Arnold	Montana State University	Joy Morgan	North Carolina State Univ.
Jane Bachelor	Univ. of Florida	Michael D. Mullen	North Carolina State Univ.
Kirby Barrick	Univ. of Florida	Milton Newberry	University of Georgia
Patricia Canaan	Oklahoma State Univ.	Nick Paulson	Univ. of Illinois
W. Stephen Damron	Oklahoma State Univ.	Greg Pillar	Queens Univ.
Sam Doak	Virginia Tech	Bryan Reiling	Univ. of Nebraska
Kevin Donnelly	Kansas State Univ.	Eric Rubenstein	University of Georgia
Will Farmer	North Carolina State Univ.	Herman A. Sampson	North Carolina State Univ.
Nick Fuhrman	Univ. of Georgia	Shelly R. Sitton	Oklahoma State Univ.
Jean Gleichsner	Fort Hays State Univ.	Ray Smith	Abraham Baldwin Ag. Coll.
Kelsey Hall	Utah State Univ.	Gary Steinhardt	Purdue Univ.
Lynn Hamilton	Calif. Poly State Univ.	Robert J. Stephenson	Fort Hays State Univ.
Alan Hansen	Univ. of Illinois	Dan Stein	Oklahoma State Univ.
Ronald J. Hanson	Univ. of Nebraska – Lincoln	Kirk Swortzel	Mississippi State Univ.
Cindy Haynes	Iowa State Univ.	Shweta Trivedi	North Carolina State Univ.
Jennifer Henke	Univ. of California	Elaine Turner	Univ. of Florida
Robin Peter Horstmeier	Univ. of Missouri	Bonnie Walters	Univ. of Wisc. – River Falls
Dann Husmann	Univ. of Nebraska – Lincoln	Jerry Williams	Virginia Tech
Donald M. Johnson	Univ. of Arkansas	Dean Winward	Southern Utah Univ.
David Jones	North Carolina State Univ.		
Prasanta Kalita	Univ. of Illinois		
Mickey Latour	Purdue Univ.		
Lurline E. Marsh	Univ. of MD Eastern Shore		
Chad Miller	Kansas State Univ.		
Ed Miller	Oklahoma State Univ.		
Foy Mills, Jr.	Sam Houston State Univ.		

Journal Awards Report – Crystal Allen, University of Illinois

Crystal A. Allen, Chair
 Jim Cooke, Abilene Christian College
 John Ewing, Pennsylvania State University
 Rodney Gilbert, Delaware Valley University
 Jeff Hattey, Ohio State University
 Lurline Marsh, University of Maryland-Eastern shore
 Mike Olexa, University of Florida
 Bob Stark, University of Arkansas@Monticello

Lyle Westrom, University of Minnesota

The JAC reviewed 50 journal articles and 15 teaching tips.

EB Knight Award- Chris Estepp, Sul Ross State University and Grady Roberts, University of Florida

Teacher Immediacy and Professor/Student Rapport as Predictors of Motivation and Engagement

Jack Everly Award- Shannon Blickenstaff, Kattlyn Wolf, Jeremy Falk, John Foltz, University of Idaho

College of Agriculture Faculty Perceptions of Student Skills, Faculty Competence in Teaching Areas and Barriers to Improving Teaching

Bob Gough Top Teaching Tip Award- Edward Franklin, University of Arizona “Preparing Job Operation (JOS) for Laboratory Instruction”

International Committee – Laura White

- Committee members are working on short videos to be located on the International webpage <https://www.nactateachers.org/index.php/international-committee> of the NACTA website that will assist those interested in pursuing study abroad / international learning experiences for their students
 - A YouTube channel has been created: NACTA international
 - We plan to upload member videos as they are created and link to other relevant experts
 - Module established in international tab of NACTA homepage
 - Continue to link videos as they are available
- International Committee Workshop at the 2016 NACTA Conference
 - Strategic Study Abroad Course Development and Assessment
 - Meaningful international study programs should include two components. First, the U.S. participants should develop new competence in global agricultural education. Equally important is how the program will have a positive effect on the non-U.S. institution and people, addressing what we leave behind for their betterment and hopefully avoiding the “ugly American” syndrome of taking advantage of the host institution and “we are from the U.S. and we are here to tell you what to do.” This presentation will address five major components of a successful international agricultural education program engagement: 1) Developing the course and the in-country experience, 2) Recruiting and selecting participants, 3) Orientation, 4) Travel and in-country activities, and 5) Assessing learning, including knowledge gain, reflection, and post-travel dissemination activities. Two programs will be highlighted to give multiple perspectives.
 - Presenters: R. Kirby Barrick (U of Florida), Daniel D. Foster (Penn State), Melanie Miller-Foster (Penn State), Kelly Newlon (Ohio State) and Kelly George (Ohio State).

NACTA Undergraduate Experiential Learning Committee- Meeting Notes June 24,

June 2016

2016 – Dana Ladner Kansas Department of Agriculture & Tracy Rutherford, Texas A& M University

The general responsibilities of the Undergraduate Experiential Learning Committee shall be to:

- a. Collaborate with the Judging Conference Liaison to intentionally extend the purposes of NACTA through the Judging Conference,
- b. Explore creative opportunities for NACTA to enhance undergraduate experiential learning,
- c. Develop stronger career preparation and skill development opportunities through enhanced relationships with agricultural and environmental business leaders and companies, and
- d. Work with the Educational Issues and Teaching Improvement Committee to recommend programs for the annual conference focused on the implementation and assessment of experiential learning activities.

The University of Colorado, Experiential Learning Center states experiential learning is a process through which students develop knowledge, skills, and values from direct experiences outside a traditional academic setting. Experiential learning encompasses a variety of activities including, but not limited to, internships, service learning, undergraduate research, study abroad, and other creative and professional work experiences. Well-planned, supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills.

Learning that is considered "experiential" contains all the following elements:

- Reflection, critical analysis, and synthesis,
- Opportunities for students to take initiative, make decisions, and be accountable for the results,
- Opportunities for students to engage intellectually, creatively, emotionally, socially, or physically,
- A designed educational experience that includes the possibility to learn from natural consequences, mistakes, and successes.

<http://www.ucdenver.edu/life/services/ExperientialLearning/about/Pages/WhatisExperientialLearning.aspx>

Those in attendance included:

Kevin Donnelly (Kansas State), Kim Dooley (Texas A&M), Tobin Redwine (Texas A&M), Kasee Smith (Univ. of Idaho), Amy Powell (Iowa State), Ben Weikert (Univ. of MO GS/SUNY FAC), Thom Janini (Ohio State ATI), Harouna Maiga (Univ. of MN, Crookston), Lyle Westrom (Univ. of MN, Crookston), Raymie Porter (Huntington Univ.), Dana Ladner (KS Dept. of Ag), Tracy Rutherford (Texas A&M), Ross Spackman (BYU-Idaho), Tom Dormody (New Mexico State), Michael Mohney (Penn State), Royce Thornton (Ohio State ATI), Pamela Reed (Delaware Valley), Dan Stearns (Penn State), Mark Russell (Purdue), Dew Cotton (Black Hawk College),

June 2016

Andrew Larson (Black Hawk College), Don Mulvaney (Auburn).

The goal of the committee is to align with and expand the reach of the NACTA Judging Competition with the mission and vision of the NACTA parent organization:

- to provide for all post-secondary teachers of agriculture a forum for discussion of questions and issues relating to the professional advancement of agricultural discussion,
- seek improvement in the post-secondary teaching of agriculture through examination and discussion of courses and curricula, teaching and testing techniques, facilities and materials,
- encourage, promote and reward instructional excellence in agriculture and the research supporting this instruction.

Required NACTA Judging Contests include: Crops, Soils, Livestock, Dairy, Ag Business, and Knowledge Bowl. Host schools can add additional contests, which may include: Ag Communications, Meats, Horse Judging, Hipology, Horticulture, Ag Mechanics, Wildlife, Landscape Design, Ag Sales, and Livestock Management or other contests desired by the host school. It was suggested by the committee to include Undergraduate Research Posters in the future.

Participants identified many types of experiential learning or experiences that could be considered high impact learning. Examples included:

Internships	Judging Teams	International Experience
Service Learning	Study Away	Undergraduate Research Experience
Clubs	Organizations	Ambassador Programs
Career Development	Skill Development	Practicums
Student Teaching	Capstone Courses	Global Learning Opportunities
Field Experiences	Co-ops	Leadership Studies
Community Development		

Discussion by committee members in regard to experiential learning included curricular vs. co-curricular, assessment of the experience, and assessment of the learning by the student.

Questions posed that could be addressed by the committee through workshops, publications, and resource identification included:

- Why is experiential learning important?
- What are the outcomes of experiential learning experiences?
- How is experiential learning assessed?
- What are colleagues utilizing to evaluate?
- What is the value of experiential learning to students, academia, and business partners?
- How can NACTA share how its members develop skills in students and assess their development?

- How can experiential learning opportunities transfer from courses/experiences □ to the resume □ to skills □ to a job?
- What are the broad competencies of an experiential learning experience?
- How can experiential learning experiences be highlighted by NACTA at both the Judging Competition and Annual Meeting? (Awards, workshops, special edition to the NACTA Journal?)
- Special category for abstract submissions for oral and poster presentations in 2017? □ Provide information for the Teaching Tips/Methods section of the Journal?

Information on the NACTA Judging Competition can be found at:

2016 Contest information, and rules specific to the 2016 contest, are available at <https://www.crk.umn.edu/nacta-judging-conference-2016>

2017 Contest information can be found at <http://www.ag.k-state.edu/nacta>. Dana Ladner, Kansas Department of Agriculture, Dana.Ladner@ks.gov and Tracy Rutherford, Texas A&M rutherford@tamu.edu will co-chair the committee. Early this fall they will reach out to committee members on ideas for the 2017 annual meeting at

Liaison Reports

NACTA Judging Conference – Lyle Westrom, University of Minnesota, Crookston

- The 2016 NACTA Judging Conference was held at the University of Minnesota, Crookston (UMC) on April 14-16. The theme for the conference was “Go North on the Red” referring to the Red River Valley of the North and the Red River which flows north into Canada. The results are posted on the NACTA website in the “featured links” section. UMC hosted sixteen contests with 575 contestants from 15 two-year schools and 23 four-year schools competing this year.
- The business meeting was held on the UMC campus with President Mike Roeber (NE CC in Nebraska) presiding. He was re-elected for an additional two year term. Margot Rudstrom continues in her second year as Secretary.
- Kevin Donnelly from Kansas State University gave an update on the NACTA Coach’s Award. The recipient this year will be Andrew Larson from Blackhawk College, Illinois. Andrew Larson will be honored in Hawaii at the 2016 NACTA Summer Conference this year
- The 2017 NACTA Judging competition will be held at Kansas State in Manhattan, Kansas on April 6-8. The theme for their conference is “LITTLE APPLE, BIG OPPORTUNITIES”. The 2018 NACTA Judging Conference will be held at NE Nebraska Community College at Norfolk.

Unfinished Business/Workshop Proposal

Call for NACTA Conference Workshops document – Kim Moore & Brian Pearson

NACTA Workshops

- Workshop proposals are encouraged from NACTA members, NACTA committees, trade show vendors, and the host institution. Workshops should emphasize participation, often with hands-on or problem solving efforts. Workshops usually have a narrow focus or interest that will appeal to a smaller audience.
- NACTA committees are allowed (and encouraged) to develop a workshop for the annual meetings. Other committees have the option to co-sponsor a workshop with another committee but this is not required. The host institution is also encouraged to develop a workshop that highlights the institution. With the addition of the trade show, vendors may also wish to submit a workshop proposal to highlight their products.
- All workshop proposals should have a workshop coordinator. The designated coordinator should submit workshop proposals. The coordinator will work with the host institution planning committee. All workshop speakers must be registered for the annual meeting.

Workshop Submission

- Coordinator
 - Workshop Title
 - NACTA member(s)
 - NACTA committee(s)
 - Host Institution
 - Organization (for trade show vendors)
 - Abstract – a brief description of the goals, objectives or topics to be covered in the workshop. This will be used in the program.
 - Speakers – a list of presenters or individuals who will be presenting the material; this list should include their name, title, institution/organization, email address. This will be printed in the list of attendees.
- ✓ Workshop proposals should be submitted by the same deadline as oral and poster abstracts. The host institution will work with the workshop coordinator.
- ✓ Coordinators may also make a request for funds to support the workshop (i.e. used for travel for a speaker; shipment of equipment; printing of materials and shipping, etc.). The NACTA Executive Committee will determine if financial support is needed and will determine the amount to be awarded.

NACTA Foundation/Savings Report - June 2016

Marilyn Parker & Jeff Hattey

- Total Assets - \$141,713

NACTA Savings Account – DL Evans Bank, Rupert, Idaho

- Current amount in savings account as of 5-31-16, \$16,857
- University of Georgia donated \$4200 from the June 2015 NACTA Conference, deposited October 2015
- Funds of \$1075 were moved from savings to checking to pay for Deagle & Ames account fees for work on the Foundation account
- December 2015, \$200 from Kevin Donnelly, Kansas State University, for the NACTA Judging & Student Service Award
- Miscellaneous donation of \$50 received from a long-time member

June 2016

- \$5 per member contribution, May 2016 - \$3440
- Conference awards expenses were \$6750 from June 2015 conference
- \$4000 received through Elaine Turner, University of Florida, for the USDA Teaching Workshop; deposited into the NACTA checking account and then forwarded in April 2016 to University of Hawaii for the June Conference

Wells Fargo Investors Report

- The amount of \$125,000 was moved from the DL Evans Savings account to the Wells Fargo Advisors account August 5, 2015
- Foundation account attached

June 2016

NORTH AMERICAN COLLEGES TEACHERS OF AGRICULTURE FOUNDATION, INC.
STATEMENT OF FINANCIAL POSITION
AS OF MAY 31, 2016 WITH COMPARATIVE TOTALS
AS OF MAY 31, 2015

<u>ASSETS</u>					Comparative Totals May 31, 2015
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total May 31, 2016	
<u>Assets</u>					
Cash	\$ 12,457	\$ 4,400	\$ -	\$ 16,857	\$ 141,713
Investments	89	17,629	101,252	118,970	-
Total Assets	\$ 12,546	\$ 22,029	\$ 101,252	\$ 135,827	\$ 141,713
<u>LIABILITIES AND NET ASSETS</u>					
<u>Liabilities</u>					
None	\$ -	\$ -	\$ -	\$ -	\$ -
<u>Net Assets</u>					
Unrestricted					
Board designated	12,546	-	-	12,546	17,482
Total Unrestricted	12,546	-	-	12,546	17,482
Temporarily restricted	-	22,029	-	22,029	22,979
Permanently restricted	-	-	101,252	101,252	101,252
Total Net Assets	12,546	22,029	101,252	135,827	141,713
Total Liabilities and Net Assets	\$ 12,546	\$ 22,029	\$ 101,252	\$ 135,827	\$ 141,713

See Accountants' Compilation Report.

DEAGLE, AMES & CO.
CERTIFIED PUBLIC ACCOUNTANTS

June 2016

**NORTH AMERICAN COLLEGES TEACHERS OF AGRICULTURE FOUNDATION, INC.
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED MAY 31, 2016 WITH COMPARATIVE TOTALS
FOR THE YEAR ENDED MAY 31, 2015**

	Unrestricted	Temporarily Restricted	Permanently Restricted	Total May 31, 2016	Comparative Totals May 31, 2015
Revenue, Gain and Support					
Contributions	\$ 50	\$ 4,400		\$ 4,450	\$ 800
Dues	3,440	-		3,440	2,935
Grants					4,000
Interest income	81			81	95
Investment income	1,179			1,179	1,070
Unrealized gain (loss)		(5,350)		(5,350)	-
Miscellaneous revenue					7,421
Net assets released from restrictions					
Total Revenue, Gain and Support	4,750	(950)		3,800	16,321
Expenses					
Supporting Services:					
Accounting fees	1,075			1,075	1,883
Investment fees	1,861			1,861	
Total Support Services	2,936			2,936	1,883
Program Services:					
Awards	6,750			6,750	5,250
Total Program Services	6,750			6,750	5,250
Total Expenses	9,686			9,686	7,133
Increase (Decrease) in Net Assets	(4,936)	(950)		(5,886)	9,188
Net Assets - Beginning	17,482	22,979	101,252	141,713	132,525
Net Assets - Ending	\$ 12,546	\$ 22,029	\$ 101,252	\$ 135,827	\$ 141,713

See Accountants' Compilation Report.

DEAGLE, AMES & CO.
CERTIFIED PUBLIC ACCOUNTANTS